

# Grand Terrace High School

## Behavior Management Flow Chart

Teach and Reinforce Expected Behavior

Observe Problem Behavior

How is the Behavior Managed?

### TEACHER MANAGED

Disruption  
Defiance  
Disrespect  
PDA  
Inappropriate Language

Inappropriate Gesture  
Property Misuse  
Personal Space  
Tardiness  
Lack of Preparedness  
Electronic Devices  
Low Level Academic dishonesty

### OFFICE MANAGED

Chronic Teacher Managed Behaviors (3 or 6)  
Fighting  
High Level Academic Dishonesty  
Harassment & Bullying  
Information & Electronics Technology Violation  
Truancy

Property Damage  
Forgery/Theft  
Drug/Alcohol/  
Tobacco/Weapon  
Vandalism  
Bomb Threat/False Alarm/Arson  
Dress Code Violation

### GRAND TERRACE BEHAVIOR INTERVENTIONS

- Tangible recognition for expected behavior
- 5:1 Specific positive verbal feedback
- Re-teach expected behavior
- Multiple opportunities to practice expected behavior
- Modified assignments
- Seat –change
- Breaks
- Titan Tickets
- Assign a Buddy
- Clear & concise directions
- Frequent eye contact
- Repetition
- Engage student
- Model appropriate responses
- Non-verbal cues
- Proximity to student
- Reassurance
- Redirection
- Use timer
- More structured routine
- Parent Phone Call
- Extra Assistance
- Self-Monitoring
- Having a conversation with student

Send Student to Office or Call Security to Have Student Removed

Write Referral to Office

Administrator Promptly Determines Consequence

Administrator Provides Feedback to Teacher in a Timely Manner

If behavior is unchanged, complete GTBI and assign concrete consequences.

Has teacher contacted the parent and given 3-6 GTBI in the same quarter?

NO

YES

Continue Management until 3 Or 6 GTBIs are collected.

Write Referral to Office