

Parent Input for the CJUSD Learning Continuity and Attendance Plan

Feedback provided on 08.2020 at LCAP Parent Committee and
DELAC meetings.

What impact has the COVID-19 pandemic had on the District and Community?

Due to COVID, our children can't attend school in person and in the community, there has been economic impact as well as health impact. R: We have begun the year in distance learning and when it is safe and feasible to do so we will return to school in a hybrid model. We are putting plans together to maximize health and safety upon return. More details will come as that time moves closer.

It is quite a challenge for those of us who used to serve as volunteers and were part of our schools. R: We appreciate all of our volunteers and hope to be able to provide opportunities to volunteer as we move forward.

Unemployment, low grades at school and a bit of stress at home, disagreements between siblings and arguments of older siblings with the younger ones. R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of resources available on the CJUSD website.

The impact is strong, we had to change our traditional means of education to which our students were accustomed. R: We have begun the year in distance learning and when it is safe and feasible to do so we will return to school in a hybrid model. We are putting plans together to maximize health and safety upon return. More details will come as that time moves closer.

It has affected the learning in the classroom. R: Please make sure you are communicating with your child's teacher and school. In addition, various tutoring offerings are available in the afternoon and evenings. Check your school and/or district website for up to date information.

Not being able to attend school, or family gatherings, etc. It has provoked that interaction amongst children be minimal or non existent. R: Many school sites are beginning to host clubs and activities after school and/or on weekends. Please take advantage of these opportunities to provide interaction with other students and teachers. Please contact your school site for more information.

My kids get stressed out. R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of

resources available on the CJUSD website.

It is quite sad because I feel that children don't learn as much. It's not the same. R: Please make sure you are communicating with your child's teacher and school. In addition, various tutoring offerings are available in the afternoon and evenings. Check your school and/or district website for up to date information.

It has been something for which none of us was prepared and has caused a much drastic change. R: We are in agreement, change has been drastic the last six months. We are all doing our best to adjust to these changes and support our students with their learning and social emotional needs. Please visit our CJUSD website to find needed resources and support or contact your school site to see what is available.

It impedes that our children continue with their education since the support that teachers can give their students does not compare to the support parents can give students at home. Also, there has been a psychological impact because children need to interact with other kids as part of their development. All of this is having a negative impact on all of us. Many parents need to go out and work and their kids stay back home without support from their parents and without support from their teachers. R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of resources available on the CJUSD website.

It definitely is something new and strange and to which we have to adapt. R: We are in agreement, change has been drastic the last six months. We are all doing our best to adjust to these changes and support our students with their learning and social emotional needs. Please visit our CJUSD website to find needed resources and support or contact your school site to see what is available.

The learning is slower. R: Please make sure you are communicating with your child's teacher and school. In addition, various tutoring offerings are available in the afternoon and evenings. Check your school and/or district website for up to date information.

The impact is harsh, because the traditional education had to change and our children were used to the old way. R: We have begun the year in distance learning and when it is safe and feasible to do so we will return to school in a hybrid model. We are putting plans together to maximize health and safety upon return. More details will come as that time moves closer.

The impact is serious as I did not know if my son would be able to adapt to learning from a distance.. But little by little he is adapting R: This is good news that he is adapting. We are all doing our best to adjust to these changes and support our students with their learning and social emotional needs. Please visit our CJUSD website to find needed resources and support or contact your school site to see what is available.

My hardest battle with this relates to my children. In the beginning it was fun. It felt like a long vacation but now, they miss everything about school and emotionally, there is an impact as well as in their education. R: Many school sites are beginning to host clubs and activities after school and/or on weekends. Please take advantage of these opportunities to provide interaction with other students and teachers. Please contact your school site for more information.

It has had a harsh impact, because work is hard to come by R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of resources available on the CJUSD website.

The response of education authorities and the school district has been timely, there is solidarity in our community.

Undoubtedly, great challenges is what all of us are facing. This pandemic is the opportunity to enhance and improve educational processes and more importantly, to look into the “being” (teachers, students, parents) and polish that through our “doing”. R: We have begun the year in distance learning and when it is safe and feasible to do so we will return to school in a hybrid model. We are putting plans together to maximize health and safety upon return. More details will come as that time moves closer.

For me, it is really difficult to have my kids busy all day, when they go to school they study and interact with friends and teachers and that makes the day shorter for them. R: Many school sites are beginning to host clubs and activities after school and/or on weekends. Please take advantage of these opportunities to provide interaction with other students and teachers. Please contact your school site for more information.

It has been hard for everybody R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of resources available on the CJUSD website.

Quite devastating R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of resources available on the CJUSD website.

The greatest impact because our children cannot go to school in person R: Please make sure you are communicating with your child’s teacher and school. In addition, various tutoring offerings are available in the afternoon and evenings. Check your school and/or district website for up to date information.

Very big

It is now when we have to be with our children full time but there are parents who simply cannot do it because they have to work and it is more challenging for them. R: This does impact the entire family and community. Please visit our CJUSD website and reach out to your children’s teachers and school sites for additional support.

A complete change in every way! R: We are in agreement, change has been drastic the last six months. We are all doing our best to adjust to these changes and support our students with their learning and social emotional needs. Please visit our CJUSD website to find needed resources and support or contact your school site to see what is available.

It has definitely being impactful not only in the community but also in our economy and social life R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of resources available on the CJUSD website.

The impact has been very strong, changing the trajectory of our lives. R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of resources available on the CJUSD website.

A decreased in their learning and their need to have interaction with other students R: Many school sites are beginning to host clubs and activities after school and/or on weekends. Please take advantage of these opportunities to provide interaction with other students and teachers. Please contact your school site for more information.

The pandemic has had an emotional impact, socially and financially brought us challenge. R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of resources available on the CJUSD website.

It is very sad because due to this pandemic, the entire family pays a price but in particular the little ones. My four kids have asthma and for that reason, this poses a high risk for all of us. R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of resources available on the CJUSD website.

Due to COVID our students cannot have school in person and in my community, there is financial and health impact. R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of resources available on the CJUSD website.

Those of us who volunteered at schools are also feeling it; we were part of our schools. R: We appreciate all of our volunteers and hope to be able to provide opportunities to volunteer as we move forward.

Unemployment, low grades at school, stress at home, quarrels between siblings R: We understand these changes have been drastic the last six months. We are all doing our best to adjust to these changes and support our students with their learning and social emotional needs. Please visit our CJUSD website to find needed resources and support or contact your school site to see what is available.

A strong impact, the way we used to do school is gone and our children were used to that. R: We have begun the year in distance learning and when it is safe and feasible to do so we will return to school in a hybrid model. We are putting plans together to maximize health and safety upon return. More details will come as that time moves closer.

It has impacted the learning in the classroom R: Please make sure you are communicating with your child's teacher and school. In addition, various tutoring offerings are available in the afternoon and evenings. Check your school and/or district website for up to date information.

Being unable to attend school, gather with relatives, etc. Child nteraction is minimum or zero. R: Many school sites are beginning to host clubs and activities after school and/or on weekends. Please take advantage of these opportunities to provide interaction with other students and teachers. Please contact your school site for more information.

My kids get stressed out. R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of resources available on the CJUSD website.

It's quite sad. I feel that students don't learn as much. R: Please make sure you are communicating with your child's teacher and school. In addition, various tutoring offerings are available in the afternoon and evenings. Check your school and/or district website for up to date information.

This has been unexpected and drastic. R: We are in agreement, change has been drastic the last six months. We are all doing our best to adjust to these changes and support our students with their learning and social emotional needs. Please visit our CJUSD website to find needed resources and support or contact your school site to see what is available.

It is impeding our children from continuing their education. It is not the same to have a teacher with you than to have your parent with you. Psychologically, there is also impact. Children need to interact with other children as part of their development. All of this is negative because to top things with, many parents have to leave their kids at home while they go to work. Some children are alone, without teachers, and without parents. R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of resources available on the CJUSD website.

This definitely is new and strange but we have to live with it. R: We are in agreement, definitely new and strange. Change has been drastic the last six months. We are all doing our best to adjust to these changes and support our students with their learning and social emotional needs. Please visit our CJUSD website to find needed resources and support or contact your school site to see what is available.

This slows learning down. R: Please make sure you are communicating with your child's teacher and school. In addition, various tutoring offerings are available in the afternoon

and evenings. Check your school and/or district website for up to date information.

The impact is strong; we had to make a lot of changes. R: We are in agreement, change has been drastic the last six months. We are all doing our best to adjust to these changes and support our students with their learning and social emotional needs. Please visit our CJUSD website to find needed resources and support or contact your school site to see what is available.

I was unsure if my child would adapt to distance learning but I think he is little by little getting used to it. R: Please make sure you are communicating with your child's teacher and school. In addition, various tutoring offerings are available in the afternoon and evenings. Check your school and/or district website for up to date information.

In the beginning, kids were happy but now they miss school and don't want that long "vacation" This has social, emotional and academic impact. R: Many school sites are beginning to host clubs and activities after school and/or on weekends. Please take advantage of these opportunities to provide interaction with other students and teachers. Please contact your school site for more information.

There is little work out there so that has an impact on us. R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of resources available on the CJUSD website.

I believe the district and the schools have responded well and I see that our community is helping each other out.

We are for sure facing great challenges but this can be an opportunity to improve education and overall, look at who we are and be better than we were. R: We are in agreement, change has been drastic the last six months. We are all doing our best to adjust to these changes and support our students with their learning and social emotional needs. Please visit our CJUSD website to find needed resources and support or contact your school site to see what is available.

To me, having my kids busy all day is hard. When they go to school they study and learn and play and talk with friends which makes the day short for them. R: Many school sites are beginning to host clubs and activities after school and/or on weekends. Please take advantage of these opportunities to provide interaction with other students and teachers. Please contact your school site for more information.

This has been hard on everyone. R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of resources available on the CJUSD website.

Very much devastating R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of

resources available on the CJUSD website.

Well, the greatest possible because it has caused our students to be unable to go to school in person. R: We have begun the year in distance learning and when it is safe and feasible to do so we will return to school in a hybrid model. We are putting plans together to maximize health and safety upon return. More details will come as that time moves closer.

Huge R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of resources available on the CJUSD website.

It is now that we have to make time to be with our kids and there are parents who can't do that because they have to go to work. It is hard for them. R: Please make sure you are communicating with your child's teacher and school. In addition, various tutoring offerings are available in the afternoon and evenings. Check your school and/or district website for up to date information.

A total change in every way! R: We are in agreement, change has been drastic the last six months. We are all doing our best to adjust to these changes and support our students with their learning and social emotional needs. Please visit our CJUSD website to find needed resources and support or contact your school site to see what is available.

It has definitely been impactful not only in the community but also with the economy and socially.

R: Many school sites are beginning to host clubs and activities after school and/or on weekends. Please take advantage of these opportunities to provide interaction with other students and teachers. Please contact your school site for more information.

It has impacted us forcefully and changed the direction of our lives. R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of resources available on the CJUSD website.

With a decrease in her learning. She needs to have interaction with other students. R: Many school sites are beginning to host clubs and activities after school and/or on weekends. Please take advantage of these opportunities to provide interaction with other students and teachers. Please contact your school site for more information.

This pandemic brought alone financial, emotional and social challenges. R: We recognize the unfortunate impact the COVID-19 pandemic has had on our students and families. We are doing our best to provide as many resources as possible to our students and the community. Please view the list of resources available on the CJUSD website.

It is sad that this pandemic impacts the entire family but in particular the little ones. And my kids have asthma so this is a risk for all of us. R: This does impact the entire family and community. Please visit our CJUSD website and reach out to your children's teachers and school sites for additional support.

Have you participated in the stakeholder meetings mentioned? What other means of participation would be beneficial?

I will attend the 5:00 pm meetings R: Thank you for your attendance. We are trying to provide as much support and as many resources as possible to our students and families.

Yes R: Thank you for your attendance. We are trying to provide as much support and as many resources as possible to our students and families.

Yes, I have been at the meetings R: Thank you for your attendance. We are trying to provide as much support and as many resources as possible to our students and families.

It is my opinion that these meetings are a good path to take due to the health crisis we are experiencing. R: Thank you for your attendance. We are trying to provide as much support and as many resources as possible to our students and families.

Yes... for now, given the current situation, we should continue with these meetings online.R: Thank you for your attendance. We are trying to provide as much support and as many resources as possible to our students and families.

YesR: Thank you for your attendance. We are trying to provide as much support and as many resources as possible to our students and families.

I had not participated R: We are glad you were here today and hope you will continue to join us at future parent meetings.

I had not been able to participate at the meetings. R: We are glad you were here today and hope you will continue to join us at future parent meetings.

Of course R: Thank you for your attendance. We are trying to provide as much support and as many resources as possible to our students and families.

Yes I have participated at the meetings and as for me, I do whatever is within my range to be able to support my children in particular during distance learning. R: Thank you for your attendance. We are trying to provide as much support and as many resources as possible to our students and families.

I think the manner in which you are keeping us informed is really good! R: Thank you. We are trying our best to keep everyone informed.

This is the right way R: Thank you for your attendance. We are trying to provide as much

support and as many resources as possible to our students and families.

It is my opinion that these meetings keep us in a good path due to the current health emergency R: Thank you for your attendance. We are trying to provide as much support and as many resources as possible to our students and families.

Yes, I have participated and I have received lots of information that has empowered me to support my son R: Thank you for your attendance. We are trying to provide as much support and as many resources as possible to our students and families.

No, this is the first meeting I attend. R: We are glad you were here today and hope you will continue to join us at future parent meetings.

Improving the internet connectivity to avoid dropping the signal while students are in class at home R: We have reached out to all our local internet providers to relay the connectivity concerns of our community. We hope this will begin to get better.

Yes, I have participated.

I think it is excellent to continue with these online meetings and also to have the option of reviewing for parents who are unable to attend meetings live. R: Thank you for your attendance. We are trying to provide as much support and as many resources as possible to our students and families.

Yes, I have participated and an idea would be to send parents a summary in video form and send it out; it would be an additional way for parents to be in the know.

Yes R: Thank you for your attendance. We are trying to provide as much support and as many resources as possible to our students and families.

I apologize I had not participated. But I will be watchful for future meetings. R: We are glad you were here today and hope you will continue to join us at future parent meetings.

It is fine. R: Thank you for your attendance. We are trying to provide as much support and as many resources as possible to our students and families.

YesR: Thank you for your attendance. We are trying to provide as much support and as many resources as possible to our students and families.

I have not been able to participate at each and every meeting; it is hard to connect at times but I do my best to be as informed as possible. R: We are glad you were here today and hope you will continue to join us at future parent meetings.

Up until now, everything is very well. I am so grateful. R: Thank you for your attendance. We are trying to provide as much support and as many resources as possible to our students and families.

No, this is the first time I have attended since school started. R: We are glad you were here today and hope you will continue to join us at future parent meetings.

Yes, I have participated at the meetings but in all honesty, I find them a bit lengthy and for that reason it's hard to attend because we are at work and also when we have issues with internet connectivity R: Thank you for joining us when you can.

No R: We are glad you were here today and hope you will continue to join us at future parent meetings.

No R: We are glad you were here today and hope you will continue to join us at future parent meetings.

Yes, I have participated at most of the meetings. We would benefit from parent workshops that would help us support our students. First and foremost, how to emotionally support our children and secondly, in their learning. Learning more about technology, now to access platforms that our students use such as Google Classroom, etc. R: Please look for future meetings with these topics.

Well, for the time being, while distance learning is the thing to do I am hopeful God willing that we continue in contact through phone and messages and I also want to say thank you to teachers and other academic staff in particular bilingual staff. Thank you! R: Thank you for your support. It is most appreciated.

What are your biggest concerns with your student(s) in Distance Learning?

The lack of interpersonal associations with their teachers and peers. R: This is difficult in a distance learning environment. Please take advantage of instructional time as well as office hours provided by teachers, tutoring opportunities after school and in the evenings, and clubs and activities that most sites are beginning to put together.

The change of teachers so many times, students become frustrated with that. R: This is always a concern at the beginning of the year especially as we have had to prepare for both distance learning and an eventual return to school in hybrid. We should be past this at this point except for a few circumstances or where an emergency has occurred.

That they fall behind. I personally feel as if less importance is given to my children because they are in distance learning. It seems to me that students on hybrid model are given more importance. R: All students are currently in a distance learning model at this point. Please contact your teacher or school site with specific concerns and they should be able to address them.

That there are many distractions at home which perhaps cause that our children are less focused and also the distance between them and their teacher. R: As much as possible,

please try to provide a quiet space for your child to work during school hours. We realize this is not an easy task depending on the number of people in the household.

That they don't learn or understand in the same way they did when they were at school in person. R: This is difficult in a distance learning environment. Please take advantage of instructional time as well as office hours provided by teachers, tutoring opportunities after school and in the evenings, and clubs and activities that most sites are beginning to put together.

Above all, that English language development is not happening. R: Please contact the teacher and/or site administration to discuss the needs and progress in your child's classroom.

That I can have certainty that children are achieving to expectations R: This is difficult in a distance learning environment. Please take advantage of instructional time as well as office hours provided by teachers, tutoring opportunities after school and in the evenings, and clubs and activities that most sites are beginning to put together.

That my child be attending all his classes because I do not know if he is or not. I don't understand much of the stuff online. R: Please contact your child's teacher for attendance information. You can also find this information on Parent Portal. Please look for more district and site parent trainings on this information.

That they fall behind academically and that with time, so much interaction with devices and after some time that their social skills suffer and they become quieter and unable to interact socially; able to speak up when they need help. R: This is difficult in a distance learning environment. Please take advantage of instructional time as well as office hours provided by teachers, tutoring opportunities after school and in the evenings, and clubs and activities that most sites are beginning to put together.

I worry that students won't reach the grade level they need to for this school year because they are not attending school in person. R: This is a common concern across the country. Our teachers are working hard to support student learning and fill the gaps due to extended time away. We will work to support our students to all meet grade level standards. Please take advantage of academic support through your teacher, office hours, and site and district tutoring available.

That teachers are not available in moments when our kids have questions and the questions come up after the teacher presented the lesson. For example, the first week of school one of my daughters was unaware that her teacher had a live session and she entered her classroom and all but there was no sign anywhere that the class was meeting live. She realized until after the fact. This made her nervous because she got scared her teacher would mark her absent. All this worries me. R: We understand there are obstacles in distance learning. Please try to communicate with your child's teacher or school site as much as possible to stay aware of schedules and please participate in site and district tutoring as available.

That kids be applying themselves daily R: This has been a struggle in some cases. It is

importance to continue to stress the importance of attending class and completing assignments so as to continue learning at grade level.

There are so many distractions at home! And being away from their teacher doesn't help.

R: As much as possible, please try to provide a quiet space for your child to work during school hours. We realize this is not an easy task depending on the number of people in the household.

I think my child is doing well. So far so good. R: That is great to hear!

I don't see any progress in his class. She is with her teacher only one hour and I could say that is very little to no work. One hour is not enough for my daughter to learn and advance in her learning. I must say I understand things are different and hard but this is not right.

R: Please contact the teacher and/or site administration to discuss the needs and progress in your child's classroom.

That my daughter's achievement decreases and that his learning may too. R: This is a common concern across the country. Our teachers are working hard to support student learning and fill the gaps due to extended time away. We will work to support our students to all meet grade level standards. Please take advantage of academic support through your teacher, office hours, and site and district tutoring available.

In our case, we have been with our son all along in this new learning mode. We have not had any barriers. I have noticed a change in the pedagogy that some teachers offer and that gives me peace of mind.

If something worries me is the linguistic competencies because that is a challenge. My son has been reclassified but even though he is no longer considered an English learner, I definitely think he needs to have those conversations in English.

He practices his English when he watches movies, series, listens to music or watches news but at home we speak Spanish only. R: Please continue to stress the importance of continuing the conversations he is having. Please contact his teacher to make them aware of any struggles or concerns.

What worries me is that I cannot help as much as I wish but I feel that teachers help me quite a bit. R: Glad you are finding help. Tutoring should begin now as well for more support for students.

I believe my child is not learning what is needed. R: Please contact your child's teacher or site administrator to have a conversation regarding your concerns.

I would like that kids could learn as much as when they go to school in person. R: That is the goal we are trying to attain.

Classes are offered with very limited time. R: Please take advantage of office hours and tutoring during times classes are not available.

That teachers assign a lot of work for students to do on their own and there are times when the tasks are foreign to my child and I don't know how to help! R: Please take advantage of office hours and tutoring during times classes are not available.

Well, it is not the same to be in school in person. With my youngest, I have to be right there for her to not get distracted. R: We realize this puts a large responsibilities on families to support learning. We are glad you are able to support him.

I feel that kids are not putting forth as much effort. R: Please stress with your child the importance of working just as hard in a distance learning environment as in a hybrid environment so that they stay up with the class.

I speak for my son when I say that students are not as engaged. Teachers are giving the lesson and kids don't pay attention. I am having lots of trouble with that. R: Please stress with your child the importance of working just as hard in a distance learning environment as in a hybrid environment so that they stay up with the class. Office Hours and tutoring are also available for support.

It truly worries me because I feel that students are not learning enough and they don't participate in class they way they should. I would like for teachers to connect with students longer. I see they get so many breaks and so frequently. They connect from 9:15 to 9:20 and then they have a 15 minute break? That in my opinion is an exaggeration. R: Please contact your child's teacher or site administration for supports that are available to your student.

The interaction with teachers and the moments to ask questions, that is not the same. R: We realize there is less interaction time. Please take advantage of all opportunities through office hours and individual tutoring to support your student.

I feel worried that students don't participate and express their opinions. This causes that we don't know if the child is understanding the class and I would like that attendance did not take as much time from the session. I would like for every class time to leave some learning, some practical knowledge behind not only to tell them that they have work to do and leave it like that. R: Please discuss with your child's teacher or site administrators to support your child's individual needs. Office hours and tutoring are available for support as well.

Well, it is not the same level of excitement to connect online and it is stressful for me! I want my child to turn on the camera and kids don't. It is important that they do. Please, that teachers make students turn the camera on. If teachers don't see their students it's as if the students were not present. Please, you tell them! R: While we would like to see the faces of all of our students and hope they turn their cameras on, there are circumstances where this may not be possible.

What are your biggest concerns with your student(s) if/when we return to school in a hybrid 50/50 model?

My children will not be attending no one in the school district is going to pay for the

medical bills nor have to stand by their side if they get sick it is not a good idea to send any child back to school R: This is a concern for many. We will be working with our County Health Dept. to determine when it is safe to return to school and will have protocols in place to support health and safety for everyone. More information will be presented as we move closer to a return.

N/A

I'm concerned that the schools won't be so safe for our students especially the little ones R: This is a concern for many. We will be working with our County Health Dept. to determine when it is safe to return to school and will have protocols in place to support health and safety for everyone. More information will be presented as we move closer to a return.

That only attending school for 8 hours a week and then doing distance learning the other part of the time is a waste of time. They should go back full time or not at all.

To get sick with the virus R: This is a concern for many. We will be working with our County Health Dept. to determine when it is safe to return to school and will have protocols in place to support health and safety for everyone. More information will be presented as we move closer to a return.

No concerns I want my students to come back

my biggest concern is if he will fall behind. R: We will be working hard to keep the continuity of learning in place during the transition from distance learning to hybrid and vice versa.

None

That my children will have a hard time understanding whats going on and following new rules. R: We hope to have easy to understand protocols in place for everyone. We realize with children this can be difficult and cause concern.

They are safe R: This is a concern for many. We will be working with our County Health Dept. to determine when it is safe to return to school and will have protocols in place to support health and safety for everyone. More information will be presented as we move closer to a return.

That the students may not meet the safety measures! R: This is a concern for many. We will be working with our County Health Dept. to determine when it is safe to return to school and will have protocols in place to support health and safety for everyone. More information will be presented as we move closer to a return.

No

No

Attending school may expose them to diseases \ R: This is a concern for many. We will be working with our County Health Dept. to determine when it is safe to return to school and will have protocols in place to support health and safety for everyone. More information will be presented as we move closer to a return.

The transmission... and that when they take the school bus, please allow only one student per seat... R: This is a concern for many. We will be working with our County Health Dept. to determine when it is safe to return to school and will have protocols in place to support health and safety for everyone. More information will be presented as we move closer to a return.

It worries me that the time of return is driven by pressure versus safety. R: This is a concern for many. We will be working with our County Health Dept. to determine when it is safe to return to school and will have protocols in place to support health and safety for everyone. More information will be presented as we move closer to a return.

I don't fully understand that hybrid model. R: More information will come once we get closer to a return to school.

That my child may not take as much advantage, or get much progress. R: We will be working hard to keep the continuity of learning in place during the transition from distance learning to hybrid and vice versa.

Connectivity because at this moment, we are so dependent on technology and my internet is not good. R: Continue to work with your internet provider and/or discuss with your site admin as to the opportunity to check out a hotspot.

Obviously, that children contract the virus. There is not doubt in the necessity of classes in person but the health of our kids is as important. R: This is a concern for many. We will be working with our County Health Dept. to determine when it is safe to return to school and will have protocols in place to support health and safety for everyone. More information will be presented as we move closer to a return.

I feel confident. Once the students have to go back to school they will have to learn and exercise precautions. I think it worsens their chances at life when we attempt to keep them in a bubble. R: We hope to have easy to understand protocols in place for everyone. We realize with children this can be difficult and cause concern.

Contagion R: This is a concern for many. We will be working with our County Health Dept. to determine when it is safe to return to school and will have protocols in place to support health and safety for everyone. More information will be presented as we move closer to a return.

That going to school means they may be exposed to illnesses. R: This is a concern for many. We will be working with our County Health Dept. to determine when it is safe to return to school and will have protocols in place to support health and safety for everyone. More information will be presented as we move closer to a return.

I think the hybrid model is a good option.

Safety at school because that is where students should be safe. And also, that they have the same, full time, consistent teacher. R: Safety is of highest priority. If you chose the hybrid option your teacher should not change when we return to the classroom.

In my personal opinion, I would rather students don't go back to school in person until

COVID-19 disappears. R: This is a concern for many. We will be working with our County Health Dept. to determine when it is safe to return to school and will have protocols in place to support health and safety for everyone. More information will be presented as we move closer to a return.

Definitely, contagion

For those of us who rely on school transportation I believe there should be careful consideration as the decision is made to open schools again.

We believe it's important that our child attends school in person to develop social skills, practice English and interact with his peers, etc. R: This is a concern for many. We will be working with our County Health Dept. to determine when it is safe to return to school and will have protocols in place to support health and safety for everyone. More information will be presented as we move closer to a return.

Covid19 contagion.R: This is a concern for many. We will be working with our County Health Dept. to determine when it is safe to return to school and will have protocols in place to support health and safety for everyone. More information will be presented as we move closer to a return.

That my child's grades may suffer and be low. R: We will be working hard to keep the continuity of learning in place during the transition from distance learning to hybrid and vice versa.

That my child would have to go to school in person and catch the virus R: This is a concern for many. We will be working with our County Health Dept. to determine when it is safe to return to school and will have protocols in place to support health and safety for everyone. More information will be presented as we move closer to a return.

We are good with the 50/50

Kids gets stressed out by the demand to do so much work alone R: We will be working hard to keep the continuity of learning in place during the transition from distance learning to hybrid and vice versa. Please contact the teacher and/or site for additional supports as needed.

Personally, my daughters are happy in the hybrid model although in the beginning it would mean they'd go to school in person two days a week.

I think for now, that would be a good option.

My son is not on hybrid but I'd like him to be switched. How can I switch him. My concern would be that he goes to school if there are still risks of the virus. The risk would be for him but also for the family because he has nasal allergies and has a history of respiratory problems. What could I possibly do? R: The decision to put your child in a hybrid model is a parent decision and if there are concerns should be discussed with your healthcare provider. Any switch would be made by contacting the site. This may result in changing teachers.

My child is not on hybrid model but I would like the chance to switch him to that model. R: Contact your school site to make the change. This may result in changing teachers.

Safeguarding students when they are in person at school R: This is a concern for many. We will be working with our County Health Dept. to determine when it is safe to return to school and will have protocols in place to support health and safety for everyone. More information will be presented as we move closer to a return.

It worries me that students are not having physical activity and also if they are asked to return in person to their classrooms when there may be still the chance of contagion. I prefer a healthy child who may get academically behind versus one that falls sick with this virus. My child can get caught up in the future. R: Which educational option to choose is a choice that should be made carefully. This is a decision we leave to parents.

Don

He does not participate. R: Please contact your teacher or school site to see what kinds of supports are available.

Does your student have access to curriculum & instructional resources to ensure learning occurs? If not, what else is needed?

The city of Colton should step in and help the students and the last fortunate ones that don't have Wi-Fi to help them with their learning and help supply Them

He needs to be in a classroom where he can get 1 on 1 attention. R: We will return to school in a hybrid format when it is safe and feasible to do so. Please stay tuned for updates.

Yes R: Great to hear.

Yes R: Great to hear.

No. Maybe some tutoring at home. R: Tutoring should now be provided after school and during the evenings.

Just her regular daily meeting with the teacher.

Yes R: Great to hear.

Yes they have the resources R: Great to hear.

yes but i would like more actual paper for them to do tracing with a pencil. Not just computers all the time. R: Great to hear. R: Please contact the teacher or site to get support with this question.

Yes R: Great to hear.

Yes R: Great to hear.

Yes R: Great to hear.

Yes, my child is on distance learning. R: Great to hear.

Yes R: Great to hear.

A hotspot. I need a hotspot because we run out of minutes in my phone plan. R: Please contact your site as there should be some available.

I believe the district and also City of Colton are trying to provide us with tools. It would be fantastic if the two of you would organize the time students spend with each of you.

Yes I believe so. R: Great to hear.

Devices please. I have five students at home. R: Please contact the site. Each of your children should have been given a Chromebook.

I believe so. R: Great to hear.

Yes, they have access. R: Great to hear.

Yes R: Great to hear.

Yes R: Great to hear.

Yes R: Great to hear.

I don't think so. When I ask my child, my child does not have an answer. I think parents should receive the curriculum for us to refer to (and understand it) and do some checking on our kids to make sure our children are fulfilling the expectations of work and achievement. R: Please contact the teacher and or site administrator. Ask your child specifically what he/she is missing.

Apologies, I do not understand the question.

Everything is in order. R: Great to hear.

Yes, thank you! We have what we need. R: Great to hear.

No R: Please contact your teacher and/or site administration

Yes R: Great to hear.

Everything is fine. R: Great to hear.

Yes, what the school has provided. R: Great to hear.

In the beginning, my daughter had connectivity problems but we called the school and got help. Now we are good. R: Great to hear.

Yes. Thank you very much! R: Great to hear.

I don't think my son has access. When I ask my son, he doesn't know what it is. R: Does he have access to books and materials to succeed in class?

We have what you have supplied. However, because the internet connection is difficult where we live, and it doesn't work well, and the hotspot doesn't really work; it makes no difference. R: Continue to try your best to connect.

Yes, but to them it is necessary to be at school physically to be able to feel closer to their teacher and be able to ask questions when they don't understand. R: Great to hear. We hope to return to hybrid when safe and feasible to do so.

Yes, my child has platforms that support his learning. What is necessary is physical education and also nutrition lessons and work to do in the way of exercising. R: Please contact your teacher or site admin for physical education lessons.

At my home, the internet signal is not good and my kids are having such a hard time! Please I ask that you are mindful of that and that you have patience. I am in disagreement with the way to grade students in sixth grade. My daughter had assignments missing and I demanded of her that she submitted them. And my daughter did do the work but the teacher gave her a zero. Teachers should take into account the circumstances of the student for not submitting work. The teacher had no consideration; he is discouraging when he doesn't acknowledge the work my daughter did. When a teacher listens and makes adjustments the students learn lessons and feel encouraged to be responsible with their work. R: Please contact the teacher and site administration with your concerns.

Yes R: Great to hear.

What new roles and responsibilities do you feel that parents and students have taken on as a result of distance learning?

The teachers need to do more one-on-one with each student in their class the parents are here for support but we are not paid to do their job as we are struggling ourselves to keep our bills paid and roofs over our head So they have all they need to learn at home R: Unfortunately distance learning has created the need for more support at home. Please contact the teacher and/or site for additional supports as needed including tutoring help.

Accountability. R: We agree there is more accountability as we begin this year as students will be graded on their assignments completed. Please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed.

Kids feel more stressed about their school work or homework because they don't actually have a full lecture from the teacher to go with what they are doing. Even my older kids are stressed; they get frustrated when they don't understand what they have to do. As parents we also feel stressed because I am not able to help them with their work as much as I would like due to having more than one student in the home with different grade levels R: Unfortunately distance learning has created the need for more support at home. Please contact the teacher and/or site administrators for additional support and please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed.

Parents having to do their job and be a teacher at the same time to their children as well as being a noon aide, custodian, cafeteria lady, IT tech, etc.

Students not understanding what is going on in a class where the teachers don't communicate clearly and have items written down for them to follow.

Not having students placed correctly in the rosters before the school started and then moving them around has no stability and is frustrating for both the parent and child. R: It usually takes a couple weeks to make sure all staff is in place especially with the changes this year. Hopefully this is now completed.

Myself as a parent I get frustrated because I have 3 girls and I can't be with all 3 at the same time helping them and they always have questions. R: Unfortunately distance learning has created the need for more support at home. Please contact the teacher and/or site administrators for additional support and please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed.

Trying to come up with ideas on how to maintain them occupied at home since it can get really frustrating. R: Sites should be beginning to implement activities as well as support for tutoring, social emotional learning, etc. Hopefully this provides more support to keep students occupied and learning.

The parents put in more time with their kids and helping them with their homework by showing the kids how to do their homework. and the students took a big responsibility trying to figure out how to do their work by themselves. R: We agree there is more accountability as we begin this year as students will be graded on their assignments completed. Please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed. We appreciate the support you are providing.

Parents have to take on the teachers role, and make sure that we are also understanding the material, in order to teach our students. It's a big responsibility because we don't want our students to fall behind. The students have more responsibility as well, but they will only follow the program if the parent stays on a schedule and consistent. R: We agree there is more accountability as we begin this year as students will be graded on their assignments completed. Please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed. We appreciate the support you are providing.

As a parent and having two kids in Colton School District, I feel I am taking on the role of teacher. Students are having to be more independent and responsible. It is difficult to tell a 3rd grader to stay focused and listen to their teacher and also be helping a kindergartner stay focused with their online lesson. I feel like I need to be sitting with both of my children so they can stay focused and give them both attention while they are on their online class. It is very difficult. They both start online classes at the same time and have to log on at the same time. R: We agree there is more accountability as we begin this year as students will be graded on their assignments completed. Please take advantage of the supports

available at the site and district with regard to academic tutoring and social and emotional support as needed. We appreciate the support you are providing.

Teacher student R: Unfortunately distance learning has created the need for more support at home. Please contact the teacher and/or site administrators for additional support and please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed.

To be watchful of attendance, connecting, the homework and that my child is communicating with their teachers if they have questions. R: Thank you for supporting these areas.

Parents with 2 students or more have to organize our day and attempt to coordinate schedules for our kids! R: Unfortunately distance learning has created the need for more support at home. Please contact the teacher and/or site administrators for additional support and please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed.

As a father, I have to be in constant pressure of my kids to make sure they do their work and to set peace; prevent conflict because students need silence to focus and I have a three year old who is disruptive to them. He is young; all my kids want silence and privacy but that is not possible. R: We realize it is especially challenging with multiple students at home. We appreciate all you are doing to support your children. Please contact the teacher and/or site administrators for additional support and please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed.

More interactions to improve the quality of the education R: Unfortunately distance learning has created the need for more support at home. Please contact the teacher and/or site administrators for additional support and please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed.

To be more intentional about clear, two way communication and that both parties are watchful about fulfilling our new education-related responsibilities and that includes the teacher and then parents-child. R: Well said. Communication is key. Thank you for your support at home with your children. We are constantly working on how we can improve communication from site to parent and district to parents.

If the child is in kinder or in the primary levels in elementary, we are practically our kids' teachers because their interaction with teachers is so little. Children quickly lose interest in this computer education and also, students feel ignored -at times- by the teacher in this model.

Having said that, I will be brutally honest when I say that students of such a young age are basically 'attending' school because it is a requirement; because we as parents are in charge. When I think of higher grade levels, I don't think there was much change in roles, for now it is mainly supervision and to see if the child needs help to ask for it. R:

Unfortunately distance learning has created the need for more support at home. It is especially challenging for our youngest students. Please contact the teacher and/or site administrators for additional support and please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed.

As parents, we need to make sure our children are learning and we certainly have more responsibility having the books here at home and find ourselves looking for examples to make connections with what they are learning. R: Thank you for supporting these areas. It is truly taking everyone to make distance learning successful. Please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed.

I have had to dedicate more time to my children and doing my best to help them out as much as possible. R: Thank you for supporting these areas. It is truly taking everyone to make distance learning successful. Please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed.

Parents, being more focused on the learning process of our kids. R: Thank you for supporting these areas. It is truly taking everyone to make distance learning successful. Please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed.

Well, we the parents have become the instructors and our children have become our pupils. We are having to change lifestyles and adapting to the new needs. R: Unfortunately distance learning has created the need for more support at home. It is especially challenging for our youngest students. Please contact the teacher and/or site administrators for additional support and please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed.

Up until now, my daughters are showing a high level of responsibility in their classes; they attend without me having to persuade them. I still check on them, How are you doing? How is it going? Have you finished__? Did you do your homework? The only thing I must mention because I dislike is that there are days when the amount of assignments they receive is excessive and that causes them to spend too many hours in front of the computer. R: This is especially difficult when a student has more than one teacher. Hopefully she has some flexibility in turn in times with her teacher.

I have to be more on top of the homework and make an effort to call them from work -which is a risk I take in terms of my job- to check on them, see how they are doing. Unfortunately distance learning has created the need for more support at home. It is especially challenging for our youngest students. Please contact the teacher and/or site administrators for additional support and please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed. We hope your job is understanding of your need to help at home with your children.

I would say there needs to be more interaction and improve the quality of the teaching. R: Everyone is trying their best to meet the needs of our students. Please understand that this is also new to our teachers and they are adjusting and improving their skills in distance learning. Please contact the site administration if you need additional support or have specific concerns.

I am trying to be really organized in terms of being watchful that my son is doing work in his Chromebook. R: Thank you for supporting your student at home. We are all doing our best to support our students.

Not very well, because if in the past it was hard for me to understand what was happening at school, where the assumption is that the students have all the support necessary now, I can tell you that it's evident to me that not all teachers are prepared to be efficient in this new teaching style. R: Everyone is trying their best to meet the needs of our students. Please understand that this is also new to our teachers and they are adjusting and improving their skills in distance learning. Please contact the site administration if you need additional support or have specific concerns.

To supervise the kids and see that they participate and ask for help when they have questions. R: Thank you for supporting your student at home. We are all doing our best to support our students.

To me, it is this need to supervise that my child is focused in class and not using his cell phone, or listening to music. My child is disciplined with his bed time and time to get up. Apparently, everything seems the same with the exception that he has more free time before he has to "be" in class. R: Thank you for supporting your student at home. We are all doing our best to support our students

They are connected and in front of the computer for many hours in order to learn the new education programs and make sure that my child is submitting their work on time. R: Unfortunately distance learning has created the need for more support at home. Please contact the teacher and/or site administrators for additional support and please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed.

A lot more responsibility and also a lot more time with them. R: Thank you for supporting your student at home. We are all doing our best to support our students.

Having to be more watchful of the kids, their homework, their achievement R: Thank you for supporting your student at home. We are all doing our best to support our students

I have to be closer and cheering them up, watching that they take their breakfast and lunch and that they pay attention on their computer R: Thank you for supporting your student at home. We are all doing our best to support our students

We have become teachers R: Unfortunately distance learning has created the need for more support at home. Please contact the teacher and/or site administrators for additional support and please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed.

Having to make the necessary time to behave as their very own, private teacher R: Unfortunately distance learning has created the need for more support at home. Please contact the teacher and/or site administrators for additional support and please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed.

As a parent, to be even more on top of things to watch over them. R: Thank you for supporting your student at home. We are all doing our best to support our students

As a mom, making sure my child is connected for his scheduled sessions although I would love it -I don 't know if this is possible- that I can attend class also to be actively watching and make sure that the lesson is conducted appropriately and on my own be able to discern the lesson. Being able to do that would be a great support because I could then be more able to help my child. For the time being, I am on disability and cannot hold a job. I don't know a lot of English but I would certainly do my best to make sure my son does his best as a student. R: We appreciate your willingness and wanting to be involved. We do not recommend that parents are part of the classes as students need the time to interact with their teacher and other students.

We have been forced to be more watchful, to make sure that our kids don't get distracted when they are connected in their lessons. It has been quite the challenge because we don't know that much about technology. R: Unfortunately distance learning has created the need for more support at home. Please contact the teacher and/or site administrators for additional support and please take advantage of the supports available at the site and district with regard to academic tutoring and social and emotional support as needed.

Making sure my children connect on time and that they are completing their assignments.

R: Thank you for supporting your student at home. We are all doing our best to support our students

I have three kids, as their mom, I no longer attend my own classes. Now I dedicate my time to my kids and help them with their different class schedules. I have to make sure they have a good breakfast before they connect and to each of the three of them, that they have their own designated space, far from one another to avoid sound distractions. And also making sure that we hold on to our internet service. We check district information more closely and also from the schools to be informed about changes, events. Etc. And I am also sending emails when it is necessary. For the students, making sure they have all they need for their classes and to adapt to this new way of working on their school tasks. R: Thank you for supporting your student at home. We are all doing our best to support our students and we appreciate that you have established a structure and schedule for your students to help them be more successful.

Well, they have to connect daily and be responsible but regardless of how hard my children try, we have a problem. Here at the Reche Canyon Mobile Park Estate connection is a huge problem. R: We are continuing to look at options for supporting areas where internet connections are bad. Please ask the school for access to a hotspot which may help the situation.

The privacy of the students, and the adjustments at home to not cause disruptions to them. R: Thank you for making these adjustments to help support their learning.

What additional supports can the district provide for your child's unique needs?

Make sure the teachers connectivity is good And is able to support the kids at The Times needed just as The district expects the kids to be online learning R: We are doing the best we can in this area for both teachers and students.

Tutoring he needs a tutor to help him move forward R: Tutoring should now be provided after school and during the evenings.

Faster working chromebooks R: If you feel the chromebook is not working effectively you can try to exchange it at your child's school for a different Chromebook.

Get you stuff together before having the kids jump in and sink. R: We are all trying our best to support our student's learning. Many areas were not planned in advance because no one could predict a pandemic. We appreciate your patience as we work through this

school year.

Tutoring at least one day a week R: Tutoring should now be provided after school and during the evenings.

Better food - R: Nutrition Services is constantly on the lookout for differentiated food choices to support the nutrition of our students.

speech therapy R: Please contact your child's teacher and/or school site for additional supports as needed.

N/A

A hotspot would be helpful. Our internet is slow and we have a difficult time logging in and seeing the teacher and doing the assignment. Internet connection has been one of the biggest issues. My kindergartner has autism. I would like more tracing on paper, so they may practice using a pencil. More paper assignments. Coloring, art projects, tracing. R: Please contact your site as there should be some available. Please contact the teacher or site to get support with this concern.

They been doing great R: Glad to hear it.

At this moment, it is my opinion that the right thing is what is being done. R: Great to hear

None at this moment, seems like things are going well. R: Great to hear

I wish the teacher would make time once a week to meet with each student and discuss their focus. Doing something like that would help the student feel that they are visible and not just someone on one side of the screen and that their teacher cares and knows they are there. R: Please contact your teacher and make a request to meet with them during their office hours once a week.

For now, all seems fine. As time goes by, the pitfalls will surface and we all will have to make adjustments. R: Glad to hear it.

That the teacher be more mindful of attendance. If the child had trouble connecting and is successful in their connection a little later than when the session started, they mark the student absent! They are not taking into account that we could be having internet trouble. I can tell you, for me right now to open this survey it was a task, connecting is hard but to me it was really important that you heard what I had to say. R: Thank you for your comment. Please contact your child's teacher and/or school site for additional supports as needed and bring up your concern regarding connectivity issues.

Spaces where there is favor in conversations about the development of writing skills, to have small groups where there can be emphasis in the value of interaction. R: We are constantly reviewing and upgrading our technology tools when available. Hopefully this will help in this situation.

Until now, things are going well. R: Glad to hear it.

I believe that this is also a matter of the students being invested and I believe they are putting forth their best effort. R: I agree. Many students are trying their best and that is

what we would all ask for.

I would like more emphasis from teachers towards the student as a human being. R: Social Emotional Support for our students is a priority and we are supporting our teachers in this area with lessons and/or videos.

Perhaps, individualized programs based on the needs of each child. R: The hope is the diagnostic exams at the beginning of the year will show the needs of our students.

A place where we could go if we had homework questions. A place where students can enter and get the help they need with a task difficult to them. R: The Homework Hotline has been put into place to offer homework assistance. Your student's teacher and/or site should be able to give you more information.

Tools for improved means to monitor if the students connected or not. And, a more direct communication with teachers to be a team and follow up with our children. R: Each school site is working on a re-engagement plan that specifically addresses these concerns and should be completed by mid September.

We need much more information, clear and delivered in a way that we the parents can understand. And, more contact with teachers. R: Please speak to your site teacher and/or administrator and share your thoughts on specific needs in this area for support.

The internet because we cannot afford it. My daughter uses my phone internet and I tell you, quite often the reception is poor and the signal drops. R: Please contact your site as there should be some available.

The support we receive as of today is sufficient to achieve our goals. Thank you R: Great to hear.

My daughter is in high school. My concern is that she seems to have excessive assignments and at times, she can't download images or submit assignments and everything has a deadline and a schedule. I would like the flexibility of submitting work later, or that the teachers assign extra credit work to help the child have excellent grades. R: Many teachers are understanding of these issues. Please keep in communication with your teacher and if concerns still remain, contact the administration at the school.

I do not know

I would welcome all the help you want to offer to us, books, etc. R: Please contact the teacher at your child's site with questions and please take advantage of site and district tutoring as resources as well.

Please encourage children to turn on their camera because if they did, they would participate more. R: Thank you for this feedback.

Individual tutoring for kids when they are completing work and they need help. R: Please contact your child's teacher and/or school site for additional supports as needed.

To have somehow, someone who can be available to students who need help. R: The Homework Hotline has been put into place to offer homework assistance. Your student's teacher and/or site should be able to give you more information.

As of now, all seems to be fine. R: Great, glad to hear it.

I would like for my child to have some sort of counseling at least once a week for my child to ask any questions he may have or a concern but I would like that to be virtual, someone whom he can see and be able to express what bothers him or what he may be doing that needs improvement. R: Please contact the counseling department at the school to set this up.

My opinion may be misbegotten but, as a school district, you guys could put more pressure on the city or on the internet providing companies to persuade them to make modifications and that every person could have access to high speed internet just like the one so many people have already. This could cause students to be on time for class. So many of us experience interruptions and disruption due to the level of internet speed.

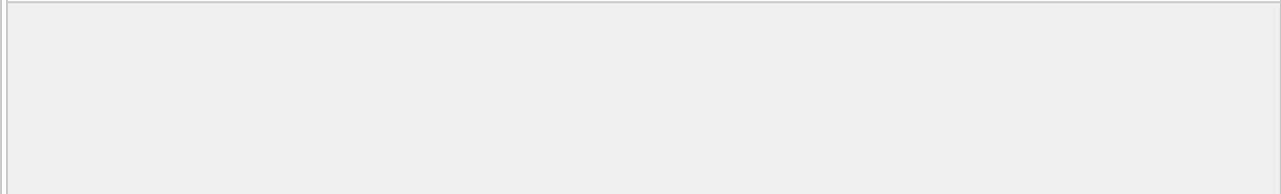
R: The district is working to provide wifi available in the middle school parking lots for use with a students' district issued Chromebook. Some hotspots are available, please contact your students' school site.

In my opinion, there is lots of support and it is also on the students to take advantage of the support. R: Thank you for your feedback.

I would like for my child's counselor to support my daughter by checking to see if she is in the right courses to get to college and also that my daughter would be invited to clubs or additional classes that could provide additional support to her. R: Please have your child call or email to make an appointment with their counselor. Please contact an administrator if you do not get a response.

I would like to see more hotspots available. The one I got for my kids did not work so I returned it. I do still need one. Thank you. R: Please contact your site as there should be some available.

Is there a program for my child to learn English? I would like to have that information. R: Teachers and administrators have access to all school programs. Please contact the site to find what is available to support your child's English needs.



What additional supports are needed to help your student be successful?

More one-on-one with each student R: Please contact your teacher and/or take advantage of tutoring or homework hotline.

He needs a weekly meeting with a counselor and tutoring weekly. R: Please contact the counseling office at the school site to meet with his counselor.

Maybe more time of virtual teaching time with their teacher R: Please speak with the teacher to see if this can be accommodated within the daily schedule.

I am a teacher and I know what my child needs.

The district needs to get there act together. I feel like you are treating my children like guinea pigs. R: We are all trying our best to support our student's learning. Many areas were not planned in advance because no one could predict a pandemic. We appreciate your patience as we work through this school year.

Music , painting R: Please check with the teacher and school site as activities are being added to after school or during school time.

More learning time. R: Please contact your teacher and/or take advantage of tutoring or homework hotline.

strength on finding activities and strangles to help him with his social skills and speech therapy and with the resources my son is getting will help him be successful in life. R: Please contact the site counselor who can help you find the resources your are requesting.

I think that teachers are trying very hard to teach and explain the material, it is mostly up to the parents to follow it and make the students accountable. R: Everyone is doing their best to support student learning.

More paper assignments and some fun activities like projects. R: Hopefully you should start seeing projects at some point.

None

Tutoring in the subjects that my child has difficulty with. Your student's teacher and/or site should be able to give you more information on tutoring opportunities.

I would like to see teachers cheering on students just like we the parents do at home. R: Everyone is doing their best to support student learning.

If every so often the teacher would show individual focus to each student. R: Please contact your teacher and/or take advantage of tutoring or homework hotline.

Programs that are motivational and enhance education and that help the child grow.

Simple: support the students with their assignments and their work/activities. R: Please contact your teacher and/or take advantage of tutoring or homework hotline.

Access to library books. There is no comparison between a physical book and an electronic book. R: When it is safe to open libraries for physical books we are planning to have that opportunity for students.

Up until now, my child is taking advantage of that is taught to him. R: That's great to hear.

I don't believe this is something known to me. R: Let us know if we can be of more help.

Things seem fine. The only thing is the delayed response of teachers and counselors to us and to students. R: Please contact site administration if your messages are not getting through to see where there may be a problem.

I still don't have an idea. When I do, I will be sure to reach out to you all. R: That's great

to hear.

College classes at an early age for students to have the experience and know what is coming down the line to them. R: We do have a concurrent enrollment program for high schoolers. Contact the counselor at the high school to get information.

Inspire students to learn on line; it is new to them. R: Thank you for your feedback.

I would like to have all the information about how things are supposed to be working and that teachers truly would be supporting of us the parents in a way that is consistent with the way things are expected to work. R: Everyone is doing their best to support student learning.

That teachers re-explain, do it twice because at times, our children's connectivity drops and they simply miss the class/explanation. R: Please contact the student's teacher and request this support. Thank you.

I would like that students continue to be inspired and motivated with engaging pedagogical and teaching activities that challenge them but are appropriate for their growth and their age. R: Everyone is doing their best to support student learning and hopefully this is occurring.

Giving the opportunity for students to make up work without a loss in credits. I think this opportunity should be given to students who strive for doing their work with pride and dedication. R: Please contact the teacher and ask for their policies.

I am not sure.

Tutoring R: Your student's teacher and/or site should be able to give you more information on this.

Everything is fine R: Great, glad to hear it.

Individual tutoring R: Your student's teacher and/or site should be able to give you more information on this.

Give students more time to complete their work. My daughter is in grade 6 and since morning she works up until 9:00 p.m. sometimes and she is under lots of stress due to the massive amount of work. R: Please contact your teacher and/or take advantage of tutoring or homework hotline.

The support is a three party team: student, parents and teachers in order to function well. R:Agreed. Please contact your teacher and/or take advantage of tutoring or homework hotline.

Dialogue with teachers. It is not the same to send an email than being able to chat with the teacher and the teacher to respond to our communications. R: Please request a phone call in the email to the teacher.

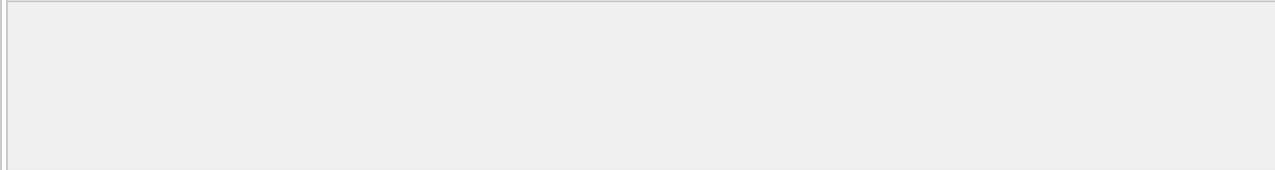
Classes for longer periods of time like other surrounding school districts are offering.R: Our schedules are consistent with many districts around us.

More than anything, parents and teachers consistently being a support R: Please contact your teacher and/or take advantage of tutoring or homework hotline.

A Counseling website from our counselors, or a Google Classroom where they post positive videos that inspire our students, one where there are quotes that can sustain the students during this hard time.

I imagine this may be hard but if students could get together with their teachers in an individual session. R: Please contact your teacher and/or take advantage of tutoring or homework hotline.

A program for my child to learn English. R: Teachers and administrators have access to all school programs. Please contact the site to find what is available to support your child's English needs.



Would your student participate in online clubs or activities after school hours or on the weekend? What ideas do you have for activities that would be of interest to your student?

None

Something Athletic or dealing with history and music. R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends.

They might not

They would but if it is like the teaching aspect it will not work. R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends.

Yes.

Cooking classes R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends. Thank you for your suggestion. We will pass this information forward.

no

Online book clubs R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends. Thank you for your suggestion. We will pass this information forward.

My kindergartner loves dancing. Maybe an online dance class. My 3rd grader loves art and sports. Maybe an online art class. Sports online may be difficult but they could do stretches, learn the basics about the sports. R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends. Thank you

for your suggestion. We will pass this information forward.

Yes

Yes! Art, science and technology! R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends. Thank you for your suggestion. We will pass this information forward.

My son misses his student council activities. It would be great that you come up with activities that are enriching and maintains them active. R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends. Thank you for your suggestion. We will pass this information forward.

Participation in fun activities, with games! Games that enhance their learning abilities and have them in small groups where they can have healthy competition opportunities and gain a source of relaxation. Games to make points for their teams, things like that! R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends. Thank you for your suggestion. We will pass this information forward.

Music... how to handle social media accounts responsibly R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends. Thank you for your suggestion. We will pass this information forward.

Beauty and cosmetology classes R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends. Thank you for your suggestion. We will pass this information forward.

Yes

Not enough, with doing homework all week and learning and reviewing what they have learned... I sit down with my child to review what my son learned in class. R: We appreciate your support with your son's learning.

Yes, I believe so.

Challenges children face with racial identity R: This is a topic we are working within the district to support our sites.

I am not sure if I can accommodate more school hours to my already overwhelming schedule. R: That's understandable. Thank you for your feedback.

Clubs for students to simply chat and interact with their peers. R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends. Thank you for your suggestion. We will pass this information forward.

Review in subject matter where the child is not doing well.

Claro que eso seria de mucha ayuda para mis hijos, arte, proj

No por el momento

Team building activities! R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends. Thank you for your suggestion.

We will pass this information forward.

My son would love to have access to boxing, painting and drawing classes. R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends. Thank you for your suggestion. We will pass this information forward.

Definitely! How about Coding Club? R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends. Thank you for your suggestion. We will pass this information forward.

A cycling club R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends. Thank you for your suggestion. We will pass this information forward.

Yes

We are fine. R: Great to hear.

At what time of the day? My child does not have any free time! R: During afterschool or weekend hours.

For now, I think the school work takes up all their time. Our family goes on walks on the weekend. R: Great to hear!

I would love this very much but once we go back to normal, in person. Because for now, this is overwhelming. R: Sorry it is overwhelming. I hope this lessons as the year goes on.

I would like that! I wonder if the options would catch my child's attention. Once you have a list, can we have access to it to review together with my child? R: Contact the school site for the list.

Yes

Fashion. Anything related to creativity R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends. Thank you for your suggestion. We will pass this information forward.

For this moment, I would not feel comfortable with that. I feel as if our kids are spending so much time in front of the screen! R: This should help with that.

Yes, if they are online. Music, art, sculpture, drawing, design, science. No sports. R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends. Thank you for your suggestion. We will pass this information forward.

No. None.

Are you aware of how to access support for your student if they are in need of mental health or social emotional learning support? What additional supports you would like to see offered?

I am aware R: Great, glad to hear it.

No R: Your student's teacher and/or site should be able to give you more information on this.

Yes I am aware of the support R: Great, glad to hear it.

Yes R: Great, glad to hear it.

No I don't know where. Psicologic R: Your student's teacher and/or site should be able to give you more information on this.

Yes I'd a great idea R: Great, glad to hear it.

Accepting help from my family or friends. R: Please contact a site counselor for support in this area.

I am aware R: Great, glad to hear it.

yes. i think maybe having like a meditation time or breathing techniques would help the student. R: School sites are beginning to offer enrichment, extra and co-curricular activities after school and/or on weekends. Thank you for your suggestion. We will pass this information forward.

Them seeing their friends on computer helps R: That is great to hear.

Yes R: Great, glad to hear it.

Yes R: Great, glad to hear it.

I would like an opportunity with a therapist. That my child meets with a therapist/counselor and is able to chat about how he feels about COVID to affirm feelings and know how students really feel. R: Please contact the site counselor for supports and to set up a meeting with resources we have in district.

Yes R: Great, glad to hear it.

Yes R: Great, glad to hear it.

Yes R: Great, glad to hear it.

I am not informed R: Your student's teacher and/or site counselor should be able to give you more information on this.

Yes R: Great, glad to hear it.

Yes R: Great, glad to hear it.

In all honesty, I do now know. I do know however that if I saw the need I would call the district to ask for help. R: Your student's teacher and/or site counselor should be able to

give you more information on this.

Yes R: Great, glad to hear it.

Yes R: Great, glad to hear it.

Yes R: Great, glad to hear it.

Yes. I am informed. R: Great, glad to hear it.

In all honesty not. R: Your student's teacher and/or site counselor should be able to give you more information on this.

I would like a psychology class and opportunities for our children to learn how to cope with this pandemic. R: Your student's teacher and/or site counselor should be able to give you more information on this.\

GTHS is about to open a wellness center. I know where to go if I need help. R: Great, glad to hear it.

Yes, I know to ask for help at the site. R: Great, glad to hear it.

No R: Your student's teacher and/or site counselor should be able to give you more information on this.

Having conversations with the counselors R: Your student's teacher and/or site counselor should be able to give you more information on this.

We are fine. R: Great, glad to hear it.

Help to achieve all the assignments my child is given.

If I need support I would call the site. R: Your student's teacher and/or site counselor should be able to give you more information on this.

I believe all we need we have. But in case of a special need, the foundation is at home, with the family. R: That is great to hear.

I don't know how to ask for help. Please give me that information R: Your student's teacher and/or site counselor should be able to give you more information on this.

Yes R: Great, glad to hear it.

I am not aware but I know that if I needed it I can call. R: Great to hear.

Yes, I know to contact Mr. Antonio Castro. I would like it if students were offered a session to join a motivational speaker who can address them according to their age and grade. And also that the schools and teachers continue to cheer students up with incentives: tshirts, cards, any sort of tangible stuff for students to maintain their school pride; also, materials for crafts, jump ropes, art supplies, painting in canvas, soccer balls, etc. R: Thank you for your feedback. We will pass this information forward.

I don't know where to go. R: Your student's teacher and/or site counselor should be able to give you more information on this.

I am informed. R: Great, glad to hear it.

How can we support parents in keeping students attending and engaged in school?

As parents we have a job to keep our kids learning Am prepared For the next step forward to support you can give the parents is to have the teachers support to kids is much as possible R: Please take advantage of our tutoring or homework help that has now started and any support offered on the site.

I'm trying to figure it out. R: Please take advantage of our tutoring or homework help that has now started and any support offered on the site.

Maybe give the parents a packet for the week with their students work so that they are able to help them better with their work R: Thank you for the feedback. We will pass this information to the sites.

Get them back to school full time. R: We agree. We all would like to go back to school. We will return to school when it is safe and feasible to do so.

Having virtual class only one time a day straight no connecting and disconnecting. R: Due to the schedules in place this would depend on the teacher lesson plan.

By always informing us with their assignments R: Please sign up for parent portal to support seeing students' assignments.

Make sure parent's are being listened to. R: We will keep this at the forefront to support our parents and students learning.

I feel supported and I know how important it is for my students to stay engaged in school. R: Great to hear!

figure out the hotspot. Sometimes we struggle to connect and my children miss out on part of their lesson because we are having to restart the computer. R: I hope this has lessened and now hotspots have unlimited data.

Keep giving us tips R: We will continue to provide information through our various parent meetings.

I believe we are receiving very good help up until now. R: Great to hear!

Good and more communication between parents and teachers would be a good thing. R: We will keep this at the forefront to support our parents and students learning.

Please teach us how to use computers. At times teachers show us during the lessons/sessions but they show us too quickly and they move on and we can't see the

cursor when they show on the screen. R: We will continue to provide information and trainings through our various parent meetings. Please check for site trainings as well.

Please keep us in the loop of what is offered and available. R: We will continue to provide information through our various parent meetings.

Send us an email with a report of the progress our children are making. And, I'd like to see that each teacher shows more interest in helping the students who are falling behind in their classes. R: Please sign up for our Parent Portal at the school site so you can get information.

Mental health workshops. If we are well, our children will be also well. R: We will be offering these throughout the year.

I don't know. R: That's ok. Let us know if we can help.

I feel that this is a stressful moment. Our children have not gone out in a very long time. R: Please take advantage of our social and emotional supports at school and counseling if needed.

Keep insisting with your phone calls. R: We will continue to provide information through our various parent meetings.

Give us practical tips to learn more about how teachers handle the classroom. R: We will continue to provide information through our various parent meetings.

Up until now all is well. R: Great to hear!

More communication. More follow up with each student. R: We will continue to provide information through our various parent meetings.

Maintain us abreast of programs and services available to our students. R: We will continue to provide information through our various parent meetings.

I am learning alongside my child. R: We are all learning a lot in this new environment. Thank you for supporting your child.

I think the teacher should do their best to present lessons that are engaging. I do my part as a parent to make sure my child connects. R: Everyone is doing their best to support the learning of our students.

I don't know. R: That's ok. Let us know if we can help.

A virtual parent club where parents may come in and listen to the best practices of other parents. R: We will take this idea to the appropriate department.

All is well. You are doing enough to help us. Thank you! R: Great to hear!

I don't know R: That's ok. Let us know if we can help.

Motivational sessions for students to keep at it. R: Schools are beginning to incorporate student activities online.

We are well. R: Great to hear!

I believe that is up to the parents R: We are here to support as best we can.

Please answer the phone. If we leave a message, call us back. R: We are trying our best to answer all calls.

The parent should always be the most interested in the education of their children.

Keep us informed about the situations and also help us help our child. R: We will continue to provide information through our various parent meetings.

Please respond to us when we send messages.

Don't stop sending us messages, invitations, reminders R: We will continue to provide information through our various parent meetings.

When a teacher notices that a student is not engaged, or does not attend class, make an appointment to chat with parents on the phone and learn from one another and connect. Parents, students and teachers could be on the same page and be a team and be watchful of the achievement of the student at every quarter and also give us tools to study with our kids. R: Each site has a re-engagement plan that details supports for these steps.

Please insist that we come to your meetings to be informed. R: We will continue to provide information through our various parent meetings.

Maintain us informed. R: We will continue to provide information through our various parent meetings.

Please provide feedback on our Nutrition program if you are participating. If you are unable to participate, is there a way the district can be of support?

Our family has our own methods R: That is great. Please know you can still pick up lunches if the need arises.

N/A

Nutrition service has been a great help R: That is great to hear!

Na

The food that the kids receive is no really healthy or nutritious. R: We have nutritional guidelines that are followed for all meals.

Food is repidedly the same sometimes R: Yes, there is some consistency in offerings.

I appreciated what you have done for the students during this pandemic and helping the family with the free lunches you have given my child. R: Thank you. We are glad to support the nutrition needs of our community.

N/A

I think the nutrition program is better now that they changed the times the students can go. 7 to 11 is more realistic. It was difficult to go before because I had to be with my kids doing their online class. R: That is great to hear.

Delivery

I am not participating. R: Please know you can still pick up lunches if the need arises.

The lines to get the cold lunch are time consuming and then coming back home to warm things up causes that there is not enough time for the child to eat and be back in their session on time. R: Hopefully this has lessened.

I pick up the meals at BHS. I receive two chocolate milk cartons and I would so appreciate to get the unflavored milk! Both my kids are overweight and the pediatrician said they should not drink chocolate milk, I would like to have a healthier option. R: Please contact the manager on the site and explain your situation.

I don't know. Please know you can still pick up lunches if the need arises.

I think it's a good program. That is great to hear.

It would be great to decide to distribute meals for more than one day to avoid having to go every day. Also, I would love to see fresh fruit versus canned fruit in syrup. R: We are working on other options for multiple days.

I don't know. R: Please know you can still pick up lunches if the need arises.

My child does not participate. R: Please know you can still pick up lunches if the need arises.

Everything is fine with the meals. R: That is great to hear.

No. R: Please know you can still pick up lunches if the need arises.

I would like to be able to pick up meals for the week. And also, if the distribution were earlier because the time it's offered it's really hot and some of us walk. R: We are consistently looking at ways to improve service. Keep checking on new information.

Continue to support EBT. R: All meals are free this year as part of a program through the State.

No

All is well. R: Great to hear.

N/A

No

No thank you.

Food is good but I can't always go to pick it up. If you offered at Crestmore -for example- I could go out there walking. R: We are consistently looking at ways to improve service. Keep checking on new information.

No

I have not participated. R: Please know you can still pick up lunches if the need arises.

Thank you for the food. R: You are most welcome. Glad you are participating.

No comment.

We have the information we need about this program. R: Great to hear.

I am grateful that at this moment of financial burden you offer free meals to our students. R: We are glad to help support our community. We hope this environment gets better soon.

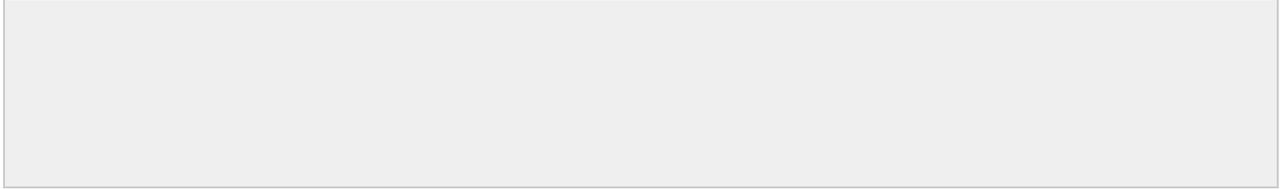
Not for now. R: Please know you can still pick up lunches if the need arises.

Very good service. Thank you. R: Great to hear.

I don't participate but recognize that this is a program that supports many parents. R: Please know you can still pick up lunches if the need arises.

I don't participate. My kids eat at home before they enter their classes. R: Please know you can still pick up lunches if the need arises.

I don't participate. R: Please know you can still pick up lunches if the need arises.



If funding were available, what would you like to see supported by the district that is not currently being done?

I feel funny thing would not be an option as ordering anything can put someone exposed to covid 19 and it does not benefit our children in any way. R: We are looking to support all health and safety needs before returning to school.

More tutoring and counseling R: Please check out the district and site websites for resources. Our Homework hotline has begun. Please contact your site counselor for specific needs.

Better working chromebooks R: Please exchange the Chromebook at the site if there are issues with it.

Students having larger monitors to work on instead of a tiny screen. R: Unfortunately all we have available at the moment is Chromebooks.

Some talents for kids who are not the best academically because some kids have other talents, but are not the best academically. R: Schools have begun to add activities to the calendar.

Better quality food R: Nutrition Services attempts to provide good quality nutritious meals.

nothing

No ideas at the moment

better internet, more paper assignments, projects. R: We will continue to do our best.

Keep doing what they are doing for the family less fortunate R: We will continue to do our best

No idea

Some homes have lost their source of income. Invest in school supplies and survey families if they need pencils, paper, markers, calculators, etc. R: Please contact the teacher or administrator at the site if you need these supplies.

Teach computer classes to parents. If it wasn't for my child, I don't think I could get on these meetings. R: Please find the parent meetings that are offered at the site and the district for trainings.

I don't know.

Please help students with their sport uniforms. R: Athletics will resume when it is safe and feasible to do so.

Tutoring R: We have begun our after school tutoring at the site and homework hotline in the afternoon and evening for students.

I don't know.

I think you have helped us enough R: Great to hear.

Install cameras at the schools because when things happen at the schools in the hallways, the administration is unaware of what is happening. R: We are always working on options to improve safety.

Until now, I think you have had the best interest of the student. Keep at it. R: Thank you. We appreciate your support.

School trips/additional classes about jobs of the future: economy, mechanics, classes that would help the child get some work experience. R: Please check out the various Career Technical Education pathways, ROP Courses, and work experience classes that are at each high school and introductory classes at middle school.

Support with food. R: Breakfast and lunch is provided free of charge.

I don't know

All is well. R: Great to hear.

Uniform practices with programs and platforms throughout sites and that students know how to continue to learn. R: There are various programs that are consistent throughout the district to support student technology and instructional needs.

For art, materials that give the child the opportunity to do projects. Update the appropriate teachers in their knowledge of art and digital design. R: Sites are working on this to provided materials to students.

A while ago, you gave us a card with money for each child enrolled in school and it was so very helpful! I was able to buy food and cook for all the family. I think that would be a great idea for everyone. R: This was a State program and we provided notification that it was available. If offered again we will try to make you aware.

I am unsure.

Help us please in any way you can. R: We are all doing out best.

All is well. R: Great to hear.

Offer individual tutoring for students who need help. R: We have afterschool tutoring at elementaries with ASES and we are offering homework hotline in the afternoon and evening.

I would like to see that all staff be informed and able to help with Chromebook replacement so that no child is left behind. R: Please contact the site for Chromebook replacement.

You have done a magnificent job. Thank you for the support and interest in our children R: Great to hear. Thank you for your comment.

I WOULD LIKE TO SEE AN ARTS AND CRAFTS CLASSROOM IMPLEMENTED! R: Sites are beginning to included enrichment and different opportunities for student to participate in activities.

Hiring more teachers so there can be more interactions of our students with teachers. R: We are constantly reviewing numbers to meet the needs of our students.

Try to offer more interactive programs which would engage our children. R: Sites are working on enrichment activities to provide this interaction.

Student conferences with motivational people, workshops for parents, a card for us to buy food for families with low income and who are unable to pick up school meals. R: We are working on student activities at the sites and sites should be contacting parents, parent workshops are being offered by sites and the district. Please check your communication and websites for this information. Re: cards for meals, this was a State program and we provided notification that it was available. If offered again we will try to make you aware. We are only able to provide meals through our Nutrition Services program.

Have more teachers. They have a lot of kids in their class. They have to split their classes in two schedules, one at 7;00 another one at 12:00 and at 1;00 and at 5:00 p.m. It would be better. R: We are constantly reviewing numbers to meet the needs of our students.

Please provide any additional feedback on how you feel the first 2-weeks of school have been for your student.

Good R: Glad to hear!

Teachers are doing there best. Students and parents need to take accountability. R: We hope everyone tries their hardest to make distance learning successful

They have been stressful for my kids my high school student has also had issues with some teachers and the load of work they are given R: We understand it has taken time to get used to this model of teaching and we are all doing our best to support all stakeholders. Consider tutoring and/or homework help options.

Not happy with the way the district level is handing things. I feel that they truly don't care about the students and they only care about meeting guidelines which are impossible to attain.

My student was also never invited to attend class for the first week. I had to email to figure out what is going on and I am a parent who knows the system. What about parents who don't oh well. R: We are sorry you did not have a good experience to start the year. Hopefully it has gotten better. We are all doing our best to support our students and teachers.

Is more stressful for me than for them R: This transition to distance learning has added increased stress. Please let us know how we can be of help. There are additional resources for support on our district website. Also, please speak to your child's teacher or school administration for additional support.

I feel like students need more learning R: Please speak with your childs teacher for additional enrichment activities that can be used with your student.

I was feeling in the 2 weeks of distancing learning for my child is wasn't easy he would get distracted and not pay attention and have a hard time by filling the instructions. R: Please contact the teacher and or site for strategies to keep your child engaged.

For my student it sometimes doesn't feel as motivating to do school work, in goes back to the parent. We have to take on that role and find ways to engage them to their school work, by using techniques that teachers use in their classrooms. Creating a reward system works very well, and I can see that they participate a lot more. R: A reward system is great. Glad that is working. Distance learning does require more on the parents side and we appreciate all you are doing to support your child's education and success.

It's been challenging. R: We understand it is very challenging but hope you are able to work through the challenges. Please keep in communication with your teachers and school sites for more support if needed.

Great R: Great to hear!

I think it has been positive. **Great to hear!**

It has not been that hard for them. It is a matter of following a schedule. **Great to hear!**

Lessons were more stressful in the beginning but we have adapted a bit... This is of course of no comparison as when students are in class. **R: We agree! Glad your students are adapting.**

It has been hard. Kids get distracted and we the parents have to work. We have limited time to be there with our kids to make sure they have all they need. I believe this will be a matter of students getting used to their schedules and getting used to this new system. **R: We understand it is very challenging but hope you are able to work through the challenges. Hopefully your students have adjusted.**

Excellent, thank you. **Great to hear!**

It has been a complete disaster in preschool. The teacher has not connected effectively and we can either hear, or see her during the lessons. We have to pick between one or the other! One of her aids uses her phone to connect her... it is obvious that she is trying but in reality, the "class" is of no substance.

In regards to elementary, with Dual Immersion, I think more English is necessary... I mean, activities that really favor language development following the amount of time that should be given to each language.

In middle school, very well! **R: I'm sorry you have been having such a difficult time. Hopefully these issues have gotten better. Please speak to the teacher and/or site administration to work through some of the problems you have discussed.**

The first week was quite stressful. I see that the students are adapting... there is improvement. **R: Glad to hear it is improving.**

I believe they were good. **Great to hear!**

They were so stressful! Both my daughters have had such a difficult time! Until today they were switched to hybrid because it would not be done upon my request. My daughter who is a junior has not had a single response from her counselor and or the school. For the first two weeks of school she did not have a single educational interaction. **R: I am sorry to hear that. If you continue to have issues please contact the site admin or call the Secondary Director at 909-580-6542**

So so...they need their teacher **R: It usually takes a couple weeks to make sure all staff is in place especially with the changes this year.**

They had been very good. But I have a complaint! All of a sudden my daughter was switched to another class and now she is considered behind with assignments in her new class! 😞 **R: Please contact the school site administrator. When students move classes their work should move with them.**

Hard, due to the need to adapt to a new system, one where the child is having to self-advocate and self-manage; it is a system that calls for discipline to be in class daily, to continue to be connected. **R: We agree. I hope your child is adapting and is begin successful.**

It is hard. Children get distracted and those of us who have to go to work lack the time to be there all along but it is necessary that they make adjustments to comply with schedules and get used to this new system. R: We understand it has taken time to get used to this model of teaching and we are all doing our best to support all stakeholders. Consider tutoring and/or homework help options.

The first weeks have been good. Great to hear!

Not good. My child has had four different teachers in two weeks! And only one hour of class. I don't think that is right. R: It usually takes a couple weeks to make sure all staff is in place especially with the changes this year. We are sorry you child has been moved so many times. These moves should no longer be occurring.

I believe they have been very good. Great to hear!

I see my son enthusiastic but also stressed out at times due to the amount of homework he has.

One of his teachers plays music they like as they do activities and that has had a good impact; it strengthens their sense of belonging and increases their self esteem, keeps them motivated to be present in body and mind and it impedes that they take class with their headphones on.

I want to thank the school district for being there with quality and professionalism and with warmth, and warmth is vital at this time. R: Thank you for your comments.

For some of my children it is easy; they learn fast! But for the little one it is tough. We are adapting to the programs and platforms that are used. I think teachers are well organized and when I reach out they help me. I am happy and grateful. R: Glad to hear some of your children are adapting and hopefully it gets easier on the little one. Distance learning is hardest on our youngest students.

They have been difficult because for parents who work...there are times when we cannot help. We understand it is very challenging but hope you are able to work through the challenges. Hopefully your students have adjusted.

Stressful. My son wants to go to school in person. He misses his peers and teacher. R: We all agree and hopefully we will be able to get back to school shortly when it is safe and feasible to do so. Please take advantage of clubs and activities that should be starting after school at your school site.

We are happy to be able to be back. It has not been easy. Many times, we could not log on and I am hopeful this does not have a negative impact on my children's attendance records. R: Hopefully this problem is still not occurring. If it is please contact the IT helpline to see if they can work with you on some of the connection issues.

A work overload. My wife closes the day with our daughter at about 7 p.m. with little or no breaks. R: I am sorry to hear that and hope as we get further into the semester this gets a little easier. Please contact your child's teacher or administrator to brainstorm ideas to support your child's progress.

I asked my daughters. They are happy. They were bored during vacation and now they

are kept busy. R: That is great to hear that are happy.

It has been a daily adaptation process to this new normal but I am pleased. R: That is great to hear.

THEY HAVE BEEN FRUSTRATING FOR MY SON AND FOR US. IT TRULY IS SOMETHING NEW AND WE HAVE TO GET USED TO IT ESPECIALLY BECAUSE WE DON'T KNOW FOR HOW LONG THIS HAS TO BE THIS WAY. R: I am sorry to hear that and hope as we get further into the semester this gets a little easier. Please contact your child's teacher or administrator to brainstorm ideas to support your childs progress.

A bit difficult and confusing in particular the first week. R: Hopefully this has lessened now that we are further into the year. If not please contact your child's teacher or site for support.

A bit arduous to adapt to this new thing for all of us. R: I agree. We hope you have adjusted well.

The first couple weeks have been of many challenges for my kids. They have had to adapt to a new way of taking class and to cope with frustration when the internet does not work. I know that by experience and by learning the way each teacher works will help them feel more calm. R: Glad to hear they are being supported. We all get frustrated when our internet or technology does not work well.

Highly frustrated because my kids are new in this district and they were in Dual Immersion and when I moved into this district you don't offer Spanish. I have two students in middle school also and all of them have fallen behind because I don't have connection due to the mountain (Reche Canyon,). Four kids and all of them expected to connect at the same time. I hope you are patient as we are being patient and that this is sorted out soon. R: We know we all need to be patient to make things better. Hopefully you have been able to address your internet concerns. We have hotspots available if that would help.

They have been hard because my child has trouble with the online pages. R: We understand it has taken time to get used to this model of teaching and we are all doing our best to support all stakeholders. Consider tutoring and/or homework help options.

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