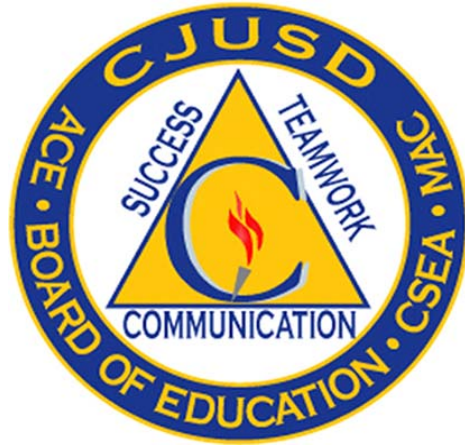


# Colton Joint Unified School District

Student Services Center, Board Room, 851 South Mt. Vernon Ave., Colton, CA 92324



## Board of Education Regular Meeting Agenda and Public Hearing

Thursday, September 20, 2012  
at 6:00 p.m.

### **Strategic Plan – Mission Statement**

The Mission of the Colton Joint Unified School District, a team of caring employees dedicated to the education of children, is to ensure each student learns the academic knowledge and skills necessary to thrive in college or in the workforce and be responsible, productive citizens by providing engaging, challenging, and enriching opportunities and specialized programs in a safe environment in partnership with students, families and our diverse communities.

**1.0 OPENING**

1.1 Call to Order

- Mr. Roger Kowalski, *President*
- Mrs. Patt Haro, *Clerk*
- Mr. Randall Cenicerros
- Mr. Frank Ibarra
- Mrs. Laura Morales
- Mr. Pilar Tabera

- |                        |                        |
|------------------------|------------------------|
| Mr. Jerry Almendarez   | Mrs. Jennifer Jaime    |
| Mr. Jaime R. Ayala     | Mrs. Janet Nickell     |
| Mrs. Ingrid Munsterman | Ms. Katie Orloff       |
| Mr. Mike Snellings     | Ms. Jennifer Rodriguez |
| Mrs. Bertha Arreguín   | Ms. Sosan Schaller     |
| Mr. Todd Beal          | Mr. Darryl Taylor      |
| Mr. Brian Butler       | Mr. Robert Verdi       |

1.2 Renewal of the Pledge of Allegiance.

An interpreter is available for Spanish-speaking persons wanting assistance.

**2.0 SPECIAL PRESENTATIONS**

- 2.1 Water of Life Church
- 2.2 District English Language Advisory Council (DELAC) Report

**3.0 SCHOOL SHOWCASE**

- 3.1 Slover Mountain High School

**4.0 PUBLIC HEARING**

- 4.1 *Association of Colton Educators (ACE) Sunshine Proposal for Colton Joint Unified School District*

**5.0 ADMINISTRATIVE PRESENTATIONS**

- 5.1 Saturday School Update – *Assistant Superintendent Snellings*

**6.0 PUBLIC COMMENT**

- 6.1 Announcement Regarding Public Comment for Items on the Agenda and Items Not on the Agenda (Gov. Code 54954.3[a])

The Board President clarifies the process regarding public comment and requests that the appropriate “Public Comment Card” be filled out. At the appropriate time during the Hearing Session, each speaker will be invited to the podium and should begin by stating his or her name and residing city. Board Bylaw 9323 states that “*Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 15 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.*”

Blue card—Specific Consent, Action, Study & Information or Closed Session Item: Please list the specific agenda item number and subject

White card—Items/Topics Not on the Agenda: Please list topic / subject

**7.0 ACTION SESSION**

**A. Consent Items**

The following Consent Items are expected to be routine and non-controversial. They will be acted upon by the Board of Education at one time unless a Board Member, a staff member, or a member of the public requests that an item be held for discussion or deferred for separate action.

- |         |     |   |
|---------|-----|---|
| Page 5  | A-1 | Approval of Minutes for the September 6, 2012 Board Meeting   |
| Page 23 | A-2 | Approval of Five Year Contract with BoardDocs   |
| Page 25 | A-3 | Approval of Consultant for Assembly Presentation  |
| Page 27 | A-4 | Approval of Amendment to Agreement and Resolution of 2012-13 Funds for General Child Care and Development Programs (CSPP-2414)  |
| Page 31 | A-5 | Approval of Two-Year Renewal for Computer Program License Agreement with Skills Tutor to Provide Supplemental Instruction and Tutoring Services for Elementary and Middle School Students (2012-2014) |

- Page 39 A-6 Approval to Apply for the Administrator Training Program Grant Award (2012-13)
- Page 45 A-7 Acceptance of Gifts
- Page 47 A-8 Approval of Parent and/or Booster Clubs and Organizations (2012-13)

**B. Action Items**

- Page 49 B-1 Approval of Personnel Employment and Resignations/Separations
- Page 51 B-2 Approval of Conference Attendance
- Page 53 B-3 Approval of Additional Services Authorization No. 2 with Steinberg Architects for Design and Construction of the New Cafeteria and Multipurpose Building at Colton High School
- Page 67 B-4 Approval to File a Notice of Completion for Nibbelink Masonry Construction Corporation, Bid #08-14, Category 3, for the Grand Terrace High School Construction Project
- Page 69 B-5 Approval of Architectural and Engineering Services Agreement with Garcia and Associates for the Campus Curb Appeal Concept Design at Bloomington High School
- Page 73 B-6 Approval of Architectural and Engineering Services Agreement with Higginson & Cartozian Architects, Inc. for the Campus Curb Appeal Concept Design at Colton High School
- Page 77 B-7 Approval to File a Notice of Completion for Laird Construction Company, Bid #12-09, for the Terrace View Elementary School Parking Lot and Bus Drop Off Project
- Page 79 B-8 Selection of Name for the New Math and Science Buildings at Colton High School

**C. Action Item – Board Policy ~ None**

**D. Action Items – Resolution**

- Page 81 D-1 Adoption of Resolution No. 13-15, *Urging Congress to Reauthorize ESEA Now*
- Page 83 D-2 Adoption of Resolution No. 13-16, *Urge Congress to Rescind Across-the-Board Cuts to Education (Sequestration)*

**8.0 ADMINISTRATIVE REPORTS**

- Page 85 AR-8.1 Approved Disbursements
- Page 87 AR-8.2 Approved Change Orders for the Terrace View Elementary School Parking Lot and Bus Drop of Project per Board Resolution 13-02
- AR-8.3 Facilities Update
- AR-8.4 ACE Representative
- AR-8.5 CSEA Representative
- AR-8.6 MAC Representative
- AR-8.7 ROP Update

**9.0 SUPERINTENDENT’S COMMUNIQUE**

**10.0 BOARD MEMBER COMMENTS**

**11.0 CLOSED SESSION**

Following action items: Board Room, Student Services Center, 851 So. Mt. Vernon Ave., Colton, California (Government Code 54950 et seq.)

**11.1 Student Discipline, Revocation, and Re-entry**

Page 89

**11.2 Personnel**

- ♦ Public Employee: Discipline/Dismissal/Release (Gov. Code 54957)

**11.3 Conference with Legal Counsel—Anticipated Litigation ~ None ~**

**11.4 Conference with Legal Counsel—Existing Litigation ~None~**

**11.5 Conference with Labor Negotiator**

Agency:

Ingrid Munsterman, Assistant Superintendent, Human Resources Division

Employee Organizations:

Association of Colton Educators (ACE)

California School Employees’ Assoc. (CSEA)

Management Association of Colton (MAC)

**11.6 Conference with Real Property Negotiator ~None~**

**12.0 PUBLIC SESSION – ACTION REPORTED FROM CLOSED SESSION**

**13.0 ADJOURNMENT**





**BOARD AGENDA**

**REGULAR MEETING  
September 20, 2012**

**CONSENT ITEM**

**TO:** Board of Education

**PRESENTED BY:** Jerry Almendarez, Superintendent

**SUBJECT:** Approval of Minutes for the September 6, 2012 Board Meeting

**GOAL:** Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations, & Parent Involvement

**STRATEGIC PLAN:** Strategy #1 – Communication      Strategy #4 – Facilities  
Strategy #2 – Curriculum              Strategy #5 – College Career  
Strategy #3 – Decision Making      Strategy #6 – Character

**RECOMMENDATION:** That the Board approve the minutes for the September 6, 2012 Board Meeting.

# Colton Joint Unified School District

Student Services Center, Board Room, 851 South Mt. Vernon Ave., Colton, CA 92324



## Minutes September 6, 2012

The CJUSD Board of Education Thursday, September 6, 2012 at 6:00 p.m. in the Board Room at the CJUSD Student Services Center, 851 So. Mt. Vernon Avenue, Colton, California.

### Trustees Present

Mr. Roger Kowalski, *President*  
Mrs. Patt Haro, *Clerk*  
Mr. Randall Cenicerros  
Mr. Frank Ibarra  
Mrs. Laura Morales  
Mr. Pilar Tabera

### Staff Members Present (\*excused)

Mr. Jerry Almendarez	Mrs. Jennifer Jaime
Mr. Jaime R. Ayala	Mrs. Janet Nickell
Mrs. Ingrid Munsterman	Ms. Katie Orloff
Mr. Mike Snellings	Ms. Jennifer Rodriguez
Mrs. Bertha Arreguin	Ms. Sosan Schaller
Mr. Todd Beal	Mr. Darryl Taylor
Mr. Brian Butler*	Mr. Robert Verdi

### **Strategic Plan -- Mission Statement**

The Mission of the Colton Joint Unified School District, a team of caring employees dedicated to the education of children, is to ensure each student learns the academic knowledge and skills necessary to thrive in college or in the workforce and be responsible, productive citizens by providing engaging, challenging, and enriching opportunities and specialized programs in a safe environment in partnership with students, families and our diverse communities

### **1.0 OPENING Call to Order/Renewal of the Pledge of Allegiance**

Board President Kowalski called the meeting to order at 6:00 p.m. Councilmen Bernardo Sandoval, Grand Terrace, led in the renewal of the Pledge of Allegiance.

### **2.0 SPECIAL PRESENTATIONS ~ None**

### **3.0 SCHOOL SHOWCASE**

Presented by Colton High School ASB students.

### **4.0 PUBLIC HEARING ~ None**

### **5.0 ADMINISTRATIVE PRESENTATIONS**

#### **5.1 Common Core Update (EXHIBIT A)**

Presented by District Curriculum Program Specialists.

#### **5.2 Nutrition Services Update (EXHIBIT B)**

Presented by Nutrition Services Director Diana Herington.

#### **5.3 Budget Update (EXHIBIT C)**

Presented by Assistant Superintendent Ayala.

### **6.0 PUBLIC COMMENT**

#### **White card—Items/Topics Not on the Agenda**

- Luis Gonzalez, CJUSD employee and community member, announced his candidacy for Colton city council
- Wendy Kinder, CJUSD employee, commented on textbooks
- Christine Irish-Re, community member, commented on the Colton High School athletic fields

**Blue card—Specific Consent, Action, Study & Information or Closed Session Item**

The following community members commented on the development and implementation of the District's Facilities Use Fee schedule:

- Bernardo Sandoval
- Richard Loder
- Dan Flores
- Richard Cabrera
- Gary Grossich

**7.0 CLOSED SESSION**

At 8:42 p.m., Board President Kowalski announced that the board would recess to closed session.

- 7.1 • Student Discipline, Revocation and Re-entry
- 7.2 • Public Employee: Discipline/Dismissal/Release (Gov. Code 54957)
- Public Employee: Performance Evaluation: Title: Board
- Conference with Legal Counsel—Anticipated Litigation
- 7.3 • Conference with Legal Counsel—Existing Litigation
- 7.4 • Conference with Labor Negotiator
- 7.5 • Conference with Real Property Negotiator

**8.0 PUBLIC SESSION – ACTION REPORTED FROM CLOSED SESSION**

The Board meeting reconvened at 9:50 p.m.

**8.1 Student Discipline, Revocation, and Re-entry**

#559 In closed session, the district recommended the readmission of 28 students who have been expelled from the Colton Joint Unified School District for a violation of California Education Code 48900 or 48915. Further, the district confirms the students have met with an administrator in the department of Student Services and have completed their plan of rehabilitation as directed by the Board in accordance with California Education Code 48916. On motion of Board Member Ceniceros, and Board Member Morales, and carried on a 6-0 vote, the Board approved 28 students for readmission as presented.

**8.2 Personnel**

#560 On a motion of Board Member Haro, and Board Member Morales, and carried on a 6-0, vote, the Board approved the compromise and release agreement between employee #1697 and the district as presented.

#561 On a motion of Board Member Haro, and Board Member Morales, and carried on a 6-6, vote, the Board approved the hiring of a hearing officer regarding employee #2113 as presented.

**8.3 Conference with Legal Counsel—Anticipated Litigation ~ No Report**

**8.4 Conference with Legal Counsel—Existing Litigation ~ No Report**

**8.5 Conference with Labor Negotiator ~ No Report**

**9.0 ACTION SESSION**

**A. #562 Consent Items**

On motion of Board Member Ceniceros and Board Member Morales and carried on a 6-0 vote, the Board approved Consent Items A-1 through A-10, as presented.

- #562.1 A-1 Approved Minutes for the August 16, 2012 Board Meeting
- #562.2 A-2 Approved Consultant for Assembly Presentation (**EXHIBIT D**)
- #562.3 A-3 Approved Funding for the WASC Self-Study Visit at Slover Mt. High School (March 4 – 6, 2013)
- #562.4 A-4 Approved Contracts with Speech Language Pathology Providers for Services (2012-13)
- #562.5 A-5 Approved the Revised Course Description for Geology, Grades 9-12 (Beginning September 2012)
- #562.6 A-6 Approved to Accept Education for Homeless Children and Youth Program (2012-13)
- #562.7 A-7 Approved the Federal Work-Study Program Off-Campus Agreement with the University of Redlands (2012-13)
- #562.8 A-8 Approved the Memorandum of Understanding and Partnership with Walden Nurturing Parenting program (WNP) at Bloomington, Colton Grand Terrace, Slover Mountain and Washington High Schools (July 1, 2012 - June 30, 2015)
- #562.9 A-9 Accepted Gifts (**EXHIBIT E**)
- #562.10 A-10 Approved Joe Baca Middle School Cherrydale Fundraiser (2012-13)

**#562** On motion of Board Member Haro and Board Member Ceniceros and carried on a 6-0 vote, the Board approved Consent Item A-11, as presented.

- #562.1 A-11 Approved Parent and/or Booster Clubs and Organizations (2012-13)

**B. #563** On motion of Board Member Ceniceros and Board Member Ibarra and carried on a 6-0 vote, the Board approved Action Items B-2 and B-4 through B-8, as presented.

- #563.1 B-2 Approval of Conference Attendance (**EXHIBIT F**)
- #563.2 B-4 Approved 2011-12 Unaudited Actuals Report
- #563.3 B-5 Adopted Resolution No. 13-14 for Revised 2011-12 Actual Gann Limit and Projected 2012-13 Gann Limit

- #563.4 B-6 Approved the Application for the K-3 Class Size Reduction Operations Program (2012-13)
  - #563.5 B-7 Authorized to Participate in the South Coast Air Quality Management District's (SCAQMD) Program Announcement (PA2012-16) for Replacement of Onboard Fuel Tanks of CNG School Buses
  - #563.6 B-8 Authorized to Participate in the South Coast Air Quality Management District's (SCAQMD) Program Announcement (PA2012-15) for Lower-Emission School Bus Replacement Funding
  - #564** On motion of Board Member Haro and Board Member Cenicerros and carried on a 4-1-1 (Board Member Morales abstained due to a conflict of interest and Board Member Tabera opposed) vote, the Board approved Action Item B-1, as presented.
  - #564.1 B-1 Approval of Personnel Employment and Resignations (**EXHIBIT G**)
  - #565** On motion of Board Member Haro and Board Member Ibarra and carried on a 4-2 (Board Members Cenicerros and Tabera opposed) vote, the Board approved Action Item B-3, as presented.
  - #565.1 B-3 Approved Purchase Orders
- C. Action Items – Board Policy**
- D. Action Items – Resolution**
- #566** On motion of Board Member Cenicerros and Board Member Ibarra and carried on a 6-0 vote, the Board approved Action Item D-1, as presented.
- #566.1 D-1 Adopted of Resolution No. 13-12, *National Hispanic Heritage Month*, September 15 – October 15, 2012

## **10.0 ADMINISTRATIVE REPORTS**

### **AR-10.1 Approved Disbursements**

### **AR-10.2 Facilities Update (EXHIBIT H)**

Facilities Director Darryl Taylor presented the Facilities Program Update.

AR-10.3 ACE President Robert Lemoine provided the ACE update.

AR-10.4 CSEA representative, Susan Lake, provided the CSEA update.

AR-10.5 MAC Representative ~ *No Report*

AR-10.6 ROP Update ~ *No Report*

## **11.0 SUPERINTENDENT'S COMMUNICATION**

Superintendent Almendarez commented on the Fair Share Bargaining process that the District, ACE and CSEA have agreed to. He spoke of the special management meeting focused on the budget and the Balanced Leadership training. Mr. Almendarez updated the Board on the 21<sup>st</sup> Century Learner and Common Core plans and acknowledged several employees for their professional, careful and swift response to the recent lockdown at Grimes, Lewis and Smith Elementary Schools and Joe Baca Middle School. Lastly, he asked for and received Board consensus to bring forward, for approval, the five-year contract with BoardDocs for eGovernance.

To view the Communiqué please visit the CJUSD website at [www.colton.k12.ca.us](http://www.colton.k12.ca.us)

## **12.0 BOARD MEMBER COMMENTS**

**Board Member Tabera** congratulated the students and staff at Ruth O. Harris Middle School on their API progress. He also requested information on the Colton High School wrestling mats, attorney fees and the corporate sponsorship program.

**Board Member Ibarra** thanked Colton High School staff and students on a successful school fair and open house. He commented on the opportunity to interview with ACE for their support in the November election and the committee meeting to name Colton High School's new math and science building.

**Board Member Cenicerros** thanked members of the superintendent's cabinet for their support and for working with the community.

**Board Member Haro** thanked David Parker and the staff at the Print Shop for Bloomington High School's football programs and staff at Smith elementary school for looking after our students. She praised the students and staff at Ruth O. Harris Middle School on their API gains and requested information on the gymnasium floor and audio equipment at Bloomington High School's athletic field.

**Board Member Morales** also congratulated Ruth O. Harris Middle School and thanked staff for conducting a walk-thru of Colton High School's boy's locker room.

**Board Member Kowalski** encouraged staff to remain positive during difficult times.

## **13.0 ADJOURNMENT**

At 10:27 p.m. the meeting was adjourned. The next regularly scheduled Board of Education meeting is Thursday, September 20, 2012, at the Colton JUSD Student Services Center, 851 South Mt. Vernon Avenue, Colton, California.

# EXHIBIT A: Common Core Standards

## Ready or Not, Here They Come!

A Quick Guide to CJUSD's Transition  
to the California  
Common Core State Standards

## Introductory Video

## What are the CCSS?

- The Common Core State Standards (CCSS) consist of
  - Standards for Mathematics
  - Standards for English Language Arts
  - Standards for Literacy in History/Social Studies, Science, and Technical Subjects (Literacy for short)
- Adopted in California August 2010
  - CA added a small number of standards allowed by CCSS

California Common Core State Standards

# MATHEMATICS

## Mathematics Overview

Table of Contents	
Introduction	3
Standards for <u>Mathematical Practice</u>	6
Standards for <u>Mathematical Content</u>	

The "doing" of math

What students *know* about math

## Standards for Mathematical Practice

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Be precise.
7. Look for and make use of structure.
8. Look for and identify ways to create shortcuts when doing problems.

# EXHIBIT A: Common Core Standards

## Design and Organization

CCSS Domain Progression									
K	1	2	3	4	5	6	7	8	High School
Counting and Cardinality									
	Number and Operations in Base 10			The Number System			Number and Quantity		
	Number and Operations - Fractions		Ratio & Proportional Relationships						
Operations and Algebraic Thinking				Expressions and Equations			Algebra		
						Functions		Functions	
Geometry					Geometry				
Measurement and Data			Statistics and Probability			Statistics and Probability			

## Major Claims (Assessment Targets) for Mathematics

- Concepts and Procedures** – Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.
- Problem Solving** – Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies.
- Communicating Reasoning** – Students can clearly and precisely construct viable arguments to support their own reasoning to critique the reasoning of others.
- Modeling and Data Analysis** – Students can analyze complex, real world scenarios and can construct and use mathematical models to interpret and solve problems.

## ENGLISH-LANGUAGE ARTS & LITERACY

Common Core State Standards

## ELA Overview

### English Language Arts

- College and Career Anchor Standards
- ELA Grade-level Standards
  - Four strands—Reading, Writing, Speaking & Listening, Language
    - K-5 (foundational skills)
    - 6-12

### Literacy

- College and Career Anchor Standards
- Literacy Grade-level Standards
  - Two Strands—Reading & Writing
    - Reading—History/Social Studies 6-12
    - Reading— Science & Technical Subjects 6-12
    - Writing—History/Social Studies Science & Technical Subjects 6-12




## Design and Organization

### K-12 standards

- Grade-specific end-of-year expectations
- Developmentally appropriate, cumulative progression of skills and understandings
- One-to-one correspondence with CCR standards

## Learning Progressions



CCR Standard	Read and comprehend complex literary and informational texts independently and proficiently.	
Grades 11-12	By the end of grade 11, read and comprehend literary nonfiction in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11-CCR text complexity band independently and proficiently.	+
Grades 9-10	By the end of grade 9, read and comprehend literary nonfiction in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 10, read and comprehend literary nonfiction at the high end of the grades 9-10 text complexity band independently and proficiently.	+
Grade 8	By the end of the year, read and comprehend literary nonfiction at the high end of the grades 8-8 text complexity band independently and proficiently.	+
Grade 7	By the end of the year, read and comprehend literary nonfiction in the grades 7-7 text complexity band proficiently, with scaffolding as needed at the high end of the range.	+
Grade 6	By the end of the year, read and comprehend literary nonfiction in the grades 6-6 text complexity band proficiently, with scaffolding as needed at the high end of the range.	+
Grade 5	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	+
Grade 4	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-4 text complexity band proficiently, with scaffolding as needed at the high end of the range.	+
Grade 3	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.	+
Grade 2	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-2 text complexity band proficiently, with scaffolding as needed at the high end of the range.	+
Grade 1	With prompting and support, read informational texts appropriate for grade 1. A. Analyze main ideas and supporting details presented in diverse media and formats, including visually quantitative displays, to understand a topic and issue, text, or issue, and analyze how different media and formats contribute to and undermine the impact on the audience.	+
Kindergarten	With prompting and support, engage in group reading activities with purpose and understanding. A. Analyze main ideas and supporting details presented in diverse media and formats, including visually quantitative displays, to understand a topic and issue, text, or issue, and analyze how different media and formats contribute to and undermine the impact on the audience.	+

# EXHIBIT A: Common Core Standards

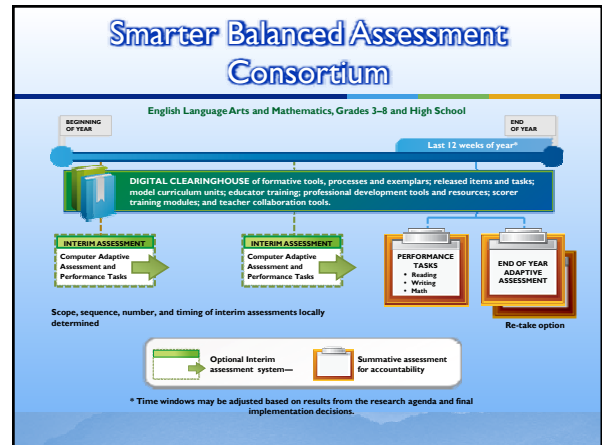
## Learning Progressions

Grade 6	By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	+	
Grade 5	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–6 text complexity band independently and proficiently.	+	
Grade 4	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	+	

- ## Major Claims (Assessment Targets) for ELA
- **Claim #1** – Students can read *closely & critically* to comprehend a range of increasingly complex literary and informational texts.
  - **Claim #2** – Students can produce *effective writing* for a range of purposes and audiences.
  - **Claim #3** – Students can employ *effective speaking and listening skills* for a range of purposes and audiences.
  - **Claim #4** – Students can engage appropriately in collaborative and independent inquiry to *investigate/research* topics, pose questions, and gather and present information.
  - **Claim #5** – Students can use *oral and written language skillfully* across a range of literacy tasks.

CaCCSS and the Smarter Balanced Assessment Consortium

## A NEW AGE OF ASSESSMENT



ESD's Plan for Implementation







## READY, SET, GO!!

- ## READY—2010-12
- ESD planning
    - Long-term planning process
    - Conference attendance
    - Research
  - Principal Workshops
    - Ongoing informational presentations and discussions at principals' meetings
  - Elementary
    - Implement adoption of Houghton Mifflin Medallions (supplementary material) to highlight informational texts








# EXHIBIT A: Common Core Standards

## READY—2012-13

Elementary	Secondary
 <p>Semester 1—implement adoption of Write Source writing curriculum for all grades</p>	 <p>Semester 1—two-day intro workshop for all ELA and math teachers</p>
 <p>Semester 1—intro workshops for all grade levels: day one, ELA; day two, math</p>	 <p>Spring—intro workshop for teachers for all science, social science, and special education teachers</p>
 <p>Semester 2—transition teams unpack standards and align current pacing guides for all grades to CaCCSS</p>	 <p>Semester 2—transition teams analyze standards to create units of study &amp; pacing guides—ELA and math</p>

## SET—2013-14

Elementary	Secondary
 <p>Implement new pacing guides with ESD &amp; Staff development support</p>	 <p>Implement new pacing guides with ESD &amp; Staff development support</p>
 <p>Incorporate elements of common core standards in classroom instruction</p> <ul style="list-style-type: none"> <li>• Reading complex texts</li> <li>• Increase informational conc. in ELA</li> <li>• Writing across curriculum</li> </ul>	 <p>Site content-area collaboration</p> <ul style="list-style-type: none"> <li>• Unpack standards</li> <li>• Implement and revise new pacing guide</li> </ul>


**Monitor and Feedback Loop**

## GO!

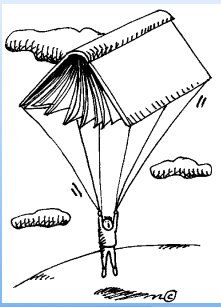
**2014-15**

- ▣ full implementation of CaCCSS curricula
- ▣ summative assessment in spring

## Ongoing Support and Development

- ▣ Resource documents available on district [SharePoint](#) site
- ▣ “[Common Thread](#)” a bi-weekly newsletter for teachers highlighting
  - ▣ Useful resources
  - ▣ Assessment news
  - ▣ Exemplary practices

## Questions?





# EXHIBIT B: Nutrition Services Update

## Colton Joint Unified School District

### Nutrition Services



## Programs

- National School Lunch
  - Saturday School
- School Breakfast Program
- 9 State Preschool Programs
- 11 After School Snack Programs
- 2 Head Start Programs
- 4 County Office of Education Programs





## Feeding Our Future

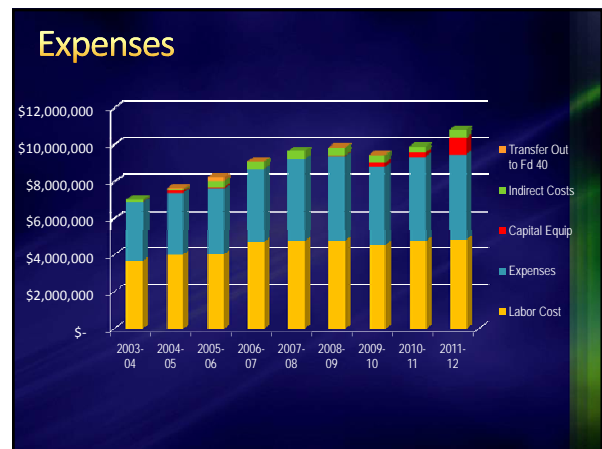
- 147 Employees
  - Director
  - 2 Supervisors
  - 5 Office Support Staff
  - 26 Cafeteria Leads
  - 26 Nutrition Service Worker II's
  - 87 Nutrition Service Worker I's
- Other Employees
  - 3 Delivery Drivers
  - 2 Maintenance Employees

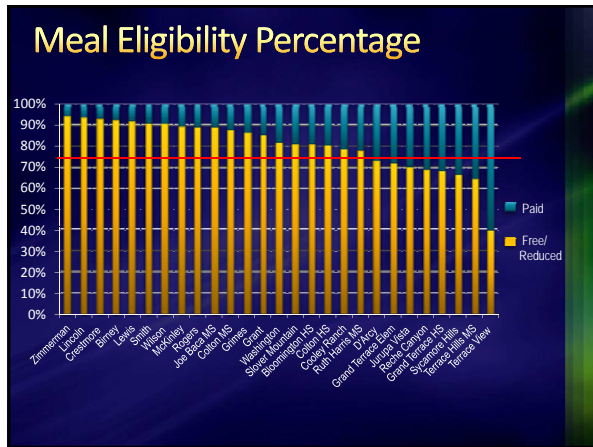
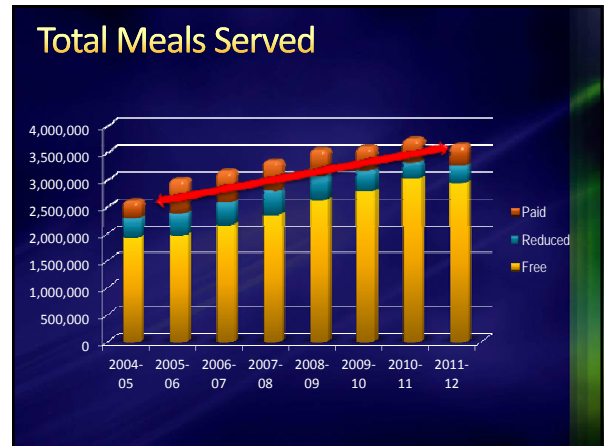
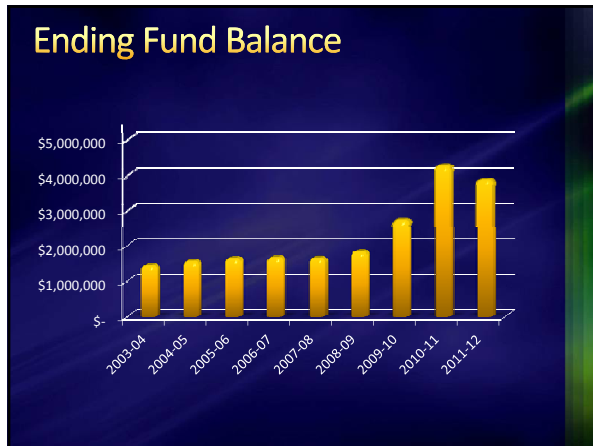




## Fund 13

- 11700 Use of Cafeteria Account/Funds
  - Expenditures from the cafeteria account/fund are governed by State and Federal regulations
  - 7 CFR 210.14(a) states in part, "revenues received by the nonprofit school food service are to be used only for the operation and improvement of such food service, except that such revenues shall not be used to purchase land or buildings"





### Department's Plan

- Where we have been:
  - Increase Point of Service locations
    - Increased computer stations (2009-12)
      - Added a manager's PC to all cafeterias
    - Increased POS stations from 25 to 52
  - Purchased "Enclosures"
    - 2009-10 (3) Colton High & Slover Mountain (ARRA Grant)
    - 2010-11 (6) BHS, Washington High, BMS, CMS, THMS
    - 2011-12 (4) BHS, CHS, ROHMS



### Department's Plan cont.

- Computer Enhancements Implemented
  - 2006 - myschoolbucks-online meal payments
  - 2007 - Nutri Kids-Nutritional analysis program
  - 2007 - Rocketscan-optical scanning of meal applications
  - 2011 - eTritition-upgrade in Point of Sale and back office computer system
  - 2012 - EzMealApp-online meal applications

### Department's Plans cont.

- Developed a cycle menu with colorful brochure for the elementary schools
- Developed a new menu for the secondary level with input from student groups

### Department's Plan cont.

- Opened 2 new schools:  
Grand Terrace High and Joe Baca Middle
- Develop staffing plan
- Setting up the kitchens, storage areas, offices, etc.
- Purchasing and installing computer terminals
- Purchasing all small wares & small equipment
- Cleaning area for services
- Training staff




### Department's Plan cont.





Joe Baca Middle School 

### Department's Plan cont.





Grand Terrace High School 

### Department's Plan cont.

- Began transitioning to the current USDA menu standards
  - Researching products to meet the regulations
  - Writing of menu
  - Preparing nutritional analysis, recipes, & menu planning worksheets
  - Attending training seminars, webinars, workshops
  - Training staff
  - Monitoring staff


### Department's Plan cont.

- Replacement project-
  - Warehouse freezer and refrigerator (\$880,000)
  - Purchase of 2 delivery trucks for the warehouse (\$221,000)




### Where we are going:

- Goals:
  - To complete the transitioning to the new menu standards under the Healthy, Hunger Free Kids Act
  - Submit menu and the nutritional analysis to the state to qualify for additional \$0.06 lunch reimbursement
  - To increase breakfast participation
  - To open summer feeding sites throughout the District
  - To implement the eTrition inventory/order system



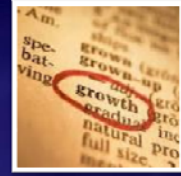

## Where we are going:

- Plans for Joe Baca Middle School:
  - Prepare and transport meals to elementary schools undergoing modernization (Lincoln, Lewis, Crestmore, Grant) – Spring 2013
  - 2013-14 school year –Open central kitchen equipment to support other sites
    - 3-4 Elementary schools
    - Washington/Slover
    - Bloomington Head Start Program
  - Purchases/Staffing needed to support “mid”
    - Truck for the delivery of meals-To be purchased fall 2012
    - Pallet jack
    - Fork lift
    - Staffing: Delivery driver, production manager, custodian



## Where we are going:

- Capital Equipment Purchases
  - Warehouse
    - Additional pallet rack shelving
    - Stand-up fork lift
  - Vehicles
    - Nutrition Services Supervisors
    - Kitchen M&O Staff
- Hire Nutrition Services Supervisor II to support department growth and expansion plans
- Relocate Nutrition Services Office



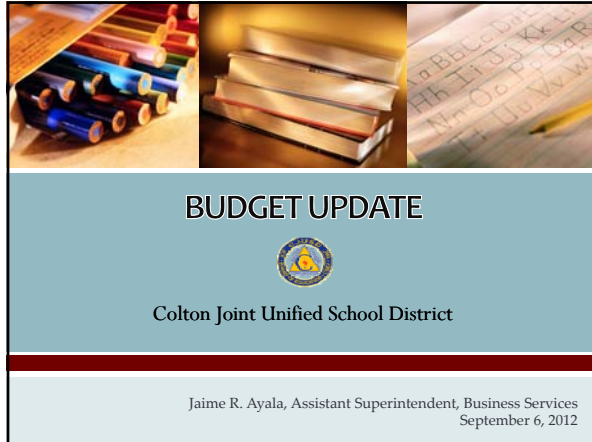
## Questions



Joining Together to Go the Extra Mile



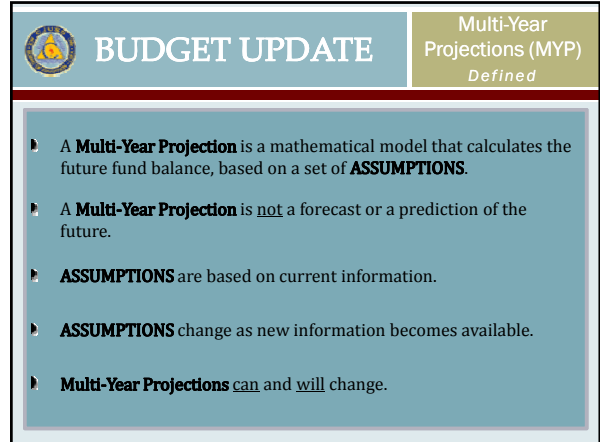
# EXHIBIT C: Budget Update



**BUDGET UPDATE**

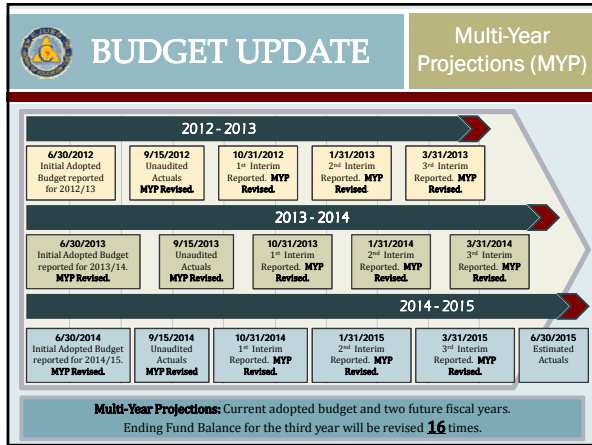
Colton Joint Unified School District

Jaime R. Ayala, Assistant Superintendent, Business Services  
September 6, 2012



**BUDGET UPDATE** Multi-Year Projections (MYP) Defined

- A **Multi-Year Projection** is a mathematical model that calculates the future fund balance, based on a set of **ASSUMPTIONS**.
- A **Multi-Year Projection** is not a forecast or a prediction of the future.
- ASSUMPTIONS** are based on current information.
- ASSUMPTIONS** change as new information becomes available.
- Multi-Year Projections** can and will change.



**BUDGET UPDATE** Multi-Year Projections (MYP)

**2012 - 2013**

- 6/30/2012 Initial Adopted Budget reported for 2012/13
- 9/15/2012 Unaudited Actuals MYP Revised.
- 10/31/2012 1<sup>st</sup> Interim Reported. MYP Revised.
- 1/31/2013 2<sup>nd</sup> Interim Reported. MYP Revised.
- 3/31/2013 3<sup>rd</sup> Interim Reported. MYP Revised.

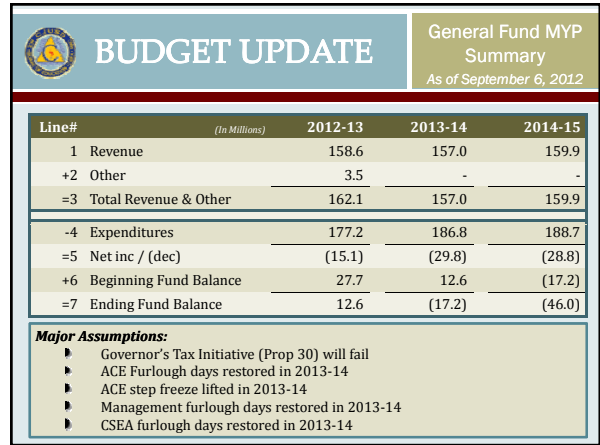
**2013 - 2014**

- 6/30/2013 Initial Adopted Budget reported for 2013/14. MYP Revised.
- 9/15/2013 Unaudited Actuals MYP Revised.
- 10/31/2013 1<sup>st</sup> Interim Reported. MYP Revised.
- 1/31/2014 2<sup>nd</sup> Interim Reported. MYP Revised.
- 3/31/2014 3<sup>rd</sup> Interim Reported. MYP Revised.

**2014 - 2015**

- 6/30/2014 Initial Adopted Budget reported for 2014/15. MYP Revised.
- 9/15/2014 Unaudited Actuals MYP Revised.
- 10/31/2014 1<sup>st</sup> Interim Reported. MYP Revised.
- 1/31/2015 2<sup>nd</sup> Interim Reported. MYP Revised.
- 3/31/2015 3<sup>rd</sup> Interim Reported. MYP Revised.
- 6/30/2015 Estimated Actuals

**Multi-Year Projections:** Current adopted budget and two future fiscal years. Ending Fund Balance for the third year will be revised **16** times.

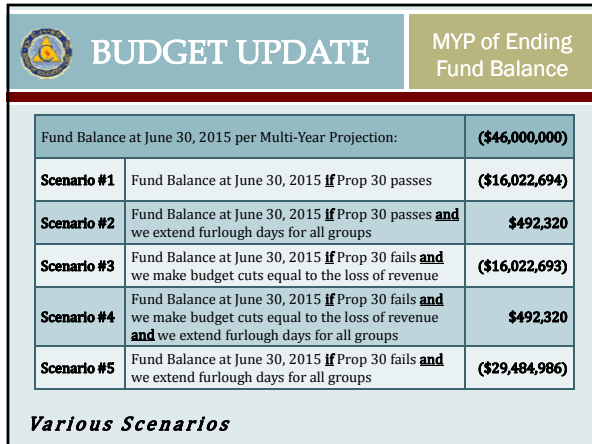


**BUDGET UPDATE** General Fund MYP Summary As of September 6, 2012

Line#	(In Millions)	2012-13	2013-14	2014-15
1	Revenue	158.6	157.0	159.9
+2	Other	3.5	-	-
=3	Total Revenue & Other	162.1	157.0	159.9
-4	Expenditures	177.2	186.8	188.7
=5	Net inc / (dec)	(15.1)	(29.8)	(28.8)
+6	Beginning Fund Balance	27.7	12.6	(17.2)
=7	Ending Fund Balance	12.6	(17.2)	(46.0)

**Major Assumptions:**

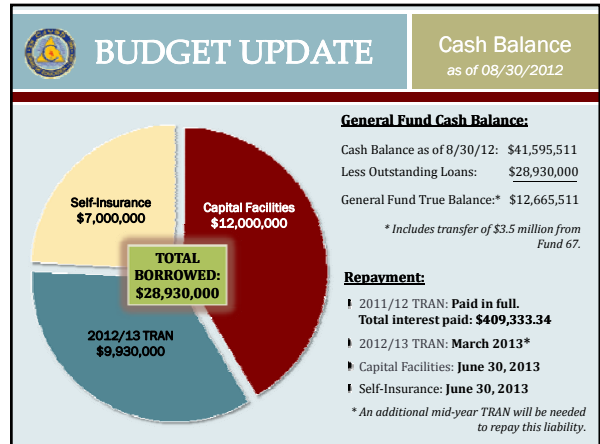
- Governor's Tax Initiative (Prop 30) will fail
- ACE Furlough days restored in 2013-14
- ACE step freeze lifted in 2013-14
- Management furlough days restored in 2013-14
- CSEA furlough days restored in 2013-14



**BUDGET UPDATE** MYP of Ending Fund Balance

Scenario	Description	Fund Balance at June 30, 2015
	Fund Balance at June 30, 2015 per Multi-Year Projection:	(\$46,000,000)
Scenario #1	Fund Balance at June 30, 2015 <b>if</b> Prop 30 passes	(\$16,022,694)
Scenario #2	Fund Balance at June 30, 2015 <b>if</b> Prop 30 passes <b>and</b> we extend furlough days for all groups	\$492,320
Scenario #3	Fund Balance at June 30, 2015 <b>if</b> Prop 30 fails <b>and</b> we make budget cuts equal to the loss of revenue	(\$16,022,693)
Scenario #4	Fund Balance at June 30, 2015 <b>if</b> Prop 30 fails <b>and</b> we make budget cuts equal to the loss of revenue <b>and</b> we extend furlough days for all groups	\$492,320
Scenario #5	Fund Balance at June 30, 2015 <b>if</b> Prop 30 fails <b>and</b> we extend furlough days for all groups	(\$29,484,986)

**Various Scenarios**



**BUDGET UPDATE** Cash Balance as of 08/30/2012

**General Fund Cash Balance:**

- Cash Balance as of 8/30/12: \$41,595,511
- Less Outstanding Loans: \$28,930,000
- General Fund True Balance:\* \$12,665,511
- \* Includes transfer of \$3.5 million from Fund 67.

**Repayment:**

- 2011/12 TRAN: Paid in full. Total interest paid: \$409,333.34
- 2012/13 TRAN: March 2013\*
- Capital Facilities: June 30, 2013
- Self-Insurance: June 30, 2013
- \* An additional mid-year TRAN will be needed to repay this liability.

**TOTAL BORROWED: \$28,930,000**

- Self-insurance: \$7,000,000
- Capital Facilities: \$12,000,000
- 2012/13 TRAN: \$9,930,000

**EXHIBIT D: ASSEMBLIES**

Site	Date	Time	Program/Purpose	Location	Consultant(s)	Cost	Fund	Strategic Plan*
JBMS	9/13/12	8:58 am 9:54 am 10:50 am	<i>Dr. Benjamin Franklin</i> Benjamin Franklin impersonator will present topics pertinent to colonial times in US history.	JBMS	International Print Museum Carson, CA	\$650	GATE	Strategy #1
BHS	9/6/12	8:48 am 9:51 am 12:27 pm 1:30 pm	<i>The Pledge (Anti-bullying)</i> To motivate students to make a positive difference in the world around them with their words, actions, and attitude.	BHS	Camfel Productions Irwindale, CA	\$1,190	Safe and Supportive Schools Grant	Strategy #1
Wilson	10/4/12	8 am & 8:40 am	<i>Date of Power of One (Anti-bullying)</i> Students will present strategies on anti-bullying and dealing with bullying.	Wilson	Soren Bennick Productions, Inc. Las Vegas, NV	\$820	Tier III	Strategy #1

**EXHIBIT E: Gifts**

Site	Donor	Donation/Purpose	Amount
Birney	Alice Birney PTA	Check#1309 for field trips	\$5,250.00
Birney	I.E. Rollersports	Check# 4850	\$4.00
Birney	I.E. Rollersports	Check# 4760	\$45.00
CHS	Daniel and Abigail Flores	Check# 812/ASB	\$25.00
CHS	Nellie and Edward Cortez	Check# 5775/ASB	\$50.00
CHS	Nellie Cortez	Check# 243/ASB	\$50.00
CHS	Ronald and Sara Ringen	Check# 1016/ASB	\$250.00
Cooley Ranch	I.E. Rollersports	Check# 4844	\$10.50
Crestmore	Wells Fargo Foundation on behalf of Carmen Vargas	Check# 1012171	\$42.00
Crestmore	Wells Fargo Foundation on behalf of Carmen Vargas	Check# 954582	\$78.00
Crestmore	Crestmore Elementary PTA	Check# 1155 for field trips	\$7,000.00
Crestmore	Crestmore Elementary PTA	Check# 1156 for school-wide assemblies	\$2,200.00
Grant	Coca Cola	Check# 06219795	\$19.95
Grant	Lifetouch	Check# 2423389	\$421.23
Grimes	I.E. Rollersports	Check#4847	\$5.00
Grimes	Edison	Check# 156311	\$30.00
Grimes	Edison	Check#166965	\$30.00
Jurupa Vista	I.E. Rollersports	Check#4852	\$7.50
Jurupa Vista	Edison	Check#155574/Check#166702	\$60.00
Jurupa Vista	Dzung and Christie Sue Pham	Check#1529	\$40.00
Jurupa Vista	Lifetouch	Check# 2438810	\$688.57
Reche Canyon	Scholastic, Inc.	Check#1902523	\$6,500.00
Rogers	Wells Fargo Foundation on behalf of Rosie Medrano	Check# 10114877	\$42.00
Rogers	Wells Fargo Foundation on behalf of Rosie Medrano	Check# 960999	\$78.00
Rogers	Inland Hill Management, Inc. dba McDonald's	Check# 10724	\$396.86
Ruth O. Harris	Coca Cola	Check# 06163120	\$91.40
Ruth O. Harris	Edison	Check# 167382	\$1,125.00
Terrace View	I.E. Rollersports	Check# 4851	\$29.50
Terrace View	Edison	Check# 167399	\$62.50
Terrace View	Scholastic, Inc.	Check# 1876762	\$500.00
Terrace View	Terrace View PTA	Check# 2986	\$3,500.00
Wilson	I.E. Rollersports	Check# 4848	\$5.50

<b>EXHIBIT F: Conferences</b>			
Attendees:	Site/Position	Conference/Dates/Location	Funds
Todd Beal Melissa Kingston	SSC/Student Svcs. Dept., Director Coordinator, CWA	CASCWA Fall Conference, 09/27-28/2012 Buena Park, CA	General Fund: \$697.36
Ernesto Calles	Wilson, Principal	2012 California Title I Conference, 09/27-28/2012 San Diego, CA	General Fund: \$1,238.24
Lisa Mannes Teri Lopez	Rogers, Principal Curriculum Program Specialist	2012 California Title I Conference 09/27-28/2012 San Diego, CA	General Fund: \$1,853.60
Raquel Posadas-Gonzalez	Zimmerman, Principal	ACSA 2012 Leadership Summit, 11/8-10/2012 San Diego, CA	Tier III Fund: \$1,200 General Fund: \$556.70
Ignacio Cabrera Corina Paramo Matthew Sutherland	BHS, Principal Assistant Principal Teacher	California Safe & Supportive Schools Grantee School Climate Symposium, 11/14-16/2012 Garden Grove, CA	General Fund: 1,437.72

<b>EXHIBIT G: Personnel</b>			
<b>I-A Certificated – Regular Staff ~ None</b>			
<b>I-B Certificated – Activity/Coaching Assignments</b>			
1. Perez, Gerardo	HD JV Football		GTHS
2. Wilkinson, Cari	HD Varsity Swimming		GTHS
<b>I-C Certificated – Hourly ~ None</b>			
<b>I-D Certificated Substitutes</b>			
1. Aguilar, Cynthia	8. Donahue, Rebecca		15. Osarczuk, Jeffrey
2. Alvarez, Rocio	9. Doolittle, Jeffrey (rehired)		16. Palafox, Davina
3. Arciniega, Melissa	10. Fletcher, Jennifer		17. Quezada, Adriana
4. Berger, Stacey (rehired)	11. Flores, Elizabeth		18. Rice, Laurel
5. Bustillos, Darlene	12. Gastelum, Steve		19. Roman, Alejandra (Sub School Psychologist)
6. Cervera, Denise	13. Gaumer, Melanie		20. Rossano, Richard
7. Corrales, Maria	14. Orneles, Peter (retiree)		
<b>I-E Certificated Management ~ None</b>			
<b>II-A Classified – Regular Staff</b>			
1. Colunga, Freddie D.	Campus Supervisor		BHS
2. Gonzales, Fernando	Locker Room Attendant		GTHS
<b>II-B Classified – Activity/Coaching Assignments</b>			
1. Banelos, Salbador	Football Assistant Frosh/Soph (walk-on returning)		BHS
2. Cachapero, Maria Victoria	HD JV Volleyball (walk-on)		GTHS
3. Colunga, Mario	HD Frosh/Soph Football (walk-on returning)		CHS
4. DeAnda, Manuel	Football Asst. Varsity (walk-on returning)		CHS
5. Fetuuaho, Toni	Football Asst. Varsity (walk-on returning)		CHS
6. Gonzales Jr., Johnny	Football Asst. JV (walk-on returning)		GTHS
7. Hallenbeck, John	Football Assistant Varsity (walk-on)		BHS
8. Luna, John	Football Assistant Varsity		BHS
9. Morales, Ruben	Football Asst. Varsity (walk-on returning)		CHS
10. Morones, Tiffany	Asst. Pep Squad Director (walk-on)		BHS
11. Smalls, Ryan	HD JV Football		GTHS
12. Urrea, Anthony	HD Varsity Wrestling (walk-on)		CHS
<b>II-C Classified – Hourly</b>			
1. Cabral, Colleen	AVID Tutor	ROHMS	3. Calles, Jazmyn
2. Cabrera, Ernesto	AVID Tutor	BHS	4. Ramirez, Cindy
			AVID Tutor
			CHS
			CHS
<b>II-D Classified – Substitute</b>			
1. Barba, Araceli	Sub Noon Aide	Jurupa Vista	7. Rosales, Rachelle
2. Barrera, Maria	Sub Noon Aide	Grimes	8. Schooley, Dennis
3. DeYoung, Karen	General Clerical Worker (retiree)		9. Scott, Starr
4. Moreno, Gabriel	Sub Nutrition Service Worker		10. Venegas, Kayla
5. Moreno, Michael	Sub Nutrition Service Worker		11. Perez, Jaime
6. Mueller, Susan	General Clerical (rehired)		Sub Nutrition Service Worker
			General Clerical (retiree)
			Sub Bus Driver
			Sub Noon Aide
			McKinley
			Sub Nutrition Service Worker

**EXHIBIT G: Personnel**

*Resignations:*

**I Certified**

	<b><u>Position</u></b>	<b><u>Site</u></b>	<b><u>Employment Date</u></b>	<b><u>Effective Date</u></b>
1. Carrera, Cynthia	State Preschool Tchr.	San Salvador	09/15/2008	08/25/2012
2. Lucien, Dominique	Head Start Teacher	San Salvador	04/01/2008	06/01/2012

**II Classified**

	<b><u>Position</u></b>	<b><u>Site</u></b>	<b><u>Employment Date</u></b>	<b><u>Effective Date</u></b>
1. Alvidrez, Bonita	Bus Driver	Transportation	04/01/2005	07/23/2012
2. Camacho, Laura	Admin. Asst. II	D.O.	02/06/1989	11/01/2012
3. Lee, Valerie	NSW I	CHS	12/08/2011	08/25/2012

Minutes approved by Board on September 20, 2012

\_\_\_\_\_  
Patricia Haro, Board Clerk

\_\_\_\_\_  
Jerry Almindarez, Superintendent

DRAFT



# EXHBIT H: Facilities Update

## FACILITIES UPDATE



August 30, 2012

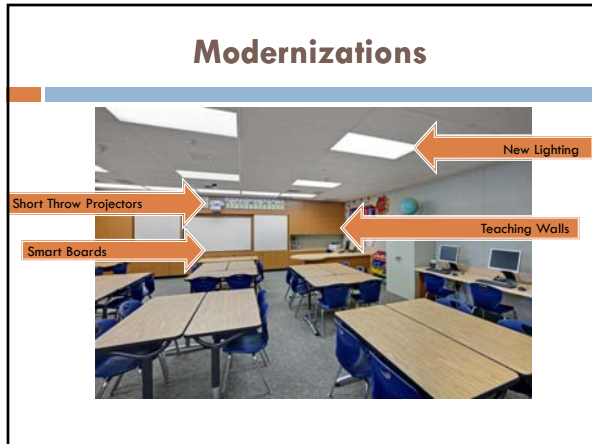
### Board Priorities

Board Priority List (Approved July 7, 2012)			
Project	Est. Cost	Timeframe	Recommendation
*CHS locker room, restroom, weight room	\$6,160,000*	2 years +/-	RFQ Developed and Reviewed – Mailing list developed
*BHS stadium	\$7,840,000*	2 years +/-	RFQ Developed and Reviewed – Mailing list developed
*CMS multi purpose room	\$840,000	2 years +/-	RFQ for Architectural Services - Further scoping needed
*BHS/ CHS fresh coat of exterior paint	\$400,000	Summer 2012	Job Walk (9/18) – Bid Opening (9/25) – BOE (10/4)
*CHS pavement	\$45,000	Summer 2012	COMPLETED August
*BHS pavement	\$45,000	Summer 2012	COMPLETED August
*CHS improve curb appeal	\$150,000	Q1 of 2013	RFQ Issued – Site walks (8/23) – Responses (9/4) – BOE (9/20)
*BHS Improve curb appeal	\$150,000	Q1 of 2013	RFQ Issued – Site walks (8/23) – Responses (9/4) – BOE (9/20)
*CMS athletic fields (RDA funds)	\$840,000	1 year +/-	RFQ Developed and Reviewed – Mailing list developed
*CHS athletic fields (RDA funds)	\$1,050,000	1 year +/-	RFQ Developed and Reviewed – Mailing list developed
*BHS baseball fields	\$490,000	1 year +/-	RFQ Developed and Reviewed – Mailing list developed
*Athletic fields in Grand Terrace (RDA funds)	\$840,000	1 year +/-	RFQ Developed and Reviewed – Mailing list developed

\* Rough Estimate of Total Project Cost – Board Priority Approval for Design Only

- ### Small Projects Status
- Shade structures are being installed at D’Arcy, Cooley Ranch, Jurupa Vista, Reche Canyon and San Salvador and minor site improvements at Ruth O Harris.
  - Plans for the Terrace View Elementary fire alarm project were DSA approved on August 1, 2012.
  - Interim housing for the Zimmerman fire alarm and HVAC project is in review. Remaining DSA approval will be complete in approximately one to two months.


- ### Modernizations
- #### SCHEDULE
- Interim Housing Move In: 09/12 – 09/16 of 2012
  - Start of Construction: 09/24 of 2012
  - Complete Construction: 10/24 of 2013



### Crestmore Elementary

**PROJECT SCOPE**

- 15 Classrooms
- 2 Kindergartens
- Multipurpose Room
- Lunch shelter
- New administration building
- Parking lot
- Fire alarm
- HVAC
- Technology upgrades

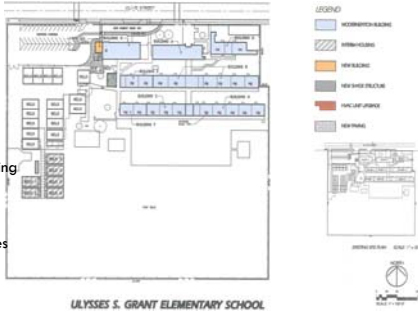


## Grant Elementary

### PROJECT SCOPE

Modernization of:

- ❑ 17 Classrooms
- ❑ 2 Kindergartens
- ❑ Multipurpose Room
- ❑ Lunch shelter
- ❑ Administration building
- ❑ Fire alarm
- ❑ HVAC
- ❑ Technology upgrades



ULYSSES S. GRANT ELEMENTARY SCHOOL

## Lewis Elementary School

### PROJECT SCOPE

Modernization of:

- ❑ 14 Classrooms
- ❑ 1 Kindergarten
- ❑ Multipurpose Room
- ❑ Fire alarm
- ❑ HVAC
- ❑ Technology upgrades



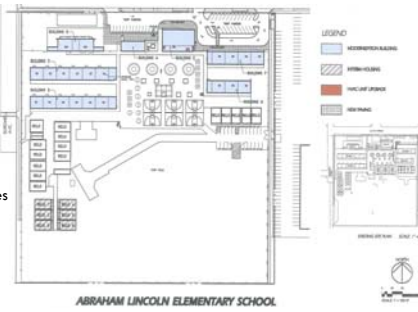
MARY B. LEWIS ELEMENTARY SCHOOL

## Lincoln Elementary School

### PROJECT SCOPE

Modernization of:

- ❑ 14 Classrooms
- ❑ 1 Kindergarten
- ❑ Multipurpose Room
- ❑ Fire alarm
- ❑ HVAC
- ❑ Technology upgrades



ABRAHAM LINCOLN ELEMENTARY SCHOOL

## Questions?

## BOARD AGENDA

REGULAR MEETING  
September 20, 2012

### CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Jerry Almendarez, Superintendent
- SUBJECT:** Approval of Five Year Contract with BoardDocs
- GOAL:** Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations, & Parent Involvement
- STRATEGIC PLAN:** Strategy #1 – Communication Strategy #4 – Facilities  
Strategy #2 – Curriculum Strategy #5 – College Career  
Strategy #3 – Decision Making Strategy #6 – Character
- BACKGROUND:** BoardDocs® is the pioneer for eGovernance, BoardDocs and has helped organizations throughout the country improve communications and ease the process of producing board meeting packets.
- Since the national launch of BoardDocs in 2002, over 650 organizations have selected their technology for eAgenda, ePolicy, MetaSearch, eGovernance document management and now, meeting video.
- Their staff members partner with each subscriber to ensure success, they are able to move organizations of all sizes to this state-of-the-art, paperless solutions. They provide assistance in every aspect of the implementation with unsurpassed project management, user-friendly on-site training and 24-7, US-based, toll-free technical support for all users.
- The start-up cost is \$1,000 plus an annual fee of \$9,000 per year for five years. The cost of the on-line service will be split between the Board, Superintendent, Business Service, Educational Services and Human Resources Divisions.
- BUDGET IMPLICATIONS:** General Fund Expenditure: \$10,000 for 2012-13 (\$9,000 per year for the remaining four years)
- RECOMMENDATION:** That the Board approve the Five Year Contract with BoardDocs.



## BOARD AGENDA

**REGULAR MEETING**  
**September 20, 2012**

**CONSENT ITEM**

**TO:** **Board of Education**

**PRESENTED BY:** Mike Snellings, Assistant Superintendent, Educational Services Division

**SUBJECT:** **Approval of Consultant for Assembly Presentations**

**GOAL:** Improved Student Performance

**STRATEGIC PLAN:** Strategy #1 – Communication

**BACKGROUND:** See attached grid.

**BUDGET  
IMPLICATIONS:** General Fund expenditure: \$945.00

**RECOMMENDATION:** That the Board approve the consultant for assembly presentations as listed and expend the appropriate funds.

**ASSEMBLIES/PROGRAMS: Regular Meeting September 20, 2012**

Site	Date	Time	Program/Purpose	Location	Consultant(s)	Cost	Funds	Strategic Plan*
Wilson	9/25/12	7pm to 8 pm	<i>San Bernardino Valley Amateur Astronomers</i> Third grade students will learn the way in which the moon changes during the lunar cycle.	Wilson	San Bernardino Valley College San Bernardino, CA	\$150.00	ASB	Strategy #1
Crestmore	10/19/12	8 am 9 am 10 am	<i>The Character Show (Anti-bullying)</i> To motivate K-6 students to make a positive difference in the world around them with their words, actions, and attitude.	Crestmore	Razzle Bam Boom Winnetka, CA	\$795.00	Donations	Strategy #1

**BOARD AGENDA**

**REGULAR MEETING  
September 20, 2012**

**CONSENT ITEM**

**TO:** Board of Education

**PRESENTED BY:** Mike Snellings, Assistant Superintendent, Educational Services Division

**SUBJECT:** Approval of Amendment to Agreement and Resolution of 2012-13 Funds for General Child Care and Development Programs (CSPP-2414)

**GOAL:** Improved Student Performance

**STRATEGIC PLAN:** Strategy #2 – Curriculum

**BACKGROUND:** The California Department of Education has awarded funding that is to be applied to the operation of Child Development Programs – *General Child Care and Development Programs*.

This agreement shall be amended by deleting reference to the previous amount of \$1,601,200 and inserting \$1,655,266; an increase of \$54,066.

**BUDGET IMPLICATIONS:** Child Development Program Revenue: \$54,066

**RECOMMENDATION:** That the Board approve the amendment to agreement and resolution of the 2012-13 funds for General Child Care and Development Programs (CSPP-2414).



**CALIFORNIA DEPARTMENT OF EDUCATION**

1430 N Street

Sacramento, CA 95814-5901

**F.Y. 12 - 13**

**Amendment 01**

**LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES  
INCREASE (AB 1464)/FT&C Chg.**

**DATE:** July 01, 2012

**CONTRACT NUMBER:** CSPP-2414

**PROGRAM TYPE:** CALIFORNIA STATE  
PRESCHOOL PROGRAM

**PROJECT NUMBER:** 36-6768-00-2

**CONTRACTOR'S NAME:** COLTON JOINT UNIFIED SCHOOL DISTRICT

This agreement with the State of California dated July 01, 2012 designated as number CSPP-2414, shall be amended in the following particulars but no others:

The 2012-13 Funding Terms and Conditions (FT&C) shall be amended in accordance with the attached 2012-13 amended FT&C Language (Attachment A) which by this reference is incorporated herein.

The Maximum Reimbursable Amount (MRA) payable pursuant to the provisions of this agreement shall be amended by deleting reference to \$1,601,200.00 and inserting \$1,655,266.00 in place thereof.

The Maximim Rate per child day of enrollment payable pursuant to the provisions of the agreement shall be \$34.38. (No change)

**SERVICE REQUIREMENTS**

The minimum Child Days of Enrollment (CDE) Requirement shall be amended by deleting reference to 46,574.0 and inserting 48,146.2 in place thereof.

Minimum Days of Operation (MDO) shall be 241. (No change)

EXCEPT AS AMENDED HEREIN all terms and conditions of the original agreement shall remain unchanged and in full force and effect.

<b>STATE OF CALIFORNIA</b>		<b>CONTRACTOR</b>			
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)			
PRINTED NAME OF PERSON SIGNING Margie Burke, Manager		PRINTED NAME AND TITLE OF PERSON SIGNING			
TITLE Contracts, Purchasing & Conference Services		ADDRESS			
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 54,066  PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 1,601,200  TOTAL AMOUNT ENCUMBERED TO DATE \$ 1,655,266	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs		FUND TITLE		
	(OPTIONAL USE) See Attached				
	ITEM See Attached	CHAPTER	STATUTE	FISCAL YEAR	
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702				
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.		T.B.A. NO.	B.R. NO.		
SIGNATURE OF ACCOUNTING OFFICER See Attached		DATE			

Department of General Services  
use only



**RESOLUTION**

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services **and to authorize the designated personnel to sign contract documents for Fiscal Year 2012-13.**

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RESOLUTION

BE IT RESOLVED that the Governing Board of \_\_\_\_\_  
Colton Joint Unified School District

authorizes entering into local agreement number/s CSPP-2414 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>Jerry Almendarez</u>	<u>Superintendent</u>	_____
_____	_____	_____
_____	_____	_____

PASSED AND ADOPTED THIS 20th day of September 2012-13, by the Governing Board of Colton Joint Unified School District of San Bernardino County, California.

I, Patt Haro, Clerk of the Governing Board of Colton Joint Unified School District of San Bernardino, County,

California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a September 20, 2012 meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

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(Clerk's signature) \_\_\_\_\_ (Date) \_\_\_\_\_



## BOARD AGENDA

REGULAR MEETING  
September 20, 2012

### CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Mike Snellings, Assistant Superintendent, Educational Services Division
- SUBJECT:** Approval of Two-Year Renewal for Computer Program License Agreement with Skills Tutor to Provide Supplemental Instruction and Tutoring Services for Elementary and Middle School Students (2012-2014)
- GOAL:** Improved Student Performance
- STRATEGIC PLAN:** Strategy #2 – Curriculum
- BACKGROUND:** The *SkillsTutor* Computer Program has been used since 2007 for the elementary and 2005 for the middle schools. This web-based program will target at-risk students including English learners who are in need of intervention to become proficient in English language arts and math. This supplemental program will support students in building comprehension skills, vocabulary development, math and working with key content standards. This program is aligned to standards and provides additional instructional time as needed. The district will continue to monitor data on an on-going basis.
- Review of the *SkillsTutor* program shows that it has been effective for elementary and middle school students. The Language Support Services Department recommends its continued use for the 2012-14 school years.
- BUDGET IMPLICATIONS:** EIA Fund expenditure: \$131,160
- RECOMMENDATION:** That the Board approve to renew the two-year computer program license agreement with *SkillsTutor* to provide supplemental instruction and tutoring services for elementary and middle school students (2012-14).

# SkillsTutor™



HOUGHTON MIFFLIN HARCOURT

## **SkillsTutor Partnership with Colton School District**

**August 13, 2012**

## SkillsTutor Partnership with Colton School District

### Summary

In partnership with Colton School District administration, SkillsTutor has delivered online content for the school year of 2011-2012.

Year 8/1/2011-7/31/2012			
Sites	Students	Activities	Hours
Alice Birney Elementary School	600	31101	2357.4
Bloomington Middle School	783	49350	4847.8
Colton Middle School	518	7708	807.7
Cooley Ranch Elementary School	176	4401	264.9
Crestmore Elementary School	496	11716	1188.4
Gerald Smith Elementary School	652	36263	3048.5
Grand Terrace Elementary School	346	6712	548.3
Jurupa Vista Elementary School	265	11933	1029.9
Lincoln Elementary School	242	5968	534.5
Mary B Lewis Elementary School	564	39906	2656.7
Michael D'Arcy Elementary School	327	8672	872.4
Paul J Rogers Elementary School	134	924	114.9
Reche Canyon Elementary School	118	3758	389.8
Ruth Grimes Elementary School	363	10601	879.2
Ruth Harris Middle School	435	5694	598.8
Sycamore Hills Elementary School	0	0	0
Sycamore Hills Elementary School	464	9158	819
Terrace Hills Middle School	418	3644	419.3
Terrace View Elementary School	193	4397	434.3
US Grant Elementary School	491	11473	1058.5
Walt Zimmerman Elementary School	582	23217	1889.8
William McKinley Elementary School	498	25967	2085.6
Woodrow Wilson Elementary School	365	12414	1090.9



August 14, 2012

Bertha Arreguin  
Colton Joint USD  
1212 Valencia Dr  
Colton, CA 92324-1798  
US

Dear Bertha:

This is to confirm the proposal for **Colton Joint USD** to purchase *SkillsTutor* supplemental instruction program. *SkillsTutor* will complement your existing instruction and allow your learners to have access to the content from anywhere they have Internet access. The pricing on the following page reflects various online subscription licenses and configurations. The following is included throughout the lifetime of your subscription:

- 22 Site renewal
- Immediate access
- Getting Started Binder, Classroom Guides & Worksheets
- All Sites Expiring on 9-14-2014
- Free product updates
- 5 On-site Training & Professional Development days

The following modules are available for *SkillsTutor*:

- Reading Vocabulary A (Grades 3-4)
- Reading Vocabulary B (Grades 5-6)
- Reading Vocabulary C (Grades 7-8)
- Reading Comprehension LL (Grade 2-4)
- Reading Comprehension A (Grades 3-4)
- Reading Comprehension B (Grades 5-6)
- Reading Comprehension C (Grades 7-8)
- Reading (Grades 6+)
- Writing (Grades 6+)
- Language (Grades 6+)
- Language Arts A (Grades 3-4)
- Language Arts C (Grades 7-8)
- Math A (Grades 3-4)
- Math B (Grades 5-6)
- Math C (Grades 7-8)
- Basic Mathematics (Grades 6+)
- Intermediate Mathematics (Grades 6+)
- Algebra I (Grades 6+)
- Algebra II
- Science I (Grades 6+)
- Science II (Grades 6+)
- Information Skills (Grades 6+)
- Workforce Readiness Skills (Grades 6+)
- Language Arts B (Grades 5-6)

*K-2* modules:

- K-2 Beginning Language Arts
- K-2 Beginning Math

Please fax your completed Purchase Order to my attention at **617-351-1214**. I look forward to hearing from you. Thank you.

Sincerely,  
Kris Tedesco  
Educational Account Manager  
Direct-617-351-1923  
Fax- 617-351-1214  
Kris.tedesco@hmhpub.com



# HOUGHTON MIFFLIN LEARNING TECHNOLOGY

August 14, 2012

Location	Product	License Type	List Price	Total
Colton Joint USD	SkillsTutor	15 Site 7 Rural	\$237,020	<b>\$131,160</b>
	Select Any 8 Modules			
	2 Years			
			<b>Total</b>	<b>\$131,160</b>
<b>Total Savings</b> \$105,860				

Notes:

- 1.) Pricing includes unlimited number of users per each of the 15 sites listed in the attached document.
- 2.) Professional Develop & Training is included in price and is On-site for 5 days which you choose
- 3.) Pricing discount is contingent upon Purchase Order receipt on or before September 30, 2012
- 4.) Pricing includes a per student license for the 7 sites listed in the attached document.

**\*\*\*\*Pricing is scheduled to remain in effect until September 30th, 2012**

Shipping terms: FOB Shipping Point

When you prepare a Purchase Order, please include our company information (SkillsTutor – A Division of Houghton Mifflin, 181 Ballardvale Street, Wilmington, MA, 01887, Federal Tax ID – 04-1456030) and note these details:

- Make your PO to the attention of Kris Tedesco
- Bill-to address, ship-to address and end-user address
- Include product description
- Purchase order number
- Signature of purchasing agent
- Send via fax to **617-351-1214**



**Professional Development:**

SkillsTutor Professional Development Solutions are single or multiple day trainings (Based on your purchase) that will help your teachers make a difference in student achievement.

Participants will be involved in a Plan (customized for your school or district), including unlimited Technical Support and a dedicated Customer Service team. Our experienced Project Managers are former educators who understand the needs of your staff and will design sessions that meet your needs and help you reach your goals. Hands-on, interactive session that consists of:

**1. Introduction and Training Overview**

- Student/Teacher Roster Imports
- 1 hr training for designated SkillsTutor site administrator

**2. Product Functionality**

- Product tour
- Tutorials review and Classroom Guides
- New features and functions

**3. Curriculum (sample)**

- Detailed overview of features and skills covered for each module
- Review of December 2009 benchmark data, if available.
- Mapping of SkillsTutor lessons to Georgia Performance Standards for Grades K-12, improvement targets.
- Mapping of SkillsTutor lessons to CRCT/HSGT or other specified test
- Tailoring of SkillsTutor assignments that will provide prescriptive, improvement plan for all identified targets
- **Building of SkillsTutor assignments provide additional review and practice for Tiers I, II & III RTI targets**
- Fidelity check to assure improvement targets are being met
- **Recommendations to modify SkillsTutor assignments to better meet RTI goals**
- Building of SkillsTutor assignments mapped to identified modifications
- Shared best/exemplary practices in new assignment libraries

**4. Accountability**

- Progress reports
- Data analysis
- Data driven decision making

**5. Customer Support**

- Support and Service Contact information and procedures
- Free Quarterly Usage Reports
- On-going Progress monitoring

**6. Utilization Review (Sample)**

Outcome: Upon successful completion of the Professional Development participants will be able to:

- Effectively use product(s) to supplement classroom instruction
- Conduct ongoing assessments of students
- Engage in collaborative activities
- Develop student intervention plans
- Improve accountability through data analysis
- Product Utilization Review

**Phase I Planning/Implementation (SAMPLE)**

**Phase II Week 1 Intense Summer School Intervention**

**Week 2 Intense Summer School Intervention**

**Phase III Weeks 3+ Data Analysis, Progress Reporting**

**Phase IV Weeks 6+ Year 1, Rollout and progress review**



## Colton School District Gains

School	Subject Area	Lessons Delivered	Students Taking Pretests	Average Pretest Scores %	Students Taking Posttests	Average Posttest Scores %	Gains %
<b>Alice Birney Elementary</b> (31,101 Activities; 2,357.4 Hrs)	Language Arts	17,375	248	65%	248	74%	14%
	Math	10,871	156	73%	156	81%	11%
<b>Sycamore Hills Elementary</b> (9,158 Activities; 819 Hrs)	Language Arts	4,037	74	76%	74	82%	8%
	Math	4,105	20	85%	20	88%	4%
<b>Terrace Hills MS</b> (4,397 Activities; 419.3 Hrs)	Language Arts	53	1	89%	1	91%	2%
	Math	3,445	11	65%	11	74%	14%
<b>Terrace View Elementary</b> (4,397 Activities; 434.3 Hrs)	Language Arts	2,205	69	79%	69	85%	8%
	Math	1,782	33	85%	33	88%	4%
<b>U S Grant Elementary</b> (11,473 Activities; 1,058.5 Hrs)	Language Arts	7,435	146	53%	146	63%	19%
	Math	3,551	63	66%	63	74%	12%
<b>Bloomington Middle</b> (49,350 Activities; 4,847.8 Hrs)	Algebra	2,279	2	20%	2	31%	55%
	Language Arts	32,142	350	61%	350	67%	10%
	Math	9,818	111	49%	111	56%	14%
	Reading	4,073	1	88%	1	94%	7%
<b>Colton Middle</b> (7,708 Activities; 807.7 Hrs)	Algebra	91	2	9%	2	11%	22%
	Language Arts	4,435	47	64%	47	65%	2%
	Math	2,567	41	49%	41	49%	0%
<b>Cooley Ranch Elementary</b> (4,401 Activities; 264.9 Hrs)	Language Arts	2,284	54	68%	54	71%	4%
	Math	1,685	24	60%	24	70%	17%
<b>Crestmore Elementary</b> (11,716 Activities; 1,188.4 Hrs)	Language Arts	6,718	65	66%	65	75%	14%
	Math	3,785	46	76%	46	80%	5%
<b>Gerald Smith Elementary</b> (36,263 Activities; 3,048.5 Hrs)	Language Arts	24,615	392	57%	392	67%	18%
	Math	9,406	212	67%	212	71%	6%
<b>Jurupa Vista Elementary</b> (11,933 Activities; 1,029.9 Hrs)	Language Arts	8,857	146	68%	146	77%	13%
	Math	2,279	56	81%	56	86%	6%
	Reading	525	5	75%	5	78%	4%
<b>Lincoln Elementary</b> (5,968 Activities; 534.5 Hrs)	Language Arts	4,729	113	68%	113	78%	15%
	Math	1,086	22	85%	22	89%	5%
<b>Mary B. Lewis Elementary</b> (39,906 Activities; 2,656.7 Hrs)	Language Arts	18,435	393	63%	393	71%	13%
	Math	19,157	393	78%	393	81%	4%
<b>Michael D'Arcy Elementary</b> (8,672 Activities; 872.4 Hrs)	Language Arts	5,027	76	76%	76	81%	7%
	Math	2,749	41	74%	41	79%	7%
	Reading	525	4	85%	4	91%	7%
<b>Reche Canyon Elementary</b> (3,758 Activities; 389.8 Hrs)	Language Arts	1,862	38	76%	38	83%	9%
	Math	1,273	24	81%	24	83%	2%
	Reading	556	2	83%	2	100%	20%
<b>Paul J. Rogers Elementary</b> (924 Activities; 114.9 Hrs)	Language Arts	528	9	80%	9	87%	9%
	Math	292	3	78%	3	89%	14%
<b>Ruth Grimes Elementary</b> (10,601 Activities; 879.2 Hrs)	Language Arts	5,012	129	66%	129	74%	12%
	Math	5,129	127	69%	127	74%	7%
<b>Ruth O Harris Middle</b> (5,694 Activities; 598.8 Hrs)	Math	1,563	1	55%	1	75%	36%
<b>William McKinley Elementary</b> (25,967 Activities; 2,085.6 Hrs)	Language Arts	11,851	212	59%	212	67%	14%
	Math	6,341	120	67%	120	71%	6%
	Math - MFF	6,508	164	44%	164	62%	41%
<b>Walt Zimmerman Elementary</b> (23,217 Activities; 1,889.8 Hrs)	Language Arts	14,295	242	64%	242	72%	13%
	Math	6,932	121	77%	121	80%	4%
<b>Woodrow Wilson Elementary</b> (12,414 Activities; 1,090.9 Hrs)	Language Arts	8,594	184	58%	184	63%	9%
	Math	2,637	41	75%	41	78%	4%
	Reading	858	27	73%	27	84%	15%
<b>Average Overall Gains</b>			99	68%	99	75%	10%
<b>Average Weighted Overall Gains</b>				65%		72%	11%

Note: Gains are figured by calculating the increase from pretest to posttest and then dividing the increase by the original pretest score.



## BOARD AGENDA

REGULAR MEETING  
September 20, 2012

CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Mike Snellings, Assistant Superintendent, Educational Services Division
- SUBJECT:** Approval to Apply for the Administrator Training Program Grant Award (2012-13)
- GOAL:** Improved Student Performance
- STRATEGIC PLAN:** Strategy #2 – Curriculum
- BACKGROUND:** AB 430 provides funding to LEAs to train principals and assistant/vice principals, using State Board of Education (SBE)-approved training providers in the skills and knowledge necessary for their critical and complex roles as instructional leaders. This training ensures the leadership, infrastructure, and support for full implementation of effective instructional programs to improve student achievement. Information about the ATP and the requirements for SBE- approved Training Providers is available on the CDE Administrator Training Web page at <http://www/cde.ca/gov/pd/ai/tg/>.
- Federal funding is allocated at \$3,000 per administrator.
- BUDGET**
- IMPLICATIONS:** General Fund revenue: \$12,000
- RECOMMENDATION:** That the Board approve the Application for the Administrator Training Program Grant Award 2012-13.

# Application for Title II Federal Funding for Fiscal Year 2012/2013

The Administrator Training Program (ATP) application for your LEA was successfully submitted on Thursday, August 30, 2012 . All applications requires State Board of Education approval. Once approved, you will receive an email notification that your grant award is forthcoming. Please ensure that you have added appropriate contact personnel under the "users" link on your homepage.

In order to be funded for this program, you **MUST** print this page and mail it **AND** the \*Drug-Free Workplace Certificate to:

California Department of Education  
Administrative & Fiscal Services  
Attention: Jonathan Mortimer  
1430 N Street, Suite 4309  
Sacramento, CA 95814.

\* The Drug-Free Workplace Certificate is located at: <http://www.cde.ca.gov/fg/fo/fm/drug.asp>

For Program questions contact: Judy Sinclair, 916 323-5846, [jsinclair@cde.ca.gov](mailto:jsinclair@cde.ca.gov).

For fiscal questions contact: Jonathan Mortimer [jmortimer@cde.ca.gov](mailto:jmortimer@cde.ca.gov), 916-323-4805.

## LEA Contact Information

<b>Name of District:</b>	Colton Joint Unified
<b>CDS Code:</b>	36676860000000
<b>Charter #(if you are a direct-funded charter school, enter your charter #):</b>	<input type="checkbox"/> This is a direct-funded charter school
<b>Street Address:</b>	1212 Valencia Dr.
<b>City:</b>	Colton
<b>Zip Code:</b>	92324-1798
<b>Superintendent Name:</b>	Jerry Almendarez
<b>Superintendent Email:</b>	<a href="mailto:jerry-almendarez@colton.k12.ca.us">jerry-almendarez@colton.k12.ca.us</a>
<b>Contact Name:</b>	Mike Snellings
<b>Contact Email:</b>	<a href="mailto:mike_snellings@colton.k12.ca.us">mike_snellings@colton.k12.ca.us</a>
<b>Contact Title:</b>	Educational Services Division
<b>Contact Phone:</b>	(909) 580-6531
<b>Contact Fax:</b>	(909) 433-9471

## LEA Assurances

<b>You must check each of the following assurances:</b>
---

- A total of \$3,000 per participant will be released in two payments: 50 percent upon receipt of this signed form (Grant Award Notification [AO-400]); 50 percent upon completion of the 80 hours of the institute, 80 hours of the practicum, **and** completion of the online end-of-program survey.
- The LEA shall provide unencumbered access to all fiscal and program reports to the California Department of Education (CDE) representatives.
- Should the LEA choose to terminate its participation in the program, a 30-day written notice is required. All funds that were disbursed will be returned to the CDE upon receipt of a CDE billing.
- Failure to comply with these conditions within the grant period timeframe may result in termination of the grant award. If the CDE determines that the district violates the certification by failing to carry out the requirements as noted in the activities indicated in the 2012 approved application and funding request, the LEA may be ineligible for funding of any future state grants. In addition, failure to comply with the conditions of this grant will result in a billing from the CDE for the entire amount of any grant funds advanced.
- The LEA is to designate which administrators will participate. Priority will be given to those school site administrators working at low performing schools and hard-to-staff schools.
- The grant award timeline is July 1, 2012, to September 1, 2014. All participants are required to complete the Institute training (80 hours), Follow-up Practicum (80 hours), and the online end-of-program survey within this timeline in order to receive full funding. Partial training and funding are not available. LEAs will be billed the full funding of those participants who do not complete the training within this timeframe.
- The LEA will give the CDE a 30-day written notice if an Administrator is no longer participating in the program, or if there is a change request, so that the CDE may invoice the LEA for funds received, and/or process an amendment to the grant award.
- The LEA will maintain auditable fiscal records.
- The LEA will provide reporting data for the CDE and State Board of Education (SBE) for the final report and maintain records as identified by the CDE.
- The LEA will ensure that each participant completes the online end-of-program survey.
- The LEA will use only SBE-approved training providers for the Institute and Practicum.
- Any interest over \$100 that is earned on funds provided through this agreement must be remitted on a quarterly basis to the CDE.
- The LEA will be required to provide up to \$1,000 in matching funds per principal or assistant principal trained. Any combination of local, federal, or private resources may be used for the local agency's match. In-kind resources or in-kind contributions may not be used for the local agency's match.

## Funding requests for fiscal year 2012/2013

Federal funding is allocated at \$3,000 per Administrator. In the spaces provided below, please indicate the number of principals and vice principals which will participate during fiscal year 2012/2013. A grant award will be issued for the amount requested. However, this funding level may change if the overall LEAs request exceeds the amount appropriated for this fiscal year. Funding is contingent upon funds appropriated in the annual Budget Act.

Schools in District: 27

Principals: 0

Associate Principals: 4

Trainee ID	First Name	Last Name	Title	Birthday	Type
9380	Vanessa	Gonzalez	Assistant/Vice Principal	9/25	Elementary
9381	Corina	Paramo	Assistant/Vice Principal	3/18	Elementary High
9385	Brian	Pope	Assistant/Vice Principal	2/17	High
9388	Judith	Servin	Assistant/Vice Principal	11/5	Elementary

## Plans for Ongoing School Site Administrator Professional Development

LEAs participating in the Administrator Training Program are required to identify plans to continue school site administrator professional development. Check all of the training strategies below that will comprise your LEA's ongoing professional development program for school site administrators following their completion of the program.

- Workshops and Conferences
- Online Training
- Coaching and Mentoring
- E-Mail Communication
- Discussion Board

Other Plans:

## Certification

With submittal of this online application, I, Jerry Almandarez, hereby certify on this date, Thursday, August 30, 2012; that Colton Joint Unified serving as LEA for this grant program, will comply with all provisions of the Administrator Training Program.

With submittal of this online application, I hereby certify that serving as LEA for this grant program, will comply with all provisions of the Administrator Training Program.

---

Printed Name of Superintendent or Authorized Designee

---

Signature of Superintendent or Authorized Designee

---

Date





**BOARD AGENDA**

**REGULAR MEETING  
September 20, 2012**

**CONSENT ITEM**

**TO:** Board of Education

**PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division

**SUBJECT:** Acceptance of Gifts

**GOAL:** Community Relations

**STRATEGIC PLAN:** Strategy #6 – Character

**BACKGROUND:** The Board may accept gifts of money or property on behalf of the district in accordance with Board Policy #3290: Gifts, Grants and Bequests.

**RECOMMENDATION:** That the Board accept the gifts as listed on the attached matrix.

Site	Donor	Donation/Purpose	Amount
Birney	Target, Take Charge of Education	Check#2406317	\$113.70
CMS	Target, Take Charge of Education	Check# 2409530	\$181.72
Colton High	Fraternal Order of Eagles	Check# 18977 NJROTC/ASB	\$100.00
Cooley Ranch	Friends of John Mitchell	Check#1111	\$500.00
Cooley Ranch	Target, Take Charge of Education	Check#2409668	\$168.20
D'Arcy	Target, Take Charge of Education	Check# 2388035	\$201.25
Enrollment Ctr	Sketchers USA	100 pairs of shoes for needy students	Value: \$3500.00
Grimes	Target, Take Charge of Education	Check# 2421492	\$131.59
Jurupa Vista	CKE Enterprises	3 Dell Latitude Computers	Value: \$1,000.00
Jurupa Vista	Target, Take Charge of Education	Check# 2415033	\$123.56
McKinley	McKinley Bulldogs, PTA	Check#150 for school site copier	\$2,659.14
McKinley	Target, Take Charge of Education	Check# 2425571	\$59.31
Reche Canyon	Coca Cola	Check# 06163061	\$35.38
Reche Canyon	Coca Cola	Check# 06242221	\$12.86
Reche Canyon	Friends of John Mitchell	Check#1112	\$500.00
Reche Canyon	Great American Opportunities	Check# 959145	\$22.60
RHMS	Lifetouch	Check#2396068	\$82.97
Rogers	IE Rollersports	Check#4849	\$3.00
Rogers	Rogers Elementary PTA	Check#1203	\$4,000.00
Rogers	Target, Take Charge of Education	Check# 2419810	\$130.46
Rogers	Wells Fargo Community Support Campaign on behalf of Rosie Medrano	Check# 967507	\$18.00
Slover Mtn.	Target, Take Charge of Education	Check# 2422340	\$152.59
Sycamore Hills	TerraCycle, Inc.	Check# 10104	\$194.16
Terrace View	Chris and Suzanne Seymore	Check# 2095 for Mr. Winter's classroom	\$300.00
Terrace View	Chris and Suzanne Seymore	Check# 2061 for Mr. Winter's classroom	\$50.00
Terrace View	Employee Contributions Campaign	Check# 157376	\$62.50
THMS	Juanita Battistone	Check# 41188/AVID/ASB	\$20.00
Wilson	Target, Take Charge of Education	Check# 2425880	\$77.04

## BOARD AGENDA

REGULAR MEETING  
September 20, 2012

CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division
- SUBJECT:** Approval of Parent and/or Booster Clubs and Organizations (2012-13)
- GOAL:** Student Performance / Community Relations & Parent Involvement
- STRATEGIC PLAN:** Strategy #1 – Communication  
Strategy #6 – Character
- BACKGROUND:** In accordance with Board Policy 1230 any person or group desiring to raise money to benefit a student or students at one or more schools within the district shall request authorization to so operate in accordance with Education Code 51521, by making application to the Governing Board.
- The following Parent and/or Booster Club and Organization have submitted an application and required supporting documentation:
- Cooley Ranch PTO
  - Grand Terrace High School Baseball Booster Club
  - Grand Terrace High School Volleyball Booster Club
- BUDGET IMPLICATIONS:** No impact to the General Fund.
- RECOMMENDATION:** That the Board approve Parent and/or Booster Clubs and Organizations (2012-13).



**BOARD AGENDA**

**REGULAR MEETING  
September 20, 2012**

**ACTION ITEM**

**TO:** Board of Education

**PRESENTED BY:** Ingrid Munsterman, Assistant Superintendent, Human Resources Division

**SUBJECT:** Approval of Personnel Employment and Resignations/Separations

**GOAL:** Human Resources Development

**STRATEGIC PLAN:** Strategy #1 – Communication

**BACKGROUND:** Administrative Regulations AR 4112 and 4212 *Appointment and Conditions of Employment* states: ***Upon recommendation of the Superintendent, the Governing Board shall approve the appointment of all certificated (AR 4112) and classified (AR 4212) employees.***

Listed below are the recommendations for personnel employment along with their respective positions and sites.

***Employment:***

**I-A Certificated – Regular Staff**

- |                      |                             |       |
|----------------------|-----------------------------|-------|
| 1. Abbott, John      | Math Teacher                | GTHS  |
| 2. Aguilar, Cynthia  | Math Teacher (Temporary)    | GTHS  |
| 3. Boswell, Michelle | 50% Middle School Counselor | ROHMS |

**I-B Certificated – Activity/Coaching Assignments**

- |                       |                       |     |
|-----------------------|-----------------------|-----|
| 1. Flores, Manuel     | HD Varsity Soccer     | CHS |
| 2. Padilla, Steven J. | Football Assistant JV | BHS |

**I-C Certificated – Hourly ~ None**

**I-D Certificated – Substitute Teachers**

- |                              |                                |
|------------------------------|--------------------------------|
| 1. Bold, Christina (rehired) | 9. Kinder, Holland             |
| 2. Burns, Jacqueline         | 10. Omodan, Sunday             |
| 3. Caballero, Norma          | 11. Ordaz, Felice              |
| 4. Correria, Dominic         | 12. Ornelas, Peter (retiree)   |
| 5. DeLaPaz, Christopher      | 13. Ramirez, Stacey            |
| 6. Gomez, Anthony            | 14. Rist, Ashley               |
| 7. Gonzalez, Cynthia         | 15. Romano, Angelina (rehired) |
| 8. Huerta, Leticia           |                                |

**I-E Certificated Management ~ None**

**II-A Classified – Regular Staff**

- |                     |                      |                |
|---------------------|----------------------|----------------|
| 1. Heller, Jaime L. | Library/Media Tech I | Sycamore Hills |
|---------------------|----------------------|----------------|

**II-B Classified – Activity/Coaching Assignments**

- |                       |                                 |      |
|-----------------------|---------------------------------|------|
| 1. Herrera, Ismael M. | Football Assistant JV (walk-on) | GTHS |
|-----------------------|---------------------------------|------|

**II-C Classified – Hourly**

- |                          |            |      |
|--------------------------|------------|------|
| 1. Bushdiecker, Jacob C. | AVID Tutor | GTHS |
| 2. Contreras, Cristian   | AVID Tutor | GTHS |
| 3. Garcia, Ivan          | AVID Tutor | BHS  |
| 4. Rodriguez, Monica     | AVID Tutor | THMS |

**II-D Classified – Substitute**

- |                     |               |       |
|---------------------|---------------|-------|
| 1. Frogge, Jeniffer | Sub Noon Aide | Smith |
|---------------------|---------------|-------|

***Resignations/Separations:***

**I Certificated**

- |                        | <u>Position</u>    | <u>Site</u> | <u>Employment Date</u> | <u>Effective Date</u> |
|------------------------|--------------------|-------------|------------------------|-----------------------|
| 1. Martinez, Theresa   | Elementary Teacher | Zimmerman   |                        | 09/04/2012            |
| 2. Monterroso, Nicolas | Elementary Teacher | Crestmore   | 11/30/1998             | 08/31/2012            |

**II Classified**

- |                      |                         |       |            |            |
|----------------------|-------------------------|-------|------------|------------|
| 1. Rodriguez, Martha | Nutrition Svcs. Wrkr. I | Smith | 09/07/1990 | 12/16/2012 |
|----------------------|-------------------------|-------|------------|------------|

**RECOMMENDATION:** That the Board approve personnel employment and resignations/separations as presented.

**ACTION:** On motion of Board Member \_\_\_\_\_, the Board approved the above recommendation as presented.



**BOARD AGENDA**

**REGULAR MEETING  
September 20, 2012**

**ACTION ITEM**

**TO:** **Board of Education**

**PRESENTED BY:** Ingrid Munsterman, Assistant Superintendent, Human Resources Division

**SUBJECT:** **Approval of Conference Attendance**

**GOAL:** Human Resources Development

**STRATEGIC PLAN:** Strategy #1 – Communication

Randall Cenicerros – **D.O./Board**  
Board Member

*CLSBA Unity Conference*  
October 4-7, 2012  
San Diego, CA  
General Fund: \$1,463.09

Amanda Corridan - **CHS**  
Principal  
Veronica Elder  
Teacher

*Grantee School Climate  
Symposium*  
November 14-16, 2012  
Garden Grove, CA  
General Fund: \$563.52

**BUDGET  
IMPLICATIONS:** General Fund Expenditure: \$2,026.61

**RECOMMENDATION:** That the Board approve conference attendance as presented.

**ACTION:** On motion of Board Member \_\_\_\_\_ and  
\_\_\_\_\_, the Board approved the above  
recommendation as presented.





**BOARD AGENDA**

**REGULAR MEETING  
September 20, 2012**

**ACTION ITEM**

**TO:** Board of Education

**PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division

**SUBJECT:** **Approval of Additional Services Authorization No. 2 with Steinberg Architects for Design and Construction of the New Cafeteria and Multipurpose Building at Colton High School**

**GOAL:** Facilities / Support Services

**STRATEGIC PLAN:** Strategy #4 – Facilities

**BACKGROUND:** After concluding the Design Development phase of the New Cafeteria and Multipurpose Building at Colton High School, the Board of Education requested design changes and associated meetings.

During the presentation of the cafeteria project, the Board requested design changes including revisions to the exterior design of the Cafeteria/Multipurpose building. This direction has resulted in the attached request for additional services. Upon completion of design changes, the revised design will be reviewed by staff and ultimately re-presented to the Board of Education.

Per the terms of the agreement, Steinberg Architects has requested additional fees to compensate for the added scope.

**BUDGET IMPLICATIONS:** Bond Fund 21 - Measure G Expenditure: \$56,488

**RECOMMENDATION:** That the Board approve the Additional Services Authorization No. 2 with Steinberg Architects for design and construction of the New Cafeteria and Multipurpose Building at Colton High School.

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board approved the agreement, as presented.

June 8, 2012

Mr. Darryl Taylor  
Director of Facilities Planning & Construction  
Colton Joint Unified School District  
851 S. Mt. Vernon Ave., Suite 7A  
Colton, CA 92324

Re: Colton High School Cafeteria, Project Number 10091 (C1)  
Additional Services Authorization No. 2 to Agreement Dated February 3, 2011

Dear Mr. Taylor:

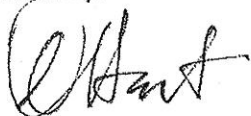
Steinberg Architects respectfully presents this Additional Services Authorization for Owner-requested design changes and associated meetings after approval of Design Development:

- A. Part A includes design revisions per the January 27, 2012 Owner comments, and the March 14, 2012 follow-up design review meeting. Through regular meetings, presentations, and feedback from the stakeholders, we understood the design was on track and in keeping with Owner direction. Steinberg Architects and our consultant team spent 21 days and \$26,712 redesigning the building in response to the January 27 comments. We propose to split this cost with the Owner, resulting in a fee of \$13,356 for Part A.
- B. Part B includes design revisions per the April 26, 2012 Board of Education comments, the May 16, 2012 stakeholder meeting, and a second Board of Education presentation. Please see below a matrix with Board of Education comments and the agreed action to be taken for each. Steinberg Architects will incorporate the action items, prepare for and make one formal presentation to the Board of Education. The exterior and interior 3d renderings previously presented to the Board of Education will be revised and submitted to the District in electronic format. The construction documents will be revised per the pending design revisions, including structural engineering revisions. We propose a fixed fee of \$43,132 for Part B.

We propose a total fixed fee of \$56,488 to provide these services, inclusive of Parts A and B above. We anticipate the pending design revisions and presentation materials will take approximately 20 working days to complete.

Please execute this Amendment and return both copies for countersignature. A fully executed copy will be returned for your records. If there are any questions, please feel free to contact me. We look forward to continuing our good working relationship and a successful project.

Sincerely,



David Hart, AIA  
Executive Vice President

cc: Steven Redmond  
Daniel Lash

attachments:

1. Meeting Notes from January 27, 2012
2. Meeting Notes from March 14, 2012
3. Meeting Notes from April 26, 2012
4. Meeting Notes from May 16, 2012

DH/dl/in

REVIEWED AND APPROVED BY:

OWNER: Colton Joint Unified School District

ARCHITECT: Steinberg Architects, Inc.

By: \_\_\_\_\_

By:  \_\_\_\_\_

\_\_\_\_\_  
(Printed Name)

David Hart, AIA  
CA Architectural License No. C-26391

\_\_\_\_\_  
(Printed Title)

Executive Vice President

ITEM	NOTES	IMPACT			ACTION
		CONSTRUCTION COST	DESIGN FEE	PROJECT SCHEDULE	
1	The interior paint scheme should incorporate CHS colors.	None	None	None	SA to incorporate.
2	Exterior design appears aged/outdated. The design does not marry up to the new Math and Science Building. The design should be more modern like the Math and Science Building.	TBD	Major	Major	SA to revise exterior design.
3	It was noted the Northwest View in particular has been previously approved by consensus of the Facilities Committee. The Facilities Committee considered this design consistent with the rest of the High School.	N/A	N/A	N/A	N/A
4	Folding partitions to be considered in the Multi-Purpose Room for the option to divide the room for testing, etc. Partitions are currently not in the project.	Major	Minor	Minor	SA to provide cost estimate.
5	The exterior needs to be more inviting to students. Show pride of CHS on exterior. Paint colors, graphics, logo, etc.	Minor	Minor	Minor	SA to incorporate.
6	An indoor stage event should be more clearly defined in the design of the stage area.	Major	Minor	Minor	None.
7	Exterior to include banners or flag elements like at USC. To be changed seasonally.	Minor	Minor	Minor	SA to incorporate.
8	Building interior to include school logo/mascot like at Grand Terrace High School.	Minor	Minor	Minor	SA to incorporate.
9	A culinary arts program was suggested to be incorporated in the new building.	Major	Major	Major	None.
10	It was noted the existing Cafeteria has not yet been programmed. The potential use of the existing Cafeteria building for a culinary arts program should be studied further.	TBD	TBD	TBD	SA to provide Conceptual Design. Schedule is TBD.
11	The Facilities Committee will be reconvened to consider the Board's comments and respond. Steinberg to make design revisions per the Facilities Committee's direction.	TBD	TBD	TBD	Meeting held on 5/16.
12	A sound system with speakers at the stage should be included for music performances. [Currently the design includes only a PA system and power and racks at the stage for Owner-furnished speakers and lighting.]	Minor	Minor	Minor	SA to include pipe only, per current program.
13	A marquee should be located on the interior for announcements.	Minor	Minor	Minor	SA to incorporate fiat screen LCD.
14	The Board reached a consensus on a) structural changes to make the building design more modern and b) the addition of various "school spirit" elements to the building.	See above.	See above.	See above.	See above.

## MEETING NOTES

### MEETING SUBJECT

Colton High School Cafeteria/Multi-Purpose Room

### NOTES TAKEN BY

Daniel Lash, Howard Dobbins

### DATE | TIME

January 27, 2012 | 1:30 PM

### LOCATION

CJUSD Conference Room  
851 S. Mt. Vernon Ave., Suite 7A

### ATTENDEES

Owen Chang, CJUSD

Steven Redmond, Seville Construction Services

Dale Clark, CHS

Vince Quinones, Seville Construction Services

Victor Schiro, CHS

Daniel Lash, Steinberg Architects

Diana Herington, CJUSD

Howard Dobbins, Steinberg Architects

Gwen Kubota, CJUSD

### OBJECTIVE

Review Overall Design Development and Cost

### ITEM ID    NOTES

1.     Site Plan:
  - a.    ADA access to existing Cafeteria at the eastern side of the building will need to be maintained during construction. Steinberg to address this on the Site Plan.
  - b.    The existing Snack Bar does not need to be operable during construction of the new building.
  - c.    Construction phasing will be required to allow the parking lot to be used for faculty during construction of the new building. 80-100 spaces are used by faculty.
  - d.    CHS agrees with the location of the proposed ADA parking spaces.
  - e.    Site phasing should also address the access for bus drop-off at Dortha Cooley Lane.
  - f.    The City of Colton will need to approve the new driveway on Valley Blvd. Steinberg to meet with City to review. The driveway will be right-in, right-out only due to the existing median.
  - g.    It was noted that student drop-off normally occurs at the curb on Third Street.
  - h.    The proposed 25' pole area lights in the plaza could be used for lighting evening events.
  - i.    CHS requested photos of 12' Poulsen fixtures proposed. Steinberg to send photos.
  
2.     Floor Plan:
  - a.    Steinberg to review if an occupancy separation is required at Served doors.
  - b.    Steinberg to revise north wall of Served to match Food Service plans.
  - c.    Proposed Combi oven will be removed from the plans. In its place, provide a work table and hookups for a future Combi oven.
  - d.    A garbage disposal and microwave will be needed, they are not currently shown on the Food Service plan. Webb to verify.
  - e.    Steinberg to review working clearances behind serving counter. The counter should be

shifted to the west.

- f. The two double-action doors from the Servedy to Kitchen will be removed.
  - g. The "window" from the Servedy to cooking area should be left open (unglazed).
  - h. The serving carts in the Snack Bar should have merchandise racks on top. Webb to verify.
  - i. The exterior door to the Staff Lounge will be moved to the west of the gate so it can be accessed directly from the plaza.
  - j. CHS is okay with the plan layout of the Janitor's Closet and Custodial Room. Both will have floor drains as currently shown.
3. Elevations / 3d views:
- a. The South Elevation is generally liked. Steinberg to review "eyebrow" at the Math/Science building and utilize a similar detail. CJUSD to obtain drawings for Steinberg.
  - b. CHS would like to review the location of the security cameras on the elevations. Steinberg to locate for the next meeting.
  - c. Steinberg to address these comments on the Northwest view:
    - 1. It was suggested to add a horizontal mullion at 8' to reduce the glass panel size.
    - 2. The elevation feels top-heavy.
    - 3. "Fin" walls on the West Elevation were suggested as a way to further tie the design into the existing Auditorium and the new Math/Science building.
  - d. All were okay with the addition of painted metal panel at the soffit and roof elements.
4. Cost Estimate and VE Items:
- a. CHS likes the switch to fabric ducts in lieu of metal ducts. Steinberg to obtain samples for CHS review.
  - b. CJUSD is okay with stainless steel serving countertops in lieu of all stone tops.
  - c. CJUSD suggested that "fin" walls on the West Elevation may reduce the amount of steel required for the cantilever.
  - d. Steinberg to review "Savings by Design" program to see if financial incentives are possible.
  - e. CJUSD Nutritional Services offered an additional \$250K from their budget to help fund the cost of the new food service equipment.
  - f. CJUSD is okay with relocation of the Counting Room function to the Office if the savings are necessary.
  - g. CJUSD suggested reducing plumbing fixtures to save money. Steinberg to review the fixture counts.
  - h. Steinberg requested CJUSD to review if additional funds are available to increase the project budget in order to offset the additional costs of the sitework resulting from the existing flooding issues on Dortha Cooley Lane. CJUSD to notify Steinberg if the project budget can be increased.
  - i. The cost estimate will be revised to include the food service equipment under the General Contractor, not OFCI.
  - j. The cost estimate will be revised to include the demo or removal of the existing portables. CJUSD to confirm the number to be demolished or removed.
  - k. CHS would like to replace the chain link fence at the parking lot perimeter with a wrought iron fence; though it was agreed this is not in the current budget.
  - l. Steinberg to provide estimate of the cost effect of going to a lease-leaseback delivery method.

- m. Seville to provide Steinberg with a list of comments on the Design Development package to be addressed in Construction Documentation.

End of Meeting Report.

## MEETING NOTES

### MEETING SUBJECT

Colton High School Cafeteria/Multi-Purpose Room

### NOTES TAKEN BY

Daniel Lash, Dave Mitani, Howard Dobbins

### DATE | TIME

March 14, 2012 | 1:30 PM

### LOCATION

CJUSD Conference Room  
851 S. Mt. Vernon Ave., Suite 7A

### ATTENDEES

Darryl Taylor, CJUSD  
Owen Chang, CJUSD

Steven Redmond, Seville Construction Services  
Dave Mitani, Steinberg Architects  
Daniel Lash, Steinberg Architects  
Howard Dobbins, Steinberg Architects

### OBJECTIVE

Review Exterior Design Revisions

### ITEM ID    NOTES

1. Previous design comments from the 1/27 meeting were summarized: the Northwest view felt top-heavy, exterior columns or "fin" walls were suggested to tie the design into the existing school buildings, and an additional horizontal mullion was suggested to reduce the glass panel size.
2. Revisions to the exterior of the building in response to the above Design Development comments were reviewed. Three rendered views are attached to these notes.
3. It was noted that final design approval will need to be obtained from the District Board. CJUSD anticipates a board presentation in late April or May. Steinberg to provide updated renderings for this meeting.
4. If a cost savings is evident with the revisions, CJUSD would like to add more color to the exterior by increasing the amount of fiber cement panel cladding.
5. It was confirmed that there will not be a fence along the south of the building; the building itself will act as the security line. In addition the entire parking lot perimeter is secured with fencing along Valley Blvd. and Third Street.
6. Steinberg to show signage on the South Elevation for the Board presentation.
7. An additional horizontal mullion will be added on the north and west curtain walls to further reduce the glass size.
8. Steinberg to further reduce the parapet height if possible without exposing the rooftop mechanical



equipment.

9. Downlights will be designed in the exterior soffit at the western portico.
10. CJUSD to provide Steinberg with the standard CHS exterior plaster color swatch.
11. The MPR will have blackout shades and a projection system as previously discussed. The projector itself will be provided by the Owner.
12. Steinberg is directed to proceed in this direction for Construction Documentation. The exterior design revisions were approved.

End of Meeting Report.

# MEETING NOTES

**MEETING SUBJECT**

Colton High School Cafeteria/Multi-Purpose Room

**NOTES TAKEN BY**

Daniel Lash

**DATE | TIME**

April 26, 2012 | 6:00 PM

**LOCATION**

CJUSD Board Room  
 851 S. Mt. Vernon Ave

**ATTENDEES**

Jerry Almendarez, CJUSD	CJUSD Board Members:
Jaime R. Ayala, CJUSD	Roger Kowalski
Darryl Taylor, CJUSD	Frank Ibarra
Steven Redmond, Seville Construction Services	Patt Haro
David Hart, Steinberg Architects	Laura Morales
Daniel Lash, Steinberg Architects	Randall Cenicerros
	Pilar Tabera

**OBJECTIVE**

Project Presentation to CJUSD Board of Education

The comments below were made following Steinberg's presentation to the CJUSD Board of Education:

ITEM	NOTES	IMPACT		
		CONSTRUCTION COST	DESIGN FEE	PROJECT SCHEDULE
1	The interior paint scheme should incorporate CHS colors.	None	None	None
2	Exterior design appears aged/outdated. The design does not marry up to the new Math and Science Building. The design should be more modern like the Math and Science Building.	TBD	Major	Major
3	It was noted the Northwest View in particular has been previously approved by consensus of the Facilities Committee. The Facilities Committee considered this design consistent with the rest of the High School.	N/A	N/A	N/A
4	Folding partitions to be considered in the Multi-Purpose Room for the option to divide the room for testing, etc. Partitions are currently not in the project.	Major	Minor	Minor
5	The exterior needs to be more inviting to students. Show pride of CHS on exterior. Paint colors, graphics, logo, etc.	Minor	Minor	Minor

ITEM	NOTES	IMPACT		
		CONSTRUCTION COST	DESIGN FEE	PROJECT SCHEDULE
6	An indoor stage event should be more clearly defined in the design of the stage area.	Major	Minor	Minor
7	Exterior to include banners or flag elements like at USC. To be changed seasonally.	Minor	Minor	Minor
8	Building interior to include school logo/mascot like at Grand Terrace High School.	Minor	Minor	Minor
9	A culinary arts program was suggested to be incorporated in the new building.	Major	Major	Major
10	It was noted the existing Cafeteria has not yet been programmed. The potential use of the existing Cafeteria building for a culinary arts program should be studied further.	TBD	TBD	TBD
11	The Facilities Committee will be reconvened to consider the Board's comments and respond. Steinberg to make design revisions per the Facilities Committee's direction.	TBD	TBD	TBD
12	A sound system with speakers at the stage should be included for music performances. [Currently the design includes only a PA system and power and racks at the stage for Owner-furnished speakers and lighting.]	Minor	Minor	Minor
13	A marquee should be located on the interior for announcements.	Minor	Minor	Minor
14	The Board reached a consensus on a) structural changes to make the building design more modern and b) the addition of various "school spirit" elements to the building.	See above.	See above.	See above.

End of Meeting Report.

CJUSD Facilities to direct Steinberg on which of the above items are to be incorporated in the project.

## MEETING NOTES

### MEETING SUBJECT

Colton High School Cafeteria/Multi-Purpose Room

### NOTES TAKEN BY

Daniel Lash

### DATE | TIME

May 16, 2012 | 1:30 PM

### LOCATION

CJUSD Conference Room  
851 S. Mt. Vernon Ave., Suite 7A

### ATTENDEES

Darryl Taylor, CJUSD

Jaime Ayala, CJUSD

Owen Chang, CJUSD

David Thurston, CJUSD

Dale Clark, CJUSD

Victor Schiro, CHS

Lydia Beltran, CJUSD

Gwen Kubota, CJUSD

Diana Herington, CJUSD

Steven Redmond, Seville Construction Services

Joe Melendez, Seville Construction Services

Vince Quinones, Seville Construction Services

Daniel Lash, Steinberg Architects

### OBJECTIVE

Update Stakeholders on status of project and Board comments from 4/26.

### ITEM ID NOTES

1. Steinberg presented the plans and renderings as shown at the Board of Education meeting on 4/26. Board comments were reviewed.
2. It was confirmed that the contract documents will include the infrastructure for lighting and speakers at the stage; the performance speakers and stage lighting fixtures themselves will be part of the Owner's FF&E budget.
3. Steinberg to revise the stage and projection screen layout so that a lectern can be located on the stage to the side of the projection screen. Lectern may also be located in the center of the stage for some events.
4. It was agreed that the South Elevation is the most liked and ties in to the formal language of the Math and Science building. As a design direction to address the Board's comments it was suggested to bring more of this language around to the North and West Elevations.
5. Other suggestions to address Board comments on the North and West Elevations were: add materials that would humanize the scale, add more fiber cement panels, eliminate some of the columns, and/or shape the soffit at the portico.
6. Operable partitions in the MPR are not a requirement for this project from the Stakeholders. Other spaces at the High School are available for such uses. Steinberg to provide written cost

estimate only for this item.

7. Additional overhang at South entrance to be considered for rain protection.
8. Steinberg to provide revised 3d views for informal CJUSD/Board review and approval. After that the revised design will be presented at a regular Board meeting for confirmation. The revised 3d views are to include exterior seating and "school spirit" elements as requested by the Board.

End of Meeting Report.



**BOARD AGENDA**

**REGULAR MEETING  
September 20, 2012**

**ACTION ITEM**

**TO:** Board of Education

**PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division

**SUBJECT:** Approval to File a Notice of Completion for Nibbelink Masonry Construction Corporation, Bid #08-14, Category 3, for the Grand Terrace High School Construction Project

**GOAL:** Facilities / Support Services

**STRATEGIC PLAN:** Strategy #4 – Facilities

**BACKGROUND:** The contractor has completed their work in accordance with the contract documents. District staff and consultants conducted walk-through inspections of the project. The project was found to be complete and in satisfactory condition. Final 10% contract retention will be released per the conditions of the contract documents.

**BUDGET IMPLICATIONS:** Fund 35 – State Funding Expenditure: \$539,683.69

**RECOMMENDATION:** That the Board approve filing a Notice of Completion for Nibbelink Masonry Construction Corporation, Bid #08-14, Category 3, for the Grand Terrace High School Construction Project.

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board approved the recommendation, as presented.

**NOTICE OF COMPLETION OF WORK**

(Civil code 3093-Public Works)

To be recorded with the County Recorder  
within 10 days after completion.

**RECORDING REQUESTED BY:**

COLTON JOINT UNIFIED SCHOOL DISTRICT

**WHEN RECORDED, RETURN TO:**

Colton Joint Unified School District

1212 Valencia Drive

Colton, CA 92324

ATTN: Jaime R. Ayala

Assistant Superintendent, Business Services Division

**NO recording fee. (For Recorders Use)**

Exempt from fees per Government Code Section 27383

**NOTICE OF COMPLETION OF WORK**

**NOTICE IS HEREBY GIVEN**, that the Colton Joint Unified School District of San Bernardino County, California, as Owner of the property hereinafter described, caused improvement to be made to said property, to wit: Grand Terrace High School, 21810 Main Street, Grand Terrace, California, A.P.N. 1167-151-37, 1167-151-32, 33, 34, 1167-151-31, 44, 43, 1167-151-35, 36, 38, 39, 1167-151-01, 02, 1167-151-45, 167-11-59, 58, 60, the Contract for the doing of which was heretofore entered into on the 26<sup>th</sup> day of March, 2009, which was made with Nibbelink Masonry Construction Corp. as Contractor, that said improvements have been completed pursuant to said Contract and in accordance with plans and specifications prepared by WLC Architects and accepted on the 31<sup>st</sup> day of August, 2012, by the Governing Board of said District; that title of said property vests in the Colton Joint Unified School District of San Bernardino County, California, that the surety for the above named Contractor is Merchants Bonding Company (Mututal) that the property hereinafter referred to and on which said improvements were made.

By: \_\_\_\_\_

Jaime R. Ayala

Assistant Superintendent, Business Services Division

Colton Joint Unified School District

**STATE OF CALIFORNIA**

**COUNTY OF SAN BERNARDINO**

Subscribed and sworn to (or affirmed) before me on this \_\_\_\_\_ day of \_\_\_\_\_, 2012, by Jaime R. Ayala, proved to me on the basis of satisfactory evidence to be the person(s) who appeared before me.

(seal)

Signature \_\_\_\_\_



# BOARD AGENDA

REGULAR MEETING  
September 20, 2012

## ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division
- SUBJECT:** **Approval of Architectural and Engineering Services Agreement with Garcia and Associates for the Campus Curb Appeal Concept Design at Bloomington High School**
- GOAL:** Facilities / Support Services
- STRATEGIC PLAN:** Strategy #4 – Facilities
- BACKGROUND:** A Request for Proposals was issued for campus curb appeal concept design at Bloomington High School to the following architectural firms:
- Garcia and Associates
  - Higginson & Cartozian Architects, Inc.
  - Gonzalez and Goodale Architects
- Proposals were submitted by three firms and reviewed by District staff. Based on the fees, experience, and preliminary design ideas, staff recommends Garcia and Associates to provide the curb appeal concept design.
- BUDGET IMPLICATIONS:** Bond Fund 21 – Measure G Expenditure: \$6,900
- RECOMMENDATION:** That the Board approve the architectural and engineering services agreement with Garcia and Associates for the campus curb appeal concept design at Bloomington High School.
- ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board approved the agreement, as presented.

Colton Joint Unified School District  
Fee Proposal – Bloomington High School  
Conceptual Design of Campus Curb Appeal Improvement

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September 12, 2012

Colton Joint Unified School District  
Facilities, Planning, and Construction Department  
851 S. Mt. Vernon Avenue, Suite 8  
Colton, CA 92324

Attn: Mr. Owen Chang, Project Manager

Re: Proposal for Architectural/Design Services for  
Bloomington High School Campus Curb Appeal Improvement Project

Dear Mr. Chang,

Attached please find our proposal to provide architectural services for the conceptual design of campus curb appeal improvements at Bloomington High School campus. Our proposal includes but is not limited to the following:

- Meetings with District staff to review/confirm program
- Field verify all existing conditions and analyze area for limitations and constraints
- Work with District staff to develop design concept(s)
- Deliverables shall include renderings (no less than 24" x 30" formats) including but not limited to; color site plans, enlarged site plans, and perspectives to clearly illustrate design concept. Renderings can be either manual or computer generated.
- Provide construction budget estimate for each concept design
- Design presentation to the Board

Garcia & Associates is proposing the following:

**Bloomington High School**

- It is proposed to open up the campus entrance by providing a new pick-up/drop-off area accented by plants, landscaping, and a grand student gathering area with shade structures to provide weather protection to students waiting to be picked up by parents, etc. By removing the high fencing in front of the school, the design will open up the school entrance and provide an unmistakable, inviting curb appeal to the campus entrance.

Colton Joint Unified School District  
 Fee Proposal – Bloomington High School  
 Conceptual Design of Campus Curb Appeal Improvement



Garcia & Associates proposes to perform the work described as follows:

Bloomington High School

1. Conceptual Site Plan.....\$2,000 Ea.
2. Alternate Site Plan.....\$1,500 Ea.
3. Manual Rendering - Color/Mounting.....\$2,000 Ea.
4. Rendering Duplicates/Electronic Copies.....\$500 Ea.
5. Cost Estimate.....\$600 Ea.
6. Board Presentations/Meetings.....\$300


Should you have any questions, or wish to discuss in further detail our proposal, please call me at (909) 987-7673.

Respectfully,

Jorge R. Garcia, AIA  
 Principal  
 Garcia & Associates  
ing/khi

Disclosure: These concept designs and drawings are instruments of service and are the property of Garcia & Associates, AIA. Their use is expressly intended for the project and site that are noted herein, and may not be reused, reproduced, or published by any method in whole or in part without the written permission of Garcia & Associates, AIA.

Accepted By:

Jorge R. Garcia, AIA	Principal		9/12/12
_____ Name	_____ Title	_____ Signature	_____ Date
_____ Name	_____ Title	_____ Signature	_____ Date

Cc: Kasey Kubota



# BOARD AGENDA

REGULAR MEETING  
September 20, 2012

## ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division
- SUBJECT:** Approval of Architectural and Engineering Services Agreement with Higginson & Cartozian Architects, Inc. for the Campus Curb Appeal Concept Design at Colton High School
- GOAL:** Facilities / Support Services
- STRATEGIC PLAN:** Strategy #4 – Facilities
- BACKGROUND:** A Request for Proposals was issued for campus curb appeal concept design at Colton High School to the following architectural firms:
- Garcia and Associates
  - Higginson & Cartozian Architects, Inc.
  - Gonzalez and Goodale Architects
- Proposals were submitted by three firms and reviewed by District staff. Based on the fees, experience, and preliminary design ideas, staff recommends Higginson & Cartozian Architects, Inc. to provide the curb appeal concept design.
- BUDGET IMPLICATIONS:** Bond Fund 21 – Measure G Expenditure: \$8,200
- RECOMMENDATION:** That the Board approve the architectural and engineering services agreement with Higginson & Cartozian Architects, Inc. for the campus curb appeal concept design at Colton High School.
- ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board approved the agreement, as presented.

# Curb Appeal Improvement Project

Colton High School

Project Fee Proposal

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HCA understands the district has budgeted approximately \$250,000 for this project. Our concept solution has attempted to keep this restrictive budget in mind. Should additional funds become available during the final selection process, additional design elements can be incorporated as requested.

For the **Concept Design Phase only**, which includes the deliverables as identified on Page 4 of this proposal, HCA proposes a fixed fee of **\$8,200.00**. The following is included in this proposal:

- Meetings with staff to confirm program (1 meetings)
- Field Verify Site Conditions (1 visit)
- Design meetings with staff (2 meetings)
- Preliminary landscape / planting plan
- All deliverables including computer generated rendering, colored site plans, enlarged site plans, and perspectives. (2 large copies each) Also includes 8 reduced copies for board and staff use.
- Construction budget estimate
- Design presentation to board

HCA does not charge for mileage or miscellaneous printing costs unless the district requests out-of-town review of similar projects to evaluate and consider for design. At this time no other reimbursables are anticipated for this project.

The following items are excluded from our fee:

- Topographic Surveys
- Geotechnical and soils studies
- Plan check and permit fees
- Printing beyond established deliverables

# Curb Appeal Improvement Project

Colton High School

Project Fee Proposal

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**BOARD AGENDA**

**REGULAR MEETING  
September 20, 2012**

**ACTION ITEM**

**TO:** Board of Education

**PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division

**SUBJECT:** Approval to File a Notice of Completion for Laird Construction Company, Bid #12-09, for the Terrace View Elementary School Parking Lot and Bus Drop Off Project

**GOAL:** Facilities / Support Services

**STRATEGIC PLAN:** Strategy #4 – Facilities

**BACKGROUND:** The contractor has completed their work in accordance with the contract documents. District staff and consultants conducted walk-through inspections of the project. The project was found to be complete and in satisfactory condition. Final 5% contract retention will be released per the conditions of the contract documents.

**BUDGET IMPLICATIONS:** Bond Fund 21 – Measure G Expenditure: \$26,558.13

**RECOMMENDATION:** That the Board approve filing a Notice of Completion for Laird Construction Company, Bid #12-09, for the Terrace View Elementary School Parking Lot and Bus Drop Off Project.

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board approved the recommendation, as presented.

**NOTICE OF COMPLETION OF WORK**

(Civil code 3093-Public Works)

To be recorded with the County Recorder  
within 10 days after completion.

**RECORDING REQUESTED BY:**

COLTON JOINT UNIFIED SCHOOL DISTRICT

**WHEN RECORDED, RETURN TO:**

Colton Joint Unified School District

1212 Valencia Drive

Colton, CA 92324

ATTN: Jaime R. Ayala

Assistant Superintendent, Business Services Division

**NO recording fee. (For Recorders Use)**

Exempt from fees per Government Code Section 27383

**NOTICE OF COMPLETION OF WORK**

**NOTICE IS HEREBY GIVEN**, that the Colton Joint Unified School District of San Bernardino County, California, as Owner of the property hereinafter described, caused improvement to be made to said property, to wit: Terrace View Elementary School, 22731 Grand Terrace Rd., Grand Terrace, California, A.P.N. 276-461-03, the Contract for the doing of which was heretofore entered into on the 3<sup>rd</sup> day of May, 2012, which was made with Laird Construction Company, as Contractor, that said improvements have been completed pursuant to said Contract and in accordance with plans and specifications prepared by Garcia & Associates Achitects and accepted on the 6<sup>th</sup> day of August, 2012, by the Governing Board of said District; that title of said property vests in the Colton Joint Unified School District of San Bernardino County, California, that the surety for the above named Contractor is Fidelity and Deposit Company of Maryland that the property hereinafter referred to and on which said improvements were made.

By: \_\_\_\_\_

Jaime R. Ayala

Assistant Superintendent, Business Services Division

Colton Joint Unified School District

**STATE OF CALIFORNIA**

**COUNTY OF SAN BERNARDINO**

Subscribed and sworn to (or affirmed) before me on this \_\_\_\_\_ day of \_\_\_\_\_, 2012, by Jaime R. Ayala, proved to me on the basis of satisfactory evidence to be the person(s) who appeared before me.

(seal)

Signature \_\_\_\_\_

**BOARD AGENDA**

**REGULAR MEETING  
September 20, 2012**

**ACTION ITEM**

**TO:** Board of Education

**PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division

**SUBJECT:** Selection of Name for the New Math and Science Buildings at Colton High School

**GOAL:** Community Relations, Parent Involvement, Facilities and Support Services

**STRATEGIC PLAN:** Strategy #1 – Communication  
Strategy #4 – Facilities

**BACKGROUND:** In compliance with the Board Policy 7310 Naming of School Facilities, a diverse committee was formed including parent, student, employee and board representatives. Committee members met and submitted their nominations for the name of the new Math and Science Buildings at Colton High School.

The names placed in nomination were researched by District Administration to establish that the board policy requirements have been met.

Based on the number of nominations for each name suggestion, the top three were identified as being “Pam Pike,” “Dr. Tom Rivera” and “David Zamora.”

**BUDGET IMPLICATIONS:** No Cost to the District.

**RECOMMENDATION:** That the Board select a name for the new Math and Science Buildings at Colton High School.

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the board selected \_\_\_\_\_ as the name for the new Math and Science Buildings at Colton High School.



**BOARD AGENDA**

**REGULAR MEETING  
September 6, 2012**

**ACTION ITEM**

**TO:** **Board of Education**

**PRESENTED BY:** Jerry Almendarez, Superintendent

**SUBJECT:** **Adoption of Resolution No. 13-15, *Urging Congress to Reauthorize ESEA Now***

**GOAL:** Student Performance and Community Relations

**STRATEGY**

Strategy #1 – Communication	Strategy #4 – Facilities
Strategy #2 – Curriculum	Strategy #5 – College Career
Strategy #3 – Decision Making	Strategy #6 – Character

**BACKGROUND:**

The current Elementary and Secondary Education Act (known as the No Child Left Behind Act) has been acknowledged by Congressional leaders and the Secretary of Education as flawed.

The House and Senate Education committees have begun the legislative process with the passage of comprehensive bills that are now ready for full House and Senate floor voting; and although these bills are not perfect, they are a good start. We must continue the momentum to ensure that ESEA is reauthorized by Congress this year.

The National School Board Association, California School Board Association and countless districts across the country are urging Congress to reauthorize ESEA now.

**BUDGET IMPLICATIONS:** No impact to the General Fund.

**RECOMMENDATION:** That the Board of Education adopt the Resolution No. 13-15, *Urging Congress to Reauthorize ESEA Now*.

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board adopted the Resolution No. 13-15, *Urging Congress to Reauthorize ESEA Now*.

***Urging Congress to Reauthorize ESEA Now***

Resolution No. 13-15

**WHEREAS** the current Elementary and Secondary Education Act (known as the No Child Left Behind Act) has been acknowledged by Congressional leaders and the Secretary of Education as flawed; and

**WHEREAS** the current law contains mandates and requirements that are ineffective and costly to local school districts; and

**WHEREAS** the accountability provisions in the current law unfairly and inaccurately reflect the academic progress of students, schools or school districts resulting in 48% of public schools labeled as “failing” by No Child Left Behind and subject to corrective sanctions that are costly and ineffective; and

**WHEREAS** the current law has resulted in the mislabeling of students, schools, and districts and a significant and unwarranted decline in the public’s opinion of our public schools; and

**WHEREAS** the House and Senate Education committees have begun the legislative process with the passage of comprehensive bills that are now ready for full House and Senate floor voting; and although these bills are not perfect, they are a good start. We must continue the momentum to ensure that ESEA is reauthorized by Congress this year.

**WHEREAS**, there is sufficient time remaining for Congress to ensure that ESEA is reauthorized:

**THEREFORE BE IT RESOLVED**, We, the undersigned, strongly urge Congress to reauthorize ESEA now.

□ □ □ □ □ □ □ □ □ □ □ □

**DULY ADOPTED** by the Board of Education of the Colton Joint Unified School District of San Bernardino County, State of California, with a vote of \_\_\_ ayes, \_\_\_ nays, \_\_\_ absent, \_\_\_ abstentions, signed by the President and attested by the Secretary this 20<sup>th</sup> day of September, 2012.

\_\_\_\_\_  
Roger Kowalski  
President, Board of Education

Attest:

\_\_\_\_\_  
Jerry Almendarez  
Secretary, Board of Education

# BOARD AGENDA

REGULAR MEETING  
September 6, 2012

## ACTION ITEM

**TO:** Board of Education

**PRESENTED BY:** Jerry Almendarez, Superintendent

**SUBJECT:** Adoption of Resolution No. 13-16, Urge Congress to Rescind Across-the-Board Cuts to Education (Sequestration)

**GOAL:** Student Performance and Community Relations

**STRATEGY**

Strategy #1 – Communication	Strategy #4 – Facilities
Strategy #2 – Curriculum	Strategy #5 – College Career
Strategy #3 – Decision Making	Strategy #6 – Character

**BACKGROUND:** Federal education funding is in jeopardy! Nationally, schools will be facing an estimated \$4.1 billion cut in 2013 if sequestration is not rescinded.

Because of the Budget Control Act of 2011, schools face across-the-board cuts to education programs starting in January 2013. The cuts would affect almost every school district in the nation and are estimated at 7.8 percent or more to education and other domestic programs through a process called sequestration (the cancellation of budgetary resources), unless Congress intervenes. Specifically these cuts would affect:

- Title I grants for disadvantaged students with cuts of more than \$1 billion that would affect nearly two million students.
- Special education grants with cuts of more than \$900 million that would impact nearly 500,000 children with disabilities.
- English Language Acquisition grants with cuts of approximately \$60 million that would affect an estimated 377,000 students.

The National School Board Association, California School Board Association and countless districts across the country are urging Congress and Senators to protect these essential funds..

**BUDGET IMPLICATIONS:** No impact to the General Fund.

**RECOMMENDATION:** That the Board of Education adopt the Resolution No. 13-15, *Urging Congress to Reauthorize ESEA Now*.

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board adopted the Resolution No. 13-15, *Urging Congress to Reauthorize ESEA Now*.

Colton Joint Unified School District

***Urge Congress to Rescind Across-the-Board  
Cuts to Education (Sequestration)***

Resolution No. 13-16

**WHEREAS**, a world class public education is essential for the future success of our nation and today's schoolchildren; and

**WHEREAS**, the Budget Control Act of 2011 includes a provision to impose \$1.2 trillion in across-the-board budget cuts to almost all federal programs including education that would become effective January 2, 2013; and

**WHEREAS**, these across-the-board budget cuts, also known as sequestration, would impact education by a reduction in funds of 7.8 percent or more, this could also result in more than one million dollars reduced funding for Title I (\$536,000), IDEA (\$348,000), Class size, Career Tech, and Homeless (\$215,000), as well as larger class sizes, fewer course offerings, loss of extracurricular activities, and teacher and staff lay-offs; and

**WHEREAS**, sequestration would impact almost every public school system in the nation and the millions of students educated through programs such as Title I grants for disadvantaged students, the Individuals With Disabilities Education Act (IDEA), English Language Acquisition, Career and Technical Education, 21<sup>st</sup> Century Community Learning Centers, and more; and

**WHEREAS**, the Colton Joint Unified School District, as well as other public schools, would be impacted nationwide by an estimated \$2.7 billion loss from just three programs alone – Title I grants, IDEA special education state grants and Head Start – that serve a combined 30.7 million children; and

**WHEREAS**, federal funding for K-12 programs was already reduced by more than \$835 million in Fiscal Year 2011, and state and local funding for education continues to be impacted by budget cuts and lower local property tax revenues; and

**WHEREAS**, states and local governments have very limited capacity to absorb further budget cuts from sequestration, as the Colton Joint Unified School District has already implemented cuts commensurate to state and local budget conditions;

**NOW THEREFORE, BE IT RESOLVED**, that the Colton Joint Unified School District urges Congress and the Administration to amend the Budget Control Act to mitigate the drastic cuts to education that would affect our students and communities, and to protect education as an investment critical to economic stability and American competitiveness.

**DULY ADOPTED** by the Board of Education of the Colton Joint Unified School District of San Bernardino County, State of California, with a vote of \_\_\_ ayes, \_\_\_ nays, \_\_\_ absent, \_\_\_ abstentions, signed by the President and attested by the Secretary this 20<sup>th</sup> day of September, 2012.

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Roger Kowalski  
President, Board of Education

Attest:

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Jerry Almendarez  
Secretary, Board of Education



**BOARD AGENDA**

**REGULAR MEETING  
September 20, 2012**

**ADMINISTRATIVE REPORT**

**TO:** Board of Education

**PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division

**SUBJECT:** Approved Disbursements

**GOAL:** Budget Planning

**STRATEGIC PLAN:** Strategy #1 – Communication      Strategy #4 – Facilities  
Strategy #2 – Curriculum      Strategy #5 – College Career  
Strategy #3 – Decision Making      Strategy #6 – Character

**BACKGROUND:** The Board of Trustees payment report is available at the Board of Education meeting for review. Items listed in the payment report have been approved and paid.

Disbursements have been paid as listed, from batch #0361 through batch #0480 for the sum of \$7,438,846.18.

**BUDGET IMPLICATIONS:** \$7,438,846.18 paid from funds as listed in the payment report.



# BOARD AGENDA

REGULAR MEETING  
September 20, 2012

## ADMINISTRATIVE REPORT

**TO:** Board of Education

**PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division

**SUBJECT:** Approved Change Orders for the Terrace View Elementary School Parking Lot and Bus Drop of Project per Board Resolution 13-02

**GOAL:** Facilities / Support Services

**STRATEGIC PLAN:** Strategy #4 – Facilities

**BACKGROUND:** The table below provides the change order history log.

<b>Contractor</b> Laird Construction Co.	Contract Amount	Add	Credit	Cumulative % To Date
Original Contract Amount	\$509,925			
Previously approved changes		None		
Change Order No. 1		\$21,237.59		4.16%

### **Change Order # 1 Detail: \$21,237.59**

1. Water proofing of retaining wall
2. Remove existing asphalt paving at kindergarten area and replace with sod and new paving
3. Plaster at seat wall
4. Credit for unused allowance
  - Used allowance items:
    - Remove and realign offsite curb and gutter due to conflicting power pole
    - Add irrigation and landscaping to two planters to comply with DSA requirements
    - Removal of double Jacaranda tree
    - Retaining wall footing; removal and replacement of unsuitable soil subgrade
    - Retaining curb with sleeves for future fence
    - Credit for not applying slurry seal

### **BUDGET**

**IMPLICATIONS:** Bond Fund 21 – Measure G Expenditure: \$21,237.59

# AR-8.2

**NOTICE OF COMPLETION OF WORK**

(Civil code 3093-Public Works)

To be recorded with the County Recorder within 10 days after completion.

**RECORDING REQUESTED BY:**

COLTON JOINT UNIFIED SCHOOL DISTRICT

**WHEN RECORDED, RETURN TO:**

Colton Joint Unified School District

1212 Valencia Drive

Colton, CA 92324

ATTN: Jaime R. Ayala

Assistant Superintendent, Business Services Division

**NO recording fee. (For Recorders Use)**

Exempt from fees per Government Code Section 27383

**NOTICE OF COMPLETION OF WORK**

**NOTICE IS HEREBY GIVEN**, that the Colton Joint Unified School District of San Bernardino County, California, as Owner of the property hereinafter described, caused improvement to be made to said property, to wit: Terrace View Elementary School, 22731 Grand Terrace Rd., Grand Terrace, California, A.P.N. 276-461-03, the Contract for the doing of which was heretofore entered into on the 3<sup>rd</sup> day of May, 2012, which was made with Laird Construction Company, as Contractor, that said improvements have been completed pursuant to said Contract and in accordance with plans and specifications prepared by Garcia & Associates Achitects and accepted on the 6<sup>th</sup> day of August, 2012, by the Governing Board of said District; that title of said property vests in the Colton Joint Unified School District of San Bernardino County, California, that the surety for the above named Contractor is Fidelity and Deposit Company of Maryland that the property hereinafter referred to and on which said improvements were made.

By: \_\_\_\_\_

Jaime R. Ayala

Assistant Superintendent, Business Services Division

Colton Joint Unified School District

**STATE OF CALIFORNIA**

**COUNTY OF SAN BERNARDINO**

Subscribed and sworn to (or affirmed) before me on this \_\_\_\_\_ day of \_\_\_\_\_, 2012, by Jaime R. Ayala, proved to me on the basis of satisfactory evidence to be the person(s) who appeared before me.

(seal)

Signature \_\_\_\_\_