



BOARD OF EDUCATION

OATH OF OFFICE / REORGANIZATION SESSION / REGULAR MEETING

December 11, 2008

**5:30 p.m. – Public Session
Oath & Reorganization Session
Public Comment to Precede Action Sessions
Closed Session to Commence following Action Sessions**

***Location: Colton JUSD Student Services Center
Board Room
851 South Mt. Vernon Avenue
Colton, California***

AGENDA

I. CALL TO ORDER

Roll Call

- Mr. Robert D. Armenta, Jr. (President) _____
- Mrs. Marge Mendoza-Ware (Vice President) _____
- Mr. Mel Albiso (Clerk) _____
- Mr. Frank A. Ibarra _____
- Mr. Kent Taylor _____
- Mr. David R. Zamora _____
- Mrs. Patricia Haro (Member Elect) _____

- Mr. James A. Downs _____
- Mr. Jerry Almendarez _____
- Mrs. Yolanda Cabrera _____
- Mr. Mike Snellings _____
- Mr. Jaime R. Ayala _____
- Mrs. Bertha Arreguín _____
- Dr. Diane D'Agostino _____
- Mrs. Mollie Gaaney-Stanley _____
- Mrs. Alice Grundman _____
- Mr. Todd Beal _____
- Mrs. Ingrid Munsterman _____
- Mrs. Julia Nichols _____
- Ms. Sosan Schaller _____
- Dr. Patrick Traynor _____
- Ms. Katie Orloff _____
- Mrs. Chris Estrada _____
- Mr. Michael Townsend _____

Strategic Plan -- Mission Statement

The Mission of the Colton Joint Unified School District, a team of caring employees dedicated to the education of children, is to ensure each student learns the academic knowledge and skills necessary to thrive in college or in the workforce and be responsible, productive citizens by providing engaging, challenging, and enriching opportunities and specialized programs in a safe environment in partnership with students, families and our diverse communities.

II. PUBLIC SESSION 5:30 p.m. Renewal of the Pledge of Allegiance

Announcement Regarding Public Comment for Closed Session, Agendized Action Items and Non-Agendized Items (Gov. Code 54954.3[a])

An interpreter is available at Board meetings for Spanish-speaking persons requiring assistance.

The Board President clarifies the process regarding public comment and requests that the appropriate “Public Comment Card” be filled out *completely*. At the appropriate time during the Hearing Session, each speaker will be invited to the podium and should begin by stating his or her name and residing city. *No more than three minutes will be allotted to any speaker and no more than fifteen minutes per subject unless authorized by the Board President* (BP 1245).

Blue card—Specific Closed Session, Agendized Consent, Action or Study and Information Item: Please list the specific agenda item number and subject

White card—Non-Agendized Items: Please list topic / subject

III. OATH OF OFFICE

- Mrs. Patricia “Patt” Haro -- Trustee Area #1 -- Bloomington
- Mr. Frank Ibarra -- Trustee Area #2 -- Colton
- Mr. Kent Taylor -- Trustee Area #3 -- Grand Terrace

IV. REORGANIZATION SESSION

1. Election of Officers and District Representatives

- ◆ President
- ◆ Vice President
- ◆ Clerk
- ◆ ROP Board Member (Two-Year Term)
- ◆ Alternate ROP Board Member (One-Year Term)
- ◆ Representative Elector -- San Bernardino County Committee on
School District Organization
- ◆ Board Budget Subcommittee

2. Dates and Time for Regular Meetings -- 2009 Calendar Year

V. HEARING SESSION

1. Employee Recognition Program (November)
2. Agenda Item C-6: First Interim Financial Report for 2008-09 -- Jaime Ayala
3. Public Comment: Specific Closed Session Items
(blue card; list agenda item # and subject)
4. Public Comment: Specific Agendized Consent & Action Items
(blue card; list agenda item # and subject)
5. Public Comment: Non-Agendized Items or Other Subjects
(white card; list topic)

VI ACTION SESSION

A. Consent Items

The following Consent Items are expected to be routine and non-controversial. They will be acted upon by the Board of Education at one time unless a Board Member, a staff member, or a member of the public requests that an item be held for discussion or deferred for separate action.

On motion of Board Member _____ and _____, the Board approved Consent Items #A-1 through #A-10.

1. Approval of Minutes (November 20, 2008)
2. Approval of Student Field Trips
3. Approval of Consultants for Assembly Presentations
4. Approval of Consultant for Staff Development
5. Adoption of Secondary Textbook *Life on an Ocean Planet* for Marine Biology, including Ancillary Instructional Materials
6. Approval to File the Bilingual Tester Waiver Request Form with the California Department of Education
7. Adoption of Resolution and Amendment of Contract with the State Department of Education for Instructional Materials—Child Development Program (2008-09)
8. Acceptance of Gifts
9. Approval of District Workers' Compensation Self-Insurer's Annual Report (2007-08)
10. Approval to File a *Notice of Completion: Bid 07-14, Painting Project at CHS, Smith and Reche Canyon Elementary Schools (*Prime Painting)

B. Deferred Item(s)

C

Action Items

1. Approval of Personnel Employment
2. Approval of Conference Attendance
3. Ratification of Conference Attendance
4. Approval of Purchase Orders
5. Approval of Disbursements
6. Approval of the 2008-09 First Interim Financial Report
7. Approval of Contract Amendment No. 7 with Harley Ellis Devereaux Architects and Engineering Services for the Modernization Projects at Four Sites: BHS, CHS, Smith & Rogers Elementary
8. Approval of Contract with the Kiley Company Real Estate Appraisers to Provide an Appraisal for the Middle School #5 Property
9. Approval of Three-Year Lease Agreement Renewals with Williams Scotsman, Inc., Utilizing the Beardsley School District Piggyback Bid Package II for Seven Portable Classrooms at Colton Middle School (2008-11)
10. Approval of Contract Amendment No. 2 with Vanir Construction Management Services for High School #3 for Reimbursables Expenses
11. Approval of Contract Amendment with Williams Architects, Inc., for Architectural and Space Planning Consulting Services for a Centralized District Office
12. Approval of Agreement with Keenan & Associates for Property and Casualty Consulting Services, ending June 30, 2009
13. Approval of Contract with NTD Architecture for Planning and Schematic Design of School #29 in the West Area of the District
14. Ratification of Change Order Approval by Staff for Bid 08-11: Carpet Installation Project at Crestmore Elem. School per Board Resolution 07-14

VII. STUDY, INFORMATION & REVIEW SESSION

1. Personnel -- Resignations
2. Proposed Amendment of Board Policy—Board Bylaws -- Jerry Almendarez
BB 9005(A & B) Governance Standards, Censure Policy and Procedures
3. Approved Change Orders (*Credit*) for the Mary B. Lewis Elementary School Portable Classroom and Restroom Project Bid 08-08 -- Jaime Ayala
4. Results of San Bernardino County Superintendent of Schools (SBCSS) Annual Williams Settlement Visits (2008-09)

5. Facilities Update: School #28 (High School #3—Grand Terrace) – Jaime Ayala, Alice Grundman
6. Facilities Update: Bloomington, Fontana, Southridge & Rialto Area Schools – Jaime Ayala, Alice Grundman
7. Discussion and Review: Five- Year Joint Use Agreements with the City of Grand Terrace -- Jaime Ayala
 - Use of Playfields: Grand Terrace Elem., Terrace View Elem., Terrace Hills Middle School
 - Childcare Services at Grand Terrace and Terrace View Elem. Schools
8. Superintendent's Communiqué / Correspondence / Communications
9. ACE Representative
10. CSEA Representative
11. MAC Representative
12. ROP Board Members
13. Board Member Comments

VIII. **CLOSED SESSION** Following action items: Board Room, Student Services Center, 851 So. Mt. Vernon Ave., Colton, California (Government Code 54950 et seq.)

1. Student Discipline

2. Personnel

- ♦ Public Employee: Discipline / Dismissal / Release / Reassignment (Gov. Code 54957)

3. Conference with Real Property Negotiator (Gov. Code 54956.8)

Property: APNs 1167-151-35, 36, 38 & 39 and 1167-221-01 & 02; 1167-151-45

District Negotiators: James A. Downs, Jaime R. Ayala, Alice Grundman,
Counsel, Best, Best & Krieger

Under Negotiation: Property Negotiations and Review Status of Relocation Entitlement Claims

4. Conference with Labor Negotiator

Agency: Jerry Almendarez Assistant Superintendent, Human Resources
Ingrid Munsterman, Director, Human Resources

Employee Organizations: Association of Colton Educators (ACE)
California School Employees' Assoc. (CSEA)
Management Association of Colton (MAC)

IX. **PUBLIC SESSION -- ACTION REPORTED FROM CLOSED SESSION**

X. **ADJOURNMENT**



MESA DIRECTIVA DE EDUCACION

**TOMA DE POSESION DE CARGOS /JUNTA DE REESTRUCTURACION/
JUNTA ORDINARIA**

11 de diciembre de 2008

5:30 p.m. – Sesión Pública

Toma de posesión de cargos y reestructuración

La sesión pública preside la Sesión de Asuntos a Resolver

La sesión a puerta cerrada comienza después de la Sesión de Asuntos a Resolver

Lugar de reunión:

***Centro de Servicios al Estudiante del
Distrito Escolar Unificado de Colton
Salón de Sesiones
851 South Mt. Vernon Avenue
Colton, California***

ORDEN DEL DÍA

I. ASISTENCIA

Pase de lista

- Sr. Robert D. Armenta, Jr. (Presidente) _____
- Sra. Marge Mendoza-Ware (Vicepresidente) _____
- Sr. Mel Albiso (Vocal) _____
- Sr. Frank A. Ibarra _____
- Sr. Kent Taylor _____
- Sr. David R. Zamora _____
- Sra. Patricia Haro (Miembro electa) _____

- Sr. James A. Downs _____
- Sr. Jerry Almendarez _____
- Sra. Yolanda Cabrera _____
- Sr. Mike Snellings _____
- Sr. Jaime R. Ayala _____
- Sra. Bertha Arreguín _____
- Dra. Diane D'Agostino _____
- Sra. Mollie Gainey-Stanley _____
- Sra. Alice Grundman _____
- Sr. Todd Beal _____
- Sra. Ingrid Munsterman _____
- Sra. Julia Nichols _____
- Srta. Sosan Schaller _____
- Dr. Patrick Traynor _____
- Srta. Katie Orloff _____
- Sra. Chris Estrada _____
- Sr. Michael Townsend _____

Plan Estratégico – Declaración de la Misión

La misión del Distrito Escolar Unificado de Colton, un equipo de empleados que se preocupan y dedican a la educación de los niños, es de asegurarse que cada niño aprenda el conocimiento académico y las facultades necesarias para prosperar en la universidad o en la fuerza laboral, y se convierta en ciudadano responsable y productivo al proveerle programas especializados y oportunidades interesantes, desafiantes y lucrativas en un ambiente seguro en colaboración con los estudiantes, las familias, y nuestras diversas comunidades.

II. SESIÓN PUBLICA 5:30p.m. Juramento de lealtad a la bandera

Anuncio sobre los comentarios públicos en la sesión a puerta cerrada, y asuntos incluidos y no incluidos en el orden del día. (Código de Gob. 54954.3[a])

Hay un intérprete disponible en las reuniones de la Junta de Educación para las personas hispanohablantes que necesiten de su asistencia.

El presidente de la Junta de Educación aclara cuál es el proceso para exponer comentarios públicos y pide que se llene por completo la tarjeta designada para tales. Al momento adecuado durante la sesión de audiencia, se le invitará a que pase al podio a cada manifestante el cual deberá comenzar por indicar cuál es su nombre y la ciudad en la cual reside. No se le otorgará más de tres minutos a ningún manifestante ni tampoco más de quince minutos a cualquier tema a menos que el presidente de la Junta de Educación así lo autorice. (Política # 1245de la Junta Educativa –BP pos sus siglas en ingles).

Tarjeta azul— Asuntos propios de la sesión a puerta cerrada, Asuntos Consensuados en el orden del día, de acción o asuntos de carácter informativo e investigativo: Favor de indicar el asunto específico y el número del punto del orden del día que quiera discutir.

Tarjeta Blanca – Asuntos no incluidos en el orden del día. Favor de indicar el asunto/tema que discutirá.

III. TOMA DE POSESION DE CARGOS

Sra. Patricia “Patt” Haro - Miembro del Consejo de Administración área #1 - Bloomington

Sr. Frank Ibarra - Miembro del Consejo de Administración área #2 - Colton

Sr. Kent Taylor - Miembro del Consejo de Administración área #3 - Grand Terrace

IV. JUNTA DE REESTRUCTURACION

1. Elecciones de oficiales directivos y representantes del Distrito

- ◆ Presidente
- ◆ Vicepresidente
- ◆ Vocal
- ◆ Miembro Representante de la Mesa Directiva de Educación en ROP
(periodo de mandato de dos años)
- ◆ Miembro Representante Suplente de la Mesa Directiva de Educación en ROP (periodo de mandato de un año)
- ◆ Elector Representante – Comité del Condado de San Bernardino en la Organización de Distritos Escolares
- ◆ Subcomisión de Presupuesto compuesto de los Miembros de la Mesa Directiva

2. Fechas y Horario de las juntas ordinarias -- Calendario Anual 2009

V. SESIÓN DE AUDIENCIA

1. Programa de Reconocimiento de Empleados (noviembre)
2. Punto #C-6 del orden del día: Primer Informe Provisional Financiero del 2008-09 - Jaime Ayala
3. Comentario público: Asunto consensuado específico & Asuntos a resolver.
(tarjeta azul; indique el asunto específico y número del punto del orden del día que quiera discutir)
4. Comentario público: Asuntos no incluidos en el orden del día o algún otro tema.
(tarjeta azul; indique el asunto específico y número de punto del orden del día que quiera discutir)
5. Comentario público: Asuntos no incluidos en el orden del día o algún otro tema.
(tarjeta blanca; indique de qué se trata)

VI SESIÓN DE ASUNTOS A RESOLVER

A. Asuntos Consensuados

Es de esperarse que los próximos asuntos consensuados sean rutinarios mas no controversiales. La Junta Directiva los aceptará todos a la misma vez tal como se presentaron a menos que algún miembro de la Junta Directiva, del personal, o miembro del público pida que se discuta más a fondo algún asunto o se postergue para tomar una resolución por separado.

A petición de los miembros _____ y _____ de la Junta Educativa, se aceptaron los Asuntos Consensuados #A-1 al #A-10 para su aprobación.

1. Aprobación de minutas (20 de noviembre de 2008)
2. Aprobación de excursiones para estudiantes
3. Aprobación de consultores para presentaciones en asambleas
4. Aprobación de la empresa consultora en formación continua del personal
5. Adopción del uso del libro de texto de secundaria *Life on an Ocean Planet* para la clase de Biología Marina, incluyendo los materiales didácticos complementarios.
6. Aprobación para presentar petición de exención de evaluación bilingüe con la Secretaría de Educación de California.
7. Aceptación de resolución y enmienda del contrato con la Secretaría de Educación del Estado sobre materiales didácticos para el Programa de Desarrollo Infantil (2008-09).
8. Aceptación de regalos
9. Aprobación del Informe Anual del Autoseguro de Compensación Laboral del Distrito (2007-08)
10. Aprobación para presentar aviso de conclusión de licitación*#: 07-14, Proyecto de pintura en la Preparatoria Colton y primarias Smith y Reche Canyon (*con la empresa *Prime Painting*)

B. Asunto(s) diferidos

C. Asuntos a resolver

1. Aprobación de empleo del personal
2. Aprobación de asistencia a conferencias
3. Ratificación de la asistencia a conferencias
4. Aprobación de órdenes de compra
5. Aprobación de desembolsos
6. Aprobación del Primer Informe Provisional Financiero 2008-09
7. Aprobación de la enmienda No. 7 al contrato con la empresa arquitectónica *Harley Ellis Devereaux Architects and Engineering Services* para los proyectos de modernización en cuatro diferentes sitios escolares: preparatorias Colton y Bloomington y primarias Smith y Rogers.
8. Aprobación del contrato con la empresa de valuadores *Kiley Company Real Estate Appraisers* para la valuación del terreno de la escuela secundaria #5.
9. Aprobación de la reanudación del contrato de arrendamiento de tres años con la empresa *Williams Scotsman, Inc.*, para utilizar el convenio II de la licitación existente (“Piggyback”) del Distrito Escolar Beardsley para el uso de 7 salones portátiles en la Escuela Secundaria Colton (2008-11).
10. Aprobación de la enmienda No. 2 sobre gastos reembolsables de la preparatoria #3 en el contrato con la empresa *Vanir Construction Management Services*
11. Aprobación de la enmienda al contrato con *Williams Architects, Inc.*, por servicios arquitectónicos y de consultoría en planeación de espacio para centralizar la oficina del distrito
12. Aprobación del acuerdo con la empresa *Keenan & Associates* para servicios de consultoría de Bienes y Perdidas concluyendo el 30 de junio de 2009.
13. Aprobación del contrato con la empresa arquitectónica *NTD Architecture* para la planeación y diseño esquemático de la escuela #29 en la zona oeste del distrito.
14. Petición por parte del personal para ratificar la aprobación del cambio de la orden de licitación #08-11 previamente aprobada por la Mesa Directiva de Educación el 14 de julio.

VII. SESIÓN DE ASUNTOS INFORMATIVOS, INVESTIGATIVOS Y PARA SU EVALUACIÓN

1. Departamento de Personal -- Renuncias
2. Aprobación de la enmienda a las políticas de la Mesa Directiva de Educación – Estatutos de la Mesa Directiva de Educación -- Jerry Almendarez
BB 9005 Normas de Gobierno, Censura de Políticas y Procedimientos
3. Cambios de ordenes(*Crédito*) por el proyecto de salones portátiles y baños en la Escuela Primaria Mary B. Lewis, licitación #08-08 -- Jaime Ayala
4. Resultados de Visitas Anuales de la Oficina del Superintendente de Escuelas del Condado de San Bernardino según el Convenio Williams (2008-2009)
5. Actualización de instalaciones: Escuela #28 (Preparatoria#3—Grand Terrace) –

Jaime Ayala, Alice Grundman

6. Actualización de instalaciones: Escuelas de Bloomington, Fontana, Southridge & Rialto – Jaime Ayala, Alice Grundman
7. Discusión y repaso: Acuerdos de uso en conjunto de cinco años con la Ciudad de Grand Terrace -- Jaime Ayala
 - Uso de campos de juego: primarias Grand Terrace, Terrace View, y Secundaria Terrace Hills
 - Servicios de cuidado de niños en las primaria Grand Terrace y Terrace View
8. Communiqué (Comunicado) del Superintendente / Correspondencia/Comunicación
9. Representante ACE
10. Representante CSEA
11. Representante MAC
12. Miembros de la Mesa Directiva de Educación Representante de ROP
13. Comentarios de los miembros de la Mesa Directiva de Educación

VIII. **SESIÓN A PUERTA CERRADA** Al concluir los asuntos a resolver: salón de sesiones en el Centro de Servicios al Estudiante, 851 So. Mt. Vernon Ave., Colton, California. (Código de gob.54950 et seq.)

1. Disciplina estudiantil

2. Personal

- ♦ Empleado Público: Disciplina/ cesación /despido/Reasignación (Código de gob.54957)

3. Junta con el negociador de bienes inmuebles (Código de Gob.54956.8)

Propiedad: APNs 1167-151-35, 36, 38 & 39 y 1167-221-01 & 02; 1167-151-45

Negociadores del Distrito: James A. Downs, Jaime R. Ayala, Alice Grundman,
Bufet de abogados Best, Best & Krieger

Bajo negociación: Negociación de propiedad y evaluación del estado de
reclamos sobre derechos de traslado

4. Junta con negociador laboral

Agencia: Jerry Almendarez Superintendente adjunto de Recursos Humanos

Ingrid Munsterman, Directora de Recursos Humanos

Organizaciones de empleados: Asociación de Educadores de Colton (ACE)
Asociación de Empleados de California (CSEA)
Asociación de Gerentes de Colton (MAC)

IX. **SESIÓN PUBLICA -- ASUNTO A RESOLVER DADO A CONOCER EN LA
SESIÓN A PUERTA CERRADA**

X. **CLAUSURA**

BOARD AGENDA

REGULAR MEETING
December 11, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: James A. Downs, Superintendent

SUBJECT:: Approval of Minutes (November 20, 2008)

GOALS: Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations, & Parent Involvement

STRATEGIC PLAN:

Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

Strategy #2 -- Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

Strategy #3 -- Decision Making: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.

Strategy #4 -- Facilities: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

Strategy #5 -- College Career: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.

Strategy #6 -- Character: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

RECOMMENDATION: That the Board approve the minutes of the Board of Education meeting held on November 20, 2008, as presented.

BOARD OF EDUCATION
Minutes

Regular Meeting
November 20, 2008
5:30 p.m.

The Board of Education of the Colton Joint Unified School District met in Regular Session on Thursday, November 20, 2008, 5:30 p.m. in the Board Room at the CJUSD Student Services Center, 851 So. Mt. Vernon Avenue, Colton, California.

Trustees Present

Mr. Robert D. Armenta, Jr.	President
Mrs. Marge Mendoza-Ware	Vice President
Mr. Mel Albiso	Clerk
Mr. Mark Hoover	
Mr. Frank A. Ibarra	
Mr. Kent Taylor	
Mr. David R. Zamora	

Staff Members Present

Mr. James A. Downs	Mrs. Alice Grundman
Mr. Jerry Almendarez	Mrs. Ingrid Munsterman
Mrs. Yolanda Cabrera	Mrs. Julia Nichols
Mr. Mike Snellings	Ms. Sosan Schaller
Mr. Jaime R. Ayala	Dr. Patrick Traynor
Mrs. Bertha Arreguín	Ms. Katie Orloff
Mr. Todd Beal	Mrs. Chris Estrada
Dr. Diane D'Agostino	Mr. Michael Townsend
Mrs. Mollie Gainey-Stanley	

Call to Order: Board President Armenta called the meeting to order at 5:30 p.m. Board member Mel Albiso led in the Renewal of the Pledge of Allegiance to the Flag of the United States of America.

Hearing Session

- Presidential Scholars Recipients: On behalf of the Board and Administration, President Armenta and Vice President Mendoza-Ware presented "*Certificates of Recognition*" to Bloomington and Colton High School students who rank in the top one percent of the 2009 graduation class. Students were recognized at a celebration dinner at California State University, San Bernardino, earlier this month.

<u>Bloomington High School</u>		<u>Colton High School</u>	
Angel Barajas	Brittney Jacobsen	Ryann Garcia	Hashina Patel
Veronica Chavez	Adeba Mohammad	Joe Lopez	Alex Salazar
Bryan Gomez	Billy Sahachartsiri	Eddie Ly	Nolan Ung
Isabel Fagsao		Danielle Monahan	

- Measure G Facility Update (one of two parts): The presentation was postponed.
- Public Input—Closed Session Items: None
- Public Input: Specific Agendized Items: None
- Public Input: Non-Agendized Items: None
- Recognition of Outgoing Member Mark Hoover: On behalf of the Board and Administration, Superintendent Downs and Board Member Albiso presented a plaque to outgoing Board member *Mark Hoover* in recognition of five years (2003-08) of service to the students and community of the Colton Joint Unified School District. Board member Hoover introduced his wife Nidia and newborn daughter Victoria, and he acknowledged several administrators and teachers who influenced his life. He thanked everyone and expressed appreciation for their support during his tenure on the Board. He congratulated Board member-elect Patt Haro and asked everyone to support her. Individual Board members and the Superintendent expressed their thoughts and sentiments and thanked Mark Hoover for his commitment and service to students.

The Board recessed at 5:50 p.m. and refreshments were served for everyone in attendance.

Reconvened		The Board reconvened at 6:08 p.m.
Consent Items	#52	On a motion by Mrs. Mendoza-Ware, seconded by Mr. Taylor and carried, the Board approved Consent Items #A-1 through #A-8 as presented. Item A-9 was approved with an amendment to the contract.
Minutes (11-6-08)	#52.1	(A-1) The Board approved the Minutes of the Regular Board of Education Meeting held on November 6, 2008, as presented.
Field Trips	#52.2	(A-2) The Board approved the field trips listed and authorized the expenditure of funds: ASB = Associated Student Body AVID = Advancement Via Individual Determination GATE = Gifted and Talented Education BMS (12/6/08) UC San Diego; <i>Sally Ride Science Festival</i> ; GATE students to participate in science workshops; 15 students (7-8) and 3 certificated staff members; \$605 GATE funds; Strategy #1. CMS (2/28/09) Ocean Institute in Dana Point; <i>Outdoor Science Camp</i> ; Science Club students to participate in marine science education program; 14 students (7-8) and 2 certificated staff members; \$624 ASB/Science Club funds; Strategy #1. BMS (3/5/09) <i>Museum of Tolerance</i> in Los Angeles; Instruction regarding the Holocaust as part of the Language Arts unit <i>Diary of Anne Frank</i> ; 114 8 th grade students, 2 certificated staff members, and 3 other adults; \$1,785 (\$1,200 AVID, \$210 ASB, \$375 Lottery); Strategy #1.
Consultants • Assemblies & Programs	#52.3	(A-3) The Board approved the assembly/program to be presented at the District school listed and authorized the expenditure of funds: AMPEG = Arts, Music, and Physical Education Grant Wilson (4/10/09) <i>Imagination Machine</i> in Orange; performances to stimulate/develop K-6 students' imaginations through creative writing; \$825 AMPEG funds; Strategy #1.
Utilize *DAIT Implementation Funding for SB 472 English Language Professional Development (ELPD) Training ▪ Agreement with SBCSS ▪ 2008-09	#52.4	(A-4) The Board approved utilization of *DAIT implementation funding for SB 472 English Language Professional Development (ELPD) training during the 2008-09 school year as presented, outlined in the agreement with the San Bernardino County Superintendent of Schools Office, for a cost of \$1,375 per participant, to be paid from SB 472 and Program Improvement Local Educational Agency Corrective Action Resource funds (DAIT funds—District Assistance Intervention Team).
Acceptance of Gifts	#52.5	(A-5) The Board accepted gifts from donors as presented; site discretion unless otherwise noted. <u>Birney</u> Mr. Holland Opus Foundation (Sherman Oaks, CA): Band instruments to be loaned to students unable to purchase or rent: 2 flutes, 2 clarinets, 2 alto saxophones, 2 trumpets, 1 trombone <u>D'Arcy</u> PTA \$1,400 for school programs <u>R. Canyon</u> TEAM Coyote (Colton, CA) \$156.61 <u>San Salvador</u> California Portland Cement (Colton, CA) \$1,000 to provide baskets for needy families at San Salvador School for the holidays.

<p>Reimbursement for Damage to Employee Vehicle (EIN 7540)</p>	<p>#52.6</p>	<p>(A-6) The Board approved *reimbursement for damage to an employee’s vehicle in the amount of \$100 to EIN 7540 after proof of repair is received in the Business Office. (*Board Policy 4356.3)</p>																																				
<p>Notice of Completion (Bid 08-05)</p> <ul style="list-style-type: none"> • Birney Elem. School • Restroom Bldg Project • Williams Scotsman, Inc. 	<p>#52.7</p>	<p>(A-7) The Board authorized the filing of a Notice of Completion regarding Bid 08-05: Birney Elementary School Restroom Building Project completed by Williams Scotsman, Inc. and released the final 10 percent contract retention in the amount of \$7,444.56, to be paid from School Facilities Fund 25.</p>																																				
<p>“Piggyback” Santa Clarita Valley Food Services Agency’s RFP #08-09-061808-1</p> <ul style="list-style-type: none"> • Administrative Services for SUPER Co-op Commodity Purchasing, Tracking & Volume Food Service Purchasing 	<p>#52.8</p>	<p>(A-8) The Board authorized the District to “piggyback” on the Santa Clarita Valley Services Agency’s RFP #08-09-061808-1 for administrative services for SUPER Co-op commodity purchasing tracking and volume food services purchasing as presented; all costs will be paid from the Nutrition Services Fund. (*Public Contract Code 20118)</p>																																				
<p>Contract w/ enVision Consulting Group, Inc.</p> <ul style="list-style-type: none"> • School Accountability Report Card (SARC) Preparation • 2007-08 Information, K-12 (English & Spanish) 	<p>#52.9</p>	<p>(A-9) The Board approved the contract with enVision Consulting Group, Inc., including an amendment to the contract language, specifically, deleting the words “will make a good faith effort” for preparation of the K-12 *School Accountability Report Card (SARC) for the 2007-08 school year as presented, for a cost of \$9,500, to be paid from General funds. SARCs will be prepared in English and Spanish, printed by the District print shop, and available for public review. [*A public document containing statistical and narrative information regarding the schools; will meet all federal, state, No Child Left Behind and Williams Settlement requirements.]</p>																																				
<p>Action Items (C-1 through C-12)</p> <ul style="list-style-type: none"> • Withdrawn (3) 	<p>#53</p>	<p>On a motion by Mr. Zamora, seconded by Mrs. Mendoza-Ware and carried, the Board approved action items C-1 through C-12 as presented, with the exception of items C-6, C-8 and C-9 which were withdrawn.</p>																																				
<p>Personnel Employment</p>	<p>#53.1</p>	<p>(C-1) The Board approved employment of personnel as presented.</p> <p>Referencing Classified employees, Board member Albiso requested a list of the number of bilingual students versus the number of bilingual counselors.</p>																																				
<p><i>Certificated</i></p>		<p><u>Regular Staff</u></p> <table border="0"> <tr> <td>Laska, Jennifer</td> <td>Middle School Counselor - THMS</td> </tr> <tr> <td>Martin, Heather</td> <td>Elementary Teacher – Birney</td> </tr> <tr> <td>Negrete, Teresa</td> <td>Elementary Teacher – Jurupa Vista</td> </tr> <tr> <td>Vizcaino, Jeanne</td> <td>Elementary Teacher – Grand Terrace</td> </tr> </table> <p><u>Activity / Coaching Assignments</u></p> <table border="0"> <tr> <td>Bautista, Leilani</td> <td>Head JV Soccer – BHS</td> </tr> <tr> <td>Caldwell, Thomas</td> <td>Head Varsity Wrestling – CHS</td> </tr> <tr> <td>Carballo, Fabian</td> <td>Head JV Soccer – BHS</td> </tr> <tr> <td>Conner, Thomas</td> <td>Head Frosh/Soph Basketball – BHS</td> </tr> <tr> <td>Flores, Manuel</td> <td>Head JV Soccer – CHS</td> </tr> <tr> <td>Holmes, Cassee</td> <td>Head Varsity Basketball – BHS</td> </tr> <tr> <td>Howard, Marc</td> <td>Head Varsity Soccer – BHS</td> </tr> <tr> <td>Jimenez, Juan</td> <td>Head Varsity Basketball – BHS</td> </tr> <tr> <td>Neace, James</td> <td>Head JV Basketball – BHS</td> </tr> <tr> <td>Padilla, Steven</td> <td>Head JV Wrestling – BHS</td> </tr> <tr> <td>Ponce, Armando</td> <td>Head Varsity Soccer - CHS</td> </tr> <tr> <td>Quiroz, Rosa</td> <td>Head Varsity Soccer – BHS</td> </tr> <tr> <td>Schaefer, Erwin</td> <td>Assistant Wrestling – BHS</td> </tr> <tr> <td>Schaefer, Gabriel</td> <td>Head Varsity Wrestling - BHS</td> </tr> </table>	Laska, Jennifer	Middle School Counselor - THMS	Martin, Heather	Elementary Teacher – Birney	Negrete, Teresa	Elementary Teacher – Jurupa Vista	Vizcaino, Jeanne	Elementary Teacher – Grand Terrace	Bautista, Leilani	Head JV Soccer – BHS	Caldwell, Thomas	Head Varsity Wrestling – CHS	Carballo, Fabian	Head JV Soccer – BHS	Conner, Thomas	Head Frosh/Soph Basketball – BHS	Flores, Manuel	Head JV Soccer – CHS	Holmes, Cassee	Head Varsity Basketball – BHS	Howard, Marc	Head Varsity Soccer – BHS	Jimenez, Juan	Head Varsity Basketball – BHS	Neace, James	Head JV Basketball – BHS	Padilla, Steven	Head JV Wrestling – BHS	Ponce, Armando	Head Varsity Soccer - CHS	Quiroz, Rosa	Head Varsity Soccer – BHS	Schaefer, Erwin	Assistant Wrestling – BHS	Schaefer, Gabriel	Head Varsity Wrestling - BHS
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Substitute Teachers

Aguilar, Patricia
Berger, Stacey
Betten, Jody
Cabrera, Carissa
Campos, Erica

Carter, Candice
Haro, Antonio
Keller, Anissa
Lua, Edgar (re-hired)
McNally, Joseph
Mojica, Gretzeel

Pereira, Livia
Ramos, Diana
Ruvalcaba, Jennie
Strauss, Tami
Struder, Michelle

Regular Staff

Blanche, Samuel A.
Fierro, Nancy
Garcia, Salian
Schooley, Dennis
Salazar, Enrique

Special Ed. Inst. Asst. – BHS
Assistant Principal’s Secretary – BHS
Accounting Asst. – D.O./Fiscal Services
Personnel Assistant – D.O./H.R.
Campus Supervisor – Washington

Activity / Coaching Assignments

Garcia, Diego	Head Varsity Soccer – CHS (walk-on)
Hodder, Sean	Head Frosh/Soph Basketball – CHS (walk-on)
Holmes, Christopher	Head JV Basketball – BHS
Olivarez, Manuel	Assistant Varsity Wrestling – CHS
Reynosa, Fernando	Head JV Soccer – CHS (walk-on)
Silva, Adrian	Head JV Wrestling – CHS (walk-on)
Vasquez, Johnny	Head JV Basketball – CHS (walk-on)

Hourly

Aviles, Noe
Bain, Schanell
Gonzalez, Kendra

Noon Aide – Zimmerman
AVID Tutor – CHS
AVID Tutor – ROHMS

Substitutes

Bueno, Antoinette
Chulos, Jerry
Clark, Randy
Garcia, Renee
Gutierrez, Altagracia
Humayun, Marissa
Ledesma, Elizabeth
Ortiz, Michelle
Ramirez, Candyce

Sub Special Ed. Inst. Asst.
General Laborer
General Laborer
Sub Noon Aide – Zimmerman
General Clerical
General Clerical
Sub Noon Aide – Birney
General Clerical
General Laborer

Reclassification Committee Recommendations

- Classified Unit Members
- Retro to 7/1/08

#53.2

(C-2) The Board approved the Reclassification *Committee’s recommendations for Classified Unit Members as presented, in accordance with Article 7.3 of the CSEA Bargaining Agreement. All changes to job descriptions and salary placement were agreed upon by the District and CSEA, retroactive to July 1, 2008. [*3 CSEA & 3 District appointees]

Discussion included clarification of the composition of the committee and the reclassification process. Unit members whose request was not granted, would have an opportunity to re-submit the request in January for reconsideration.

Reclassified & New Salary Placement	No Change
<u>Electronics Technician</u> (2) Job description updated, <u>to</u> Range 60	Accounting Technician (4) Administrative Assistant I (3)
<u>Project Office Assistant</u> (1) <u>to</u> <u>Project Office Technician</u> w/ new job description, Range 43	Custodian (1) Lang. Assessment Specialist (1)
<u>Risk/Safety Assistant</u> (1) <u>to</u> <u>Risk Management Technician</u> w/ new job description, Range 50	Office Assistant II (1) Student Records Technician (4) Tech. Support Specialist I (9)

- Conference Attendance #53.3 (C-3) The Board approved conference attendance as presented, with all necessary expenses to be paid from funds indicated.
- Patt Haro – **District Office** CSBA Annual Conference
Comm. Member/Board-Member Elect Dec. 2-6, 2008; San Diego, CA
General funds: \$1,992.00
- James A. Downs – **District Office** Leading with Heart
Superintendent Jan. 28-30, 2009; Burlingame, CA
Supt. funds: \$264.10
- John Conboy – **D.O. / Ed. Serv. Div.** Educating for Careers
Coord., Career Tech/Adult Ed. Feb. 22-24, 2009; Garden Grove, CA
VEA funds: \$839.48
- Frank Miranda – **McKinley** CABA 34th Annual Conference
Principal Feb. 25-28, 2009; Long Beach, CA
District funds: \$1,484.31
Kelly Johnson Teacher-on-Assignment / EL Coord. EIA/IEP funds: \$1,467.20
- Jerry Almendarez – **D.O. / H.R Div.** CABA 34th Annual Conference
Assistant Superintendent Feb. 25-28, 2009; Long Beach, CA
District funds: \$1,331.71
- Purchase Orders #53.4 (C-4) The Board approved purchase orders issued as presented. All pertinent information is on file in the Business Office.
- Disbursements #53.5 (C-5) The Board approved payment of disbursements as summarized and listed. All pertinent information is on file in the Business Office.
Batch #0631 through Batch #0711 **\$2,086,338.40**
- Withdrawn** (C-6) **WITHDRAWN**
Award of Bid 08-13
• ~~Roofing Projects~~
• ~~McKinley, BMS, ESC~~
- Resolution 08-16 #53.7 (C-7) The Board adopted Resolution 08-16, *Annual Accounting of Developer Fees for the 2007-08 School Year*, confirming that the Annual Developer Report contains the required information and findings concerning collection and expenditures of Developer Fees related to school facilities for new development within the District, reflecting a June 30, 2008 ending balance in the amount of \$6,091,908.03, Capital Facilities Fund 25, in accordance with Government Code Sections 66006(a) & 66006(b)(1). Developer fee changes were approved August 21, 2008. The report was made available to the public and the complete Resolution is on file in the Business Office.
Annual Accounting of Developer Fees (2007-08)

Withdrawn

Resolution 08-17

~~Five Year Joint Use Agreement
w/ City of Grand Terrace for Use
of Playfields: Grand Terr. Elem.,
Terr. View, Terrace Hills~~

(C-8) **WITHDRAWN** (Study & Information 12-11-08)

Withdrawn

Resolution 08-18

~~Five Year Joint Use Agreement
w/ City of Grand Terrace for
Childcare Services: Grand
Terrace & Terr. View Elem.~~

(C-9) **WITHDRAWN** (Study & Information 12-11-08)

Resolution 08-19

*Delegation of Authority to Sign
Change Orders for Construction
Projects (2008-09)*

#53.7

(C-10) The Board adopted Resolution 08-19, *Delegation of Authority to Sign Change Orders for Construction Projects for the 2008-09 Fiscal Year*, specifically, the delegation of authority to *James A. Downs, Superintendent* and *Jaime R. Ayala, Assistant Superintendent, Business Services Division*, to sign change orders not to exceed 10 percent of the original contract price, and following the order limits listed, for all District construction projects during the 2008-09 fiscal year, in accordance with Education Code 35161.

(Supt. & Asst. Supt, Business)

<u>Original Contract Amt.</u>	<u>Maximum Change Order Authorization</u>
Up to 350,000	Maximum 10%
\$351,000 to \$1,000,000	Up to \$80,000

CSBA Delegate Assembly
Nomination (2009 March Election)

- No Interest/Action

#53.11

(C-11) No Interest/Action

Amended Board Policy &
Admin. Regs
*BP & AR 1250 Visitors/Outsiders on
School Grounds* (replaces ~~2090~~)

#53.12

(C-12) The Board amended by substitution the Board Policy and Administrative Regulations as presented.

BP 1250 Visitors/Outsiders on School Grounds (replaces ~~2090~~)

AR 1250 Visitors/Outsiders on School Grounds

Study, Information and Review Session

1. Personnel -- Resignations
2. Associated Student Body (ASB) Financial Reports as of October 31, 2008: Information was provided.

3. Budget Update as of October 31, 2008: Assistant Superintendent Jaime Ayala provided a PowerPoint presentation that featured a brief recap of the District's 2008-09 adopted budget, noting that key data was based upon the Governor's May revise that included projections for COLA, revenue limit deficit and Federal and State categorical revenue/funding. The State budget was passed in September 2008 that indicated that the District receives a .68% COLA for 2008-09, and there will be no 6.5% decrease in State categorical funding.

Excerpts:

The State's economic outlook for education funding is gloomy:

- State revenue projections are not being met and the State's projected budget deficit is growing;
- The District faces a \$7 million dollar deficit and mid-year cuts are highly possible; proposed solutions include eliminating the .68% COLA and an additional 4% to 5% from the base-revenue limit.

Challenges for the District due to possible mid-year cuts include: proving that financial obligations can be met for current year and two subsequent years, maintaining adequate reserves (3%) for economic uncertainty, and maintaining adequate cash-flow levels to allow for daily operations to continue.

Measure G bond funds (\$225 million) are limited to new construction and modernization projects and will not be utilized to support the District's daily operations (salaries, benefits and all other ongoing expenditures).

Next Step: The 2008-09 First Interim Financial Report will be presented at the Board meeting on December 11, 2008 (actual revenue and expenditures through October 31, 2008 and projections through June 30, 2009).

Assistant Superintendent Ayala stated that as plans for mid-year cuts from the California Department of Education and the County Office become more definitive, recommendations to address the cuts would be presented to the Board. The Budget Advisory Committee, that will be comprised of administrators, certificated and classified staff, parents and community members, will be convened as soon as possible to assist with this process. All communication venues will be utilized to inform staff and community. It is anticipated that three meetings would be held and recommendations would be submitted to the Board in February, 2009, for guidance on how funds would be expended.

Board discussion and suggestions:

- Send letters to legislators thanking them for supporting education and students.
- General spending freeze, review hiring practices, review all programs, and the use of consultants;
- Consensus: (1) Develop a Board subcommittee to review budget line items and options (Albiso & Taylor interested)
(2) Schedule a Board workshop to review and discuss budgetary issues, concerns, and develop suggestions and options to address mid-year cuts and set priorities.

4. Superintendent's Communiqué / Correspondence: Superintendent Downs distributed a copy of the Board log, an invitation for Board members to attend the Sinfonia Mexicana Children's Christmas concert on December 12 along with approximately 300 intermediate students (contact Chris Estrada), a letter of appreciation from Bloomington Principal Nuh Kimbwala regarding the Bandjumpers Assembly, a request for Board input regarding potential plans to relocate several District Offices from 1212 Valencia Drive to the facility at 851 South Mt. Vernon Avenue, plans to meet with Crestmore and Grimes school parents regarding a change to a single-track schedule in 2009-10, and six newspaper articles of interest.

5. ACE President Karen Houck thanked Board member Mark Hoover for his years of service to the District, looks forward to working with Mr. Ayala on the budget committee, and thanked Ingrid Munsterman and Jerry Almendarez for being the first Management certificated staff members to sign up for the job shadowing teacher-for-a-day program. ACE, CSEA and MAC will participate in the Colton Christmas together, and ACE and CSEA representatives will attend the funeral services of Joseph Ferretta tomorrow.

6. CSEA President Anthony Diaz commented on his recent site visit with Ingrid Munsterman, invited Management and MAC members to accompany CSEA and ACE in the Colton Christmas parade. He stated that several custodial staff members have concerns regarding the centralized custodial program that has been in operation for the past six months. He thanked Superintendent Downs for planning a mid-year review at the second Board meeting in February, 2009, regarding this pilot program.
7. MAC representative Katie Orloff stated that MAC congratulates Management members in the Student Services Division for their successful truancy sweeps conducted recently in conjunction with the Colton Police Department, San Bernardino County's Sheriff's and Probation Departments, and the District Attorney's office (citations: Colton—19, Bloomington—13). MAC offers encouragement to staff members who are diligently pre-paring for the California Department of Education's Categorical Program Monitoring visit in January, 2009, and wished everyone a festive and family filled Happy Thanksgiving.
8. ROP Board Member Kent reported that the Board approved the new Career Technical Education (CTE) Teacher Training Program (SB 70 funding) and three new positions: Project Coordinator, and Technology Specialist.
9. Comments / Requests from Board Members

Mark Hoover thanked fellow Board members and many other staff members, stated that he appreciated the opportunity to serve on the Board, and he was proud to be a member of the District.

Frank Ibarra hopes that everyone has a Happy Thanksgiving and anticipates the hard work ahead in the new year.

David Zamora stated that his granddaughter Raquel was one-year-old today and in looking back when she was born weighing only 2 lbs, 11 ounces, he stated that he joins everyone in celebrating the many things and situations for which he/they are thankful and wished everyone a Happy Thanksgiving.

Mel Albiso thanked Mark Hoover and commended him for being a true family man. He distributed a copy of a sample Board policy relative to Board member conduct and censorship and asked the Superintendent to agendize the policy for first reading at the Board meeting on December 11, 2008. He suggested hiring independent counsel to review and investigate allegations relative to Board member conduct. Following discussion and by consensus, the proposed Board policy will be agendized at the next meeting and the Superintendent will contact the California School Boards Association regarding a training session relative to Board conduct.

Kent Taylor stated that he is a Board member and he is also a parent. He stated that when he meets with anyone regarding his children, he wants to ensure his children's privacy relative to all information and records. He met with Yolanda Cabrera recently and reiterated that confidential meetings are kept confidential and wants to ensure that staff adheres to confidentiality policies and procedures.

He stated that the District team is complete, increased API scores District wide indicates that the District is going in the right direction, and a DAIT provider is available to assist sites. He thanked all managers, teachers and classified staff, stated that he was proud to be a Board member, bid farewell to Mark Hoover, welcomed Patt Haro, and wished everyone a Happy Thanksgiving.

Marge Mendoza-Ware requested a copy of the criteria to participate on the Bond Oversight Committee. Assistant Superintendent Ayala responding that the application is being reviewed and the application process would begin in early December. She expressed "best wishes" to Mark Hoover and thanked him for five years of service, and she looks forward to working with Patt Haro on the Board. She wished everyone a Happy Thanksgiving

Robert Armenta announced that the Blood Mobile is scheduled to be at Slover Mt. High School on December 3. He thanked Mark Hoover and his family for his/their commitment to the students, thanked interpreter Anna Klapporth for her services, and wished everyone a Happy Thanksgiving. He stated that a moment of silence would be observed at the end of the meeting in memory of District employee Joseph Ferretta who passed away recently.

Closed Session

- Student Discipline
- Personnel
- Real Property Issues
- Labor Negotiators

At 7:18 p.m., Board President Armenta announced that the Board would recess to Closed Session to discuss agendized items.

Reconvened

- Closed Session Items Reported

The Board meeting reconvened at 8:19 p.m. and Board President Armenta reported on action taken in Closed Session:

Student Discipline

(Closed Session)

- Student Discipline (10)

#54

On a motion by Mr. Zamora, seconded by Mr. Taylor and carried on a 5-2 vote (Albiso & Mendoza-Ware absent during vote), the Board approved *Student Discipline Items 1-10* as presented:

(1) 155068 (3) 95354 (5) 89695 (7) 111609 (9) 135772
(2) 112128 (4) 128757 (6) 135563 (8) 142071 (10) 85647

Other Closed Session Items

No reportable action
(2 Items)

#55

Other Closed Session Items—*No reportable action*

- ~~Real Property Negotiator~~—High School #3 Issues
APNs ~~1167 151 37; 1167 151 32, 33, 34; 1167 151 31, 43, 44;
1167 151 35, 36, 38, 39; 1164 151 65, 01, 02; 1167 151 45;
1167 151 59, 58, 60~~
- Labor Negotiators

Adjournment

Prior to adjournment at 8:20 p.m., a moment of silence was observed in memory of *Joseph Ferretta*, employee in the Maintenance and Operations Department, who passed away recently. The Board adjourned to the Oath of Office/Reorganization Session and Regular Meeting on December 11, 2008, at the Colton JUSD Student Services Center, 851 South Mt. Vernon Avenue, Colton, California.

BOARD AGENDA

**REGULAR MEETING
December 11, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent, Educational Services Division

SUBJECT: **Approval of Student Field Trips**

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

RECOMMENDATION: That the Board approve the field trips as listed and expend the appropriate funds.

FIELD TRIPS: Regular Meeting December 11, 2008

Site	Date	Depart	Return	Destination	Activity/Background	Grade	Teacher	Cost	Funding	Strategic Plan*
BMS	3/12/09 (Thur.)	8:30 a.m.	5:30 p.m.	Museum of Tolerance Los Angeles, CA (District)	<i>Museum of Tolerance</i> Students will learn about the Holocaust as part of the Language Arts unit "Diary of Anne Frank."	8	Jennifer Phaller (114) + 6	\$3,288.00	EIA (Economic Impact Aid)	Strategy #1
Birney	4/23/09 (Thur.)	9:00 a.m.	2:00 p.m.	Riley's Farm Oak Glen, CA (District)	<i>Revolutionary War Adventure</i> Students will experience a living history exploration of the Revolutionary War.	5	Maurine Deen Star Treff Rosalba Nomura Crystal James (118) + 4	\$2,546.00	High Priority School Grant Program (HPSGP)	Strategy #1
CHS	5/8/09 (Fri.)	4:30 p.m.	11:30 p.m.	Ahmanson Theatre Los Angeles, CA (District)	<i>Ain't Misbehavin'</i> Drama students will experience live theatrical performance for standards development and discussion.	9-12	Renee Fegan Kimberly Fenton Janis Aldrich (30)	\$1,191.00	ASB/ Thespians \$666 SLI \$525	Strategy #1
Grand Terrace	6/5/09 (Fri.)	6:45 a.m.	7:00 p.m.	SeaWorld San Diego, CA (District)	<i>6th Grade End-of-Year Activity</i> Students will participate in a field trip based on academic achievement and excellent behavior and attendance.	6	Martha Eaton Josie Desmond Susan High (95) + 7	\$5,230.00	ASB	Strategy #1
Grand Terrace	6/11/09 (Thur.)	9:00 a.m.	2:45 p.m.	Riley's Farm Oak Glen, CA (District)	<i>Revolutionary War Adventure</i> Students will experience a living history exploration of the Revolutionary War.	5	Sherwin Junio Josie Desmond Kyle Hubbard Karen Leduc (116) + 7	\$2,654.00	Donations	Strategy #1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

BOARD AGENDA

**REGULAR MEETING
December 11, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent, Educational Services Division

SUBJECT: **Approval of Consultant for Assembly Presentations**

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

RECOMMENDATION: That the Board approve the consultants for assembly presentations as listed and expend the appropriate funds.

ASSEMBLIES/PROGRAMS: Regular Meeting: December 11, 2008

Site	Date	Time	Program/Purpose	Location	Consultant(s)	Cost	Funds	Strategic Plan*
Grant	TBD	TBD	<i>Create a Musical Masterpiece</i> K-2 students will create their own original story that will be performed by artists to incorporate Visual and Performing Arts Standards into literacy instruction.	Grant	Ann Noriel Southland Opera Glendale, CA	\$6,750.00	Art & Music Block Grant	Strategies #1 & #6
Grant	Dec 2008 through June 2009	TBD	<i>Performing Arts Enrichment</i> Students will be involved in various genres of dance and theater during and after school to integrate Visual and Performing Arts Standards into the core curricular areas to increase vocabulary development and student achievement.	Grant	Jennifer Stegall Jen's Creative Solutions Yucaipa, CA	\$3,000.00	Arts & Music Block Grant	Strategies #1 & #6
Grimes	1/9/09	12:20 p.m. to 1:20 p.m.	<i>The ABC's of Character</i> To provide students with instruction on how to make good character choices and instill positive values.	Grimes	Project Character Character Counts West Covina, CA	\$1,449.50	Title I	Strategies #1 & #6

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

*Strategy #6: Character: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

BOARD AGENDA

REGULAR MEETING
December 11, 2008

CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent, Educational Services Division
- SUBJECT:** Approval of Consultant for Staff Development
- GOAL:** Improved Student Performance
- STRATEGIC PLAN:**
- Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
- Strategy #2 -- Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
- Strategy #3 -- Decision Making: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.
- Strategy #4 -- Facilities: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
- Strategy #5 -- College Career: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.
- Strategy #6 -- Character: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.
- BACKGROUND:** The consultant grids are forwarded to the ACE president for review prior to Board approval.
- RECOMMENDATION:** That the Board approve the consultant for staff development as listed and expend the appropriate funds.

CONSULTANTS: Regular Meeting December 11, 2008

Site	Date	Time	Program/Purpose	Location	Consultant(s)	Cost	Funds	Strategic Plan*
Sycamore	1-6-09 to 1-9-09 (4 days)	TBD	<i>GLAD RETOOLING</i> The GLAD model and strategies promote English Language Acquisition for Academic Achievement and cross cultural skills for all students.	Sycamore	GLAD Lupe Lastra-Short Kathy Gomez Irvine, CA	\$6,300.00	EIA/LEP	Strategy # 1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

BOARD AGENDA

REGULAR MEETING
December 11, 2008

CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent, Educational Services Division
- SUBJECT:** Adoption of Secondary Textbook *Life on an Ocean Planet* for Marine Biology Along with Ancillary Instructional Materials
- GOAL:** Improved Student Performance
- STRATEGIC PLAN:** Strategy #2 – Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
- BACKGROUND:** The high schools are recommending approval of *Life on an Ocean Planet* for Marine Biology © 2006.
- BUDGET IMPLICATIONS:** The textbook and other instructional materials for Marine Biology will be purchased with site funds.
- RECOMMENDATION:** That the Board adopt the secondary textbook *Life on an Ocean Planet* for Marine Biology along with ancillary instructional materials.

BOARD AGENDA

**REGULAR MEETING
December 11, 2008**

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent, Educational Services Division

SUBJECT: Approval to File a Bilingual Tester Waiver Request Form with California Department of Education

GOAL:(s) Improved Student Performance

STRATEGY: Strategy # 1: We will establish an effective internal and external communication system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: According to the California Department of Education, III-EL4c, “Primary-language proficiency tests are administered to each EL student by staff members who are proficient in English and in the primary language of the student unless the school district has an approved state administrative waiver to use English-only testers for the current school year.”

According to Education Code Section 52164.1, the Superintendent may waive the requirement that the assessment be conducted by persons who can speak and understand the pupil’s primary language where the primary language is spoken by a small number of pupils and the district certifies that it is unable to comply. The primary language assessment in Spanish for native Spanish speakers is conducted by persons who can speak and understand this language. However, the district is unable to consistently find persons who speak and understand languages other than Spanish to conduct primary language assessments for English learners upon initial enrollment whose primary language is a language other than Spanish.

BUDGET IMPLICATIONS: None.

RECOMMENDATION: That the Board approve the filing of the Bilingual Tester Waiver Request form with the California Department of Education, as presented.

BOARD AGENDA

REGULAR MEETING
December 11, 2008

CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent, Educational Services Division
- SUBJECT:** Adoption of Resolution and Approval of Contract with the State Department of Education for Purchase of Instructional Materials for the Child Development Program (2008-2009)
- GOAL:** Improved Student Performance
- STRATEGY:** Strategy # 1: We will establish an effective internal and external communication system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
- BACKGROUND:** Each year the State Department of Education offers the District a contract for the operation of the Children Center Program and the State Preschool Program. The funds identified below are for the purchase of instructional materials and supplies for the Child Development Program.
- BUDGET**
- IMPLICATIONS:** \$3,506.00 - Total allocation to be used for instructional materials and supplies for the Child Development Program.
- RECOMMENDATION:** That the Board adopt the resolution and approve the contract with the State Department of Education for purchase of instructional materials for the Child Development Program. (2008-2009)

RESOLUTION

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services **and to authorize the designated personnel to sign contract documents for Fiscal Year 2008/09.**

RESOLUTION

BE IT RESOLVED that the Governing Board of Colton Joint Unified School District

authorizes entering into local agreement number/s CIMS-8479 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>James A. Downs</u>	<u>Superintendent</u>	<u></u>
<u></u>	<u></u>	<u></u>
<u></u>	<u></u>	<u></u>

PASSED AND ADOPTED THIS 11 day of December 2008/09, by the Governing Board of Colton Joint Unified School District of San Bernardino County, California.

I, Me1 Albiso, Clerk of the Governing Board of

Colton Joint Unified School District of San Bernardino, County,

California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a Board of Education meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

(Clerk's signature)

(Date)

BOARD AGENDA

**REGULAR MEETING
December 11, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: **Acceptance of Gifts**

GOAL(s): Community Relations

STRATEGIC PLAN: Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

RECOMMENDATION: That the Board accepts the gifts as listed on the attached matrix.

Donations Matrix

Board Meeting -December 11, 2008

SITE	DONOR	DONATION / PURPOSE	AMOUNT
Bloomington Middle School	Miss Martha Hernandez 2708 Indiana Avenue South Gate, CA 90280	Check #421648693 Site discretionary	\$100.00
Bloomington High School	Supervisor Josie Gonzales – 5 th District San Bernardino County Government Center 385 North Arrowhead Avenue, Fifth Floor San Bernardino, CA 92415-0110	JV Softball Team (towards purchase of bats and batting helmets for the team).	\$500.00
Colton High School	Pool & Electrical Products 1250 E. Francis St. Ontario, CA 91761	Check #024638 CHS Girls' Volleyball	\$200.00
Colton High School	GE Thornberry 1642 Camelot Drive Colton, CA 92374	Check #804 ASB	\$110.00
Colton High School	Safeway Building Services, Inc. 1474 Miller Drive Colton, CA 92324	Check #024638 Site discretionary	\$100.00
Cooley Ranch Elementary	Kiwanis Club of Cooley Ranch 347 North La Cadena Drive Colton, CA 92324	Check #2013 Red Ribbon Week & other activities	\$400.00
D'Arcy Elementary	Edison International (<i>Employee Contributions Campaign</i>) James Edward Harris P.O. Box 3288 Princeton NJ	Check #105748 - \$369.45 Check #145951 - \$369.45	\$738.90
D'Arcy Elementary	St. Jude Children's Research Hospital Angela Fox, Manager, St. Jude Math-A-Thon ALSAC/St.Jude 501 St. Jude Place Memphis, TN 38105	Participation in St. Jude Math-A-Thon Target Gift Card	\$100.00
Grand Terrace Elementary	Edison International (<i>Employee Contributions Campaign</i>) Dolores Cardona & Johnny J. Rodriguez P.O. Box 3288 Princeton NJ	Performing Arts Department Check # 145754 - \$190.00 Check #105220 - \$190.00	\$380.00
Grant Elementary	Target Take Charge of Education Mail Stop 2A-O P.O. Box 59214 Minneapolis, MN 55459-0214	Check #1962525 Site discretionary	\$126.90
Grant Elementary	Sara E. Gomez & Arts Creations 1051 N. 7 th Street Colton, CA 92324	Check #737 Site discretionary	\$87.00
Lewis Elementary	Exxon Mobile Corp	Check #2500370276	\$500.00

Donations Matrix

Board Meeting -December 11, 2008

	P.O. Box 2519 Houston, TX 77252	For Science	
San Salvador School	James A. Downs 1212 Valencia Drive Colton, CA 92324	Check #144 To help students, staff, needy families at San Salvador.	\$100.00
Terrace View Elementary	Target Take Charge of Education Mail Stop 2A-O P.O. Box 59214 Minneapolis, MN 55459-0214	Check #1964127 Site discretionary	\$312.47
Zimmerman Elementary	Walter Zimmerman P. T. A. 11050 Linden Avenue Bloomington, CA 92316	Check #2140 Festival proceeds – unrestricted funds to be used as needed	\$1,989.00

BOARD AGENDA

**REGULAR MEETING
December 11, 2008**

CONSENT ITEM

TO: Board of Education
PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division
SUBJECT: Approval of District Workers' Compensation Self-Insurer's Annual Report for Fiscal Year 2007-08

GOAL(s): Budget Planning

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, success, and strengths.

BACKGROUND: The District operates a self-insured Workers' Compensation Program. The cost of Workers' Compensation benefits is paid directly from premiums charged to the General, Cafeteria, Child and Adult Ed Funds. The District has contracted with State-certified claims examiners and utilizes District employees to:

1. Process workers' compensation claims.
2. Assist injured employees.
3. Administer light-duty and return to work programs.
4. Jointly provide, with ASCIP, continual safety training, periodic District-wide safety inspections and semimonthly safety/health programs.

The District filed its Public Self-Insurer's Annual Report on September 25, 2008, for the fiscal year ending June 30, 2008 with the California State Department of Industrial Relations. Per California Labor Code, Section 3702.6(b).

Below is a table of statistics from the report comparing the results of the program:

<u>Description</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>
Future Liabilities	\$49,448	\$138,462	\$103,190	\$284,410	\$204,553
Claims Payments	943,926	433,472	816,109	472,859	246,850
Total Incurred	<u>\$933,889</u>	<u>\$420,610</u>	<u>\$567,169</u>	<u>\$320,423</u>	<u>\$320,423</u>
# of Claims	174	137	138	157	161

BUDGET IMPLICATIONS

Budgeted expenditures to be paid from the Self-Insurance Fund.

RECOMMENDATION

On motion of Board Member _____ and _____ the Board approved District Workers' Compensation Self-Insurer's Annual Report for 2007-08.

BOARD AGENDA

**REGULAR MEETING
December 11, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: **Approval to File a Notice of Completion: Bid 07-14, Painting Project at CHS, Smith and Reche Canyon Elementary Schools (*Prime Painting*)**

GOAL: Budget Planning

STRATEGIC PLAN: Strategy #4 – Facilities: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: The following contractor has satisfactorily completed their work in accordance with the contract documents. It is time to file the Notice of Completion.

District staff, architects and inspectors conducted walk-through inspections of this project and it is complete and in satisfactory condition. The final 10% contract retention will be released per the contract documents.

BUDGET IMPLICATIONS:

Bid 07-14 – Painting Project at CHS, Smith and Reche Canyon - Deferred Maintenance Fund 14	\$28,983.24
Total of 10% Retention to be Released	<u>\$28,983.24</u>

RECOMMENDATION: That the Board approve filing of the Notice of Completion as presented.

NOTICE OF COMPLETION OF WORK

(Civil code 3093-Public Works)

WHEN RECORDED, RETURN TO:

Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324
ATTN: Dave Beeson
Director of Purchasing and Warehouse

NO recording fee.

Exempt form fees per Government Code Section 27383

NOTICE OF COMPLETION OF WORK

NOTICE IS HEREBY GIVEN, that the Colton Joint Unified School District of San Bernardino County, California, as Owner of the property hereinafter described, caused improvement to be made to said property, to wit: Bid 07-14, Painting Project at Colton High School 777 West Valley Blvd., Colton, California, A.P.N.162-071-01, 162-073-01 thru 09, 162-261-01 thru 02, 162-261-01 thru 03, 162-121-01 thru 07; and Smith Elementary School 9551 Linden Avenue, Bloomington, California, A.P.N. 250-071-01, 02; and Reche Canyon Elementary School 3101 Canyon Vista Drive, Colton, California, A.P.N. 284-161-43; the Contract for the doing of which was heretofore entered into on the 8th day of November, 2007, which was made with Prime Painting Contractor's, Inc., as Contractor, that said improvements have been **completed** on the 17th day of November, 2007, pursuant to said Contract and in accordance with plans and specifications, and accepted on the 11th day of December, 2008, by the Governing Board of said District; that title of said property vests in the Colton Joint Unified School District of San Bernardino County, California, that the surety for the above named Contractor is the SureTec Insurance Company, that the property hereinafter referred to and on which said improvements were made.

I hereby certify under penalty of perjury that the foregoing is true and correct.

By: _____
Jaime R. Ayala, Assistant Superintendent
Colton Joint Unified School District

State of California
County of San Bernardino

Subscribed and sworn to (or affirmed) before me on this _____ day of _____, 20____, by Jaime R. Ayala, proved to me on the basis of satisfactory evidence to be the person(s) who appeared before me.

Signature _____

(Seal)

Colton High Administrator

Smith Elementary Administrator

Reche Canyon Elementary Administrator

BOARD AGENDA

**REGULAR MEETING
December 11, 2008**

ACTION ITEM

TO: **Board of Education**
PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division
SUBJECT: **Approval of Personnel Employment**
GOAL: Human Resources Development

STRATEGIC PLAN: **Strategy #1:** We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
Strategic Parameter #3: No new program, service, or position will be approved unless it is consistent with the strategic plan, benefits clearly justify the cost, and provisions are made for staff development and program evaluation.

I-A Certificated – Regular Staff

- | | |
|----------------------|--|
| 1. Brunkhorst, David | NJROTC Senior Naval Science Inst. -CHS |
| 2. Villegas, Ysenia | SDC/SH Teacher - Smith |

I-E Certificated – Management

- | | |
|---------------------|--------------------------------------|
| 1. Brower, Sheila | Assistant Principal – Crestmore |
| 2. Horton, Patricia | Assistant Principal – Sycamore Hills |

II-A Classified – Regular Staff

- | | |
|----------------------|---------------------------------|
| 1. Mendoza, Pilar N. | Library/Media Tech I - Smith |
| 2. Ordaz, Beatrice | Licensed Vocational Nurse - PPS |

II-B Classified – Activity/Coaching Assignments

- | | |
|------------------|--------------------------------|
| 1. Old, Victoria | HD Frosh/Soph Basketball – BHS |
|------------------|--------------------------------|

II-C Classified – Hourly

- | | |
|---------------------------|-----------------------|
| 1. Chacon, Kimberly | AVID Tutor - CMS |
| 2. Garcia, Sandra | Noon Aide – Zimmerman |
| 3. Hernandez-Ramos, Mayra | AVID Tutor - CMS |

II-D Classified – Substitute

- | | |
|----------------------------|---|
| 1. Arias, Susana | Sub Child Dev. Inst. Asst. – San Salvador |
| 2. Armstrong, Dawn | Sub Child Dev. Inst. Asst. – San Salvador |
| 3. Danilewicz, Jennifer | Sub Noon Aide |
| 4. Lomeli, Maria E. | Sub Child Dev. Inst. Asst. – San Salvador |
| 5. Nunez, Renee | Sub Child Dev. Inst. Asst. – San Salvador |
| 6. Sapp-Lightfoot, Shanika | Sub Child Dev. Inst. Asst. – San Salvador |
| 7. Tafolla, Elyse | Sub Child Dev. Inst. Asst. – San Salvador |

RECOMMENDATION: That the Board approve employment of personnel as presented.

ACTION: On motion of Board Member _____ and
_____, the Board approved the
recommendations for employment.

BOARD AGENDA

REGULAR MEETING
December 11, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division

SUBJECT: Approval of Conference Attendance

GOAL: Human Resources Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
Strategic Parameter #4: No program or service will be retained unless it continues to make an optimal contribution to the mission and benefits continue to justify the cost.

Ingrid Munsterman – **DO/HRD**
Director

Leadership Matters in Negotiations
January 21-23, 2009
San Diego, CA
HR funds: \$1,442.85

Marybeth Richardson – **CHS**
Curriculum Program Specialist

47th Annual CAG (California
Association for the Gifted) Conference
February 13-15, 2009
Anaheim, CA
GATE funds: \$1,081.01

Amy Anderson – **Smith**
Teacher

CABE 34th Annual Conference
February 25-28, 2009
Long Beach, CA
ELAP funds: \$709.35

Bertha Arreguin – **SSC/LSS**
Director

CABE 34th Annual Conference
February 25-28, 2009
Long Beach, CA
EIA funds: \$1,504.72

Diana Roman – **Washington**
Curriculum Program Specialist

CABE 34th Annual Conference
February 25-28, 2009
Long Beach, CA
CBET funds: \$1,963.14

Total : \$6,701.07

RECOMMENDATION: That the Board approve conference attendance as presented.

ACTION: On motion of Board Member _____ and
_____, the Board approved the above
recommendation.

BOARD AGENDA

**REGULAR MEETING
December 11, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division

SUBJECT: Ratification of Conference Attendance

GOAL: Human Resources Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
Strategic Parameter #4: No program or service will be retained unless it continues to make an optimal contribution to the mission and benefits continue to justify the cost.

Marcella Cook – CHS
Teacher

NCTM Regional Conference
November 5-7, 2008
Reno, NV
HPSG funds: \$662.00 (initial approval
on 10/16/08)

Total : \$662.00

RECOMMENDATION: That the Board approve conference attendance as presented.

ACTION: On motion of Board Member _____ and
_____, the Board approved the above
recommendation.

BOARD AGENDA

**REGULAR MEETING
December 11, 2008**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: **Approval of Purchase Orders**

GOAL(s) **Student Performance / Personnel Development**

STRATEGIC PLAN: Strategy #1--Communication -We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

RECOMMENDATION: That the Board approve Purchase Orders in excess of \$10,000 for a total of \$163,295.55 as listed.

ACTION: On motion of Board Member _____ and _____, the Board approved purchase orders as recommended.

Attachment to Board Agenda

<u>P.O.</u>	<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>RESOURCE CODE*</u>	<u>AMOUNT</u>
092982	Link Line Communications	Computers/Grimes	3010	\$11,236.17
093034	Link Line Communications	Computers/CHS	0750	\$17,290.87
093066	Poma Distributing Co.	Gas & Diesel/Transportation	7230	\$60,000.00
093132	Maintex	Cust. Supp./Purchasing	0000	\$10,669.84
093170	LLC Xerox Capital Svs.	Misc. Leases/Print Shop	0000	\$48,746.67
093192	Educational Testing Svs.	Misc. Svs./C & I Adm.	0000	\$15,352.00
TOTAL				\$163,295.55

LEGEND

0000	Revenue Limit/Unrestricted	6761	Art, Music, PE Supp/Eq.
0001	Child Dev. Facilities	7055	CAHSEE Intensive Inst. & Svs
0100	Microsoft Voucher Prg-Schools	7056	CAHSEE Individualized Mtls.
0110	E-Rate Technology Program	7090	Economic Impact Aid- SCE
0750	Mandated Costs Incentive	7010	Agricultural Vocational Ed.
0790	Donations, Misc.	7156	Inst. Mtls. Block Grant K-12
1100	State Lottery Revenue	7158	Inst. Matls./Williams' Case
3010	NCLB: Title 1, Pt a Grnt Low Inc.	7230	Transport.- Home to School
3025	NCLB: Title 1, Pt D SBPRT2 N&D	7240	Transportation Spec. Ed.
3405	Spec. Ed. Workability I	7250	School Based Coord. Program
3175	NCLB: Title I, Part A Prog. Imprv.	7255	Immediate Intervention UPSP
3550	Voc. Prgs - Voc & Appl Secndry & Ad	7258	High Priority Schls Grant Prog.
3710	NCLB: title IV, Pt A Drug Free	7271	CA Peer Asst & Review Prog. Tea
4035	NCLB: Title II Part A	7294	Staff Dev-Math & Reading AB466
4110	IASA - Title VI-Formula Entitle	7320	Staff Development/Adm. Trgp
4203	NCLB: Title III LEP Stdnt Prg.	7390	Pupil Retention BG AB825
5035	CD -Blk Grnt-25% Qlity/Discrtn	7395	Schl/Library Imprv. Bg AB825
4045	NCLB: Title II Part D	7396	Schl Site Disc. Block Grant
5210	Head Start	7400	QEIA-Quality Educ. Invstmnt Act
5630	NCLB: Title X Mck-Vnto Homeless	8150	RMA-Ongoing Major Maint.
5640	Medi-Cal Billing Option	9002	AB466 Site Reimbursement
6055	Child Care & Dev- State Preschool	9005	Medi-Cal Admin. Activities (MAA)
6060	Child Care and Dev.-Alt Pymnt Prg.	9286	Special Project Adm.
6092	Cal Safe Child Care & Dev.	9701	Sycamore Main 50/67686-22
6205	Deferred Maint. Apportnmt.	9705	SSB 77/67686-00-12 Grand Terr
6275	Teacher Recruitment & Retention	9707	SSB 77/67686-00-11 McKinley El
6285	Community Based Eng. Tutor	9737	CHS Mod. 57/67686-00-007
6286	English Lang. Learner Train	9812	Capital Facilities/Builder Fee
6405	School Violence - School Safety	9878	Uninsured Losses/Liability
6500	Special Ed.	9884	Workmens Comp. Ins.
6760	Arts & Music Block Grant		

BOARD AGENDA

REGULAR MEETING
December 11, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: Approval of Disbursements

GOAL(s): Budget Planning

STRATEGIC PLAN:

Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

Strategy #3: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.

Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

Strategy #5: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.

Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

RECOMMENDATION: That the Board approve disbursements paid as listed, 2008-2009 from Batch #0712 through Batch #0799 or the sum of \$3,360,469.78

◆ Board of Trustees Payment Report is available at the Board of Education Meeting for review.

ACTION: On motion of Board Member _____ and _____, the Board approved the disbursements as listed.

BOARD AGENDA

**REGULAR MEETING
December 11, 2008**

ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division
- SUBJECT:** Approval of 2008/2009 First Interim Financial Report
- GOAL(s):** Budget Planning
- STRATEGIC PLAN:** Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, success, and strengths.
- BACKGROUND:** Pursuant to Education Code Section 42131, twice each year, the Board of Education must certify to the County Office of Education and the California Department of Education that the District can meet its financial obligations for the current and two subsequent fiscal years.
- The First Interim Financial Report presents actual to date data as of October 31, 2008. This report must be approved and certified as positive, qualified, or negative by the Governing Board and submitted to the County Superintendent of School by December 15, 2008. The three certifications are defined as follows:
1. **A Positive Certification** means that a Local Education Agency (LEA) will meet its financial obligations for the current and two subsequent fiscal years.
 2. **A Qualified Certification** means that a LEA may not meet its financial obligations for the current or two subsequent fiscal years.
 3. **A Negative Certification** means that a LEA will not meet its financial obligations for the remainder of the fiscal year or for the subsequent fiscal year.
- The attached First Interim Financial Report is being presented to the Board of Education for approval with a positive certification.
- It must be noted the Governor’s mid-year cut proposals are not finalized and the true impact of budget alignments are not represented in this report. It should also be noted that the District is using \$19.9 million in one-time funds to meet daily operational obligations and to maintain 3% reserve requirements for economic uncertainties. The multi-year projection for fiscal years 2009/10 and 2010/11 are also presented.
- BUDGET IMPLICATIONS:** None.
- RECOMMENDATION:** That the Board approve the 2008/09 First Interim Financial Report.
- ACTION:** On motion of Board Member _____ and _____, the Board approved the 2008/09 First Interim Financial Report.

BOARD AGENDA

REGULAR MEETING
December 11, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: Approval of Contract Amendment No 7 with Harley Ellis Devereaux Architects for Additional Architectural and Engineering Services for the Modernization Projects at Colton and Bloomington High Schools, and Rogers and Smith Elementary Schools

GOAL(s): Facilities / Support Services

STRATEGIC PLAN: Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND:

Board Date	A & E Fees	Reimbursable
Contract – 12/12/02	\$2,187,500	\$121,434
Amend. #1-12/11/03	\$1,831,000	
Amend. #2-02/17/05	\$98,750	
Amend. #3-06/16/05	\$572,570	\$46,750
Amend. #4-11/17/05	\$1,012,111	\$137,830
Amend. #5-03/08/07	\$1,277,694	\$181,100
Amend. #6-11/06/08	\$109,830	\$9,200

Amendment No. 7 includes additional ADA site accessibility design for conditions that were encountered during construction. The architects prepared the necessary documents required by DSA to correct and close-out the projects with certification. The architects work scope is outlined in Amendment No. 7 items A-D.

Other additional services were necessary to prepare and process documents required by DSA for the closeout and certification. Additional DSA separate contractor documentation is required for change orders and supporting documentation required a significant amount of time for support staff and coordination of documentation, as outlined in Amendment No 7 items E-H.

Fees are as follows:

Site	A & E	Reimbursable
CHS (A)	\$10,950	\$700
BHS (B)	\$9,950	\$500
Smith (C)	\$8,150	\$700
Rogers (D)	\$7,950	\$500
CHS (E)	\$32,000	\$1,000
BHS (F)	\$10,000	\$500
Smith (G)	\$7,500	\$500
Rogers (H)	\$7,500	\$500

The amendment includes all final work and completes these four projects.

BUDGET

IMPLICATIONS:

\$98,900 – School Facilities Fund 35 (State Modernization)
(\$94,000 A & E Services and \$4,900 Reimbursable)

RECOMMENDATION:

That the Board approve contract amendment no. 7 with Harley Ellis Devereaux Architects for additional architectural and engineering services for the modernization projects at Colton and Bloomington High Schools and Rogers and Smith Elementary Schools.

ACTION:

On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.

BOARD AGENDA

**REGULAR MEETING
December 11, 2008**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: Jaime Ayala, Assistant Superintendent, Business Services Division

SUBJECT: **Approval of Contract with Kiley Company Real Estate Appraisers to Provide an Appraisal for the Middle School #5 Property**

GOAL: Facility/Support Services.

STRATEGIC PLAN: Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: In accordance with the guidelines of the State School Building Program, the District is required to have an appraisal within six months of submitting a project application for funding. District staff solicited proposals and recommends Kiley Company Real Estate Appraisers based on past experience and professional timely service.

Parkcenter	Realty	Advisors
\$5,500		
Kiley Company Real Estate Appraisers		
\$4,500		
Jones Roach & Caringella, Inc.		No
response		

BUDGET IMPLICATIONS: \$4,500 – Capital Facilities Fund 25

RECOMMENDATION: That the Board approve a contract with Kiley Company Real Estate Appraisers to provide an appraisal for the New Middle School #5 Property as presented.

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.

BOARD AGENDA

**REGULAR MEETING
December 11, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jaime Ayala, Assistant Superintendent, Business Services Division

SUBJECT: Approval of Three-Year Lease Agreement Renewals with Williams Scotsman, Inc. Utilizing Beardsley School District Piggyback Bid Package II for Seven Portable Classrooms at Colton Middle School (2008-11)

GOAL: Facilities / Support Services

STRATEGIC PLAN: Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: Staff has inspected seven of the leased buildings at the site and have determined that it would be in the best interest of the students and staff to replace the older leased buildings. The seven buildings are being removed and are being replaced with new buildings at a yearly rate of \$5,740.92.

The total for the three-year lease term is \$150,659.32 including knockdown and return freight costs. Attached is an itemized list of each building.

BUDGET IMPLICATIONS: \$150,659.32 – Capital Facilities Fund – Fund 25

RECOMMENDATION: That the Board approve three-year lease agreements with Williams Scotsman, Inc. utilizing Beardsley School District Piggyback Bid Package II for seven portable classrooms at Colton Middle School (2008-11).

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.

**FACILITIES, PLANNING & CONSTRUCTION DEPARTMENT
COLTON MIDDLE SCHOOL - WILLIAMS SCOTSMAN LEASES**

Bldg #	Mo. Lease	Tax	Total Mo.		Yrly Lease Amt	3-Yr Lease Amt	Knockdown	Return Freight
			Cost	Cost				
CPX-66028	\$ 444.00	\$ 34.41	\$ 478.41	\$ 478.41	\$ 5,740.92	\$ 17,222.76	\$ 2,600.00	\$ 1,700.00
CPX-66024	\$ 444.00	\$ 34.41	\$ 478.41	\$ 478.41	\$ 5,740.92	\$ 17,222.76	\$ 2,600.00	\$ 1,700.00
CPX-66026	\$ 444.00	\$ 34.41	\$ 478.41	\$ 478.41	\$ 5,740.92	\$ 17,222.76	\$ 2,600.00	\$ 1,700.00
CPX-66032	\$ 444.00	\$ 34.41	\$ 478.41	\$ 478.41	\$ 5,740.92	\$ 17,222.76	\$ 2,600.00	\$ 1,700.00
CPX-66033	\$ 444.00	\$ 34.41	\$ 478.41	\$ 478.41	\$ 5,740.92	\$ 17,222.76	\$ 2,600.00	\$ 1,700.00
CPX-66027	\$ 444.00	\$ 34.41	\$ 478.41	\$ 478.41	\$ 5,740.92	\$ 17,222.76	\$ 2,600.00	\$ 1,700.00
CPX-66021	\$ 444.00	\$ 34.41	\$ 478.41	\$ 478.41	\$ 5,740.92	\$ 17,222.76	\$ 2,600.00	\$ 1,700.00
					\$ 40,186.44	\$ 120,559.32	\$ 18,200.00	\$ 11,900.00

3-Yr Lease Cost \$ 120,559.32
Knockdown \$ 18,200.00
Return Freight \$ 11,900.00
TOTAL COST \$ 150,659.32

BOARD AGENDA

**REGULAR MEETING
December 11, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: Approval of Contract Amendment No. 2 with Vanir Construction Management Services for High School #3 for Reimbursable Expenses

GOAL: Facilities/Support Services

STRATEGIC PLAN: Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: The original contract was approved on April 20, 2000.

This amendment is for reimbursable expenses for all direct costs associated with reprographics and distribution of all bid documents and any printing of addenda.

It is anticipated that approximately 250 sets of bid documents at a cost of \$600 per set will be needed for distribution to interested bidders. Refundable deposits of \$700 per set will be required by all interested bidders.

Original Contract	On April 20, 2000 estimated cost of \$40,000,000 and construction management fees of \$1,325,000.
Amendment #1	On June 17, 2004 an increase of \$2,518,185 based on an estimated \$74,200,069 project projected increase in construction costs.
Amendment #2	Increase of \$150,000 for direct reimbursable expenses for reprographics services.

BUDGET IMPLICATIONS: \$150,000 – Bond Fund 21 (Measure B)

RECOMMENDATION: That the Board approve contract amendment No. 2 with Vanir Construction Management Services for High School #3 for reimbursable expenses.

ACTION: On motion of Board Member _____ and _____, the Board approve the contract amendment as presented.

**AMENDMENT NO. 2 TO THE
FORM OF AGREEMENT BETWEEN
OWNER AND CONSTRUCTION MANAGER
CONSTRUCTION MANAGEMENT SERVICES**

The Original AGREEMENT dated April 20, 2000, between the **Colton Joint Unified School District**, hereinafter called the Owner and **Vanir Construction Management, Inc.** 290 North D Street, Suite 900, San Bernardino, California 92401-1703, hereinafter called the Construction Manager for the **New High School #3** project, is hereby amended this ___ day of December 2008, hereinafter Amendment No. 2.

NOW, THEREFORE, the Owner and the Construction Manager mutually agree to amend this agreement as follows:

I. CHANGES TO THE AGREEMENT

- A. The following subparagraph 14.1.2.1 shall be added to paragraph 14.1.2 of Article 14 – Basis of Compensation:

14.1.2.1 In addition to the \$2,000 expense allowance during the pre-construction phase stated in 14.1.2 above, the Owner will reimburse the Construction Manager for all direct costs associated with the printing and distribution of all bid documents and any addenda thereto at an estimated cost not to exceed One hundred Fifty Thousand Dollars (\$150,000.00). This includes Plan Well web-based project bidding services, with bid documents available for viewing and purchasing from the online plan room, plus maintenance of the plan holders list.

This Amendment is executed the day and year first written above.

SCHOOL DISTRICT (agent):

CONSTRUCTION MANAGER:

Jaime R. Ayala

Mansour M. Aliabadi

Title: Asst. Supt. – Business Services

Title: President

Date: _____

Date: _____

BOARD AGENDA

REGULAR MEETING
December 11, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: Approval of Contract Amendment With Williams Architects, Inc. for Architectural and Space Planning Consulting Services for a Centralized District Office

GOAL(s): Facilities / Support Services

STRATEGIC PLAN: Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: The original agreement with Williams Architects Inc. was approved by the Board on January 17, 2008 for architectural and space-planning consulting services for a feasibility study for a centralized District Office at the vacant Stater Bros. The feasibility study determined the Stater Bros. facility could not accommodate the space needs for the various departments throughout the District.

Office space is becoming available at 851 S. Mt. Vernon Ave. A feasibility study is necessary to determine if it is suitable for additional District offices.

The original contract has not been exceeded. This amendment only changes the scope of the contract to reflect a change in location.

The consulting services will be provided on a time and material basis under the terms and conditions of the original contract and not to exceed \$10,000 without Board approval.

The primary scope of services is to provide space planning for the District departments which may be relocated to this facility. The space plans will show how much of the existing walls, ceilings and infrastructure can be re-used and what new construction is necessary. A cost estimate will also be prepared based on the conceptual space plan drawings.

BUDGET IMPLICATIONS: \$10,000 – Capital Facilities Fund 25 (Not to exceed)

RECOMMENDATION: That the Board approve the contract amendment with Williams Architects, Inc. for architectural and space planning consulting services for a centralized District Office as presented.

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation as presented.

BOARD AGENDA

REGULAR MEETING
December 11, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: Approval of Property and Casualty Consulting Services Agreement with Keenan & Associates - Ending June 30, 2009

GOAL(s): Budget Planning

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, success, and strengths.

BACKGROUND: The Risk Management Department oversees four main areas:

- Safety Inspection
- Employees Health Benefits
- Worker's Compensation
- General Liability

In the anticipated long-term absence of the department manager, the District is looking into acquiring consulting services of Keenan & Associates to assist in the areas of worker's compensation and general liability. The firm has responded to the District's inquiry by submitting a consulting contract for the period ending June 30, 2009. This contract will authorize staff to contact Keenan & Associates for consulting services with respect to general liability and worker's compensation issues on hourly basis and only as deem necessary. Keenan & Associate will not be assisting with or advising on day-to-day operations of the department.

BUDGET IMPLICATIONS: \$125 per hour to be paid from the Self- Insurance Fund

RECOMMENDATION: That the Board approve Property and Casualty consulting services agreement with Keenan & Associates – Ending June 30, 2009.

ACTION: On motion of Board Member _____ and _____, the Board approved the Property and Casualty consulting services agreement with Keenan & Associates – Ending June 30, 2009.

BOARD AGENDA

REGULAR MEETING
December 11, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent Business Services Division

SUBJECT: Approval of Contract with NTD Architecture for Planning and Schematic Design of School #29 in the West Area of the District

GOAL(s): Facilities / Support Services

STRATEGIC PLAN: Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff

BACKGROUND: The proposed project will be located on District owned 27.5 acres at Cedar and Santa Ana Avenues in Bloomington.

Staff solicited and received proposals from ten firms. A committee reviewed all of the proposals and selected five firms to be interviewed:

PCH Architects
WLC Architects
Ruhnau Ruhnau Clarke Architects
ATI Architects & Engineers
NTD Architecture

The contract is for professional services, therefore, a fee schedule is used for new construction compensation based on the total cost of the project.

The committee recommends NTD Architecture, and rated them highly for the following reasons:

- The firm's representative has over 20 years experience designing schools in California
- Their presentation was extensive and detailed
- The firm has in-house staff with extensive experience in the State Building Program, as well as working with other state agencies

The firm will work with the District's Planning Committee to develop

the educational grade level specifications, budget and proposed schedule for the project to present to the Board at a later date. Construction funding will also be identified at a later date.

In order to estimate the architect's fees for program and schematic design, the following assumptions were made:

Approximately 120,000 sq. ft., (81 classrooms) on a 30 acre site, and an estimated construction value, including a stadium with bleachers \$45 million.

The design fees for \$45 million is \$2,437,500. The breakdown is as follows:

- Program and schematic design 10%
- Design development 15%
- Construction documents 45%
- Agency 5%
- Bid/Negotiation 3%
- Construction administration 20%
- Due upon closeout submittal documentation to DSA 2%

The project will commence with the program and schematic design at 10% of the design fees totaling \$243,750.

**BUDGET
IMPLICATIONS:**

\$243,750 – School Facilities Fund 35

RECOMMENDATION:

That the Board approve contract with NTD Architecture for planning and schematic design of school #29 in the west area of the District.

ACTION:

On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.

BOARD AGENDA

**REGULAR MEETING
December 11, 2008**

ACTION ITEM

TO: Board of Education
PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division
SUBJECT: Ratification of Change Order Approved by Staff for Bid No. 08-11: Carpet Installation Project at Crestmore Elem. School per Board Resolution 07-14

GOAL: Budget Planning

STRATEGIC PLAN: Strategy #4: Facilities: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND:

Description	Original Contract Amount	Add	Credit	Revised Contract Amount	Cumulative % To Date
New Image Commercial Flooring, Inc.	\$165,231				
Original Contract	\$165,231				
Change Order No. 1			41,980	\$123,251	-25%

- 1) Originally, this bid included the carpeting of rooms at Crestmore Elementary School. The Maintenance Department determined that there was not budget available in the deferred maintenance plan to complete the carpeting of Crestmore Elementary at this time. Crestmore Elementary will be included in a future carpet project.

BUDGET IMPLICATIONS: None – the amount bid for the carpet project at Crestmore Elementary School was not encumbered.

RECOMMENDATION: That the Board ratify the change order approved by staff for Bid No. 08-11: Carpet Installation Project per Board Resolution 07-14.

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation as presented.

BOARD AGENDA

REGULAR MEETING
December 11, 2008

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division

SUBJECT: Resignations

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

I. Certificated

1. Coles, Carl RSP Teacher – Birney
Employed August 23, 2004; resignation effective November 18, 2008. Employment elsewhere..
2. Zorn-Katz, Sharon Teacher – Crestmore
Employed August 23, 2002; resignation effective June 20, 2009. For retirement.

II. Classified

1. Evangelista, Patricia Fiscal Analyst – SSC/Facilities
Employed September 1, 1999; resignation effective November 29, 2008. Employment elsewhere.
2. Greenwood, Erica Library/Medical Tech I - Rogers
Employed July 30, 2007; resignation effective November 8, 2008. Employment elsewhere.
3. Telley, Ovie Campus Security - CHS
Employed January 6, 1997; resignation effective November 29, 2008. Employment elsewhere.

BOARD AGENDA

REGULAR MEETING
December 11, 2008

STUDY, INFORMATION AND REVIEW

- TO:** Board of Education
- PRESENTED BY:** Jerry Almendarez, Assistant Superintendent, Human Resources Division
- SUBJECT:** Proposed Amendment of Board Policy—Board Bylaws
BB 9005 (A & B) Governance Standards, Censure Policy & Procedures
- GOAL(S):** Human Resources Development
- STRATEGIC PLAN:** Parameter 1: We will always maintain safe learning environments.
Strategy 1: We will establish an effective internal and external communication system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
- BACKGROUND:** The Administration is updating Board Policies and Administrative Regulations under the guidelines of the California School Boards' Association.

PROPOSED in BOLD**GOVERNANCE STANDARDS, CENSURE POLICY AND PROCEDURES**

BB 9005(A & B)

A. Governance Standards

BB 9005(A)

The Governing Board believes that its primary responsibility is to act in the best interests of every student in the district. The Board also has major commitments to parents/guardians, all members of the community, employees, the state of California, laws pertaining to public education, and established policies of the district. To maximize Board effectiveness and public confidence in district governance, Board members are expected to govern responsibly and hold themselves to the highest standards of ethical conduct.

The Board expects its members to work with each other and the Superintendent to ensure that a high-quality education is provided to each student. Each individual Board member shall:

1. Keep learning and achievement for all students as the primary focus;
2. Value, support and advocate for public education ;
3. Recognize and respect differences of perspective and style on the Board and among staff, students, parents and the community;
4. Act with dignity, and understand the implications of demeanor and behavior;
5. Keep confidential matters confidential;
6. Participate in professional development and commit the time and energy necessary to be an informed and effective leader;
7. Understand the distinctions between Board and staff roles, and refrain from performing management functions that are the responsibility of the Superintendent and staff; and
8. Understand that authority rests with the Board as a whole and not with individual Board members.

Board members also shall assume collective responsibility for building unity and creating a positive organizational culture. To operate effectively, the Board shall have a unity of purpose and:

1. Keep the district focused on learning and achievement for all students;
2. Communicate a common vision;
3. Operate openly, with trust and integrity;
4. Govern in a dignified and professional manner, treating everyone with civility and respect;
5. Govern within Board-adopted policies and procedures;
6. Take collective responsibility for the Board's performance;
7. Periodically evaluate its own effectiveness;
8. Ensure opportunities for the diverse range of views in the community to inform Board deliberations; and
9. **Added: Consistent with Board authority resting with the Board as a whole, members of the Board shall not use District or Board stationery to communicate on any issue that has not been approved and/or authorized by the Board. The sole exception to this restriction shall be limited to letters of recommendation on behalf of current or former employees or students of the District.**

PROPOSED in BOLD

B. Censure Policy and Procedures

BB 9005(B)

Background

The Board of Education of the Colton Joint Unified School District has a strong commitment to ethics. The public expects and must receive the highest standards of ethics from all of those in public service. In order to be able to enforce conformance to its ethical policies, the Board of Education must have a procedure by which it can censure its own members for violation of its policies or bylaws of the Board of Education.

Purpose

This Policy and Procedure is intended to provide the mechanism by which the Board of Education, acting as a whole, can discipline and punish any of its members who violate state or federal laws applicable to the District or for violation of the Board Policies or Bylaws of the Board of Education.

Policy

- 1. It is the Policy of the Board of Education that all of its members shall abide by federal and state law that are applicable to members of the Board of Education, as well as to Board Policies or Bylaws. Violation of such laws, policies, or bylaws tends to injure the good name of the District and undermine the effectiveness of the Board of Education as a whole. Such conduct is deemed to be a dereliction of duty.**
- 2. Censure is a formal resolution of the Board of Education officially reprimanding one of its members. Censure is an appropriate punitive measure when the violation of law or policy is deemed by the Board of Education to be a serious offense.**
- 3. In order to protect the overriding principle of freedom of speech, the Board of Education shall not impose “censure” on any of its members for the exercise of his or her First Amendment rights no matter how distasteful the expression was to the District and Board of Education.**
- 4. In order to ensure the right to a fair jury trial, the Board of Education shall not impose “censure” on any of its members for the violation of any law while criminal charges are pending. However, when the criminal proceedings are final, the Board of Education need not be bound by the conclusions of the Court and may hold a “censure” hearing.**

Procedure

- 1. A request for a “censure” hearing must be submitted to the Superintendent in writing by no less than two members of the Board of Education. The request must contain the specific charge(s) on which the proposed censure is based and the written material(s), if any, which are the basis for the charge(s).**
- 2. A copy of the request for censure and the charge(s) shall be sent by the Superintendent’s office to all the members of the Board of Education at least five (5) business days prior to the Board of Education meeting at which it will be considered. The request and charge(s) shall be agendized in accordance with the Brown Act for the meeting of the Board of Education.**

PROPOSED in BOLD

3. **The Board of Education shall determine that either:**
 - a. **Further investigation of the charges is required; or**
 - b. **The matter is to be set for public hearing; or**
 - c. **No action is required.**
4. **Further investigation, if required, shall be done by an ad hoc Committee appointed by the Board President. If the Board President is the subject of the request, the Committee shall be formed by the Board Vice President.**
5. **If the matter is set for public hearing, it must be set no sooner than the next regularly scheduled Board meeting following the Board's determination under Section 3 of these procedures in order to give the accused member adequate time to prepare a defense.**
6. **At the public hearing, the member of the Board of Education subject to the request shall be given the opportunity to respond to the request and to provide the Board of Education information and material(s) relevant to the charge(s). The proponents of the request may also respond to the presentation and members of the Board of Education may ask questions pertaining to the matter out hand. The member subject to the charge(s) may be represented at his or her own personal expense and may have the representative speak on his or her behalf.**
7. **A decision to censure requires the adoption of a Resolution making findings with regard to the specific charge(s), based on substantial evidence, and approved by a two-thirds vote of the Board of Education.**

Legal Reference:

EDUCATION CODE

35010 Power of governing board to adopt rules for its own governance

35160 Board authority to act in any manner not conflicting with law

35164 Actions by majority vote

GOVERNMENT CODE

1090 Financial interest in contract

1098 Disclosure of confidential information

1125-1129 Incompatible activities

54950-54963 The Ralph M. Brown Act

87300-87313 Conflict of interest code

Management Resources:

CSBA PUBLICATIONS

CSBA Professional Governance Standards, 2000

Maximizing School Board Leadership: Boardmanship, 1996

WEB SITES

CSBA: [http:// www.csba.org](http://www.csba.org)

BOARD AGENDA

**REGULAR MEETING
December 11, 2008**

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: **Approved Change Orders (credit) for the Mary B. Lewis Elementary School Portable Classroom and Restroom Project Bid No. 08-08**

GOAL: Facilities/Support Services

STRATEGIC PLAN: Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: This project is complete.

Description	Revised Contract Amount	Add	Credit	Net Increase / Decrease	Cumulative % To Date
Sturgeon General					
Original Contract	\$354,000				
Change Order No. 1 (Board date 11/20/08)	\$304,000		\$50,000	(\$50,000)	(14.12%)

Change Order # 1 Detail

(\$50,000) – Credit for unused allowance for off-site work.

BUDGET IMPLICATIONS: The total change to Fund 25 is:
Net construction credit (\$50,000)

BOARD AGENDA

REGULAR MEETING
December 11, 2008

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Jaime R. Ayala,
Assistant Superintendent, Business Services Division

SUBJECT: Results of San Bernardino County Superintendent of Schools (SBCSS)
Annual Williams Settlement Visits for 2008/2009

GOAL: Student Achievement

STRATEGIC PLAN: Mission: The Mission of the Colton Joint Unified School District, a team of caring employees dedicated to the education of children, is to ensure each student learns the academic knowledge and skills necessary to thrive in college or in the workforce and be responsible, productive citizens by providing engaging, challenging, and enriching opportunities and specialized programs in a safe environment in partnership with students, families and our diverse communities.

BACKGROUND: California Education Code 1240 and 52055.741(4) requires that the SBCSS visit each Decile 1-3 school (determined by the 2004 API) and schools that receive QEIA funding and reports its findings on the following standards:

- Students have access to “sufficient” instructional materials in the four core subject areas (English/Language Arts, Math, History/Social Science, and Science), and, as appropriate Science lab equipment, foreign languages, and health.
- Facilities do not pose an emergency or urgent threat to the health or safety of pupils or staff. In addition, the SBCSS also inspected for “good repair deficiencies” (i.e. non-emergency or non-urgent threats).
- School Accountability Report Card (SARC) reflects accurate data as to the above two standards.
- Students, who by the conclusion of the twelfth grade, have not passed the CAHSEE, are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 or the passage of the exam, whichever comes first, and to what extent those students are receiving those services.

The following table reflects a summary of the SBCSS inspections for the 2008/2009 school year:

School Site	# of Instructional Material Deficiencies	# of Extreme Repair Deficiencies	# of Good Repair Deficiencies	# of SARC Inaccuracies	# of CAHSEE Support Services Insufficiencies
Birney	0	0	0	0	N/A
Crestmore	0	0	10	0	N/A
Grand Terrace	0	0	13	0	N/A
Grant	0	0	19	0	N/A
Grimes	0	0	1	0	N/A
Lewis	0	1	1	0	N/A
Lincoln	0	0	1	0	N/A
McKinley	0	0	0	0	N/A
Rogers	0	0	1	0	N/A
Wilson	0	0	12	0	N/A
Zimmerman	0	0	15	0	N/A
Bloomington MS	0	0	5	0	N/A
Colton MS	0	0	8	0	N/A
Bloomington HS	0	0	55	0	0
Colton HS	0	1	66	0	0

The District continued to have 15 schools inspected. As in prior years, we continue to have zero instances of instructional material insufficiencies.



Gary S. Thomas, Ed.D., Superintendent

San Bernardino County Superintendent of Schools

SUPERINTENDENT

2008 NOV 21 A 9:07

October 15, 2008

Mr. James Downs, Superintendent
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

Dear Mr. Downs:

Per California Education Code Section 1240 San Bernardino County Superintendent of Schools (SBCSS) staff has visited all Decile 1-3 schools based on the 2006 API that are not currently under state or federal review to ensure their compliance with the Williams Legislation. Per Education Code Section 52055.740 (4) these visits included any QEIA funded schools that are not identified on the current cohort listing as they are also subject to meeting all of the requirements of the settlement agreement. Enclosed is a copy of a report and Facility Inspection Tool (FIT) for each of the schools visited within your district.

According to Section 1240 (C) of the Education Code, the results of the visits shall be reported to the governing board of the school district at a regularly scheduled meeting held in accordance with public notification requirements. Please make sure to include the Williams reports as an agenda item for your next regularly scheduled Board meeting.

On behalf of the SBCSS Williams team members, it has been a pleasure to work in partnership with you and the employees of the Colton Joint Unified School District.

Sincerely,

Gary S. Thomas, Ed.D.
County Superintendent

cc: Mr. Robert D. Armenta, Jr., Board President
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, Williams Settlement Manager



Gary S. Thomas, Ed.D., Superintendent

San Bernardino County Superintendent of Schools

SUPERINTENDENT

2008 NOV 21 A 9:07

October 31, 2008

Mr. James Downs, Superintendent
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

Dear Mr. Downs:

California Education Code Section 1240 requires that I visit schools identified in our county and report to you the results of my visit. Starting with 2008-09, Education Code Section 52055.740 (4) further requires that my visits will include QEIA funded schools even if they are not identified on the current cohort listing as they are subject to meeting all of the requirements of the settlement agreement. This report concerns the visit to **William McKinley Elementary School**, which is in the **Colton Joint Unified School District**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at William McKinley Elementary School.

The purpose of my visit as specified in California Education Code 1240 was to ensure:

1. Determine if students have "sufficient" instructional materials in four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, foreign languages, and health;
2. Determine if there is any facility conditions that "poses an emergency or urgent threat to the health or safety of pupils or staff;"
3. Determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair"; and
4. Determine the extent to which pupils who have not passed the California High School Exit Examination (CAHSEE) by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 and the extent to which pupils who have elected to receive services are being served.

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2006 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, emergency or urgent facilities issues, and CAHSEE intensive instruction and services under the Uniform Complaint Procedure.

Before proceeding with the report, let me define some basic terms. The standards set forth in the law define "sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both to use in class and take home. A school facility condition that poses "an emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." "Good repair" means the school facility is clean, safe, and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction [the Facility Inspection Tool (FIT)] or a local evaluation instrument that meets the same criteria. Each school district that receives funding for facilities maintenance is required to establish a facility inspection system to ensure that each of its schools is maintained in "good repair."

In summary my findings in the five required areas were as follows:

Instructional Materials

No insufficiencies were observed.

School Facilities

The following **extreme deficiencies** were observed:

None observed.

The following **good repair deficiencies** were observed:

None observed.

School Accountability Report Card (SARC)

No inaccuracies were noted in the school's 2006/2007 SARC. The 2007/2008 SARCs, published in the 2008/2009 school year, should include the instructional materials and school facilities findings identified in this report, if applicable.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitor and review process for 2008/2009 begins November 17, 2008 and concludes by report to the California Commission on Teachers Credentialing on July 1, 2009. The final teacher assignment information will be provided in the fourth quarterly report.

California High School Exit Exam (CAHSEE) Intensive Instruction and Services


The Valenzuela validation visits were conducted to ensure Uniform Complaint Procedures and eligibility notice compliance and to validate services to post grade 12 students.

Not Applicable

- CAHSEE Intensive Instructional Services validation was not applicable for this site.

In conclusion, let me assure each of you receiving this report that the San Bernardino County Superintendent of Schools is available to support the actions required to address the needs identified during the Williams Settlement site visits.

Sincerely,



Gary S. Thomas, Ed.D.
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Robert D. Armenta, Jr., Board President
Mr. Pete Carrasco, Principal
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, Williams Settlement Manager

PART II: EVALUATION DETAIL

Date of Inspection: 8/25/2008 School Name: William McKinley Elementary School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Win/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
Health Office	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
K2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Kitchen	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Library	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Restroom (B) by Room 1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Restroom (B) by Room 11	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Restroom (B) by Room 21	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Restroom (B) by Room 6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Restroom (G) by Room 1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Restroom (G) by Room 11	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Restroom (G) by Room 21	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Restroom (G) by Room 6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Staff Lounge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Marks: ✓ = Good Repair, D = Deficiency, X = Extreme Deficiency, NA = Not Applicable

Rpt 4.4 Part II



Gary S. Thomas, Ed.D., Superintendent

San Bernardino County Superintendent of Schools

SUPERINTENDENT
2008 NOV 21 A 9:08

October 31, 2008

Mr. James Downs, Superintendent
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

Dear Mr. Downs:

California Education Code Section 1240 requires that I visit schools identified in our county and report to you the results of my visit. Starting with 2008-09, Education Code Section 52055.740 (4) further requires that my visits will include QEIA funded schools even if they are not identified on the current cohort listing as they are subject to meeting all of the requirements of the settlement agreement. This report concerns the visit to **Mary B. Lewis Elementary School**, which is in the **Colton Joint Unified School District**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Mary B. Lewis Elementary School.

The purpose of my visit as specified in California Education Code 1240 was to ensure:

1. Determine if students have "sufficient" instructional materials in four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, foreign languages, and health;
2. Determine if there is any facility conditions that "poses an emergency or urgent threat to the health or safety of pupils or staff;"
3. Determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair"; and
4. Determine the extent to which pupils who have not passed the California High School Exit Examination (CAHSEE) by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 and the extent to which pupils who have elected to receive services are being served.

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2006 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, emergency or urgent facilities issues, and CAHSEE intensive instruction and services under the Uniform Complaint Procedure.

Before proceeding with the report, let me define some basic terms. The standards set forth in the law define "sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both to use in class and take home. A school facility condition that poses "an emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." "Good repair" means the school facility is clean, safe, and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction [the Facility Inspection Tool (FIT)] or a local evaluation instrument that meets the same criteria. Each school district that receives funding for facilities maintenance is required to establish a facility inspection system to ensure that each of its schools is maintained in "good repair."

In summary my findings in the five required areas were as follows:

Instructional Materials

No insufficiencies were observed.

School Facilities

The following **extreme deficiencies** were observed:

Section 2. Mech/HVAC

- Kitchen: Air conditioning not working in kitchen (repeat offense since 2005)

The following **good repair deficiencies** were observed:

Section 11. Restrooms

- Restroom 1 -- Near Room 6: Faculty restroom: Toilet not functioning properly

School Accountability Report Card (SARC)

No inaccuracies were noted in the school's 2006/2007 SARC. The 2007/2008 SARCs, published in the 2008/2009 school year, should include the instructional materials and school facilities findings identified in this report, if applicable.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitor and review process for 2008/2009 begins November 17, 2008 and concludes by report to the California Commission on Teachers Credentialing on July 1, 2009. The final teacher assignment information will be provided in the fourth quarterly report.

California High School Exit Exam (CAHSEE) Intensive Instruction and Services

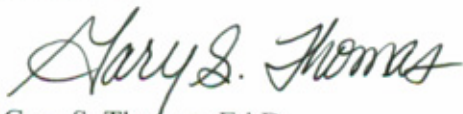
The Valenzuela validation visits were conducted to ensure Uniform Complaint Procedures and eligibility notice compliance and to validate services to post grade 12 students.

Not Applicable

- CAHSEE Intensive Instructional Services validation was not applicable for this site.

In conclusion, let me assure each of you receiving this report that the San Bernardino County Superintendent of Schools is available to support the actions required to address the needs identified during the Williams Settlement site visits.

Sincerely,



Gary S. Thomas, Ed.D.
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Robert D. Armenta, Jr., Board President
Mrs. Judy Scates, Principal
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, Williams Settlement Manager

PART II: EVALUATION DETAIL

Date of Inspection: 8/18/2008 School Name: Mary B. Lewis Elementary School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Wind/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
Auditorium/MPPR	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Cafeteria	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Computer lab	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Health Office	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Kitchen	✓	X	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Section: 2 Air conditioning not working in Kitchen (repeat offense since 2005)														
Library	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RestRoom 1 -- Near Room 6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓
Comments:	Section: 11 Faculty restroom, closest to Room 6. Toilet has trouble flushing with low water flow														
RestRoom 2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RestRoom 3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RestRoom 4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RestRoom 5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Staff Lounge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Marks: ✓ = Good Repair, D = Deficiency, X = Extreme Deficiency, NA = Not Applicable



Gary S. Thomas, Ed.D., Superintendent

San Bernardino County Superintendent of Schools

SUPERINTENDENT

2008 NOV 21 A 9: 08

October 31, 2008

Mr. James Downs, Superintendent
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

Dear Mr. Downs:

California Education Code Section 1240 requires that I visit schools identified in our county and report to you the results of my visit. Starting with 2008-09, Education Code Section 52055.740 (4) further requires that my visits will include QEIA funded schools even if they are not identified on the current cohort listing as they are subject to meeting all of the requirements of the settlement agreement. This report concerns the visit to **Bloomington High School**, which is in the **Colton Joint Unified School District**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Bloomington High School.

The purpose of my visit as specified in California Education Code 1240 was to ensure:

1. Determine if students have "sufficient" instructional materials in four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, foreign languages, and health;
2. Determine if there is any facility conditions that "poses an emergency or urgent threat to the health or safety of pupils or staff;"
3. Determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair"; and
4. Determine the extent to which pupils who have not passed the California High School Exit Examination (CAHSEE) by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 and the extent to which pupils who have elected to receive services are being served.

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2006 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, emergency or urgent facilities issues, and CAHSEE intensive instruction and services under the Uniform Complaint Procedure.

Before proceeding with the report, let me define some basic terms. The standards set forth in the law define "sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both to use in class and take home. A school facility condition that poses "an emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." "Good repair" means the school facility is clean, safe, and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction [the Facility Inspection Tool (FIT)] or a local evaluation instrument that meets the same criteria. Each school district that receives funding for facilities maintenance is required to establish a facility inspection system to ensure that each of its schools is maintained in "good repair."

In summary my findings in the five required areas were as follows:

Instructional Materials

No insufficiencies were observed.

School Facilities

The following **extreme deficiencies** were observed:

None observed.

The following **good repair deficiencies** were observed:

Section 3. Windows/ Doors/ Gates/ Fences

- Jr Varsity Baseball: Several holes in fence on third baseline
- Wing 100: Chain fence post around the tree falling poses trip hazard
- Wing 60: Bent pole for chain fencing around tree falling - near room 65

Section 4. Interior Surfaces

- 126: Ceiling tiles loose and water stained
- 709: Ceiling tiles water stained
- B3: Ceiling tiles peeling
- B7: Loose and missing wall trim along floor
- Wing 80 Boys Restroom: Chipped tile on the wall near the sink
- Wrestling room: Ceiling tiles broken and loose

Section 5. Hazardous Materials

- Auditorium/MPR: Custodial chemicals not stored properly

- Jr Varsity Baseball: Chipped paint throughout bleachers

Section 6. Structural Damage

- Library: Three holes in outside west wall

Section 8. Electrical

- 273: Electrical cables trip hazard
- 584: Electrical cables trip hazard
- 705: Extension cord trip hazard

Section 9. Pest/ Vermin Infestation

- Varsity Baseball: Gopher holes throughout the field

Section 10. Drinking fountains

- 131: One faucet broken
- 140: Water faucet loose
- Auditorium/MPR: First Drinking fountain in foyer not working; Second drinking fountain in foyer has low water pressure
- Boy Portable RR by Football: Low water pressure
- Boys Locker Room: Exterior drinking fountain on west side has excessive dirt and grime
- Cafeteria: Drinking fountain on stage not functioning
- Girls Portable RR by Football: Sink not functioning
- Wing 130 Boys Restroom: Outside drinking fountain on the 130 wing missing push button
- Wing 50: No push button on fountain
- Wing 90: South drinking fountain low water pressure

Section 11. Restrooms

- Auditorium dressing room Boys: No soap in dispenser; No paper towels in dispenser; Accumulated dirt and grime
- Auditorium dressing room Girls: No soap in dispenser; No toilet paper in dispenser
- Auditorium/MPR: Accumulated dirt and grime in Womens restroom
- Boy Portable RR by Football: No paper towels; One sink not working
- Boys Locker Room: No soap in dispenser; Graffiti
- Cafeteria: Girls restroom - loose sink faucet
- Girls Locker Room: Showers are being used as storage area
- Varsity Softball: Graffiti in Girls restroom; Flooring chipped in Boys restroom; Loose sink faucet in Mens staff restroom
- Wing 100 boys Restrooms: Graffiti
- Wing 100 Girls restroom: Soap dispenser not working; No soap in dispenser; Toilet not working
- Wing 130 Boys Restroom: No soap in dispenser; Restroom locked on a permanent basis
- Wing 500 Portable Boy Restroom: No toilet paper dispenser or toilet paper
- Wing 500 Portables Girls RR: No paper towels
- Wing 80 Boys Restroom: Excessive build up of dirt and grime on the floor
- Wing 80 Girls Restroom: Graffiti

Section 14. Playgrounds/ School Grounds

- 140: Outside room 140: Three bin recycling container lid unsecured poses health and safety hazard
- Wing 130 Girls Restroom: Graffiti on exterior custodial door near the restrooms
- Wing 90: No lid on irrigation box

Section 15. Overall Cleanliness

- 128: Unsecured items on top of cabinet
- 131: Unsecured items on top of shelves
- 274: Unsecured items on top of bookshelf
- Agriculture Area: Accumulated debris and clutter throughout area
- Auditorium dressing room Girls: Accumulated dirt and grime
- Football Field: Accumulated refuse throughout field
- Wing 100 Girls restroom: Floor has excessive dirt and grime build up
- Wing 130 Boys Restroom: Graffiti
- Wing 130 Girls Restroom: Floor has excessive dirt and grime build up
- Wing 80 Boys Restroom: Accumulated dirt and grime; Graffiti
- Wing 80 Girls Restroom: Excessive build up of dirt and grime on the floor, sinks, and mirrors

School Accountability Report Card (SARC)

No inaccuracies were noted in the school's 2006/2007 SARC. The 2007/2008 SARCs, published in the 2008/2009 school year, should include the instructional materials and school facilities findings identified in this report, if applicable.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitor and review process for 2008/2009 begins November 17, 2008 and concludes by report to the California Commission on Teachers Credentialing on July 1, 2009. The final teacher assignment information will be provided in the fourth quarterly report.

California High School Exit Exam (CAHSEE) Intensive Instruction and Services

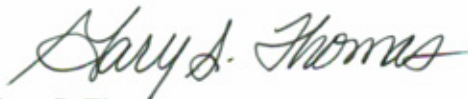
The Valenzuela validation visits were conducted to ensure Uniform Complaint Procedures and eligibility notice compliance and to validate services to post grade 12 students.

Services validated

- Colton Joint Unified School District identified 3 site(s) where services are provided to post grade 12 students. 1 site(s) (Washington Alternative High School/CJUSD Adult Education) was validated by a visit. The validation visit determined that post grade 12 students who elected to receive services from the most recent class are enrolled for services.

In conclusion, let me assure each of you receiving this report that the San Bernardino County Superintendent of Schools is available to support the actions required to address the needs identified during the Williams Settlement site visits.

Sincerely,

A handwritten signature in black ink that reads "Gary S. Thomas". The signature is written in a cursive style with a large initial "G".

Gary S. Thomas, Ed.D.
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Robert D. Armenta, Jr., Board President
Mr. Ignacio Cabrera, Principal
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, Williams Settlement Manager

PART II: EVALUATION DETAIL

Date of Inspection:

9/26/2008

School Name:

Bloomington High School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Win/Doors Gates/Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
Comments:	Section: 5	Chemicals under sink (remedied)													
	Section: 7	Fire extinguisher monthly inspection not completed (remedied)													
	Section: 10	Water faucet loose													
151	Section: 14	Outside room 140: Three bin recycling container lid unsecured poses health and safety hazard													
	Section: 7	Fire extinguisher monthly inspection not completed (remedied)													
270	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
273	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Section: 8 Electrical cables trip hazard														
274	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D
Comments:	Section: 15 Several unsecured items on top of bookshelf														
302	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Section: 13 Ceiling tiles damaged														
305	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
306	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Section: 4 Ceiling tile damaged														
309	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
310	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Section: 4 Ceiling tile peeling														
406	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
584	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	✓
Comments:	Section: 8 Electrical cables trip hazard														
598	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
60	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
605	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
63	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓

PART II: EVALUATION DETAIL

Date of Inspection: 9/26/2008

School Name: Bloomington High School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15	
	Gas Leaks	Mech/ HVAC	Win/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness	
Comments:	Section: 7	Fire extinguisher monthly inspection not completed (remedied)														
	Section: 8	Electrical cables trip hazard (remedied)														
65	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	
700	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Comments:	Section: 4		Leak on roof tiles													
702	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Comments:	Section: 16		No Williams notice (remedied)													
703	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Comments:	Section: 4		Loose air vent cover													
705	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	
Comments:	Section: 8		Extension cord trip hazard													
706	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
709	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Comments:	Section: 4		Water stained ceiling tiles													
91	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓	
93	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Comments:	Section: 7		Fire extinguisher monthly inspection not completed (remedied)													
Admin Office	Section: 8		Electrical cables running across the floor (remedied)													
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Comments:	Section: 5		Chemicals under the sink (remedied)													
Agriculture Area	Section: 7		Fire extinguisher monthly inspection not completed (remedied)													
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	
Comments:	Section: 15		Accumulated debris and clutter throughout area													
Auditorium dressing room boys	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	
Comments:	Section: 7		Fire extinguisher monthly inspection not annotated (remedied)													
Section: 8	Section: 8		Electrical cable running into an adjacent classroom (remedied)													
	Section: 11		Boys restroom - No soap in dispenser. No paper towels in dispenser. Accumulated dirt and grime													

PART II: EVALUATION DETAIL

Date of Inspection: 9/26/2008 School Name: Bloomington High School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Win/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
Comments:	Section: 5	Chemicals on the stage (remedied)													
	Section: 10	Drinking fountain on stage not functioning													
Football Field	Section: 11	Girls restroom - loose sink faucet													
	Section: 15	Accumulated refuse throughout field													
Comments:	Section: 11	Showers are being used as storage area													
	Section: 10	Sink not functioning													
Gymnasium	Section: 5	Chemicals stored under the sink (remedied)													
	Section: 7	Fire extinguisher monthly inspection not completed (remedied)													
Health Office	Section: 3	Several holes in fence on third baseline													
	Section: 5	Chipped paint throughout bleachers													
Comments:	Section: 9	Dead bird on the field (remedied)													
	Section: 6	Three holes in outside west wall													
Library	Section: 7	Fire extinguisher monthly inspection not completed (remedied)													
	Section: 9	Gopher holes throughout the field													
Parking Lot	Section: 11	Grafitti in Girls restroom ; Flooring chipped in Boys restroom; Loose sink faucet in Mens staff restroom													
	Section: 11	Grafitti in Girls restroom ; Flooring chipped in Boys restroom; Loose sink faucet in Mens staff restroom													
Staff Lounge	Section: 11	Grafitti in Girls restroom ; Flooring chipped in Boys restroom; Loose sink faucet in Mens staff restroom													
	Section: 11	Grafitti in Girls restroom ; Flooring chipped in Boys restroom; Loose sink faucet in Mens staff restroom													
Comments:	Section: 11	Grafitti in Girls restroom ; Flooring chipped in Boys restroom; Loose sink faucet in Mens staff restroom													
	Section: 11	Grafitti in Girls restroom ; Flooring chipped in Boys restroom; Loose sink faucet in Mens staff restroom													
Varsity Baseball	Section: 11	Grafitti in Girls restroom ; Flooring chipped in Boys restroom; Loose sink faucet in Mens staff restroom													
	Section: 11	Grafitti in Girls restroom ; Flooring chipped in Boys restroom; Loose sink faucet in Mens staff restroom													
Comments:	Section: 11	Grafitti in Girls restroom ; Flooring chipped in Boys restroom; Loose sink faucet in Mens staff restroom													
	Section: 11	Grafitti in Girls restroom ; Flooring chipped in Boys restroom; Loose sink faucet in Mens staff restroom													

PART II: EVALUATION DETAIL

Date of Inspection: 9/26/2008 School Name: Bloomington High School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Win/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roots	Playground School Grounds	Overall Cleanliness
Weight Room	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Missing fire extinguisher (remedied)														
Wing 100	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Chain fence post around the tree falling poses trip hazard														
Wing 100 boys Restrooms	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓
Comments:	Graffiti														
Wing 100 Girls restroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	D
Comments:	No soap dispenser. Soap dispenser not functioning. Toilet out of order														
Wing 130 Boys Restroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	D
Comments:	Floor has excessive dirt and grime build up														
Wing 130 Girls Restroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	D
Comments:	Graffiti on exterior custodial door near the restrooms														
Wing 50	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Floor has excessive dirt and grime build up														
Wing 500 Portable Boy Restroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓
Comments:	No toilet paper dispenser or toilet paper														
Wing 500 Portables Girls RR	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓
Comments:	No paper towels														
Wing 60	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Bent pole for chain fencing around tree falling - near room 65														
Wing 80 Boys Restroom	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	D
Comments:	Broken desk in walkway (remedied)														

PART II: EVALUATION DETAIL

Date of Inspection: 9/26/2008 School Name: Bloomington High School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Win/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
Comments:	Section: 4	Chipped tile on the wall near the sink													
	Section: 11	Excessive build up of dirt and grime on the floor													
Wing 80 Girls Restroom	Section: 15	Accumulated dirt and grime; Graffiti													
	Section: 11	Graffiti													
Comments:	Section: 15	Excessive build up of dirt and grime on the floor, sinks, and mirrors.													
	Wing 90	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Section: 10	South drinking fountain low water pressure													
	Section: 14	No lid on irrigation box													
Wood Shop	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	
Comments:	Section: 7	Fire extinguisher monthly inspection not completed (remedied)													
Wrestling room	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	Section: 4	Ceiling tiles broken and loose													
Comments:	Section: 7	Fire extinguisher missing (remedied)													

Marks: ✓ = Good Repair, D = Deficiency, X = Extreme Deficiency, NA = Not Applicable
Rpt 4.4 Part II



Gary S. Thomas, Ed.D., Superintendent

San Bernardino County Superintendent of Schools

SUPERINTENDENT

2008 NOV 21 A 9:07

October 31, 2008

Mr. James Downs, Superintendent
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

Dear Mr. Downs:

California Education Code Section 1240 requires that I visit schools identified in our county and report to you the results of my visit. Starting with 2008-09, Education Code Section 52055.740 (4) further requires that my visits will include QEIA funded schools even if they are not identified on the current cohort listing as they are subject to meeting all of the requirements of the settlement agreement. This report concerns the visit to **Alice Birney Elementary School**, which is in the **Colton Joint Unified School District**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Alice Birney Elementary School.

The purpose of my visit as specified in California Education Code 1240 was to ensure:

1. Determine if students have "sufficient" instructional materials in four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, foreign languages, and health;
2. Determine if there is any facility conditions that "poses an emergency or urgent threat to the health or safety of pupils or staff;"
3. Determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair"; and
4. Determine the extent to which pupils who have not passed the California High School Exit Examination (CAHSEE) by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 and the extent to which pupils who have elected to receive services are being served.

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2006 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, emergency or urgent facilities issues, and CAHSEE intensive instruction and services under the Uniform Complaint Procedure.

Before proceeding with the report, let me define some basic terms. The standards set forth in the law define "sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both to use in class and take home. A school facility condition that poses "an emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." "Good repair" means the school facility is clean, safe, and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction [the Facility Inspection Tool (FIT)] or a local evaluation instrument that meets the same criteria. Each school district that receives funding for facilities maintenance is required to establish a facility inspection system to ensure that each of its schools is maintained in "good repair."

In summary my findings in the five required areas were as follows:

Instructional Materials

No insufficiencies were observed.

School Facilities

The following **extreme deficiencies** were observed:

None observed.

The following **good repair deficiencies** were observed:

None observed.

School Accountability Report Card (SARC)

No inaccuracies were noted in the school's 2006/2007 SARC. The 2007/2008 SARCs, published in the 2008/2009 school year, should include the instructional materials and school facilities findings identified in this report, if applicable.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitor and review process for 2008/2009 begins November 17, 2008 and concludes by report to the California Commission on Teachers Credentialing on July 1, 2009. The final teacher assignment information will be provided in the fourth quarterly report.

California High School Exit Exam (CAHSEE) Intensive Instruction and Services

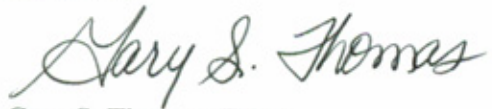
The Valenzuela validation visits were conducted to ensure Uniform Complaint Procedures and eligibility notice compliance and to validate services to post grade 12 students.

Not Applicable

- CAHSEE Intensive Instructional Services validation was not applicable for this site.

In conclusion, let me assure each of you receiving this report that the San Bernardino County Superintendent of Schools is available to support the actions required to address the needs identified during the Williams Settlement site visits.

Sincerely,



Gary S. Thomas, Ed.D.
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Robert D. Armenta, Jr., Board President
Mr. Patrick McKee, Principal
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, Williams Settlement Manager

PART II: EVALUATION DETAIL

Date of Inspection: 8/20/2008 School Name: Alice Birney Elementary School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Wind/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
Computer Lab	NA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Health Office	NA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Kitchen	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Library	NA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Staff Lounge	NA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Staff Restrooms	NA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Student Restrooms	NA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Marks: ✓ = Good Repair, D = Deficiency, X = Extreme Deficiency, NA = Not Applicable
 Rpt 4.4 Part II



Gary S. Thomas, Ed.D., Superintendent

San Bernardino County Superintendent of Schools

SUPERINTENDENT

2008 NOV 21 A 9:08

October 31, 2008

Mr. James Downs, Superintendent
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

Dear Mr. Downs:

California Education Code Section 1240 requires that I visit schools identified in our county and report to you the results of my visit. Starting with 2008-09, Education Code Section 52055.740 (4) further requires that my visits will include QEIA funded schools even if they are not identified on the current cohort listing as they are subject to meeting all of the requirements of the settlement agreement. This report concerns the visit to **Colton High School**, which is in the **Colton Joint Unified School District**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Colton High School.

The purpose of my visit as specified in California Education Code 1240 was to ensure:

1. Determine if students have "sufficient" instructional materials in four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, foreign languages, and health;
2. Determine if there is any facility conditions that "poses an emergency or urgent threat to the health or safety of pupils or staff;"
3. Determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair"; and
4. Determine the extent to which pupils who have not passed the California High School Exit Examination (CAHSEE) by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 and the extent to which pupils who have elected to receive services are being served.

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2006 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, emergency or urgent facilities issues, and CAHSEE intensive instruction and services under the Uniform Complaint Procedure.

Before proceeding with the report, let me define some basic terms. The standards set forth in the law define "sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both to use in class and take home. A school facility condition that poses "an emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." "Good repair" means the school facility is clean, safe, and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction [the Facility Inspection Tool (FIT)] or a local evaluation instrument that meets the same criteria. Each school district that receives funding for facilities maintenance is required to establish a facility inspection system to ensure that each of its schools is maintained in "good repair."

In summary my findings in the five required areas were as follows:

Instructional Materials

No insufficiencies were observed.

School Facilities

The following **extreme deficiencies** were observed:

Section 9. Pest/ Vermin Infestation

- Restroom stadium boys: Maggots and ants throughout

The following **good repair deficiencies** were observed:

Section 3. Windows/ Doors/ Gates/ Fences

- Baseball Field: Portable construction fence falling
- Boys Restroom by 453: Broken door vent on exterior of door
- Chorus Room: One cabinet door missing; Two cabinet doors falling off the hinges
- Tennis Courts: Entry fence to tennis court above the gate is damaged

Section 4. Interior Surfaces

- 57: Flooring tiles chipping and cracking
- Boys Locker Room: Accumulated dirt on east and west entrance walls; Graffiti on lockers
- Boys Restroom 350: Graffiti
- Boys Restroom by 560: Flooring chipped, cracked, and stained
- Career Guidance Center: Two ceiling tiles falling and loose

- Computer Lab 624: Missing ceiling tile
- Computer Lab 605: Cracked ceiling tile
- Conference/Assembly Room 503: Hole in ceiling tile; Stained ceiling tile
- Drafting Room: Stained ceiling tile and cracked ceiling tile
- Girls Restroom by 309: Graffiti
- GYM McIntosh: Main entrance graffiti; Graffiti on north and south side exit doors
- Restroom by 616: Fire damage on the ceiling; Cracked and chipped flooring; Graffiti on the walls
- Restroom stadium girls: Graffiti in the first stall
- Weight Room: Five cracked ceiling tiles

Section 5. Hazardous Materials

- Auto shop: Pan of oil and other debris mixed in (chemicals improperly stored)

Section 6. Structural Damage

- Cafeteria: Cracked wall at west entrance
- Girls Restroom by 560: Exterior partition falling

Section 7. Fire Safety

- Auto shop: Fire extinguisher not mounted
- Career Guidance Center: No inspection tag on fire extinguisher

Section 8. Electrical

- 053: Extension cord trip hazard
- 054: Extension cord trip hazard
- 353: Extension cord trip hazard
- 540: Extension cord trip hazard
- 554: Extension cord trip hazard
- 611: Trip hazard due to unsecured extension cord raceway cover
- 617: Trip hazard due to unsecured extension cord raceway cover
- 620: Extension cord trip hazard; Computer cords need to be tidied
- 621: Extension cord trip hazard; TV not mounted appropriately
- Boys Restroom by 560: Missing light fixture
- Cafeteria: Cracked face plate in lounge area
- Ceramics: TV not properly mounted; Four lights not functioning
- Computer Lab 214: Electrical cables trip hazard
- Print shop: Clock circuit box exposed wiring

Section 10. Drinking fountains

- 052: Sink not working
- 200 Wing, Outside room 230: Missing a push button
- Art Room 505: Extremely stained sink with build up of paint
- Boys Locker Room: West outside drinking fountain has low water pressure
- Chorus Room: Outside drinking fountain low water pressure

- Football Field: South east side of the field low water pressure
- GYM McIntosh: Missing push button knob
- Print shop: Low water pressure

Section 11. Restrooms

- Auditorium/MPR: Accumulated dirt on backstage restroom door
- Band Room: Soap dispenser not mounted
- Boys Locker Room: Graffiti in stalls
- Boys Restroom by 560: Water panel opened
- Business office hallway restroom: Soap dispenser not mounted
- Cafeteria: Graffiti in the boys and girls restrooms
- Girls restroom next to 453: One sink not functioning; Graffiti above the drinking fountain
- Restroom by 207: Girls stall door not latching
- Restroom by 616: Paper towel dispenser not mounted
- Restroom stadium boys: No soap or paper towels

Section 12. Sewer

- Football Field: Clean out cover opened next to drinking fountain on south east side of the field

Section 14. Playgrounds/ School Grounds

- 450 Wing: Air conditioning access gates behind portables unlocked
- Music Quad: Raised cement poses a trip hazard; Standing water outside north door of the music building

Section 15. Overall Cleanliness

- Auditorium/MPR: Girls and boys dressing room walls and cabinet doors accumulated dirt
- Boys Restroom by 560: Excessive dirt and grime in sink
- Bridge: Excessive refuse
- Girls restroom next to 453: Floor excessively dirty and stained
- JV Softball Field South East C: Graffiti on the sign and on cement slab
- Restroom stadium boys: Not cleaned
- Restroom stadium girls: Not cleaned
- Weight Room: Trash throughout area and weights all over the floor pose trip hazard

School Accountability Report Card (SARC)

No inaccuracies were noted in the school's 2006/2007 SARC. The 2007/2008 SARCs, published in the 2008/2009 school year, should include the instructional materials and school facilities findings identified in this report, if applicable.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitor and review process for 2008/2009 begins November 17, 2008 and concludes by report to the California Commission on Teachers Credentialing on July 1, 2009. The final teacher assignment information will be provided in the fourth quarterly report.

California High School Exit Exam (CAHSEE) Intensive Instruction and Services

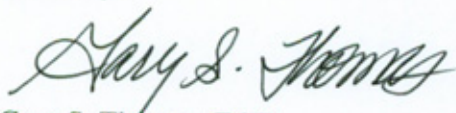
The Valenzuela validation visits were conducted to ensure Uniform Complaint Procedures and eligibility notice compliance and to validate services to post grade 12 students.

Services validated

- Colton Joint Unified School District identified 3 site(s) where services are provided to post grade 12 students. 1 site(s) (Washington Alternative High School/CJUSD Adult Education) was validated by a visit. The validation visit determined that post grade 12 students who elected to receive services from the most recent class are enrolled for services.

In conclusion, let me assure each of you receiving this report that the San Bernardino County Superintendent of Schools is available to support the actions required to address the needs identified during the Williams Settlement site visits.

Sincerely,



Gary S. Thomas, Ed.D.
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Robert D. Armenta, Jr., Board President
Mr. Robert Verdi, Principal
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, Williams Settlement Manager

PART II: EVALUATION DETAIL

Date of Inspection: 9/23/2008 School Name: Colton High School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Win/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
256	Section: 10														
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments: Section: 7 Monthly fire extinguisher inspection not annotated (remedied)															
300	Section: 7														
	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
Comments: Section: 7 Monthly fire extinguisher inspection not annotated (remedied)															
304	Section: 8														
	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
Comments: Section: 8 TV not secured (remedied)															
351	Section: 7														
	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
Comments: Section: 7 Monthly fire extinguisher inspection not annotated (remedied)															
353	Section: 7														
	✓	✓	✓	✓	✓	✓	✓	D	✓	NA	NA	✓	✓	✓	✓
Comments: Section: 7 Monthly fire extinguisher inspection not annotated (remedied)															
400	Section: 8														
	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
Comments: Section: 7 Monthly fire extinguisher inspection not annotated (remedied)															
450 Wing	Section: 14														
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓
Comments: Section: 14 Air conditioning access gates, behind portables, unlocked															
452	Section: 8														
	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
512	Section: 8														
	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
540	Section: 8														
	✓	✓	✓	✓	✓	✓	✓	D	✓	NA	NA	✓	✓	✓	✓
Comments: Section: 8 Extension cord trip hazard															
552	Section: 8														
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
554	Section: 8														
	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	NA	✓	✓	✓	✓
Comments: Section: 8 Extension cord trip hazard															
557	Section: 16														
	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
Comments: Section: 16 UCP posting does not include new CAHSEE provisions															

PART II: EVALUATION DETAIL

Date of Inspection: 9/23/2008 School Name: Colton High School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Wnr/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
558	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
560	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
567	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
57	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
Comments:	Flooring tiles chipping and cracking														
	Lab chemicals not in proper storage (remedied)														
602	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
603	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
Comments:	Monthly fire extinguisher inspection not annotated (remedied)														
	TV on cart not secured (remedied)														
607	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
Comments:	Cleaner within reach of children (remedied)														
	Monthly fire extinguisher inspection not annotated (remedied)														
608	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
Comments:	Monthly fire extinguisher inspection not annotated (remedied)														
	Monthly fire extinguisher inspection not annotated (remedied)														
609	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
Comments:	Monthly fire extinguisher inspection not annotated (remedied)														
	Monthly fire extinguisher inspection not annotated (remedied)														
611	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	✓
Comments:	Monthly fire extinguisher inspection not annotated (remedied)														
	Trip hazard due to unsecured extension cord raceway cover														
614	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
Comments:	Monthly fire extinguisher inspection not annotated (remedied)														
	Monthly fire extinguisher inspection not annotated (remedied)														
616	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
Comments:	Monthly fire extinguisher inspection not annotated (remedied)														
	Monthly fire extinguisher inspection not annotated (remedied)														
617	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	✓
Comments:	Monthly fire extinguisher inspection not annotated (remedied)														
	Trip hazard due to unsecured extension cord raceway cover														

PART II: EVALUATION DETAIL

Date of Inspection: 9/23/2008 School Name: Cotton High School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Win/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
619	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
	Comments: Section: 7 Monthly fire extinguisher inspection not annotated (remedied)														
620	✓	✓	✓	✓	✓	✓	✓	D	✓	NA	NA	✓	✓	✓	✓
	Comments: Section: 7 Monthly fire extinguisher inspection not annotated (remedied) Section: 8 Extension cord trip hazard; Computer cords need to be tidied														
621	✓	✓	✓	✓	✓	✓	✓	D	✓	NA	NA	✓	✓	✓	✓
	Comments: Section: 7 Monthly fire extinguisher inspection not annotated (remedied) Section: 8 Extension cord trip hazard; TV not located appropriately														
Admin Office	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Comments: Section: 7 Monthly fire inspection not annotated (remedied)														
Art Room 505	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	✓
	Comments: Section: 7 Monthly fire inspection not annotated (remedied) Section: 10 Extremely stained sink with build up of paint														
Auditorium/MPR	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	D
	Comments: Section: 5 Chipped paint; Custodian room left open (remedied); Section: 7 Monthly fire inspection not annotated; (remedied) Section: 11 Accumulated dirt on backstage restroom door														
Auto shop	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
	Comments: Section: 5 Pan of oil and other debris mixed in (chemicals improperly stored) Section: 7 Fire extinguisher not mounted; Fire extinguisher monthly inspection not annotated (remedied)														
Band Room	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓
	Comments: Section: 7 Exit blocked (remedied) Section: 11 Soap dispenser not mounted														
Baseball Field	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Comments: Section: 3 Portable construction fence falling														
Boys Locker Room	✓	✓	✓	D	✓	✓	✓	✓	✓	D	D	✓	✓	✓	✓

PART II: EVALUATION DETAIL

Date of Inspection: 9/23/2008 School Name: Colton High School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Win/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
Comments:	Section: 4	Accumulated dirt on east and west entrance walls; Graffiti on lockers													
	Section: 7	No fire extinguisher (remedied)													
	Section: 10	West outside drinking fountain has low water pressure													
	Section: 11	Graffiti in stalls													
Boys Restroom 350	✓	✓		D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Section: 4	Graffiti													
Boys Restroom by 453	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Section: 3	Broken door vent on exterior of door													
Boys Restroom by 502	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Section: 11	No toilet paper (remedied)													
Boys Restroom by 560	✓	✓		D	✓	✓	✓	D	✓	✓	D	✓	✓	✓	D
Comments:	Section: 4	Flooring chipped, cracked, and stained													
	Section: 8	Missing light fixture													
	Section: 11	Water panel opened													
	Section: 15	Excessive dirt and grime in sink													
Bridge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	D
Comments:	Section: 15	Excessive refuse													
Business office hallway	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓
Comments:	Section: 11	Soap dispenser not mounted													
Cafeteria	✓	✓	✓	✓	✓	D	✓	D	✓	✓	D	✓	✓	✓	✓
Comments:	Section: 6	Cracked wall at west entrance													
	Section: 7	Monthly fire extinguisher inspection not annotated (remedied)													
	Section: 8	Cracked face plate in lounge area													
	Section: 11	Graffiti in the boys and girls restrooms													
Career Guidance Center	✓	✓		D	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Section: 4	Two ceiling tiles falling and loose													
	Section: 7	No inspection tag on fire extinguisher													

PART II: EVALUATION DETAIL

Date of Inspection: 9/23/2008 School Name: Colton High School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Win/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
Comments:	Section: 7 Monthly fire inspection not annotated (remedied)														
Library	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Section: 7 Monthly fire inspection not annotated (remedied)														
Metal Shop	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Section: 7 Monthly fire inspection not annotated (remedied)														
Music Quad	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓
Comments:	Section: 14 Raised cement poses a trip hazard. Standing water outside north door of the music building														
Parking Lot	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Print shop	✓	✓	✓	✓	✓	✓	✓	D	✓	D	✓	✓	✓	✓	✓
Comments:	Section: 8 Clock circuit box exposed wiring														
Restroom by 207	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓
Comments:	Section: 10 Low water pressure														
Restroom by 616	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	D	✓	✓	NA	✓
Comments:	Section: 11 Girls stall door not latching														
Restroom by 617	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
Comments:	Section: 11 Handicapped restrooms locked permanently (remedied)														
Restroom stadium boys	✓	✓	✓	✓	✓	✓	✓	✓	X	✓	D	✓	✓	✓	D
Comments:	Section: 9 Maggots and ants throughout														
Restroom stadium girls	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D
Comments:	Section: 11 No soap or paper towels														
Staff Lounge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Section: 15 Not cleaned														
Staff Lounge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Section: 7 Monthly fire inspection not annotated (remedied)														

PART II: EVALUATION DETAIL

Date of Inspection: 9/23/2008 School Name: Colton High School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Win/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
Tennis Courts	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Entry fence to tennis court above the gate is damaged														
	Section: 3														
	Section: 15														
	Trash and debris throughout (remedied)														
Weight Room	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D
Comments:	Five cracked ceiling tiles														
	Section: 4														
	Section: 15														
	Trash laying throughout and weights all over the floor (trip hazard).														
Wood Shop	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Monthly fire inspection not completed (remedied prior to the end of the visit)														
	Section: 7														
	Section: 8														
	Classroom hole with exposed wiring (remedied prior to the end of the visit)														

Marks: ✓ = Good Repair, D = Deficiency, X = Extreme Deficiency, NA = Not Applicable
 Rpt 4.4 Part II



Gary S. Thomas, Ed.D., Superintendent

San Bernardino County Superintendent of Schools

SUPERINTENDENT

2008 NOV 21 A 9:08

October 31, 2008

Mr. James Downs, Superintendent
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

Dear Mr. Downs:

California Education Code Section 1240 requires that I visit schools identified in our county and report to you the results of my visit. Starting with 2008-09, Education Code Section 52055.740 (4) further requires that my visits will include QEIA funded schools even if they are not identified on the current cohort listing as they are subject to meeting all of the requirements of the settlement agreement. This report concerns the visit to **Ruth Grimes Elementary School**, which is in the **Colton Joint Unified School District**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Ruth Grimes Elementary School.

The purpose of my visit as specified in California Education Code 1240 was to ensure:

1. Determine if students have "sufficient" instructional materials in four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, foreign languages, and health;
2. Determine if there is any facility conditions that "poses an emergency or urgent threat to the health or safety of pupils or staff;"
3. Determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair"; and
4. Determine the extent to which pupils who have not passed the California High School Exit Examination (CAHSEE) by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 and the extent to which pupils who have elected to receive services are being served.

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2006 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, emergency or urgent facilities issues, and CAHSEE intensive instruction and services under the Uniform Complaint Procedure.

Before proceeding with the report, let me define some basic terms. The standards set forth in the law define "sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both to use in class and take home. A school facility condition that poses "an emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." "Good repair" means the school facility is clean, safe, and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction [the Facility Inspection Tool (FIT)] or a local evaluation instrument that meets the same criteria. Each school district that receives funding for facilities maintenance is required to establish a facility inspection system to ensure that each of its schools is maintained in "good repair."

In summary my findings in the five required areas were as follows:

Instructional Materials

No insufficiencies were observed.

School Facilities

The following **extreme deficiencies** were observed:

None observed.

The following **good repair deficiencies** were observed:

Section 11. Restrooms

- Auditorium/MPR: Lock on stall door broken in Boys restroom

School Accountability Report Card (SARC)

No inaccuracies were noted in the school's 2006/2007 SARC. The 2007/2008 SARCs, published in the 2008/2009 school year, should include the instructional materials and school facilities findings identified in this report, if applicable.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitor and review process for 2008/2009 begins November 17, 2008 and concludes by report to the California Commission on Teachers Credentialing on July 1, 2009. The final teacher assignment information will be provided in the fourth quarterly report.

California High School Exit Exam (CAHSEE) Intensive Instruction and Services

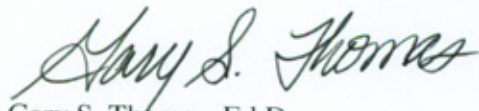
The Valenzuela validation visits were conducted to ensure Uniform Complaint Procedures and eligibility notice compliance and to validate services to post grade 12 students.

Not Applicable

- CAHSEE Intensive Instructional Services validation was not applicable for this site.

In conclusion, let me assure each of you receiving this report that the San Bernardino County Superintendent of Schools is available to support the actions required to address the needs identified during the Williams Settlement site visits.

Sincerely,



Gary S. Thomas, Ed.D.
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Robert D. Armenta, Jr., Board President
Ms. Laurie Carlton, Principal
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, Williams Settlement Manager

School District/County Office of Education Colton Joint Unified School District		County San Bernardino
School Site Ruth Grimes Elementary School	Grade Levels K-6	Nbr of Classrooms 29
Address 1609 Spruce Ave, Bloomington, CA 92316		Type of Inspection Announced
Inspector's Name and Title Ben Mesa, Webmaster		Decile 2
Date of Inspection 9/19/2008	Time of Inspection 1:00 pm	Weather Condition at Time of Inspection Sunny
Representative of District Who Accompanied the Evaluator		

PART II: EVALUATION DETAIL

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Win/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
11	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓
15	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
21	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
26	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
31	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
Admin Office	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
Auditorium/MPR	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓
Comments:	Section: 11 Lock on stall door broken in Boys restroom														
B Center Restroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

PART II: EVALUATION DETAIL

Date of Inspection: 9/19/2008 School Name: Ruth Grimes Elementary School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Win/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
B East Restroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
B Restroom by room 28	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
B West Restroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
G Center Restroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
G East Restroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
G Restroom by room 28	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
G West Restroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Health Office	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓
Kitchen	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Library	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
Staff Lounge	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	NA	✓	✓

Marks: ✓ = Good Repair, D = Deficiency, X = Extreme Deficiency, NA = Not Applicable



Gary S. Thomas, Ed.D., Superintendent

San Bernardino County Superintendent of Schools

SUPERINTENDENT

2008 NOV 21 A 9:08

October 31, 2008

Mr. James Downs, Superintendent
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

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California Education Code Section 1240 requires that I visit schools identified in our county and report to you the results of my visit. Starting with 2008-09, Education Code Section 52055.740 (4) further requires that my visits will include QEIA funded schools even if they are not identified on the current cohort listing as they are subject to meeting all of the requirements of the settlement agreement. This report concerns the visit to **Paul J. Rogers Elementary School**, which is in the **Colton Joint Unified School District**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Paul J. Rogers Elementary School.

The purpose of my visit as specified in California Education Code 1240 was to ensure:

1. Determine if students have "sufficient" instructional materials in four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, foreign languages, and health;
2. Determine if there is any facility conditions that "poses an emergency or urgent threat to the health or safety of pupils or staff;"
3. Determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair"; and
4. Determine the extent to which pupils who have not passed the California High School Exit Examination (CAHSEE) by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 and the extent to which pupils who have elected to receive services are being served.

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1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2006 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, emergency or urgent facilities issues, and CAHSEE intensive instruction and services under the Uniform Complaint Procedure.

Before proceeding with the report, let me define some basic terms. The standards set forth in the law define "sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both to use in class and take home. A school facility condition that poses "an emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." "Good repair" means the school facility is clean, safe, and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction [the Facility Inspection Tool (FIT)] or a local evaluation instrument that meets the same criteria. Each school district that receives funding for facilities maintenance is required to establish a facility inspection system to ensure that each of its schools is maintained in "good repair."

In summary my findings in the five required areas were as follows:

Instructional Materials

No insufficiencies were observed.

School Facilities

The following **extreme deficiencies** were observed:

None observed.

The following **good repair deficiencies** were observed:

Section 11. Restrooms

- Restroom (G) by Room 8: Middle sink faucet would not shut off (work order #: not provided)

School Accountability Report Card (SARC)

No inaccuracies were noted in the school's 2006/2007 SARC. The 2007/2008 SARCs, published in the 2008/2009 school year, should include the instructional materials and school facilities findings identified in this report, if applicable.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitor and review process for 2008/2009 begins November 17, 2008 and concludes by report to the California Commission on Teachers Credentialing on July 1, 2009. The final teacher assignment information will be provided in the fourth quarterly report.

California High School Exit Exam (CAHSEE) Intensive Instruction and Services

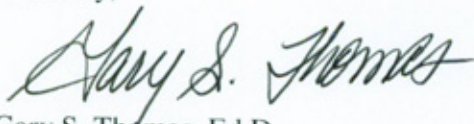
The Valenzuela validation visits were conducted to ensure Uniform Complaint Procedures and eligibility notice compliance and to validate services to post grade 12 students.

Not Applicable

- CAHSEE Intensive Instructional Services validation was not applicable for this site.

In conclusion, let me assure each of you receiving this report that the San Bernardino County Superintendent of Schools is available to support the actions required to address the needs identified during the Williams Settlement site visits.

Sincerely,



Gary S. Thomas, Ed.D.
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Robert D. Armenta, Jr., Board President
Mrs. Lisa Mannes, Principal
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, Williams Settlement Manager

PART II: EVALUATION DETAIL

Date of Inspection: 8/25/2008 School Name: Paul J. Rogers Elementary School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Win/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
Auditorium/MPR	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Cafeteria	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Health Office	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Kitchen	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Library	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Restroom (B) by Room 13	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Restroom (B) by Room 16	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Restroom (B) by Room 8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Restroom (G) by Room 13	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Restroom (G) by Room 16	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Restroom (G) by Room 8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓
Comments:	Section: 11 Middle sink faucet would not shut off (work order #: not provided)														
Restroom in Room 37	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Restroom in Room 38	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Staff Lounge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Marks: ✓ = Good Repair, D = Deficiency, X = Extreme Deficiency, NA = Not Applicable
 Rpt 4.4 Part II



Gary S. Thomas, Ed.D., Superintendent

San Bernardino County Superintendent of Schools

SUPERINTENDENT

October 31, 2008

Mr. James Downs, Superintendent
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

Dear Mr. Downs:

California Education Code Section 1240 requires that I visit schools identified in our county and report to you the results of my visit. Starting with 2008-09, Education Code Section 52055.740 (4) further requires that my visits will include QEIA funded schools even if they are not identified on the current cohort listing as they are subject to meeting all of the requirements of the settlement agreement. This report concerns the visit to **Abraham Lincoln Elementary School**, which is in the **Colton Joint Unified School District**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Abraham Lincoln Elementary School.

The purpose of my visit as specified in California Education Code 1240 was to ensure:

1. Determine if students have "sufficient" instructional materials in four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, foreign languages, and health;
2. Determine if there is any facility conditions that "poses an emergency or urgent threat to the health or safety of pupils or staff;"
3. Determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair"; and
4. Determine the extent to which pupils who have not passed the California High School Exit Examination (CAHSEE) by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 and the extent to which pupils who have elected to receive services are being served.

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2006 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, emergency or urgent facilities issues, and CAHSEE intensive instruction and services under the Uniform Complaint Procedure.

Before proceeding with the report, let me define some basic terms. The standards set forth in the law define "sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both to use in class and take home. A school facility condition that poses "an emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." "Good repair" means the school facility is clean, safe, and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction [the Facility Inspection Tool (FIT)] or a local evaluation instrument that meets the same criteria. Each school district that receives funding for facilities maintenance is required to establish a facility inspection system to ensure that each of its schools is maintained in "good repair."

In summary my findings in the five required areas were as follows:

Instructional Materials

No insufficiencies were observed.

School Facilities

The following **extreme deficiencies** were observed:

None observed.

The following **good repair deficiencies** were observed:

Section 11. Restrooms

- Restroom (boys) by Room 7: Pipe on toilet leaking in second stall

School Accountability Report Card (SARC)

No inaccuracies were noted in the school's 2006/2007 SARC. The 2007/2008 SARCs, published in the 2008/2009 school year, should include the instructional materials and school facilities findings identified in this report, if applicable.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitor and review process for 2008/2009 begins November 17, 2008 and concludes by report to the California Commission on Teachers Credentialing on July 1, 2009. The final teacher assignment information will be provided in the fourth quarterly report.

California High School Exit Exam (CAHSEE) Intensive Instruction and Services

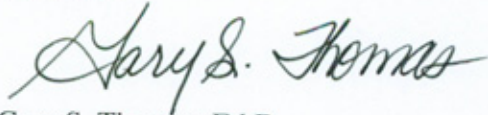
The Valenzuela validation visits were conducted to ensure Uniform Complaint Procedures and eligibility notice compliance and to validate services to post grade 12 students.

Not Applicable

- CAHSEE Intensive Instructional Services validation was not applicable for this site.

In conclusion, let me assure each of you receiving this report that the San Bernardino County Superintendent of Schools is available to support the actions required to address the needs identified during the Williams Settlement site visits.

Sincerely,



Gary S. Thomas, Ed.D.
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Robert D. Armenta, Jr., Board President
Mr. Brian Butler, Principal
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, Williams Settlement Manager

PART II: EVALUATION DETAIL

Date of inspection: 8/21/2008 School Name: Abraham Lincoln Elementary School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Wind/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
Health Office	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
KA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
KB	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Kitchen	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Library	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RR (boys) by library	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RR (boys) by Room 22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RR (boys) by Room 7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓
Comments:	Section: 11 Pipe on toilet leaking in second stall														
RR (girls) by Room 22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RR (girls) by Room 7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RR (girls) outside cafeteria	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Staff Lounge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Marks: ✓ = Good Repair, D = Deficiency, X = Extreme Deficiency, NA = Not Applicable

Rpt 4.4 Part II



Gary S. Thomas, Ed.D., Superintendent

San Bernardino County Superintendent of Schools

SUPERINTENDEN
2008 NOV 21 A 9:08

October 31, 2008

Mr. James Downs, Superintendent
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

Dear Mr. Downs:

California Education Code Section 1240 requires that I visit schools identified in our county and report to you the results of my visit. Starting with 2008-09, Education Code Section 52055.740 (4) further requires that my visits will include QEIA funded schools even if they are not identified on the current cohort listing as they are subject to meeting all of the requirements of the settlement agreement. This report concerns the visit to **Colton Middle School**, which is in the **Colton Joint Unified School District**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Colton Middle School.

The purpose of my visit as specified in California Education Code 1240 was to ensure:

1. Determine if students have "sufficient" instructional materials in four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, foreign languages, and health;
2. Determine if there is any facility conditions that "poses an emergency or urgent threat to the health or safety of pupils or staff;"
3. Determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair"; and
4. Determine the extent to which pupils who have not passed the California High School Exit Examination (CAHSEE) by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 and the extent to which pupils who have elected to receive services are being served.

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2006 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, emergency or urgent facilities issues, and CAHSEE intensive instruction and services under the Uniform Complaint Procedure.

Before proceeding with the report, let me define some basic terms. The standards set forth in the law define "sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both to use in class and take home. A school facility condition that poses "an emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." "Good repair" means the school facility is clean, safe, and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction [the Facility Inspection Tool (FIT)] or a local evaluation instrument that meets the same criteria. Each school district that receives funding for facilities maintenance is required to establish a facility inspection system to ensure that each of its schools is maintained in "good repair."

In summary my findings in the five required areas were as follows:

Instructional Materials

No insufficiencies were observed.

School Facilities

The following **extreme deficiencies** were observed:

None observed.

The following **good repair deficiencies** were observed:

Section 4. Interior Surfaces

- Boys restroom by Room FA1: Old floor tile damaged; Graffiti on stall wall and wall by urinal

Section 10. Drinking fountains

- Auditorium/MPR: No water pressure on two water outlets in drinking fountain outside MPR

Section 11. Restrooms

- 13: Old floor damaged; Wall tile damaged in Boys restroom near Room 13
- 14: Old tile damaged; Floor damaged in Girls restroom by Room 14
- Boys restroom by Room 33: Graffiti on inside of bathroom stall
- Girls restroom by Room FA1: Floor tile damaged

Section 15. Overall Cleanliness

- Boys restroom by Room FA1: Strong urine smell in restroom
- Girls restroom by Room FA1: Strong urine smell in restroom

School Accountability Report Card (SARC)

No inaccuracies were noted in the school's 2006/2007 SARC. The 2007/2008 SARCs, published in the 2008/2009 school year, should include the instructional materials and school facilities findings identified in this report, if applicable.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitor and review process for 2008/2009 begins November 17, 2008 and concludes by report to the California Commission on Teachers Credentialing on July 1, 2009. The final teacher assignment information will be provided in the fourth quarterly report.

California High School Exit Exam (CAHSEE) Intensive Instruction and Services

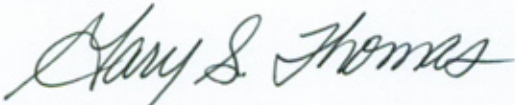
The Valenzuela validation visits were conducted to ensure Uniform Complaint Procedures and eligibility notice compliance and to validate services to post grade 12 students.

Not Applicable

- CAHSEE Intensive Instructional Services validation was not applicable for this site.

In conclusion, let me assure each of you receiving this report that the San Bernardino County Superintendent of Schools is available to support the actions required to address the needs identified during the Williams Settlement site visits.

Sincerely,



Gary S. Thomas, Ed.D.
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Robert D. Armenta, Jr., Board President
Ms. Chris Marin, Principal
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, Williams Settlement Manager

PART II: EVALUATION DETAIL

Date of Inspection: 9/22/2008 School Name: Colton Middle School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Wind/Doors Gates/Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roots	Playground School Grounds	Overall Cleanliness
7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Admin Office	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Auditorium/MPR	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	✓
Comments:	No water pressure on two water outlets in drinking fountain outside MPR														
Boy's LR	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Boys restroom by Room 33	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓
Comments:	Graffiti on inside of bathroom stall														
Boys restroom by Room FA1	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D
Comments:	Old floor tile damaged. Graffiti on stall wall and wall by urinal														
Cafeteria	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Girls LR	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Girls restroom by Room FA1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	D
Comments:	Floor tile damaged														
Health Office	Section: 11				Strong smell of urine in bathroom										
	Section: 15				Strong smell of urine in bathroom										
Kitchen	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Library	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Office Annex	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Resource Room	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Staff Lounge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Marks: ✓ = Good Repair, D = Deficiency, X = Extreme Deficiency, NA = Not Applicable



Gary S. Thomas, Ed.D., Superintendent

San Bernardino County Superintendent of Schools

SUPERINTENDENT

2008 NOV 21 A 9:08

October 31, 2008

Mr. James Downs, Superintendent
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

Dear Mr. Downs:

California Education Code Section 1240 requires that I visit schools identified in our county and report to you the results of my visit. Starting with 2008-09, Education Code Section 52055.740 (4) further requires that my visits will include QEIA funded schools even if they are not identified on the current cohort listing as they are subject to meeting all of the requirements of the settlement agreement. This report concerns the visit to **Woodrow Wilson Elementary School**, which is in the **Colton Joint Unified School District**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Woodrow Wilson Elementary School.

The purpose of my visit as specified in California Education Code 1240 was to ensure:

1. Determine if students have "sufficient" instructional materials in four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, foreign languages, and health;
2. Determine if there is any facility conditions that "poses an emergency or urgent threat to the health or safety of pupils or staff;"
3. Determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair"; and
4. Determine the extent to which pupils who have not passed the California High School Exit Examination (CAHSEE) by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 and the extent to which pupils who have elected to receive services are being served.

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2006 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, emergency or urgent facilities issues, and CAHSEE intensive instruction and services under the Uniform Complaint Procedure.

Before proceeding with the report, let me define some basic terms. The standards set forth in the law define "sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both to use in class and take home. A school facility condition that poses "an emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." "Good repair" means the school facility is clean, safe, and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction [the Facility Inspection Tool (FIT)] or a local evaluation instrument that meets the same criteria. Each school district that receives funding for facilities maintenance is required to establish a facility inspection system to ensure that each of its schools is maintained in "good repair."

In summary my findings in the five required areas were as follows:

Instructional Materials

No insufficiencies were observed.

School Facilities

The following **extreme deficiencies** were observed:

None observed.

The following **good repair deficiencies** were observed:

Section 3. Windows/ Doors/ Gates/ Fences

- 21: Broken window

Section 4. Interior Surfaces

- 15: Carpet rippled and signs of fray
- 19: Peeling cabinet top; Ceiling tile missing

Section 8. Electrical

- 19: Light missing
- 26: Light panel out
- 29: Light panel out
- Staff Lounge: Electrical data port not secured to wall; Exposed electrical panel high on south wall

Section 10. Drinking fountains

- 5: High water pressure in fountain

- Resource Room: Spigot loose

Section 11. Restrooms

- Girls Restroom by Office: Toilet leaks
- Restrooms next to Room 12: Faucet not functioning properly in Girls restroom
- Restrooms, W Campus near Room 6: Girls restroom sinks breaking away from previous caulking

School Accountability Report Card (SARC)

No inaccuracies were noted in the school's 2006/2007 SARC. The 2007/2008 SARCs, published in the 2008/2009 school year, should include the instructional materials and school facilities findings identified in this report, if applicable.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitor and review process for 2008/2009 begins November 17, 2008 and concludes by report to the California Commission on Teachers Credentialing on July 1, 2009. The final teacher assignment information will be provided in the fourth quarterly report.

California High School Exit Exam (CAHSEE) Intensive Instruction and Services

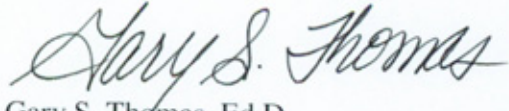
The Valenzuela validation visits were conducted to ensure Uniform Complaint Procedures and eligibility notice compliance and to validate services to post grade 12 students.

Not Applicable

- CAHSEE Intensive Instructional Services validation was not applicable for this site.

In conclusion, let me assure each of you receiving this report that the San Bernardino County Superintendent of Schools is available to support the actions required to address the needs identified during the Williams Settlement site visits.

Sincerely,

A handwritten signature in cursive script that reads "Gary S. Thomas".

Gary S. Thomas, Ed.D.
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Robert D. Armenta, Jr., Board President
Ms. Diana Carreon, Principal
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, Williams Settlement Manager

School District/County Office of Education Colton Joint Unified School District		County San Bernardino
School Site Woodrow Wilson Elementary School		Grade Levels K-6
Address 750 S. Eighth Street, Colton, CA 92324		Type of Inspection Announced
Inspector's Name and Title Carolyn Tillman		Decile 1
Date of Inspection 8/22/2008		Time of Inspection 8:00 am
Weather Condition at Time of Inspection Sunny		Representative of District Who Accompanied the Evaluator Principal Carreon

PART II: EVALUATION DETAIL

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Windoors Gates/Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roots	Playground School Grounds	Overall Cleanliness
15	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
	Comments: Section: 4 Carpet ripped and signs of fray														
19	✓	✓	✓	D	✓	✓	✓	D	✓	✓	NA	✓	✓	✓	✓
	Comments: Section: 4 Peeling cabinet top; Ceiling tile missing														
2	Section: 8														
	Light missing														
20	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
	Comments: Section: 3 Broken window														
21	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Comments: Section: 3 Broken window														
25	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
	Comments: Section: 8														
26	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	NA	✓	✓	✓	✓
	Comments: Section: 8 Light panel out														

PART II: EVALUATION DETAIL

Date of Inspection: 8/22/2008 School Name: Woodrow Wilson Elementary School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Win/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
29	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	NA	✓	✓	✓	✓
Comments:	Section: 8 Light panel out														
5	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	NA	✓	✓	✓	✓
Comments:	Section: 10 High water pressure in fountain														
Admin Office	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Computer Room	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓
Girls Restroom by Office	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	D	✓	✓	✓	✓
Comments:	Section: 11 Toilet leaks														
Health Office	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Kitchen	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
Library	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
Resource Room	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	NA	✓	✓	✓	✓
Comments:	Section: 10 Spigot loose														
Restrooms next to Rm 12	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	D	✓	✓	✓	✓
Comments:	Section: 11 Faucet not functioning properly in Girls restroom														
Restrooms, W Campus near Rm 6	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	D	✓	✓	✓	✓
Comments:	Section: 11 Girls restroom sinks breaking away from previous caulking														
Staff Lounge	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	NA	✓	✓	✓	✓
Comments:	Section: 8 Electrical data port not secured to wall. Exposed electrical panel high on south wall														
Staff Restrooms	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	NA	✓

Marks: ✓ = Good Repair, D = Deficiency, X = Extreme Deficiency, NA = Not Applicable



Gary S. Thomas, Ed.D., Superintendent

San Bernardino County Superintendent of Schools

SUPERINTENDENT

2008 NOV 21 A 9:08

October 31, 2008

Mr. James Downs, Superintendent
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

Dear Mr. Downs:

California Education Code Section 1240 requires that I visit schools identified in our county and report to you the results of my visit. Starting with 2008-09, Education Code Section 52055.740 (4) further requires that my visits will include QEIA funded schools even if they are not identified on the current cohort listing as they are subject to meeting all of the requirements of the settlement agreement. This report concerns the visit to **Grand Terrace Elementary School**, which is in the **Colton Joint Unified School District**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Grand Terrace Elementary School.

The purpose of my visit as specified in California Education Code 1240 was to ensure:

1. Determine if students have "sufficient" instructional materials in four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, foreign languages, and health;
2. Determine if there is any facility conditions that "poses an emergency or urgent threat to the health or safety of pupils or staff;"
3. Determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair"; and
4. Determine the extent to which pupils who have not passed the California High School Exit Examination (CAHSEE) by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 and the extent to which pupils who have elected to receive services are being served.

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2006 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, emergency or urgent facilities issues, and CAHSEE intensive instruction and services under the Uniform Complaint Procedure.

Before proceeding with the report, let me define some basic terms. The standards set forth in the law define "sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both to use in class and take home. A school facility condition that poses "an emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." "Good repair" means the school facility is clean, safe, and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction [the Facility Inspection Tool (FIT)] or a local evaluation instrument that meets the same criteria. Each school district that receives funding for facilities maintenance is required to establish a facility inspection system to ensure that each of its schools is maintained in "good repair."

In summary my findings in the five required areas were as follows:

Instructional Materials

No insufficiencies were observed.

School Facilities

The following **extreme deficiencies** were observed:

None observed.

The following **good repair deficiencies** were observed:

Section 4. Interior Surfaces

- Auditorium/MPR: Water stains on ceiling tile; Holes in the walls

Section 5. Hazardous Materials

- South side of playground: Chipped and cracking paint on soccer goal post

Section 7. Fire Safety

- 12: Fire extinguisher blocked
- 25: Monthly inspection of fire extinguisher not annotated
- Auditorium/MPR: Fire extinguisher is out of date
- K1: Monthly fire extinguisher inspection not annotated; Fire extinguisher not mounted
- Kitchen: Fire extinguisher is out of date
- Library: Fire extinguisher is out of date

Section 8. Electrical

- Auditorium/MPR: Lock on electrical panel not functioning (stage); Light cover missing

Section 11. Restrooms

- Boys cafeteria restroom: Sink faucet missing handle
- Girls Cafeteria restroom: Sink detached from wall; Soap dispenser missing

Section 14. Playgrounds/ School Grounds

- North side of playground: Water drainage problem/saturated grass (by the swing sets)
- South side of playground: Graffiti on south wall and by basketball courts

School Accountability Report Card (SARC)

No inaccuracies were noted in the school's 2006/2007 SARC. The 2007/2008 SARCs, published in the 2008/2009 school year, should include the instructional materials and school facilities findings identified in this report, if applicable.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitor and review process for 2008/2009 begins November 17, 2008 and concludes by report to the California Commission on Teachers Credentialing on July 1, 2009. The final teacher assignment information will be provided in the fourth quarterly report.

California High School Exit Exam (CAHSEE) Intensive Instruction and Services

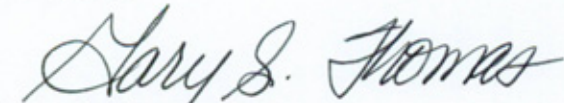
The Valenzuela validation visits were conducted to ensure Uniform Complaint Procedures and eligibility notice compliance and to validate services to post grade 12 students.

Not Applicable

- CAHSEE Intensive Instructional Services validation was not applicable for this site.

In conclusion, let me assure each of you receiving this report that the San Bernardino County Superintendent of Schools is available to support the actions required to address the needs identified during the Williams Settlement site visits.

Sincerely,

A handwritten signature in black ink that reads "Gary S. Thomas". The signature is written in a cursive style with a large initial "G".

Gary S. Thomas, Ed.D.
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Robert D. Armenta, Jr., Board President
Mr. Syed Hyder, Principal
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, Williams Settlement Manager

School District/County Office of Education Colton Joint Unified School District		County San Bernardino
School Site Grand Terrace Elementary School		Grade Levels K-6
Address 12066 Vivienda Ave., Grand Terrace, CA 92313		Type of Inspection Unannounced
Inspector's Name and Title James Kruk, Williams Settlement Manager		Representative of District Who Accompanied the Evaluator Syed Hyder (principal)
Date of Inspection 8/26/2008	Time of Inspection 9:00 am	Weather Condition at Time of Inspection Sunny
		Nbr of Classrooms 29
		Decile 3

PART II: EVALUATION DETAIL

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Wirt/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roots	Playground School Grounds	Overall Cleanliness
03	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
Comments:	Monthly fire extinguisher inspection not annotated (remedied)														
06	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Fire extinguisher not mounted and monthly inspection not completed (remedied)														
12	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	Fire extinguisher blocked; Monthly fire extinguisher inspection not annotated (remedied)														
14	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comments:	No fire extinguisher (remedied)														
17	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
Comments:	Fire extinguisher not mounted; Monthly fire extinguisher inspection not annotated (remedied)														
18	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
Comments:	Monthly fire extinguisher inspection not annotated (remedied)														
	Section: 10	Sink faucet is loose (remedied)													

PART II: EVALUATION DETAIL

Date of Inspection: 8/26/2008 School Name: Grand Terrace Elementary School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Wind/Doors Gates/Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
	Comments: Section: 5 Chemicals in room (remedied)														
	Section: 7 Monthly fire extinguisher inspection not annotated (remedied)														
25	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	NA	✓	✓	✓	✓
	Comments: Section: 4 Ceiling tiles need to be adjusted (remedied)														
	Section: 7 Monthly inspection of fire extinguisher not annotated														
26	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
	Comments: Section: 5 Fire extinguisher needs to be mounted; Monthly inspection of fire extinguisher not annotated (remedied)														
	Section: 7 Monthly inspection of fire extinguisher not annotated (remedied)														
28	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Comments: Section: 4 Ceiling tiles loose (remedied)														
	Section: 7 Monthly inspection of fire extinguisher not annotated (remedied)														
31	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
	Comments: Section: 7 Electrical cable trip hazard (remedied)														
	Section: 10 Low water pressure (remedied)														
33	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
	Comments: Section: 4 Ceiling tile loose (remedied)														
	Section: 6 Exterior skirting of building deteriorating														
5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
	Comments: Section: 7 Monthly fire extinguisher inspection not annotated (remedied)														
	Section: 7 Monthly inspection of fire extinguisher not annotated (remedied)														
Admin Office	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Comments: Section: 7 Monthly fire extinguisher inspection not annotated (remedied)														
	Section: 7 Monthly inspection of fire extinguisher not annotated (remedied)														
Auditorium/MPR	✓	✓	✓	D	✓	✓	D	D	✓	✓	✓	✓	✓	✓	✓
	Comments: Section: 7 Monthly fire extinguisher inspection not annotated (remedied)														
	Section: 7 Monthly inspection of fire extinguisher not annotated (remedied)														



Gary S. Thomas, Ed.D., Superintendent

San Bernardino County Superintendent of Schools

SUPERINTENDENT
2008 NOV 21 A 9:08

October 31, 2008

Mr. James Downs, Superintendent
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

Dear Mr. Downs:

California Education Code Section 1240 requires that I visit schools identified in our county and report to you the results of my visit. Starting with 2008-09, Education Code Section 52055.740 (4) further requires that my visits will include QEIA funded schools even if they are not identified on the current cohort listing as they are subject to meeting all of the requirements of the settlement agreement. This report concerns the visit to **Ulysses S. Grant Elementary School**, which is in the **Colton Joint Unified School District**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Ulysses S. Grant Elementary School.

The purpose of my visit as specified in California Education Code 1240 was to ensure:

1. Determine if students have "sufficient" instructional materials in four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, foreign languages, and health;
2. Determine if there is any facility conditions that "poses an emergency or urgent threat to the health or safety of pupils or staff;"
3. Determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair"; and
4. Determine the extent to which pupils who have not passed the California High School Exit Examination (CAHSEE) by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 and the extent to which pupils who have elected to receive services are being served.

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2006 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, emergency or urgent facilities issues, and CAHSEE intensive instruction and services under the Uniform Complaint Procedure.

Before proceeding with the report, let me define some basic terms. The standards set forth in the law define "sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both to use in class and take home. A school facility condition that poses "an emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." "Good repair" means the school facility is clean, safe, and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction [the Facility Inspection Tool (FIT)] or a local evaluation instrument that meets the same criteria. Each school district that receives funding for facilities maintenance is required to establish a facility inspection system to ensure that each of its schools is maintained in "good repair."

In summary my findings in the five required areas were as follows:

Instructional Materials

No insufficiencies were observed.

School Facilities

The following **extreme deficiencies** were observed:

None observed.

The following **good repair deficiencies** were observed:

Section 3. Windows/ Doors/ Gates/ Fences

- Girls Restroom (by room 8): No locking mechanism on door

Section 4. Interior Surfaces

- Room 34 (Parent/Lit Ctr): Permanent wrinkle in area rug trip hazard

Section 8. Electrical

- 08: Electrical cord trip hazard
- 09: Electrical cord trip hazard
- 13: Electrical cord trip hazard
- 14: Electrical cord trip hazard
- 15: Electrical cord trip hazard
- 18: Electrical cord trip hazard
- 25: Electrical cord trip hazard
- 28: Electrical cord trip hazard

Section 10. Drinking fountains

- 08: Low water pressure on drinking fountains
- 14: Low water pressure
- 15: Low water pressure on drinking fountain
- Admin Office: Low water pressure in far right spout on water fountain in hallway; Excessive water pressure in fountain in hallway work area
- KB: Low water pressure in right spout; Unsecure fountain in teacher's work area

Section 11. Restrooms

- Girls Restroom (mid campus): Loose toilet seat on right; Low water pressure in right sink; Non functioning hand dryer (no hand towels)
- Girls Restroom (front mid campus): Loose toilet seats in fourth and fifth stalls; No toilet paper in stall; Push faucet on sink not functioning properly
- KB: Bathroom used as combination storage area

Section 14. Playgrounds/ School Grounds

- Room 34 (Parent/Lit Ctr): Berm just outside classroom tripping hazard

School Accountability Report Card (SARC)

No inaccuracies were noted in the school's 2006/2007 SARC. The 2007/2008 SARCs, published in the 2008/2009 school year, should include the instructional materials and school facilities findings identified in this report, if applicable.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitor and review process for 2008/2009 begins November 17, 2008 and concludes by report to the California Commission on Teachers Credentialing on July 1, 2009. The final teacher assignment information will be provided in the fourth quarterly report.

California High School Exit Exam (CAHSEE) Intensive Instruction and Services

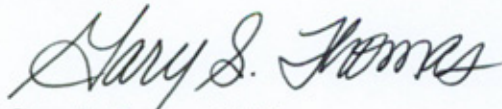
The Valenzuela validation visits were conducted to ensure Uniform Complaint Procedures and eligibility notice compliance and to validate services to post grade 12 students.

Not Applicable

- CAHSEE Intensive Instructional Services validation was not applicable for this site.

In conclusion, let me assure each of you receiving this report that the San Bernardino County Superintendent of Schools is available to support the actions required to address the needs identified during the Williams Settlement site visits.

Sincerely,

A handwritten signature in cursive script that reads "Gary S. Thomas".

Gary S. Thomas, Ed.D.
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Robert D. Armenta, Jr., Board President
Ms. Kathy Houle_Jackson, Principal
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, Williams Settlement Manager

School District/County Office of Education Colton Joint Unified School District		County San Bernardino
School Site Ulysses S. Grant Elementary School		Grade Levels K-6
Address 550 W. Olive Street, Colton, CA 92324		Nbr of Classrooms 37
Inspector's Name and Title Carolyn Tillman		Type of Inspection Announced
Date of Inspection 9/19/2008		Decile 3
Time of Inspection 10:00 am	Weather Condition at Time of Inspection Sunny	Representative of District Who Accompanied the Evaluator John Odenbaugh

PART II: EVALUATION DETAIL

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Win/Doors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
08	✓	✓	✓	✓	✓	✓	✓	D	✓	D	NA	✓	✓	✓	✓
Comments:	Section: 8 Electrical cord trip hazard														
	Section: 10 Water pressure low on drinking fountain														
09	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	NA	✓	✓	✓	✓
Comments:	Section: 8 Electrical cord trip hazard														
1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
Comments:	Section: 16 Not posted														
13	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	NA	✓	✓	✓	✓
Comments:	Section: 8 Electrical cord trip hazard														
14	✓	✓	✓	✓	✓	✓	✓	D	✓	D	NA	✓	✓	✓	✓
Comments:	Section: 8 Electrical cord trip hazard														
	Section: 10 Low water pressure														
15	✓	✓	✓	✓	✓	✓	✓	D	✓	D	NA	✓	✓	✓	✓

PART II: EVALUATION DETAIL

Date of inspection: 9/19/2008 School Name: Olysses S. Grant Elementary School

AREA	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Section 10	Section 11	Section 12	Section 13	Section 14	Section 15
	Gas Leaks	Mech/ HVAC	Windoors Gates/ Fences	Interior Surfaces	Hazardous Material	Structural Damage	Fire Safety	Electrical	Pest/ Vermin Infestation	Drinking Fountains	Restrooms	Sewer	Roofs	Playground School Grounds	Overall Cleanliness
Comments:	Section: 8														
	Electrical cord trip hazard														
18	Section: 10														
	Low water pressure on drinking fountain														
Comments:	Section: 8														
	Electrical cord trip hazard														
21	Section: 8														
	Electrical cord trip hazard														
25	Section: 8														
	Electrical cord trip hazard														
28	Section: 8														
	Electrical cord trip hazard														
30	Section: 8														
	Electrical cord trip hazard														
Admin Office	Section: 10														
	Low water pressure in far right spout on water fountain in hallway; Excessive water pressure in fountain in hallway work area														
Auditorium/MPPR	Section: 3														
	No locking mechanism on door														
Girls Restroom (by room 8)	Section: 11														
	Loose toilet seat on right; Low water pressure in right sink; Non functioning hand dryer (no hand towels)														
Girls Restroom (mid campus)	Section: 11														
	Loose toilet seats in fourth and fifth stalls; No toilet paper in stall; Push faucet on sink not functioning properly														
Health Office	Section: 10														
	Low water pressure in right spout; Tighten fountain in teacher's work area														
Comments:	Section: 11														
	Bathroom used as combination storage area														
Kitchen	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
Library	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
Rm 19 (Literacy Ctr)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓



Gary S. Thomas, Ed.D., Superintendent

San Bernardino County Superintendent of Schools

SUPERINTENDENT

2008 DEC -4 A 7:58

December 1, 2008

Mr. James Downs, Superintendent
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

Dear Mr. Downs,

Enclosed are the revised first quarter reports for Bloomington Middle School, Crestmore Elementary School, and Walter Zimmerman Elementary School to reflect the modifications of no inaccuracies noted in the School Accountability Report Card (SARC) sections. Please replace the enclosed quarterly reports with the reports previously received for these school sites. If you have any question, please contact Governance/Legislative Services at (909) 386-2416.

Sincerely,

Dennis Mobley
Governance Liaison

cc: Mr. Robert Armenta, Jr., Board President
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, Williams Settlement Manager



Gary S. Thomas, Ed.D., Superintendent

San Bernardino County Superintendent of Schools

October 31, 2008

Mr. James Downs, Superintendent
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

Dear Mr. Downs:

California Education Code Section 1240 requires that I visit schools identified in our county and report to you the results of my visit. Starting with 2008-09, Education Code Section 52055.740 (4) further requires that my visits will include QEIA funded schools even if they are not identified on the current cohort listing as they are subject to meeting all of the requirements of the settlement agreement. This report concerns the visit to **Bloomington Middle School**, which is in the **Colton Joint Unified School District**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Bloomington Middle School.

The purpose of my visit as specified in California Education Code 1240 was to ensure:

1. Determine if students have "sufficient" instructional materials in four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, foreign languages, and health;
2. Determine if there is any facility conditions that "poses an emergency or urgent threat to the health or safety of pupils or staff;"
3. Determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair"; and
4. Determine the extent to which pupils who have not passed the California High School Exit Examination (CAHSEE) by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 and the extent to which pupils who have elected to receive services are being served.

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2006 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, emergency or urgent facilities issues, and CAHSEE intensive instruction and services under the Uniform Complaint Procedure.

Before proceeding with the report, let me define some basic terms. The standards set forth in the law define "sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both to use in class and take home. A school facility condition that poses "an emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." "Good repair" means the school facility is clean, safe, and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction [the Facility Inspection Tool (FIT)] or a local evaluation instrument that meets the same criteria. Each school district that receives funding for facilities maintenance is required to establish a facility inspection system to ensure that each of its schools is maintained in "good repair."

In summary my findings in the five required areas were as follows:

Instructional Materials

No insufficiencies were observed.

School Facilities

The following **extreme deficiencies** were observed:

None observed.

The following **good repair deficiencies** were observed:

Section 4. Interior Surfaces

- 13: Water stained ceiling tiles
- 15: Missing ceiling tile
- 25: Water stained ceiling tiles
- 32: Carpet dirty; Gum on carpet throughout room

Section 14. Playgrounds/ School Grounds

- Playground Field: Excessive gopher holes throughout the field poses trip hazard

School Accountability Report Card (SARC)

No inaccuracies were noted in the school's 2006/2007 SARC. The 2007/2008 SARCs, published in the 2008/2009 school year, should include the instructional materials and school facilities findings identified in this report, if applicable.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitor and review process for 2008/2009 begins November 17, 2008 and concludes by report to the California Commission on Teachers Credentialing on July 1, 2009. The final teacher assignment information will be provided in the fourth quarterly report.

California High School Exit Exam (CAHSEE) Intensive Instruction and Services

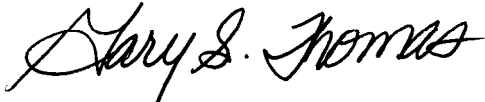
The Valenzuela validation visits were conducted to ensure Uniform Complaint Procedures and eligibility notice compliance and to validate services to post grade 12 students.

Not Applicable

- CAHSEE Intensive Instructional Services validation was not applicable for this site.

In conclusion, let me assure each of you receiving this report that the San Bernardino County Superintendent of Schools is available to support the actions required to address the needs identified during the Williams Settlement site visits.

Sincerely,



Gary S. Thomas, Ed.D.
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Robert D. Armenta, Jr., Board President
Mr. Nuh Kimbwalu, Principal
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, Williams Settlement Manager



Gary S. Thomas, Ed.D., Superintendent

San Bernardino County Superintendent of Schools

October 31, 2008

Mr. James Downs, Superintendent
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

Dear Mr. Downs:

California Education Code Section 1240 requires that I visit schools identified in our county and report to you the results of my visit. Starting with 2008-09, Education Code Section 52055.740 (4) further requires that my visits will include QEIA funded schools even if they are not identified on the current cohort listing as they are subject to meeting all of the requirements of the settlement agreement. This report concerns the visit to **Crestmore Elementary School**, which is in the **Colton Joint Unified School District**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Crestmore Elementary School.

The purpose of my visit as specified in California Education Code 1240 was to ensure:

1. Determine if students have "sufficient" instructional materials in four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, foreign languages, and health;
2. Determine if there is any facility conditions that "poses an emergency or urgent threat to the health or safety of pupils or staff;"
3. Determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair"; and
4. Determine the extent to which pupils who have not passed the California High School Exit Examination (CAHSEE) by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 and the extent to which pupils who have elected to receive services are being served.

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2006 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, emergency or urgent facilities issues, and CAHSEE intensive instruction and services under the Uniform Complaint Procedure.

Before proceeding with the report, let me define some basic terms. The standards set forth in the law define "sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both to use in class and take home. A school facility condition that poses "an emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." "Good repair" means the school facility is clean, safe, and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction [the Facility Inspection Tool (FIT)] or a local evaluation instrument that meets the same criteria. Each school district that receives funding for facilities maintenance is required to establish a facility inspection system to ensure that each of its schools is maintained in "good repair."

In summary my findings in the five required areas were as follows:

Instructional Materials

No insufficiencies were observed.

School Facilities

The following **extreme deficiencies** were observed:

None observed.

The following **good repair deficiencies** were observed:

Section 7. Fire Safety

- Auditorium/MPR: Remove Exit sign on left stage door

Section 8. Electrical

- 18: Electrical cord trip hazard
- 20: Electrical cord trip hazard
- 22: Electrical cord trip hazard
- 27: Electrical cord trip hazard
- 3: Electrical cord trip hazard

Section 10. Drinking fountains

- 15: Low water pressure
- Auditorium/MPR: Low water pressure on right fountain

Section 11. Restrooms

- Staff Restroom (by rm 13): Low water pressure on third sink

Section 14. Playgrounds/ School Grounds

- Auditorium/MPR: Exposed bar on softball backstop

School Accountability Report Card (SARC)

No inaccuracies were noted in the school's 2006/2007 SARC. The 2007/2008 SARCs, published in the 2008/2009 school year, should include the instructional materials and school facilities findings identified in this report, if applicable.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitor and review process for 2008/2009 begins November 17, 2008 and concludes by report to the California Commission on Teachers Credentialing on July 1, 2009. The final teacher assignment information will be provided in the fourth quarterly report.

California High School Exit Exam (CAHSEE) Intensive Instruction and Services

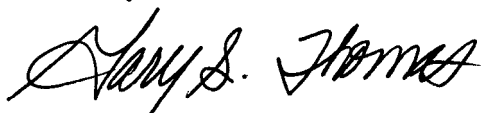
The Valenzuela validation visits were conducted to ensure Uniform Complaint Procedures and eligibility notice compliance and to validate services to post grade 12 students.

Not Applicable

- CAHSEE Intensive Instructional Services validation was not applicable for this site.

In conclusion, let me assure each of you receiving this report that the San Bernardino County Superintendent of Schools is available to support the actions required to address the needs identified during the Williams Settlement site visits.

Sincerely,



Gary S. Thomas, Ed.D.
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Robert D. Armenta, Jr., Board President
Ms. Patty Frost, Principal
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, Williams Settlement Manager



Gary S. Thomas, Ed.D., Superintendent

San Bernardino County Superintendent of Schools

October 31, 2008

Mr. James Downs, Superintendent
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

Dear Mr. Downs:

California Education Code Section 1240 requires that I visit schools identified in our county and report to you the results of my visit. Starting with 2008-09, Education Code Section 52055.740 (4) further requires that my visits will include QEIA funded schools even if they are not identified on the current cohort listing as they are subject to meeting all of the requirements of the settlement agreement. This report concerns the visit to **Walter Zimmerman Elementary School**, which is in the **Colton Joint Unified School District**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Walter Zimmerman Elementary School.

The purpose of my visit as specified in California Education Code 1240 was to ensure:

1. Determine if students have "sufficient" instructional materials in four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, foreign languages, and health;
2. Determine if there is any facility conditions that "poses an emergency or urgent threat to the health or safety of pupils or staff;"
3. Determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair"; and
4. Determine the extent to which pupils who have not passed the California High School Exit Examination (CAHSEE) by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 and the extent to which pupils who have elected to receive services are being served.

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2006 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, emergency or urgent facilities issues, and CAHSEE intensive instruction and services under the Uniform Complaint Procedure.

Before proceeding with the report, let me define some basic terms. The standards set forth in the law define "sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both to use in class and take home. A school facility condition that poses "an emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." "Good repair" means the school facility is clean, safe, and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction [the Facility Inspection Tool (FIT)] or a local evaluation instrument that meets the same criteria. Each school district that receives funding for facilities maintenance is required to establish a facility inspection system to ensure that each of its schools is maintained in "good repair."

In summary my findings in the five required areas were as follows:

Instructional Materials

No insufficiencies were observed.

School Facilities

The following **extreme deficiencies** were observed:

None observed.

The following **good repair deficiencies** were observed:

Section 8. Electrical

- 12: Computer and electrical cords trip hazard
- 17: Computer and electrical cords trip hazard
- 24: Computer and electrical cords trip hazard
- 27: Computer and electrical cords trip hazard
- 29: Electrical cords trip hazard
- 32: Electrical cords trip hazard
- Library: Electrical cords running under door to connecting classroom
- Support Staff Room: Electrical cord trip hazard; Dataport falling out of wall and running under door to library

Section 10. Drinking fountains

- 1: Drinking fountain low water pressure
- 24: Loose fountain

- 27: No water pressure in fountain
- Health Office: Low water pressure

Section 11. Restrooms

- Restrooms Btwn Rms 10 & 11: Girls restroom loose toilet seats in three stalls

Section 14. Playgrounds/ School Grounds

- Patio Area Next to Cafeteria: Unstable table
- Playground: Water collecting in ditch by Room 19; Sewer cover by ball wall covered with water; Grate on grass by Room 11 covered with water; Flooding on home plate area on ball field

School Accountability Report Card (SARC)

No inaccuracies were noted in the school's 2006/2007 SARC. The 2007/2008 SARCs, published in the 2008/2009 school year, should include the instructional materials and school facilities findings identified in this report, if applicable.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitor and review process for 2008/2009 begins November 17, 2008 and concludes by report to the California Commission on Teachers Credentialing on July 1, 2009. The final teacher assignment information will be provided in the fourth quarterly report.

California High School Exit Exam (CAHSEE) Intensive Instruction and Services

The Valenzuela validation visits were conducted to ensure Uniform Complaint Procedures and eligibility notice compliance and to validate services to post grade 12 students.

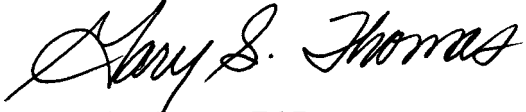
Not Applicable

- CAHSEE Intensive Instructional Services validation was not applicable for this site.

Williams Report
Page 4 of 4

In conclusion, let me assure each of you receiving this report that the San Bernardino County Superintendent of Schools is available to support the actions required to address the needs identified during the Williams Settlement site visits.

Sincerely,

A handwritten signature in black ink that reads "Gary S. Thomas". The signature is written in a cursive style with a large initial "G".

Gary S. Thomas, Ed.D.
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Robert D. Armenta, Jr., Board President
Ms. Raquel Posadas-Gonzalez, Principal
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, Williams Settlement Manager