



**BOARD OF EDUCATION
REGULAR MEETING**
and
Public Hearing

February 19, 2009

**5:30 p.m. Public & Closed Session
Public Session to Commence Following Closed Session**

***Location: Colton JUSD Student Services Center
Board Room
851 South Mt. Vernon Avenue
Colton, California***

AGENDA

I. CALL TO ORDER

Roll Call

- Mrs. Marge Mendoza-Ware (President) _____
- Mr. Mel Albiso (Vice President) _____
- Mr. David R. Zamora (Clerk) _____
- Mr. Robert D. Armenta, Jr. _____
- Mrs. Patt Haro _____
- Mr. Frank A. Ibarra _____
- Mr. Kent Taylor _____

- Mr. James A. Downs _____
- Mr. Jerry Almendarez _____
- Mrs. Yolanda Cabrera _____
- Mr. Mike Snellings _____
- Mr. Jaime R. Ayala _____
- Mrs. Bertha Arreguín _____
- Dr. Diane D'Agostino _____
- Mrs. Mollie Gainey-Stanley _____
- Mrs. Alice Grundman _____
- Mr. Todd Beal _____
- Mrs. Ingrid Munsterman _____
- Ms. Julia Nichols _____
- Ms. Sosan Schaller _____
- Dr. Patrick Traynor _____
- Ms. Katie Orloff _____
- Mrs. Chris Estrada _____
- Mr. Michael Townsend _____

Strategic Plan -- Mission Statement

The Mission of the Colton Joint Unified School District, a team of caring employees dedicated to the education of children, is to ensure each student learns the academic knowledge and skills necessary to thrive in college or in the workforce and be responsible, productive citizens by providing engaging, challenging, and enriching opportunities and specialized programs in a safe environment in partnership with students, families and our diverse communities.

II. PUBLIC SESSION 5:30 p.m. Renewal of the Pledge of Allegiance

An interpreter is available at Board meetings for Spanish-speaking persons requiring assistance.

Announcement Regarding Public Comment for Items on the Agenda and Items Not on the Agenda (Gov. Code 54954.3[a])

The Board President clarifies the process regarding public comment and requests that the appropriate "Public Comment Card" be filled out *completely*. At the appropriate time during the Hearing Session, each speaker will be invited to the podium and should begin by stating his or her name and residing city. *No more than three minutes will be allotted to any speaker and no more than fifteen minutes per subject unless authorized by the Board President* (BP 1245).

Blue card—Specific Consent, Action, Study & Information or Closed Session Item:

Please list the specific agenda item number and subject

White card—Items/Topics Not on the Agenda: Please list topic / subject

III. CLOSED SESSION Board Room, Student Services Center, 851 So. Mt. Vernon Ave., Colton, California (Government Code 54950 et seq.)

1. Personnel

♦ Public Employee: Discipline / Dismissal / Release / Reassignment (Gov. Code 54957)

2. Conference with Labor Negotiator

Agency: Jerry Almendarez Assistant Superintendent, Human Resources

Ingrid Munsterman, Director, Human Resources

Employee Organizations: Association of Colton Educators (ACE)

California School Employees' Assoc. (CSEA)

Management Association of Colton (MAC)

IV. HEARING SESSION / PUBLIC SESSION

1. Student Reports – Colton High School
2. Introduction of *Measure G* Bond Oversight Committee Members – Jaime Ayala

Public Hearing

3. *Sunshine* Initial Proposal for California School Employees Association (CSEA) 2008-09 Contract Reopeners for the Collective Bargaining Agreement
4. District *Sunshine* Proposal for the California School Employees Association (CSEA) 2008-09 Collective Bargaining Agreement
5. Public Comment: Specific Consent, Action, Study/Info or Closed Session Items
(blue card; list agenda item # and subject)
6. Public Comment: Items Not on the Agenda
(white card; list topic)

V **ACTION SESSION**

A. **Consent Items**

The following Consent Items are expected to be routine and non-controversial. They will be acted upon by the Board of Education at one time unless a Board Member, a staff member, or a member of the public requests that an item be held for discussion or deferred for separate action.

On motion of Board Member _____ and _____, the Board approved Consent Items #A-1 through #A-8.

1. Approval of Minutes (February 5, 2009)
2. Approval of Student Field Trips
3. Approval of Consultants for Staff Development
4. Approval of Course Descriptions for *Advanced Placement Calculus AB* and *Advanced Placement Calculus BC*, Grades 9-12 (Beginning February 2009)
5. Approval of New Courses and Course Descriptions for *Mathematical Analysis & Trigonometry*, Grades 9-12 (Beginning Fall 2009)
6. Approval for Payment of Twenty-Nine Teachers to Enroll and Complete the Certificate of Training in the Gifted and Talented Education at the University of California, Riverside (2008-09)
7. Acceptance of Gifts
8. Approval of Sabbatical Leave for Certificated Employee for the 2009-2010 School Year (EIN 4718)

B. **Deferred Item(s)**

C **Action Items**

1. Approval of Personnel Employment
2. Amendment of Classified Salary Schedules
3. Adoption of Resolution 09-12 for Reduction of Particular Kinds of Certificated Services (2009-10)
4. Adoption of Resolution 09-13 to Adopt Criteria for Resolving Ties in Seniority Related to Certificated Layoffs
5. Approval of Conference Attendance
6. Approval of Purchase Orders
7. Approval of Disbursements
8. Approval to File a *Notice of Completion* for Bid No. 08-12: Colton Middle School QEIA Classroom Project (2008-09) (*Williams Scotsman, Inc.*)

9. Authorization to Piggyback the Redlands Unified School District Bid 6-08 (Furniture, Filing and Office Equipment District wide) 2009-13
10. Approval of One-Year Extension for Bid 05-03 with Dave Bang Associates for Playground Equipment District wide (March 10, 2009 through March 9, 2010)
11. Adoption of Resolution 09-10, *Application for State Funding to Construct Science and Math Classroom Buildings at Bloomington and Colton High Schools*
12. Adoption of Resolution 09-11, *Certification to the Boards of Supervisors of San Bernardino and Riverside Counties Relative to All Proceedings in the November 4, 2008 General Obligation Bond Election*
13. Approval of the Allocation and Site Expenditure Plans for the Second and Final Apportionment of the 2006-07 School Site Discretionary Block Grant for Colton Middle School
14. Approval of Secondary (7-12) Summer School Program (2009)
15. Casting of Ballot for Election of Representatives to CSBA's 2009 Delegate Assembly (Subregion 16-B)
16. Submission of Nominations to Name High School #3 in Grand Terrace

D. Action Items—Resolutions

1. Adoption of Resolution, *Read Across America Day, March 2, 2009*
2. Adoption of Resolution, *Week of the Administrator, March 2-6, 2009*
3. Adoption of Resolution, *Cesar E. Chavez Day, March 31, 2009*

VI. STUDY, INFORMATION & REVIEW SESSION

1. Personnel -- Resignations
2. Associated Student Body (ASB) Financial Reports (January 31, 2009)
3. Paperless Board Meetings/Agenda Update – David Thurston
4. Budget Update – Jaime Ayala
5. Facilities Update – Jaime Ayala, Alice Grundman
6. ACE Representative
7. CSEA Representative
8. MAC Representative
9. ROP Board Members
10. Superintendent's Communiqué / Correspondence / Communications
11. Board Member Comments

BOARD AGENDA

REGULAR MEETING
February 19, 2009

CONSENT ITEM

Board of Education

- PRESENTED BY:** James A. Downs, Superintendent
- SUBJECT::** **Approval of Minutes (February 5, 2009)**
- GOALS:** Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations, & Parent Involvement
- STRATEGIC PLAN:**
- Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
- Strategy #2 -- Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
- Strategy #3 – Decision Making: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.
- Strategy #4 -- Facilities: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
- Strategy #5 – College Career: We will identify students’ college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.
- Strategy #6 -- Character: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.
- RECOMMENDATION:** That the Board approve the minutes of the Board of Education meeting held on February 5, 2009, as presented.

BOARD OF EDUCATION
Minutes

Regular Meeting
February 5, 2009
5:30 p.m.

The Board of Education of the Colton Joint Unified School District met in Regular Session on Thursday, February 5, 2009, 5:30 p.m. in the Board Room at the CJUSD Student Services Center, 851 So. Mt. Vernon Avenue, Colton, California.

CSEA Sunshine Proposal

Trustees Present

Mrs. Marge Mendoza-Ware	President
Mr. Mel Albiso	Vice President
Mr. David R. Zamora	Clerk
Mrs. Patt Haro	
Mr. Frank A. Ibarra	
Mr. Kent Taylor	

Trustee Absent

Mr. Robert D. Armenta, Jr. (Excused)

Staff Members Present

Mr. James A. Downs	Mrs. Alice Grundman
Mr. Jerry Almendarez	Mrs. Ingrid Munsterman
Mrs. Yolanda Cabrera	Ms. Julia Nichols
Mr. Mike Snellings	Ms. Sosan Schaller
Mr. Jaime R. Ayala	Dr. Patrick Traynor
Mrs. Bertha Arreguin	Ms. Katie Orloff
Mr. Todd Beal	Mrs. Chris Estrada
Dr. Diane D'Agostino	Mr. Michael Townsend
Mrs. Mollie Gainey-Stanley	

Call to Order: Board President Marge Mendoza-Ware called the meeting to order at 5:30 p.m. John Conboy, Career Technical Education/Adult Education Coordinator, led in the Renewal of the Pledge of Allegiance to the Flag of the United States of America. Spanish interpretation services were available.

At 5:35 p.m. President Mendoza-Ware announced that the Board would recess to Closed Session to discuss labor negotiation issues. At 5:45 p.m., the Board reconvened and President Mendoza-Ware stated that there was no reportable action taken.

Hearing Session

1. Bloomington High School student representatives Everett Richardson and Yvonne Carranza, ASB President and Senior Class President, respectively, provided a Power Point presentation that highlighted numerous academic and extra-curricular programs and events, club and sports competitions, CAHSEE and college-related support, campus clean-up and community efforts, and a tribute to sophomore Chris Mora who passed away in November from cancer. Students Ashley Carter (CSU, Fullerton), Jackie Trombi (Eastern Illinois University) and Jayson Allmond (UCLA) received full-ride athletic scholarships, and 2009 graduation ceremonies will be held at the Arrowhead Credit Union Park in San Bernardino.
2. South Coast Air Quality Management District (SCAQMD) Report/Update: *Dr. Philip M. Fine, Atmospheric Measurements Manager, provided a Power Point presentation regarding air quality monitoring conducted at Colton High School for airborne Hexavalent Chromium from February 12, 2008 through January 13, 2009. Monitoring will continue and SCAQMD will work with the Portland Cement Company to mitigate the findings and implement compliance efforts. (*in place of Dr. Chung S. Liu, scientist)

3. CJUSD Attendance Logo and Slogan Contest: Director Amanda Corridan provided a brief overview of the district wide “attendance logo and slogan” contest and introduced winners Abigail Moreno, 4th grade student at Jurupa Vista Elementary School, and Alexia Lopez, 5th grade student at Rogers Elementary School. Each student received a \$50 gift certificate to Target. Posters will be made for placement at District sites.
4. Employee Recognition Program: Assistant Superintendent Jerry Almendarez introduced the honorees for the month of January, 2009.
 - Classified -- *Griselda Covarrubias*, Office Assistant II, Birney Elementary School
 - Certificated -- *John Griffith*, Special Education Teacher, Washington Alternative High School
 - Management -- *Rick Feinstein*, Transportation Manager
 - Education Partner -- *Joan Prost*, Treasurer of Colton Children’s Services and the Katie Lewallen Fund (Retired Teacher Terrace View Elem. School)
5. Sunshine Initial Proposal for California School Employees Association (CSEA—Chapter 244) 2009-10 Contract Reopeners: CSEA Job Steward Nick Ramirez, in the absence of President Anthony Diaz, presented the initial openers for the 2009-10 collective bargaining agreement and clarified the reason for each section. A public hearing will be scheduled at the next meeting, February 19, 2009.
 - Article 6 -- Compensation
 - Article 7 -- Salary Classification
 - Article 8 -- Health and Welfare
 - Article 13 -- Vacation
6. Public Input: Specific Consent, Action, Study and Information or Closed Session Items
Item C-2: M.O.U. with CSEA Relating to Child Development Unit Members: CSEA Job Steward Nick Ramirez thanked the Board and the Administration for submitting the item for consideration expeditiously. However, on behalf of CSEA, he requested that this item be *withdrawn* for further research and language revision in preparation for resubmission on February 19, 2009. He stated that the employees who are impacted have been notified of this request.
7. Public Input: Items Not on the Agenda
 - a) Mary Margaret Brewer, CEO of the Kayos Kidz Club Chapters, shared recent District and community activities. She thanked the students and everyone who assisted with the projects, especially Bloomington Middle School Principal Nuh Kimbwalala and teacher Ginger Witt. She stated that a Kayos Kidz Chapter was established at Grimes Elementary School and two District staff members have been selected to receive recognition at the Kayos Kidz award dinner on April 28, 2009: Nathan Underwood (Jurupa Vista Elem.) “Teacher of the Year” and Michelle Bozwell “Counselor of the Year.”
 - b) Andrew Holmes, President of the BHS Chapter of Kayos Kidz, reported that five Club members would receive the Presidential Lifetime Achievement Award on April 28, 2009, members Mary Margaret Brewer, Jessica Thompson and Melody Moorer were nominated to attend the National Women’s Conference, and the Club recently won the Nascar Angels contest that will air on KABC Channel 7 on February 22, 2009. Taping for the show will be held at Crestmore Elementary on February 19th and at BHS on February 20. The Club will also be featured in local television stations and a national magazine.
 - c) Laura Nelsen, teacher at Wilson Elementary School, thanked the Sabbatical Committee, the Administration, and the Board for granting her request for a leave for the 2009-10 school year.
 - d) Christine Irish-Ré, resident on “G” street across from the Colton High School stadium/field, voiced her opinion regarding the lack of adequate student supervision relative to the physical education program.

Deferred
Minutes (1-22-09)

Field Trips

#72.1

through #A-6 as presented. Item A-1 was deferred for separation consideration.

(A-1) DEFERRED (See item #73)

(A-2) The Board approved the field trips listed and authorized the expenditure of funds:

- ASB = Associated Student Body
- AVID = Advancement Via Individual Determination
- EIA/SCE = Economic Impact Aid/State Compensatory Education

BHS (2/20-21/09, F/S) Overnight trip to Pacific High School in Oxnard; *CA Interscholastic Federation (CIF) Wrestling Championships*; 17 students (10-12), and 3 certificated staff members; \$1,589.90 discretionary funds; Strategy #1.

THMS (3/12/09, Th) Aquarium of the Pacific in Long Beach; *Spectacular Sharks*; Marine Science education program; 75 7th grade AVID students, 4 certificated staff members, and 3 other adults; \$2,162.50 (*\$1,162.50 AVID funds, \$1,000 ASB funds*); charter transportation; Strategy #1.

BMS (4/3/09, F) Disneyland in Anaheim; *End-of-the-Year activity*; 250 7th and 8th grade AVID students, 2 certificated staff members, and 25 other adults; \$16,078 (*\$2,240 AVID funds, \$13,838 ASB funds*); Strategy #1.

Reche Canyon (4/23/09, Th) *Los Angeles Zoo*; 100 1st grade students, 5 certificated staff members, and 25 other adults; \$1,120 (*\$760 donations, \$360 EIA/SCE funds*); Strategy #1.

Wilson (5/21-22/09, Th/F) Overnight trip to *SeaWorld Adventure Camp* in San Diego; 31 3rd-6th grade Student Senate students, 3 certificated staff members, and 2 other adults; \$4,790 ASB funds; Strategy #1.

BMS (6/13/09, Sat.) Knott's Berry Farm in Anaheim; *8th grade end-of-the-year activity*; 300 8th grade students and 20 certificated staff members; \$11,252 ASB funds; Strategy #1.

Consultants
• Assemblies & Programs

#72.2

(A-3) The Board approved the assemblies and programs to be presented at the District schools listed and authorized the expenditure of funds:

- ASB = Associated Student Body
- GATE = Gifted and Talented Education

ROHMS (2/13/09) IM-INC in San Bernardino; *Dr. Martin Luther King, Jr. – African-American History*; civil rights era movement presentation; \$700 ASB funds; Strategy #1.

Grand Terrace (2/20/09) Dance Trio Ensemble Dance Department at Riverside City College; *TNT Tap and Taiko*; enriched visual arts presentation for GATE students; \$200 GATE funds; Strategy #1.

Grimes (2/20/09) Mad Science in Riverside; *Be Tobacco Free*; three 45-minute prevention education performances for K-6 students; \$900 GATE funds; Strategy #1.

CMS (3/2/09 & 3/3/09) Educational Theatre Programs Kaiser Permanente in Pasadena; *Someone Like Me*; anti-bullying education; no cost; Strategy #1.

Grand Terrace (3/5/09) Denise Donovan Dance Department at Riverside City College; *Jamaican Steel Drum with Tap*; three 45-minute visual and performing arts performances for K-6 students; \$500 GATE funds; Strategy #1.

Consultant #72.3
• Staff Development

(A-4) The Board approved the consultant to present at the District schools listed and authorized the expenditure of funds:

BMS, CMS, ROHMS, THMS, BHS, and CHS (TBD) Bidwell & Clark, Inc. in Brea; *Language! Coaching & Support*; in-class support/coaching assistance to improve curriculum delivery; overview to principals to support/monitor implementation; provide administrators and counselors with overview of the placement process to facilitate scheduling; \$9,225 Program Improvement Corrective Action funds; Strategy #1.

Enhancing Education Through Technology Competitive Grant (EET) Funds #72.4
• Grades 4-8
• 2008-09

(A-5) The Board accepted Enhancing Education Through Technology Competitive Grant *funds for an increase to the restricted General fund in the amount of \$62,258, to enhance teaching and promote learning to students in grades 4 through 8 as presented. [*release time of participating teachers, stipends, staff development, technology purchases, infra-structure, hardware, software, additional support]

Acceptance of Gifts #72.5

(A-6) The Board accepted gifts from donors as presented; site discretion unless otherwise noted.

Birney **General Mills (Young America, MN)** \$192.50 for rewards, field trips and incentives
Horizon Milling LLC (Fargo, ND) \$500 for playground equipment, landscaping and seating

Cooley R. **James A. Downs (Superintendent)** \$100 for students and/or staff

Jurupa V. PTA \$1,115 to purchase emergency water

Terr. View PTA \$4,500 for field trips

CHS **Kent Taylor (Board Member)** 4 LP's for CHS Band Program:
CHS-Tribute through music (1967)
Colton Union High School Symphonic Band, Band-Tasia (1965)
Bloomington Terrace Orchestra (1963)
Terrace Hills Junior High School Band

Boys' Soccer Program (Total = \$550)
Marcie Rivera / Amorelli Rosemann (Ontario) \$50
Ronald R. Rich (Grand Terrace) \$200
Tapout, LLC (Grand Terrace) \$100 f
C & A Upholstery (Colton) \$100
Document Preparation Services, Inc. (Ontario) \$100

Boys' Baseball Team (Total = \$175)
Barbara Gollner (Oro Grande) \$150
Mt. Vernon Liquor (Colton) \$25

Boys' Basketball Team
Fraternal Order of Eagles Aerie 997 (Riverside) \$300
Western Enterprises Supply, Inc. (Riverside) \$250

Deferred #73
Minutes (1-22-09)

(A-1) **Deferred**

On a motion by Mr. Taylor, seconded by Mr. Ibarra and carried on a 5-0-1 vote, the Board approved the minutes of the regular Board of Education meeting held on January 22, 2009, as presented.

Ayes: Taylor, Ibarra, Mendoza-Ware, Haro, Albiso

Abstained: Zamora (absent from meeting on 1-22-09)
Absent: Armenta

Action Items
(C-1 through C-12)
• Withdrawn (1)

#74

On a motion by Mr. Zamora, seconded by Mr. Taylor and carried on a 6-0 vote (Armenta absent), the Board approved action items C-1 through C-12 as presented, with the exception of *item C-2, which was withdrawn* and consensus was given for further action. (See item #74.2)

Personnel Employment

#74.1

(C-1) The Board approved employment of personnel as presented.

Certificated

Substitute Teachers

Dao, Kathy

Trujillo, Jessica

Classified

Regular Staff

Arias, Montserrat

Nutrition Services Worker I - BHS

Substitutes

Dorame, Marlene

Sub Nutrition Services Worker

Ewens, Elyse

Sub Special Ed Instructional Asst.

Gonzalez, Nolberto

General Laborer

Intal, Crisheen

General Clerical

Olivar, Maria

General Clerical

Parker, Scout

Sub Special Ed Instructional Asst.

Puente, Diana

Sub Child Development Inst. Asst.

Ramirez, Cynthia

Sub Nutrition Services Worker

Ruano, Elizabeth

Sub Nutrition Services Worker

Tate, Maria

Sub Special Ed Instructional Asst.

Weathersby, Dennis

Sub Special Ed Instructional Asst.

Withdrawn

#74.2

M.O.U. w/ CSEA Relating to
Child Development Classified
Unit Members

(C-2) **M.O.U. WITHDRAWN as submitted.**

Board member Albiso indicated that by consensus at the previous meeting, the Administration was asked to correct the salary issue for Child Development employees and the submission of the M.O.U. was not consistent with Board direction.

**Board Consensus—further action
requested**

On a motion by Mr. Albiso, seconded by Mr. Taylor and by Board consensus, the Administration will submit an action item for consideration at the Board Meeting on February 19, 2009, to reflect appropriate salary adjustments for Child Development classified unit members as requested.

Conference Attendance

#74.3

(C-3) The Board approved conference attendance as presented, with all necessary expenses to be paid from funds indicated.

Kathleen McGinn – **San Salvador**
Director

Prog. for Infant/Toddler Care Academy
Feb. 11-13, 2009; Berkeley, CA
Cal-SAFE funds: \$840.00

Delores Curry – **BHS**
Counselor

WASC Visiting Committee
Feb. 23-25, 2009; Claremont, CA
No cost to the District.

Georgene Dixon – **PPS**
Curriculum Prog. Specialist

Positive Practices in Behavioral Support
February 24-27, 2009; San Diego, CA
MAA funds: \$1,145.52

Purchase Orders

#74.4

(C-4) The Board approved purchase orders issued as presented. All pertinent information is on file in the Business Office.

Disbursements #74.5 (C-5) The Board approved payment of disbursements as summarized and listed. All pertinent information is on file in the Business Office.

Batch #1006 through Batch #1100 **\$2,484,635.91**

Utilize CMAS to Provide Telecommunications Goods & Services Contingent Upon E-Rate 11 Funding #74.6 (C-20) The Board approved the use of the California Multiple Awards Schedule (CMAS) to provide telecommunications goods and services, contingent upon receipt of E-rate funding in the amount of \$250,000, for the E-rate/fiscal year 12 (July 1, 2009 through June 30, 2010), as presented. The District will receive significant discounts for services and products, estimated at 85%. *All agreements are contingent upon approved E-rate funding and available District funding.*

- 2008-09 E-Rate/Fiscal year

[Services: data communication circuits that link the District offices to the campuses, internet service, and telephone/cellular services. The internal connections products will include a district-wide wireless network]

Subscription Agreement w/ SchoolCenter #74.7 (C-7) The Board approved the subscription *agreement with SchoolCenter to provide web-hosting services to the District, school sites, and classrooms during the 2009-10 school year as presented, for a cost of \$8,284.22, to be paid from the Information Technology discretionary budget. [*Extend use of the template-driven web system and allow receipt of substantial discounts via the federal E-rate program during funding year 12; annual cost = \$32,900 minus estimated E-rate discounts = District responsibility]

- Web-Hosting Services
- District wide
- 2009-10

Allocation & Site Expenditure Plans for 2006-07 School Site Discretionary Block Grant #74.8 (C-8) The Board approved the allocation and site expenditure plans for the second and final apportionment (25%) of the 2006-07 School Site Discretionary Block Grant for four sites as presented, for a total amount of \$39,833 (one-time funds), as proposed by each School Site Council. There will be no impact on the unrestricted General fund.

- One-Time Funds
- 2nd & Final Apportionment
- 4 Sites

Birney Elem.	\$ 9,395
Crestmore Elem.	\$13,974
Jurupa Vista Elem.	\$ 9,395
Lincoln Elem.	\$ 8,545
TOTAL	\$39,833

Resolution 09-08 #74.9 (C-9) The Board adopted Resolution 09-08, *Approval of Behavioral Intervention Plans (BIP) Mandated Cost Claim Settlement and Agreement to Waive the Right to File Futures Claims Regarding Hughes Bill Statue & Regulations* as presented. (Test claim CSM-4464)

(continued)

[District Revenue—6 Years]

Settlement Excerpts

- District receipt of approx. \$339,607 annually for six years (2011-17 and based upon \$14.85 per 2007-08 ADA);
- Ongoing increase of approx. \$10.92 per ADA for SELPA as part of the AB 602 funding formula, beginning in 2009-10;
- District agrees to waive its ability to file future mandated cost claims on the Hughes Bill statue and regulations as currently worded; and the
- District Superintendent will sign the waiver (exhibit A) to implement this action.

- Revised *LEA Addendum #74.10 (C-10) The Board approved the revised *LEA Addendum in response to District Assistance Intervention Team (DAIT) mandates to the California Department of Education (CDE) as presented, in accordance with additional changes to the LEA Plan as requested by the CDE correspondence dated November 10, 2008. [*Local Educational Agency]
- Response to DAIT Mandates
 - ELA & Math Core & Interv. Prog.
 - Current Lang. Arts Prog.
 - Current Math Prog.
- Amendment & Substitution of Board Policy & Admin. Regs #74.11 (C-11) The Board approved the amendment and the substitution of the Board Policy and Administrative Regulations as presented.
- AR 1312.3 Uniform Complaint
BP 5111.13 Ed. for Homeless Children
AR 1312.3 Uniform Complaint
BP 5111.13 Education for Homeless Children
- New Board Policy & Admin. Regs #74.12 (C-12) The Board adopted the new Board Policy and Administrative Regulation as presented:
- BP & AR 0619 Eval. of Instr. & Non-Instr. Programs
BP & AR 0619 Evaluation of Instructional & Non-Instructional Programs
- Action Items—Resolutions** #75 On a motion by Mr. Ibarra, seconded by Mrs. Haro and carried on a (D-1 through D-3) 6-0 vote (Armenta absent), the Board approved action items D-1 through D-3 as presented.
- Resolution: #75.1 (D-1) The Board adopted the Resolution, *Career and Technical Education Month (February 2009)* to recognize a school-to-careers connection, offering individuals lifelong opportunity to learn new skills, which provide them with career choices, and contributes to America's leadership in the marketplace. Further, the Board encourages students, staff, and parents to commemorate this occasion with appropriate and meaningful activities.
- Career & Technical Education Month (February 2009)*
- Resolution: #75.2 (D-2) The Board adopted the Resolution, *National Future Farmers of America Week (February 21-28, 2009)* to recognize the contributions of the Bloomington High School Future Farmers of America Chapter and to encourage students, staff, and parents to commemorate this occasion with appropriate and meaningful activities.
- National Future Farmers of America Week (February 21-28, 2009)*
- Resolution: #75.3 (D-3) The Board adopted the Resolution, *Recognition of Women's History Month (March 2009)* to recognize the many outstanding achievements and contributions by women of every race and ethnic background and to encourage students, staff, and parents to commemorate this occasion with appropriate and meaningful activities.
- Recognition of Women's History Month (March 2009)*

Study, Information and Review Session

1. Personnel -- Resignations
2. Budget Update: Assistant Superintendent stated that as of this morning there was still no progress in Sacramento and he provided a Power Point presentation regarding the state budget and the impact on the District. He stated that until there is resolution, the 2008-09 General fund budget would be revised to reflect the anticipated 4.57% mid-year cuts and a projected 2.52% reduction for the 2009-10 school year. He reiterated the one-time measures and the flexibility allowances that would occur for the current school year to increase the budget for the 2009-10 school year. He provided three scenarios relative to projected ending-fund balances through 2011-12:

Scenario #1: Maximizing the 2008-09 ending fund balance and making no cuts in 2009-10 would result in deficit spending in all years through 2011-12, unsustainable projected ending fund balances and a negative certification.

Scenario #2: \$11 million ongoing budget adjustments beginning in 2009-10 would result in positive ending fund balances (*but too severe*)

Scenario #3: \$6.5 million ongoing adjustment beginning in 2009-10 plus additional ongoing \$8.5 million adjustment beginning 2010-11.

He stated that the Budget Advisory Committee and the Board Budget Subcommittee would continue to meet to review and discuss all options and set priorities in order to develop a budget in the best interest of the District. Additional information and the second interim report will be provided in March, 2009.

3. Facilities Update: Director Alice Grundman distributed information relative to two issues:
 - a) High School #3 Project: information to be posted on the District website including a *draft* of a monthly project status report (would be updated on a monthly basis), a one-page summary for easy reference, and the project master schedule. Financial decisions still need to be finalized and it is anticipated that the groundbreaking ceremony could occur by March 15. More information later.
 - b) Facility Users District wide (list). Additional information on facility user and joint-use agreements would be provided at a subsequent Board meeting.
4. Naming of Facilities: High School #3 in Grand Terrace—Update: Superintendent Downs reviewed Board Policy 7310, which outlines the naming process. Following discussion and by Board consensus, the Administration will issue a press release in the local newspapers and utilize the “TeleParent” telephone system to solicit nominations from the community to name the new high school. The list of nominations would be presented for consideration at the Board meeting on February 19, 2009. Following the selection of the name for the new high school, a groundbreaking ceremony will be scheduled. Board member Albiso stated that his nomination would be *Ray Abril, Jr. High School*.
5. Secondary 2009 Summer School Program (Grades 7-12): Assistant Superintendent Yolanda Cabrera shared a proposal that would consolidate the middle and high school summer programs at Bloomington and Colton High Schools. Following additional details provided by Secondary Director Julia Nichols and Board inquiry, discussion and consensus, the Administration will finalize the plans for the consolidated summer programs, ensuring that academic requirements/support and adequate supervision and security would be provided for the safety of all the students. This item will be provided for consideration at the Board meeting on February 19, 2009.

By consensus, the Board requested that back-up information for all future items for Board consideration be provided to them in advance.

6. Superintendent’s Communiqué / Correspondence / Communications: At this time, Superintendent Downs introduced Patricia Horton, the new Assistant Principal at Sycamore Hills Elementary School. Superintendent Downs distributed a copy of the Board log, information regarding CSBA Governance consulting services requested by the Board, a copy of the ACSA state budget position statement (2008-09 mid-year reduction and 2009-10 budget proposals) and a sample resolution opposing the Governor’s proposed permanent flexibility as it pertains to Regional Occupational Centers and Programs and Adult Education, and articles of interest. Superintendent Downs stated that he met with CRY-ROP Superintendents recently regarding the flexibility issue and Redlands and Yucaipa would be adopting resolutions next week. Additional information regarding this issue would be provided next week and information would be submitted for Board consideration regarding a donation request.
Upcoming activities: Five Elementary Band concerts during February and March 2009, the BHS Naval Jr. ROTC ball on March 13, 2009, and the Board’s group picture will be taken on February 19, 2009, at 4:45 p.m., prior to the meeting at 5:30 p.m.

7. MAC / ACE / CSEA: President Angela Dischinger, President Karen Houck, and Job Steward Nick Ramirez, respectively, addressed the Board in solidarity to express each group's desire to work with the Administration and the Board to develop solutions and plans to assist with the budget crisis: MAC—furlough days for all managers; CSEA—will work with the Board and Administration to develop a solution that may be unique; ACE—will work with the District on a solution that ACE can accept even if it is different than that of MAC or CSEA. Board members expressed their appreciation for the “unprecedented display” of unity between the three employee groups, and they look forward to resolving the budget issues in the best interest of the students and staff. (Management Association of Colton, Association of Colton Educators, Classified School Employees Association)
8. ROP – no report
9. Comments / Requests from Board Members

David Zamora thanked members of the three associations for their solidarity, support, and their intent to strive together during the state budget crisis.

Kent Taylor commended all of the members of the three employee groups for their display of unity, a *first* during his nine years on the Board.

Patt Haro thanked the three employee groups for the display of unity and offering support to the Board during this difficult time. She thanked Superintendent Downs and the Director Ingrid Munsterman for the school tour last week and thanked the principals and staff at Lincoln, Birney, Wilson, Slover Mt., *Grimes, *Smith, *Sycamore, and *Jurupa Vista for their assistance and hospitality. In addition to attending *science fair events, she attended the football banquets at Bloomington and Colton High Schools. She thanked the Wellness Committee for their recent recognition, the District Attendance committee for their work to improve student attendance and organization of the student contest recently, and the Special Projects Department for the parent involvement component on the website.

Frank Ibarra thanked the three union representatives for their display of unity, a *first* during his twelve years on the Board. He asked the representatives to thank their unit members for their understanding and support in the months to come. He thanked everyone who attended the Colton High School football banquet and stated that the highlight of the evening was that 30 out of 40 varsity players were recognized for having a GPA of 3.0 and higher. He was especially proud of his son, a sophomore, who had the highest GPA. He stated that CHS football player Nat Berhe signed a letter of intent with San Diego State reflecting a full-ride scholarship. He will address Bloomington High School students in the Careers and Education class tomorrow on the future of education. He thanked his colleagues for the “good communication” amongst them to discuss and review all options and work together to make the best decisions for students and staff.

Mel Albiso echoed the statements voiced by his colleagues relative to good working relationships amongst the Board in an effort to make good decisions. He expressed appreciation for ongoing dialogue between the staff and unions and commended MAC for *stepping up* and suggesting furlough days for all managers. He asked the ACE and CSEA groups to expedite the process of developing a solution rather than having a resolution be made for them by staff or the Board. Employee notification deadline dates are approaching and the solution should be significant enough so that employee positions are not impacted. He asked everyone to refrain from using the word “cut” but rather think about making “cost reduction or cost-savings” plans.

Marge Mendoza-Ware expressed her sentiment regarding the unity of the three employee groups and thanked all of the members. She shared student information: BHS football senior Jayson Allmond has signed with UCLA, BHS Brian Gomez received a congressional appointment to the Air Force and Naval Academy, BHS Everette Richardson received a congressional appointment to the Air Force Academy; and CHS student Jason Feldman received a congressional appointment to West Point. She announced that Assemblywoman Wilmer Amina Carter would be at Sycamore Hills on February 6th at 1:30 p.m. regarding a “Valentine’s Day” project for soldiers in Iraq, and she suggested that student work be display in the Board room.

Closed Session

- Student Discipline
- Personnel
- Real Property Issues
- Anticipated Litigation
- Labor Negotiators

At 7:45 p.m., Board President Mendoza-Ware announced that the Board would recess to Closed Session to discuss items on the agenda.

Reconvened

- Closed Session Items Reported

The Board meeting reconvened at 8:55 p.m. and Board President Mendoza-Ware reported on action taken in Closed Session:

Student Discipline
(Closed Session)

- Student Discipline (9)

#76

On a motion by Mr. Zamora, seconded by Mr. Taylor and carried on a 6-0 vote (Armenta absent), the Board approved *Student Discipline Items 1-9* as presented:

- | | | |
|------------|------------|-----------|
| (1) 113438 | (4) 113963 | (7) 72405 |
| (2) 110897 | (5) 148550 | (8) 72032 |
| (3) 131121 | (6) 79753 | (9) 91663 |

Other Closed Session Items

*No reportable action
(5 Items)*

#77

Other Closed Session Items—*No reportable action*

- Personnel
- Superintendent's Performance Evaluation
- Real Property Negotiator—High School #3 Issues
APNs 1167-151-37; 1167-151-32, 33, 34; 1167-151-31, 43, 44;
1167-151-35, 36, 38, 39; 1164-151-65, 01, 02; 1167-151-45;
1167-151-59, 58, 60
- Anticipated Litigation
- Labor Negotiators

Adjournment

At 9:00 p.m., the Board adjourned to the next Regular Board of Education Meeting on February 19, 2009, at the Colton JUSD Student Services Center, 851 South Mt. Vernon Avenue, Colton, California.

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Educational Services Division

SUBJECT: **Approval of Student Field Trips**

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

RECOMMENDATION: That the Board approve the field trips as listed and expend the appropriate funds.

FIELD TRIPS: Regular Meeting February 19, 2009

Site	Date	Depart	Return	Destination	Activity/Background	Grade	Teacher	Cost	Funding	Strategic Plan*
ROHMS	3/25/09 (Wed.)	7:30 a.m.	3:30 p.m.	Alpine Camp and Conference Center Blue Jay, CA (District)	<i>Higher Ground</i> AVID students will participate in problem solving and teamwork activities.	8	Veronica Carnes John Chovan (48) + 2	\$2,301.00	AVID	Strategy #1
ROHMS	3/27/09 (Fri.)	7:30 a.m.	3:30 p.m.	Alpine Camp and Conference Center Blue Jay, CA (District)	<i>Higher Ground</i> AVID students will participate in problem solving and teamwork activities.	8	David Crane Tammy Verschell Beth Massie (48) + 2	\$2,301.00	AVID	Strategy #1
McKinley	5/26/09 (Tue.)	7:45 a.m.	4:00 p.m.	Aquarium of the Pacific Long Beach, CA (District)	<i>Ocean Rangers: Marine Mammal Mystery</i> Students will participate in hands-on marine science and learn about marine mammals and their migratory routes.	2	Victor D'Souza Deborah Donovan Mary Welch Azucena Paez-Herrera (80) + 4	\$1,840.00	ASB	Strategy #1
THMS	6/9/09 (Tue.)	8:00 a.m.	9:00 p.m.	Knott's Berry Farm Buena Park, CA (District)	<i>8th Grade End-of-Year Activity</i> Students will participate in a field trip based on academic achievement and excellent behavior and attendance.	8	Virginia Strong + 9 teachers (150)	\$5,895.00	ASB	Strategy #1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

CONSENT ITEM

- TO:** **Board of Education**
- PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent
Educational Services Division
- SUBJECT:** **Approval of Consultants for Staff Development**
- GOAL:** Improved Student Performance
- STRATEGIC PLAN:** Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
- Strategy #2 -- Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
- Strategy #3 -- Decision Making: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.
- Strategy #4 -- Facilities: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
- Strategy #5 -- College Career: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.
- Strategy #6 -- Character: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.
- BACKGROUND:** The consultant grids are forwarded to the ACE president for review prior to Board approval.
- RECOMMENDATION:** That the Board approve the consultants for staff development as listed and expend the appropriate funds.

CONSULTANTS: Regular Meeting February 19, 2009

Site	Date	Time	Program/Purpose	Location	Consultant(s)	Cost	Funds	Strategic Plan*
McKinley	2/23-26/09 3/2/09 4/14-15/09	7:25 a.m. to 2:40 p.m.	<i>Get Ahead Writing</i> To provide support to 3 rd and 4 th grade students and teachers to improve direct instruction on writing standards to increase student performance.	McKinley	Christina Supe Get Ahead Writing, LLC Fullerton, CA	\$9,000.00	Title I	Strategy #1
San Salvador	3/13/09	8:00 a.m. to 12:30 p.m.	<i>Adult, Child & Infant CPR/First Aid</i> To provide 44 staff members with training and certification in Adult, Child & Infant CPR and First Aid to meet Community Care Licensing requirements.	San Salvador	Sabouchi Safety Services Tustin, CA	\$2,640.00	Child Development Staff Development	Strategy #1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera , Assistant Superintendent
Educational Services Division

SUBJECT: **Approval of the Course Descriptions for *Advanced Placement Calculus AB* and *Advanced Placement Calculus BC*, Grades 9-12 (Beginning February 2009)**

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

Strategy #5: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and / or further education.

BACKGROUND: The high school math departments have focused on increasing student options in higher math to prepare students for college level courses. The Advanced Placement courses allow students to earn either one semester of college Calculus credit (AB) or one year of college Calculus credit (BC) upon passage of the corresponding AP examination. Teacher committees revised these course descriptions and they were approved by the Secondary Curriculum Council on January 13, 2009.

BUDGET IMPLICATIONS: The textbooks and support materials will be purchased with site funds.

RECOMMENDATION: That the Board approve the course descriptions for *Advanced Placement Calculus AB* and *Advanced Placement Calculus BC*, Grades 9-12 (Beginning February 2009)

High School Course Description for AP Calculus AB

Course Title: Advanced Placement Calculus AB

Curricular Area: Mathematics

Course Number: MTH561

Length: One year

Grade Level: 10-12

Prerequisites:

Honors Pre-Calculus with grade of C or better OR

Trigonometry and Linear Algebra
with a grade of B or better

Meets a UC a-g Requirement: “C” Area
Mathematics and Increased Honors GPA

Meets NCAA Requirement: Yes

Meets High School Graduation Requirement for: Mathematics

Course Description

This course provides students with college level Calculus instruction, a rigorous mathematics curriculum that will allow them to begin earning college credit. The course is designed to serve the needs of the college preparation student. This course covers all of the topics as outlined in the AP Calculus Course Description for Calculus AB as published by the College Board. All students enrolled in this course are expected to take the AP Calculus AB examination in May or complete a college-level project. ***Students earning a 4 or 5 on the AP exam will earn 1 semester college Calculus credit.***

(Note: Some universities accept a score of 3, 4, or 5 on the AP exam for college credit. Information about a particular university policy can be found at <http://collegesearch.collegeboard.com/apcreditpolicy/index.jsp>)

Alignment

This course is aligned to the College Board standards for Advanced Placement Calculus AB.

Instructional Materials

Required Textbook(s)

1. Calculus of a Single Variable.
Larson, Hostetler, and
Edwards; 8th edition 2006

Supplemental Materials

2. *Multiple Choice and Free Response Questions in Preparation for the AP Calculus AB Examination.*
Lederman, David 8th ed. 2003

3. *AP Calculus Multiple Choice Questions;* 1969-1997

4. *AP Calculus Free Response Questions;* 1969-1978; 1979-1988; 1989-1998

5. *AP Calculus Free Response Questions; Posted by AP Central,* 1999-2007

6. *The Princeton Review: Cracking the AP Calculus AB and BC Exams;* Kahn, David, 2002-2003 edition

Web Sites

7. *Calculus in Motion*
<http://www.calculusinmotion.com/>

Software

7. Geometer Sketchpad

Exit Criteria

<u>Activities</u>	<u>Percentage</u>
Homework/ Classwork.....	20%
Tests/ Quizzes	60%
Final Examination.....	20%
Total:	100%

Development Team

This Course of Study was updated in 2008 by Francisco Villegas (BHS) and Daniel Johnston (CHS)

Pacing Guide for AP Calculus AB

First Semester: First Quarter

Week 1: Class Basics and Expectations

Schedule balancing, course expectations/syllabus, Use of textbook and graphing calculators

Weeks 2-3: Preparation for Calculus

- Unit P-1 – Graphs and Models
- Unit P-2 – Linear Models and Rates of Change
- Unit P-3 – Functions and Their Graphs
- Unit P-4 – Fitting Models to Data
- Review and Assessment

Weeks 4-7: Limits and Their Properties

- Unit 1.1 – A Preview of Calculus
- Unit 1.2 – Finding Limits Graphically and Numerically
- Unit 1.3 – Evaluating Limits Analytically
- Unit 1.4 – Continuity and One-Sided Limits
- Unit 1.5 – Infinite Limits
- Unit 3.5 – Limits at Infinity
- Review and Assessment

Weeks 8-10: Differentiation

- Unit 2.1 – The Derivation and Tangent Line Problem
- Unit 2.2 – Basic Differentiation Rules and Rates of Change
- Unit 2.3 – Product and Quotient Rules and Higher-Order Derivations
- Unit 2.4 – The Chain Rule
- Unit 2.5 – Implicit Differentiation

First Semester: Second Quarter

Week 11: Differentiation (Continued)

- Unit 2.5 – Implicit Differentiation (continued)
- Unit 2.6 – Related Rates
- Review and Assessment

Weeks 12-15: Applications of Differentiation

- Unit 3.1 – Extrema on an Interval
- Unit 3.2 – Rolle's Theorem and the Mean Value Theorem
- Unit 3.3 – Increasing and Decreasing Functions and The First Derivation Test
- Unit 3.4 – Concavity and The Second Derivation Test
- Unit 3.6 – A Summary of Curve Sketching
- Unit 3.7 – Optimization Problems
- Unit 3.9 – Differentials
- Review and Assessment

First Semester: Second Quarter (continued)

Weeks 16 – 18: Integration

- Unit 4.1 – Antiderivatives and Indefinite Integration
- Unit 4.2 – Area
- Unit 4.3 – Riemann Sums and Definite Integrals
- Unit 4.4 – The Fundamental Theorem of Calculus
- Unit 4.5 - Integration by Substitution
- Unit 4.6 – Numerical Integration
- Review and Assessment

Second Semester: Third Quarter

Weeks 1-4: Logarithmic, Exponential and Other Transcendental Functions

- Unit 5.1 – The Natural Logarithmic Function: Differentiation
- Unit 5.2 – The Natural Logarithmic Function: Integration
- Unit 5.3 – Inverse Functions
- Unit 5.4 – Exponential Functions: Differentiation and Integration
- Unit 5.5 – Bases Other than e and Applications
- Unit 5.6 – Inverse Trigonometric Functions: Differentiation
- Unit 5.7 – Inverse Trigonometric Functions: Integration
- Review and Assessment

Weeks 5-6: Differential Equations

- Unit 6.1 – Slope Fields and Euler’s Method
- Unit 6.2 – Differential Equations: Growth and Decay
- Unit 6.3: - Separation of Variables and the Logistic Function

Weeks 7-8: Application of Integration

- Unit 7.1 – Area of a Region Between Two Curves
- Unit 7.2 – Volume: The Disk Method/ The Washer Method & Known Cross Sections
- Unit 8.1 – Basic Integration Rules
- Review and Assessment

Week 9: AP Examinations- Review

Week 10: Applications of Differentiation

- Unit 3.8 – Newton’s Method

Pacing Guide Continued Next Page

Second Semester: Fourth Quarter

Weeks 11-14: Applications of Integrations

- Unit 7.3 – Volume: The Shell Method
- Unit 7.4 – Arc Length and Surfaces of Revolution
- Unit 7.5 – Work
- Unit 7.6 – Moments, Centers of Mass, and Centroids
- Unit 7.7 – Fluid Pressure and Fluid Force

Weeks 15-17: Integration Techniques, L'Hopital's Rule, and Improper Integrals

(Final Units covered as time permits)

- Unit 8.2 – Integration by Parts
- Unit 8.3 – Trigonometric Integrals
- Unit 8.4 – Trigonometric Substitution
- Unit 8.5 – Partial Fractions
- Unit 8.6 – Integration by Tables and Other Integration Techniques
- Unit 8.7 – Indeterminate Forms and L'Hopital's Rule
- Unit 8.8 – Improper Integrals

Weeks 18- 19: Final Exams- AP Calculus AB District Final Examination

Instructional Guides for AP Calculus AB

Learning Experiences and Instruction

Homework topics are presented graphically, numerically, analytically, and verbally and the connection between these representations is emphasized.

Direct Instruction is the primary method of instruction:

Technology Integration to Advance Instruction and Student Comprehension:

- Geometer Sketchpad Software
- TI-89 Graphing Calculator
- Applicable Web Application: *Calculus in Motion*

Support for English Language Learners:

Teachers will supplement with universal access materials from SB 472 training including word walls, visual aides, and graphic organizers. Additional instruction in academic and content vocabulary is provided to increase access to rigorous curriculum for limited English speakers.

Support for Special Education Students:

High math-functioning RSP students may be appropriately placed in this course. Teachers will supplement with universal access materials from SB 472 training including word walls, visual aides, and graphic organizers. Core teacher collaboration with Resource Teacher on assessment, progress reporting, and semester grades is required.

GATE Students:

This course is an appropriate instructional model for GATE students, incorporating a rigorous curriculum with instructional support for student success.

High School Course Description for AP Calculus BC

Course Title: Advanced Placement Calculus BC

Curricular Area: Mathematics

Course Number: MTH563

Length: One year – Double Block Period

Grade Level: 10-12

Prerequisites:

Honors Pre-Calculus with grade of B or better

Meets a UC a-g Requirement: “C” Area
Mathematics and Increased Honors GPA

Meets NCAA Requirement: Yes

Meets High School Graduation Requirement for: Mathematics

Course Description

This course provides students with college level Calculus instruction, a rigorous mathematics curriculum that will allow them to begin earning college credit. The course is designed to serve the needs of the college preparation student. This course covers all of the topics as outlined in the AP Calculus Course Description for Calculus BC as published by the College Board. All students enrolled in this course are expected to take the AP Calculus BC examination in May or complete a college-level project. ***Students earning a 4 or 5 on the AP exam will earn 1 year college Calculus credit.***

(Note: Some universities accept a score of 3, 4, or 5 on the AP exam for college credit. Information about a particular university policy can be found at <http://collegesearch.collegeboard.com/apcreditpolicy/index.jsp>)

Alignment

This course is aligned to the College Board standards for Advanced Placement Calculus AB.

Instructional Materials

Required Textbook(s)

1. Calculus of a Single Variable.
Larson, Hostetler, and
Edwards; 8th edition 2006

Supplemental Materials

2. *Multiple Choice and Free Response Questions in Preparation for the AP Calculus AB Examination.*
Lederman, David 8th ed. 2003

3. *AP Calculus Multiple Choice Questions;* 1969-1997
4. *AP Calculus Free Response Questions;* 1969-1978; 1979-1988; 1989-1998
5. *AP Calculus Free Response Questions; Posted by AP Central,* 1999-2007
6. *The Princeton Review: Cracking the AP Calculus AB and BC Exams;* Kahn, David, 2002-2003 edition

Web Sites

7. *Calculus in Motion*
<http://www.calculusinmotion.com/>

Software

7. Geometer Sketchpad

Exit Criteria

<u>Activities</u>	<u>Percentage</u>
Homework/ Classwork.....	20%
Tests/ Quizzes	60%
Final Examination.....	20%
Total:	100%

Development Team

This Course of Study was updated in 2008 by Francisco Villegas (BHS) and Daniel Johnston (CHS)

First Semester: First Quarter

Week 1: Class Basics and Expectations

Schedule balancing, course expectations/syllabus, Use of textbook and graphing calculators

Weeks 2-4: Limits and Their Properties

- Unit 1.1 – A Preview of Calculus
- Unit 1.2 – Finding Limits Graphically and Numerically
- Unit 1.3 – Evaluating Limits Analytically
- Unit 1.4 – Continuity and One-Sided Limits
- Unit 1.5 – Infinite Limits
- Unit 3.5 – Limits at Infinity
- Review and Assessment

Weeks 5-6: Differentiation

- Unit 2.1 – The Derivation and Tangent Line Problem
- Unit 2.2 – Basic Differentiation Rules and Rates of Change
- Unit 2.3 – Product and Quotient Rules and Higher-Order Derivations
- Unit 2.4 – The Chain Rule
- Unit 2.5 – Implicit Differentiation
- Unit 2.6 – Related Rates
- Review and Assessment

Weeks 7-9: Applications of Differentiation

- Unit 3.1 – Extrema on an Interval
- Unit 3.2 – Rolle’s Theorem and the Mean Value Theorem
- Unit 3.3 – Increasing and Decreasing Functions and The First Derivation Test
- Unit 3.4 – Concavity and The Second Derivation Test
- Unit 3.6 – A Summary of Curve Sketching
- Unit 3.7 – Optimization Problems
- Unit 3.9 – Differentials
- Review and Assessment

Week 10: Integration

- Unit 4.1 – Antiderivatives and Indefinite Integration
- Unit 4.2 – Area
- Unit 4.3 – Riemann Sums and Definite Integrals

First Semester: Second Quarter

Week 11-12: Integration (continued)

- Unit 4.4 – The Fundamental Theorem of Calculus
- Unit 4.5 - Integration by Substitution
- Unit 4.6 – Numerical Integration
- Review and Assessment

First Semester: Second Quarter (continued)

Weeks 13-15: Logarithmic, Exponential and Other Transcendental Functions

- Unit 5.1 – The Natural Logarithmic Function: Differentiation
- Unit 5.2 – The Natural Logarithmic Function: Integration
- Unit 5.3 – Inverse Functions
- Unit 5.4 – Exponential Functions: Differentiation and Integration
- Unit 5.5 – Bases Other than e and Applications
- Unit 5.6 – Inverse Trigonometric Functions: Differentiation
- Unit 5.7 – Inverse Trigonometric Functions: Integration
- Review and Assessment

Weeks 16-17: Differential Equations

- Unit 6.1 – Slope Fields and Euler's Method
- Unit 6.2 – Differential Equations: Growth and Decay
- Unit 6.3: - Separation of Variables and the Logistic Function
- Review and Assessment

Week 18: Application of Integration

- Unit 7.1 – Area of a Region Between Two Curves
- Unit 7.2 – Volume: The Disk Method/ The Washer Method & Known Cross Sections
- Unit 7.3 – Volume: The Shell Method (*optional- may be used on AP Exam*)

Week 19: Semester Final Examinations

Students complete the AP Calculus BC District Semester Examination

Second Semester: Third Quarter

Week 1: Application of Integration (continued)

- Unit 7.4 – Arc Length and Surfaces of Revolution
- Unit 7.5 – Work (*Optional*)
- Unit 7.6 – Moments, Centers of Mass, and Centroids (*Optional*)
- Unit 7.7 – Fluid Pressure and Fluid Force (*Optional*)
- Unit 8.1 – Basic Integration Rules
- Review and Assessment

Weeks 2-3: Integration Techniques, L'Hopital's Rule, and Improper Integrals

- Unit 8.1 – Basic Integration Rules
- Unit 8.2 – Integration by Parts
- Unit 8.5 – Partial Fractions
- Unit 8.7 – Indeterminate Forms and L'Hopital's Rule
- Unit 8.8 – Improper Integrals
- Review and Assessment

Second Semester: Third Quarter *(Continued)*

Weeks 4-7: Infinite Series

- Unit 9.1 – Sequences
- Unit 9.2 – Series and Convergence
- Unit 9.3 – The Integral Test and p -series
- Unit 9.4 – Comparisons of Series
- Unit 9.5 – Alternating Series
- Unit 9.6 – The Ratio and Root Tests
- Unit 9.7 – Taylor Polynomials and Approximations
- Unit 9.8 – Power Series
- Unit 9.9 – Representation of Functions by Power Series
- Unit 9.10 – Taylor and Maclaurin Series
- Review and Assessment

Weeks 9-10: Conics, Parametric Equations, and Polar Coordinates

- Unit 10.2 – Plane Curves and Parametric Equations
- Unit 10.3 – Parametric Equations and Calculus
- Unit 10.4 – Polar Coordinates and Polar Graphs
- Unit 10.5 – Area and Arc Length in Polar Coordinates
- Review and Assessment

Second Semester: Fourth Quarter

Weeks 11-12: Vectors and the Geometry of Space

Vector-Valued Functions

- Unit 11.1 – Vectors in the Plane
- Unit 12.1 – Vector-Valued Functions
- Unit 12.2 – Differentiation and Integration of Vector-Valued Functions
- Unit 12.3 – Velocity and Acceleration
- Review and Assessment

Week 13-14: Review and AP Testing

Week 15: Applications of Differentiation

- Unit 3.8 – Newton's Method

Weeks 16-17: Applications of Integrations

(Optional Prior to AP Exam- Cover Remaining Now as Time Permits)

- Unit 7.3 – Volume: The Shell Method
- Unit 7.5 – Work
- Unit 7.6 – Moments, Centers of Mass, and Centroids
- Unit 7.7 – Fluid Pressure and Fluid Force

Weeks 18- 19: Final Exams- AP Calculus AB District Final Examination

Instructional Guides for AP Calculus BC

Learning Experiences and Instruction

Homework topics are presented graphically, numerically, analytically, and verbally and the connection between these representations is emphasized.

Direct Instruction is the primary method of instruction:

Technology Integration to Advance Instruction and Student Comprehension:

- Geometer Sketchpad Software
- TI-89 Graphing Calculator
- Applicable Web Application: *Calculus in Motion*

Support for English Language Learners:

Teachers will supplement with universal access materials from SB 472 training including word walls, visual aides, and graphic organizers. Additional instruction in academic and content vocabulary is provided to increase access to rigorous curriculum for limited English speakers.

Support for Special Education Students:

Extremely high math-functioning RSP students may be appropriately placed in this course. Teachers will supplement with universal access materials from SB 472 training including word walls, visual aides, and graphic organizers. Core teacher collaboration with Resource Teacher on assessment, progress reporting, and semester grades is required.

GATE Students:

This course is an appropriate instructional model for GATE students, incorporating a rigorous curriculum with instructional support for student success.

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera , Assistant Superintendent
Educational Services Division

SUBJECT: **Approval of New Courses and Course Descriptions for
Mathematical Analysis and Trigonometry, Grades 9-12
(Beginning Fall 2009)**

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

Strategy #5: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and / or further education.

BACKGROUND: The high school math departments have focused on increasing student options in higher math to prepare students for college level courses. Mathematical Analysis and Trigonometry are two semester courses that will replace general Pre-Calculus. Teacher committees created these courses and course descriptions which were both approved by the Secondary Curriculum Council on January 13, 2009.

**BUDGET
IMPLICATIONS:** Instructional support materials will be purchased with site funds.

RECOMMENDATION: That the Board approve the new courses and course descriptions for *Mathematical Analysis and Trigonometry, Grades 9-12* (Beginning Fall 2009)

High School Course Description for **Mathematical Analysis**

Course Title: Mathematical Analysis**Curricular Area:** Math**Course Number:** XXX**Length:** One semester**Grade Level:** 9-12**Prerequisites:** Algebra 2 with a grade of C or better**Meets a UC a-g Requirement:** Yes**Meets NCAA Requirement:** Yes**Meets High School Graduation Requirement for:**
Elective Credit**Course Description**

This course combines many of the trigonometric, geometric, and algebraic techniques needed to prepare students for the study of calculus and strengthens their conceptual understanding of problems and mathematical reasoning in solving problems. These standards take a functional point of view towards those topics. The most significant new concept is that of limits.

Alignment

This course is aligned to the Mathematics California Content Standards for Mathematical Analysis.

Instructional MaterialsRequired Textbook(s)Precalculus 3rd Edition

Blitzer, Robert

ISBN: 0-13-195993

Supplemental Materials

Instructor's Edition 0-13-1880454

Solution's Manual: 0-13-1880373

Test Gen 0-13-1880403

Web Sites

PHSchool.com/advanced

Exit CriteriaActivitiesPercentage

Tests/Quizzes50%

Homework/Participation30%

Final Examination20%

Total: 100%

Development Team : Stephan Ottesen, Dan Johnston, Francisco Villegas

Units Guides for **Mathematical Analysis**

First Quarter

Weeks: 1	Sections 1.1, 1.2, & 1.3: Functions and their Graphs and Graphing Utilities
2	Sections 1.3, 1.4, & 1.5: Linear Functions and Slope
3	Sections 1.6: Transformations of Functions
4	Sections 1.7 & 1.8: Combinations of Functions, Composite and Inverse Functions
5&6	Sections 1.8, 1.9, & 1.10: Geometry Formulas and Modeling with Functions, Test
7	Sections 2.1, 2.2, & 2.3: Complex Numbers and Quadratic Functions
8	Sections 2.3, 2.4, & 2.5: Graphs of Polynomial Functions
9	Sections 2.6: Rational Functions and their Graphs

Standards:

Math Analysis 4.0: Students know the statement of, and can apply, the fundamental theorem of algebra.

Math Analysis 6.0: Students find the roots and poles of a rational function and can graph the function and locate its asymptotes.

Algebra 5.0: Students solve multistep problems, including word problems, involving linear equations and linear inequalities in one variable and provide justification for each step.

Algebra 10.0: Students add, subtract, multiply, and divide monomials and polynomials. Students solve multistep problems, including word problems, by using these techniques.

Geometry 4.0 Students prove basic theorems involving congruence and similarity.

Algebra II 2.0: Students solve systems of linear equations and inequalities (in two or three variables) by substitution, with graphs, or with matrices.

Algebra II 8.0: Students solve and graph quadratic equations by factoring, completing the square, or using the quadratic formula. Students apply these techniques in solving word problems. They also solve quadratic equations in the complex number system.

Unit/Lesson/Sections/Chapters: Chapter 1 Sections 1-10 and Chapter 2 Sections 1-6

Second Quarter

Weeks: 1	Sections 7.1 & 7.2: Solving Systems of Linear Equations
2	Sections 3.1, 3.2, & 3.3: Exponential & Logarithmic Functions
3	Sections 3.4 & 6.3: Logarithmic and Exponential Equations and Polar Coordinates
4	Sections 6.5 & 6.6: Vectors & De Moivre's Theorem
5	Sections 9.1, 9.2, & 9.3: Conic Sections
6	Sections 9.5: Parametric Equations
7	Sections 10.1, 10.2, & 10.3: Arithmetic & Geometric Sequences and Series
8	Sections 10.3 & 10.4: Mathematical Induction
9	Sections 11.1 & 11.2 Limits

Standards:

Math Analysis 1.0: Students are familiar with, and can apply, polar coordinates and vectors in the plane. In particular, they can translate between polar and rectangular coordinates and can interpret polar coordinates and vectors graphically.

Math Analysis 2.0: Students are adept at the arithmetic of complex numbers. They can use the trigonometric form of complex numbers and understand that a function of a complex variable can be viewed as a function of two real variables. They know the proof of DeMoivre's theorem.

Math Analysis 3.0: Students can give proofs of various formulas by using the technique of mathematical induction.

Math Analysis 5.0: Students are familiar with conic sections, both analytically and geometrically:

Units Guides for **Mathematical Analysis**

Math Analysis 5.1: Students can take a quadratic equation in two variables; put it in standard form by completing the square and using rotations and translations, if necessary; determine what type of conic section the equation represents; and determine its geometric components (foci, asymptotes, and so forth).

Math Analysis 5.2: Students can take a geometric description of a conic section - for example, the locus of points whose sum of its distances from $(1, 0)$ and $(-1, 0)$ is 6 - and derive a quadratic equation representing it.

Math Analysis 6.0: Students find the roots and poles of a rational function and can graph the function and locate its asymptotes.

Math Analysis 7.0: Students demonstrate an understanding of functions and equations defined parametrically and can graph them.

Math Analysis 8.0: Students are familiar with the notion of the limit of a sequence and the limit of a function as the independent variable approaches a number or infinity. They determine whether certain sequences converge or diverge.

Algebra II 2.0: Students solve systems of linear equations and inequalities (in two or three variables) by substitution, with graphs, or with matrices.

Algebra II 11.0: Students prove simple laws of logarithms.

Algebra II 11.1: Students understand the inverse relationship between exponents and logarithms and use this relationship to solve problems involving logarithms and exponents.

Algebra II 11.2: Students judge the validity of an argument according to whether the properties of real numbers, exponents, and logarithms have been applied correctly at each step.

Algebra II 12.0: Students know the laws of fractional exponents, understand exponential functions, and use these functions in problems involving exponential growth and decay.

Algebra II 13.0: Students use the definition of logarithms to translate between logarithms in any base.

Algebra II 14.0: Students understand and use the properties of logarithms to simplify logarithmic numeric expressions and to identify their approximate values.

Algebra II 15.0: Students determine whether a specific algebraic statement involving rational expressions, radical expressions, or logarithmic or exponential functions is sometimes true, always true, or never true.

Algebra II 21.0: Students apply the method of mathematical induction to prove general statements about the positive integers.

Algebra II 22.0: Students find the general term and the sums of arithmetic series and of both finite and infinite geometric series.

Algebra II 23.0: Students derive the summation formulas for arithmetic series and for both finite and infinite geometric series.

Unit/Lesson/Sections/Chapters: See Above

Support for English Language Learners:

Teachers will supplement with universal access materials from SB 472 training including word walls, visual aides, and graphic organizers. SDAIE strategies will be employed based on individual student need.

Support for Special Education Students:

Teachers will supplement with universal access materials from SB 472 training including word walls, visual aides, and graphic organizers. Scaffolding strategies will be employed based on individual student need and goals set forth in the IEP.

Stretching the Lesson for GATE Students:

GATE students should be challenged with more challenging exercises such as practice plus exercises in the textbook and in some cases with additional topics in advanced mathematics.

High School Course Description for **Trigonometry**

Course Title: Trigonometry**Curricular Area:** Mathematics**Course Number:** XXX**Length:** One semester**Grade Level:** 9-12**Prerequisites:** Algebra II with grade of C or better**Meets a UC a-g Requirement:** yes**Meets NCAA Requirement:** yes**Meets High School Graduation Requirement for:**
Mathematics Elective Credit**Course Description**

This course provides students with an introduction to the relationships of triangles and the theory of the periodic functions connected with them and is designed to provide the basic tools and concepts for applications in surveying, navigation, engineering, physics, and chemistry. Students will learn to model real-life problems mathematically by using plane trigonometry. Students who complete this course will be able to continue their studies with calculus and other advanced mathematics. The course is also designed to serve the needs of both college and career bound students.

Alignment

This course is aligned to the Mathematics California Content Standards for Trigonometry.

Instructional MaterialsRequired Textbook(s)

1. Bitzer, Robert, "Precalculus,"
Prentice-Hall, 3d Ed, 2007.
ISBN: 013195993X

Novels and Other Readings

2. N/A

Supplemental Materials

3. Instructor's Edition
ISBN: 0131880454
4. Instructor's Solutions Manual
ISBN: 0131880373

Suggested Video/DVDs//Films

5. N/A

Web Sites

6. www.PHSchool.com/advanced

Software

7. TestGen ISBN: 0131880403

Exit Criteria

<u>Activities</u>	<u>Percentage</u>
Homework and Participation	30%
Tests and Quizzes	50%
Final Examination.....	<u>20%</u>
Total:	100%

Development Team: Francisco Villegas, Stephan Ottesen, Daniel Johnston

Units Guides for **Trigonometry**

First Quarter

Weeks 1: Section 4.2 Unit circle

2: Section 4.1 Angles and Radian Measure

3 - 4: Sections 4.3 & 4.4 Right Triangle Trigonometry and Functions of Any Angle, Test

5: Sections 4.5 & 4.6 Graphs of Sine and Cosine and Other Trigonometric Functions

6: Sections 4.6 & 4.7 Inverse Trigonometric Functions

7: Section 4.8 Applications of Trigonometric Functions, Test

8: Section 5.1 Verifying Trigonometric Identities

9: Section 5.2 & 5.3 Sum and Difference, Double-Angle Formulas.

Standards:

Trigonometry 1.0: Students understand the notion of angle and how to measure it, in both degrees and radians. They can convert between degrees and radians.

Trigonometry 2.0: Students know the definition of sine and cosine as y - and x - coordinates of points on the unit circle and are familiar with the graphs of the sine and cosine functions.

Trigonometry 3.0: Students know the identity $\cos^2(x) + \sin^2(x) = 1$:

3.1 Students prove that this identity is equivalent to the Pythagorean theorem (i.e., students can prove this identity by using the Pythagorean theorem and, conversely, they can prove the Pythagorean theorem as a consequence of this identity).

3.2 Students prove other trigonometric identities and simplify others by using the identity $\cos^2(x) + \sin^2(x) = 1$. For example, students use this identity to prove that $\sec^2(x) = \tan^2(x) + 1$.

Trigonometry 4.0: Students graph functions of the form $f(t) = A \sin(Bt + C)$ or $f(t) = A \cos(Bt + C)$ and interpret A , B , and C in terms of amplitude, frequency, period, and phase shift.

Trigonometry 5.0: Students know the definitions of the tangent and cotangent functions and can graph them.

Trigonometry 6.0: Students know the definitions of the tangent and cotangent functions and can graph them.

Trigonometry 7.0: Students know that the tangent of the angle that a line makes with the x - axis is equal to the slope of the line.

Trigonometry 8.0: Students know the definitions of the inverse trigonometric functions and can graph the functions.

Trigonometry 9.0: Students compute, by hand, the values of the trigonometric functions and the inverse trigonometric functions at various standard points.

Trigonometry 10.0: Students demonstrate an understanding of the addition formulas for sines and cosines and their proofs and can use those formulas to prove and/ or simplify other trigonometric identities.

Trigonometry 11.0: Students demonstrate an understanding of half-angle and double-angle formulas for sines and cosines and can use those formulas to prove and/ or simplify other trigonometric identities.

Trigonometry 12.0: Students use trigonometry to determine unknown sides or angles in right triangles.

Unit/Lesson/Sections/Chapters: Chapter 4, sections 1 thru 8 and Chapter 5, sections 1 and 2.

Second Quarter

Weeks 10: Sections 5.3 Double-Angle, Power Reduction, Half-Angle Formulas

11: Sections 5.3 & 5.5 Half-Angle Formulas, Test, Trigonometric Equations

12: Sections 5.5 Trigonometric Equations

13: Sections 5.6 Law of Sines and Areas of Oblique Triangles

14: Sections 5.7 Law of Cosines, Test

Units Guides for **Trigonometry**

- 15: Sections 6.3 & 6.4 Polar Coordinates and Graphs of Polar Equations
- 16: Sections 6.4 & 6.5 Graphs of Polar Equations and Complex Numbers in Polar Form
- 17: Sections 6.5 & 6.6 DeMoivre's Theorem and Vectors
- 18: Sections 6.7 Dot Products, Final Exam

Standards:

Trigonometry 11.0: Students demonstrate an understanding of half-angle and double-angle formulas for sines and cosines and can use those formulas to prove and/ or simplify other trigonometric identities.

Trigonometry 13.0: Students know the law of sines and the law of cosines and apply those laws to solve problems.

Trigonometry 14.0: Students determine the area of a triangle, given one angle and the two adjacent sides.

Trigonometry 15.0: Students are familiar with polar coordinates. In particular, they can determine polar coordinates of a point given in rectangular coordinates and vice versa.

Trigonometry 16.0: Students represent equations given in rectangular coordinates in terms of polar coordinates.

Trigonometry 17.0: Students represent equations given in rectangular coordinates in terms of polar coordinates.

Trigonometry 18.0: Students are familiar with complex numbers. They can represent a complex number in polar form and know how to multiply complex numbers in their polar form.

Trigonometry 19.0: Students are adept at using trigonometry in a variety of applications and word problems.

Unit/Lesson/Sections/Chapters: Chapter 5, sections 1 thru 8 and Chapter 6, sections 1 and 2.

Support for English Language Learners:

Teachers will supplement with universal access materials from SB-472 training, including word walls, visual aids, and graphic organizers. SDAIE strategies will be employed based on individual student need.

Support for Special Education Students:

Teachers will supplement with universal access materials from SB-472 training, including word walls, visual aids, and graphic organizers. Scaffolding strategies will be employed based on individual student need and goals set forth in the IEP.

Stretching the Lesson for GATE Students:

Teachers may assign the "Practice Plus" problems from each set of exercises in the text book. Additional topics may be added to each unit to further their learning. Such topics may include: sum-to-product and product-to-sum identities, law of tangents, Heron's formula, vectors in three dimensions.

BOARD AGENDA

REGULAR MEETING
February 19, 2009

CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent
Educational Services Division
- SUBJECT:** Approval for Payment of Twenty-nine Teachers to Enroll and Complete the Certificate of Training in the Gifted and Talented Educational Program at the University of California, Riverside (2008-2009)
- GOAL:** Improve Student Performance
- STRATEGIC PLAN:** Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
- BACKGROUND:** On July 17, 2008 the Board approved the agreement with University of California, Riverside Extension for *Teaching the Gifted and Talented: Guidance and Goals of the Program* (November 2008). This was the first in a series of four courses provided by University of California, Riverside Extension. Upon completion of the four courses, enrollees would be eligible for a Certificate in Education for the Gifted and Talented.
- BUDGET IMPLICATIONS:** \$12,180 to be paid from GATE funds.
- RECOMMENDATION:** That the Board approve payment for twenty-nine teachers to enroll and complete the Certificate of Training in the Gifted and Talented Educational Program at the University of California, Riverside (2008-2009).

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: **Acceptance of Gifts**

GOAL: Community Relations

STRATEGIC PLAN: Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

RECOMMENDATION: That the Board accepts the gifts as listed on the attached matrix.

DONATIONS: Regular Meeting February 19, 2009

SITE	DONOR	DONATION / PURPOSE	AMOUNT
Colton High School	National Adult Baseball Association 3609 South Wadsworth Blvd., Suite 135 Lakewood, Co 80235-2108	Check #19213 For Boys' Baseball Team	\$400.00
Colton High School	Sally Torres 12606 Franklin Court, Grand Terrace, CA 92313	Check #1057 For Boys' Baseball	\$50.00
Colton High School	Evelyn Rodriguez 3623 N. Plum Tree Avenue, Rialto, CA 92377-2701	Check #1006 School Improvement Office	\$60.00
Colton High School	Grand Terrace Seniors Club 22795 Barton Road, Grand Terrace, CA 92313	Check #1354 Jazz Band	\$100.00
Colton High School	OMS Social Fund 670 Gilbert Street, 1 st Fl., San Bernardino, CA 92404-5412	Check #1674 CHS Choir Club	\$200.00
Colton High School	Young Visionaries Youth Leadership Academy 1331 Kendall Drive #2-110 San Bernardino, CA 92407	Check #2705 Ceramics Class / Wood Shop Class	\$150.00
Colton High School	Golden State Petroleum, Inc. 27300 W. Lugonia Ave., Redlands, CA 92374	Check #746 Boys' Baseball	\$75.00
Colton High School	Shirley Baker Kiddie Care 22271 McClarren St., Grand Terrace, CA 92313	Check #4810 Boys' Baseball	\$125.00
Colton High School	Lefty's Sports Outfitters, Inc. 347 N. La Cadena Dr., Colton, CA 92324	Check #15589 Boys' Baseball	\$75.00
Colton High School	UISWA P.O. Box 533, Colton, CA 92324-3419	Check #154 Boys' Baseball	\$75.00
Colton High School	Cecelia Montoya 387 Porfirio Elias Way, Colton, CA 92324	Check #2110 (\$75.00) and Check #2111 (\$125.00) Boys' Baseball	\$200.00
Crestmore Elementary	James A. Downs 1212 Valencia Dr., Colton, CA 92324	Check #151 Site discretionary	\$100.00
D'Arcy Elementary	James Edward Harris Edison International Employee Contributions Campaign P.O. Box 3288, Princeton, NJ 08543-3288	Check #109530 - \$369.45 Check #147510 - \$369.45 Site discretionary	\$738.90
Sycamore Hills Elementary	Target Scholarship America One Scholarship Way P.O. Box 297, St. Peter, MN 56082	Check # 314266 Tyesha D. Holliman (12963 Dale Evans Court, Yucaipa, CA 92399) applied for and received an \$800 field trip grant. Kindergarten class will attend The Living Desert Field Trip on May 19, 2009.	\$800.00
Wilson Elementary	Wells Fargo Foundation Educational Matching Gift Program P.O. Box 2157, Princeton, NJ 08543-2157	Check #891803 Site discretionary	\$95.00
Wilson Elementary	Espartago & Manuela Sosa 1340 Cahuilla, Colton, CA 92324	Check #0739 Music Instruments for students at Wilson Elementary	\$250.00

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division

SUBJECT: **Approval of Sabbatical Leave for Certificated Employee for the 2009-2010 School Year (EIN 4718)**

GOAL: Human Resources Development

STRATEGIC PLAN: **Strategy #1:** We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: Per Article 13.17 in the ACE collective bargaining agreement, a certificated employee, EIN #4718, employed August 24, 2000, as an elementary teacher on assignment at Wilson Elementary School, is requesting a sabbatical leave of absence for the 2009-2010 school year, to complete a Doctoral Program.

Laura Nelsen

RECOMMENDATION: That the Board approve the request for Sabbatical Leave for certificated employee EIN #4718, as requested.

BOARD AGENDA

REGULAR MEETING
February 19, 2009

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division

SUBJECT: Approval of Personnel Employment

GOAL: Human Resources Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communication system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
Strategic Parameter #3: No new program, service, or position will be approved unless it is consistent with the strategic plan, benefits clearly justify the cost, and provisions are made for staff development and program evaluation.

I-A Certificated – Regular Staff

1. Castro, Laura Social Science Teacher (temp) – THMS

I-B Certificated – Activity/Coaching Assignments

1. Afadonis, Syreeta Track Head Varsity - BHS
2. Branham, Mason Baseball Head Varsity – BHS
3. Dowd Jr., Daniel Swimming Head Varsity – BHS
4. Gray, Ruth Swimming Head JV – BHS
5. Schaefer, Gabriel Track Head Varsity – BHS
6. Vasquez, Marlene Golf Head Varsity - BHS

I-D Certificated – Substitute Teacher

1. Baca Jr., Joseph
2. Martinez, Monique
3. Todd, Thomas

II-B Classified – Activity/Coaching Assignments

1. Aguilera, Julie Track Head JV – BHS
2. Flores, Robert Softball Head Varsity – BHS
3. Ov, Renee Tennis Head Varsity – BHS
4. Ramirez, John Softball Head Frosh/Soph - BHS

II-D Classified – Substitute

1. Barnett, Angela Sub Child Development Inst. Aide
2. Bristol, Pearl General Clerical (retired/rehire)
3. Maestas, Robert General Laborer
4. Nochez, Mauricio General Laborer
5. Precie, Albert General Laborer
6. Sanchez, Della Sub Noon Aide – Jurupa Vista
7. Sandoval, Paul Sub Campus Supervisor

RECOMMENDATION: That the Board approve employment of personnel as presented.

ACTION: On motion of Board Member _____, _____, _____ and the _____, the Board approved the recommendations for employment.

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division

SUBJECT: Amendment of Classified Salary Schedules

GOAL: Budget Planning

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communication system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: This action amends Salary Schedules C, D, and E of the classified Collective Bargaining Agreement by increasing the salaries of classifications Child Development Instructional Assistants and Child Development Teachers, effective March 1, 2009. This amendment would affect approximately 82 employees.

BUDGET IMPLICATIONS: \$142,425 paid out of the General Fund.

RECOMMENDATION:

ACTION: On motion of Board Member _____ and _____, the Board approved the amendment of classified salary schedules, as presented.

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division

SUBJECT: **Adoption of Resolution 09-12 for Reduction of Particular Kinds of Certificated Services for 2009-2010**

GOAL: Personnel Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communication system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: Pursuant to Education Code 44949 and 44955, the attached resolution approves the reduction of particular kinds of services of certificated staff for the 2009-2010 school year. As a result of the reduction of services, 52 F.T.E. (full-time equivalent) certificated positions will be reduced or eliminated.

BUDGET IMPLICATIONS: Decrease in general fund expenditures is estimated at \$3.2 million.

RECOMMENDATION: That the Board adopt Resolution 09-12 for Reduction of Particular Kinds of Certificated Services for 2009-2010 authorizing the reduction and/or elimination of particular kinds of services and a reduction of certificated staff, as presented, and pursuant to Education Code sections 44949 and 44955. Further, the Administration will provide written notice to the affected employees on or before March 15, 2009.

ACTION: On motion of Board Member _____ and _____, the Board approved the above recommendation.

**BEFORE THE GOVERNING BOARD OF THE
COLTON JOINT UNIFIED SCHOOL DISTRICT
COUNTY OF SAN BERNARDINO, STATE OF CALIFORNIA**

RESOLUTION NO. 09-12

REDUCTION OF PARTICULAR KINDS OF CERTIFICATED SERVICES

WHEREAS, the Board of Education of the Colton Unified School District has determined that the particular kinds of services set forth herein must be reduced or discontinued; and

WHEREAS, it is the opinion of the Board that because of the aforementioned reason, it is in the best interest of the District that the number of certificated employees of the District must be reduced; and

WHEREAS, this Board does not desire to reduce the services of regular certificated employees based upon reduction of average daily attendance during the past two years.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Colton Unified School District as follows:

- A. That the particular kinds of services set forth below be reduced or eliminated commencing in the 2009-2010 school year:

1. Counselor, DATE	1.0	F.T.E.
2. Counselor, Elementary	1.0	F.T.E.
3. Counselor, High School	3.0	F.T.E.
4. Counselor, Middle School	1.0	F.T.E.
5. Curriculum Program Specialist, District Office level	7.0	F.T.E.
6. Drafting Teacher, High School	1.0	F.T.E.
7. Elementary Teacher, K-6	20.0	F.T.E.
8. Health Teacher, Middle School	2.0	F.T.E.
9. Home Choice Teacher	1.0	F.T.E.
10. Home Economics Teacher, High School	1.0	F.T.E.
11. Home Economics Teacher, Middle School	1.0	F.T.E.
12. Independent Study Teacher	1.0	F.T.E.
13. Librarian, Middle School	4.0	F.T.E.
14. P.E. Teacher, High School	2.0	F.T.E.
15. P.E. Teacher, Middle School	1.0	F.T.E.
16. Wood Shop Teacher, High School	2.0	F.T.E.
17. Work Experience Teacher, High School	1.0	F.T.E.
18. Principal, Elementary	1.0	F.T.E.
19. Assistant Principal, Middle School	1.0	F.T.E.
Total	52.0	F.T.E.

- B. That due to the reduction or elimination of particular kinds of services, the corresponding number of certificated employees of the District shall be terminated pursuant to Education Code section 44955.

- C. That the reduction of certificated staff be achieved by the termination of regular employees and not by terminating temporary and substitute employees.

- D. That “competency” as described in Education Code section 44955(b) for the purposes of bumping shall necessarily include: (1) possession of a valid credential in the relevant subject matter area; (2) academic training as evidenced by “highly qualified” status under the No Child Left Behind Act and an appropriate EL authorization (to the extent required by the position); and (3) one year of full-time experience in the relevant subject matter area within the past five years.
- E. That, as between certificated employees with the same seniority date, the order of termination shall be determined solely by Board-adopted criteria.
- F. That the District Superintendent or designee is directed to initiate layoff procedures and give appropriate notice pursuant to Education Code sections 44955 and 44949.

PASSED AND ADOPTED at the regular meeting of the Board of Education held on February 19, 2009.

AYES: _____

NOES: _____

ABSENT: _____

ABSTENTIONS: _____

Marge Mendoza-Ware, President
Board of Education

I, David R. Zamora, Clerk of the Governing Board of the Colton Joint Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Governing Board at its regular meeting held on February 19, 2009.

David R. Zamora, Clerk
Board of Education

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division

SUBJECT: **Adoption of Resolution 09-13 to Adopt Criteria for Resolving Ties in Seniority Related to Certificated Layoffs**

GOAL: Personnel Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communication system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: Pursuant to Education Code section 44955, the Board shall determine the order of layoff of certificated employees having the same seniority date on the basis of criteria related to the needs of the District and its students.

BUDGET IMPLICATIONS: None

RECOMMENDATION: That the Board adopt Resolution 09-13 to Adopt Criteria for Resolving Ties in Seniority Related to Certificated Layoffs, as presented, and pursuant to Education Code section 44955.

ACTION: On motion of Board Member _____ and _____, the Board approved the above recommendation.

**BEFORE THE GOVERNING BOARD OF THE
COLTON JOINT UNIFIED SCHOOL DISTRICT
COUNTY OF SAN BERNARDINO, STATE OF CALIFORNIA**

RESOLUTION NO. 09-13

**RESOLUTION TO ADOPT CRITERIA FOR RESOLVING
TIES IN SENIORITY RELATED TO CERTIFICATED LAYOFFS**

WHEREAS, Education Code section 44955, subsection (b), related to certificated layoffs, provides in relevant part, “[a]s between employees who first rendered paid service to the district on the same date, the governing board shall determine the order of termination solely on the basis of need of the district and the students thereof;”

NOW, THEREFORE, BE IT RESOLVED that based upon the needs of the District and the students thereof, in the event of a certificated layoff the following criteria shall be applied in order based on information on file as of February 1, one step at a time until the tie is broken, to resolve ties in seniority between certificated employees:

1. Highly Qualified Status under NCLB in area of assignment.
2. Possession of an authorization to teach English Language Learners in order of priority:
 - a. Bilingual Cross Cultural Language and Academic Development (BCLAD) (not including emergency or waiver BCLAD authorization)
 - b. Cross Cultural Language and Academic Development (CLAD) Certificate, SB 2042, AB 1059, Language Development Specialist Certificate, other equivalent authorizations (not including emergency authorization)
 - c. Supplementary Authorization in English as a Second Language, SB 1969, or SB 395 Certificate of Completion of Staff Development
3. Credential status in area of assignment, in order of priority:
 - a. Clear, Life, Standard Secondary, etc.
 - b. Preliminary
 - c. Internship
 - d. Provisional Internship Permit, Short Term Staffing Permit, other
4. Possession of a Clear or Preliminary Single Subject credential in the following areas, in order of priority:
 - a. Special Education
 - b. Math
 - c. Science
 - d. English
5. Possession of a supplemental authorization to teach in the following areas, in order of priority:
 - a. Math
 - b. Science
 - c. English
6. Total number of Clear or Preliminary credentials in different subject areas.
7. Total number of supplementary authorizations in different subject areas.

8. Possession of a Masters Degree, earliest date prevails.
9. Total number of post-secondary credits on file with the District by February 1.
10. If ties cannot be broken by using the above criteria, then order of seniority shall be determined by a random drawing of lots among employees in the individual tie.

PASSED AND ADOPTED at the regular meeting of the Board of Education held on February 19, 2009.

AYES: _____

NOES: _____

ABSENT: _____

ABSTENTIONS: _____

Marge Mendoza-Ware, President
Board of Education

I, James A. Downs, Superintendent of Colton Joint Unified School District of San Bernardino County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the District's Board of Education at a duly scheduled meeting thereof.

Dated: _____

James A. Downs
Superintendent

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division

SUBJECT: Approval of Conference Attendance

GOAL: Human Resources Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
Strategic Parameter #4: No program or service will be retained unless it continues to make an optimal contribution to the mission and benefits continue to justify the cost.

Delores Curry – BHS
Counselor

SPARC (Support Personnel
Accountability Report Card)
Scoring Workshop
March 18-20, 2009
Lake Arrowhead, CA
No Cost to the District.

Total : \$0.00

RECOMMENDATION: That the Board approve conference attendance as presented.

ACTION: On motion of Board Member _____ and _____, the Board approved the above recommendation.

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: **Approval of Purchase Orders**

GOAL: **Student Performance / Personnel Development**

STRATEGIC PLAN: Strategy #1--Communication -We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

RECOMMENDATION: That the Board approve Purchase Orders in excess of \$10,000 for a total of \$39,295.37 as listed.

ACTION: On motion of Board Member _____ and _____, the Board approved purchase orders as recommended.

Attachment to Board Agenda

<u>P.O.</u>	<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>RESOURCE CODE*</u>	<u>AMOUNT</u>
094275	Norcostco	New Equip./BHS	6760	\$13,997.39
094373	Office Max	Copy Paper/Purchasing	0000	\$25,297.98
TOTAL				\$39,295.37

LEGEND

0000	Revenue Limit/Unrestricted	6761	Art, Music, PE Supp/Eq.
0001	Child Dev. Facilities	7055	CAHSEE Intensive Inst. & Svs
0100	Microsoft Voucher Prg-Schools	7056	CAHSEE Individualized Mtls.
0110	E-Rate Technology Program	7090	Economic Impact Aid- SCE
0750	Mandated Costs Incentive	7010	Agricultural Vocational Ed.
0790	Donations, Misc.	7156	Inst. Mtls. Block Grant K-12
1100	State Lottery Revenue	7158	Inst. Matls./Williams' Case
3010	NCLB: Title 1, Pt a Grnt Low Inc.	7230	Transport.- Home to School
3025	NCLB: Title 1, Pt D SBPRT2 N&D	7240	Transportation Spec. Ed.
3405	Spec. Ed. Workability I	7250	School Based Coord. Program
3175	NCLB: Title I, Part A Prog. Imprv.	7255	Immediate Intervention UPSP
3550	Voc. Prgs - Voc & Appl Secndry & Ad	7258	High Priority Schls Grant Prog.
3710	NCLB: title IV, Pt A Drug Free	7271	CA Peer Asst & Review Prog. Tea
4035	NCLB: Title II Part A	7294	Staff Dev-Math & Reading AB466
4110	IASA - Title VI-Formula Entitle	7320	Staff Development/Adm. TrgP
4203	NCLB: Title III LEP Stdnt Prg.	7390	Pupil Retention BG AB825
5035	CD -Blk Grnt-25% Qlity/Discrtn	7395	Schl/Library Imprv. Bg AB825
4045	NCLB: Title II Part D	7396	Schl Site Disc. Block Grant
5210	Head Start	7400	QEIA-Quality Educ. Invstmnt Act
5630	NCLB: Title X Mck-Vnto Homeless	8150	RMA-Ongoing Major Maint.
5640	Medi-Cal Billing Option	9002	AB466 Site Reimbursement
6055	Child Care & Dev- State Preschool	9005	Medi-Cal Admin. Activities (MAA)
6060	Child Care and Dev.-Alt Pymnt Prg.	9286	Special Project Adm.
6092	Cal Safe Child Care & Dev.	9701	Sycamore Main 50/67686-22
6205	Deferred Maint. Apportnmt.	9705	SSB 77/67686-00-12 Grand Terr
6275	Teacher Recruitment & Retention	9707	SSB 77/67686-00-11 McKinley El
6285	Community Based Eng. Tutor	9737	CHS Mod. 57/67686-00-007
6286	English Lang. Learner Train	9812	Capital Facilities/Builder Fee
6405	School Violence - School Safety	9878	Uninsured Losses/Liability
6500	Special Ed.	9884	Workmens Comp. Ins.
6760	Arts & Music Block Grant		

BOARD AGENDA

REGULAR MEETING
February 19, 2009

ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division
- SUBJECT:** Approval of Disbursements
- GOAL:** Budget Planning
- STRATEGIC PLAN:**
- Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
- Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
- Strategy #3: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.
- Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
- Strategy #5: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.
- Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.
- RECOMMENDATION:** That the Board approve disbursements paid as listed, from Batch #1101 through Batch #1170 for the sum of \$7,486,548.39
- ◆ Board of Trustees Payment Report is available at the Board of Education Meeting for review.
- ACTION:** On motion of Board Member _____ and _____, the Board approved the disbursements as listed.

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: **Approval to File a Notice of Completion for Bid No. 08-12 Williams Scotsman, Inc. for Colton Middle School QEIA Classrooms Project 2008-2009**

GOAL: Facilities/Support Services

STRATEGIC PLAN: Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: The contractor Williams Scotsman, Inc. has completed their work in accordance with the contract documents.

District staff, architects and inspectors conducted walk-through inspections of the Williams Scotsman, Inc. portion of the project. The Williams Scotsman, Inc. portion of the project was found to be complete and in satisfactory condition. Final 10% contract retention will be released per the contract documents.

BUDGET IMPLICATIONS: \$44,754.69 – General Fund QEIA - Fund 01

RECOMMENDATION: That the Board approve filing a Notice of Completion for Bid No. 08-12 Williams Scotsman, Inc. for Colton Middle School QEIA Classrooms Project 2008-2009.

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.

(Civil code 3093-Public Works)

To be recorded with the County Recorder
within 10 days after completion.

RECORDING REQUESTED BY:

COLTON JOINT UNIFIED SCHOOL DISTRICT

WHEN RECORDED, RETURN TO:

Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324

ATTN: Jaime R. Ayala
Assistant Superintendent, Business

NO recording fee. (For Recorders Use)

Exempt from fees per Government Code Section 27383

NOTICE OF COMPLETION OF WORK

NOTICE IS HEREBY GIVEN, that the Colton Joint Unified School District of San Bernardino County, California, as Owner of the property hereinafter described, caused improvement to be made to said property, to wit: Colton Middle School, 670 W. Laurel Street, Colton, California, A.P.N. 161-041-03 & 0161-031-20, the Contract for the doing of which was heretofore entered into on the 17th day of July, 2008, which was made with Williams Scotsman, Inc., Contractor, that said improvements have been completed pursuant to said Contract and in accordance with plans and specifications prepared by HMC Architects and accepted on the 19th day of February, 2009, by the Governing Board of said District; that title of said property vests in the Colton Joint Unified School District of San Bernardino County, California, that the surety for the above named Contractor is the Western Surety Company, that the property hereinafter referred to and on which said improvements were made.

By: _____
Jaime R. Ayala, Assistant Superintendent, Business.
Colton Joint Unified School District

State of California
County of San Bernardino

Subscribed and sworn to (or affirmed) before me on this _____ day of _____, 2009, by Jaime Ayala, proved to me on the basis of satisfactory evidence to be the person(s) who appeared before me.

(seal) Signature _____

The following signatures represent confirmation that the work is complete and satisfactory:

Chris Marin, Site Administrator

BOARD AGENDA

REGULAR MEETING
February 19, 2009

CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division
- SUBJECT:** Authorization to Piggyback the Redlands Unified School District Bid 6-08 for Furniture, Filing and Office Equipment (2009-2013)
- GOAL:** Support Services/Budget Planning
- STRATEGIC PLAN:** Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
- BACKGROUND:** The Redlands Unified School District has awarded a bid for furniture, filing and office equipment. The request to piggyback this bid is in anticipation of the need to furnish high school #3, as well as, purchase of furniture and related items as other District needs arise. This bid has been awarded by Redlands USD to multiple vendors in an attempt to increase availability of various kinds of furniture to meet specific school district needs. The prices and terms of this contract are favorable and it would be in the District's best interest to "piggyback" this bid in accordance with Public Contract Code 20118.
- BUDGET IMPLICATIONS:** Although exact dollar amounts to be spent using this bid are unknown at this time, the expenditure of monies would be from various funds as needs arise.
- RECOMMENDATION:** That the Board authorize the District to piggyback the Redlands Unified School District Bid 6-08 for furniture, filing and office equipment (2009-2013), as presented.
- ACTION:** On motion of Board Member _____ and _____, the Board authorized the District to piggyback the Redlands Unified School District Bid 6-08 for furniture, filing and office equipment (2009-2013), as presented.

BOARD AGENDA

REGULAR MEETING
February 19, 2009

ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division
- SUBJECT:** Approval of One Year Extension of Bid 05-03 with Dave Bang Associates for Playground Equipment, Outdoor furnishings and DSA Shade Shelters (March 10, 2009 through March 9, 2010)
- GOAL:** Facilities/Support Services/Budget Planning
- STRATEGIC PLAN:** Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
- BACKGROUND:** At the March 10, 2005 Board meeting, the Board of Education approved Dave Bang Associates as the lowest responsible bidder for playground equipment, outdoor site furnishings and DSA shade shelters. The original award created a "piggyback bid" that allows this District as well as other California school districts and state agencies to purchase playground equipment, outdoor site furnishings and DSA shade shelters at potential savings.
- As allowed in Education Code 17596 (K-12) and 81644 (Community Colleges), and as stated in the original bid documents, the Contract term is for one year after award of Bid, and may be extended for additional one-year periods. Adjustments for subsequent years will not exceed the percentage change in the Consumer Price Index (CPI). Dave Bang Associates has requested approval of this one-year extension with no CPI increase.
- Not only has the Colton Joint Unified School District taken advantage of this competitive pricing, numerous school districts throughout the State have also found Bid #05-03 for playground equipment, outdoor site furnishings and DSA shade shelters to be advantageous.
- BUDGET IMPLICATIONS:** Fund sources include site discretionary, lottery and categorical funds as requested.
- RECOMMENDATION:** That the Board approve the one year extension of Bid #05-03 for playground equipment, outdoor site furnishings and DSA shade shelters with Dave Bang Associates (March 10, 2009 through March 9, 2010).
- ACTION:** On motion of Board Member _____ and _____, the Board approved the one year extension of Bid #05-03 for playground equipment, outdoor site furnishings and DSA shade shelters with Dave Bang Associates (March 10, 2009 through March 9, 2010).

BOARD AGENDA

REGULAR MEETING
February 19, 2009

ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division
- SUBJECT:** Adoption of Resolution No. 09-10, Application for State Funding to Construct Science and Math Classroom Buildings at Bloomington and Colton High Schools
- GOAL:** Facilities / Support Services
- STRATEGIC PLAN:** Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
- BACKGROUND:** The District will benefit by obtaining maximum state funding for the high school additions and the facilities program overall. Therefore, the District is seeking state funding to construct the science and math classroom additions to Bloomington and Colton High Schools. The District has limited eligibility for new construction funding at grades 9-12 and is in need of utilizing grants at another grade level. The District is eligible to request more grant unit funding than it has if certain conditions are met as follows:
- A plan that describes how the District has or will adequately house the pupils receiving grants beyond the capacity of the project.
 - Acknowledgement that funds for the purpose of housing pupils are being diverted to an alternative use.
 - Acknowledge that the state has satisfied its obligation to house the pupils receiving grants.
- Plans have been developed to demonstrate how the students will be adequately housed as required by the state. Adoption of the resolution and California Department of Education and Division of State Architect plan approval fulfill the above state requirements to apply for funding.
- This application for state funding will be processed upon receipt of the Board's Resolution and approval by the California Department of Education and the Division of the State Architect.
- BUDGET IMPLICATIONS:** None.
- RECOMMENDATION:** That the Board adopt Resolution No. 09-10, application for state funding to construct science and math classroom buildings at Bloomington and Colton High Schools.
- ACTION:** On motion of Board Member _____ and _____, the Board adopted Resolution No. 09-10, application for state funding to construct science and math classroom buildings at Bloomington and Colton High Schools.

RESOLUTION NO. 09-10

**RESOLUTION OF THE GOVERNING BOARD OF THE
COLTON JOINT UNIFIED SCHOOL DISTRICT
APPROVING CONSTRUCTION OF SCHOOL FACILITIES
AND APPLYING FOR STATE GRANT FUNDS AT OTHER
GRADE LEVELS FOR COLTON AND BLOOMINGTON
HIGH SCHOOL SCIENCE AND MATH CLASSROOM
ADDITION PROJECTS**

WHEREAS, Colton Joint Unified School District, County of San Bernardino, State of California (“District”), is duly authorized and existing under the laws of said state; and

WHEREAS, the District is applying for State funding under the School Facility Program (“SFP”) for new school facilities and utilizing some of the grant units for grade levels other than it has eligibility; and

WHEREAS, the District has developed plans that describe how the District will adequately house the pupils in lieu of receiving grants for the grade level other than eligible; and

WHEREAS, the District acknowledges that State funds for the purpose of housing pupils are being diverted to an alternative grade levels, specifically from grades K-6 to 9-12; and

WHEREAS, the District acknowledges that the State has satisfied its obligation to house pupils for which it is receiving excess grant units; and

WHEREAS, the District is committed to fulfilling its facility plan which includes the construction of the new school facilities;

NOW, THEREFORE, BE IT RESOLVED, that the District authorizes staff to file a waiver and application to the State Allocation Board for said project.

APPROVED, PASSED AND ADOPTED by the Governing Board of the Colton Joint Unified School District, this 19th day of February, 2009.

Marge Mendoza-Ware
President of the Governing Board of the
Colton Joint Unified School District

I hereby certify that the foregoing Resolution was duly and regularly introduced, approved, passed and adopted by the members of the Governing Board of the Colton Joint Unified School District at the Board Meeting of said Board on February 19, 2009, and that it was so adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

David R. Zamora
Clerk of the Governing Board of the
Colton Joint Unified School District

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: **Adoption of Resolution No. 09-11 for Certification to the Boards of Supervisors of San Bernardino and Riverside Counties Relative to All Proceedings in the November 4, 2008 General Obligation Bond Election**

GOAL: Facilities/Support Services

STRATEGIC PLAN: Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: On November 4, 2008 the District presented to the voters of the District Measure G General Obligation Bond.

On November 25, 2008 the San Bernardino County Registrar of Voters issued a Certificate of Registrar of Voters and the Statement of Votes Cast certifying the election results for Measure G General Obligation Bond.

On December 2, 2008, the San Bernardino County Registrar of Voters issued the Certificate for the official canvass of election returns.

Staff recommends the Board accept and further certify the election results as presented.

BUDGET IMPLICATIONS: None

RECOMMENDATION: That the Board adopt Resolution No. 09-11 for Certification to the Boards of Supervisors of San Bernardino and Riverside Counties relative to all proceedings in the November 4, 2008 General Obligation Bond Election as presented.

ACTION: On motion of Board Member _____ and _____, the Board adopted Resolution No. 09-11 for Certification to the Boards of Supervisors of San Bernardino and Riverside Counties relative to all proceedings in the November 4, 2008 General Obligation Bond Election as presented.

RESOLUTION NO. 09-11

RESOLUTION OF THE BOARD OF EDUCATION OF THE COLTON JOINT UNIFIED SCHOOL DISTRICT CERTIFYING TO THE BOARDS OF SUPERVISORS OF SAN BERNARDINO AND RIVERSIDE COUNTIES ALL PROCEEDINGS IN THE NOVEMBER 4, 2008 GENERAL OBLIGATION BOND ELECTION

WHEREAS, the Board of education of the Colton Joint Unified School District (the “District”) previously adopted a resolution requesting San Bernardino County and Riverside County (the “Counties”) to call an election for general obligation bonds (the “Bond Election”) to be held on November 4, 2008; and

WHEREAS, such resolution was duly delivered to the Registrar of Voters of the Counties; and

WHEREAS, notice of the Bond Election was duly given; and

WHEREAS, on November 4, 2008, the Bond Election was duly held and conducted for the purpose of voting a measure for the issuance of bonds of the District in the amount of \$225,000,000 (the “Measure G”); and

WHEREAS, the Board of Education of the District has received from the Registrars of Voters of the Counties the Canvass Certificate and Official Statement of Results (the “Canvass”) of the Bond Election; and

WHEREAS, it appears from the Canvass, a copy of which is attached hereto as Exhibit “A,” that more than fifty-five percent of the votes cast on Measure G were in favor of issuing the aforementioned bonds.

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE COLTON JOINT UNIFIED SCHOOL DISTRICT DOES HEREBY FIND, DETERMINE AND CERTIFY AS FOLLOWS:

Section 1. That entry be made upon the minutes of the meeting that Measure G has been approved by more than fifty-five percent of the votes cast at the Bond Election.

Section 2. That all proceedings of the District in connection with the Bond Election have been accomplished according to law.

Section 3. That the Secretary of the Board is hereby requested to deliver a copy of this Resolution with the Canvass to the San Bernardino County Superintendent of Schools and the Clerk of the Board of Supervisors of San Bernardino County.

APPROVED, PASSED AND ADOPTED by the Governing Board of the Colton Joint Unified School District, this 19th day of February, 2009.

Marge Mendoza-Ware
President of the Governing Board of the
Colton Joint Unified School District

I hereby certify that the foregoing Resolution was duly and regularly introduced, approved, passed and adopted by the members of the Governing Board of the Colton Joint Unified School District at the Board Meeting of said Board on February 19, 2009, and that it was so adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

David R. Zamora
Clerk of the Governing Board of the
Colton Joint Unified School District

REGISTRAR OF VOTERS

777 East Rialto Avenue • San Bernardino, CA 92415-0770 • (909) 387-8300
Fax (909) 387-2022



COUNTY OF SAN BERNARDINO
PUBLIC AND SUPPORT
SERVICES GROUP

Kari Verjil
Registrar of Voters

November 25, 2008

Chris Estrada, Secretary
Colton Joint Unified School District
1212 Valencia Drive
Colton CA 92324-1798

Re: November 4, 2008 General Presidential Election

Dear Chris Estrada:

Enclosed are the "Certificate of Registrar of Voters" and the "Statement of Votes Cast" for the Measure held on the November 4, 2008 General Presidential Election.

If you have any questions, feel free to contact me at (909) 387-2083.

Sincerely,

A handwritten signature in cursive script that reads "Kari Verjil".

KARI VERJIL
Registrar of Voters

KV:mf

Enclosures

MARK UFFER
County Administrative Officer
NORMAN A. KANOLD
Assistant County Administrator
Public and Support
Services Group

Board of Supervisors
BRAD MITZELFELT First District DENNIS HANSBERGER Third District
PAUL BIANE, Chair Second District GARY C. OVITT, Vice Chair Fourth District
JOSIE GONZALES Fifth District

REGISTRAR OF VOTERS



COUNTY OF SAN BERNARDINO
PUBLIC AND SUPPORT
SERVICES GROUP

777 East Rialto Avenue • San Bernardino, CA 92415-0770 • (909) 387-8300
Fax (909) 387-2022

Kari Verjil
Registrar of Voters

CERTIFICATE OF REGISTRAR OF VOTERS

STATE OF CALIFORNIA
COUNTY OF SAN BERNARDINO } ss

I, **KARI VERJIL**, Registrar of Voters of the County of San Bernardino, State of California, do hereby certify that pursuant to the provisions of Election Code Section 15300 et seq., I did canvass the returns of the votes cast on November 4, 2008, as part of the General Presidential Election for each measure in the

Colton Joint Unified School District Measure G

and I further certify that the Statements of Votes Cast, to which this certificate is attached, shows the total number of ballots cast in each of the respective precincts therein, and that the totals of the respective columns and totals as shown are full, true and correct.

WITNESS my hand and Official Seal this 25th day of November, 2008.


Kari Verjil
Registrar of Voters

MARK UFFER
County Administrative Officer
NORMAN A. KANOLD
Assistant County Administrator
Public and Support
Services Group

Board of Supervisors
BRAD MITZELFELT..... First District
PAUL BIANE, Chair..... Second District
JOSIE GONZALES..... Fifth District
DENNIS HANSBERGER..... Third District
GARY C. OVITT, Vice Chair..... Fourth District

SAN BERNARDINO COUNTY Statement of Vote
SBC_20081104_E

MEASURE G (COLTON UNIFIED)													
140141	Registration	Ballots Cast	Turnout (%)	BONDS YES	BONDS NO								
	BLOOMINGTON 1 25184	521	247	47.41	189	37							
	BLOOMINGTON 1 - VOTE BY MAIL	521	100	19.19	53	33							
	BLOOMINGTON 10 25193	4	1	25.00			*****	Insufficient Turnout to Protect Voter Privacy	*****				
	BLOOMINGTON 10 - VOTE BY MAIL	4	0	0.00	0	0							
	BLOOMINGTON 11 25194	0	0	0.00	0	0							
	BLOOMINGTON 11 - VOTE BY MAIL	0	0	0.00	0	0							
	BLOOMINGTON 12 25195	8	6	75.00	2	4							
	BLOOMINGTON 12 - VOTE BY MAIL	8	0	0.00	0	0							
	BLOOMINGTON 13 25196	216	105	48.61	73	17							
	BLOOMINGTON 13 - VOTE BY MAIL	216	31	14.35	21	9							
	BLOOMINGTON 2 25185	885	322	36.38	229	60							
	BLOOMINGTON 2 - VOTE BY MAIL	885	182	20.56	124	45							
	BLOOMINGTON 3 25186	1258	572	45.47	419	76							
	BLOOMINGTON 3 - VOTE BY MAIL	1258	223	17.73	153	52							
	BLOOMINGTON 4 25187	1345	624	46.39	451	121							
	BLOOMINGTON 4 - VOTE BY MAIL	1345	250	18.59	155	77							
	BLOOMINGTON 5 25188	1415	650	45.94	474	126							
	BLOOMINGTON 5 - VOTE BY MAIL	1415	317	22.40	183	114							
	BLOOMINGTON 6 25189	412	173	41.99	142	20							
	BLOOMINGTON 6 - VOTE BY MAIL	412	65	15.78	42	18							
	BLOOMINGTON 7 25190	976	484	49.59	366	69							
	BLOOMINGTON 7 - VOTE BY MAIL	976	160	16.39	122	30							
	BLOOMINGTON 8 25191	0	0	0.00	0	0							
	BLOOMINGTON 8 - VOTE BY MAIL	0	0	0.00	0	0							
	BLOOMINGTON 9 25192	131	83	63.36	64	15							
	BLOOMINGTON 9 - VOTE BY MAIL	131	1	0.76			*****	Insufficient Turnout to Protect Voter Privacy	*****				
	COLTON 2 24629	577	372	64.47	254	72							
	COLTON 2 - VOTE BY MAIL	577	119	20.62	74	41							
	COLTON 3 24630	9	8	88.89	4	2							
	COLTON 3 - VOTE BY MAIL	9	2	22.22			*****	Insufficient Turnout to Protect Voter Privacy	*****				
	COLTON 4 24631	922	468	50.76	299	113							
	COLTON 4 - VOTE BY MAIL	922	188	20.39	134	45							
	COLTON 5 24632	1119	500	44.68	334	107							
	COLTON 5 - VOTE BY MAIL	1119	239	21.36	169	53							
	COLTON 6 24633	1309	644	49.20	444	143							
	COLTON 6 - VOTE BY MAIL	1309	319	24.37	205	96							
	COLTON 7 24634	1161	478	41.17	350	95							
	COLTON 7 - VOTE BY MAIL	1161	226	19.47	152	60							
	COLTON 8 24635	1012	497	49.11	368	76							
	COLTON 8 - VOTE BY MAIL	1012	183	18.08	152	21							
	COLTON 9 24636	959	473	49.32	322	114							
	COLTON 9 - VOTE BY MAIL	959	190	19.81	125	54							
	COLTON 10 24637	881	430	48.81	306	62							
	COLTON 10 - VOTE BY MAIL	881	176	19.98	125	37							
	COLTON 11 24638	1079	545	50.51	411	81							
	COLTON 11 - VOTE BY MAIL	1079	166	15.38	117	38							
	COLTON 12 24639	1599	630	39.40	446	100							
	COLTON 12 - VOTE BY MAIL	1599	305	19.07	207	65							
	COLTON 13 24640	792	382	48.23	240	90							
	COLTON 13 - VOTE BY MAIL	792	184	23.23	114	59							
	COLTON 14 24641	59	45	76.27	30	15							
	COLTON 14 - VOTE BY MAIL	59	0	0.00	0	0							
	COLTON 15 24642	30	16	53.33	8	5							
	COLTON 15 - VOTE BY MAIL	30	0	0.00	0	0							
	COLTON 16 24618	4	1	25.00			*****	Insufficient Turnout to Protect Voter Privacy	*****				
	COLTON 16 - VOTE BY MAIL	4	0	0.00	0	0							
	COLTON 17 24619	0	1	0.00			*****	Insufficient Turnout to Protect Voter Privacy	*****				
	COLTON 17 - VOTE BY MAIL	0	0	0.00	0	0							
	COLTON 18 24643	0	0	0.00	0	0							
	COLTON 18 - VOTE BY MAIL	0	0	0.00	0	0							
	COLTON 19 24620	380	219	57.63	186	55							

SAN BERNARDINO COUNTY Statement of Vote
SBC_20081104_E

140141	MEASURE G (COLTON UNIFIED)										
	Registration	Ballots Cast	Turnout (%)		BONDS YES	BONDS NO					
COLTON 19 - VOTE BY MAIL	380	86	22.63		55	21					
COLTON 20 24621	1152	622	53.99		387	168					
COLTON 20 - VOTE BY MAIL	1152	243	21.09		147	74					
COLTON 21 24622	652	300	46.01		215	34					
COLTON 21 - VOTE BY MAIL	652	107	16.41		67	20					
COLTON 22 24623	994	445	44.77		281	104					
COLTON 22 - VOTE BY MAIL	994	277	27.87		163	84					
COLTON 23 24624	1242	593	47.75		364	180					
COLTON 23 - VOTE BY MAIL	1242	368	29.63		193	150					
COLTON 24 24625	51	42	82.35		24	16					
COLTON 24 - VOTE BY MAIL	51	1	1.96				*****	Insufficient Turnout to Protect Voter Privacy	*****		
COLTON 26 24645	0	0	0.00		0	0					
COLTON 26 - VOTE BY MAIL	0	0	0.00		0	0					
COLTON 27 24646	19	14	73.68		5	6					
COLTON 27 - VOTE BY MAIL	19	0	0.00		0	0					
COLTON 28 24626	11	6	54.55		3	3					
COLTON 28 - VOTE BY MAIL	11	0	0.00		0	0					
COLTON 29 24627	8	8	100.00		4	3					
COLTON 29 - VOTE BY MAIL	8	0	0.00		0	0					
COLTON 30 24647	570	267	46.84		189	48					
COLTON 30 - VOTE BY MAIL	570	107	18.77		81	25					
COLTON 34 24651	18	10	55.56		4	1					
COLTON 34 - VOTE BY MAIL	18	0	0.00		0	0					
COLTON 37 24654	70	31	44.29		16	10					
COLTON 37 - VOTE BY MAIL	70	1	1.43				*****	Insufficient Turnout to Protect Voter Privacy	*****		
COLTON 39 24656	0	0	0.00		0	0					
COLTON 39 - VOTE BY MAIL	0	0	0.00		0	0					
COLTON 40 24657	0	0	0.00		0	0					
COLTON 40 - VOTE BY MAIL	0	0	0.00		0	0					
COLTON WEST 1 24658	864	361	41.78		273	69					
COLTON WEST 1 - VOTE BY MAIL	864	198	22.92		124	59					
FONTANA 29 24689	1336	770	57.63		546	157					
FONTANA 29 - VOTE BY MAIL	1336	256	19.16		171	70					
FONTANA 30 24690	1432	748	52.23		534	132					
FONTANA 30 - VOTE BY MAIL	1432	303	21.16		208	77					
FONTANA 31 24691	880	480	54.55		334	107					
FONTANA 31 - VOTE BY MAIL	880	135	15.34		81	31					
FONTANA 32 24692	582	341	58.59		250	50					
FONTANA 32 - VOTE BY MAIL	582	127	21.82		81	43					
FONTANA 42 24733	997	395	39.62		141	33					
FONTANA 42 - VOTE BY MAIL	997	247	24.77		94	31					
FONTANA 43 24734	1093	562	51.42		383	129					
FONTANA 43 - VOTE BY MAIL	1093	231	21.13		159	60					
FONTANA 69 24740	449	233	51.89		139	27					
FONTANA 69 - VOTE BY MAIL	449	127	28.29		65	50					
FONTANA 80 24742	0	0	0.00		0	0					
FONTANA 80 - VOTE BY MAIL	0	0	0.00		0	0					
FONTANA 81 24743	0	0	0.00		0	0					
FONTANA 81 - VOTE BY MAIL	0	0	0.00		0	0					
FONTANA 84 24744	0	0	0.00		0	0					
FONTANA 84 - VOTE BY MAIL	0	0	0.00		0	0					
GRAND TERRACE 1 24761	1039	457	43.98		284	96					
GRAND TERRACE 1 - VOTE BY	1039	246	23.68		159	67					
GRAND TERRACE 2 24762	916	314	34.28		210	77					
GRAND TERRACE 2 - VOTE BY	916	316	34.50		173	111					
GRAND TERRACE 3 24763	1073	653	60.86		376	215					
GRAND TERRACE 3 - VOTE BY	1073	392	36.53		204	152					
GRAND TERRACE 4 24764	1166	531	45.54		342	144					
GRAND TERRACE 4 - VOTE BY	1166	345	29.59		182	130					
GRAND TERRACE 5 24765	923	497	53.85		284	163					
GRAND TERRACE 5 - VOTE BY	923	311	33.69		170	116					

MEASURE G (COLTON UNIFIED)													
140141	Registration	Ballots Cast	Turnout (%)		BONDS YES	BONDS NO							
GRAND TERRACE 6 24766	1322	622	47.05		367	187							
GRAND TERRACE 6 - VOTE BY MAIL	1322	394	29.80		239	137							
LOMA LINDA 1 24879	733	281	38.34		161	62							
LOMA LINDA 1 - VOTE BY MAIL	733	300	40.93		175	69							
LOMA LINDA 9 24887	46	31	67.39		0	0							
LOMA LINDA 9 - VOTE BY MAIL	46	0	0.00		0	0							
RECHE CANYON 1 24660	165	136	82.42		61	60							
RECHE CANYON 1 - VOTE BY MAIL	165	0	0.00		0	0							
RIALTO 25 25168	1354	635	46.90		436	109							
RIALTO 25 - VOTE BY MAIL	1354	288	21.27		193	74							
RIALTO 28 25171	881	386	43.81		87	22							
RIALTO 28 - VOTE BY MAIL	881	201	22.81		49	20							
RIALTO 29 25172	59	38	64.41		23	8							
RIALTO 29 - VOTE BY MAIL	59	0	0.00		0	0							
SAN BERNARDINO 52 25320	1272	603	47.41		107	28							
SAN BERNARDINO 52 - VOTE BY MAIL	1272	252	19.81		35	17							
SAN BERNARDINO 61 25329	1	3	300.00				*****	Insufficient Turnout to Protect Voter Privacy				*****	
SAN BERNARDINO 61 - VOTE BY MAIL	1	0	0.00		0	0							
SAN BERNARDINO 105 25266	0	0	0.00		0	0							
SAN BERNARDINO 105 - VOTE BY MAIL	0	0	0.00		0	0							
SAN BERNARDINO 106 25257	325	75	23.08		54	9							
SAN BERNARDINO 106 - VOTE BY MAIL	325	128	39.38		83	30							
SAN BERNARDINO 107 25258	814	388	47.67		234	92							
SAN BERNARDINO 107 - VOTE BY MAIL	814	241	29.61		143	73							
SAN BERNARDINO 108 25259	0	0	0.00		0	0							
SAN BERNARDINO 108 - VOTE BY MAIL	0	0	0.00		0	0							
SAN BERNARDINO 113 25261	79	48	60.76		39	4							
SAN BERNARDINO 113 - VOTE BY MAIL	79	0	0.00		0	0							
SAN BERNARDINO 121 25338	4	4	100.00				*****	Insufficient Turnout to Protect Voter Privacy				*****	
SAN BERNARDINO 121 - VOTE BY MAIL	4	0	0.00		0	0							
SAN BERNARDINO 122 25339	0	0	0.00		0	0							
SAN BERNARDINO 122 - VOTE BY MAIL	0	0	0.00		0	0							
SAN BERNARDINO 125 25342	8	6	75.00		6	0							
SAN BERNARDINO 125 - VOTE BY MAIL	8	0	0.00		0	0							
SAN BERNARDINO 128 25345	0	0	0.00		0	0							
SAN BERNARDINO 128 - VOTE BY MAIL	0	0	0.00		0	0							
SAN BERNARDINO 130 25347	0	0	0.00		0	0							
SAN BERNARDINO 130 - VOTE BY MAIL	0	0	0.00		0	0							
SAN BERNARDINO 131 25348	0	0	0.00		0	0							
SAN BERNARDINO 131 - VOTE BY MAIL	0	0	0.00		0	0							
SAN BERNARDINO 139 25350	0	0	0.00		0	0							
SAN BERNARDINO 139 - VOTE BY MAIL	0	0	0.00		0	0							
TERRACE 1 24767	0	1	0.00				*****	Insufficient Turnout to Protect Voter Privacy				*****	
TERRACE 1 - VOTE BY MAIL	0	0	0.00		0	0							
Precinct Totals	43663	20913	47.90		13579	4233							
VOTE BY MAIL Totals	43663	9854	22.57		5922	2739							
Grand Totals	43663	30767	70.46		19501	6972							
SAN BERNARDINO	43663	30767	70.46		19501	6972							
STATE BOARD OF EQUALIZATION	42480	29904	70.40		18989	6798							
STATE BOARD OF EQUALIZATION	1183	863	72.95		512	174							
41st CONGRESS	10961	8480	77.37		4988	2547							
43rd CONGRESS	32702	22287	68.15		14513	4425							
31st SENATE	10965	8561	78.08		5072	2591							
32nd SENATE	32698	22206	67.91		14429	4381							
62nd ASSEMBLY	36356	25006	68.78		16139	5217							
63rd ASSEMBLY	7307	5761	78.84		3362	1755							
Supervisorial District 2	4230	3160	74.70		2205	667							
Supervisorial District 3	13084	10020	76.58		6026	2906							

BARBARA DUNMORE
Registrar of Voters



2724 Gateway Drive
Riverside, CA 92507-0918
(951) 486-7200 • FAX (951) 486-7272
www.voteinfo.net

REGISTRAR OF VOTERS
COUNTY OF RIVERSIDE

December 2, 2008

Chris Estrada
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324

Dear Ms. Estrada:

Enclosed is our certificate to the official canvass of election returns for the election held in your district on November 4, 2008 as part of the Consolidated General Election.

An invoice for the cost of the election will be mailed at a later date. Please let me know if I can be of any further assistance.

Sincerely,

A handwritten signature in cursive script that reads "Barbara Dunmore".

BARBARA DUNMORE
Registrar of Voters

Enclosures

BARBARA DUNMORE
Registrar of Voters



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**REGISTRAR OF VOTERS
COUNTY OF RIVERSIDE**

**CERTIFICATE OF REGISTRAR OF VOTERS
TO THE RESULTS OF THE CANVASS OF ELECTION RETURNS**

State of California)
) ss.
County of Riverside)

I, BARBARA DUNMORE, Registrar of Voters of said County, do hereby certify that, in pursuance of the provisions of Sections 15301, 15372, and 15374 of the California Elections Code, I did canvass the returns of the votes cast on November 4, 2008, as part of the Consolidated General Election in the

COLTON JOINT UNIFIED SCHOOL DISTRICT

and I further certify that the statement of votes cast, to which this certificate is attached, shows the whole number of votes for each candidate for elective office and for and against each measure at said election, in said District, and in each precinct therein, and that the totals as shown for said election are full, true, and correct.

Dated this 2nd day of December 2008.



Barbara Dunmore

BARBARA DUNMORE
Registrar of Voters

RIVERSIDE COUNTY Statement of Vote
CONSOLIDATED GENERAL

		COLTON JOINT UNIFIED SCHOOL DISTRICT												
100026		Registration	Ballots Cast	Turnout (%)	COLTON JOINT USD GOVERNING BD. MBR., TA 1 PAUL RUSSELL	PATRICIA HARO	MARK HOOVER	COLTON JOINT USD GOVERNING BD. MBR., TA 3 TODD HOUSLEY	KENT HERNANDEZ TAYLOR					
51987	HIGHGROVE	0	0	0.00	0	0	0	0	0	0	0	0	0	0
51987	- Vote by Mail Reporting	0	0	0.00	0	0	0	0	0	0	0	0	0	0
51989	HIGHGROVE	0	0	0.00	0	0	0	0	0	0	0	0	0	0
51989	- Vote by Mail Reporting	0	0	0.00	0	0	0	0	0	0	0	0	0	0
52840	RECHE CANYON	364	264	72.53	88	73	55	120	82	2	3	2	3	2
52840	- Vote by Mail Reporting	364	7	1.92	3	1	1	2	3	1	2	1	3	2
52858	RECHE CANYON	6	4	66.67	4	0	0	0	0	0	0	0	0	0
52858	- Vote by Mail Reporting	6	0	0.00	0	0	0	0	0	0	0	0	0	0
52890	SAN TIMOTEO CYN	4	4	100.00	2	0	0	0	2	0	0	0	2	0
52890	- Vote by Mail Reporting	4	0	0.00	0	0	0	0	0	0	0	0	0	0
Precinct Totals		374	272	72.73	94	73	55	121	86					
Vote by Mail Reporting Totals		374	7	1.87	3	1	1	2	3					
Grand Totals		374	279	74.60	97	74	56	123	89					
41st Congressional District		374	279	74.60	97	74	56	123	89					
44th Congressional District		0	0	0.00	0	0	0	0	0					
31st Senatorial District		374	279	74.60	97	74	56	123	89					
63rd Assembly District		370	276	74.32	95	74	56	123	87					
65th Assembly District		4	4	100.00	2	0	0	0	2					
5th SUPERVISORIAL DISTRICT		374	279	74.60	97	74	56	123	89					
Unincorporated Area		374	279	74.60	97	74	56	123	89					

RIVERSIDE COUNTY Statement of Vote
CONSOLIDATED GENERAL

G - COLTON JOINT USD BONDS													
140116													
	Registration	Ballots Cast	Turnout (%)		BONDS YES	BONDS NO							
51987 - HIGHGROVE	0	0	0.00		0	0							
51987 - Vote by Mail Reporting	0	0	0.00		0	0							
51989 - HIGHGROVE	0	0	0.00		0	0							
51989 - Vote by Mail Reporting	0	0	0.00		0	0							
52840 - RECHE CANYON	364	264	72.53		132	116							
52840 - Vote by Mail Reporting	364	7	1.92		4	2							
52858 - RECHE CANYON	6	4	66.67		2	2							
52858 - Vote by Mail Reporting	6	0	0.00		0	0							
52890 - SAN TIMOTEO CYN	4	4	100.00		2	2							
52890 - Vote by Mail Reporting	4	0	0.00		0	0							
Precinct Totals	374	272	72.73		136	120							
Vote by Mail Reporting Totals	374	7	1.87		4	2							
Grand Totals	374	279	74.60		140	122							
41st Congressional District	374	279	74.60		140	122							
44th Congressional District	0	0	0.00		0	0							
31st Senatorial District	374	279	74.60		140	122							
63rd Assembly District	370	275	74.32		138	120							
65th Assembly District	4	4	100.00		2	2							
5th SUPERVISORIAL DISTRICT	374	279	74.60		140	122							
Unincorporated Area	374	279	74.60		140	122							

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

ACTION ITEM

TO: **Board of Education**
PRESENTED BY: Jamie R. Ayala, Assistant Superintendent, Business Services Division
SUBJECT: **Approval of the Allocation and Site Expenditure Plans for the Second and Final Apportionment of the 2006-07 School Site Discretionary Block Grant for Colton Middle School**

GOAL: Budget Planning

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, success, and strengths.

BACKGROUND: The 2006-07 State Budget Act provided for **one-time** funds for school site discretionary block grants. The first allocation, approximately 75%, was released by the State in December of 2006. This allocation represents the second and final 25% of the apportionment. Final entitlement for each local educational agency is determined by a combination of the California Basic Educational Data System (CBEDS) enrollment and average daily attendance times a rate of \$58.83.

The State requires that before these funds are expended or encumbered, an expenditure plan must be proposed by the site council and approved by the Governing Board. At this time the following site has submitted a site plan proposal to the Board of Education for approval (site council proposals are attached):

COLTON MIDDLE SCHOOL	\$19,826
Total	\$19,826

BUDGET IMPLICATIONS: Distribution of \$19,826 of one-time School Site Discretionary Block Grant funds, as proposed by the school site council. There will be no impact on the unrestricted general funds.

RECOMMENDATION: That the Board approve the allocation and site expenditure plans for the second and final apportionment of the 2006-07 School Site Discretionary Block Grant for Colton Middle School

ACTION: On motion of Board Member _____ and _____, the Board approved the allocation and site expenditure plans for the second and final apportionment of the 2006-07 School Site Discretionary Block Grant for Colton Middle School.

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Educational Services Division

SUBJECT: **Approval of Secondary (7-12) Summer School Program (2009)**

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #3: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program

Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

BACKGROUND: ***Program:***
Students who need remediation, or need to make up failing grades will be given priority in summer school enrollment. Students in the class of 2009 who did not graduate will also be allowed to participate.

Locations:

- Bloomington High School
- Colton High School

Dates:
Session I: Monday, June 22 – Thursday, July 10 (14 days)
No school Friday, July 3, 2009
Session II: Monday, July 13 – Friday, July 24 (15 days)

School Schedule:
Site A – 7:30 am – 12:20 pm
Site B – 8:30 am – 1:20 pm

Office hours: *Site A:* 7:00 am – 1:00 pm *Site B:* 8:00 am – 2:00 pm
Teacher workday: *Site A:* 7:20 am–12:50 pm *Site B:* 8:20 am –1:50 pm

Instructional Minutes: 270 minutes per day.

Attendance and Discipline:

Students will be dropped for suspendable violations of Ed. Code 48900. Students will be dropped from a session if they miss a total of 6 hours of class for that session. Tardies are counted as missing 1 hour of class.

**BUDGET
IMPLICATIONS:**

The ADA generated by the summer school program will cover the majority of the costs. Transportation costs are to be funded out of District general funds.

ACTION:

On motion of Board member _____ and _____, the Board approved the Secondary Summer School Program 7-12 (2008-2009)

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

ACTION ITEM

TO: Board of Education
PRESENTED BY: James A. Downs, Superintendent
SUBJECT: Casting of Ballot for Election of Representatives to CSBA’s 2009 Delegate Assembly (Subregion 16-B)

GOALS: Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations, & Parent Involvement

STRATEGIC PLAN: Strategy #3 – Decision Making: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.

BACKGROUND: Below are names of candidates to serve as representatives to the California School Boards’ Association (CSBA) Delegate Assembly for 2009. There are seven vacancies in Subregion 16-B (San Bernardino County). Biographical sketches have been provided. (*Denotes incumbent)

- | | |
|------------------------------------------|--------------------------------------|
| *Sue Brown (Yucaipa-Calimesa JUSD) | *Karen L. Gray (Silver Valley USD) |
| *Tommy E. Courtney (Lucerne VUSD) | *Karen S. Morgan (Victor Elem. SD) |
| Barbara J. Dew (Victor Valley Union HSD) | *Kathy A. Thompson (Central SD) |
| Barbara M. Flores (San Bndo City USD) | *Charles J. Uhalley (Chaffey Jt.USD) |

Write-In Name and District

Write-In Name and District

RECOMMENDATION: That the Board cast its ballot reflecting the candidates selected to serve as representatives to the 2009 CSBA Delegate Assembly, Subregion 16-B, as presented.

ACTION: On a motion of Board Member _____ and _____ the Board cast its ballot reflecting the candidates selected to serve as representatives to the 2009 CSBA Delegate Assembly, Subregion 16-B, as presented.

Region 16 – Pat Kohlmeier, Director (Redlands USD)
20 Delegates (15 elected/5 appointed)

Below is a list of all the current Delegates from this Region.

Subregion A

Catherine George (Lone Pine USD), term expires 2009

Subregion B

Laura Abernathy-Mancha (Fontana USD), appointed term expires 2009

Susan Brown (Yucaipa-Calimesa Joint USD), term expires 2009

Tom Courtney (Lucerne Valley USD), term expires 2009

Holly Eckes (Adelanto ESD), term expires 2010

Cathline Fort (Etiwanda ESD), term expires 2010

Karen Gray (Silver Valley USD), term expires 2009

Michael Calta (Chino Valley USD), appointed term expires 2011

Karen Morgan (Victor ESD), term expires 2009

Judy Munoz (Victor Valley Union HSD), term expires 2010

Teresa Parra (San Bernardino City USD), appointed term expires 2011

Caryn Payzant (Alta Loma ESD), term expires 2010

Lynda Savage (San Bernardino City USD), appointed term expires 2010

Wilson So (Apple Valley USD), term expires 2010

Kathy Thompson (Central ESD), term expires 2009

Charles Uhalley (Chaffey Joint Union HSD), term expires 2009

Donna West (Redlands USD), term expires 2010

Vacancy (Fontana USD), appointed term expires 2010

Vacancy, term expires 2010

County Delegate

Mark A. Sumpter (San Bernardino COE), term expires 2010

Counties

Inyo (Subregion A)

San Bernardino (Subregion B)

*7
Vacancies*

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No Later Than **MONDAY, MARCH 16, 2009**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.
A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2009 DELEGATE ASSEMBLY BALLOT
SUBREGION 16-B
(San Bernardino County)

Number of vacancies: 6 (Vote for no more than 6 candidates)

Delegates will serve two-year terms beginning April 1, 2009 – March 31, 2011

**denotes incumbent*

- Sue Brown (Yucaipa-Calimesa Joint USD)*
- Tommy E. Courtney (Lucerne Valley USD)*
- Barbara J. Dew (Victor Valley Union HSD)
- Barbara M. Flores (San Bernardino City USD)
- Karen L. Gray (Silver Valley USD)*
- Karen S. Morgan (Victor ESD)*
- Kathy A. Thompson (Central SD)*
- Charles J. Uhalley (Chaffey Joint Union HSD)*

Provision for Write-in Candidate Name

School District/COE

Provision for Write-in Candidate Name

School District/COE

Provision for Write-in Candidate Name

School District/COE

Signature of Superintendent or Board Clerk

TITLE

School District/COE Name

See reverse side for a current list of all Delegates in your Region.

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

ACTION ITEM

TO: **Board of Education**
PRESENTED BY: James A. Downs, Superintendent
SUBJECT: **Submission of Nominations to Name High School #3 in Grand Terrace**
GOAL: Community Relations, Parent Involvement, Facilities and Support Services

STRATEGIC PLAN: Strategy #1 – Communications
We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
Strategy #4 – Facilities
We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: In accordance with Board Policy 7310 – *Naming of Plant Facilities*, parents and community members are to be given the opportunity to submit nominations. The Administration invited parents and community members via District website, TeleParent message, news briefs, and flyers posted at City government facilities and at each school site with a deadline date of February 18. In addition, each Board member has an opportunity to place a nomination. A current list of nominations is provided by the Communications Department. The Board will select a name for the new high school from the nomination list at the next board meeting.

The names placed in nomination will be researched by District Administration to establish that the requirements of Board Policy 7310 have been met.

BUDGET None

IMPLICATIONS:

RECOMMENDATION: That the Board fill-in the blank by selecting _____ as the nomination(s) to name High School #3 in Grand Terrace as presented, with research to be conducted in accordance with Board Policy 7310.

ACTION: On motion of Board Member _____ and _____, the Board selected _____ as the nomination(s) to name High School #3 in Grand Terrace as presented in accordance with Board Policy 7310.

BOARD AGENDA

**REGULAR MEETING
February 19, 2009**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: James A. Downs, Superintendent

SUBJECT: **Adoption of Resolution, “Read Across America Day,” March 2, 2009**

GOAL: Community Relations and Student Performance

STRATEGIC PLAN: Strategy #5

We will identify students’ college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.

Strategy #6

We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

BACKGROUND: On March 2, to honor Dr. Seuss’s 105th birthday, the National Education Association (NEA), the State of California, and the Colton Joint Unified School District are sponsoring a celebration of reading identified as Read Across America Day. Our goal is to have every child in every school reading with a caring adult for at least 30 minutes that day.

BUDGET IMPLICATIONS: None

RECOMMENDATION: That the Board of Education adopt the Resolution, “Read Across America Day” March 2, 2009 to increase awareness of the importance of reading in our communities and across California.

ACTION: On a motion by Board member _____ and _____, the Board of Education adopted the Resolution “Read Across America Day” March 2, 2009” as presented.

Colton Joint Unified School District

Resolution

“Read Across America Day”

March 2, 2009

WHEREAS, the Colton Joint Unified School District stands firmly committed to promoting reading as the catalyst for our students' future academic success so they will thrive in further education as they prepare for America's jobs of the future; and

WHEREAS, schools in our district have organized and planned activities and invite parents, community members and local dignitaries to join in the festivities by reading at least 30 minutes to our students; and

WHEREAS, “National Education Association’s (NEA) Read Across America Day,” a national celebration of Dr. Seuss’s 105th birthday on March 2nd, promotes reading and community involvement in the education of our students; now, therefore be it

RESOLVED, that the Colton Joint Unified School District enthusiastically endorses “NEA’s Read Across America Day” and encourages our community to engage in programs and activities to help our students become successful readers.



DULY ADOPTED by the Board of Education of the Colton Joint Unified School District of San Bernardino County, State of California, with a vote of ___ ayes, ___ noes, ___ absent, ___ abstentions, signed by the President and attested by the Secretary this 19th day of February, 2009.

Marge Mendoza-Ware
President, Board of Education

Attest:

James A. Downs
Secretary, Board of Education

BOARD AGENDA

REGULAR MEETING
February 19, 2009

ACTION ITEM

TO: Board of Education

PRESENTED BY: James A. Downs, Superintendent

SUBJECT: Adoption of Resolution. “*Week of the School Administrator,*”
March 2 – 6, 2009

GOAL: Personnel Development

STRATEGIC PLAN: Strategy #1
We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
Strategy #2
We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
Strategy #3 – Decision Making
We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.
Strategy #4 – Facilities
We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
Strategy #5 – College Career
We will identify students’ college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.
Strategy #6 – Character
We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

BACKGROUND: The California State Legislation has designated March 2 – 6, 2009 as Week of the School Administrator. School districts will use this week to honor the efforts and accomplishments of administrators, classified managers and classified-confidential employees in the public educational system.

BUDGET IMPLICATIONS: None

RECOMMENDATION: That the Board adopt the Resolution: “*Week of the School Administrator*” as presented.

ACTION: On motion of Board Member _____ and _____, the Board adopted the Resolution, “*Week of the School Administrator,*”
March 2 – 6, 2009.

Colton Joint Unified School District

Resolution

“Week of the School Administrator”

March 2 – 6, 2009

WHEREAS, the State of California has declared that the first week of March, or March 2 – 6, 2009, be proclaimed as the “Week of the School Administrator” as stated in Education Code 44015.1; and

WHEREAS, approximately 28,673 certificated and classified school administrators work in public schools throughout California; and

WHEREAS, certificated and classified administrators, as well as confidential employees, provide leadership and support of the educational program by developing and implementing the curriculum, selecting textbooks and instructional materials, recruiting, training, and evaluating classified and certificated staff, managing the budget and monitoring cost controls, implementing Board of Education policies in compliance with federal, state, and local regulation, planning and maintaining school facilities and providing transportation, nutrition, and social service programs to students and their families; and

WHEREAS, providing quality service for student success is top priority for all administrators; and

WHEREAS, research has shown that California public schools administration has become increasingly efficient and effective, with fewer administrators managing more schools with more students than in the past; now, therefore be it

RESOLVED, that the Colton Joint Unified School District Board of Education hereby recognizes the week of March 2 – 6, 2009 as “Week of the School Administrator” and that all school administrators and management team members be commended for their outstanding contributions and services they provide to successful achievement of our students.



DULY ADOPTED by the Board of Education of the Colton Joint Unified School District of San Bernardino County, State of California, with a vote of ___ ayes, ___ noes, ___ absent, ___ abstentions, and signed by the President and attested by the Secretary this 19th day of February, 2009.

Marge Mendoza-Ware
President, Board of Education

Attest:

James A. Downs
Secretary, Board of Education

BOARD AGENDA

REGULAR MEETING
February 19, 2009

ACTION ITEM

TO: Board of Education

PRESENTED BY: James A. Downs, Superintendent

SUBJECT: Adoption of Resolution, "*Cesar E. Chavez Day*"
March 31, 2009

GOAL: Student Performance and Community Relations

STRATEGIC PLAN: Strategy #6
We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

BACKGROUND: Cesar E. Chavez (1927-1993), founder of the United Farm Workers, has been called "one of the heroic figures of our time." His efforts helped improve the plight of farm workers, and his belief in non-violent principles won him the respect of leaders around the world. This resolution recognizes his birthday on March 31st and encourages students, staff, and community members to honor this leader with appropriate educational activities.

BUDGET IMPLICATIONS: None

RECOMMENDATION: That the Board of Education adopt the Resolution, "*Cesar E. Chavez Day*" to commemorate this leader.

ACTION: On motion of Board Member _____ and _____, the Board adopted the Resolution, "*Cesar E. Chavez Day, March 31, 2009.*"

Colton Joint Unified School District

Resolution

“Cesar E. Chavez Day”

March 31, 2009

WHEREAS, the Colton Joint Unified School District Board of Education joins the California Teachers Association and other groups throughout the state to designate March 31st as Cesar E. Chavez day to honor this leader on his birthday; and

WHEREAS, Chavez, the son of a migrant farm worker, attended more than 30 elementary schools in his youth; and

WHEREAS, from 1952 to 1962 he worked with the Community Services Organization, registering voters and assisting with community relations, eventually becoming the organization’s general director in 1958; and

WHEREAS, Chavez began organizing farm workers in 1962 and founded the United Farm Workers, leading nationwide boycotts of grapes, wine, and lettuce in an effort to pressure California growers to sign contracts with the UFW; and

WHEREAS, his belief in non-violence and the teachings of Dr. Martin Luther King, Jr. earned him the admiration and respect of leaders around the world and helped improve the employment conditions of American farm workers; and

WHEREAS, his supporters included Robert Kennedy, who called Chavez “one of the heroic figures of our time;” now, therefore, be it

RESOLVED, that the Board of Education of the Colton Joint Unified School District urges students, staff, and community members to reflect on the principles of Cesar E. Chavez and commemorate him with appropriate educational activities.



DULY ADOPTED by the Board of Education of the Colton Joint Unified School District of San Bernardino County, State of California, with a vote of ___ ayes, ___ noes, ___ absent, ___ abstentions, and signed by the President and attested by the Secretary this 19th day of February, 2009.

Marge Mendoza-Ware
President, Board of Education

Attest:

James A. Downs
Secretary, Board of Education

BOARD AGENDA

REGULAR MEETING
February 19, 2009

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division

SUBJECT: Resignations

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

I. Certificated

1. Caldwell, Thomas Math Teacher – CHS
Employed August 22, 2007; resignation effective June 20, 2009. No reason given.
2. Gallagher, Rose Elementary Teacher – Grant
Employed September 6, 1989; resignation effective June 20, 2009. For retirement.
3. Taylor, Sharon Curriculum Program Specialist – D.O./CMS
Employed September 5, 1985; resignation effective June 30, 2009. For retirement.

II. Classified

1. Jauregui, Angel Plant Supervisor I – M & O
Employed January 25, 1995; resignation effective March 15, 2009. For retirement.
2. Unda, George Language Assistant – Sycamore Hills
Employed November 27, 2007; resignation effective January 31, 2009. Employment elsewhere.

BOARD AGENDA

REGULAR MEETING
February 19, 2009

Study, Information and Review

- TO:** Board of Education
- PRESENTED BY:** Jamie R. Ayala, Assistant Superintendent, Business Services Division
- SUBJECT:** Associated Student Body (ASB) Financial Reports
As Of January 31, 2009
- GOAL:** Budget Planning
- STRATEGIC PLAN:** Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, success, and straights.
- BACKGROUND:** Attached are summaries of financial reports as of 1/31/09. These reports are presented to the Board of Education to keep the Board apprised of the District's ASB activities and fiscal status.
- Elementary and middle school financial activities are handled centrally at the District Office. High schools are each allocated a full-time ASB Account Technician position to maintain ASB fiscal activities at the site and report to the District Office.

Central Elementary Schools

Date Range: 01/1/2009 through 01/31/2009

	BEG BALANCE	INCOME	EXPENSE TRANSFERS	BALANCE
BIRNEY	657.66	739.50		1,397.16
COOLEY	1,509.50	30.40		1,539.90
CRESTMORE	1,941.25			1,941.25
D'ARCY	4,150.87			4,150.87
GRAND TERRACE	9,818.91			9,818.91
GRANT	0.00			0.00
GRIMES	5,274.09			5,274.09
JURUPA	5,278.54			5,278.54
LEWIS	4,579.04			4,579.04
LINCOLN	379.74			379.74
MCKINLEY	26,706.34		50.09	26,656.25
RECHE CANYON	14,873.65		109.00	14,764.65
ROGERS	1,416.32		179.40	1,236.92
SAN SALVADOR	87.39			87.39
SLOVER	14,636.31	46.37	2,288.03	12,394.65
SMITH	7,461.91		3,058.08	4,403.83
SYCAMORE	34,598.02	1,617.68	1,995.00	34,220.70
TERRACE VIEW	6,251.51	939.30	2,730.00	4,460.81
WASHINGTON	1,244.79			1,244.79
WILSON	10,227.53			10,227.53
ZIMMERMAN	3,314.45			3,314.45
TOTAL	154,407.82	3,373.25	10,409.60	0.00 147,371.47

Bloomington Middle School

Date Range: 01/1/09 Through 01/31/09

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE TRANSFERS	BALANCE	
100-100 INVENTORY	(3,967.02)			(3,967.02)	
100-110 INVENTORY - LOCKS	(1,433.69)			(1,433.69)	
100-115 INVENTORY - STUDENT STORE	9.97	38.00		47.97	
300-000 GENERAL ASB	25,736.52	1,194.00		26,930.52	
310-000 ANNUAL/YEARBOOK	5,973.38	495.00		6,468.38	
311-000 AVID	40.46			40.46	
313-000 BUILDERS CLUB	203.38	51.00		254.38	
313-010 CHEER	969.05			969.05	
315-050 CRAFTS CLUB	6.25			6.25	
315-060 GATE CLUB	234.01			234.01	
315-070 GERMAN CLUB	0.77			0.77	
330-000 SCHOLARSHIP SOCIETY/NJHS	304.21			304.21	
TOTAL	28,077.29	1,778.00	0.00	0.00	29,855.29

Colton Middle School

Date Range: 01/1/09 through 01/31/09

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE TRANSFERS	BALANCE	
120-300 INVENTORY-PE CLOTHES	(3,416.69)			(3,416.69)	
125-300 EQUIPMENT	(6,315.13)			(6,315.13)	
125-305 ACCUM. DEPREC.-EQUIPMENT	748.44			748.44	
126-300 MARQUEE	(11,808.63)			(11,808.63)	
128-300 ACCUM DEPREC.-MARQUEE	3,936.21			3,936.21	
203-300 DJ	50.00			50.00	
206-300 AVID	4,313.34		144.67	4,168.67	
207-300 FALCON ATHLETICS	155.98			155.98	
208-300 KNOWLEDGE BOWL CLUB	1.16			1.16	
210-300 SOLID ROCK	797.43			797.43	
235-300 NATIONAL JR. HONOR SOCIETY	726.89			726.89	
238-300 NEWSPAPER	860.00			860.00	
240-300 PEP SQUAD	1,865.03	253.00		2,118.03	
245-300 SCIENCE CLUB	2,814.94	450.00	1,389.26	1,875.68	
260-300 YEARBOOK	6,938.28	1,470.00	3,835.76	4,572.52	
265-300 CHILSON AWARD	3,611.73			3,611.73	
270-300 THRASHER SCHOLARSHIP	1,740.31			1,740.31	
275-300 FALCONS PERFORMING ARTS TEAM	243.50			243.50	
300-300 GENERAL ASB	25,068.73	919.50	1,361.98	24,626.25	
TOTAL	32,331.52	2,389.50	6,731.67	0.00	28,692.35

Ruth O Harris Middle School

Date Range: 01/1/2009 through 01/31/2009

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE TRANSFERS	BALANCE	
200-1100 INVENTORY - PE CLOTHES	(20,718.62)			(20,718.62)	
200-1125 INVENTORY - STUDENT STORE	(869.00)			(869.00)	
200-1150 INVENTORY - LOCKS	(377.16)			(377.16)	
200-1175 INVENTORY - STAFF SHIRTS	(135.39)			(135.39)	
200-1201 NEW EQUIPMENT	(7,554.77)			(7,554.77)	
200-1401 ACCUM DEPREC. - EQUIPMENT	5,396.25			5,396.25	
200-2000 GENERAL ASB	49,827.67	3,470.99	6,834.05	46,464.61	
200-3000 ART CLUB	296.78			296.78	
200-3010 AVID	1,202.07			1,202.07	
200-3015 ATHLETICS CLUB	200.00			200.00	
200-3020 BAND CLUB	114.75			114.75	
200-3042 CHOICE	1,310.95		285.83	1,025.12	
200-3045 CHORUS	76.00			76.00	
200-3055 COMPUTER CLUB	306.10			306.10	
200-3060 FHA - HEROS	1,525.90	1,456.00	2,240.00	741.90	
200-3070 CRAFTS CLUB	603.41	417.25	179.74	840.92	
200-3080 ENRICHMENT CLUB	339.52		35.27	304.25	
200-3090 KATRINA RELIEF	300.78			300.78	
200-3110 NATIONAL JR HONOR SOCIETY	862.69	1,053.00		1,915.69	
200-3120 PEP SQUAD	0.17			0.17	
200-3130 SCHOLARSHIP	139.31			139.31	
200-3145 SOCCER CLUB	26.00			26.00	
200-3150 WEIGHT TRAINING	33.97			33.97	
200-3160 YEARBOOK	2,199.11	514.00		2,713.11	
TOTAL	35,106.49	6,911.24	9,574.89	0.00	32,442.84

Terrace Hills Middle School

Date Range: 01/1/2009 through 01/31/2009

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE TRANSFERS	BALANCE
100-1200 ELECTRIC SIGN	(6944.16)		6944.15	(13,888.31)
100-1800 INVENTORY - PE CLOTHES	(1,617.64)			(1,617.64)
100-1805 INVENTORY-SPIRIT SHIRTS	(133.00)			(133.00)
100-1820 EQUIPMENT COPY MACHINE	(5,108.90)			(5,108.90)
100-1850 EQUIPMENT	(1,016.54)			(1,016.54)
100-1855 ACCUM. DEPR.-EQUIPMENT	406.62			406.62
100-1900 TEMP CLEARING ACCOUNT	70.00			70.00
100-2000 GENERAL ASB	35,185.97	377.00	780.14	34,782.83
100-3025 AVID	1,881.89	143.00		2,024.89
100-3027 BAND	325.52			325.52
100-3035 CHESS CLUB	205.53			205.53
100-3036 CIA	602.69			602.69
100-3040 COMPUTER CLUB	174.95			174.95
100-3045 COREVETTE	643.12			643.12
100-3048 DRAMA CLUB	866.97			866.97
100-3050 FUTURE CORE	93.38			93.38
100-3051 HOME ECONOMICS CLUB	148.00			148.00
100-3052 GOVERNMENT CLUB	9.15			9.15
100-3054 GARDENING CLUB	25.70			25.70
100-3058 MULTICULTURAL CLUB	167.75			167.75
100-3060 NAT'L JR. HONOR SOCIETY	15.00			15.00
100-3067 PHD	37.60			37.60
100-3075 SATURDAY ADVENTURE CLUB	709.41			709.41
100-3077 SPIRIT CLUB	5.60			5.60
100-3078 STAR CORE	509.64			509.64
100-3079 TIGER CORE	325.98			325.98
100-3300 YEARBOOK	6,148.59	215.00		6,363.59
TOTAL	33,738.82	735.00	7,724.29	26,749.53

Bloomington High School

Date Range: 01/1/2009 through 01/31/2009

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
9608 ALVAREZ MEMORIAL SCHOLARHSIP	5,444.82				5,444.82
9609 BISH EDWARDS SCHOLARSHIP	979.06				979.06
9610 GENERAL ASB	38,664.94	8,900.12	16,396.69	(5,660.68)	25,507.69
9611 ALVAREZ, K & S SCHOLARSHIP	9,482.85				9,482.85
9612 JACKSON SCHOLARSHIP	13,898.52	1.65			13,900.17
9613 IDDINGS, GEO SCHOLARSHIP	3,801.92				3,801.92
9614 SCHOLARSHIP FUND	6,162.10		1,700.00		4,462.10
9615 AGAPE	220.07				220.07
9616 AVID	6,639.85	317.00	3,943.85		3,013.00
9618 WALKER, REED SCHOLARSHIP	4,771.97	11.07			4,783.04
9619 ANIMATION	414.82				414.82
9620 BAND	1,826.92	589.00	1,499.74		916.18
9621 ADVANCED PLACEMENT ENGLISH	467.46	19.50			486.96
9623 ACADEMIC COMPETITION	23.06				23.06
9631 BEST BUDDY	481.78		95.80		385.98
9632 BRUIN PRO BUTTONS	671.76	25.50	64.69		632.57
9635 BLACK STUDENT UNION	473.64		50.00		423.64
9636 BASEBALL	591.00	81.00			672.00
9637 BOY SOCCER	211.45				211.45
9638 BOY BASKETBALL	10.54				10.54
9640 BOY CROSS COUNTRY	4,060.02	750.10	1,850.00		2,960.12
9643 COMPUTER CLUB	459.73	7.35	466.98		0.10
9644 CALIF SCHOLARSHIP FEDERATION	464.90		303.50		161.40
9645 CHOIR	6,549.94	273.50	1,900.21		4,923.23
9647 COLTON JOINT UNIFIED SCH DIST	220.59	898.85	959.44		160.00
9648 VANGELDER, GEO SCHOLARSHIP	20.00				20.00
9649 CLASS OF 2012	0.00				0.00
9650 CLASS OF 2011	0.00		3,000.00		(3,000.00)
9651 CLASS OF 2010	0.00	720.00			720.00
9652 CLASS OF 2009	3,198.10	327.00			3,525.10
9653 CLASS OF 2008	1.00				1.00
9654 LORAX CLUB, THE	108.36	92.11			200.47
9655 DECA	687.73				687.73
9656 DRAMA VIDEO	192.08				192.08
9657 FASHION CLUB	1,505.20	5.00			1,510.20
9658 FRENCH	231.32				231.32
9659 FUTURE FARMERS OF AMERICA	1,793.31		147.48		1,645.83
9660 STUDENTS IN ACTION (SIA)	93.86				93.86
9661 GAY STRAIGHT ALLIANCE	285.00				285.00
9662 KAYOS KIDZ	434.23	112.00			546.23
9663 JV GIRL SOCCER CLUB	48.63				48.63
9664 POLYNESIAN CLUB	143.78				143.78
9665 LATIN CLUB	1,540.65				1,540.65
9666 ASIAN CLUB	145.00				145.00
9667 FOOTBALL	140.99				140.99
9669 GERMAN CLUB	3,607.76	585.00	840.00		3,352.76

9670	SKILLS	8,439.17				8,439.17
9671	GIRL CROSS COUNTRY	1,733.34	250.00	678.87		1,304.47
9672	GIRL BASKETBALL	5,901.94	2,087.96	3,127.64		4,862.26
9673	GIRL SOCCER	479.36			(348.32)	131.04
9674	SOFTBALL FROSH	93.32				93.32
9675	VOLLEYBALL	(9.00)			9.00	0.00
9677	GOLF	756.52				756.52
9678	SCIENCE CLUB	1,079.40	110.65	260.24		929.81
9679	HOME EC	1,453.51				1,453.51
9680	KEY CLUB	2,652.26	860.00			3,512.26
9681	JOURNALISM	4,210.67				4,210.67
9682	KILN CLUB	1,068.26				1,068.26
9683	NATIONAL HONOR SOCIETY	2,113.31		100.00		2,013.31
9684	STEP 2 IT	20.00				20.00
9685	NAVY CLUB	7,694.80	225.00	145.00		7,774.80
9686	PERFORMING ARTS (DRAMA)	7,842.26		504.31		7,337.95
9687	NAVY MAINTENANCE	749.46		221.98		527.48
9688	SPANISH CLUB	4,388.77	73.00			4,461.77
9689	PEPSTERS	538.60	190.00	931.00		(202.40)
9690	RENAISSANCE	2,076.53				2,076.53
9691	SENIOR GIFT	10,344.71				10,344.71
9692	JV SOFTBALL	440.47	(75.00)			365.47
9693	SWIM CLUB	862.12	371.85			1,233.97
9694	PEER COUNSELING	42.09	475.00	396.39		120.70
9695	YEARBOOK	1,922.34	5,138.66			7,061.00
9696	TRACK	192.83	549.85	171.32		571.36
9698	WRESTLING	2,871.39	344.00			3,215.39
9699	SPECIAL NEEDS FUND	524.00				524.00
9701	TREE HUGGER SOCIETY (THS)	15.00				15.00
9702	POLITICAL AWARENESS	684.00	25.00			709.00
9703	SOFTBALL	100.00				100.00
9705	WORLD EXPLORER'S CLUB	0.00	7.00			7.00
9706	MARINE BIOLOGY CLUB	283.51	27.00			310.51
9900	ROGER KOWALSKI SCHOLARSHIP	0.00			6,000.00	6,000.00
Total		192,735.65	24,375.72	39,755.13	0.00	177,356.24

Colton High School

Date Range: 01/1/2009 through 01/31/2009

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE TRANSFERS	BALANCE
9510-000 ACCOUNTS PAYABLE	1,229.84		(46.00)	1,275.84
9511-000 ACCOUNTS PAYABLE -CJUSD	310.16	150.00	460.16	0.00
9511-100 A/P LOST TEXT BKS.	364.54	194.91	372.54	186.91
9511-110 A/P LOST LIBRARY BKS.	0.00			0.00
9511-200 A/P TRANSCRITS, DIPLOMAS	20.00	5.00	25.00	0.00
9511-440 A/P CERAMICS	0.00			0.00
9511-880 A/P TEST FEES	0.00			0.00
9530-000 SALES TAX PAYABLE	72.63			72.63
9610-000 ASB GENERAL RESERVES	101,385.24	10,091.70	16,366.86	95,110.08
9611-000 AP CLUB	1,464.35	351.00		1,815.35
9611-101 AP CHEMISTRY CLUB	1,503.00			1,503.00
9612-000 ANIMAL RIGHTS & ENVIRONMENT	249.91			249.91
9613-000 BELIEVERS	578.41			578.41
9614-000 ASIAN CLUB	744.08			744.08
9615-000 CSF	765.00			765.00
9616-000 A.V.I.D.	4,809.80	2,048.80	400.00	6,458.60
9617-000 BAND	5,323.34	720.00	1,066.83	4,976.51
9618-000 YOUNG DEMOCRATS	379.29			379.29
9619-000 BASEBALL CLUB	2,342.25	5,100.15	2,345.20	5,097.20
9620-000 BIOLOGICAL SCIENCE CLUB	201.15			201.15
9622-000 BLACK STUDENT UNION	275.78			275.78
9623-000 BOYS SOCCER CLUB	1,852.83	835.00		2,687.83
9624-000 BOWLING CLUB	47.50			47.50
9626-000 CHS PossAbilities	523.31	10.00		533.31
9627-000 ENVIRONMENTAL STUDIES CLUB	10.00			10.00
9631-000 GSA THE OTHER CHOICE	2,567.30			2,567.30
9632-000 DRUG FREE ZONE PROJECT	14.32			14.32
9633-000 CHEERLEADERS	0.57			0.57
9633-600 CHEERLEADERS VARSITY	25.00			25.00
9634-000 ASSOCIATED SCIENCE STUDENTS	9.65			9.65
9635-000 FEVER	463.94			463.94
9635-207 CLASS OF 2007	5.00		(5.00)	0.00
9635-208 CLASS OF 2008	0.00		(95.00)	0.00
9635-209 CLASS OF 2009	10,761.02	1,500.00	(95.00)	12,261.02
9635-210 CLASS OF 2010	8,436.68		100.00	8,536.68
9635-211 CLASS OF 2011	357.69			357.69
9635-212 CLASS OF 2012	474.79			474.79
9637-000 COLTON HARRIERS	3,301.07			3,301.07
9637-101 COLTON HIGH EURO CLUB	56.00			56.00
9638-000 CLAY CLUB	219.10	25.00		244.10
9639-000 COLTON HIGH INFANT CENTER	116.71			116.71
9641-000 COLTON ROP DECA	30.00			30.00
9641-101 CHS BUSINESS LEADERS	2,353.85		25.02	2,328.83
9642-000 THE CHESS CLUB	562.12		(500.00)	1,062.12
9643-000 COLTON SWIM CLUB	444.96			444.96
9643-100 CUTT	310.81			310.81
9644-000 GRIDIRON CLUB	201.31	290.10	308.66	182.75

9645-000	FRENCH CLUB	530.81	10.00			540.81
9648-000	FHA - HERO	2,977.72		882.00		2,095.72
9649-101	GAA - BADMINTON	811.77				811.77
9649-103	GAA - TENNIS	1,105.61		295.95	(269.52)	540.14
9649-104	GAA - VOLLEYBALL	3,068.27		1,217.50		1,850.77
9649-105	GAA-SOFTBALL	10.00				10.00
9649-106	GAA - SOCCER	3,298.69	550.00			3,848.69
9650-000	E-SMART	194.28				194.28
9651-000	BOYS GOLF CLUB	1,991.86				1,991.86
9651-100	CHS GIRL'S GOLF CLUB	63.81				63.81
9655-000	COLTON HIGH CHOIR	1,350.63				1,350.63
9656-000	INTERACT CLUB	801.25				801.25
9657-000	KEY CLUB	1,061.39				1,061.39
9659-000	LADY JACKETS	928.10	275.00	1,058.65		144.45
9661-000	LEADERSHIP FUND	1,194.03	1,250.40	639.03		1,805.40
9661-401	ACADEMIC COMPETITION	887.45				887.45
9661-402	STUDENT RECOGNITION FUND	1,443.82				1,443.82
9661-403	RECOGNITION FUND STAFF	715.00				715.00
9661-404	FOOD BASKETS	1,410.63				1,410.63
9661-405	BEAUTIFICATION	4,761.88				4,761.88
9661-406	FUNDS FOR HOMELESS STUDENTS	390.00				390.00
9661-409	STUDENT RECOGNITION FUND AAA	1.84				1.84
9662-000	MATH CLUB\COLTON HIGH SCHOOL	237.81	120.91			358.72
9663-000	MECHA	860.72				860.72
9664-000	MOVIE CLUB	171.10				171.10
9665-000	NHS	11,976.99	2,119.49	561.54	350.00	13,884.94
9666-000	PEER ASSISTANCE	1.41				1.41
9666-101	SECULAR STUDENT ALLIANCE	29.50				29.50
9667-000	POTTERWATCH	70.66	5.00			75.66
9672-000	SPANISH CLUB	718.08	10.00			728.08
9672-100	SPOTS	104.25				104.25
9673-000	STANDARD INTERACT CLUB	155.00				155.00
9675-000	TRACK CLUB	67.13				67.13
9677-000	THE SPAIN SOCIETY	880.69	150.00			1,030.69
9677-100	TENNIS	0.00		269.52	269.52	0.00
9681-000	VICA	298.17		298.00		0.17
9683-000	WRESTLING CLUB	8,233.59	4,049.00	4,959.70		7,322.89
9685-000	YELLOW JACKET REBOUNDERS	5.28	550.00	50.00		505.28
9686-000	YOUNG REPUBLICANS	819.37				819.37
9688-000	RENAISSANCE	636.68	716.00	328.70		1,023.98
9692-000	THE OTHER CHOICE	86.52				86.52
9694-000	NATE HELMAN	5.00				5.00
9695-000	NJROTC	46,711.81	1,677.00	47,467.21		921.60
9698-000	CUHS 1965 REUNION COMMITTEE	316.00				316.00
9699-000	PUBLICATIONS	1,330.99				1,330.99
9704-000	SCHOLARSHIP FUND - RESERVE	30,022.61				30,022.61
9729-000	SCHOLARSHIP FUND	39,646.18	928.47	12,751.00	(350.00)	27,473.65
TOTAL		327,548.68	33,732.93	91,508.07	0.00	269,773.54