



# BOARD OF EDUCATION REGULAR MEETING

## May 22, 2008

**5:30 p.m. – Public Session**

**Public Comment to Precede Action Sessions**

**Closed Session to Commence following Action Sessions**

***Location: Colton JUSD Student Services Center  
Board Room  
851 South Mt. Vernon Avenue  
Colton, California***

### **AGENDA – REVISED (Page 5)**

**I. CALL TO ORDER**

Roll Call

- Mr. Robert D. Armenta, Jr. (President) \_\_\_\_\_
- Mrs. Marge Mendoza-Ware (Vice President) \_\_\_\_\_
- Mr. Mel Albiso (Clerk) \_\_\_\_\_
- Mr. Mark Hoover \_\_\_\_\_
- Mr. Frank A. Ibarra \_\_\_\_\_
- Mr. Kent Taylor \_\_\_\_\_
- Mr. David R. Zamora \_\_\_\_\_
  
- Mr. James A. Downs \_\_\_\_\_
- Mr. Casey Cridelich \_\_\_\_\_
- Mr. Jerry Almendarez \_\_\_\_\_
- Mrs. Yolanda Cabrera \_\_\_\_\_
- Mr. Rick Dischinger \_\_\_\_\_
- Mrs. Bertha Arreguín \_\_\_\_\_
- Dr. Diane D'Agostino \_\_\_\_\_
- Mrs. Mollie Gainey-Stanley \_\_\_\_\_
- Mrs. Alice Grundman \_\_\_\_\_
- Mr. Roger Kowalski \_\_\_\_\_
- Mrs. Ingrid Munsterman \_\_\_\_\_
- Mrs. Julia Nichols \_\_\_\_\_
- Ms. Sosan Schaller \_\_\_\_\_
- Dr. Patrick Traynor \_\_\_\_\_
- Ms. Katie Orloff \_\_\_\_\_
- Mrs. Chris Estrada \_\_\_\_\_
- Mr. Michael Townsend \_\_\_\_\_

**II. PUBLIC SESSION 5:30 p.m. Renewal of the Pledge of Allegiance**

**Announcement Regarding Public Comment for Closed Session, Agendized Action Items and Non-Agendized Items** (Gov. Code 54954.3[a])

The Board President clarifies the process regarding public comment and requests that the appropriate “Public Comment Card” be filled out *completely*. At the appropriate time during the Hearing Session, each speaker will be invited to the podium and should begin by stating his or her name and residing city. *No more than three minutes will be allotted to any speaker and no more than fifteen minutes per subject unless authorized by the Board President* (BP 1245).

Blue card—Specific Closed Session, Agendized Consent, Action or Study and Information Item: Please list the specific agenda item number and subject

White card—Non-Agendized Items: Please list topic / subject

**III. HEARING SESSION / PUBLIC SESSION**

1. Student Reports—Bloomington High School
2. Strategic Planning Update – Superintendent James Downs & Strategic Planning Committee Members
3. Public Comment: Specific Closed Session Items  
(blue card; list agenda item # and subject)
4. Public Comment: Specific Agendized Consent & Action Items  
(blue card; list agenda item # and subject)
5. Public Comment: Non-Agendized Items or Other Subjects  
(white card; list topic)

**IV ACTION SESSION**

**A. Consent Items**

The following Consent Items are expected to be routine and non-controversial. They will be acted upon by the Board of Education at one time unless a Board Member, a staff member, or a member of the public requests that an item be held for discussion or deferred for separate action.

On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board approved Consent Items #A-1 through #A-18.

1. Approval of Minutes (May 8, 2008)
2. Approval of Student Field Trips
3. Approval of Consultants for Staff Development

4. Approval for Teacher Participation in “Fill the Pipeline” Science Instruction to Promote Tomorrow’s Latino Health Professionals, a Loma Linda University Grant (Rogers & Wilson Elementary Schools, 2008-09)
5. Approval to File an Application for GATE Funds to the State Department of Education (2008-09)
6. Approval of the Application for Carl D. Perkins Vocational and Technical Education Act of 1998 Funding (2008-09)
7. Approval to Accept Nell Soto Grant Funds (2007-08 & 2008-09)
8. Approval of Agreement with the San Bernardino County Superintendent of Schools for SB 472 *Houghton Mifflin Language Arts Training* for Elementary Teachers (2008-09)
9. Approval of Agreement with the San Bernardino County Superintendent of Schools for SB 472 *Reading and Language Arts Program* for Middle School and High School Teachers (2008-09)
10. Approval of Agreement with the San Bernardino County Superintendent of Schools for SB 472 *Scott Foresman Mathematics (Grades K-6), CGP (Grades 7-8), Algebra Readiness UCLA (grade 8) Holt Algebra I (grades 9-12) Training* for Elementary and Secondary Teachers (2008-09)
11. Approval of the Memorandum of Understanding and \*Agreement with the Riverside County Superintendent of Schools for Participation in the RCOE/CSUSB Internship Program (2007-08, \*C-1001152)
12. Approval of the Course Descriptions and Adoption of Textbooks and Ancillary and Supplemental Instructional Materials for *Agricultural Science II* and *Animal Science* (Grades 9-12, Beginning July 2008)
13. Approval of the Course Descriptions and Adoption of Textbooks and Ancillary and Supplemental Instructional Materials for *Introduction to Drafting, Drafting Practicum, and Architectural Drafting* (Grades 9-12, Beginning July 2008)
14. Approval of the Course Descriptions and Adoption of Textbooks and Ancillary and Supplemental Instructional Materials for *Textiles I* and *Textiles II* (Grades 9-12, Beginning July 2008)
15. Approval of the Course Description for *Accounting* (Grades 10-12, Beginning July 2008)
16. Acceptance of Gifts
17. Approval to File *Notices of Completion: BMS, Rogers & Terrace Hills (Harris Steel Fence Company, Inc.) and Wilson (Modular Structures)*
18. Approval of an Unpaid Leave of Absence for Classified Employee (EIN 8016)

B. Deferred Item(s)

C Action Items

19. Approval of Personnel Employment
20. Authorization to Assign Secondary Teachers to Teach Subject(s) Not Listed on Teaching Credentials Under Board Resolution During Summer 2008 and the 2008-09 School Year [Education Code Sections 44256(b), 44258.2, 44263]
21. Authorization to Assign Secondary Teachers to Teach Subject(s) Not Listed on Teaching Credentials Under Board Resolution During the 2008-09 School Year [Education Code Section 44258.7 (c) & (d)]
22. Ratification to Extend the Superintendent's Contract for One Year (July 1, 2007 through June 30, 2011)
23. Adoption of District Declaration of Need for Fully Qualified Educators (2008-09)
24. Adoption of the 2008-09 Management Salary Schedule
25. Approval of Conference Attendance
26. Approval of Purchase Orders
27. Approval of Disbursements
28. Award of Bid #1(08-09)NS to Purchase Frozen Food Products for the Nutrition Services Program (*U.S. Foodservice/Joseph Webb Foods*)
29. Award of Bid 08-09: Smith Elementary School Shade Structure and Marquee Project
30. Approval of a Proposal with A & E Inspection Services, Inc., for Division of the State Architect (DSA) Inspection Services for the Shade Shelter and Marquee at Smith Elementary School (2007-09)
31. Ratification of Change Order Approval by Staff Since the Board Meeting on May 8, 2008, for Bid 07-14 Painting Project at Reche Canyon, Smith, and CHS Per Board Resolution 07-14
32. Approval to Renew the Agreement with Clover Enterprises, Inc., to Provide Athletic Training Services at Colton and Bloomington High Schools (2008-09)
33. Ratification of District Membership to the Association of Mexican American Educators (AMAE) for 2008 Calendar Year
34. Amendment of Board Policies and Adoption of New Administrative Regulation
  - BP 3195 Campus Security*
  - AR 3195 Campus Security*
  - BP 5149 At-Risk Students (new)*
35. Amendment by Substitution of Board Policies and Administrative Regulations
  - BP 6146 Graduation Requirements (replaces 4025)*

36. Amendment of Administrative Regulation  
*AR 4024 Retention Policy for 7<sup>th</sup> and 8<sup>th</sup> Grade Students*

[Withdrawn](#)

- ~~37. Approval to Rename Ulysses S. Grant Elementary School: *Pauline A. Garcia Elementary School*~~

D. Action Item—Resolution

38. Adoption of Resolution 08-07, *Authorizing Signatories for State School Facilities Program, Project Documentation and CEQA Officers for the District (2008-09)*

**V. STUDY, INFORMATION & REVIEW SESSION**

1. Personnel -- Resignations
2. Proposed Amendment by Substitution of Board Policies and Administrative Regulations
  - BP 5132 Dress and Grooming*
  - AR 5132 Dress and Grooming*
  - BP 6145 Extracurricular and Co-curricular Activities*
3. Associated Student Body (ASB) Financial Reports (as of April 30, 2008)
4. 2008-09 Budget Update for the May 2008 Revision
5. Superintendent's Communique
6. Colton JUSD Strategic Plan
7. ACE Representative
8. CSEA Representative
9. MAC Representative
10. ROP Board Members
11. Correspondence

**VI. CLOSED SESSION** Following action items: Board Room, Student Services Center, 851 So. Mt. Vernon Ave., Colton, California (Government Code 54950 et seq.)

**1. Student Discipline**

**2. Personnel**

- ◆ Public Employee: Discipline / Dismissal / Release / Reassignment (Gov. Code 54957)
- ◆ Public Employee: Appointments  
Titles: High School Principal & Middle School Principal

**3. Conference with Real Property Negotiator** (Gov. Code 54956.8)

Property: APNs 1167-151-35, 36, 38 & 39 and 1167-221-01 & 02; 1167-151-45

District Negotiators: James Downs, Casey Cridelich, Alice Grundman,  
Counsel, Best, Best & Krieger

Under Negotiation: Property Negotiations and Review Status of Relocation Entitlement  
Claims

**4. Conference with Labor Negotiator**

Agency: Jerry Almendarez Assistant Superintendent, Human Resources

Ingrid Munsterman, Director, Human Resources

Employee Organizations: Association of Colton Educators (ACE)

California School Employees' Assoc. (CSEA)

Management Association of Colton (MAC)

**VII. PUBLIC SESSION -- ACTION REPORTED FROM CLOSED SESSION**

**VIII. ADJOURNMENT**

**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**CONSENT ITEM**

**TO:** Board of Education

**PRESENTED BY:** James A. Downs, Superintendent

**SUBJECT::** Approval of Minutes (May 8, 2008)

**GOAL(s):** Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations, & Parent Involvement

**RECOMMENDATION:** That the Board approve the minutes of the Board of Education meeting held on May 8, 2008, as presented:

A-1

BOARD OF EDUCATION  
Minutes

DRAFT

**Regular Meeting**  
**May 8, 2008**  
5:30 p.m.

The Board of Education of the Colton Joint Unified School District met in Regular Session on Thursday, May 8, 2008, 5:30 p.m. in the Board Room at the CJUSD Student Services Center, 851 So. Mt. Vernon Avenue, Colton, California.

**CHS NJrROTC**  
**& Color Guard**

Trustees Present

Mr. Robert D. Armenta, Jr. President  
Mr. Mel Albiso Vice President  
Mr. Mark Hoover Clerk (arrived 5:45 p.m.)  
Mr. Frank A. Ibarra  
Mr. Kent Taylor

Trustees Absent

Mrs. Marge Mendoza-Ware (Excused)  
Mr. David R. Zamora (Unexcused)

Staff Members Present /\*Excused

Mr. James A. Downs	Mr. Roger Kowalski
Mr. Casey Cridelich	Mrs. Ingrid Munsterman
Mr. Jerry Almendarez	Mrs. Julia Nichols*
Mrs. Yolanda Cabrera	Ms. Sosan Schaller
Mr. Rick Dischinger	Dr. Patrick Traynor
Mrs. Bertha Arreguín	Ms. Katie Orloff
Dr. Diane D'Agostino	Mrs. Chris Estrada
Mrs. Mollie Gainey-Stanley	Mr. Michael Townsend
Mrs. Alice Grundman	

Call to Order: Board President Armenta called the meeting to order at 5:30 p.m. The Colton High School Navy Junior ROTC Color Guard presented the colors. Board President Armenta led in the Renewal of the Pledge of Allegiance to the Flag of the United States of America. Cadets: Aurora Naranjo, Michelle Naranjo, Susie Lopez, Melissa Lopez, Brandan Walker (outgoing Commanding Officer), and Tiffany Ferrer (incoming Commanding Officer).

Hearing Session

1. Colton High School student representative Sara Ordaz, outgoing ASB Vice President, introduced incoming ASB President Ian Pollard and current Treasurer Alex White, who reported on recent school activities and club events (academic and extracurricular). Upcoming events include prom, student government day, and graduation.

Athletic Director David Drake provided a brief overview of the *Character and Sportsmanship Award Program* and introduced the recent winners: *Boys' Golf—Kevin Guerra (3.67 GPA)*, *Track & Field—Giselle Beltran (4.333 GPA)*; *Cheerleading—Kathleen Eaton (3.0 GPA)*. He stated that Bloomington High School would implement this program soon. Board member Ibarra commended District students for participating in extracurricular activities while maintaining academic excellence. He thanked Mr. Drake for his commitment and leadership.

2. Middle School Knowledge Bowl Speech Winners: Coordinator and Bloomington Middle School teacher Ginger Witt, introduced 8<sup>th</sup> grade winner Elizabeth Arciaga (BMS) and 7<sup>th</sup> grade winner Lucas Arias (CMS) who delivered their winning speeches. Board members commended the students for their accomplishments and thanked coordinators Ginger Witt (BMS) and David Doughton (CMS).



3. Employee Recognition Program: Assistant Superintendent Jerry Almendarez invited site representatives to the podium to introduce the honorees for the month of April and Board members congratulated the recipients. It was suggested that this portion of the meeting be videotaped/recorded and given to the recipients who are unable to attend.
- Classified -- *Maria Almada*, RSP Aide, Bloomington Middle School (*unable to attend*)  
 Certificated -- *Marcos Ruiz*, FFA Teacher, Bloomington High School  
 Education Partner -- *Steven Martinez*, Parent/Volunteer, Terrace View Elementary School
4. Office of the Treasurer—Tax Collector County of San Bernardino—Update: Annette Kerber, Assistant Treasurer—Tax Collector, provided an overview of the services offered and goals for improved customer service. She distributed a sample 30-year tax bill and stated that the tax documents would be redesigned and simplified. Input, suggestions, and comments relative to the redesign efforts are encouraged. Board member Albiso requested information regarding tax-sale issues and the feasibility of the District acquiring delinquent property at a minimum amount. Assistant Superintendent Cridelich will contact the appropriate representatives and provide a Board update.
5. Two-Way Language Immersion Program (Kindergarten)—Pilot Update: Director Bertha Arreguín introduced Grimes Elementary School Principal Laurie Carlton and Assistant Principal Greg Brown who provided a PowerPoint presentation that featured program content, staff development, and goals for next year. Teachers Silvia Correa and Brenda DelaVega shared their experiences in this pilot program. Numerous parents and students shared their personal experiences and students shared examples of their work and accomplishments. They thanked former Grimes School Principal Ingrid Munsterman for her vision and efforts that resulted in the pilot program. Board member Hoover congratulated the parents, teachers, administrators and students for their hard work and commitment to the program. Board member Albiso thanked Assistant Superintendent Yolanda Cabrera and Director Bertha Arreguín for moving forward with the program. Board member Taylor thanked the parents and congratulated Board member Albiso for his support.
6. Public Input—Closed Session Items: None
7. Public Input: Specific Agendized Items  
Agenda Item A-4, Consultants: ACE President Ken Johnson, questioned the effectiveness of Action Learning Systems and was hoping to see a comprehensive list of consultants from which to select in order to compare the level of success in other Districts. He asked the Administration to be prudent in spending funds.
8. Public Input: Non-Agendized Items
- a) ROHMS Teacher and \*FHA—HERO advisor Kathleen Dickerson provided a brief overview of the program and introduced Chapter President Edith Castaneda who shared her awards and accomplishments at the regional competition recently. Several students will compete at the state level later this month. Board members congratulated Miss Castaneda and all the participants for their awards. [\*The Career Technical Student Organization for Home Economics Careers and Technology]
- b) Susana Gonzalez, ROHMS parent, shared concerns regarding her son and expressed disapproval of the Operation CleanSWEEP program. Superintendent Downs stated that this issue would be researched and the outcome would be shared with the Board.
- c) Colton High School—Graduation Procession Order: The following persons expressed their opinions and concerns regarding the privilege being given to ASB/Renaissance Officers—walking in front of students in the top one percent of the graduating class. In addition, students are being excluded from senior class meetings and not given an opportunity to provide input. These issues were shared at the Board Meeting of April 17, 2008.

- Eloise Andres and Arnold Briseno (seniors) -- Submitted a petition with 200 senior signatures who share their concerns and suggestion for resolution: the graduating class should walk onto the field as a united class; special privileges should not be given to any group;
- Blanca Olmos-Briseno (mother of Arnold Briseno) -- expressed support for student equality;
- Giselle Beltran (Renaissance sophomore representative) -- expressed support for student equality
- Andrew Venegas (senior, member of ASB and other clubs) -- expressed support for student equality
- Allica Aboytes (senior) -- expressed support for student equality

Board members Ibarra and Taylor commented on students' concerns. Superintendent Downs stated that discussion between the Principal and students would continue in an effort to seek a quick resolution regarding graduation. In addition, "open meetings" and attendance by all students would be researched. He thanked the students and Mrs. Briseno for sharing concerns and stated that the Board would be advised of the findings. Board member Taylor thanked Superintendent Downs for his leadership in resolving this issue quickly and for stressing the importance of school unity.

- d) Gil Navarro, County School Board Member, thanked Superintendent Downs for doing a good job in the District. He commended District staff for implementing the Two-Way Language Immersion Program and looks forward to expanding the program to other schools. He referenced parent Susana Gonzalez's concerns (item 8.b), concurred with her statements regarding the CleanSWEEP\* program, expressed opposition of the program (parents pay for citations), and asked the Administration to eliminate the program. [\*Success With Enforcement-Education Partnership]
- e) Tobin Brinker, San Bernardino City Councilman, shared information regarding an upcoming conference, *Diploma Bound*, that would address equal opportunities for all students, dropout issues and strategies to reengage disconnected youth. He invited Board members and interested persons to join in this effort along with elected officials from cities and school districts on May 17, 2008, 8 a.m. to 3:30 p.m., at San Bernardino Valley College. He thanked Board member Ibarra for his participation on the planning committee. Board member Albiso thanked Councilman Brinker for his commitment and leadership and stated that while he is unable to participate due to a previous commitment, supports the program.
- f) Recognition: Superintendent Downs presented Tobin Brinker with a *Certificate of Appreciation* for his participation and Chairmanship of the Citizens Measure B Bond Oversight Committee. His term expired in January 2008. Board member Ibarra thanked him for his continued support of students and District programs.

Consent Items	#115	On a motion by Mr. Taylor, seconded by Mr. Albiso and carried on a 5-0 vote (Mendoza-Ware & Zamora absent), the Board approved Consent Items #A-1 through #A-10 as presented, with the exception of A-4, which was deferred for separate consideration.									
Minutes (4-17-08)	#115.1	The Board approved the Minutes of the Regular Board of Education Meeting held on April 17, 2008, as presented.									
Field Trips	#115.2	The Board approved the field trips as listed and authorized the expenditure of funds: <table border="0" style="margin-left: 20px;"> <tr> <td>ASB</td> <td>=</td> <td>Associated Student Body</td> </tr> <tr> <td>SBCP</td> <td>=</td> <td>School-Based Coordinated Program</td> </tr> <tr> <td>VEA</td> <td>=</td> <td>Vocational Ed. Act (now aka Career Technical)</td> </tr> </table>	ASB	=	Associated Student Body	SBCP	=	School-Based Coordinated Program	VEA	=	Vocational Ed. Act (now aka Career Technical)
ASB	=	Associated Student Body									
SBCP	=	School-Based Coordinated Program									
VEA	=	Vocational Ed. Act (now aka Career Technical)									

**DRAFT**

**Grimes (5/21-23/08, W,Th,F)** Overnight trip to Pali Institute in Running Springs; *Outdoor Science Camp*; science experiences aligned with the science content standards; 64 6<sup>th</sup>-grade students, 3 certificated staff members, and 4 other adults; \$15,600; (\$8,790 SBCP funds, \$6,000 ASB funds, \$810 donations).

**BHS, CHS, SMHS, WISH (5-23-08)** Disneyland in Anaheim; *Disney Leadership in Action: Pursuit of Excellence*; Leadership program for students in Special Education RSP and SDC-LH programs; 40 11<sup>th</sup>-grade students, 6 certificated staff members, and 40 other adults; \$4,324; WorkAbility I Grant funds.

**Jurupa Vista (6/16-17/08, M,T)** Overnight trip to SeaWorld in San Diego; *SeaWorld Adventure Camp*; 100 6<sup>th</sup>-grade students, 4 certificated staff members, and 6 other adults; \$15,225 SBCP funds.

**BHS (6/23-28/08, M,T,W,Th,F,S)** Overnight trip to Marriott Downtown Kansas City, MO; *National Skills USA Championships and Leadership Conference*; national-level competition in Chapter Business Procedures; 6 students (11-12), 1 certificated staff member, and 1 other adult; \$8,946.30; (\$3,422.30 VEA funds, \$3,414 ASB funds, \$2,110 ASB funds); air transportation.

Consultants  
• Assemblies & Programs

#115.3

The Board approved the assemblies and programs to be presented at District schools as listed and authorized the expenditure of funds:

**Grand Terrace (5-23-08)** Animal Tracks, Inc., in Acton, California; *Animals Around the World*; a program that teaches wildlife education and conservation; \$375 donations.

**Grand Terrace (2008-09)** Meet the Masters, Inc. San Clemente; *Meet the Masters*: A creative and age-appropriate art enrichment program that utilizes a three-part education approach: art history, art technique, and art activity; \$4,400 Art, Music and Physical Education Grant.

Consultants  
• Staff Development

**(A-4) DEFERRED** (See item #116)

\*WRITE 2008 Summer Leadership Institute and Partnership  
▪ Secondary Teachers (7-12)  
▪ NCLB Compliance

#115.5

The Board approved participation in the Leadership Institute and \*Partnership, Writing Reform Institute for Teaching Excellence (WRITE), during summer 2008 by secondary teachers (7-12) and includes full-day professional development sessions conducted by local lead trainers four times through-out the 2008-09 school year as presented, for a cost not to exceed \$18,000 (training for 4 lead teachers & 20 teachers; training mats), to be paid from site EIA and High Priority School Grant funds. Teachers will prepare English Language learners for State writing assessments. This session complies with the *No Child Left Behind Act*.

[\*Annual partnership with the San Diego County Office of Education that includes the Summer Institute, for Lead Trainers. The WRITE model is researched based and supports the Title III requirement to develop English proficiency for all English language learners, correlates with State- and District-adopted High Point and aligns to the California Standards for the Teaching Profession.]

- Acceptance of Gifts #115.6 The Board accepted gifts from donors as presented; site discretion unless otherwise noted.
- Birney PTA \$10,000
- Cooley R. PTA \$5,000  
Target Take Charge of Education (Minneapolis, MN) \$177.05  
Washington Mutual WaMoola Schools Prog. (Seattle, WA) \$244.04
- Crestmore Washington Mutual (Seattle, WA); \$232.74  
Target Take Charge of Education (Minneapolis, MN) \$165.26
- D'Arcy Mr. Rick ZaKir (Terrace View Parent) \$150; GATE Prog.  
Washington Mutual WaMoola Schools Prog. (Seattle, WA) \$258.88  
Edison Internat'l Annual Campaign Match (Princeton, NJ) \$738.90
- Gr. Terr. Washington Mutual WaMoola-Schools Prog. (Seattle, WA) \$420  
Target Take Charge of Education (Minneapolis, MN) \$169.31  
PTA \$319.75
- Jurupa V. General Mills Box Tops for Education (Young America, MN) \$148
- Lincoln Washington Mutual WaMoola Schools Prog. (Seattle, WA) \$161.98
- McKinley Target Take Charge of Education (Minneapolis, MN) \$138.56  
Washington Mutual WaMoola Schools Prog. (Seattle, WA) \$128.64
- Reche C. Target Take Charge of Education (Minneapolis, MN) \$154.67
- Rogers Edison Internat'l Annual Campaign Match (Princeton, NJ) \$60
- ROHMS Target Take Charge of Education (Minneapolis, MN) \$57.96  
Edison Internat'l Annual Campaign Match (Princeton, NJ) \$120
- Smith Washington Mutual WaMoola Schools Prog. (Seattle, WA) \$179.58
- Annual Direct Certification for Free- & Reduced-Meal Applications—Production Cost Reimbursement & Confidential Treatment #115.7 The Board renewed the three-year (3) \*agreement with the San Bernardino County Superintendent of Schools for Direct Certification of Free- and Reduced-Meal Applications—Production Cost Reimbursement and Confidential Treatment July 2008 through June 2011 as presented, for an annual cost not to exceed \$300, to be paid from the Nutrition Services Fund. [\*eligibility purposes]
- Three-Year (3) Agreement w/ SBCSS
  - July 2008 through June 2011
- Agreement w/ SBCSS for KidsNCare AB 12 Educational Stipend Program #115.8 The Board approved the \*agreement with the San Bernardino County Superintendent of Schools for the KidsNCare AB 212 Educational Stipend Program at San Salvador School from November 1, 2007 through June 30, 2008 as presented. The District will absorb all preliminary costs of distributing the additional pay (\$150 or 13% of stipend, whichever is less) and advancing the funds for trainings that are to be reimbursed up to \$9,999 per occasion. (\*07/08-0827)
- San Salvador School
  - Nov. 2007 through June 2008

**DRAFT**

As requested by Board member Albiso, Assistant Superintendent Cridelich will research information regarding the additional pay proposed for the identified staff members at San Salvador school: 13% or \$150.

[AB 212 provides funding to develop and maintain a childcare worker retention program. Criteria: minimum of twelve college-level Early Childhood Education (ECE) units, twenty or more hours per week in a classroom setting working directly with subsidized children, and continuously employed for at least the last nine months in a State subsidized program; qualifying staff will receive a stipend based upon their level of Child Development Permit.]

5<sup>th</sup> Amendment to Agreement #115.9  
 w/ County of San Bndo  
 Probation Department  
 • School Resource Officer  
 • 2008-09

The Board approved \*amendment number five to the agreement with the County of San Bernardino Probation Department for a School Resource Officer for the 2008-09 school year as presented, for an approximate cost of \$28,060, to be paid from School Safety and Violence Prevention funds. (\*Contract No. 03-734 A-5; participation since 1997-98)

Unpaid Leave of Absence for #115.10  
 Certificated & Classified  
 Employees  
 (EINs 684, 2379, 6561)

The Board approved unpaid leaves of absence to the employees listed, with the employees to pay for any health insurance premiums, if applicable, as per the current ACE and CSEA Agreements.

<u>Certificated</u>	<u>Leave</u>
EIN 684	4-28-08 through 6-13-08
EIN 2379	2008-09
<u>Classified</u>	<u>Leave</u>
EIN 6561	4-7-08 through 6-6-08

**Deferred** #116  
 Consultants  
 • Staff Development

**(A-4) DEFERRED** Board member Albiso suggested that a Professional Development Committee be convened to assist with securing effective consultants.

On a motion by Mr. Albiso , seconded by Mr. Armenta and carried on a 3-2 vote, the Board approved the consultants (3) to present at the District school listed and authorized the expenditure of funds:

Ayes: Albiso, Armenta, Ibarra  
 Noes: Taylor, Hoover  
 Absent: Mendoza-Ware, Zamora

**Lewis (10 days, May-June 2008):** Action Learning Systems, Inc., Pasadena; *Parent Training, SDAIE, Direct-Instruction Co-Plan/Co-Teach*; Parent workshops/training using the Co-Plan/Co-Teach model; learn to use specially designed academic instruction in English (SDAIE) and receive Direct Instruction Co-Plan/Co-Teach; \$21,370 High Priority School Grant Program.

- Action Items**  
(C-11 through C-27)  
• Deferred (2)
- #117 On a motion by Mr. Taylor, seconded by Mr. Ibarra and carried on a 5-0 vote (Mendoza-Ware & Zamora absent), the Board approved action items C-11 through C-27 as presented, with the exception of *items C-21 and C-22, which were deferred for separate action.*
- Personnel Employment #117.1 (C-11) The Board approved employment of personnel as presented.
- Certificated*
- Hourly  
Alonso-Neal, Esther Substitute School Nurse - PPS  
Mitchell, Brian Substitute School Psychologist-PPS
- Substitute Teachers  
Agee, Rebecca Emmerson, Katherine  
Brown, Erica Martin, Marrina  
Carli, Bryan Meredon, Adrian  
Collins, Latriece Phillips, Kelly  
Doolittle, Jeffrey Siahahan, Debora
- Classified*
- Regular Staff  
Banuelos, Maria Nutrition Services Worker I - Lewis  
Ramos, Richard Special Ed Inst. Asst. - CHS
- Hourly  
Pasillas, Sharon Noon Aide - McKinley  
Zambrano, Gary SLC Tutor - BHS
- Substitutes  
Bernal, Gloria Sub Special Ed Inst. Asst.  
Campos, Erika Sub Child Develop. Inst. Asst.  
David, Debra Sub Child Develop. Inst. Asst.  
Gonzalez, Rebecca Sub Child Develop. Inst. Asst.  
Martinez, Laura Sub General Clerical  
Razo, Geneva Sub Noon Aide  
Rocha, Julie Sub General Clerical  
Young, Chiquita Sub Ed Inst. Asst.
- Shared-Teaching Contracts #117.2 (C-12) The Board approved a shared-teaching contract for the teachers (2008-09.) listed at the designated elementary school for the 2008-09 school year as presented, under Article 20, *Shared Contract Employment* of the current ACE/CTA/NEA Agreement. Compensation and fringe benefits will be prorated based upon a 50% shared contract. [16 teachers at 7 sites approved 4-17-08]
- One Add'l Site = Smith  
Smith Elem. -- Shannon Estrada & Krista McGee
- Conference Attendance #117.3 (C-13) The Board approved conference attendance as presented, with all necessary expenses to be paid from funds indicated.
- Brian Fricke – **Washington H. S.** Using Parent Involvement to  
Teacher Increase Student Success and  
Academic Achievement  
May 22-23, 2008  
San Diego, CA  
HPSG funds: \$891.61

Joye Poncy – **Grant**  
Sheryl Stowells  
Teachers

Courageous Creativity Conference  
June 27-29, 2008  
Anaheim, CA  
Art, PE & Music Grant: \$1,974.75

Jerry Almendarez – **District Office**  
Assistant Superintendent, HR  
Diana Carreon - **Wilson**  
Principal

California Assoc. of Latino  
Superintendents & Administrators  
July 22-25, 2008  
La Jolla, CA  
HR Conference funds: \$1,269.84  
High Priority funds: \$1,338.86

James A. Downs – **District Office**  
Superintendent  
Julia Nichols  
Director, Curr. & Instr.  
Patrick Traynor – **Student Serv Ctr.**  
Director, Assess. & Evaluation

AVID 2008 Summer Institute  
July 30, 2008  
San Diego, CA  
APIP funds: \$925.30

Katharine Brown – **ROHMS**  
Faith Clevinger  
Matthew Crispen  
Lisa Hughes  
Samuel Vo  
Teachers

AVID 2008 Summer Institute  
August 4-8, 2008  
San Diego, CA  
SBCP funds: 5,020.00  
HPSG funds: \$17,061.00

Robert Verdi – **CHS**  
Assistant Principal  
Gabriel Gaytan  
Counselor  
Daniel Checo  
Curriculum Prog. Specialist  
Stacey Baker  
Daisy Contreras  
Teachers

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*Teachers (cont.)*  
Kimberly Fenton  
Peter Goldkorn  
John Kitchen  
Caroline Leyva  
Corina Paramo  
Stephan Silveira  
Terry Urban

Authorization to Utilize #117.4  
Competitive Negotiations  
▪ Evaluation of Student Information  
System Software & Hardware

(C-14) The Board authorized the District to utilize competitive negotiations for new student information system software and hardware in accordance with Public Contract Code 20118.2 et seq., at no cost to the District for this authorization. A future Board agenda item will be submitted for further action.

Two-Year (2) Contract #117.5  
w/ California School Mgmt  
Group for Consulting Services  
▪ E-Rate Years 12 & 13  
▪ 2008-08 & 2009-10

(C-15) The Board approved the two-year (2) contract for California School Management Group to provide consulting services for E-rate years 12 and E-rate years 13 (2008-09 and 2009-10) as presented, for a total cost of \$46,000 (\$23,000 each year), to be paid from General funds (Information Technology Dept. discretionary funds. [The District will recognize approximately \$200,000 in yearly discounts and rebates on telecommunication services (telephones & data circuits) and other network-related projects.]

Purchase Orders #117.6

(C-16) The Board approved purchase orders issued as presented. All pertinent information is on file in the Business Office.

Disbursements #117.7

(C-17) The Board approved payment of disbursements as summarized and listed. All pertinent information is on file in the Business Office.

- Awarded Bid 08-05 #117.8 (C-18) The Board awarded Bid #08-05 to the lowest responsible bidder, *Broughton Construction, Inc.*, for the Birney Elementary School Classrooms and Restroom Project (2007-08) as presented, in the amount of \$518,125, to be paid from Fund 25—Capital Facilities Fund. (\*Public Contract Codes 20111 & 20112)
- Birney Elem. School Classrooms & Restroom Project
  - 2007-08
  - *Broughton Construction, Inc.*
- Awarded Bid 08-08 #117.9 (C-19) The Board awarded \*Bid #08-08 to the lowest responsible bidder, *Sturgeon General, Inc.*, for the Lewis and Lincoln Elementary Schools Portable Classrooms Project (2007-08), in the amount of \$480,000, as presented as presented, in the amount of \$480,00, to be paid from Fund 25—Capital Facilities Fund. (\*Public Contract Codes 20111 & 20112)
- Lewis & Lincoln Elem. Schools
  - Portable Classrooms Project
  - 2007-08
  - *Sturgeon General, Inc.*
- Expenditure-Plan Change *Only* for School Site Discretionary Block Grant, First Apportionment #117.10 (C-20) The Board approved the expenditure-plan change *only* for the School Site Discretionary \*Block Grant first apportionment for Smith Elementary (2006-07) as presented and at no additional cost—change in expenditure category only. As required, this change was approved by the School Site Council (increase professional development by \$4,000 for UCLA consultant services June 7, August 9 & October 10, 2008). The initial expenditure plan was approved March 22, 2007. (\*one-time funds)
- Smith Elem.
  - 2006-07
- Deferred** (C-21) DEFERRED (See item #118)  
“Piggyback” Coachella Valley USD Bid 46-04/05FB for Three-Year Lease Agreement Renewals w/ Class Leasing, Inc.
- Portable Classrooms District Wide
  - 2008-11
- Deferred** #117.11 (C-22) DEFERRED (See item #118)  
“Piggyback” Beardsley SD Bid Package II for Three-Year Lease Agreement Renewals w/ Williams Scotsman, Inc.
- Portable Classrooms District Wide
  - 2008-11
- Renewed Two Use of Facilities Documents w/ San Bndo County Supt of Schools (2007-08) #117.12 (C-23) The Board renewed two “use of facilities” documents with the San Bernardino County Superintendent of Schools for the 2007-08 school year as presented; no impact on the General fund. All documents are on file in the Business Office. (prior approval 11-1-07)
- M.O.U – THMS & Lewis
  - Classroom Maint. Agreement (Lewis, Smith, San Salvador, BMS, THMS, CHS)
- Amendment No. 1: Memorandum of Understanding – THMS & Lewis Elem. (#07/08-0748)
- Amendment No. 5: Classroom Maintenance Agreement at Six (6) Sites: Lewis, Smith, San Salvador, BMS, THMS, CHS (#04/05-0476)



- Agreement w/ Advocates for Labor Compliance, LLC #117.13  
 • Labor Compliance Monitoring Prog. Consulting Services  
 • Sycamore Hills Elem. Site Proj.  
 • 2008-09  
 (C-24) The Board approved the agreement with Advocates for Labor Compliance, LLC., for labor compliance monitoring program consulting services for the Sycamore Hills Elementary Site Project during the 2008-09 school year as presented, for the District's shared cost of \$2,000, to be paid from Fund 25-Capital Facilities Fund. The State will pay the other \$2,000 (50/50 agreement of the \$4,000 fee; Bid approved 4-17-08)
- Agreement w/ California School Management Group (CSMG) #117.14  
 • District Wide Contract Grant Writing Services  
 (C-25) The Board approved the agreement with the California School Management Group (CSMG) for District wide contract grant writing services, performance driven, as presented. The company will write grants and assist the District with monitoring services and would only be paid out of the grant or funds that are raised. Consultant fees are based upon a not-to-exceed a total 10% of the grant or funds raised. The first application of use would be the Child Development Fund.
- New Member Appointed to Measure B Citizens' Fiscal Oversight Committee #117.15  
 • Jack Russell (Two-Year Term)  
 • Begin 7-1-08  
 (C-26) The Board approved the appointment of *Jack Russell* to serve on the *Measure B Citizens' Fiscal Oversight Committee* for a two-year term as presented, in accordance with the Bylaws, beginning July 16, 2008 (replaced Tobin Brinker, term expired 1-8-08).
- Amendment by Substitution of Board Policy & Adm. Regs #117.16  
 BP & AR 5145.12 Search & Seizure  
 BP & AR 6159.1 Procedural Safeguards & Complaints for Special Education  
 (C-27) The Board amended by substitution the Board Policies and Administrative Regulations as presented:  
 BP & AR 5145.12 Search and Seizure  
 BP & AR 6159.1 Procedural Safeguards & Complaints for Special Ed.
- Deferred--Combined** #118  
**C-21 and C-22**  
 "Piggyback" Coachella Valley USD Bid 46-04/05FB for Three-Year Lease Agreement Renewals w/ Class Leasing, Inc.  
 • Portable Classrooms District Wide  
 • 2008-11  
**Deferred—C-21 and C-22 Combined**  
 Board member Albiso inquired about the dollar amount spent on renting portables. He suggested researching the possibility of obtaining classrooms from other Districts who may have a classroom surplus due to declining enrollment  
 On a motion by Mr. Hoover, seconded by Mr. Ibarra and carried on a 5-0 vote (Mendoza-Ware & Zamora absent), the Board approved items C-21 and C-22 as presented.  
 (C-21) The Board authorized the District to piggyback on the Coachella Unified School District \*Bid 46-04/05FB for three-year (3) lease agreement renewals with Class Leasing, Inc., for portable classrooms District wide as presented, for an approximate total cost of \$830,283 (\$276,761 per year), to be paid from Fund 25—Capital Facilities Fund.
- Deferred**  
 "Piggyback" Beardsley SD Bid Package II for Three-Year Lease Agreement Renewals w/ Williams Scotsman, Inc.  
 • Portable Classrooms District Wide  
 • 2008-11  
 (C-21) The Board authorized the District to piggyback on the Beardsley School District Bid Package II for three-year (3) lease agreement renewals with Williams Scotsman, Inc., for portable classrooms District wide as presented, for an approximate total cost of \$1,367,348.76 (\$455,782.90 per year), to be paid from Fund 25—Capital Facilities Fund.

DRAFT

**Action Items—Resolutions** #119 On a motion by Mr. Taylor, seconded by Mr. Ibarra and carried on a 5-0 vote (Mendoza-Ware & Zamora absent), the Board approved action items D-28 and D-29 as presented. Item D-30 was *deferred* for separate action and D-31 was *withdrawn*.  
(D-28 through D-31)  
• Deferred (1)  
• Withdrawn (1)

**Resolution** #119.1 (D-28) The Board adopted the Resolution, *Recognition of Pencil, Pen, and Brush Student Art and Writing Winners* for their efforts and awards in this special event. There were a total of 608 participants in grades K-12 of which 196 were recognized for outstanding achievement.  
*Recognition of Pencil, Pen & Brush Art & Writing Winners (2007-08)*

**Resolutions: Honoring Retired Personnel (2007-08)** #119.2 (D-29) The Board adopted the resolution honoring retired personnel for the 2007-08 school year.

Mildred Abbott	John Fraser	Garry Puffer
Lorraine Bright	Marcia Germann	Daniel Rocha
R. Michael Brown	Maria Gonzalez	Dolores Schmechel
Lynn Burleson	Katheryn Habkirk	Garreth Schneider
Norma Bustamonte	Donna Herlihy	Paul Shirley
Cruz Campa	Phyllis Jones	James Shramek
Yolanda Cano	Stephen Kelly	Jerome Snodgress
Bonnie Congdon	Joyce Knox	Ronald Taylor
Phyllis DeLair	Norma Lusardi	Brian Veltre
Virginia De La Rosa	Edith Nelsen	Albert Villa
Douglas Dybowski	Hiem Nguyen	Terry Yanez
Cheryl Fish	Wesley Phan	
Teresa Flores		

**Resolution 08-05** #120 (D-30) On a motion by Mr. Albiso, seconded by Mr. Ibarra and carried on a 5-0 vote (Mendoza-Ware & Zamora absent), the Board adopted the Resolution 08-05, *Delegation of Authority to Sign Change Orders for Construction Projects (2008-09)* as presented. Construction change orders would be approved by staff to the extent of \$80,000 or 10% of the original contract, whichever is less. This action is being requested now so as not to delay the conversion from multi-track year'round education programs to single-track year'round education programs/projects.  
*Delegation of Authority to Sign Change Orders for Construction Projects (2008-09)*  
(Multi-Track to Single-Track Programs)

**WITHDRAWN**

*Resolution 08-06*  
*Temporary Borrowing from the County of San Bndo Auditor/ Controller's Office (2008-09)*

(D-31) **WITHDRAWN**

Study, Information and Review Session

1. Personnel -- Resignations
2. Proposed Amendment to Board Policies and Administrative Regulations and Adoption of New Board Policy  
*BP 3195 Campus Security*  
*AR 3195 Campus Security*  
*BP 5149 At-Risk Students (new)*
3. Proposed Amendment to Board Policies and Administrative Regulations  
*AR 4024 Retention Policy for 7<sup>th</sup> and 8<sup>th</sup> Grade Students*
4. Proposed Amendment by Substitution to Board Policies and Administrative Regulations  
*BP 6146 Graduation Requirements (replaces 4025)*  
*AR 6146 Graduation Requirements (replaces 4025)*
5. Annual Williams Settlement Visits—Third Quarter Report of the San Bernardino County Superintendent of Schools (January, February, March 2008) Information provided
6. Feasibility Study—Central Kitchen – Update Information provided
7. Summary of Contracts with Architectural, Construction Management and Various Consultants: Information provided
8. 2008-09 Budget Committee Report: Information provided
9. Superintendent's Communiqué: Superintendent Downs distributed information:
  - A comprehensive report regarding the East Valley Special Education Local Plan Area (SELPA) reflecting information over the past five years (purpose, funding, expenditures, complaints, due process history;
  - The program for the "National Day of Prayer" in which he participated along with civic leaders, councilmen, city government managers, business, professional, education and church leaders. Colton High School senior Sara Ordaz sang the national anthem for the last time and Pastor Bob Johnson coordinated the event.
  - A letter congratulating the student recipients of the Joe Baca Foundation scholarships; and
  - Recent newspaper articles featuring District schools.
10. Middle School Promotion Ceremony Schedule: Superintendent Downs reported discussion is being held regarding the starting times that the middle school promotions would be held at 8:30 a.m. and 10:30 p.m. so that Board members could Information will be distributed.
11. ACE President Ken Johnson
  - Referenced the success of the Two-Way Language Immersion Program as presented by District and site certificated staff and parents earlier in the meeting. He stated that while he does not oppose the program, there are concerns that are being shared with site administrators in an effort to ensure that the school, teachers, and students have adequate structure, support and resources to ensure a successful program;
  - Thanked President Armenta for attending the joint meeting between ACE and the District; concerns were heard and they'll continue to work together;
  - Mentioned the newspaper advertisement inviting potential school board candidates to contact ACE for an interview for potential endorsement by ACE;
  - Met with CSEA and both unions share similar concerns and will meet on a regular basis; a coalition has been formed to address common concerns, *Colton Labor United*;
  - Referenced the *Day of the Teacher* next week and joins the District and the Board in thanking certificated and classified staff for doing an outstanding job;
  - Stated that members from both unions are interested in a "golden handshake" package and encouraged the Board to propose a plan; and
  - Thanked Superintendent Downs for his support and for working collaboratively to advertise the upcoming rally for education on May 14, 2008.

DRAFT

12. CSEA – no report
13. MAC – no report
14. ROP – no report
15. Comments / Requests from Board Members

**Frank Ibarra** commented on his attendance at the Writing Celebration at Zimmerman School recently, applauded the students for their outstanding entries, and commended Principal Celia Gonzales and teachers Monique Almendarez and Veronica Calles for organizing the event. He referenced the *Diploma Bound* Conference that Tobin Brinker shared earlier in the meeting and encouraged attendance and participation in this effort. He wished all the mothers in the audience a “Happy Mother’s Day.”

**Kent Taylor** commended Assistant Superintendent Cabrera for arranging for District participation by secondary teachers (7-12) in the Writing Reform Institute for Teaching Excellence (WRITE) scheduled for summer 2008. He suggested researching other writing programs that would also benefit students. He inquired about the status of the English/Language Arts adoption (K-12) and Yolanda Cabrera responded that due to the recent math adoption, the County is recommending postponement of this adoption for approximately twenty-four months. The DAIT provider will assist with this process. Board member Taylor requested that teachers be given an opportunity to provide input. Referencing the “Day of the Teacher” on May 14, he commended the certificated staff for their hard work. Superintendent Downs stated that teachers at all sites would be acknowledged.

**Mel Albiso** thanked all staff for their hard work. He asked Assistant Superintendent Cridelich to research the possibility of scaling down the size and cost of printing the Board agenda packets. Regarding the City of Colton’s proposal to include a school site within the Super Block project area, he stated that the proposed school boundaries are within the Rialto School District (and not Colton) and suggested that Assistant Superintendent Cridelich research whether or not the City has allocated funding for the proposed new Rialto School that should be allocated to the Colton JUSD. He shared information regarding a new program offered by San Bernardino Valley College that is being piloted at Colton High School. Funds generated from specific events would be allocated for students who attend SBVC to assist with tuition. He stressed the importance of aggressively supporting the program and suggested that the Superintendent send a letter to President Debra Daniels thanking her for this opportunity and to keep the Board informed of future events. He thanked Rick Dischinger for the District tour recently and was impressed with the programs and student engagement in learning. However, he expressed disapproval of the sustained reading program and had several classroom environment issues that Assistant Superintendent Dischinger handled immediately. He enjoyed visiting his alma mater (Washington) and observing a strong program and improved plant facility. He thanked Principal Angela Dischinger for her leadership and hospitality.

**Mark Hoover** congratulated the recipients of the employee recognition program and the Knowledge Bowl students who delivered their award-winning speeches. He commented on the CleanSWEEP program and suggested that the District work with law enforcement officials to ensure accountability and program monitoring. He commended the Colton High School students for sharing their concerns and asked the Administration to assist with resolution. He shared disapproval of portable structures and asked that other options be researched. Regarding the Board’s direction to Superintendent Downs to seek assistance from an auditing firm in resolving the Thelma Delgado fund issue brought forth in March 2008, he is waiting to be contacted by the company. Superintendent Downs will assist with this issue. He shared support of Ken Johnson’s concerns relative to providing adequate support and resources to ensure the success of the two-way language immersion program.

**Robert Armenta** commented on his visit to the CST-STAR testing rally at Wilson Elementary School recently and thanked Principal Diana Carreon and Assistant Principal Ernesto Calles for their leadership. He wished everyone a Happy Mother's Day and since not all women are mothers, he thanked all of the women in the District and community who serve as role models to children.

Closed Session

- Student Discipline
- Personnel
- Real Property Issues
- Labor Negotiators

At 7:58 p.m., Board President Armenta announced that the Board would recess to Closed Session to discuss agendized items.

Reconvened

- Closed Session Items Reported

The Board meeting reconvened at 8:21 p.m. and Board President Armenta reported on action taken in Closed Session:

Student Discipline  
(Closed Session)  
• Student Discipline (10)

#121

On a motion by Mr. Hoover, seconded by Mr. Taylor and carried on a 5-0 vote (Mendoza-Ware & Zamora absent), the Board approved *Student Discipline Items 1-16* as presented:

- |            |            |             |                |
|------------|------------|-------------|----------------|
| (1) 123143 | (5) 112221 | (9) 152223  | (13) 61470     |
| (2) 119291 | (6) 83129  | (10) 153800 | (14) 82018     |
| (3) 84253  | (7) 91265  | (11) 131861 | (15) REV 89704 |
| (4) 79200  | (8) 129952 | (12) 82415  | (16) REV 89764 |

Other Closed Session Items  
*No reportable action*  
(2 Items)

#122

Other Closed Session Items—*No reportable action*

- ~~Real Property Negotiator—High School #3 Issues~~  
~~APNs—1167-151-37; 1167-151-32, 33, 34; 1167-151-31, 43, 44;~~  
~~1167-151-35, 36, 38, 39; 1164-151-65, 01, 02; 1167-151-45;~~  
~~1167-151-59, 58, 60~~
- Labor Negotiators

Adjournment

At 8:22 p.m., the Board adjourned to the next Regular Board of Education Meeting on May 22, 2008, at the Colton JUSD Student Services Center, 851 South Mt. Vernon Avenue, Colton, California.

**BOARD AGENDA**

**BOARD MEETING  
May 22, 2008**

**CONSENT ITEM**

**TO:** **Board of Education**

**PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent  
Curriculum and Instruction

**SUBJECT:** **Approval of Student Field Trips**

**GOAL:** Improved Student Performance

**RECOMMENDATION:** That the Board approve the field trips as listed and expend the appropriate funds.

A-2

**FIELD TRIPS / Regular Meeting: May 22, 2008**

Site	Date	Depart	Return	Destination/	Activity/Background	Grade	Teacher	Cost	Funding
BHS	5/28/08 (Wed.)	11:30 a.m.	7:00 p.m.	Pasadena Playhouse Pasadena, CA (District)	<i>Of Mice, Men, and the American Dream</i> Students will receive enriched knowledge of literature to be studied and view an art exhibit of the history of migrant labors.	9-12	Carolyn Creel Daniel Smith Joyce Lazalde Dona Hines (63) + 5	\$2,296.00	Economic Impact Aid (EIA)
CHS	5/31/08 (Sat.)	8:00 a.m.	10:00 p.m.	SeaWorld San Diego, CA (District)	<i>SeaWorld Educational Program</i> Students in the Biological Science Club will study aquatic life forms in their natural habitat and the ocean environment.	10-12	Valerie Pelletier (7)	\$472.00	ASB-Biological Science Club
ROHMS	6/1/08 (Sun.)	7:00 a.m.	8:00 p.m.	Disneyland Anaheim, CA (District)	<i>Disney Youth Fun Days</i> AVID students will participate in an end of the year academic incentive trip.	7-8	Veronica Carnes Veronica Elder Matthew Crispin (150) + 3	\$9,678.00	ASB (\$7,800) AVID (\$1,878)
CMS	6/1/08 (Sun.)	8:00 a.m.	6:00 p.m.	El Capitan Theatre Hollywood, CA Hard Rock Café Universal City, CA (District)	<i>Team Building Cultural Day Trip</i> AVID students will participate in team building activities, cultural awareness, and an appreciation luncheon with awards.	7-8	Zoe Pamintuan Tamara Ramsden John McGuffee Adriana McGuffee Violet Bennett Adam Bowlan Arlene Flores (11) + 2	\$1,050.00	ASB-AVID Club
BHS	8/16/08 to 8/23/08 (S/S/M/T/W/ Th/F/S)	7:00 a.m.	4:00 p.m.	Laurel Pines Christian Camp Big Bear, CA (District)	<i>Cross Country Camp 2008</i> Bloomington High School Boy's and Girl's Cross Country Team will participate in high altitude cross country training.	9-12	Jean Wierenga Julie Aguilera (28) + 2	\$6,460.00	ASB (\$6,160) Discretionary (\$300)

**BOARD AGENDA**

**BOARD MEETING  
May 8, 2008**

**CONSENT ITEM**

**TO:** Board of Education

**PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent  
Curriculum and Instruction

**SUBJECT:** Approval of Consultant for Staff Development

**GOAL:** Improved Student Performance

**RECOMMENDATION:** That the Board approve the consultant for staff development  
as listed and expend the appropriate funds.

A-3



**CONSULTANTS: Regular Meeting May 22, 2008**

SITE	DATE	TIME	PROGRAM/PURPOSE	LOCATION	CONSULTANT(S)	COST	FUNDS
Crestmore	6/23/08 through 6/27/08 (M/T/W/Th/F)	7:30 a.m. to 2:45 p.m.	<p><i>Project GLAD (Guided Language Acquisition Design) 5-day Classroom Summer School Demonstrations</i></p> <p>To model research based instructional strategies that promote English language acquisition, academic achievement, and cross-cultural skills so that students reach mastery levels in all State Standards.</p>	Crestmore	Kathy Gomez Lupe Lastra-Short Project GLAD Irvine, CA	\$9,000.00	High Priority School Grant Program (HPSGP)

**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**CONSENT ITEM**

**TO:** Board of Education

**PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent  
Curriculum and Instruction

**SUBJECT:** Approval to Participate in “Fill the Pipeline” Science Instruction to Promote Tomorrow’s Latino Health Professionals, a Loma Linda University Grant (Rogers and Wilson, 2008-2009)

**GOAL:** Improved Student Performance

**BACKGROUND:** Loma Linda University requests a partnership with the Colton Joint Unified School District to assist elementary school teachers in providing science experiences to approximately 400 students by working in fourth, fifth, sixth grade classrooms at Rogers and Wilson Elementary Schools.

“Fill the Pipeline: Science Instruction to Promote Tomorrow’s Latino Health Professionals” will help to prepare students for high school level science classes, and ultimately, increase representation of Latinos in the health care profession.

The Board’s approval will result in a letter of support for this grant.

**BUDGET IMPLICATIONS:** None.

**RECOMMENDATION:** That the Board approve to participate in “Fill the Pipeline” science instruction to promote Tomorrow’s Latino Health Professionals, a Loma Linda University Grant (Rogers and Wilson, 2008-2009)

A-4

**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**CONSENT ITEM**

**TO:** Board of Education

**PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent  
Curriculum and Instruction

**SUBJECT:** Approval to File an Application for GATE Funds to the State  
Department of Education (2008-2009)

**GOAL:** Improved Student Performance

**BACKGROUND:** Staff is requesting approval to file the annual Gifted and Talented Education (GATE) budget, applying for funds to operate the GATE program during the 2008-2009 school year with the State Department of Education.

The goal of the GATE program is to provide students of gifted/talented ability opportunities within the educational framework of the District to learn at a level commensurate with their ability to achieve. In addition to the elementary partnerships with universities, the four middle schools and four high schools have linked with museums and universities for academic instruction of GATE middle and high school students. The high school program also consists of course acceleration and Honors/AP level classes.

**BUDGET IMPLICATIONS:** The budget for 2008-2009 includes an estimated total state GATE apportionment of \$145,092. Revisions will be made to this budget at a later date (October 2008) based on the GATE student population at that time.

**RECOMMENDATION:** That the Board approve the application for GATE funds to the State Department of Education. (2008-2009)

A-5

## **Proposed GATE Plan Implementation 2008-2009**

- **The purpose of the GATE program is:**
  - To develop opportunities for high-achieving and underachieving students in elementary and secondary schools
  - To ensure that students from economically disadvantaged and varying cultural backgrounds are provided with full participation
  - To provide a variety of instructional delivery methods
  - To identify gifted and talented students in a variety of ways
  
- ***Recommended Standards for Programs for Gifted and Talented Students* provide for:**
  - A comprehensive continuum of services and program options appropriate to the needs, interests and abilities of the gifted student
  - An identification process that is equitable, comprehensive, and on-going
  - Differentiated curriculum, models and strategies aligned with and extending academic content standards and frameworks
  - A plan to support the social and emotional needs of gifted students
  - Professional development opportunities related to gifted education to administrators, teachers, and support staff
  - Consistent participation of parents and community in planning and evaluation of the program
  - An evaluation method to assess the program and performance of gifted students and used to improve both program and student performance
  - A budget to support and provide for all components of the GATE program
  
- **Evaluation of existing program indicates:**
  - District GATE program includes 1,395 students
  - District-wide, 64% of students participate in free and reduced-price meals program; 45.8% of GATE students participate
  - District wide, 24% of students are English language learners; 0.2% of GATE students are English language learners
  
- **Proposed GATE plan for 2008-09 includes (in alignment with GATE standards):**
  - Elementary GATE students at home school and “differentiated curriculum integral to the school day”
  - Professional development opportunities by those with GATE experience and/or education
  - Collaboration with University of California, Riverside to provide GATE certificate classes at district location
  - GATE program information will be accessible to parents and community on district website and through brochures
  - Training in identification process for administrators, teachers and support staff to increase GATE participation, especially from underrepresented groups
  - Increase parent participation through advisory committee, conference and related information

**BOARD AGENDA**

**Regular Meeting  
May 22, 2008**

**CONSENT ITEM**

**TO:** Board of Education

**PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent  
Curriculum and Instruction

**SUBJECT:** Approval of the Application for Carl D. Perkins Vocational and  
Technical Education Act of 1998 (2008-2009)

**GOAL:** Improved Student Performance

**BACKGROUND:** The District has been notified that it is eligible to receive Carl D. Perkins vocational Education Title I, Part C, Section 131 funding for the 2008-2009 school year. The Federal act was established to improve career-technical education programs, integrate academic and career-technical instruction, serve special populations, and meet gender equity needs. The District's annual application outlines how the funds will be spent in support of the grant.

**BUDGET  
IMPLICATIONS:** The District's preliminary grant award is \$195,121.00.

**RECOMMENDATION:** That the Board approve the application for Carl D. Perkins Vocational and Technical Education Act of 1998, P.L. 105-332 for the 2008-2009 school year.

A-6

## Carl Perkins Grant

The Carl Perkins Grant is a federal program which provides support for Career Technical Education (CTE) programs, formerly known as vocational education.

Requirements for this grant include the integration of academic and career-technical instruction, serving targeted populations, and meeting gender equity needs. Districts must have 3-course sequences in labor market areas and articulate those series with feeder school programs and/or community college. Course sequences may also end in recognized certification.

The Colton Joint Unified Perkins grant allocation for 2007- 08 was \$207, 323. Those funds were used to pay for Vocational Safety aides in metal and woodshops, for instructional materials, new equipment purchases, software updates, printing fees, and equipment servicing as well classified support to maintain grant accounting and reporting requirements.

### CTE Series that are served through this grant:

#### *Information Support Services Series:*

Record Keeping, Keyboarding, Accounting, Adv. Accounting., ROP Financial Occup.

#### *Marketing, Sales & Services:*

Introduction to Business, Keyboarding, Marketing & Business Leadership, ROP Geographic Information Systems (GIS) Fundamentals, ROP Law Enforcement Occupations, ROP Forensic Science CSI

#### *Desktop Publishing:*

Keyboarding, Adv. Keyboarding, Publications, Journalism, ROP Desktop Publishing/ Printing

#### *Media Design Arts:*

Keyboarding, ROP Web Page Design Fundamentals Year 1, REOP Web Page Design Fundamentals Year 2

#### *Fashion Design, Manufacturing & Merchandising:*

Life Management, Exploratory Home Economics I & II, Fashion Textiles and Apparel I, Fashion Textiles and Apparel II, ROP Fashion Merchandising

#### *Foods & Nutrition:*

Life Management, Exploratory Home Economics I & II, Foods & Nutrition I, Foods & Nutrition II

#### *Education & Child Development:*

Life Management, Exploratory Home Economics I & ii, Pre-School Aides, Child Development & Guidance, ROP Child Care Occupations, ROP Instructional Aide

#### *Drafting Technology:*

Intro to Drafting, Intro to Industrial Technology, Technical Drafting, Architectural Drafting, Drafting Practicum

#### *Electronics Engineering:*

Intro to Industrial Technology, ROP Electronics Engineering I, ROP Electronics Engineering II

#### *Welding Technology:*

Introduction to Industrial Technology, ROP Welding Occupations (Years 1-4)

#### *Building Trades:*

Intro to Woodworking, Intro to Industrial Technology, Intermediate Woodworking, Advanced Woodworking

#### *Health Science:*

ROP Medical Terminology, ROP Medical Asst. Front Office, Anatomy & Physiology, ROP Hospital Occupations, ROP Medical Services Occupation, ROP Physical Therapy Aide Rehabilitation, ROP Sports Medicine Aide

#### *Agricultural Science:*

Integrated Ag. Science I, Introduction to Floriculture, Integrated Ag. Science II, Animal Science, Plant Science, Agricultural Leadership, ROP Commercial Florist

**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**CONSENT ITEM**

**TO:** Board of Education

**PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent  
Curriculum and Instruction

**SUBJECT:** Approval to Accept the Nell Soto Grant Funds for the 2007-2008 and  
2008-2009 School Years

**GOAL:** Improved Student Performance

**BACKGROUND:** Colton Joint Unified School District applied for and has been awarded the  
Nell Soto Grant for the 2007-2008 and 2008-2009 school years to conduct  
parent involvement and education as well as home visitations by teachers.  
Notification of approval was received in April 2008.

**BUDGET  
IMPLICATIONS:** Approximately \$20,000 for 2007-2008 and 2008-2009 school years.

**RECOMMENDATION:** That the Board accept the Nell Soto Grant funds for the 2007-2008 and  
2008-2009 school years.

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**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**CONSENT ITEM**

**TO:** **Board of Education**

**PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent  
Curriculum and Instruction

**SUBJECT:** **Approval of Agreement with the San Bernardino County  
Superintendent of Schools Office for SB472 *Houghton Mifflin  
Language Arts Training* for Elementary Teachers (2008-2009)**

**GOAL(s)** **Improved Student Performance**

**BACKGROUND:** The Curriculum and Instruction Department would like to offer SB472 *Houghton Mifflin Language Arts* training to elementary teachers. The literature series, *Houghton Mifflin Language Arts*, is used in grades K-6 in the district. The state recommends that districts in Program Improvement train as many teachers as possible in the subject materials they teach.

Participating teachers will complete 40 hours of training and an 80-hour practicum. The district will apply for reimbursement provided through the SB472 Professional Development Program. .

**BUDGET** \$750 per participant to be paid from Title II. Teachers who complete an  
**IMPLICATIONS:** 80-hour practicum will receive a \$500 stipend. \$1250 per teacher is reimbursable by the state.

**RECOMMENDATION** That the Board approve the agreement with the San Bernardino County  
:  
Superintendent of Schools office for SB472 *Houghton Mifflin Language Arts* training for elementary teachers. (2008-2009)

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**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**CONSENT ITEM**

- TO:** Board of Education
- PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent  
Curriculum & Instruction
- SUBJECT:** Approval of Agreement with the San Diego County Superintendent of Schools for SB472 *Reading and Language Arts Program* for Middle School and High School English Teachers (2008-2009)
- GOAL:** Improved Student Performance
- BACKGROUND:** The Curriculum and Instruction Department would like to offer SB472 *Reading and Language Arts Program* training to middle school and high school teachers. The materials are used in grades 7-12 in the District. The state recommends that districts in program improvement train as many teachers as possible in the subject materials they teach.
- Participating teachers will complete 40 hours of training and an 80 hour practicum. The district will apply for reimbursement provided through the SB472 Professional Development Program.
- BUDGET IMPLICATIONS:** \$750 per participant to be paid from: Title II, QEIA Grant and High Priority Schools Grant Program funds. Teachers who complete an 80 hour practicum will receive a \$500 stipend. \$1250 per teacher is reimbursable by the state.
- RECOMMENDATION:** That the Board approve the agreement with the San Diego County Superintendent of Schools for SB472 *Reading and Language Arts Program* for middle school and high school English teachers. (2008-2009)

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## BOARD AGENDA

REGULAR MEETING  
May 22, 2008

### CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent  
Curriculum and Instruction
- SUBJECT:** Approval of Agreement with the San Bernardino County Superintendent of Schools Office for SB472 Scott Foresman Mathematics (grades K-6), CGP (grades 7-8), Algebra Readiness UCLA (grade 8), Holt Algebra I (grades 9-12) Training for Elementary and Secondary Teachers (2008-2009)
- GOAL:** Improved Student Performance
- BACKGROUND:** The Curriculum and Instruction Department would like to offer SB472 training to elementary and secondary teachers. The Scott Foresman Mathematics (grades K-6), CGP (grades 7-8), Algebra Readiness UCLA (grade 8), Holt Algebra I (grades 9-12). The new adopted core mathematics programs will be used in grades K-6, 7-8 and 9-12 in the district. The state recommends that districts in Program Improvement train as many teachers as possible in the subject materials they teach.
- Participating teachers will complete 40 hours of training and an 80 hour practicum. The district will apply for reimbursement provided through the SB472 Professional Development Program.
- BUDGET IMPLICATIONS:** \$750 per participant to be paid from AB466/SB472, HPSGP, and QEIA funds. Teachers who complete an 80 hour practicum will receive a \$500 stipend. \$1250 per teacher is reimbursable by the state.
- RECOMMENDATION:** That the Board approve the agreement with the San Bernardino County Superintendent of Schools Office for SB472 training for elementary and secondary teachers. (2008-2009)

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## BOARD AGENDA

REGULAR MEETING  
May 22, 2008

CONSENT ITEM

**TO:** Board of Education

**PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent  
Curriculum and Instruction

**SUBJECT:** Approval of the Memorandum of Understanding and Agreement (C-1001152) with Riverside County Superintendent of Schools for Participation in the RCOE/CSUSB Internship Program (2007-2008)

**GOAL:** Improved Student Performance

**BACKGROUND:** The District has received an agreement with Riverside County Superintendent of Schools for participation in the RCOE/CSUSB Internship Program for the term of July 1, 2007 to June 30, 2008. The RCOE/CSUSB Internship Program provides new teachers with training and assistance to support their success in the classroom. This year one teacher is participating.

**BUDGET IMPLICATIONS:** \$1,180.00 – Increase to restricted general fund.

**RECOMMENDATION:** That the Board approve the Memorandum of Understanding and Agreement (C-1001152) with Riverside County Superintendent of Schools for participation in the RCOE/CSUSB Internship Program. (2007-2008)

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**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**CONSENT ITEM**

**TO:** **Board of Education**

**PRESENTED BY:** Yolanda Cabrera , Assistant Superintendent  
Curriculum and Instruction

**SUBJECT:** **Approval of the Course Descriptions and Adoption of Textbooks  
and Ancillary and Supplemental Instructional Materials for  
*Agricultural Science II* and *Animal Science*, Grades 9-12  
(Beginning July 2008)**

**GOAL:** Improved Student Performance

**BACKGROUND:** These courses are part of the Career Technical program alignment  
project to meet Perkins Grant requirements. Courses were approved by  
the Secondary Curriculum Council on April 8, 2008.

Textbooks:

**Agriscience: Fundamentals and Applications**  
**Delmar Publishers (2007)**

**Animal Science**  
**Delmar Publishers (1998)**

**BUDGET  
IMPLICATIONS:** The textbooks and support materials will be purchased with site  
IMFRP funds.

**RECOMMENDATION:** That the Board approve the course descriptions and adoption of  
textbooks and ancillary and supplemental instructional materials for  
*Agricultural Science II* and *Animal Science*, Grades 9-12  
(Beginning July 2008)

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**BOARD AGENDA**

**REGULAR MEETING**

**May 22, 2008**

**CONSENT ITEM**

**TO:** Board of Education

**PRESENTED BY:** Yolanda Cabrera , Assistant Superintendent  
Curriculum and Instruction

**SUBJECT:** **Approval of the Course Descriptions and Adoption of Textbooks and Ancillary and Supplemental Instructional Materials for *Introduction to Drafting and Drafting Practicum* and *Architectural Drafting*, Grades 9-12 (Beginning July 2008)**

**GOAL:** Improved Student Performance

**BACKGROUND:** These courses are part of the Career Technical program alignment project to meet Perkins Grant requirements. Courses were approved by the Secondary Curriculum Council on April 8, 2008.

Textbooks:

**Architectural Drafting and Design, Fourth Edition ~**  
**Delmar Publishing (2001)**

**Basic Technical Drawing**  
**Glencoe/McGraw Hill (2004)**

**BUDGET IMPLICATIONS:** The textbooks and support materials will be purchased with site IMFRP funds.

**RECOMMENDATION:** That the Board approve the course descriptions and adoption of textbooks and ancillary and supplemental instructional materials for *Introduction to Drafting, Drafting Practicum* and *Architectural Drafting*, Grades 9-12 (Beginning July 2008)

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**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**CONSENT ITEM**

**TO:** **Board of Education**

**PRESENTED BY:** Yolanda Cabrera , Assistant Superintendent  
Curriculum and Instruction

**SUBJECT:** **Approval of the Course Descriptions and Adoption of Textbooks  
and Ancillary and Supplemental Instructional Materials for  
*Textiles I* and *Textiles II*, Grades 9-12 (Beginning July 2008)**

**GOAL:** Improved Student Performance

**BACKGROUND:** These courses are part of the Career Technical program alignment project to meet Perkins Grant requirements. Courses were approved by the Secondary Curriculum Council on April 8, 2008.

Textbook:

**Clothing; Fashion, Fabric and Construction**  
Glencoe/McGraw Hill (2008)

**BUDGET  
IMPLICATIONS:** The textbooks and support materials will be purchased with site funds.

**RECOMMENDATION:** That the Board approve the course descriptions and adoption of textbooks and ancillary and supplemental instructional materials for *Textiles I* and *Textiles II*, Grades 9-12 (Beginning July 2008)

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**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**CONSENT ITEM**

**TO:** **Board of Education**

**PRESENTED BY:** Yolanda Cabrera , Assistant Superintendent  
Curriculum and Instruction

**SUBJECT:** **Approval of the Course Descriptions for *Accounting*, Grades 10-12  
(Beginning July 2008)**

**GOAL:** Improved Student Performance

**BACKGROUND:** These courses are part of the Career Technical program alignment project to meet Perkins Grant requirements. Courses were approved by the Secondary Curriculum Council on April 8, 2008.

Textbook:

**Century 21 Accounting**, (General Journal), Eighth Edition,  
South-Western Publishing Company (2006)

**BUDGET  
IMPLICATIONS:** The textbooks and support materials will be purchased with site IMFRP funds.

**RECOMMENDATION:** That the Board approve the course description for *Accounting*, Grades 10-12 (Beginning July 2008)

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**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**CONSENT ITEM**

**TO:** **Board of Education**

**PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services

**SUBJECT:** **Acceptance of Gifts**

**GOAL:** Community Relations

**RECOMMENDATION:** That the Board accepts the gifts as listed on the attached matrix.

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**Donations Matrix**

**Board Meeting - May 22, 2008**

SITE	DONOR	DONATION / PURPOSE	CASH
Cooley Ranch Elementary	Cooley Ranch Elementary P.T.A. 1000 S. Cooley Drive, Colton, CA 92324	Read-a-thon for Renaissance Learning Site License Check #2081	\$1,940.00
Colton High School	Colton Youth Soccer Organization General P.O. Box 694 Colton, CA 92324	Site discretionary Check #3349	\$500.00
Colton High School	Washington Mutual WaMu WaMoola for Schools Program PO Box 834, Seattle, WA 98101	Site discretionary Check #2416137507	\$159.00
Colton High School	Target Mail Stop 5CO P.O. Box 59214, Minneapolis, MN 55459-0214	Site discretionary Check #1881256	\$543.03
Colton High School	Colton Women's Club P.O. Box 247 Colton, CA 92324	Site discretionary Check #5376	\$100.00
Grand Terrace Elementary School	Wal Mart Foundation 792 S.W. 8 <sup>th</sup> Street Bentonville, Arkansas 72716	Site discretionary Check #1395356	\$1,000.00
Jurupa Vista Elementary	General Mills Box Tops P.O. Box 2185 Young America, MN 55553-2185	Site discretionary Check #000321908	\$241.00
McKinley Elementary	International Paper 3551 East Francis Street Ontario, CA 91761	80 cases of 20Lb. white paper	N/A

**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**CONSENT ITEM**

**TO:** Board of Education

**PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services

**SUBJECT:** Approval to File Notices of Completion: BMS, Rogers and Terrace Hills (*Harris Steel Fence Co., Inc.*) and Wilson Elementary (*Modular Structures*)

**GOAL:** Facilities/Support Services

**BACKGROUND:** The District requests approve to file the Notice of Completions as listed on the attached matrix.

The contractors have completed their work in accordance with the contract documents.

District staff, architects and inspectors conducted walk-through inspections of these projects and are in complete and in satisfactory condition. Final 10% contract retention will be released per the contract documents.

**BUDGET IMPLICATIONS:**

Wrought Iron Fence Project:	
Deferred Maintenance Funds	\$68,302.00
Wilson Demo & RR:	
50% Capital Facilities Fund & 50% School Facilities Fund	<u>\$6,373.80</u>
Total of 10% Retentions To Be Released	<u>\$74,675.80</u>

**RECOMMENDATION:** That the Board approve filing Notices of Completion: BMS, Rogers and Terrace Hills (*Harris Steel Fence Co., Inc.*) and Wilson Elementary (*Modular Structures*) as presented.

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**Notice of Completions**

**Regular Board Meeting  
May 22, 2008**

<b>Bid</b>	<b>Project</b>	<b>Site</b>	<b>Contractor</b>	<b>Total Amount</b>
Bid 07-12	Wrought Iron Fence Project	BMS, Rogers and Terrace Hills	Harris Steel Fence Co., Inc.	\$68,302 Deferred Maintenance Fund
Bid 07-07	Wilson Demo & RR	Wilson Elementary	Modular Structures	\$6,373.80 50% Capital Facilities Fund and 50% School Facilities Fund
	<b>SUBTOTAL</b>			<b>\$74,675.80</b>
	<b>TOTAL</b>			<b>\$74,675.80</b>

**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**CONSENT ITEM**

**TO:** Board of Education

**PRESENTED BY:** Jerry Almendarez, Assistant Superintendent, Human Resources

**SUBJECT:** Approval of Unpaid Leave of Absence for Classified Employee (EIN #8016)

**GOAL:** Human Resources Development

**BACKGROUND:**

A classified employee, EIN #8016, employed as a D.I.S. Tutor at Pupil Personnel Services, is requesting an intermittent unpaid leave of absence from May 6, 2008, to June 12, 2008 (12 days total) to complete psychologist internship.

**RECOMMENDATION:**

That the Board approve the request for an intermittent unpaid leave of absence for classified employee, EIN #8016, as requested, with the employee to pay for any health insurance premiums if applicable, as per the CSEA agreement.

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**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**ACTION ITEM**

**TO:** Board of Education  
**PRESENTED BY:** Jerry Almendarez, Assistant Superintendent, Human Resources  
**SUBJECT:** Approval of Personnel Employment  
**GOAL:** Human Resources Development

I-A Certificated -- Regular Staff

- 1. Thompson, Jennifer Elementary Teacher – Grand Terrace

I-B Certificated – Activity/Coaching Assignments

- 1. Barnhart, Nicholas Baseball, Head Frosh/Soph – BHS
- 2. Moses, Robert Baseball, Head JV - BHS
- 3. Padilla, Steve Football Spring Asst. – BHS

II-A Classified -- Regular Staff

- 1. Armendarez, Floramarina Special Education Inst. Asst. - CHS
- 2. Dawson, La-Mekka D. Nutrition Services Worker I-BHS
- 3. Flores, Laura Y. Nutrition Services Worker I-CHS
- 4. Kubota, Kasey Project Office Asst. – Jurupa Vista
- 5. Martin, Tiffany D. Nutrition Services Worker I-D'Arcy

II-B Classified – Activity/Coaching Assignments

- 1. Serrano, Desiree Head JV/Softball (Walk-on) – CHS

II-D Classified – Substitute

- 1. Berumen, Raquel Substitute Noon Aide
- 2. Heredia, Janet Substitute Child Develop. Inst. Asst.
- 3. Ramirez, Fermina Substitute Child Develop. Inst. Asst.
- 4. Sanchez, Maria Substitute Noon Aide

**RECOMMENDATION:** That the Board approve employment of personnel as presented.

**ACTION:** On motion of Board Member \_\_\_\_\_, \_\_\_\_\_, the Board approved the recommendations for employment.

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**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**ACTION ITEM**

**TO:** Board of Education

**PRESENTED BY:** Jerry Almendarez, Assistant Superintendent, Human Resources

**SUBJECT:** Authorization to Assign Secondary Teachers to Teach Subject(s) Not Listed on Teaching Credentials Under Board Resolution During the 2008/09 School Year and During 2008 Summer School Education Code Sections 44263, 44256(b), and 44258.2

**GOAL:** Human Resources Development

**BACKGROUND:** Each year, principals of middle and high schools must plan class schedules utilizing teachers whose respective credentials may not cover every class needed to accommodate the school curriculum during the school year.

Standard Secondary credentials are limited to the teaching of the subject(s) listed as the Major or Minor. Single Subject credentials are limited to the subject names as the Single Subject, or the supplementary authorization in grades 9 and below. The only secondary credentials not limited to certain subject are the Pre-Fisher General Secondary. Multiple Subject credentials with a supplementary authorization allow departmentalized teaching in grades 9 and below in the area of the supplementary authorization.

In order to plan a good instructional program, it is necessary to take advantage of Education Code Sections 44263, 44256(b), and 44258.2 provided for these assignment situations.

Authorization for Service

EC 44263 allows the holder of a teaching credential to serve, by resolution of the Governing Board and with the consent of the teacher, in a departmentalized class if the teacher has completed 18 semester units of course work or 9 semester units of upper division or graduate course work in the subject to be taught.

EC 44256(b) allows, by resolution of the Governing Board, the holder of a Multiple Subject or Standard Elementary Teaching Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 semester units or 6 upper division or graduate semester units in the subject to be taught.

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EC 44258.2 states that the holder of a Single Subject or Standard Secondary Teaching Credential may, with his or her consent, be assigned by action of the local Governing Board to teach classes in grades 5 through 8 in a middle school, provided that the teacher has a minimum of 12 semester units or 6 upper division or graduate semester units in the subject to be taught.

**RECOMMENDATION:** That the Board authorize to assign secondary teachers to teach subject(s) not listed on teaching credentials under board resolution during the 2008/09 school year and during 2008 summer school Education Code Sections 44263, 44256(b), and 44258.2, as presented

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board approved the authorization to assign secondary teachers to teach subject(s) not listed on teaching credentials under board resolution during the 2008/09 school year and during 2008 summer school Education Code Sections 44263, 44256(b), and 44258.2.

## BOARD AGENDA

REGULAR MEETING  
May 22, 2008

### ACTION ITEM

**TO:** Board of Education

**PRESENTED BY:** Jerry Almendarez, Assistant Superintendent, Human Resources

**SUBJECT:** Authorization to Assign Secondary Teachers to Teach Subject(s) Not Listed on Teaching Credentials Under Board Resolution During the 2008/09 School Year Education Code 44258.7 (c) & (d)

**GOAL:** Human Resources Development

**BACKGROUND:** Each year, principals of middle and high schools must plan class schedules utilizing teachers whose respective credentials may not cover every class needed to accommodate the school curriculum during the school year.

Standard Secondary credentials are limited to the teaching of the subject(s) listed as the Major or Minor. Single Subject credentials are limited to the subject names as the Single Subject, or the supplementary authorization in grades 9 and below. The only secondary credentials not limited to certain subjects are the Pre-Fisher General Secondary. Multiple Subject credentials with a supplementary authorization allow departmentalized teaching in grades 9 and below in the area of the supplementary authorization.

In order to plan a good instructional program, it is necessary to take advantage of Education Code Sections 44258.7 (c) & (d) provided for these assignment situations.

#### Authorization for Service

EC44258.7 (c) & (d) allows a full-time teacher with special skills and preparation outside of his or her credential authorization to be assigned to teach in an "elective" area of his or her special skills in a full-time assignment provided the assignment is approved by the local Committee on Assignments.

- (c) A teacher employed on a full-time basis who teaches kindergarten or any of grades 1 to 12, inclusive, and who has special skills and preparation outside of his or her credential authorization, may with his or her consent, be assigned to teach an elective course in the area of the special skills or preparation, provided that the assignment is first approved by

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a committee on assignments. For purposes of this subdivision, an "elective course" is a course other than English, mathematics, science or social studies. The membership of the committee on assignments shall include an equal number of teachers, selected by teachers and school administrators, selected by school administrators.

- (d) Assignments approved by the committee on assignments shall be for a maximum of one school year, but may be extended by action of the committee upon application by the schoolsite administrator and the affected teacher. All initial assignments or extensions shall be approved prior to the assignment or extension.

**RECOMMENDATION:** That the Board authorize to assign teachers to teach subject(s) not listed on teaching credentials under board resolution during the 2008/09 school year Education Code 44258.7 (c) & (d)

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board approved the authorization to assign secondary teachers to teach subject(s) not listed on teaching credentials under board resolution during the 2008/09 school year Education Code 44258.7 (c) & (d), as presented.

**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**ACTION ITEM**

**TO:** **Board of Education**

**PRESENTED BY:** Jerry Almendarez, Assistant Superintendent, Human Resources

**SUBJECT::** **Ratification to Extend the Superintendent's Contract for One Year  
(July 1, 2007 through June 30, 2011)**

**GOAL(s):** Student Performance, Personnel Development, Facilities/Support Services,  
Budget Planning, School Safety & Attendance, Community Relations, &  
Parent Involvement

**BACKGROUND:** Government Code 53262(a) states that all contracts of employment  
with a Superintendent shall be approved in an open session of the  
governing body of the local school agency, which shall be reflected in  
the governing body's minutes.

**RECOMMENDATION:** That the Board ratify the extension of the contract for the  
Superintendent for one year, July 1, 2007 through June 30, 2011, as  
presented.

**ACTION:** On a motion by Board Member \_\_\_\_\_ and \_\_\_\_\_,  
the Board ratified the extension of the contract for the Superintendent  
for one year, July 1, 2007 through June 30, 2011, as recommended.

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**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**ACTION ITEM**

**TO:** Board of Education

**PRESENTED BY:** Jerry Almendarez, Assistant Superintendent, Human Resources

**SUBJECT:** Adoption of District Declaration of Need for Fully Qualified Educators (2008-09)

**GOAL:** Human Resources Development

**BACKGROUND:** In order to meet certificated staffing needs each year, the District may need to apply for emergency staffing permits for some teachers. Title 5 Regulations governing the application and issuance of emergency permits require that each school district submit a completed Declaration of Need for Fully Qualified Educators each school year.

The Declaration must be adopted by the governing board, certifying that there are insufficient numbers of fully credentialed certificated persons meeting the District's specified employment criteria for the positions listed on the Declaration form. The approved Declaration must be on file with the California Commission on Teacher Credentialing in order to employ teachers on emergency teaching permits. Emergency permits are no longer available for multiple subject, single subject or education specialist (special education) credentials.

Currently, the District has seven teachers serving under Emergency CLAD Permits. The District also has 12 teachers serving under Limited Assignment Permits. These teachers are usually multiple subject credential holders who are taking course work toward a supplementary authorization in a single subject area.

The completed Declaration of Need for Fully Qualified Educators for the 2008-09 school year is submitted with this Board item.

**RECOMMENDATION:** That the Board adopt the District Declaration of Need for Fully Qualified Educators for the 2008-09 school year, as presented.

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board approved the District Declaration of Need for Fully Qualified Educators for the 2008-09 school year.

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**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**ACTION ITEM**

**TO:** **Board of Education**

**PRESENTED BY:** Jerry Almendarez, Assistant Superintendent, Human Resources

**SUBJECT:** **Adoption of the 2008/09 Management Salary Schedule**

**GOAL:** Human Resources Development

**BACKGROUND:** The District proposes a 2008/09 Management Salary Schedule which reflects certain changes in job titles, without changing job descriptions, duties, or responsibilities for any position. Salary modifications on certain positions are noted by asterisks. Salary adjustments will apply to new hires after June 30, 2008 and incumbents will be maintained on the pre-existing (2007/08) salary schedule.

**RECOMMENDATION:** That the Board adopt the 2008/09 management salary schedule, as presented.

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board adopted the above recommendation.

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**COLTON JOINT UNIFIED SCHOOL DISTRICT  
MANAGEMENT SALARY SCHEDULE  
2008-09**

Range		Work Days	Step 1	Step 2	Step 3	Step 4	Step 5
<b>Management</b>							
<b>110</b>	Director III, Administrative Services	<b>247</b>	106,061	111,364	116,932	122,779	128,918
	Director III, Curr & Instr (K-6)		106,061	111,364	116,932	122,779	128,918
	Director III, Curr & Instr (9-12)		106,061	111,364	116,932	122,779	128,918
	Director III, Assessment & Evaluation		106,061	111,364	116,932	122,779	128,918
	Director III, Human Resources		106,061	111,364	116,932	122,779	128,918
	Director III, Language Support Services		106,061	111,364	116,932	122,779	128,918
	Director III, Pupil Personnel Services		106,061	111,364	116,932	122,779	128,918
	Director III, Facilities		106,061	111,364	116,932	122,779	128,918
	Director III, Fiscal Services & Risk		106,061	111,364	116,932	122,779	128,918
	Principal, High School		106,061	111,364	116,932	122,779	128,918
	Director, Administrative Services		106,061	111,364	116,932	122,779	128,918
	Director, Curriculum & Instr (K-6)		106,061	111,364	116,932	122,779	128,918
	Director, Curriculum & Instr (9-12)		106,061	111,364	116,932	122,779	128,918
	Director, Curr & Instr (7-12)/Assmnt & Eval		106,061	111,364	116,932	122,779	128,918
	Director, Human Resources		106,061	111,364	116,932	122,779	128,918
	Director, Language Support Services		106,061	111,364	116,932	122,779	128,918
	Director, Pupil Personnel Services		106,061	111,364	116,932	122,779	128,918
	Director, Facilities		106,061	111,364	116,932	122,779	128,918
	Director, Fiscal Services & Risk		106,061	111,364	116,932	122,779	128,918
	Principal, High School		106,061	111,364	116,932	122,779	128,918
<b>120</b>	Director II, Student Svcs & Child Welfare	<b>247</b>	101,194	106,254	111,566	117,145	123,002
	Director II, Special Projects		101,194	106,254	111,566	117,145	123,002
	Director II, Staff Development		101,194	106,254	111,566	117,145	123,002
	Director II, Fiscal Services		101,194	106,254	111,566	117,145	123,002
	Director, Information Technology		101,194	106,254	111,566	117,145	123,002
	Director, Transportation		101,194	106,254	111,566	117,145	123,002
<b>122</b>	Coordinator, Student Svcs & Child Welfare*	<b>247</b>	99,676	104,660	109,893	115,388	121,157
	Coordinator, Special Projects*		99,676	104,660	109,893	115,388	121,157
	Coordinator, Staff Development*		99,676	104,660	109,893	115,388	121,157
	Information Technology Manager*		99,676	104,660	109,893	115,388	121,157
	Transportation Manager*		99,676	104,660	109,893	115,388	121,157
<b>130</b>	Principal, Alternative High School	<b>247</b>	99,209	104,169	109,378	114,847	120,589
	Principal, Elementary YRE		99,209	104,169	109,378	114,847	120,589
	Fiscal Services Manager*		99,209	104,169	109,378	114,847	120,589
<b>125</b>	Principal, Middle School	<b>214</b>	96,153	100,961	106,009	111,309	116,875
<b>140</b>	Principal, Continuation High School	<b>206</b>	90,189	94,698	99,433	104,405	109,625
	Principal, Elementary Trad/4M		90,189	94,698	99,433	104,405	109,625
<b>170</b>	Director I - Special Education	<b>247</b>	87,368	91,736	96,323	101,139	106,196
	Director, Maintenance & Operations		87,368	91,736	96,323	101,139	106,196
	Director, Nutrition Services		87,368	91,736	96,323	101,139	106,196
	Director, Purchasing & Warehouse		87,368	91,736	96,323	101,139	106,196
	Director, Risk Management/Benefits		87,368	91,736	96,323	101,139	106,196
	Maintenance & Operations Manager		87,368	91,736	96,323	101,139	106,196
	Nutrition Services Manager		87,368	91,736	96,323	101,139	106,196
	Purchasing & Warehouse Manager		87,368	91,736	96,323	101,139	106,196
	Risk Management/Benefits Manager		87,368	91,736	96,323	101,139	106,196

Continued

**MANAGEMENT SALARY SCHEDULE**

**2008-09**

<b>172</b>	Coordinator, Special Education*	<b>247</b>	86,057	90,360	94,878	99,622	104,603
<b>150</b>	Assistant Principal, High School	<b>206</b>	84,933	89,180	93,639	98,321	103,237
	Assistant Principal, Continuation HS		84,933	89,180	93,639	98,321	103,237
<b>160</b>	Assistant Principal, Middle School	<b>206</b>	82,383	86,502	90,827	95,369	100,137
	Assistant Principal, Alternative Ed		82,383	86,502	90,827	95,369	100,137
<b>175</b>	Assistant Principal, Elementary	<b>206</b>	80,339	84,356	88,574	93,002	97,653
<b>210</b>	Director of Child Development	<b>247</b>	73,230	76,892	80,736	84,773	89,012
	Child Development Manager		73,230	76,892	80,736	84,773	89,012
<b>Supervisory</b>							
<b>205</b>	Facilities Project Manager	<b>247</b>	82,382	86,501	90,826	95,367	100,136
<b>210</b>	Maintenance and Operations Manager		73,230	76,892	80,736	84,773	89,012
	Maintenance Assistant Manager		73,230	76,892	80,736	84,773	89,012
	Operations Assistant Manager		73,230	76,892	80,736	84,773	89,012
<b>220</b>	Communications Manager	<b>247</b>	65,673	68,957	72,404	76,025	79,826
<b>230</b>	Executive Assistant to Superintendent	<b>227</b>	61,609	64,689	67,924	71,320	74,886
	Graphics Supervisor		61,609	64,689	67,924	71,320	74,886
<b>240</b>	Bus Operations Supervisor	<b>247</b>	57,177	60,036	63,038	66,190	69,499
	Child Development Supervisor		57,177	60,036	63,038	66,190	69,499
	Maintenance Supervisor		57,177	60,036	63,038	66,190	69,499
	Vehicle Maintenance Supervisor		57,177	60,036	63,038	66,190	69,499
	Warehouse Supervisor		57,177	60,036	63,038	66,190	69,499
<b>250</b>	Nutrition Services Supervisor II	<b>247</b>	52,433	55,055	57,807	60,698	63,733
	Pupil Personnel Office Supervisor		52,433	55,055	57,807	60,698	63,733
<b>260</b>	Grounds Supervisor	<b>247</b>	45,340	47,607	49,987	52,487	55,111
	Plant Supervisor II		45,340	47,607	49,987	52,487	55,111
	Nutrition Services Supervisor I		45,340	47,607	49,987	52,487	55,111
	Security Manager		45,340	47,607	49,987	52,487	55,111
<b>270</b>	Plant Supervisor I	<b>247</b>	39,394	41,364	43,432	45,603	47,884
<b>Confidential</b>							
<b>310</b>	Certificated Personnel Coordinator	<b>247</b>	55,801	58,591	61,521	64,597	67,826
	Classified Personnel Coordinator		55,801	58,591	61,521	64,597	67,826
	Certificated Personnel Specialist		55,801	58,591	61,521	64,597	67,826
	Classified Personnel Specialist		55,801	58,591	61,521	64,597	67,826
<b>320</b>	Communications Specialist	<b>247</b>	52,433	55,055	57,807	60,698	63,733
	Administrative Assistant II		52,433	55,055	57,807	60,698	63,733
	Enrollment Center Specialist		52,433	55,055	57,807	60,698	63,733
	Assistant to the Superintendent's Office		52,433	55,055	57,807	60,698	63,733
<b>330</b>	Administrative Asst I - Confidential	<b>247</b>	43,700	45,885	48,179	50,588	54,129
	Personnel Technician		43,700	45,885	48,179	50,588	54,129
	Substitute Desk Technician		43,700	45,885	48,179	50,588	54,129
<b>340</b>	Secretary - Confidential	<b>247</b>	36,349	38,166	40,075	42,079	44,182
<b>350</b>	Personnel Assistant	<b>247</b>	34,821	36,562	38,390	40,310	42,325

\*Salary applies to individuals employed after June 30, 2008. Incumbents shall be maintained on the pre-existing (2007/08) salary schedule.

Anniversary Increments: \$720 annually each three-year period after ten years of service (year 11), and during the final year of service with minimum three-month notice of intent to retire.

Doctorate Increment: \$2,000 annually

**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**ACTION ITEM**

**TO:** **Board of Education**  
**PRESENTED BY:** Jerry Almendarez, Assistant Superintendent, Human Resources  
**SUBJECT:** **Approval of Conference Attendance**  
**GOAL:** Human Resources Development

Angela Dischinger – **Washington High**  
Principal  
Andrea Jensen  
Debra Curbelo  
Teachers  
Specialized Classroom  
Management Conference  
June 2-6, 2008  
Boys Town, NE  
HPSG funds: \$4,232.47  
Lottery funds: \$2,000.00

Joy Valadez – **McKinley**  
Teacher  
2008 Teacher Leader Institute  
June 11-13, 2008  
Jacksonville, FL  
Title I Reimbursement funds: \$1,264.96  
Professional Dev. Funds: \$650.42

Bonnie Simpson – **Zimmerman**  
April Hoss  
Teachers  
Quantum Learning Network  
June 22-27, 2008  
Oceanside, CA  
SBCP funds: \$2,935.00  
Title I funds: \$500.00

Priya Morlock – **District Office**  
Curriculum Program Specialist  
SB472 Mathematics Professional  
Development Instructor Institute  
June 23-27, 2008  
Fresno, CA  
SB472 funds: \$1,832.67

Yolanda Cabrera – **District Office**  
Assistant Superintendent, C&I  
Educational Leadership Conference  
June 26-27, 2008  
Lake Arrowhead, CA  
C&I funds: \$395.00

Arlene Flores – **Colton Middle**  
Teacher  
Write Institute/2008 Summer  
Leadership Workshop  
July 28-August 1, 2008  
San Diego, CA  
QEIA funds: \$2,241.50

**Total : \$16,052.02**

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**RECOMMENDATION:** That the Board approve conference attendance as presented.

**ACTION:** On motion of Board Member \_\_\_\_\_ and  
\_\_\_\_\_, the Board approved the above  
recommendation.



**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**ACTION ITEM**

**TO:** **Board of Education**

**PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services

**SUBJECT:** **Approval of Purchase Orders**

**GOAL:** Student Performance / Personnel Development

**RECOMMENDATION:** That the Board approve Purchase Orders in excess of \$1,000 for a total of \$1,139,248.34 as listed.

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_,  
the Board approved purchase orders as recommended.

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## Attachment to Board Agenda

<u>P.O.</u>	<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>RESOURCE CODE*</u>	<u>AMOUNT</u>
083266	Virco	Class. Furn./Zimmerman	7258	\$35,932.26
083352	Dell Inc.	Comp. Tech. Svs./WHS	7055	\$1,345.10
085733	Follett Library Resources	Other Bks./Crestmore	7250	\$11,170.70
086414	Follett Library Resources	Other Bks./Crestmore	6010/7250	\$10,752.33
086569	UCLA Center for Mathematics	Inst. Matls./C & I 7-12	7156	\$63,762.13
086643	Follett Library Resources	Other Bks./D'Arcy	7250	\$2,118.01
086647	Houghton Mifflin	Txtbks./Birney	7156	\$13,622.69
086648	McGraw Hill	Txtbks./Birney	7156	\$15,976.69
086652	McGraw Hill	Txtbks./Zimmerman	7156	\$2,509.71
086710	Link Line Communications	Computers/McKinley	7250	\$11,733.00
086715	Delphin Computer Supply	Printers/T. View	7250	\$3,886.43
086773	Link Line Communications	Computer/C & I Adm.	0000	\$1,141.55
086800	E Poly Star Inc.	Trash Liners/Purchasing	0000	\$6,723.60
086802	Fleet Refinishing	Outside Repairs/Transportation	7230	\$6,925.95
086805	Poma Distributing Co. Inc.	Gas & Diesel/Transportation	7230	\$90,000.00
086807	Genuine Auto Parts	Vehicle Pts./Transportation	0000	\$5,000.00
086810	Oscom Systems	Outside Repairs/Transportation	7230	\$2,500.00
086812	Inland Lighting Supplies	Light Tubes/Purchasing	0000	\$1,874.85
086814	J & J Plastering	Cont. Repairs/Grant	6150	\$4,125.00
086816	Graybar Electric Co.	Maint. Supp./M & O	8150	\$8,500.00
086817	KH Metals & Supply	Maint. Supp./M & O	8150	\$2,500.00
086818	Office Supply	Speedy Inst. Matls./Birney	6761	\$1,000.00
086819	Office Supply	Speedy Inst. Matls./Birney	6761	\$1,000.00
086822	Roger's Athletics	Cont. Repairs/BHS	1100	\$2,383.43
086823	Dell Inc.	Inst. Matls./BHS	7090	\$1,163.66
086829	Learning Plus Assoc.	Inst. Matls./BHS	5850	\$22,810.14
086832	Troxell Communication Inc.	Projectors/C. Ranch	7396	\$2,324.17
086834	Virco	Class. Furn./Crestmore	7258	\$4,848.21
086837	Office Depot	Speedy Inst. Matls./D'Arcy	6760	\$1,000.00
086840	National School Products	Inst. Matls./Grimes	7250	\$10,613.38
086878	Virco	Inst. Matls./Birney	9812/0750/0000	\$19,746.29
086879	Discovery Education	Tech. Supp./Birney	7258	\$1,570.00
086881	School Savers	Inst. Matls./CHS	7258	\$11,567.82
086883	Office Depot	Speedy Inst. Matls./Grimes	7390	\$1,000.00
086884	Office Depot	Speedy Inst. Matls./Grimes	7390	\$1,000.00
086885	Virco	Class. Furn./Grimes	1100	\$2,265.14
086886	Office Depot	Speedy Inst. Matls./Grimes	7390	\$1,000.00
086897	Southwest School Supply	Speedy Inst. Matls./Rogers	6761	\$1,000.00
086899	Office Depot	Speedy Inst. Matls./Rogers	6761	\$1,000.00

086919	Office Depot	Inst. Matls./Zimmerman	7258	\$1,372.19
086921	Tri-Best Visual Display Prod.	Inst. Matls./CHS	7256	\$1,741.24
086924	Office Depot	Inst. Matls./Grimes	6286	\$2,490.40
086925	Southwest School Supply	Speedy Inst. Matls./Grimes	6760	\$1,000.00
086926	Office Depot	Speedy Inst. Matls./Grimes	6760	\$1,000.00
086927	Office Depot	Speedy Inst. Matls./Grimes	7390	\$1,000.00
086929	Southwest School Supply	Speedy Inst. Matls./Grimes	6760	\$1,000.00
086930	Office Depot	Speedy Inst. Matls./Grimes	6760	\$1,000.00
086931	Nick Rail Music	New Eq./Lewis	6760	\$2,236.04
086932	Office Depot	Inst. Matls./Lincoln	7250	\$1,329.94
086938	Follett Library Resources	Other Bks./Wilson	7250	\$1,116.73
086939	Ellison Eudcational Equipment	Inst. Matls./Wilson	7250	\$1,433.25
086944	Houghton Mifflin	Other Bks./Wilson	7156	\$7,627.81
086946	Office Depot	Speedy Inst. Matls./SMHS	6760	\$1,000.00
086947	Office Depot	Speedy Inst. Matls./SMHS	6760	\$1,000.00
086948	Toshiba Business Solutions	Copier/R. Canyon	7250	\$11,213.55
086950	Gopher	Inst. Matls./Lincoln	6761	\$1,095.78
086955	EAI Education	Inst. Matls./Crestmore	7250	\$1,709.22
086961	Stater Bros.	Mtg. Refreshments/BHS	7090	\$1,200.00
086962	Virco	Inst. Matls./BHS	6850	\$3,050.35
086963	Scholastic	Inst. Matls./BHS	7055	\$103,662.12
086964	US Air Conditioning	Maint. Supp./M & O	8150	\$2,797.19
086965	AAA Electric	Maint. Supp./M & O	8150	\$1,000.00
086967	Nat'l Geographic	Inst. Matls./Lang. Supp.	7157	\$7,408.11
086968	Scholastic	Tech. Supt./C & I 7-12	7055	\$10,500.00
086969	Maintex	Cust. Supp./Purchasing	0000	\$3,313.96
086971	Waxie	Cust. Supp./Purchasing	0000	\$1,259.51
086973	Virco	Class. Furn./T. View	9812/0000	\$11,927.25
086974	Corporate Express	Inst. Matls./Crestmore	7250	\$1,014.57
086975	Studio 33	Inst. Matls./T. View	6761	\$3,341.31
086976	Office Depot	Projectors/WHS	6761/7258	\$2,575.25
086982	Link Line Communications	Computers/WHS	7055	\$11,965.74
086983	Link Line Communications	Computers/WHS	7055	\$2,283.07
086984	Imed	Inst. Matls./Wilson	7250	\$2,496.57
086990	Imed	Inst. Matls./CHS	7258	\$3,414.60
086993	Imed	New Eq./WHS	7258	\$1,089.50
086996	Adair Office Furniture	New Eq./T. View	0750	\$8,253.60
086977	Dell Inc.	Computers/CMS	7250	\$9,917.12
086978	Renaissance Learning Inc.	Tech. Supp./WHS	7258	\$3,047.08
086997	Gopher	Inst. Matls./T. View	6761	\$9,065.98
086998	Nick Rail Music	Inst. Matls./T. View	6761	\$5,105.18
087001	Scholastic	Inst. Matls./WHS	7055	\$23,927.12
087004	Toshiba Business Solutions	Copier/WHS	7395/7258	\$6,326.00
087005	Education People Inc.	Inst. Matls./Wilson	6761	\$1,184.43

087009	Office Depot	Speedy Inst. Matls./Sycamore	7250	\$1,000.00
087010	Office Depot	Speedy Inst. Matls./Wilson	6761	\$1,000.00
087019	Xpedex/Ingram Paper	Off. Supp./Print Shop	0000	\$10,000.00
087020	Spicer's Paper	Off. Supp./Print Shop	0000	\$10,000.00
087026	A-Z Bus Sales Inc.	GPS Pkg./Transp.	7230	\$56,089.78
087028	Lloyd's Fence Co.	Cont. Repairs/CHS	8150	\$4,727.00
087029	Troxell Communication Inc.	Projectors/Crestmore	7250	\$3,983.52
087030	College Board	Testing Matls./BHS	7140/7395/1100	\$45,528.00
087031	Dell Inc.	Computers/CHS	6761	\$1,830.49
087032	Alliance Publishing	Inst. Matls./Crestmore	7250	\$2,872.08
087037	Lakeshore	Inst. Matls./S. Salvador	6055	\$1,105.42
087038	Scholastic Inc.	Inst. Matls./SMHS	7055	\$63,794.62
087041	Dan Lyman Construction	Cont. Repairs/CHS	8150	\$4,582.54
087043	Link Line Communications	Computer/I.T.	0000	\$1,174.49
087045	Dell Inc.	Tech. Supp./WHS	7258	\$1,345.10
087047	Office Depot	Off. Furn./Birney	1100	\$1,212.13
087053	Link Line Communications	Computers/WHS	6761/7258	\$11,965.74
087060	AA Equipment LLC	Repairs/Transportation	0000	\$1,367.47
087067	Childcraft Education Corp.	Inst. Matls./San Salvado	6055	\$1,020.29
087071	Walmart	Parent Activities/San Salvador	5210	\$1,000.00
087076	Fastsigns San Bernardino	Maint. Supp./M & O	8150	\$1,782.00
087077	Mobile Mini Storage Systems	Storage Cont./M & O	8150	\$3,860.86
087080	Office Depot	Inst. Matls./BHS	7055	\$4,454.80
087081	Dell Inc.	Tech. Eq./I.T.	9005	\$3,038.22
087087	Link Line Communications	Computers/SMHS	7055	\$17,948.61
087088	Link Line Communications	Computers/T. View	7250/1100	\$1,994.29
087090	Office Depot	Off. Supp./CHS	0750	\$1,570.46
087091	Virco	Inst. Matls./Grant	3010	\$1,822.74
087092	Office Depot	Speedy Inst. Matls./Grimes	7390	\$1,000.00
087094	Inland Office Products	Inst. Matls./CHS	7258	\$1,740.70
087095	Dell Inc.	Maint. Agree./I.T.	0000	\$6,742.03
087096	Link Line Communications	Computers/Smith	6010	\$5,982.87
087097	Link Line Communications	Computers/Crestmore	7250	\$4,547.64
087098	Dell Inc.	Tech. Supp./Wilson	7250	\$1,599.37
087099	Dell Inc.	Comp. Tech. Svs./Grant	7250	\$1,233.02
087106	Brown Industries	Awards & Incent./HR	0000	\$1,370.72
087107	Link Line Communications	Computers/SMHS	7055	\$2,173.16
087110	Smart & Final	Awards & Incent./Lewis	1100	\$1,000.00
087112	Music Mike's	New Eq./CHS	1100	\$4,473.22
087113	Woodwind & Brasswind	New Eq./RHMS	1100	\$2,348.40
087115	Tech Edge Learning	New Eq./BHS	5850	\$37,711.48
087117	Toner Depot	Inst. Matls./Zimmerman	7250	\$1,018.77
087118	Central Supply Online	Cust. Supp./Grimes	1100	\$1,473.91
087121	Houghton Mifflin	Txtbks./D'Arcy	7156	\$10,749.13

087122	Thyssenkrupp Elevator Corp.	Repairs/M & O	8150	\$10,000.00
087123	Dewey Pest Control	Pest Cont./M & O	8150	\$1,500.00
087124	Amsterdam Printing & Litho	Awards & Incent./Wilson	6761	\$1,421.15
087128	Action Learning Systems	Inst. Matls./Wilson	7256	\$3,786.25
087132	Spinitar	Inst. Matls./Lewis	7250/3010	\$8,575.34
087133	Houghton Mifflin	Inst. Matls./Lewis	7156	\$1,023.91
087134	Spinitar	Inst. Matls./Lewis	7250/3010	\$9,198.60
087135	Highsmith	Inst. Matls./Grimes	7250	\$26,480.23
087137	Nasco West	Inst. Matls./SMHS	6761	\$3,220.15
087138	S & S Worldwide Inc.	Inst. Matls./Smith	6761	\$1,260.38
087142	Xerox Corp.	Paper/Purchasing	0000	\$24,033.88
087143	Office Depot	Speedy Inst. Matls./Lincoln	6760	\$6,000.00
087144	B & L Mastercare	Cust. Supp./Purchasing	0000	\$2,314.46
087149	LLC All American Private Sec.	Security Svcs./BHS	1100	\$2,500.00
087155	Virco	Inst. Matls./Lewis	7250	\$4,037.81
087156	Dell Inc.	Tech. Supp./IT	0000	\$1,286.84
087157	Colton Music Center	New Eq./M & O	8150	\$2,020.31
087161	Maintex	Cust. Supp./Purchasing	0000	\$6,703.02
087162	Lloyd's Fence Co.	Cont. Repairs/BHS	8150	\$1,758.00
087163	Stanton Trophy Shop	Awards & Incent./BHS	5850	\$2,600.00
087164	Imed	Inst. Matls./CHS	7250	\$1,408.94

**TOTAL**

**\$1,139,248.34**

**LEGEND**

0000	General Fund/Unrestricted
0001	Child Dev. Facilities
0100	Gov. Performance AWD 00-01
0110	Staff Development Buy Back
0750	Mandated Costs
0790	Donations, Misc.
1100	State Lottery
3010	Title 1
3025	Title 1 N&D
3405	Sp. Ed Workability
3175	NCLB
3550	Vocational Ed.
3710	Drug Free Schools
4035	Title II Part A
4110	Title VI
4203	Title III Part A LEP
5035	Child Dev. Block Grant
4045	Title II Part D

5210	Head Start
5630	Homeless Children Ed. Grants
5640	Medi-Cal Billing Option
6055	State Preschool
6060	Childcare and Development
6092	Cal Safe Childcare & Dev.
6205	Deferred Maintenance
6285	Community Based Eng. Tutor
6286	English Language Learner
6405	School Violence & Safety
6500	Special Ed.
6760	Arts & Music Block Grant
6761	Art, Music, PE Supp/Eq.
7055	CAHSEE Intenseive Inst. & Svs
7056	CAHSEE Individualized Mts.
7090	Economic Impact Aid: LEP
7010	Agricultural Vocational Ed.
7101	Ed. Tech. Digt. Hi Staff Dev.
7156	Block Grant
7158	Inst. Matls./Williams' Case
7230	Transportation- Home to School
7240	Sp. Ed. Transportation
7250	School Based Coord. Program
7255	Immediate Intervention UPSP
7258	High Priority Schls Grant Prog.
7265	School Improvement 7-12
7270	Staff Development/Mentor Teac
7271	CA Peer Asst & Review
7294	Staff Dev-Math & Reading AB466
7320	Staff Development/Adm. Trg.
7390	Pupil Retention BG AB825
7395	Schl/Library Imprv. Bg AB825
7396	Schl Site Disc. Block Grant
8150	Ongoing Major Maintenance
9002	AB466 Site Reimbursement
9005	Medi-Cal Admin. Activities
9286	Special Project Adm.
9701	School Facility Fund
9705	School Facility Fund
9707	School Facility Fund
9737	CHS Mod.
9812	Capital Facilities
9878	Uninsured Losses/Liability
9884	Workmens Comp. Ins.

**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**ACTION ITEM**

**TO:** Board of Education

**PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services

**SUBJECT:** Approval of Disbursements

**GOAL:** Budget Planning

**RECOMMENDATION:** That the Board approve disbursements paid as listed, 2007-2008 from Batch #1730 through Batch #1840 or the sum of \$3,276,897.27

◆ Board of Trustees Payment Report is available at the Board of Education Meeting for review.

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board approved the disbursements as listed.

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**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**ACTION ITEM**

**TO:** Board of Education

**PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services

**SUBJECT:** Award of Bid #1(08-09)NS to Purchase Frozen Food Products for the Nutrition Services Programs

**GOAL:** Budget Planning, Support Services

**BACKGROUND:** Bids were solicited from six vendors for Nutrition Services frozen food products for the 2008-2009 school year. The bids were advertised and conducted in accordance with Public Contract Code 20111.

Three vendors responded to the bid. One vendor was disqualified for failure to submit required forms.

The results based on an estimated yearly usage amount are as follows:

U.S. Foodservice/Joseph Webb Foods: \$1,037,936.19  
Gold Star: \$1,093,156.78

**BUDGET IMPLICATIONS:** All costs to be paid from Nutrition Services funds.

**RECOMMENDATION:** That the Board accepts Bid #1(08-09)NS from U.S. Foodservice/Joseph Webb, the lowest responsive bidder.

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board award Bid #1(08-09)NS to purchase frozen food products for the Nutrition Services programs.

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**BOARD AGENDA**

**REGULAR MEETING**

**May 22, 2008**

**ACTION ITEM**

**TO:** Board of Education

**PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services

**SUBJECT:** Award of Bid 08-09: Smith Elementary School Shade Structure and Marquee Project

**GOAL:** Support Services/Budget Planning

**BACKGROUND:** Bids were solicited for the Smith Elementary School Shade Structure and Marquee Project. This work represented by this bid includes: supply and install one metal shade structure; and supply and install one marquee. The bid was advertised and conducted in accordance with Public Contract Code 20111 and 20112. A bid tabulation will be presented at the Board meeting.

**BUDGET IMPLICATIONS:** The architect's estimate for this project is \$200,000. Cost to be paid from the Capital Facilities Fund – Fund 25.

**RECOMMENDATION:** That the Board award Bid #08-09: Smith Elementary School Shade Structure and Marquee Project, presented from the lowest responsible bidder.

**ACTION:** On the motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board awarded Bid #08-09: Smith Elementary School Shade Structure and Marquee Project.

0-29

**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**ACTION ITEM**

**TO:** Board of Education

**PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services

**SUBJECT:** Approval of a Proposal with A & E Inspection Services, for Division of the State Architect (DSA) Inspection Services for the Shade Shelter and Marquee at Smith Elementary School (2007-09)

**GOAL:** Facility/Support Services.

**BACKGROUND:** State law requires that an inspector certified by the Division of the State Architect (DSA) be assigned to perform inspection services during construction.

Staff solicited proposals from various firms and individuals. Staff recommends A & E Inspection Services. The firm has DSA certified inspectors and is experienced with the District.

This project is starting in June 2008 and scheduled for completion by September 2008.

This approval is for an estimated one-hundred thirteen (113) hours for an estimated four (4) month period.

<u>Proposals Received</u>	<u>Hourly Rate</u>
SCS, Superior Construction Services	\$75.00
A & E Inspection Services	\$75.00

**BUDGET IMPLICATIONS:** \$8,500 – Capital Facilities Fund – Fund 25

**RECOMMENDATION:** That the Board approve of a Proposal with A & E Inspection Services, for Division of the State Architect (DSA) Inspection Services for the shade shelter and marquee at Smith Elementary School (2007-09).

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board approved the recommendation, as presented.

C-30

**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**ACTION ITEM**

**TO:** Board of Education  
**PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services  
**SUBJECT:** Ratification of Change Order Approved by Staff Since the Board Meeting on May 8, 2008, for Bid No. 07-14: Painting Project at Smith, CHS and Reche Canyon per Board Resolution 07-14

**GOAL:** Budget Planning

**BACKGROUND:**

Description	Original Contract Amount	Add	Credit	Revised Contract Amount	Cumulative % To Date
Prime Painting Contractors, Inc.	\$284,000				
Change Order No. 1 (Board date 5-22-08)		\$5,832.44		\$289,832.44	2.05%

As the painting project at Smith was in progress, it was determined that an \$5,832.44 change order was necessary as follows:

- 1) Additional wood siding needed replacing on portable buildings, 18, 19, 20, 21, 22 and 28.
- 2) Epoxy primer needed to be applied on the mural located on room 13-14.
- 3) The wood trim needed to be replaced on the overhang on the front of the Admin bldg.

**BUDGET**

**IMPLICATIONS:** \$5,832.44 to be charged to Deferred Maintenance Funds.

**RECOMMENDATION:** That the Board ratify the change order approved by staff since the Board Meeting on May 8, 2008, for Bid No. 07-14: Painting Project at Smith, CHS and Reche Canyon per Board Resolution 07-14.

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board ratified the change order as presented.

C-31

## BOARD AGENDA

REGULAR MEETING  
May 22, 2008

### ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Rick Dischinger, Assistant Superintendent, Student Services
- SUBJECT:** Approval To Renew Agreement with Clover Enterprises, Inc., to Provide Athletic Training Services at Colton and Bloomington High Schools (2008/09)
- GOAL:(s)** Student Safety/Budget Planning
- BACKGROUND:** During 2007/08, the District entered into an agreement with Clover Enterprises, Inc. to provide athletic training services for all CIF sanctioned sports beginning with the fall football season and concluding with the end of the spring football season. The services provided by Clover Enterprises include the following:
- Assist in the selection and proper fitting of athletic equipment
  - Assist in the planning and arrangement of physical examinations.
  - Advice on the proper professional referral for treatment of injuries.
  - Consult on current first aid procedures for injuries.
  - Consult on unsafe practice drills and procedures.
  - Assist in the coordination of physician and ambulance coverage.
  - Provide unlimited access (before and after school) to all participating students at the widely used Riverside SPORT Clinic for outpatient athletic injury therapy and rehabilitation. Information on this clinic can be obtained by visiting <http://www.comgri.com/sports/>
- The District requests the approval of the renewal agreement with Clover Enterprises, Inc. for athletic training services. To provide the same staff and facilities would not be cost effective.
- BUDGET IMPLICATIONS:** Approximately \$39,000 to be paid from the General Fund.
- RECOMMENDATION:** That the Board renew the agreement with Clover Enterprises, Inc., to provide Athletic Training Services at Colton and Bloomington High Schools. (2008/09)
- ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board renewed the agreement with Clover Enterprises, Inc. to provide Athletic Training Services at Colton and Bloomington High Schools. (2008/09)

C-32

## BOARD AGENDA

BOARD MEETING  
May 22, 2008

### ACTION ITEM

**TO:** Board of Education

**PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent  
Curriculum and Instruction

**SUBJECT:** Ratification of District Membership to the Association of Mexican American Educators (2008)

**GOAL:** Improved Student Performance

**BACKGROUND:** Each year the Association of Mexican American Educators coordinates the Cesar E. Chavez Essay and Art Contest reflecting the life or work of Cesar E. Chavez. This contest is open to all kindergarten through 12<sup>th</sup> grade students.

The essay and art contest began on March 7, 2008 and the membership invoice for participation was not received in time to obtain approval from the Board of Education prior to student participation. Therefore, ratification of the membership is recommended.

**BUDGET IMPLICATIONS:** \$1,000 -- Total cost to be paid from Arts and Music grant.

**RECOMMENDATION:** That the Board ratify the District membership in the Association of Mexican American Educators. (2008)

**ACTION:** On the motion of board member \_\_\_\_\_ and \_\_\_\_\_, the Board ratified District membership in the Association of Mexican American Educators. (2008)

C-33

**BOARD AGENDA**

**REGULAR MEETING**  
**May 22, 2008**

**ACTION ITEM**

**TO:** Board of Education

**PRESENTED BY:** Rick Dischinger, Assistant Superintendent, Student Services

**SUBJECT:** **Proposed Amendment and Adoption of New Board Policies:**  
*BP 5149* At-Risk Students [New]  
*BP 3195* Campus Security  
*AR 3195* Campus Security

**BACKGROUND:** The Administration is updating Board Policies and Administrative Regulations under the guidelines of the California School Boards' Association. The policies listed were presented for study, information and review on May 8, 2008 and are now submitted for consideration.

*BP 5149 At-Risk Students [New]*  
*BP 3195 Campus Security*  
*AR 3195 Campus Security*

**RECOMMENDATION:** That the Board amend and adopt the Board policies listed.

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_  
the Board adopt and amend the Board policies as presented.

C-34

AT-RISK STUDENTS

BP 5149

The Governing Board recognizes that personal, social, health, and economic circumstances of children and families sometimes place students at risk of school failure. The Board believes, however, that each student can succeed in meeting district academic standards with appropriate educational programs and support services.

District assessments and ongoing classroom evaluation shall be used to identify students performing below grade-level or at risk of failing to meet district standards. The Superintendent or designee shall develop strategies to address the needs of at-risk students, which may include, but are not limited to instructional strategies responsive to the needs of individual students, provision of supplemental instruction outside the regular school day, provision of effective support services, parent involvement, and/or enrollment in an alternate program.

The Superintendent or designee shall ensure that employees are trained to support students and are prepared to implement intervention strategies as needed or to make appropriate referrals.

The Superintendent or designee shall establish a student assistance program to help coordinate the district's learning support programs, including education, prevention, early identification, intervention, referral, and support services, into an integrated delivery system.

The district's program for at-risk student shall emphasize coordination between site, district, and community-based programs in order to ensure effective implementation and shared accountability.

Legal Reference:

*EDUCATION CODE*

- 8800-8807 Health Start support services for children*
- 11500-11506 Programs to encourage parent involvement*
- 35160 Authority of governing boards*
- 35183 Gang-related apparel*
- 41505-41508 Pupil Retention Block Grant*
- 41510-41514 School Safety Consolidated Competitive Grant*
- 44049 Report of alcohol or controlled substance abuse*
- 48260-48273 Truancy*
- 48400-48454 Continuation education*
- 48660-48666 Community day schools*
- 49400-49409 Student health*
- 49450-49457 Physical examinations of students*
- 49600-49604 Educational counseling*
- 51266-51266.5 Gang and substance abuse prevention curriculum*
- 51268 Collaboration on drug, alcohol, and tobacco prevention*
- 51745-51749.3 Independent study programs*
- 52200-52212 Gifted and Talented Education*
- 52800-52887 School-Based Program Coordination Act*
- 54400-54425 Programs for disadvantaged children*
- 54440-54445 Migrant Children*
- 54740-54749.5 California School Age Families*
- 56000-56001 Special Education Programs*
- 56302 Identification and assessment of needs for individuals with disabilities*

1 of 1

**CAMPUS SECURITY**

AR 3195

The Superintendent or designee shall ensure that the district's campus security plan includes strategies to:

1. Secure the campus perimeter and school facilities in order to prevent criminal activity

These strategies include a risk management analysis of each campus' security system, lighting system, and fencing. Procedures to ensure unobstructed views and eliminate blind spots caused by doorways and landscaping shall also be considered. In addition, parking lot design may be studied, including methods to discourage through traffic.

2. Secure buildings from outsiders and discourage trespassing

These strategies may include requiring visitor registration, staff and student identification tags, and patrolling of places used for congregating and loitering.

3. Discourage vandalism and graffiti

These strategies may include plans to immediately cover graffiti as well as campus beautification projects and shall also include students and the community in these projects.

4. Control access to keys and other school inventory

5. Detect and intervene with school crime

These strategies may include the creation of a school watch program, an anonymous crime reporting system, analysis of school crime incidents, and collaboration with local law enforcement agencies, including providing for law enforcement presence.

All staff shall receive training in building and grounds security procedures.

**Keys**

All keys used in a school shall be the responsibility of the principal or designee. Keys shall be issued only to those employees who regularly need a key in order to carry out normal activities of their position.

The principal or designee shall create a key control system with a record of each key assigned and room(s) or building(s) which the key opens.

Keys shall be used only by authorized employees and shall never be loaned to students. The master key shall not be loaned.

The person issued a key shall be responsible for its safekeeping. The duplication of school keys is prohibited. If a key is lost, the person responsible shall immediately report the loss to the principal or designee and shall pay for a replacement key.

**Utilization of Video Surveillance System**

*Added*



## CAMPUS SECURITY, continued

AR 3195

Video surveillance is particularly well suited to schools because of the controlled environment. The same students, faculty and staff are present nearly every day. This facilitates identification, apprehension and discipline more readily than in an environment with an ever-changing population.

The school principal will have the responsibility, with the consent of the District, to implement a video surveillance program, which promotes that goals of safety and security.

School administration will periodically disseminate written materials describing the purpose and location of video surveillance systems and the guidelines for its use. Signs will be posted on campus.

A video surveillance committee can be established to ensure the school adheres to established guidelines and procedures.

Cameras in public places are legal. There is no expectation of privacy in public places. Cameras should not watch locations where there is a reasonable expectation of privacy, such as restrooms, locker rooms, private offices, (without written consent), classrooms, conference rooms, or lounges.

Handheld video recorders may also be appropriate. They can help identify trespassers and other criminal or disruptive behavior. The tape provides a record to support disciplinary action and serves as a tool for educating parents.

**Conducting Ongoing and Specific Surveillance Activities**

Information obtained through video surveillance will be used exclusively for security and law enforcement purposes. No audio will be recorded or monitored. Ongoing monitoring or specific surveillance will only be conducted with the knowledge and permission of the school principal based on the incident under review. The principal will approve, in advance, the viewing of the specific tapes pertinent to such surveillance.

Real time monitoring of the cameras may take place on a predetermined schedule.

Care and diligence will be taken to insure that appropriate use is made of the video surveillance system. Views of surrounding residential housing will be limited to those available with unaided vision. The standard of a "reasonable expectation of privacy" will not be violated.

Cameras will not peer into private places such as the inside of a car or any vehicle parked along a road.

**Designated Authorized System Users**

Designated users of the video surveillance system will be appointed and approved by the school principal.

Designated users will be trained on how to use the equipment and will be thoroughly briefed on rules regulating privacy the Fourth Amendment, and District policy.

Designated users will be trained on the technical use of the cameras and how to use the controls to

CAMPUS SECURITY, continued

AR 3195

maximize efficiency and clarity of focus. Included in this training will be simple pro-active maintenance, storage and use of surveillance images, changing the tapes and record keeping.

Designated users are prohibited from seeking and continuously viewing people becoming intimate in public places. Video surveillance is not to be used for monitoring or individuals in the performance of their job assignments.

**Conducting Maintenance and Repairs**

The school will rely on the District and/or the approved video surveillance vendors for all maintenance and repair.

**Storage of Tapes**

Information obtained through video monitoring will be used exclusively for security, safety and law enforcement purposes. Recorded analog videotape and collected digital images will be stored on site in a secure location for no more than five days. Tapes will not be duplicated or manipulated in any manner.

Reasonable care will be exercised in the handling of tapes, which can be considered as potential sources of evidence.

(3/89 6/96) 3/07

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# BOARD AGENDA

REGULAR MEETING  
May 22, 2008

## ACTION ITEM

**TO:** Board of Education

**PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent  
Curriculum and Instruction

**SUBJECT:** Approval of Amendment by Substitution to Board Policy and  
Administrative Regulation:  
  
BP 6146 Graduation Requirements (replacing 4025)

**GOAL:** Improved Student Performance

**BACKGROUND:** Current Board policy does not permit students to earn credits for incomplete semesters of work. Per Education Code 48645.5 each public school district is required to permit variable credits for select groups of students. This proposed amendment includes those requirements as well as changes to update the current policy:

- BP 6146.1 Include information on CAHSEE assistance
- BP 6146.1 Clarify repeat course policy
- BP 6146.1.3.d. Increase to 40 credits the number permitted for adult work experience (in line w/ youth work experience)
- BP 6146.1.3.g Remove credits available for passing GED (per CDE advisement)
- BP 6146.1 (b) Update course of study listing
- BP 6146.1 (b) (d) Clarify Algebra I as a high school credit option
- BP 6146.1 (c) Variable credit for student leaving from CJUSD sites
- BP 6146.1 (d) Variable credit for students transferring to CJUSD Sites

**RECOMMENDATION:** That the Board approve the amendment by substitution to board policy and administrative regulation:

0-35

BP 6146 Graduation Requirements (replacing 4025)

- BP 6146.1 Include information on CAHSEE assistance
- BP 6146.1 Clarify repeat course policy
- BP 6146.1.3.d. Increase to 40 credits the number permitted for adult work experience (in line w/ youth work experience)
- BP 6146.1.3.g Remove credits available for passing GED (per CDE advisement)
- BP 6146.1 (b) Update course of study listing
- BP 6146.1 (b) (d) Clarify Algebra I as a high school credit option
- BP 6146.1 (c) Variable credit for student leaving from CJUSD sites
- BP 6146.1 (d) Variable credit for students transferring to CJUSD Sites

**ACTION:**

On motion of board member \_\_\_\_\_ and \_\_\_\_\_ the Board approved the amendment by substitution to board policy and administrative regulation:

- BP 6146 Graduation Requirements (replacing 4025)
- BP 6146.1 Include information on CAHSEE assistance
- BP 6146.1 Clarify repeat course policy
- BP 6146.1.3.d. Increase to 40 credits the number permitted for adult work experience (in line w/ youth work experience)
- BP 6146.1.3.g Remove credits available for passing GED (per CDE advisement)
- BP 6146.1 (b) Update course of study listing
- BP 6146.1 (b) (d) Clarify Algebra I as a high school credit option
- BP 6146.1 (c) Variable credit for student leaving from CJUSD sites

GRADUATION REQUIREMENTS

(replaces 4025)

BP 6146.1

The Governing Board desires to prepare all students to obtain a diploma of high school graduation to enable them to take advantage of opportunities for postsecondary education and/or employment.

Graduation is based upon completion of the required courses, semester credits, and passing scores on the California High School Exit Exam.

The district offers 9-12 diploma programs through a variety of school programs, including comprehensive high schools, continuation high school, independent study programs, and adult education. No examination or test administered by schools or armed forces, such as G.E.D. test, shall qualify for a diploma.

Students who fulfill graduation requirements but do not pass both sections of the CAHSEE will receive a Certificate of Completion and participate in commencement ceremonies and activities. **The District will continue to offer courses, free of charge, designed to assist them in passing both portions of the CAHSEE for two additional years following their original, expected graduation date.**

To obtain a diploma of graduation from high school, students shall complete at least the following courses/requirements in grades 9-12, with each course being one year unless otherwise specified. Credits earned above those required will be considered electives. Five semester credits may be earned for each course passed each semester. **Repeat courses are not eligible for additional credit unless specified in the course description.**

The following requirements have been developed according to California Education Code and to assure that students will attain a marketable skill and/or be eligible for California State college/university entry.

1. COMPREHENSIVE HIGH SCHOOLS – Bloomington and Colton High Schools

a. English..... 40 Semester Credits

- 10 Semester Credits in English I
- 10 Semester Credits in English II
- 10 Semester Credits in English III
- 10 Semester Credits in English IV

b. History/ Social Science ..... 30 Semester Credits

- 10 Semester Credits in World History
- 10 Semester Credits in United States History
- 5 Semester Credits in Principles of Democracy
- 5 Semester Credits in Economics

c. Science..... 20 Semester Credits

- 10 Semester credits in Biological Science
- 10 Semester credits in Physical Science

GRADUATION REQUIREMENTS- continued

BP 6146.1

- d. Math..... 20 Semester Credits

Education Code 51224.5 provides that, as part of the mathematics requirement, students complete coursework at least equivalent to state content standards for Algebra I. Coursework completed prior to the 9<sup>th</sup> grade that aligns with the California Standards for Algebra will be considered as having met this requirement but does not exempt the student from completing two years of math credit in grades 9-12.

- e. Visual & Performing Arts.. 10 Semester Credits  
or  
Foreign Language 10 Semester Credits

- f. Computer Literacy 5 Semester Credits (1 semester)  
or Demonstrated Competence

- g. Physical Education 20 Semester Credits

While all 9<sup>th</sup> graders are required to take P.E., a student may meet the second year of P.E. graduation requirements by completing four (4) semesters of Naval Science courses-

- h. Electives: 85-90 Semester Credits

Students will complete the number of credits needed and earned from any course offerings to complete the required semester credits.  
Repeat courses may not receive additional credits unless specified in board approved course description.

- i. California High School Exit Exam

Education Code 60850-60856 establish passing of both the English/language arts portion and the mathematics portion of the California High School Exit Exam (CAHSEE)

- j. Students must earn a total of 230 credits, inclusive of the requirements in a-i above.

Determining a Student's Grade Level in High School

A high school student's grade level will be determined based on the following:

<u>Year in High School</u>	<u>Grade Level</u>
First.....	9 <sup>th</sup>
Second.....	10 <sup>th</sup>
Third.....	11 <sup>th</sup>
Fourth.....	12 <sup>th</sup>

2. CONTINUATION HIGH SCHOOL – Slover Mountain High School

The requirements for graduation from Slover Mountain High School are the same as those for comprehensive high schools, detailed above, except:

- a. Students must have successfully earned 210 Semester Credits.
- b. If a student earns additional semester credits in Physical Education at Slover Mountain High School beyond the 20 credits required for graduation he/she may not use those credits to meet the elective portion of the graduation requirement.
- c. If a student earned more than 20 semester credits in Physical Education prior to enrolling at Slover Mountain High School, he/she may use the additional credits towards meeting the elective credit portion of the graduation requirement.
- d. 10 Semester credits must be earned in residence.

3. ADULT EDUCATION – Washington Alternative High School

The requirements for graduation from Adult Education are the same as those for the comprehensive high schools except:

- a. A student must have successfully earned 210 semester credits
- b. 10 Semester credits must be earned in residence
- c. A student must complete a “Petition to Graduate” form for review of the Principal
- d. An adult, after registering for admission and graduation in the District, may petition to substitute experience for elective course work. Up to forty (40) semester credits maximum is allowable. This substitution may be allowed by the adult school administrator when:
  - 1. The specific experience parallels classes offered in the secondary schools
  - 2. The specific experience can be verified
- e. Any course taken in other, accredited, adult education programs may be counted towards graduation requirements in subject areas and/or elective credits based on allowances in the prior attended program.
- f. Semester credits beyond the required 20 semester units in physical education may not be included as electives in the 210 semester credits (with the exception of category “e” above)

GRADUATION REQUIREMENTS- continued

(replaces 4025) BP 6146.1

3. ADULT EDUCATION – Washington Alternative High School- continued

- g. Through June 30, 2010- A maximum of 60 elective credits may be allowed for the successful completion of the GED test.  
**Effective July 1, 2010 elective credit will not be granted for passage of the GED.**  
 High School students who have passed the California High School Proficiency examination or the General Education Development Test must also meet District graduation requirements in order to participate in graduation ceremonies.

4. INDEPENDENT STUDY- Washington Alternative High School

Washington Alternative High School Independent Study program graduation requirements are the same as those for the comprehensive high schools except:

- a. Students must have successfully earned 210 semester credits
- b. 10 Semester credits must be earned in residence
- c. Credit may be earned concurrently at other secondary schools with ADA to be generated from only one school/program
- d. Semester credits beyond the required 20 semester credits in physical education may not be included as electives in the 210 semester credits.

ACCEPTABLE & NON-ACCEPTABLE CREDIT- All 9-12 District Programs

- a. All credit must be verified by official documentation
- b. Credits earned previously in other high schools are acceptable if the school meets the accreditation criteria in Board Policy 6146.3-*Reciprocity of Credit*
- c. University of California High School Correspondence Courses may be accepted for a maximum of 40 semester credits as specified by the University and Education Code
- d. By means of prior arrangement with the school principal, courses taken at a community college may be counted toward the total requirements for graduation.
- e. United States Armed Forces Institute Credit completed by any person serving in the military will be counted fully toward graduation requirements
- f. No credit for religion courses will be accepted



GRADUATION REQUIREMENTS- continued

BP 6146.1

ACCEPTABLE & NON-ACCEPTABLE CREDIT- All 9-12 District Programs- continued

- g. No examination or test administered by schools or armed forces, such as GED test, shall constitute an adequate substitute for the earning of a diploma by the means outlined above.
- h. Work Experience, including credit granted for adult education work experience, may not exceed 40 semester credits towards meeting the requirements for graduation. 10 semester credits maximum may be earned for work experience in any semester.

ADMINISTRATIVE REGULATION

AR 6146.1(a)

GRADUATION REQUIREMENTS – Physical Education Exemption

In accordance with Education Code Section 51241, the principal may grant temporary or permanent exemption to a student from courses in physical education. Documentation to support any exemption may be requested by the principal. In all cases, no student exempted shall be permitted to attend fewer total hours of courses than if the student had not been exempted from physical education.

1. Temporary Exemption –

- a. Ill or injured and a modified program to meet the needs of the student cannot be provided.
- b. Enrolled for one-half, or less, of the work normally required of full-time students

2. Permanent Exemption –

- a. Sixteen or more years old and has been enrolled in the 10<sup>th</sup> grade for one academic year or longer.
- b. Enrolled as a post-graduate student

With the consent of a student, the board may grant an exemption from courses in physical education for two years any time during grades 10-12 inclusive.

3. Community College Courses –

- a. Physical education courses taken at San Bernardino Valley Colleges may only count towards elective credit requirements.

ADMINISTRATIVE REGULATION

AR 6146.1(b)

The following list represents offerings that were board approved at the time of this policy amendment. The Director of Secondary Curriculum will maintain a current listing of courses approved by the Board of Education to meet graduation requirements.

COURSES MEETING GRADUATION REQUIREMENTS –

<u>a. English...</u>	<u>40 Semester Credits (10 from each year)</u>
First Year	English 1 Honors English I English 1- Intensive SDC English 1
Second Year	English II Honors English II SDC English II
Third Year	English III English III American Literature AP English III SDC English III
Fourth Year	English IV – Modern World Literature English IV – British Literature AP English IV SDC English IV
<u>b. History/ Social Science .....</u>	<u>30 Semester Credits (See section requirements below)</u>
World History (10 credits)	World History AP World History SDC World History
U. S. History (10 credits)	US History AP US History SDC US History
US Government (5 credits)	Principles of Democracy AP Principles of Democracy SDC Principles of Democracy
Economics (5 credits)	Economics AP Economics SDC Economics

c. Science..... 20 Semester Credits (10 from each section)

- |                    |  |
|--------------------|--|
| Biological Science | Biology<br>Honors Biology<br>AP Biology<br>Anatomy & Physiology<br>Integrated Ag. Science II (Ag. Biology) |
| Physical Science   | Integrated Ag. Science I<br>Earth Science<br>Chemistry<br>Physics<br>AP Chemistry<br>AP Physics<br>Geology |

d. Math..... 20 Semester Credits

- Algebra 1 \*\*
- SDC Algebra 1
- Geometry
- SDC Geometry
- Honors Geometry
- Algebra II
- Honors Algebra II
- Pre-Calculus
- Calculus
- Honors Calculus
- AP Statistics
- AP Calculus AB
- AP Calculus BC

\*\*Algebra I may count for high school math credit if taken in grades 9-12 and not passed in middle school with a "C-" grade or better.

e. Visual & Performing Arts.. 10 Semester Credits (of *Either* section e or section f)

- |                  |                      |
|------------------|----------------------|
| Art I            | Guitar               |
| Art II           | Chamber Choir        |
| Art III          | Chorus               |
| Art IV           | Adv. Chorale         |
| Ceramics         | Vocal Ensemble       |
| Adv. Ceramics    | Performing Arts      |
| Beg. Instruments | Video Production     |
| Marching Band    | Acting               |
| Concert Band     | Adv. Acting          |
| Jazz Band        | Intro. To Stagecraft |
| Wind Ensemble    | Stagecraft           |
| Music History    | AP Studio Art        |
| Pep Band         |                      |

GRADUATION REQUIREMENTS- continued

AP 6146.1

f. Foreign Language 10 Semester Credits (of *Either* section e or section f)

French I	Spanish I
French II	Spanish II
French III	Spanish III
French IV	AP Spanish III
AP French	Spanish IV
German I	AP Spanish IV
German II	AP Spanish Lit
German III	AP Spanish Lang.
German IV	Span. 4 Span. Spkr
AP German	Span. 4 Span. Spkr II

f. Computer Literacy 5 Semester Credits (1 semester)  
or Demonstrated Competence

Keyboarding  
 Adv. Keyboarding  
 Word Processing  
 ROP GIS Fundamentals  
 ROP MS Office

g. Physical Education 20 Semester Credits

Intro. Kinesthiology (PE 9)	Cross Country
Kinesthiology (PE 10-12)	Soccer
Aerobics	Volleyball
P.E. Athletics	Tennis
Baseball	Track and Field
Basketball	Wrestling
Football- Frosh	NJROTC **
Football – JV	**While all 9 <sup>th</sup> graders are required to take
Football- Varsity	P.E., a student may meet the second year of
Softball	P.E. graduation requirements by completing
Volleyball	four (4) semesters of Naval Science courses.
Weight Training	

h. Electives: 85-90 Semester Credits

Students will complete the number of credits needed and earned from any Board approved course offering.  
 Repeat courses may not receive additional credits unless specified in board approved course description.

NOTE: Sheltered courses will be counted in the same area as the above titled for the areas of History/  
 Social Science, Science, and Mathematics.

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ADMINISTRATIVE REGULATION

**AR 6146.1(c)**

GRADUATION REQUIREMENTS – Granting of Variable Credits Transferring from Comprehensive Site

The following system will be used to grant credits for students who transfer (voluntary or involuntary) from a comprehensive high school within the District.

Credits will be granted and grades recorded by the comprehensive high school prior to dropping the student from enrollment.

Failing Grade at time of Check-Out

No Credit

Passing Grade at Time of Check-Out

1-9 days	No Credit/ No Grade
10-16 days	0.5 Credit per subject
17-23 days	1.0 Credit per subject
24-30 days	1.5 Credits per subject
31-37 days	2.0 Credits per subject
38-44 days	2.5 Credits per subject
45-51 days	3.0 Credits per subject
52-58 days	3.5 Credits per subject
59-65 days	4.0 Credits per subject
66-72 days	4.5 Credits per subject
73+ days	5.0 Credits per subject

Note: Days are based on total time enrolled. per education code, absences are not subtracted in the computation.

The student will be enrolled in comparable courses offered at the alternative setting and may earn a total of 5 credits for each semester course successfully completed.

ADMINISTRATIVE REGULATION

AR 6146.1(d)

GRADUATION REQUIREMENTS – Granting of Variable Credits Transferring to a District Site

The following system will be used to grant credits for students who transfer from a Comprehensive, Foster Youth, Court, Juvenile Hall, or Probation school program or who have been confirmed Homeless Youth and are enrolling in any District 9-12 program. and have not been continuously enrolled during the current school year.

Credits will be granted and grades recorded by the enrolling site if not computed on the transferring school’s checkout grade report.

Failing Grade at time of Check-Out

No Credit

Passing Grade at Time of Check-Out

1-9 days	No Credit/ No Grade
10-16 days	0.5 Credit per subject
17-23 days	1.0 Credit per subject
24-30 days	1.5 Credits per subject
31-37 days	2.0 Credits per subject
38-44 days	2.5 Credits per subject
45-51 days	3.0 Credits per subject
52-58 days	3.5 Credits per subject
59-65 days	4.0 Credits per subject
66-72 days	4.5 Credits per subject
73+ days	5.0 Credits per subject

Note: Days are based on total time enrolled per education code, absences are not subtracted in the computation.

Comparable Courses are Offered:

The student will be enrolled in comparable courses offered at the enrolling program and may earn a total of 5 credits for each semester course successfully completed.

If the student has received 2.5 credits or more in a previous setting for a core course, and will be unable to complete the remaining semester units to earn 5 credits, the student will be enrolled in a credit recovery program to complete the remaining units.

When comparable courses are not available:

If the student has completed 2.0 credits or less in a core course, the credits may be counted as elective units and the student will be enrolled to repeat the entire course for graduation credit.

If the student has completed less than five credits in an elective program, the units will be credited towards general electives under course code #68005 – High School Elective

After the 20<sup>th</sup> day of enrollment at a comprehensive site, the student will be provided with the best offering of courses to aid them in completing their graduation requirements.

**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**ACTION ITEM**

**TO:** **Board of Education**

**PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent  
Curriculum and Instruction

**SUBJECT:** **Approval of Amendment to Board Policy and Administrative  
Regulation:**

**AR 4024 Retention Policy for 7<sup>th</sup> and 8<sup>th</sup> Grade Students**

**GOAL:** Improved Student Performance

**BACKGROUND:** Current Board policy notes Algebra I as a requirement for middle school promotion certificate, as well as 115 units in designated subjects. This proposed change removes the word Algebra to align with the newly approved Algebra-Readiness course offering for grade 8 and also allows students to participate in promotion ceremonies with a 2.0 GPA or 115 units in designated subjects.

**RECOMMENDATION:** That the Board approve the amendment of board policy and administrative regulation:

AR 4024 Retention Policy for 7<sup>th</sup> and 8<sup>th</sup> Grade Students

**ACTION:** On motion of board member \_\_\_\_\_ and \_\_\_\_\_ the Board approved the amendment of board policy and administrative regulation:

AR 4024 Retention Policy for 7<sup>th</sup> and 8<sup>th</sup> Grade Students

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ADMINISTRATIVE REGULATION

AR4024

A. RETENTION PROCEDURES FOR 7<sup>TH</sup> & 8<sup>TH</sup> GRADE STUDENTS

- (1) Middle School Language Arts teachers shall determine that a student is not meeting District grade level standards if he/she meets all of the following criteria (reference Board Policy 4024(3)):
  - (a) The student has received an "F" at the semester in Language Arts.
  - (b) The student scored *Below Basic* or *Far Below Basic* on the English/Language Arts California Standards Test (CST)
  - (c) The student received an average score of 3 or less for the writing portfolio.
  
- (2) Middle School mathematics teachers shall determine that a student is not meeting District grade level standards if he/she meets all of the following criteria (reference Board Policy 4024(3)):
  - (a) The student has received an "F" at the semester in mathematics.
  - (b) The student scored *Below Basic* or *Far Below Basic* on the Math California Standards Test (CST)
  
- (3) While the student's performance in reading, English/Language Arts, and mathematics will be the primary factor considered in determining whether a student will be retained, the following may be considered in the decision process:
  - (a) The student's performance and grades in other subject areas.
  - (b) Whether the student has completed the middle school course of study.
  - (c) Unusual circumstances which might have contributed to the student being at-risk of retention such as a death in the family, illness, etc.
  - (d) A *Notice of Exception to Retention* (D-43 revised 3/01) shall be completed for students being promoted under these circumstances.
  
- (4) Retention of special education students shall be determined by the Individualized Education Plan (I.E.P.) based on the following guidelines:
  - (a) Special education students who meet at least 80% of the goals in their I.E.P. will not be considered for retention, but may be considered at-risk and be eligible for interventions designed to assist students in reaching grade level standards in core academic areas.
  - (b) Special education students who do not meet at least 80% of the goals in their I.E.P. may be considered for retention. In considering the student for retention, the I.E.P. team may determine, in writing, that retention is not the appropriate intervention for the pupil's academic deficiencies. This written determination shall specify the reasons that retention is not appropriate for the student and shall include recommendations for interventions, other than retention, to assist the student in reaching District grade level standards.

ADMINISTRATIVE REGULATION - continued

AR4024

RETENTION PROCEDURES FOR 7<sup>TH</sup> & 8<sup>TH</sup> GRADE STUDENTS - continued

- (5) Retention of students on a 504 Plan due to academic concerns shall be determined by the site intervention team in a meeting where the student's parents, counselor, and appropriate teachers are present. The written determination of the committee shall be provided to the parent and be placed in the student's permanent record. Whether recommended for retention or not, students on a 504 Plan may be considered at-risk and eligible for interventions designed to assist them in reaching grade level standards.
- (6) Retention of English Language Learners shall be based on the following:
- (a) English Language Learners scoring at levels 1 or 2 on the California English Language Development Test (CELDT) shall not be retained.
  - (b) English Language Learners scoring at levels 3, 4 or 5 on the California English Language Development Test (CELDT) may be retained if it is determined in writing by their teacher that they are not making adequate progress in their designated program and in each of the core content areas as modified to their English proficiency level.
  - (c) English Language Learners making adequate progress in their designated program and in each of the core content areas as modified to their English proficiency level will not be retained.
  - (d) Whether recommended for retention or not, English Language Learners may be considered at-risk and will be eligible for interventions designed to assist them in learning English and in acquiring core academic content knowledge.
  - (e) A *Notice of Exception to Retention* (D-43 revised 3/01) shall be completed for English Language Learners who are making adequate progress but not meeting District grade level standards.
- (7) As part of the retention process, teachers are required to closely evaluate the progress of any student they consider at-risk of retention and report the student's progress to parents at the end of each quarter or by issuing a progress report at any time they feel the student's performance warrants it.
- (8) As soon as the counselor or the appropriate team determines that a student is at-risk of retention but no later than the end of the third week of the spring semester, they shall notify the parent by completing the *Notice of Possible Retention for Grades 7-8* (D-41 revised 3/01).
- (9) Students will not be considered for retention a second time if they have been retained previously in grades 2 through 8. The principal will complete a *Notice of Exception to Retention* (D-43 revised 3/01) for students who are candidates for retention but have been retained previously in grades 2 through 8. Alternatives will be provided for those students who are not meeting District grade level standards. These alternatives will provide additional opportunities to achieve District grade level standards and may include:
- (a) Forfeiture of the elective period
  - (b) The repetition of a failed class
  - (c) Intensive instruction
  - (d) Assignment to a different educational opportunity

ADMINISTRATIVE REGULATION - continued

AR 4024

RETENTION PROCEDURES FOR 7<sup>TH</sup> & 8<sup>TH</sup> GRADE STUDENTS - continued

- Revised* (
- (10) Middle School principals will be responsible for ensuring that at-risk 7<sup>th</sup> and 8<sup>th</sup> grade students are tracked by completing the *Middle School Retention Worksheet*.
  - (11) Beginning in the 2007-08 school year, 8<sup>th</sup> grade students who do not pass Algebra I shall have an individual proficiency plan developed as a condition of their promotion to the 9<sup>th</sup> grade. The plan will specify the classes and interventions the student shall complete during the summer as well as those he/she shall complete as a freshman.
- )

ADMINISTRATIVE REGULATION

AR4024

**B. CRITERIA FOR RECEIVING AN 8<sup>TH</sup> GRADE PROMOTION CERTIFICATE**

- (1) A student will receive a promotion certificate if he/she earns a minimum of 115 units or **has earned a cumulative middle school GPA of 2.0 or higher.**
- (2) The 115 units must include the following:

(a) Language Arts .....	40 units	(except as provided in #3 below)
(b) Mathematics, <del>including Algebra I</del> .....	20 units	
(c) Social Science .....	20 units	
(d) Science .....	20 units	
(e) Additional course work which may include Health, Physical Education and/or other elective courses .....	15 units	
	115 units total	

- (3) Students meeting the Language Arts requirement by taking a single period of Language Arts rather than a double block will be considered to have met the Language Arts requirement for the promotion certificate even though they earn fewer than 40 units of Language Arts credit provided they receive a passing grade in all of their Language Arts classes. They will still be required to meet the unit requirements for mathematics, social science, and science as well as the requirement to earn a minimum of 115 units.

Amended 9/6/07  
 Amended 5/25/07  
 Amended 8/17/06  
 Amended 8/18/05  
 Amended 2/20/03

ADMINISTRATIVE REGULATION

AR 4024

C. CRITERIA FOR PARTICIPATION IN THE 8<sup>TH</sup> GRADE PROMOTIONCEREMONY AND PROMOTION ACTIVITIES

- (1) This article delineates the District policy for participation in the 8<sup>th</sup> grade promotion ceremony. The policy for retaining a student in the 7<sup>th</sup> or 8<sup>th</sup> grade is addressed separately in Board Policy 4024.
- (2) Participation in the 8<sup>th</sup> grade promotion ceremony is a privilege and requires a student to meet all of the following criteria:
  - (a) Academic:
    - i. The student must be eligible to receive an 8<sup>th</sup> grade promotion certificate by the end of the second semester.
    - ii. The student must not have been recommended for retention that year in the 8<sup>th</sup> grade.
  - (b) Attendance:

The student must not have received more than three (3) all-day unverified absences or the equivalent in the last quarter of the school year.
  - (c) Behavior:

The student must not have received more than one outside suspension during the last quarter of the school year.
- (3) Exceptions to the criteria contained in (2) may be recommended by the principal to the Superintendent or his designee if in the principal's professional judgment there are extreme extenuating circumstances that warrant an exception to the guidelines. The Superintendent or his designee will be responsible for deciding whether the circumstances warrant an exception or modification of the criteria.

Amended 8/18/05  
Amended 2/20/03

BOARD AGENDA

WITHDRAWN

REGULAR MEETING  
May 22, 2008

~~ACTION ITEM~~

**TO:** Board of Education  
**PRESENTED BY:** James A. Downs, Superintendent  
**SUBJECT:** ~~Approval to Rename Ulysses S. Grant Elementary School~~ *Pauline A. Garcia Elementary School* **Withdrawn**

**GOALS:** Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations, & Parent Involvement

**BACKGROUND:** Board members would like to recognize former Board member, Pauline A. Garcia, for her commitment to the students, District, and the community, and it is recommended that action be taken.

Board Member April 4, 1972 through May 15, 1980  
President - Three years  
Vice President – Three years

Community Service: City of Colton Council Member  
May, 1980 through October, 1992, during which time she served as Mayor Pro Tem. She passed away in September, 1993.

**RECOMMENDATION:** That the Board rename the following school as presented.

Current School Name      New  
Ulysses S. Grant Elem. – *Pauline A. Garcia Elementary School*

**ACTION:** On a motion of Board Member \_\_\_\_\_ and \_\_\_\_\_ the Board approved the renaming of the following school:

Current School Name      New  
Ulysses S. Grant Elem. -- *Pauline A. Garcia Elementary School*

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# BOARD AGENDA

REGULAR MEETING  
May 22, 2008

## ACTION ITEM

**TO:** Board of Education

**PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services

**SUBJECT:** Adoption of Resolution No. 08-07 Authorizing Signatories for State School Facilities Program, Project Documentation and CEQA Officers for the District (2008-09)

**GOAL:** Facility/Support Services.

**BACKGROUND:** Resolution No. 08-07 authorizes: James A. Downs, Superintendent, Casey Cridelich, Assistant Superintendent, Business Services and Alice H. Grundman, Director, Facilities Planning & Construction as authorized signatories for documentation related to the State School Facilities Program for:

1. Project applications.
2. Acting as liaisons with the State Allocation Board.
3. Designated CEQA officers for any SSFP project.

In addition, this Resolution also reiterates that James A. Downs, Superintendent and Casey Cridelich, Assistant Superintendent, Business Services are the only designees of the Board to sign: contracts, agreements and change orders that have been approved by the Board.

This resolution is required to be updated on an annual basis for the State School Facilities program to indicate designated staff to be signatories for project documentation.

**BUDGET IMPLICATIONS:** None.

**RECOMMENDATION:** That the Board adopt Resolution No. 08-07 authorizing signatories for State School Facilities Program, project documentation and CEQA officers for the District (2008-09).

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board adopted Resolution No. 08-07 as presented.

D-38

**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**STUDY, INFORMATION AND REVIEW**

**TO:** Board of Education  
**PRESENTED BY:** Jerry Almendarez, Assistant Superintendent, Human Resources  
**SUBJECT:** Resignations

**I. Certificated**

1. Parker, Melissa                      Psychologist – Pupil Personnel Services  
Employed October 2, 2006; resignation  
effective June 21, 2008. Accepted employment  
elsewhere.
  
2. Rouse, Trent                              Elementary Teacher – Sycamore Hills  
Employed July 29, 2004; resignation effective  
June 26, 2008. Moving out of state.

SS.1



**BOARD AGENDA**

**REGULAR MEETING  
May 22, 2008**

**STUDY, INFORMATION AND REVIEW ITEM**

**TO:** **Board of Education**

**PRESENTED BY:** Rick Dischinger, Assistant Superintendent, Student Services

**SUBJECT:** **Proposed Amendment by Substitution of Board Policy and  
Administrative Regulation:**

*BP 5132* Dress and Grooming

*AR 5132* Dress and Grooming

*BP 6145* Extracurricular and Co-curricular Activities

**BACKGROUND:** The Administration is updating Board Policies and Administrative Regulations under the guidelines of the California School Boards' Association.

SS.2

EXTRACURRICULAR AND CO-CURRICULAR ACTIVITIES

The Governing Board recognizes that extracurricular and co-curricular activities enrich the educational and social development and experiences of students. The District shall encourage and support student participating in extracurricular and co-curricular activities without compromising the integrity and purpose of the educational program.

No extracurricular or co-curricular program or activity shall be provided or conducted separately and no District student’s participation in extracurricular and co-curricular activities shall be required or refused based on the student’s gender, sexual orientation, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability. Requirements for participating in extracurricular and co-curricular activities shall be limited to those that are essential to the success of the activity. ( 5 CCR 4925)

Any complain regarding the District’s extracurricular and co-curricular programs or activities shall be filed in accordance with BP/AR 1312.3 – Uniform Complaint Procedures.

No student shall be prohibited from participating in extracurricular and co-curricular activities related to the educational program because of inability to pay fees associated with the activity.

Eligibility Requirements

To be eligible to participate in extracurricular and co-curricular activities, students in grades 7 through 12 must demonstrate satisfactory educational progress in the previous grading period, including, but not limited to: (Education Code 35160.5)

- 1. Maintenance of a minimum 2.0 grade point average on a 4.0 scale
- 2. Maintenance of minimum progress toward meeting high school graduation requirements.
- 3. **Positive attendance in at least half of the student’s schedule or four classes whichever is greater.**
  - a. **Extenuating circumstances occurring outside of the control of the student or parent can be considered by the principal or administrative designee.**

The Superintendent or designee shall provide the necessary assistance to help ineligible students achieve the academic standards required by law.

The Superintendent or designee may revoke a student’s eligibility for participation in extracurricular and co-curricular activities when the student’s poor citizenship is serious enough to warrant loss of this privilege.

Annual Policy Review

The Board shall annually review this policy and implementing regulations.

DRESS AND GROOMING

BP 5132

The Board encourages students to dress appropriately for school, noting that when they are neatly attired and take pride in their appearance, good behavior and better learning environments result. The Board believes that positive attitude and behavior is reflected in appropriate dress and grooming and should be part of each student's total educational experience.

No restriction on freedom of dress and adornment will be imposed which may:

- Violate a student's civil rights;
- Is discriminatory;
- Attempts to dictate style or taste;
- Imposes particular codes of morality or religious tenets.

The expression of a student's individuality through dress is sanctioned by the Board. However, restriction on student apparel will be imposed whenever the mode of dress:

- Creates a safety hazard for students;
- Constitutes a serious and unnecessary distraction to the learning process;
- Disrupts campus order;
- Conflicts with the District's philosophy and goals on the prevention of substance abuse and gang activity.

The Superintendent will establish guidelines and regulations consistent with this policy through cooperative planning with staff, students, and parents, in order to provide a safe and orderly school environment for all students and to keep all District schools free from threats or harmful influences of any group or gang.

Uniforms

**The Board recognizes that, in order to promote student safety and discourage theft, peer rivalry, and/or gang activity, the principal, staff and parents/guardians at a District school may wish to establish a reasonable dress code requiring students to wear uniforms. Such a dress code must be presented to the Board for approval.**

**The Board shall approve such dress codes when it determines they are necessary for the well-being of the school's students.**

**The Superintendent or designee shall establish procedures whereby parents/guardians may choose to have their children exempted from an adopted school uniform policy. Students shall not be penalized academically, otherwise discriminated against, or denied attendance to school if their parents/guardians so decide.**

**The Superintendent or designee shall ensure that resources are identified to assist economically disadvantaged students in obtaining uniforms.**

*added*

DRESS AND GROOMING - Continued

BP 5132

## Legal Reference:

## California Administrative Code, Title 5, Section 302:

"A pupil who goes to school without proper attention having been given to personal cleanliness or neatness of dress, may be sent home to be properly prepared for school, or shall be required to prepare him/herself for the school room before entering."

## Education Codes 35010, 35160, and 35291

"Governing Boards shall prescribe rules not inconsistent with law or with the rules prescribed by the State Board of Education for the government and discipline of schools under its jurisdiction."

## Education Code 35183

"The governing board of any school district may adopt or rescind a reasonable dress code policy that requires pupils to wear a school-wide uniform or prohibits pupils from wearing "gang-related apparel" if the governing board of the school district approves a plan that may be initiated by an individual school's principal, staff, and parents and determines that the policy is necessary for the health and safety of the school environment."

ADMINISTRATIVE REGULATION

AR 5132

DRESS AND GROOMING

The purpose of the student dress and grooming regulations is to maintain a safe and orderly environment, to promote modesty, and to encourage students to dress appropriately and to come to school properly prepared for participation in the educational process.

A student may not remain at school or at school activities dressed in a manner which (1) creates a safety hazard for said student or for other students, (2) constitutes a serious or unnecessary distraction to the learning process, (3) tends to disrupt the campus order, or (4) is in conflict with the District's goals and philosophy of the prevention of substance abuse and gang activity.

Parents have the primary responsibility to see that students are properly attired for school. School personnel have the responsibility for maintaining proper and appropriate conditions conducive to learning by enforcing District policy. School personnel are to enforce all guidelines relating to the following regulations. These guidelines shall be in effect at all school-related activities except where modified by the site administrator for specific extra-curricular activities or specific cases.

In case of questionable dress and/or grooming not covered by the guidelines, the site administrator and/or law enforcement personnel will determine the appropriateness and make the final decision.

1. No head coverings are allowed to be worn on school grounds except for sun protective hats that fit the following description: must be plain white, tan, or neutral color canvas with a 2-4 inch brim that follows the entire circumference of the hat. It must be flexible so to fit in a pocket, backpack, purse, book bag or locker. It may not be altered or customized in any way and the chinstrap or strings must match the color of the hat and may not be worn indoors. The hat may include the official school logo. ONLY during inclement weather (below 50° and/or raining) can hoods may be worn outdoors,.
2. Clothing, accessories, body art, and/or personal items shall be free of writing, pictures, or other insignia which are crude, vulgar, profane, or sexually suggestive, which bear weapons, drug, alcohol or tobacco company advertising, promotions, and likeness, or which advocates gang affiliations, ethnic, racial, or religious prejudice.
3. Any clothing or accessory that is a safety hazard to the wearer or others is not allowed.
4. Clothing shall be sufficient enough to conceal undergarments at all times. See-through fabrics, halter tops, off-the-shoulder or low-cut tops, bare midriffs and skirts or shorts shorter than mid-thigh are prohibited. Sleepwear/loungewear (including but not limited to pajama bottoms and slippers) is prohibited. Excessively baggy pants/shorts, banded or tucked pant leg bottoms, and hanging belt straps are not allowed. Skin must be visible between shorts and knee high socks.
5. Gym shorts may not be worn in classes other than physical education.
6. Shoes must be worn at all times. For elementary and middle school only: sandals must have heel straps. Flip-flops or backless shoes are not acceptable.
7. Glasses, other than prescription, shall not be worn inside school buildings or outside of buildings if they are a disruption to school activities.
8. Student Identification Badges will be supplied by each Middle School and High School. While on campus during the school day students must have their own ID Badges in their possession and readily available to show when a District staff member requests a student to identify themselves by their ID Badge. The Badge must be clearly visible (not to be covered by pins, stickers, etc.). Students participating in student activities, performances, or athletic events would be exempt during these activities.

DRESS AND GROOMING - Continued

AR 5132

Each school will develop their own ID Badge replacement policy; however, a minimal charge will be assessed each time a replacement is issued. This policy will be published and made known to parents and students through their handbook or other means of communication. The students who have financial difficulty will be offered alternatives to this charge.

These guidelines shall be in effect at all school-related activities except where modified by the site administrator for specific extra-curricular activities or specific cases.

Parents and students will be made aware of the Board policy and administrative regulations as they relate to the appropriate dress and grooming. Any violation, therefore, is subject to the following disciplinary procedures:

First Offense

1. Verbal warning and counseling, students will change **into** acceptable clothing.
2. **Parent notification.**
3. **Written documentation of incident.**

Second Offense

1. **One-day in-school suspension, or lunch/recess/after school detention, or warning.**
2. **Parent notification.**
3. **Written documentation of incident.**

Third Offense

1. **Suspension, in-school or off-campus.**
2. **Parent conference.**
3. **Written documentation of incident.**

Further violations will result in off-campus suspension. Upon the 3<sup>rd</sup> outside suspension for a dress code violation, the student will be brought to a disciplinary hearing.

Education Code 48900 (k): "Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials or other school personnel engaged in the performance of their duties."

If any provision of this policy or administrative regulation is held to be invalid or unenforceable by the final decision of a court or competent jurisdiction, all remaining provisions shall remain in full force and effect.

**Amended 5/25/06**  
Amended 6/17/04  
Amended 3/6/03  
Amended 5/4/2000 (7/1/00)  
Amended 3/20/97  
Amended 1/18/96  
Amended 6/01/95  
Amended 7/09/92

ADMINISTRATIVE REGULATION - Continued

AR 5132

DRESS AND GROOMING - ContinuedUniforms

In schools where a majority of parents respond to an official school or District survey indicate a desire to establish a school-wide uniform policy, the principal, staff, and the parents/guardians of the individual school site shall:

- . Form a committee to select the specific uniform to be worn and describe the uniform parts and identify local vendors who sell those pieces of clothing.
- . Develop a process for notifying parents about the uniform policy.
- . Establish procedures for parents who choose to not have their children wear uniforms.
- . Establish procedures to identify and assist families in need of financial assistance.

This information shall be included in a written plan and presented to the Board for approval prior to the implementation of a uniform policy.

The following guidelines shall be used in the development of a school site uniform policy:

Formation of a School Uniform Committee

At schools in which a majority of parents indicate an interest in school uniforms, based on the results of an official survey, the principal shall form a committee comprised of parents, staff members, and students to review uniform options, prices, quality, and vendors. The committee shall describe the uniform parts and identify local vendors who sell those pieces of clothing.

Parent Notification

The principal shall give parents/guardians at least six months notice before a school uniform policy is implemented. Each school shall communicate to parents the following information:

1. Types and color of uniform.
2. Requirements for jackets/outer garments.
3. Availability of financial support and the procedures for applying for assistance.
4. Notice of uniform sales and lists of competitive prices from vendors of uniform articles.

ADMINISTRATIVE REGULATION - Continued

AR 5132

DRESS AND GROOMING - ContinuedExemption from School Uniform Policy

School uniforms are not mandatory apparel. If the parent(s) or guardian desires to exempt his or her child from the school uniform policy, the parent(s) or guardian must observe the following procedures:

1. Request an Application for Exemption from Uniform Program Application. The parent(s) or guardian may obtain an application at the student's school site.
2. Complete the application in full and submit it to the school principal or designee for placement in the student's file. The exemption would be applicable to that campus only and be in effect throughout the student's enrollment at that site.
3. If the parent(s) or guardian chooses to exempt his or her child from the school uniform policy, all other dress and grooming guidelines remain in effect and will be enforced.

Student Assistance

No student shall be denied attendance at school or subjected to disciplinary or discriminatory measures for failing to wear a uniform by reason of financial hardship. Each school site shall:

1. Develop a procedure and criteria to identify families in need of financial assistance.
2. Determine the form and type of assistance appropriate for the individual school community.
3. Designate a specific staff member or school volunteer to assist those families in need of assistance.
4. Prepare a fact sheet describing in detail the uniform and listing the range of costs for each competitively priced item of clothing as provided by a variety of vendors. The fact sheet shall state that in cases of severe financial hardship, parents may contact their child's school by phone, mail, or in person to request assistance.
5. Encourage parents to donate uniforms that no longer fit their children to be sold at a discounted price or distributed to children who qualify for financial hardship.

Each school shall work with the staff, the local community and business partners to identify resources for assisting families in need.

If any provision of this policy or administrative regulation is held to be invalid or unenforceable by the final decision of a court of competent jurisdiction, all remaining provisions shall remain in full force and effect.



**BOARD AGENDA**

**REGULAR MEETING**  
**May 22, 2008**

**STUDY, INFORMATION AND REVIEW**

**TO:** **Board of Education**

**PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services

**SUBJECT:** **Associated Student Body (ASB) Financial Reports**  
**As Of April 30, 2008**

**GOAL:** Budget Planning

**BACKGROUND:** Attached are summary of financial reports as of 4/30/08. These reports are presented to the Board of Education to keep the Board apprised of the District's ASB activities and fiscal status.

Elementary and middle school financial activities are handled centrally at the district office. High schools are each allocated a full-time ASB Account Technician position to maintain ASB fiscal activities at the site and report to the District Office.

SS.3

# Central Elementary Schools

Date Range: 4/1/2008 through 4/30/2008

	<b>BEG BALANCE</b>	<b>INCOME</b>	<b>EXPENSE</b>	<b>TRANSFERS</b>	<b>BALANCE</b>
BIRNEY	1,106.33	0.00	0.00	0.00	1,106.33
COOLEY	1,561.24	0.00	0.00	0.00	1,561.24
CRESTMORE	17,496.41	768.00	1,132.50	0.00	17,131.91
D'ARCY	2,186.47	0.00	0.00	0.00	2,186.47
GRAND TERRACE	6,701.44	2,687.40	166.49	0.00	9,222.35
GRANT	0.00	0.00	0.00	0.00	0.00
GRIMES	7,649.67	5,813.19	0.00	0.00	13,462.86
JURUPA	3,110.17	0.00	0.00	0.00	3,110.17
LEWIS	4,581.67	0.00	0.00	0.00	4,581.67
LINCOLN	2,321.22	0.00	793.92	0.00	1,527.30
MCKINLEY	22,215.06	0.00	1,045.00	0.00	21,170.06
RECHE CANYON	17,706.06	1,973.00	8,271.00	0.00	11,408.06
ROGERS	1,533.06	0.00	0.00	0.00	1,533.06
SAN SALVADOR	87.39	0.00	0.00	0.00	87.39
SLOVER	12,429.53	530.00	0.00	0.00	12,959.53
SMITH	7,746.12	0.00	281.58	0.00	7,464.54
SYCAMORE	37,973.55	0.00	6,829.51	0.00	31,144.04
TERRACE VIEW	208.15	104.00	0.00	0.00	312.15
WASHINGTON	490.79	0.00	0.00	0.00	490.79
WILSON	18,094.66	0.00	0.00	0.00	18,094.66
ZIMMERMAN	3,524.73	240.30	3,491.30	0.00	273.73
TOTAL	168,723.72	12,115.89	22,011.30	0.00	158,828.31

# Bloomington Middle School

Date Range: 4/1/2008 through 4/30/2008

<b>ACCOUNT # AND DESCRIPTION</b>	<b>BEG BALANCE</b>	<b>INCOME</b>	<b>EXPENSE</b>	<b>TRANSFERS</b>	<b>BALANCE</b>
100-100 INVENTORY	(15,482.50)		116.37	11,757.99	(3,840.88)
100-110 INVENTORY - LOCKS	(4,853.06)				(4,853.06)
300-000 GENERAL ASB	37,148.16	2,896.06	2,154.59	(11,757.99)	26,131.64
310-000 ANNUAL/YEARBOOK	7,894.95	2,604.00			10,498.95
311-000 AVID	658.34	123.00	740.88		40.46
313-000 BUILDERS CLUB	44.78		17.48		27.30
313-010 CHEER	1,892.22				1,892.22
315-050 CRAFTS CLUB	6.25				6.25
315-060 GATE CLUB	8,775.00		8,735.99		39.01
315-070 GERMAN CLUB	179.77				179.77
330-000 SCHOLARSHIP SOCIETY/NJHS	380.21				380.21
<b>TOTAL</b>	<b>36,644.12</b>	<b>5,623.06</b>	<b>11,765.31</b>	<b>0.00</b>	<b>30,501.87</b>

# Colton Middle School

Date Range: 4/1/2008 through 4/30/2008

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
120-300 INVENTORY-PE CLOTHES	(2,768.35)		549.04	311.28	(3,006.11)
125-300 EQUIPMENT	(6,315.13)				(6,315.13)
125-305 ACCUM. DEPREC.-EQUIPMENT	374.22				374.22
126-300 MARQUEE	(11,808.63)				(11,808.63)
128-300 ACCUM DEPREC.-MARQUEE	2,624.14				2,624.14
203-300 DJ	50.00				50.00
206-300 AVID	5,504.05	2,166.00			7,670.05
207-300 FALCON ATHLETICS	1,030.29	514.00	503.00	(415.72)	625.57
208-300 KNOWLEDGE BOWL CLUB	1.16				1.16
210-300 SOLID ROCK	1,026.48		100.00		926.48
235-300 NATIONAL JR. HONOR SOCIETY	746.89				746.89
238-300 NEWSPAPER	0.00	31.00			31.00
240-300 PEP SQUAD	2,682.47			(84.28)	2,598.19
245-300 SCIENCE CLUB	3,279.28	60.00	164.97		3,174.31
260-300 YEARBOOK	592.09	1,146.00			1,738.09
265-300 CHILSON AWARD	3,611.73				3,611.73
270-300 THRASHER SCHOLARSHIP	1,740.31				1,740.31
300-300 GENERAL ASB	40,889.88	1,150.91	4,225.93	188.72	38,003.58
<b>TOTAL</b>	<b>43,260.88</b>	<b>5,067.91</b>	<b>5,542.94</b>	<b>0.00</b>	<b>42,785.85</b>

# Ruth O Harris Middle School

Date Range: 4/1/2008 through 4/30/2008

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
200-1100 INVENTORY - PE CLOTHES	(3,213.43)			696.47	(2,516.96)
200-1150 INVENTORY - LOCKS	(3,129.53)			179.60	(2,949.93)
200-1175 INVENTORY - STAFF SHIRTS	(135.39)				(135.39)
200-1201 NEW EQUIPMENT	(8,287.45)				(8,287.45)
200-1401 ACCUM DEPREC. - EQUIPMENT	4,317.00				4,317.00
200-2000 GENERAL ASB	35,768.59	2,642.46	3,082.76	(1,076.07)	34,252.22
200-3000 ART CLUB	296.78				296.78
200-3010 AVID	689.72	1,800.00			2,489.72
200-3015 ATHLETICS CLUB	0.00			200.00	200.00
200-3020 BAND CLUB	114.75				114.75
200-3042 CHOICE	1,786.06				1,786.06
200-3045 CHORUS	76.00				76.00
200-3055 COMPUTER CLUB	306.10				306.10
200-3060 FHA - HEROS	356.90				356.90
200-3070 CRAFTS CLUB	553.41				553.41
200-3080 ENRICHMENT CLUB	909.52		570.00		339.52
200-3090 KATRINA RELIEF	300.78				300.78
200-3110 NATIONAL JR HONOR SOCIETY	1,628.86		375.62		1,253.24
200-3120 PEP SQUAD	0.17				0.17
200-3130 SCHOLARSHIP	139.31				139.31
200-3145 SOCCER CLUB	26.00				26.00
200-3150 WEIGHT TRAINING	33.97				33.97
200-3160 YEARBOOK	8,475.57	2,723.00	10,810.48		388.09
<b>TOTAL</b>	<b>41,013.69</b>	<b>7,165.46</b>	<b>14,838.86</b>	<b>0.00</b>	<b>33,340.29</b>

# Terrace Hills Middle School

Date Range: 4/1/2008 through 4/30/2008

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
100-1800 INVENTORY - PE CLOTHES	(2,918.84)			957.63	(1,961.21)
100-1805 INVENTORY-SPIRIT SHIRTS	(144.98)			48.33	(96.65)
100-1850 EQUIPMENT	(1,016.54)				(1,016.54)
100-1855 ACCUM. DEPR.-EQUIPMENT	203.31				203.31
100-1900 TEMP CLEARING ACCOUNT	70.00				70.00
100-2000 GENERAL ASB	29,200.09	588.00	257.74	(1,005.96)	28,524.39
100-3025 AVID	3,894.63	5,429.73	6,782.50		2,541.86
100-3027 BAND	102.49	95.00			197.49
100-3035 CHESS CLUB	205.53				205.53
100-3036 CIA	602.69				602.69
100-3040 COMPUTER CLUB	174.95				174.95
100-3045 COREVETTE	1,396.70		208.75		1,187.95
100-3048 DRAMA CLUB	1,128.03		155.95		972.08
100-3050 FUTURE CORE	93.38				93.38
100-3051 HOME ECONOMICS CLUB	148.00				148.00
100-3052 GOVERNMENT CLUB	9.15				9.15
100-3054 GARDENING CLUB	25.70				25.70
100-3058 MULTICULTURAL CLUB	129.75				129.75
100-3060 NAT'L JR. HONOR SOCIETY	15.00				15.00
100-3067 PHD	37.60				37.60
100-3075 SATURDAY ADVENTURE CLUB	709.41				709.41
100-3077 SPIRIT CLUB	5.60				5.60
100-3078 STAR CORE	675.32				675.32
100-3079 TIGER CORE	504.78				504.78
100-3300 YEARBOOK	4,147.60	1,684.00	39.94		5,791.66
<b>TOTAL</b>	<b>39,399.35</b>	<b>7,796.73</b>	<b>7,444.88</b>	<b>0.00</b>	<b>39,751.20</b>

# Bloomington High School

Date Range: 4/1/2008 through 4/30/2008

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
9608 ALVAREZ MEMORIAL SCHOLARSHIP	5,460.00				5,460.00
9609 BISH EDWARDS SCHOLARSHIP	479.06				479.06
9610 GENERAL ASB	111,936.24	538.09	3,816.82	500.00	109,157.51
9611 ALVAREZ, K & S SCHOLARSHIP	9,217.16	81.48			9,298.64
9612 JACKSON SCHOLARSHIP	13,754.98	37.35			13,792.33
9613 IDDINGS, GEO SCHOLARSHIP	3,893.64	24.52			3,918.16
9614 SCHOLARSHIP FUND	9,252.10	700.00			9,952.10
9615 AGAPE	139.57				139.57
9616 AVID	7,030.00	1,264.00	189.71		8,104.29
9618 WALKER, REED SCHOLARSHIP	5,134.32	35.13			5,169.45
9619 ANIMATION	414.82				414.82
9620 BAND	1,639.66	3,770.00	960.00		4,449.66
9621 ADVANCED PLACEMENT ENGLISH	516.43				516.43
9623 ACADEMIC COMPETITION	23.06				23.06
9631 BEST BUDDY	719.41	202.25	406.00		515.66
9632 BRUIN PRO BUTTONS	813.96			(392.00)	421.96
9635 BLACK STUDENT UNION	311.62				311.62
9636 BASEBALL	3,519.24	547.00			4,066.24
9637 BOY SOCCER	524.31				524.31
9638 BOY BASKETBALL	351.80		298.50		53.30
9640 BOY CROSS COUNTRY	2,667.71	1,226.00	2,857.86		1,035.85
9643 COMPUTER CLUB	48.59				48.59
9644 CALIF SCHOLARSHIP FEDERATION	404.15	365.34			769.49
9645 CHOIR	8,434.88	1,209.50	3,500.00		6,144.38
9647 COLTON JOINT UNIFIED SCH DIST	16,477.35	4,169.50	16,477.35		4,169.50
9648 VANGELDER, GEO SCHOLARSHIP	1,270.00				1,270.00
9650 CLASS OF 2011	0.00				0.00
9651 CLASS OF 2010	(3,000.00)				(3,000.00)
9652 CLASS OF 2009	(31,568.18)	32,505.00	499.11		437.71
9653 CLASS OF 2008	2,046.56				2,046.56
9655 DECA	613.73	14.00			627.73
9656 DRAMA VIDEO	440.49	1,175.00	925.95		689.54
9657 FASHION CLUB	254.99	1,444.65	118.43		1,581.21
9658 FRENCH	471.00	3.00			474.00
9659 FUTURE FARMERS OF AMERICA	1,811.96	870.32	3,821.12		(1,138.84) *
9661 GAY STRAIGHT ALLIANCE	271.50				271.50
9662 KAYOS KIDZ	99.00				99.00
9663 JV GIRL SOCCER CLUB	3.38				3.38
9664 POLYNESIAN CLUB	123.80	67.00			190.80
9665 LATIN CLUB	2,649.87	120.00	1,144.20		1,625.67
9666 KAPATIRAN CLUB	120.00				120.00
9667 FOOTBALL	4,104.64	4,030.39			8,135.03
9668 FROSH FOOTBALL	134.56				134.56
9669 GERMAN CLUB	2,888.18	2,851.52	938.58	(425.00)	4,376.12
9670 SKILLS	10,184.20				10,184.20
9671 GIRL CROSS COUNTRY	899.13				899.13
9672 GIRL BASKETBALL	239.18				239.18
9673 GIRL SOCCER	(498.32)			498.32	0.00
9674 SOFTBALL	149.14	623.18			772.32
9675 VOLLEYBALL	0.00	50.00			50.00
9677 GOLF	817.33				817.33
9678 SCIENCE CLUB	1,070.33	405.43	254.79		1,220.97
9679 HOME EC	626.30	(10.00)			616.30

# Bloomington High School

Date Range: 4/1/2008 through 4/30/2008

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
9680 KEY CLUB	1,109.13	335.00	438.00	(500.00)	506.13
9681 JOURNALISM	3,356.03	911.00			4,267.03
9682 KILN CLUB	760.36				760.36
9683 NATIONAL HONOR SOCIETY	1,123.58	1,168.95	772.80		1,519.73
9684 STEP 2 IT	20.00				20.00
9685 NAVY CLUB	823.62	150.00			973.62
9686 PERFORMING ARTS (DRAMA)	17,495.28	89.25	810.14	392.00	17,166.39
9687 NAVY MAINTENANCE	6,600.36	1,213.00	4,033.81		3,779.55
9688 SPANISH CLUB	4,721.26	471.90	350.94	425.00	5,267.22
9689 PEPSTERS	5,272.27	8,737.62	1,073.00		12,936.89
9690 RENAISSANCE	2,506.10		583.74		1,922.36
9691 SENIOR GIFT	10,688.70				10,688.70
9692 JV SOFTBALL	0.00				0.00
9693 SWIM CLUB	504.48	161.00	95.00		570.48
9694 PEER COUNSELING	92.90				92.90
9695 YEARBOOK	1,394.53	3,315.00			4,709.53
9696 TRACK	689.94	143.25			833.19
9697 MATH CLUB	764.37				764.37
9698 WRESTLING	2,861.48				2,861.48
9699 SPECIAL NEEDS FUND	524.00				524.00
9701 TREE HUGGER SOCIETY (THS)	0.00	15.00			15.00
<b>TOTAL</b>	<b>260,695.22</b>	<b>75,030.62</b>	<b>44,365.85</b>	<b>498.32</b>	<b>291,858.31</b>

\*Club account overspent. Transfer to be approved by student council and take place in May.



# Colton High School

Date Range: 4/1/2008 through 4/30/2008

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
9510-000 ACCOUNTS PAYABLE	813.41		707.59		105.82
9511-000 ACCOUNTS PAYABLE -CJUSD	159.00				159.00
9511-100 A/P LOST TEXT BKS.	12.99	177.29			190.28
9511-110 A/P LOST LIBRARY BKS.	0.00	32.33			32.33
9511-200 A/P TRANSCRITS, DIPLOMAS	5.00	5.00			10.00
9511-800 A/P TEST FEES	7,066.00	1,478.00			8,544.00
9530-000 SALES TAX PAYABLE	947.21				947.21
9610-000 GENERAL ASB	112,789.64	17,829.87	3,708.31	(17,002.50)	109,908.70
9611-000 AP CLUB	689.40				689.40
9611-101 AP CHEMISTRY CLUB	72.00	199.00			271.00
9612-000 ANIMAL RIGHTS & ENVIRONMENT	249.91				249.91
9613-000 BELIEVERS	558.41	20.00			578.41
9614-000 ASIAN CLUB	744.08				744.08
9615-000 CSF	495.00				495.00
9616-000 A.V.I.D.	5,261.49	162.34	1,000.00		4,423.83
9617-000 BAND	141.68	222.00			363.68
9618-000 YOUNG DEMOCRATS	379.29				379.29
9619-000 BASEBALL CLUB	93.97				93.97
9620-000 BIOLOGICAL SCIENCE CLUB	852.11				852.11
9622-000 BLACK STUDENT UNION	275.78				275.78
9623-000 BOYS SOCCER CLUB	311.00	500.00			811.00
9624-000 BOWLING CLUB	47.50				47.50
9626-000 CHS PossAbilities	2,046.23				2,046.23
9627-000 ENVIRONMENTAL STUDIES CLUB	10.00				10.00
9631-000 GSA THE OTHER CHOICE	2,567.30				2,567.30
9632-000 DRUG FREE ZONE PROJECT	14.32				14.32
9633-000 CHEERLEADERS	0.57				0.57
9634-000 ASSOCIATED SCIENCE STUDENTS	9.65				9.65
9635-000 FEVER	301.94				301.94
9635-207 CLASS OF 2007	0.00	44.00			44.00
9635-208 CLASS OF 2008	17,848.00	2,655.25		11,402.50	31,905.75
9635-209 CLASS OF 2009	6,086.17	8,160.00		5,600.00	19,846.17
9635-210 CLASS OF 2010	859.01	20.00			879.01
9635-211 CLASS OF 2011	1,140.00		69.57		1,070.43
9637-000 COLTON HARRIERS	4,686.04				4,686.04
9637-101 COLTON HIGH EURO CLUB	56.00				56.00
9638-000 CLAY CLUB	138.05				138.05
9639-000 COLTON HIGH INFANT CENTER	214.21				214.21
9641-000 COLTON ROP DECA	30.00				30.00
9641-101 CHS BUSINESS LEADERS	2,324.44				2,324.44
9642-000 THE CHESS CLUB	987.12				987.12
9643-000 COLTON SWIM CLUB	2,439.91	315.75	1,919.40		836.26
9644-000 GRIDIRON CLUB	321.34				321.34
9645-000 FRENCH CLUB	808.38		300.00		508.38
9648-000 FHA - HERO	4,891.96				4,891.96
9649-101 GAA - BADMINTON	1,239.60	496.00	760.48		975.12
9649-103 GAA - TENNIS	253.27				253.27
9649-104 GAA - VOLLEYBALL	250.01				250.01
9649-106 GAA - SOCCER	1,548.96	525.00	784.96		1,289.00
9650-000 E-SMART	194.28				194.28
9651-000 BOYS GOLF CLUB	3,307.88	4,889.00	5,773.16		2,423.72
9651-100 CHS GIRL'S GOLF CLUB	63.81				63.81
9655-000 COLTON HIGH CHOIR	1,421.23				1,421.23

# Colton High School

Date Range: 4/1/2008 through 4/30/2008

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
9656-000 INTERACT CLUB	30.00				30.00
9657-000 KEY CLUB	1,061.39				1,061.39
9659-000 LADY JACKETS	1,277.93				1,277.93
9661-000 LEADERSHIP FUND	1,848.36				1,848.36
9661-401 ACADEMIC COMPETITION	1,187.45				1,187.45
9661-402 STUDENT RECOGNITION FUND	986.32				986.32
9661-403 RECOGNITION FUND STAFF	715.00				715.00
9661-404 FOOD BASKETS	1,410.63				1,410.63
9661-405 BEAUTIFICATION	4,761.88				4,761.88
9661-409 STUDENT RECOGNITION FUND AAA	1.84				1.84
9662-000 MATH CLUB\COLTON HIGH SCHOOL	392.81				392.81
9663-000 MECHA	860.72				860.72
9664-000 MOVIE CLUB	171.10				171.10
9665-000 NHS	35,506.02	3,587.42	17,981.84		21,111.60
9666-000 PEER ASSISTANCE	1.41				1.41
9666-101 SECULAR STUDENT ALLIANCE	29.50				29.50
9672-000 SPANISH CLUB	116.08				116.08
9673-000 STANDARD INTERACT CLUB	155.00				155.00
9675-000 TRACK CLUB	0.13				0.13
9676-000 STUDENT PEACE COALITION	174.95	410.26			585.21
9677-000 TROUPERS CLUB	3,934.89	465.00	625.00		3,774.89
9681-000 VICA	227.17				227.17
9683-000 WRESTLING CLUB	5,112.86		(148.50)		5,261.36
9686-000 YOUNG REPUBLICANS	819.37				819.37
9688-000 RENAISSANCE	1,283.24		28.00		1,255.24
9689-000 SCRAPBOOK CLUB	15.83				15.83
9692-000 THE OTHER CHOICE	86.52				86.52
9694-000 NATE HELMAN	5.00				5.00
9695-000 NJROTC	4,512.35	75.00			4,587.35
9698-000 CUHS 1965 REUNION COMMITTEE	361.00				361.00
9699-000 PUBLICATIONS	1,287.79	200.00			1,487.79
9700-101 ASB GENERAL	0.00				0.00
9704-000 SCHOLARSHIP FUND - RESERVE	29,991.20	31.41			30,022.61
9729-000 SCHOLARSHIP FUND	22,628.61	23,255.21	2,800.00		43,083.82
<b>TOTAL</b>	<b>308,978.90</b>	<b>65,755.13</b>	<b>36,309.81</b>	<b>0.00</b>	<b>338,424.22</b>

# BOARD AGENDA

REGULAR MEETING  
May 22, 2008

## STUDY, INFORMATION AND REVIEW

**TO:** Board of Education

**PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services

**SUBJECT:** 2008-09 Budget Update for the May 2008 Revision

**GOAL:** Budget Planning

**BACKGROUND:** On the May 8<sup>th</sup> Board meeting the following District projected financial position was presented, based upon the January Governor's Budget:

<u>Description</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
Revenues	\$ 191,878,417	\$ 195,876,979	\$ 196,004,246
Expenditures	<u>(201,151,062)</u>	<u>(206,826,937)</u>	<u>(210,909,226)</u>
Def Spndg	(9,272,645)	(10,949,958)	(14,904,980)
<u>One Time Sources</u>			
<u>To Cover Future</u>			
<u>Deficit Spending:</u>			
Fund 17			3,772,277
Fund 40	1,714,179	3,101,684	
Budget 2007-08			
Fallout	7,558,466		
2% of the 5%			
Reserve		3,965,192	
Lottery Reserve		880,651	708,200
Mandated Cost			
Reserve	<u>0</u>	<u>3,002,431</u>	<u>0</u>
Net Def Spndg	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ (10,424,503)</u>

The District will be using \$24.7M of one-time resources to cover an ongoing deficit spending trend of \$35.1M (\$9.3 + \$10.9 + \$14.9) over three years. This means there is \$10.4M of one-time reductions still to make to have this budget approved by the SBCSS. In order for the District to adopt its 2009-10 next year, it will need to make \$11.7M (\$35.1M over 3 years) of ongoing reductions for 2011-12.

At the May 2008 Revision the Governor presented the updated budget to the legislature on Wednesday May 14<sup>th</sup>. At this time, the **specific** impact to the District's budget is not known. Staff will be attending the May 19<sup>th</sup> workshop and bring to the Board a yellow sheet update of nearest estimates of impact on the District to this meeting.

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