

**BOARD OF EDUCATION
REGULAR MEETING
&
Public Hearings**

August 21, 2008

5:30 p.m. – Public Session

Public Comment to Precede Action Sessions

Closed Session to Commence following Action Sessions

***Location: Colton JUSD Student Services Center
Board Room
851 South Mt. Vernon Avenue
Colton, California***

AGENDA

I. CALL TO ORDER

Roll Call

- Mr. Robert D. Armenta, Jr. (President) _____
- Mrs. Marge Mendoza-Ware (Vice President) _____
- Mr. Mel Albiso (Clerk) _____
- Mr. Mark Hoover _____
- Mr. Frank A. Ibarra _____
- Mr. Kent Taylor _____
- Mr. David R. Zamora _____

- Mr. James A. Downs _____
- Mr. Casey Cridelich _____
- Mr. Jerry Almendarez _____
- Mrs. Yolanda Cabrera _____
- Mr. Rick Dischinger _____
- Mrs. Bertha Arreguin _____
- Dr. Diane D'Agostino _____
- Mrs. Mollie Gainey-Stanley _____
- Mrs. Alice Grundman _____
- Mr. Roger Kowalski _____
- Mrs. Ingrid Munsterman _____
- Mrs. Julia Nichols _____
- Ms. Sosan Schaller _____
- Dr. Patrick Traynor _____
- Ms. Katie Orloff _____
- Mrs. Chris Estrada _____
- Mr. Michael Townsend _____

II. PUBLIC SESSION 5:30 p.m. Renewal of the Pledge of Allegiance

Announcement Regarding Public Comment for Closed Session, Agendized Action Items and Non-Agendized Items (Gov. Code 54954.3[a])

An interpreter is available at Board meetings for Spanish-speaking persons requiring assistance.

The Board President clarifies the process regarding public comment and requests that the appropriate "Public Comment Card" be filled out *completely*. At the appropriate time during the Hearing Session, each speaker will be invited to the podium and should begin by stating his or her name and residing city. *No more than three minutes will be allotted to any speaker and no more than fifteen minutes per subject unless authorized by the Board President* (BP 1245).

Blue card—Specific Closed Session, Agendized Consent, Action or Study and Information Item: Please list the specific agenda item number and subject

White card—Non-Agendized Items: Please list topic / subject

III. HEARING SESSION / PUBLIC SESSION

1. Non-Discrimination Policies Coordinated Compliance Review -- Annual Statement by Board President
2. District English Learner Advisory Committee (DELAC) Report – Bertha Arreguín
3. English Language Acquisition Program (ELAP) Report – Bertha Arreguín
4. Adult Education Program Report -- Angela Dischinger

Public Hearing 5. Agenda Item C-36 Adoption of Resolution, *Certification of Compliance Regarding Sufficiency of Instructional Materials (2008-09)*

Public Hearing 6. Agenda Item C-37 Adoption of Resolution 08-10, *Level 2 and 3 School Fees for New Residential Construction (2008-09)*

7. Public Comment: Specific Closed Session Items
(blue card; list agenda item # and subject)

8. Public Comment: Specific Agendized Consent & Action Items
(blue card; list agenda item # and subject)

9. Public Comment: Non-Agendized Items or Other Subjects
(white card; list topic)

IV. ACTION SESSION

A. Consent Items

The following Consent Items are expected to be routine and non-controversial. They will be acted upon by the Board of Education at one time unless a Board Member, a staff member, or a member of the public requests that an item be held for discussion or deferred for separate action.

On motion of Board Member _____ and _____, the Board approved Consent Items #A-1 through #A-17.

1. Approval of Minutes (Special & Regular Meetings: July 8, July 17, August 7, 2008)
2. Approval of Student Field Trips
3. Approval of Consultants for Assembly Presentations
4. Approval of Consultants for Staff Development
5. Approval of Budget Amendment (*Decrease*) to the High Priority Schools Grant Award (2008-09)
6. Approval to Renew the Subscription with NCS Pearson Inc., for Nova Net Services at District High Schools (2008-09)
7. Approval of Proposal from Pacific Hearing Services to Provide Audiological Services for Special Education Deaf and Hard-of-Hearing Students (2008-09)
8. Approval of the Boys Town: Well Managed Classroom & Administrative Intervention Workshop for Washington Independent Study High School Programs (August 26-28, 2008)
9. Approval of Contract with *Professional Tutors of America* and the *Sylvan Learning Center* of Rialto and Redlands to Provide NCLB Supplemental Educational Services (2008-09)
10. Adoption of Resolutions and Approval of Contracts with the State Department of Education to Provide Children Center and State Preschool Services (2008-09)
11. Approval of Middle School Minimum Days (2008-09)
12. Approval of High School Minimum Days (2008-09)
13. Acceptance of Gifts
14. Approval to File a Notice of Completion for Bid 07-03CA: Roofing Project, Lincoln Elem. (2008-09)
15. Approval to Renew the Agreement with Interquest Detection Canines of San Diego for Services to All Secondary School Sites (2008-09)
16. Approval of Terrace Hills Middle School Cherrydale Fundraiser (September through October 2008)
17. Approval of an Unpaid Leave of Absence for a Classified Employee (EIN 7967)

B. Deferred Item(s)

C

Action Items

18. Approval of Personnel Employment
19. Authorization to Assign Secondary Teachers to Teach Subject(s) Not Listed on Teaching Credentials Under Board Resolution (2008-09)
20. Approval to Employ and Assign a Teacher Under California Commission Teacher Credentialing Variable Term-Waiver (2008-09)
21. Amendment of Contract for Assistant Superintendent, Human Resources
(August 22, 2008 through August 21, 2010)
22. Amendment of Contract for Assistant Superintendent, Curriculum and Instruction
(August 22, 2008 through August 21, 2010)
23. Amendment of Contract for Assistant Superintendent, Business Services
(August 22, 2008 through August 21, 2009)
24. Approval of Contract for Assistant Superintendent, Student Services
(August 22, 2008 through August 21, 2009)
25. Approval of Conference Attendance
26. Approval of Purchase Orders
27. Approval of Disbursements
28. Approval of Agreement #2008-09-1 with Pick Up Stix Catering to Provide School Lunch Approved Asian Entrée Items (2008-09)
29. Approval of Agreement with Harley Ellis Devereaux Architects for Architectural and Engineering Services for Division of the State Architect (DSA) Certification of Interim Housing Classrooms at Smith and Rogers Elementary Schools
30. Approval of Agreement with Harley Ellis Devereaux Architects for Architectural and Engineering Services for Division of the State Architect (DSA) Certification of Interim Housing Classrooms at Bloomington and Colton High Schools
31. Approval of Three-Year Lease Agreement Renewals with Class Leasing, Inc., Utilizing the Wilsona School District "Piggyback" Bid August, 2007 for DSA Modular Classrooms District Wide (2008-11)
32. Approval of Three-Year Lease Agreement Renewals with Williams Scotsman, Inc., Utilizing the Beardsley School District "Piggyback" Bid Package II for Two Portable Classrooms at Colton Middle School (2008-11)
33. Approval of Individual Firm Contracts that Comprise the Measure G Financing Team (2008-09)

34. Approval of Change Order Approved by Staff for Bid No. 07-03CA: Lincoln Elem. School Walkway Roofing Project per Board Resolution 07-14 (2008-09)
35. Ratification of Change Order No. 1 Approved by Staff for the Wilson Elementary School Project Bid No. 07-17 Per Board Resolution 08-05 (2008-09)
36. **Public Hearing Item:** Adoption of Resolution, *Certification of Compliance Regarding Sufficiency of Instructional Materials (2008-09)* (Williams Settlement)
37. **Public Hearing Item:** Adoption of Resolution 08-10, *Level 2 and 3 School Fees for New Residential Construction (2008-09)*
38. Amendment to the Agreement with All City Management Services, Inc., to Provide School Crossing Guard Services (2008-09)
39. Proposed Amendment and Adoption of New Board Policies and Administrative Regulations
 - BP 1312.2 *Uniform Complaint Procedures*
 - AR 1312.3 *Uniform Complaint Procedures*
 - AR 1312.4 *Williams Uniform Complaint Procedures*
 - BP 5141.7 *Heat and Air Quality Safety (new)*
 - AR 5141.7 *Heat and air Quality Safety (new)*

V. STUDY, INFORMATION & REVIEW SESSION

1. Personnel -- Resignations
2. FMLA Leave for a Classified Employee (EIN 2467)
3. First Quarterly Report of the San Bernardino County Superintendent of Schools (SBCSS) Annual Williams Settlement Visits (July and August 2008)
4. San Bernardino County Superintendent of Schools (SBCSS) Approval Letter of the District's 2008-09 Adopted Budget
5. Year-End Associated Student Body (ASB) Financial Reports for All Elementary and Middle Schools (2007-08)
6. Direction: Board Policy and Administrative Regulation Regarding Scholarships -- Rick Dischinger
7. School #28 Update -- Alice Grundman
8. Naming of Plant Facilities (BP 1376) Update -- High School #3 and the Colton High School Varsity Baseball Field - James A. Downs
9. Superintendent's Communiqué / Correspondence
10. ACE Representative
11. CSEA Representative
12. MAC Representative

13. ROP Board Members

14. Board Member Comments

VI. CLOSED SESSION Following action items: Board Room, Student Services Center, 851 So. Mt. Vernon Ave., Colton, California (Government Code 54950 et seq.)

1. Student Discipline

2. Personnel

◆ Public Employee: Discipline / Dismissal / Release / Reassignment (Gov. Code 54957)

◆ Public Employee: Employment/Appointment

Title: Elementary Assistant Principal

Title: Elementary Principal – McKinley

Title: Director, Administrative Services

3. Conference with Real Property Negotiator (Gov. Code 54956.8)

Property: APNs 1167-151-35, 36, 38 & 39 and 1167-221-01 & 02; 1167-151-45

District Negotiators: James Downs, Casey Cridelich, Alice Grundman,
Counsel, Best, Best & Krieger

Under Negotiation: Property Negotiations and Review Status of Relocation Entitlement
Claims

4. Conference with Legal Counsel—Anticipated Litigation

Significant exposure to litigation pursuant to Government Code Section 54956.9(b)

Potential Case: One

5. Conference with Labor Negotiator

Agency: Jerry Almendarez Assistant Superintendent, Human Resources

Ingrid Munsterman, Director, Human Resources

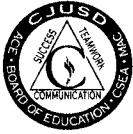
Employee Organizations: Association of Colton Educators (ACE)

California School Employees' Assoc. (CSEA)

Management Association of Colton (MAC)

VII. PUBLIC SESSION -- ACTION REPORTED FROM CLOSED SESSION

VIII. ADJOURNMENT



Colton Joint Unified School District



STRATEGIC PLAN

(Board Approval 6-19-08)

Our Mission

The Mission of the Colton Joint Unified School District, a team of caring employees dedicated to the education of children, is to ensure each student learns the academic knowledge and skills necessary to thrive in college or in the workforce and be responsible, productive citizens by providing engaging, challenging, and enriching opportunities and specialized programs in a safe environment in partnership with students, families and our diverse communities.

Shared Community Beliefs

1. Every human being has intrinsic worth.
2. Every person is responsible for their own choices and actions.
3. Honesty and Integrity are essential to build trust.
4. Everyone has the potential to learn.
5. High Expectations inspire higher levels of performance.
6. Motivation and effort are essential to achieve full potential.
7. A good education empowers people and expands their opportunities.
8. A positive attitude promotes a healthy environment.
9. Every individual can contribute to the success of an organization.
10. Teamwork is imperative to achieve a common goal.
11. The family plays a vital role in the development of an individual.
12. The success of our children ensures the long-term success of our community.

Strategic Parameters

1. We will always maintain safe learning environments.
2. We will not tolerate behavior that demeans the dignity or worth of any individual or group.
3. No new program, service, or position will be approved unless it is consistent with the strategic plan, benefits clearly justify the cost, and provisions are made for staff development and program evaluation.
4. No program or service will be retained unless it continues to make an optimal contribution to the mission and benefits continue to justify the cost.
5. Site-based plans will always be consistent with the Strategic Plan.
6. We will not accept ineffective performance by any staff member.
7. We will practice fiscal responsibility by balancing the educational needs of our students with the district's long-term financial stability.



STRATEGIES



Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

Strategy #2 -- Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

Strategy #3 -- Decision Making: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.

Strategy #4 -- Facilities: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

Strategy #5 -- College Career: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.

Strategy #6 -- Character: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

BOARD AGENDA

REGULAR MEETING
August 21, 2008

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: James A. Downs, Superintendent

SUBJECT:: **Approval of Minutes (Regular & Special Meetings—July, August, 2008)**

GOAL(S): Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations, & Parent Involvement

STRATEGIC PLAN: Strategies 1-6: Communication, Curriculum, Decision Making, Facilities, College Career, Character

RECOMMENDATION: That the Board approve the minutes of the Regular and Special Board of Education meetings as presented:

- July 8, 2008 -- Special Budget Workshop
- July 17, 2008 -- Regular Meeting
- August 7, 2008 -- Special Bond Election Workshop
(to be distributed at the meeting)

BOARD OF EDUCATION

Minutes

Special Facilities Workshop

July 8, 2008

5:30 p.m.

The Board of Education of the Colton Joint Unified School District met in a Special Workshop Session on Tuesday, July 8, 2008, 5:30 p.m. in the Board Room at the CJUSD Student Services Center, 851 So. Mt. Vernon Avenue, Colton, California.

Trustees Present

Mr. Robert D. Armenta, Jr.	President
Mrs. Marge Mendoza-Ware	Vice President
Mr. Mel Albiso	Clerk
Mr. Frank A. Ibarra	
Mr. Kent Taylor	
Mr. Mark Hoover	(Arrived 5:45 p.m.)
Mr. David R. Zamora	

Staff Members Present /*Excused

Mr. James A. Downs	Mr. Roger Kowalski
Mr. Casey Cridelich	Mrs. Ingrid Munsterman*
Mr. Jerry Almendarez	Mrs. Julia Nichols
Mrs. Yolanda Cabrera	Ms. Sosan Schaller*
Mr. Rick Dischinger*	Dr. Patrick Traynor
Mrs. Bertha Arreguín	Ms. Katie Orloff
Dr. Diane D'Agostino	Mrs. Chris Estrada
Mrs. Mollie Gainey-Stanley	Mr. Michael Townsend
Mrs. Alice Grundman	

Call to Order: Board President Armenta called the meeting to order at 5:30 p.m. Guest Patt Haro led in the Renewal of the Pledge of Allegiance to the Flag of the United States of America.

Assistant Superintendent Casey Cridelich and Facilities Director Alice Grundman gave a PowerPoint presentation to update the Board concerning School #28:

School #28 Update

- School #28 Configuration & Options
- Project Requirements for School #28
- Curriculum Options for School #28
- Financial Presentation
- Board Discussion and Direction Regarding School #28

School Configuration & Options:

- Option #1
Comprehensive Gr 9-12 High School Campus
- Option #2
Comprehensive with High Tech Career Pathways Institute Magnet Program
- Option #3
9th Grade Campus

“MODIFIED” BASE CAMPUS DESIGN

- Total Project Budget \$109,650,000

“Modified” Base Campus Includes:

- Administration, Performing Arts (shell only)*, Cafeteria, Library and 96 Classrooms
- Grass Football Field with Dirt Track and CIF Ball Fields
- 117 Staff, 38 Visitor and 284 Student Parking Spaces
- **Excludes:** Gymnasium*, All-weather FB/track & Stadium Facilities, Tennis Courts & Lights, Pool Facilities, Event Parking, Additional Staff & Student Parking (\$30,600,000)

* Gymnasium (not included) \$ 15,000,000 savings

* Performing Arts (shell Only) \$ 5,000,000 savings

Project Requirements for School #28:

Conditions of original \$52 million state funding approval for grades 9-12 comprehensive HS

- Must build all 96 classrooms
- Significant changes trigger re-reviews by state agencies
- Must build on current property
- State funding based on eligibility for new construction

If any of the previous conditions are not met then the District risks:

- Loss of funding and must get back “in line”
- Loss of time - required to complete all State approvals = four to six years
- Eminent Domain Proceedings
- Measure B oversight implications

Curriculum Options for School #28

Options #1 (Comprehensive 9-12) and #3 (9th Grade Campus) can use the same budget and approved plans to construct School #28

- Estimated Enrollment = 2,500 (9-12) or 1,700 (9th only)
- 96 Classrooms

Option #2 Comprehensive HS High Tech Career Magnet

- Estimated Enrollment = 2,500
- Four Smaller Learning Communities
 - SLC #1 - Computer/ Technology
 - SLC #2 - Business/ Marketing
 - SLC #3 - Social/ Public Services
 - SLC #4 - Health Services

Option #2 Facilities Adjustments

- Utilize two of the auxiliary wings for Math/ Social Science/ English offerings in SLC’s. (Two on each floor)
- Utilize 3rd wing for shared science labs
 - Increase # of labs from 8 to 14 due to increased A-G offerings and SLC-specific classes in science

Smaller Learning Community #1

- Computer/ Technology
 - Computer Software Engineer
 - Computer System Analyst
 - .NET Developer (Microsoft Systems)
 - Web Page Development
- *Requires 2 additional computer labs for SLC-specific class instruction*

Computer/ Technology

- A-G curricular program
 - *Sample elective classes:*
 - *Microsoft Office User Specialist*
 - *ROP Web-Page Design*
 - *Hardware design and repair*
 - *Software Design*
 - *Computer Aided Drafting & Design*

Option #2 - Smaller Learning Community #2

- Business/ Marketing
 - Personal Finance Advisor/ Accountant/ Financial Manager
 - Sales Manager
 - Agent/ Business Manager
 - Marketing Manager
 - Advertising/ Promotions Manager
 - Management Analyst
 - Actuary
 - Market Research Analyst
 - Securities Sales Agent
- ***Requires 2 additional computer labs for SLC-specific class instruction***

Business/ Marketing

- A-G curricular program
 - *Sample elective classes:*
 - *Marketing*
 - *Graphic Design*
 - *Management*
 - *Accounting*
 - *Financial Markets*

Option #2 - Smaller Learning Community #3

- Social/ Public Services
 - Lawyer
 - Educator
 - Social Worker
 - Probation Officer
 - Police Officer
 - Fire Fighter

Social/ Public Services

- A-G curricular program
 - *Sample elective classes:*
 - *Criminal Justice*
 - *Criminal Psychology*
 - *Constitutional Law*
 - *Judicial Systems incl. Mock Trial*
 - *Fire Science*
 - *The California Educational System*
 - *Educator Fieldwork*

Option #2 - Smaller Learning Community #4

- Health Services
 - Medical Scientist
 - Chiropractor
 - Epidemiologist
 - Medical and health services manager
 - Nursing
 - Physician
 - Health Technicians (radiologist/ physical therapist, etc.)
- *Requires additional lab science classrooms on campus*

Health Services

- A-G curricular program
 - Sample elective classes:
 - Anatomy & Physiology
 - Psychology
 - Cell Biology
 - Careers in Medicine

Options #2 - Additional Program Components

- Articulation with SBVC, CSUSB, LLU, and UCR
 - Concurrent Enrollment
 - College counselor advisement
 - On-Campus Tutors
 - College/ HS counselor Trainings
- Partnerships with local businesses and organizations for each SLC
 - Speakers
 - Curriculum advisory
 - Internships, fieldwork, shadowing

Financial Presentation – Cost

Options #1 (9-12 Comp) and #3 (9th Only) require only a base campus configuration:

Approved State Grant		\$ 52,094,765
Measure B Local Match		
Spent to Date	\$ 27,876,381	
Remainder	<u>31,300,000</u>	
Total Measure B		<u>59,176,381</u>
Total Base Campus Cost		<u>\$ 111,271,146</u>

Financial Presentation – Cost

The following optional items can be bid out separately and upon Board direction, if there is sufficient savings in the base campus bid, then they can be added to the project:

- Gymnasium (\$15M)
- Performing Arts Interior (\$5M)
- Athletic Facilities – Synthetic Football Field/Track/Stadium, Tennis courts & lighting, Pool & facilities, Event Parking and Additional Staff/Student parking (\$16M).

Financial Presentation – Cost

Option #2 (9-12 Comprehensive with High Tech Career Pathways Institute Magnet Program) additional costs to:

Convert 4 classrooms to computer labs (SLC#1 & #2)	
2 in Building E	
2 in Building D	\$225,000
Convert 6 classrooms to Science Labs (SLC#4)	
Building F	600,000
Architect, Engineer, DSA	
Total Option #2 Building Costs	<u>\$ 905,625</u>

*Costs do not include specialty equipment and supplies for science and computer labs.

**Financial Presentation – Cost
 (in Millions)**

Description	Options #1 & #3	Option #2 9-12 HiTech
Total Cost (July 2008 midpoint)	\$ 111.3	\$ 111.3
Add: SLC Costs	0	1.0
Add: Furniture & Equipment	3.0 to 5.0	6.0
Total	<u>\$114.3 to \$116.3</u>	<u>\$117.3</u>
Amt to Finance	\$ 0	\$ 4.0

Financing Option #2

- Option #2 SLC additional costs (\$4.0M) can be financed with a combination of a competitively written State Career Tech grant. Bonds to be issued in 2010 during construction.
- Local matching requirement can be funded with grants written by recently secured grant writer.

Transportation Cost Considerations for Options #1, #2 and #3

- School #28 was initially planned to divide the 9-12 population into 3 distinct High Schools to relieve the overcrowding.
- In order to reach the school capacity, the District must carefully study and reset its boundaries.
- In order to make Option #3 available to all 9th students, a regular transportation plan (along with transfer stations) would need to be formulated over the next year.
- In order to make Option #2 available to all students an augmented magnet transportation plan must be formulated over the next year.

Board Discussion and Direction Regarding School #28

- Choice of Options #1, #2 or #3 Campus.
- Financing Option #2 if necessary.
- New boundaries (9-12) for the District for the Option Chosen.
- Transportation and Magnet PI

Board members shared individual comments, concerns, and suggestions:

- The Board inquired about whether the district would submit a “negative certification budget” as a result of moving forward with building the high school campus in Grand Terrace. District staff responded that the district will not submit a negative certification or a qualified certification budget in the next budget cycle.
- The Board inquired about whether it would jeopardize the existing \$52 million from the state if the District decides to build a 9th-grade campus only. District staff responded that the \$52 million would not be jeopardized but the District will have to submit documentation for additional approvals if this option is selected. Those approvals include curriculum changes. Minor modifications such as changing classrooms to labs would require petitions for approvals but those petitions for approvals could be submitted right away.
- The Board asked if there are studies indicating a correlation between 9th grade-only schools and a reduction in dropout rates and/or high school completion rates. District staff said that they are not aware of any such studies but that they would research the matter.
- The Board inquired about the WASC accreditation candidacy process and course approval process. District staff responded that the processes can be initiated during the construction period.
- Board members inquired about the implications regarding CIF eligibility for 9th grade students if the campus is designated as a 9th grade-only campus rather than as a comprehensive high school. District staff said that the 9th graders would play on freshman and sophomore teams while on the 9th grade only campus, not playing on Junior Varsity or Varsity teams until after they have left the 9th grade campus to attend a comprehensive high school.
- Board members inquired about the use of excess space and classroom vacancies. District staff responded that the 96 classroom campus would allow the construction management team to determine the placement and priority of specific wings and would allow the start-up team to utilize the excess space.
- Financial information was requested concerning district expenses associated with opening the new high school including staffing, after school programs, and busing. The board also requested information concerning the amount we should anticipate from hardship monies and the time frame to apply for hardship funding.
- The Board inquired about proposed boundaries changes and the potential increase in time and distance students will be on school buses. District staff responded that based on a half mile to one mile increase in bus travel (west of Riverside Avenue) the increase could be 45 minutes to one hour per day. District staff suggested that one way of addressing the increased distance would be to utilize bus transfers for students that are transported from outlying areas. The proposal is to have students travel from a bus stop near their home and transfer buses at existing bus stops in order to complete their bus travel to the school. (This would lower the travel time.) If the new school is designated as a magnet school, the District has more options regarding the busing services the District may offer.
- The Board commended staff for identifying careers fields that may serve as magnet programs for the new high school.
- The Board asked when they should expect the last tenant on the Grand Terrace property to vacate the property. The board was informed by District staff that as long as the court receives evidence that the tenant is “making progress” regarding their relocation, there is no specific deadline that they must meet; however, they anticipate vacating the property in late December of 2008 or early January 2009.

1. Public Input: Specific Agendized Items

David Johnson, ROHMS teacher, stated the need to build a second high school in Bloomington exceeds the need to build the high school in Grand Terrace.

Gil Navarro, San Bernardino County Schools Board Member, addressed the board concerning the South Coast Air Quality Management District's request to place air quality monitoring equipment on District campuses and expressed his dissatisfaction that the District has not cooperated with AQMD's request. He said that he is also concerned about the health impact of pollution on the students at Wilson and San Salvador.

Herman Hilkey, former Grand Terrace City Councilman and Chairman of the Bond Committee and Bond Oversight Committee, commended the Board for going in the right direction. He said that the way the bond monies have been spent is an issue considering the bond was intended for a high school in Grand Terrace. He said he supports developing small learning communities but encouraged the District to stay away from approving a 9th grade campus.

Chung S. Liu, Executive Officer and Chief Scientist for South Coast Air Quality Management District gave the reasoning behind the AQMD asking the District to place sensors on the school campus to monitor the safety of students and the communities.

2. Public Input: Non-Agendized Items / Topics

Gil Navarro, San Bernardino County Schools Board Member, heard information about AB 540 and expressed his concern for students who have been charged non-resident tuition when they should not have to pay for concurrent enrollment. He said that he would like to speak with a District representative to resolve the issue. The Superintendent said that he will assign a district staff person to meet with Mr. Navarro to address this issue.

Dr. Manuela Sosa, Colton resident, thanked the Board for supporting the Inland Empire Scholarship Fund by purchasing a table and purchasing additional seats for Project Valenzuela students to attend. She said that thirty students are currently enrolled in the program.

Regarding the air quality monitoring equipment, she expressed her disappointment regarding what she read in the newspaper which said that the Colton District refused to cooperate with the AQMD's request to place monitoring equipment on school district property.

Patt Haro, Bloomington resident and parent of former student, shared concerns that there is a need to build a new high school in Bloomington and is disappointed that District students are leaving to attend high school in neighboring districts. She asked the Board to move forward with building high school #3.

Tobin Brinker, former CJUSD School Board member and San Bernardino resident, asked Board members to individually state their position regarding building high school number 3 in Grand Terrace. Board member Frank Ibarra responded affirmatively as did Board member Kent Taylor. Board Vice-President Marge Mendoza-Ware said that she is not against building a new high school in Grand Terrace but that she wants the district to build a school where there is the greatest need. Board President Armenta interrupted to say that the meeting was out of order, and that there will be time in the agenda for the board members to discuss the matter later in open session.

Mr. Brinker said that many people have been involved and partnered with the District regarding the bond issuance and bond oversight because they believed it would result in a new high school being built in Grand Terrace. He concluded by saying that the district needs to keep its promise to build a new high school in Grand Terrace.

Solana Montoya, resident/parent in Grand Terrace, questioned why any changes are being considered regarding constructing a comprehensive high school in Grand Terrace. She said that the district should be held accountable to the taxpayers regarding managing the district's resources.

Board Member Comments:

President Armenta stated that we cannot lose sight that we need a new high school to alleviate the overcrowded conditions at Colton High School and Bloomington High School. He said that the City of Grand Terrace does not merit a high school based on its own student population but when we look at the total picture, (District-wide), the Grand Terrace site will work to alleviate the unacceptable conditions at the two existing comprehensive high schools.

Kent Taylor said that he supports option #1 and making the new high school a magnet school. He suggested that Option #2 be integrated into the district's planning by developing partnerships with UCR and CSUSB which have existing programs that CJUSD students can participate in. Regarding the four small learning environments, Mr. Taylor suggested that we look at categorical funding to use in various ways. He encouraged the board to give the "go ahead" to proceed with high school #3 in Grand Terrace while simultaneously exploring options to utilize district-owned properties in Bloomington.

Mel Albiso clarified that the entire board has supported the plans that have been underway for the past two years to construct a new high school. He said that he has had ongoing concern about the district's ability to pay for expenses associated with the new high school that must be paid from the general fund such as personnel costs. He said that he and others on the board have been meeting with staff, on an ongoing basis, regarding curriculum issues, what we want the school to look like, (based on what we can afford), partnerships with colleges and universities, and planning to provide career technical education. He reminded everyone that the City of Grand Terrace asked the District to move from the original site and if that had not happened, we would not be in today's problems with eminent domain and relocation costs. He said that he is in favor of placing an RFP to see if bond would pass. He stated that he would not have built football fields with bond money instead of building schools which actually occurred before he became a member of the Board.

Marge Mendoza-Ware reminded everyone that the City of Grand Terrace City requested to purchase the land and then sell the land to the District at their costs. She said that ultimately, the District purchased the land from the City of Grand Terrace at a premium. She said that she is in favor of building a school in the area with the greatest need; and that she will fully support the decision of the board regarding School #28. She said that she supports Option #2 and recommends the district move forward with developing the new school as a magnet school. She asked why we can't begin planning to build a school in Bloomington. Board Member Albiso responded to her inquiry stating that she needs to put the question in the form of a motion. Board Member Mendoza Ware invited Board member Albiso to do so.

Board Action:

It was moved by Board member Albiso to direct staff to place on the agenda for the next Board meeting an action item to begin the process to build a high school in Bloomington. The motion was seconded by Board member Mendoza-Ware and carried on a roll call vote of 7-0.

Kent Taylor said that he wanted to stay on the agenda item at hand to give staff direction regarding building a new high school in Grand Terrace. He asked if the direction to staff needs to be in the form of a motion. Board President Armenta responded that the direction to staff can be in the form of board consensus.

The Board recessed at 7:35 p.m. and reconvened at 7:47 p.m.

Lynda Gonzalez, Bloomington resident and business owner, spoke about the news article on July 1, 2008 concerning the District considering another bond and stated that she is against it because residents cannot afford it. She said that the district needs to first build one school and then go on to another project. She also commented on the increase in material costs such as cement costs.

Marge Mendoza-Ware stated that the Board has continuously pushed the new high school project forward but the project has been delayed because of numerous complications.

Frank Ibarra stated that the Board represents the interests of the entire district; not a particular city or jurisdiction. He stated that he is in favor of building High School #3 in Grand Terrace and supports option #2, a magnet school. He reflected on his tenure on the board and recalls an 11-year history of pushing to build a new high school. He suggested that the board authorize the District to pursue construction of high school #3 in Grand Terrace and authorize district staff to investigate options for building a new school in Bloomington as well.

Mark Hoover stated that the community has a reasonable expectation that the district build a new high school with the bond money it has. He agreed with Lynda Gonzalez that the District should not ask residents to support another bond before we keep the original promise to build high school #3 in Grand Terrace. He also agreed that the district should initiate the process to build a school in Bloomington.

David Zamora asked if Option 2 would compromise a loss of funding, the time spent and state approvals received. Alice Grundman responded to his inquiry. She said that option 2 would not jeopardize the district's funding, time spent, or state approvals as long as we do not make additional revisions and the State accepts the revised plans already submitted. She said that changing the classrooms to labs should not be a problem. The State Department of Education would have to approve the revised curriculum. Mr. Zamora asked if school #28 were to be designated as a magnet school, would parents be required to transport their students and whether that would mean a cost savings to the district. Casey Cridelich responded to his inquiry stating that there would be a savings if students that received district transportation services to their home school previously are transported by their parents instead when they transfer to the new magnet high school. Mr. Zamora concluded that he supports Option #2; to move forward with building the new school in Grand Terrace and to also build a school that would serve the Bloomington students as well.

Robert Armenta asked how long the Lumber company will continue occupying the district's property. Alice Grundman responded to his inquiry saying that the lumber company must show the court that they are making legal progress.

Kent Taylor inquired about the status of district-owned property in Bloomington at Valley and Cactus; and whether that property can be used to build a new campus. Alice Grundman responded that the District has all the clearances and that the District is in a position to begin construction on Middle School #5 however; construction has not begun because High School #3 has been designated as a higher priority. Mr. Taylor asked if the District can initiate an application for hardship funds for a new middle school in Bloomington. Mrs. Grundman responded that once we contract half of the money we have for high school #3, we can proceed to file for hardship funding and that is the next priority project.

Marge Mendoza Ware asked what type of campus the property can accommodate. Mrs. Grundman stated that the property is currently designed to be a 6 – 8 grade campus but the property might lend itself to changing to a 9th grade campus but that would require additional approvals regarding curriculum revisions. Mrs. Grundman said that as designed, Middle School #5 has a student capacity of approximately 2,400.

Board Consensus: Direct staff to proceed with the site for high school #3, Option #2 in Grand Terrace and simultaneously start exploring other options that will offset overcrowding in the Bloomington area.

Study and Information and Review

1. Assistant Superintendent Casey Cridelich gave a presentation to the board:

At the next board meeting we will be bringing forth an RFP for board approval regarding a survey to be conducted to determine the feasibility of placing a General Obligation Bond on the ballot. The survey will cost approximately \$20,000 – \$30,000.

If a general obligation bond is placed on the ballot, it would have to specify the projects and timelines the funds would be used for. One of the purposes of a new general obligation bond would be to align School #28 facilities (high school in Grand Terrace) with Colton High School and Bloomington High School facilities. Both CHS and BHS have gymnasiums, performing arts buildings, and athletic facilities. If school #28 is built as projected, it would be in need of a gymnasium, a performing arts building, and athletic facilities. Bringing School #28 to the standard of the other two comprehensive high schools, constructing Bloomington School #29, and modernizing projects at existing school sites would be specified on a list of projects intended to be funded by a new general obligation bond.

Board member Ibarra said that he would like District staff to look into having the City of Grand Terrace furnish, fund, or partially fund the athletic facilities, especially considering they have an exclusive agreement to utilize the athletic facilities when school is not in session. Board member Albiso said that he and the other Board members should be informed of this and all other agreements with the City of Grand Terrace. Assistant Superintendent Cridelich explained that the City of Grand Terrace insisted on the facilities use agreement before they would release the property from escrow because they claim that they gave up Pico Park in order for the District to have the property so, according to their reasoning, the District should give them use of the athletic facilities.

Board member Taylor asked if the District has visual and performing arts grant funds. Assistant Superintendent Cabrera responded that the District does have the ongoing visual and performing arts funding and offered to bring information to the Board regarding the carry over amount that has not already been obligated.

Board member Albiso suggested that if a new bond is issued, that modernization projects should be comprehensive, that portable classrooms should be removed and that the District consider hiring a construction management firm to be paid from the general obligation bond funds.

Board member Mendoza-Ware asked about the planned modernization projects that included new science labs. Assistant Superintendent Cridelich responded that the new science labs are considered new construction and would be included in the list of itemized projects. The science labs are necessary for students to fulfill their A-G requirements for UC/CSU graduation requirements.

2. The Board was asked to consider a request from the South Coast Air Quality Management District (SCAQMD) to place monitoring equipment on CJUSD school site property. Board members Albiso and Mendoza-Ware both identified properties that are in closer proximity to the source of the contaminant and asked Chung S. Liu, the chief scientist representing SCAQMD, why the school district property was selected as preferred locations for monitoring rather than one of those businesses. Mr. Liu explained that the reason the SCAQMD asked to use CJUSD school site property is because they are interested in using the most sensitive receptor. He said that they have been using the Commerce Union Bank as a monitoring station for quite some time as a down-wind location but out of concern for the health of students, the SCAQMD is interested to know if they need to add additional requirements to put on the cement plant.

Board Action:

By consensus the Board directed staff to allow monitoring equipment to be placed on District campuses as requested by the South Coast Air Quality Management District.

**BOARD OF EDUCATION
Minutes**

DRAFT

**Regular Meeting & Public Hearing
& CFD No. 2 and 3 Meetings
July 17, 2008
5:30 p.m.**

The Board of Education of the Colton Joint Unified School District met in Regular Session on Thursday, July 17, 2008, 5:30 p.m. in the Board Room at the CJUSD Student Services Center, 851 So. Mt. Vernon Avenue, Colton, California. The Community Facilities District No. 2 (District wide, est. July 2001) and No. 3 (Bonita Ridge est. September 2006) Meetings preceded the Regular Board meeting.

Public Hearing

ROP—Course Sequencing Plan (AB 2448)

**Community Facilities District
Nos. 2 & 3 Meetings
(preceded regular meeting)**

Trustees Present

Mr. Robert D. Armenta, Jr. President
Mrs. Marge Mendoza-Ware Vice President
Mr. Mel Albiso Clerk
Mr. Frank A. Ibarra
Mr. Kent Taylor
Mr. David R. Zamora

Trustee Absent

Mr. Mark Hoover (Excused)

Staff Members Present /*Excused

Mr. James A. Downs	Mr. Roger Kowalski
Mr. Casey Cridelich	Mrs. Ingrid Munsterman
Mr. Jerry Almendarez	Mrs. Julia Nichols
Mrs. Yolanda Cabrera	Ms. Sosan Schaller
Mr. Rick Dischinger	Dr. Patrick Traynor
Mrs. Bertha Arreguín	Ms. Katie Orloff
Dr. Diane D'Agostino*	Mrs. Chris Estrada
Mrs. Mollie Gainey-Stanley	Mr. Michael Townsend
Mrs. Alice Grundman	

Call to Order: Board President Armenta called the meeting to order at 5:30 p.m. Newly-retired teacher Ed Gregor led in the Renewal of the Pledge of Allegiance to the Flag of the United States of America.

**Convened—Community
Facilities District No. 2 Meeting
(District wide)**

Community Facilities District No. 2 Meeting (Established July 2001)

At 5:31 p.m., President Robert Armenta convened the meeting of the Community Facilities District No. 2.

Resolution 08-09, CFD-2: CFD2-27
*Establishing the Annual Special
Tax Levy for Fiscal Year 2008-09
for the Community Facilities
District No. 2*

On a motion by Mr. Taylor, seconded by Mrs. Mendoza-Ware and carried on a 6-0 vote (Hoover absent), the Board adopted Resolution 08-09, CFD-2, *Establishing the Annual Special Tax Levy for Fiscal Year 2007-08 for the Community Facilities District No. 2* as presented and in accordance with Ordinance No. 01-27, Government Code Section 53340. No impact on the General fund. Special taxes are deposited in the CFD-2 account in the San Bernardino County Treasury. All pertinent information is on file in the Business Office.

Adjournment—CFD No. 2

The Community Facilities District No. 2 Board meeting adjourned at 5:33 p.m.

**Convened—Community
Facilities District No. 3 Meeting
(Bonita Ridge)**

Community Facilities District No. 3 Meeting (Established September, 2006)

At 5:34 p.m., President Armenta convened the meeting of the Community Facilities District No. 3.

Resolution 08-10, CFD-3: CFD3-7
*Establishing the Annual Special
Tax Levy for Fiscal Year 2008-09
for the Community Facilities
District No. 3*

On a motion by Mr. Taylor, seconded by Mrs. Mendoza-Ware and carried on a 6-0 vote (Hoover absent),, the Board adopted Resolution 08-10, CFD-3, *Establishing the Annual Special Tax Levy for Fiscal Year 2008-09 for the Community Facilities District No. 3* as presented and in accordance with Ordinance No. 06-18, Government Code Section 53345.3. No impact on the General fund. Special taxes are deposited in the CFD-3 account in the San Bernardino County Treasury. All pertinent information is on file in the Business Office.

Adjournment—CFD No. 3

The Community Facilities District No. 3 Board meeting adjourned at 5:36 p.m.

Commenced—Regular Meeting

The Regular Board of Education Meeting commenced.

Hearing Session

1. Bloomington Facilities—Concepts: Assistant Superintendent Casey Cridelich provided a PowerPoint presentation regarding the Bloomington secondary options and their related costs and modifying factors. Board members shared individual comments, concerns, and suggestions:

Option 1 – Middle School #5

Option 2 – Expand ROHMS to add 9th Grade (7-8-9) on West Side

Option 3 – Relocate BMS to Santa Ana & Cedar and add Bloomington wide 9th Grade Section (7-9)

- Research entering into a joint venture to build a library for the area (help with costs);
- Visit several 9th grade campuses to review the curriculum components; and
- Research to determine if there is a link between 9th grade campuses and dropout rates.

Option 4 – 9th Grade Academy at BHS (9-12)

- Provide related costs and additional information
- Concerns regarding WASC accreditation and the ramifications of moving 9th grade students to a middle school configuration (grades 7-8-9), specifically, concerns regarding college preparation that begins in grade 9 (Career Pathways) and college eligibility requirements; possibly notify WASC in advance;
- Ensure that transportation needs are arranged and academic tutoring programs are in place
- Provide all costs and information for all options including actual data.

Information requested:

- Land-use opportunities and options that ensures that the District benefits—i.e., CHS should benefit from the Meridian project;
- Options to expedite the school #29 project; and
- Costs associated with option #4 and how it would be an advantage to the District.

2. Public Hearing: Agenda Item 31: At 6:10 p.m., Board President Armenta opened the Public Hearing: *Approval of the Course-Sequencing Plan (AB 2448) for the Colton-Redlands-Yucaipa Regional Occupational Program (CRYROP) for 2008-09*. No one spoke to the item. The Public Hearing was closed at 6:11 p.m.

DRAFT

3. Public Hearing: At 6:12 p.m., Board President Armenta opened the Public Hearing: *Sunshine* Proposal 2008-09 California School Employees Association (CSEA) that was presented at the Board meeting on June 19, 2008. No one spoke to the item. The Public Hearing was closed at 6:13 p.m.

- Appendix I – Salary Adjustment
- Article 7 -- Salary Classification
- Article 8 -- Health & Welfare
- Article 6 -- Longevity
- Article 13 -- Vacation

4. Public Input—Closed Session Items—None

5. Public Input: Specific Agendized Items -- None

6. Public Input: Non-Agendized Items

a) Cynthia Gollner, parent of a CHS student, shared concerns regarding a discipline issue. Superintendent Downs directed staff to assist the parent.

b) Randall Cenicerros, Bloomington resident and parent of four children, shared concerns regarding the lack of sufficient shaded areas at Jurupa Vista Elementary School to protect students on high temperature days. He provided President Armenta with an aerial view of the school perimeter. He alerted Board members of potential manipulation of Title I funds that would impact sites.

c) Lynda Gonzalez, Bloomington parent and business owner, inquired about the total acreage the District owns at Santa Ana and Valley Boulevard. She asked the Board to consider building a new high school in Bloomington as she would not transport her student to the new high school in Grand Terrace and would request a transfer to a high school in Fontana. The District owns 28 acres and a full comprehensive high school requires 42 usable acres.

At this time President Armenta acknowledged guests in the audience and thanked them for their attendance and support: Mike Trujillo, field representative for Congressman Joe Baca and Daniel Flores, field representative for Supervisor Jose Gonzales.

Consent Items	#1	On a motion by Mrs. Mendoza-Ware, seconded by Mr. Ibarra and carried on a 6-0 vote (Hoover absent), the Board approved Consent Items #A-1 through #A-23 as presented. Board suggestions were made regarding items #4, #5 and #10.
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Minutes (6-19-08)	#1.1	The Board approved the Minutes of the Regular Board of Education Meeting held on June 19, 2008, as presented.
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Field Trips	#1.2	The Board approved the field trips as listed and authorized the expenditure of funds; District transportation unless otherwise noted.
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- AMPEG = Arts, Music, and Physical Education Grant
- ASB = Associated Student Body
- SBCP = School-Based Coordinated Program
- SLI = Schools-Library Improvement (formerly "SIP")

CHS (2008-09 TBA) Possible overnight trips; hosting high schools, colleges, and universities TBD; *Speech Tournaments*; qualifiers to these events are based on actual entries competing in each event: Cypress College Invitational; CSUS Fullerton Speech and Debate Invitational; Jack How Memorial; CHSSA State; Southern California NFL District; additional events TBD; students (9-12) TBD, 1 certificated staff member, and chaperones TBD; \$6,000; (SBCP funds and ASB funds); some final events—out of state, Dist. or air transp. TBD.

BHS (7/25-26/08 F,S) Warner Springs Ranch; *2008-09 FFA Officer Training and Planning*; 6 students (9-12), and 2 certificated staff members; \$778; SLI funds.

BHS (7/30-8/2/08 W,Th,F,S) Overnight trip to San Diego State University; *Cheer Camp*; 33 students (9-12), 1 certificated staff member, and 2 other adults; \$11,439; Donations.

CHS (7/31-8/3/08 Th,F,S,S) Overnight trip to University of California, Irvine; *Cheer Camp*; 35 students (9-12), 2 certificated staff member, and 2 other adults; \$11,585; Donations.

Wilson (2/27/09) California Theatre of Performing Arts in San Bernardino; *Junie B. Jones*; 600 students (K-6), all certificated staff, and 40 other adults; \$4,810; AMPEG funds.

Wilson (3/2-6/09, M,T,W,Th,F) Overnight trip to Alpine Meadows in Angeles Oaks; *6th Grade Science Camp*; experiences aligned with the science content standards; 60 6th grade students and 3 certificated staff members; no cost; (Orange County Dept. of Education).

Consultant
• Assembly/Program

#1.3

The Board approved the assembly/program to be presented at the District school listed and authorized the expenditure of funds:

AMPEG = Arts, Music, and Physical Education Grant

BHS (9/22/08) Christy Lane in Palm Springs; *Dare to Dance*; a program that will be integrated into the new physical education curriculum standards; \$600; AMPEG funds.

Consultants
• Staff Development

#1.4

The Board approved the consultants to present at the District schools listed and authorized the expenditure of funds, with the exception of the second entry (Washington School) which was *withdrawn*.

Board member Albiso requested that future agenda items include a notation indicating teacher input. Board member Taylor suggested that there be a balance of District teachers, classified staff, and out-of-District consultants who provide after-school programs, intersessions, and tutoring services. Classified and certificated staff should receive extra-duty pay for their services.

AMPEG = Arts, Music, and Physical Education Grant

EIA-LEP = Economic Impact Aid – Limited English Proficient

HPSGP = High Priority Schools Grant Program

District Management Team Conference (8/8/08) Nancy Johnson, San Bndo County Schools Office; *True Colors*; \$900, Teacher Recruitment funds; location: ROHMS.

McKinley (8/11-15 & 8/25/08) Melissa Negrete of Pasadena and Rosalinda Keeler of Glendora; *Step Up To Writing-Part 2*; provide demo lessons, planning, and debriefing to increase writing proficiency; \$9,750; Title I funds.

~~**WITHDRAWN** Washington (8/26-28/08) Evelyn Wilson of Boys Town, Nebraska; *The Well-Managed Classroom & Administrative Intervention*; model classroom management and discipline procedures for appropriate behaviors, expectations, and social skills; \$9,345; HSPGP funds.~~

Zimmerman (9/4,5,22,23/08) Lupe Lastra-Short and Kathy Gomez of Irvine; *Project GLAD (Guided Language Acquisition Design) 4-day classroom demonstrations*; provide research, theory, and effective strategies to promote achievement, and cross-cultural skills; \$7,200; EIA-LEP funds.

Birney (Mondays 9/15-10/20/08) Leslie Padilla-Williams of ¡Hola! Language Services in Oceanside; *Algebra Readiness for Parents*; help parents improve their math skills and assist their children with math homework; \$5,500; Title I funds.

BMS, CMS, *ROHMS, & THMS (10/2-3/08) Christy Lane of Palm Springs; *Dare to Dance*; P.E. teachers will be trained for alignment with new physical education standards; \$2,000; AMPEG funds; *location.

Application & Participation
in ELAP (English Language
Acquisition Program)
• 2008-09

#1.5

The Board approved application submission and participation in the English Language Acquisition Program (ELAP) for the 2008-09 school year as presented, for a potential allocation in the amount of \$226,400.

Board member Albiso requested a Board presentation regarding the supplemental instruction support that would be provided through this program (i.e., intersession, before- and after-school opportunities, summer school) to provide English Learners with continuous English Language instruction.

[The State Superintendent of Public Instruction is required to allocate annually to each participating school district \$100 for each English learner in grades 4 to 8. The supplemental opportunities may include tutorial support or any other program to assist students to successfully achieve English proficiency.]

District & School-Written
Parent Involvement Policies
(NCLB Requirement, 2008-09)
• 26 Schools

#1.6

The Board approved the District and school-written parent involvement for all twenty-six (26) schools as presented, in accordance with the federal *No Child Left Behind (NCLB) Act of 2001*. The policies are available for review at each school and in the Special Projects Office.

Agreement w/ County of San
Bndo Preschool Services Dept.
• Head Start/State Preschool
• 2008-09

#1.7

The Board approved the agreement with the County of San Bernardino Preschool Services Department to provide Head Start/State Preschool services during the 2008-09 school year as presented, for an allocation in the amount of \$1,203,012, and a purchase order in the amount of \$45,000. [Contract changes reflect additional requirements resulting from the Head Start Re-Authorization Act regarding program documentation in the following areas: ERSEA, Health, Mental Health, Disabilities, and Education. Contract language was added to address program governance, insurance requirements and State compliance.]

Agreement w/ Univ. of Calif.,
Riverside, Extension
• Teaching the *Gifted & Talented:
• Guidance & Goals of Program
• Nov. 2008

#1.8

The Board approved the agreement with the University of California, Riverside Extension for *Teaching the Gifted and Talented: Guidance and Goals of the Program* in November, 2008 as presented, for a cost of \$3,300, to be paid from Gifted And Talented Education (GATE) funds. [First in a series of four courses provided by UCR whereby eligible teachers would receive a *Certificate in Education for the Gifted and Talented* upon completion.]

Textbook & Supplemental Instructional Materials #1.9
 • Calculus w/ Analytic Geometry
 • Houghton Mifflin
 • Grades 11-12
 • Begin July 2008

The Board adopted the textbook, ancillary and supplemental instructional materials for grades 11-12, *Calculus with Analytic Geometry*, eighth edition © 2006, by Houghton Mifflin, beginning July 2008. Projected costs of \$18,000, will be paid from Instructional Materials Funding Realignment Program (IMFRP) funds. All review and preview requirements were met.

Adult Education Offerings (2008-09) #1.10

The Board approved the adult education *courses for the 2008-09 school year as presented, to be paid from adult education funds.

Board members Albiso and Mendoza-Ware suggested expanding course offerings to reach at-risk students and community members and requested a Board presentation. (*Since 1981)

<u>Elementary Basic Skills</u>	<u>English as a Second Language</u>
Basic Math – Beginning	ESL Beginning
Basic Language Arts – Beginning	ESL Intermediate Low
Basic Reading – Beginning	ESL Intermediate
	ESL Advanced

<u>High School Subjects</u>	U.S. History
English 1	Principles of Democracy
English 2	Geography
English 3	World History
English 4	Sociology
Algebra	Economics
Geometry	Art
Life Science	GED Test Preparation
Physical Science	CAHSEE Math & English Support

<u>Citizenship</u>	<u>Vocational Education</u>
Citizenship	Computer Operator/Literacy
	Word Processing
<u>Older Adult Program</u>	First Aid
Quilting, Basic Techniques	CPR

<u>Parent Education</u>	<u>Education</u>
Parent Education through the Parent Cooperative	Spanish for Educators

Acceptance of Gifts #1.11

The Board accepted gifts from donors as presented; site discretion unless otherwise noted.

Birney Access Computer Products Cartridges for Kids (Loveland, CA) \$130.75; \$50 for student incentives; \$80 for incentives & field trips
 Lifetouch (Eden Prairie, MN) \$775; field trips
 PTA \$4,450; playground equipment, field trips, school supplies

CHS Colton Youth Soccer Organization \$500 for Boys Soccer Club

Crestmore Lifetouch (Eden Prairie, MN) \$460

Gr. Terrace Edison International Employee Contributions Campaign (Princeton, NJ) \$210

Grant Darrell Rosenbrock, District Employee \$870
 Allsport Services, Inc. dba SPORTSCO (San Bernardino) \$50
 CSEA Chapter #244 (Moreno Valley) \$100
 Rick & Debbie Dischinger, District Employees \$25
 Marcos Mata-Aburto (Moreno Valley) \$50

Grimes Lifetouch (Eden Prairie, MN) \$622

Lewis Lifetouch (Eden Prairie, MN) \$286

Terr. View Lifetouch (Eden Prairie, MN) \$702

Rogers Lifetouch (Eden Prairie, MN) \$514
Edison International Employee Contributions Campaign
(Princeton, NJ) Total 2 checks: \$20

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| <p>Reimbursement for Damage to Employee Vehicle (EINs 2256, 4306) #1.12</p> | <p>The Board approved *reimbursement for damage to an employee's vehicle in the amount of \$100 <i>each</i> to EIN 2256 and EIN 4306 after proof of repair is received in the Business Office. (*Board Policy 4356.3)</p> |
| <p>Cherrydale Fund Raiser #1.13</p> <ul style="list-style-type: none"> • Sept. & Oct. 2008 • BMS | <p>The Board approved Bloomington Middle School's request to organize a fund raiser with Cherrydale (catalog) for a two-week period in September-October 2008. Proceeds will be used for student assemblies, activities, recognition and awards; no cost to the District.</p> |
| <p><i>Notice of Completion</i> (Bid 07-18) #1.14</p> <ul style="list-style-type: none"> • Roofing Project (5 sites): • Crestmore, CHS, THMS, Slover, ESC/PPS • <i>Coast Roof Company, Inc.</i> | <p>The Board authorized the filing of a <i>Notice of Completion</i> regarding Bid 07-18: Roofing Project at five (5) sites: Crestmore, CHS, THMS, Slover, and ESC/PPS completed by <i>Coast Roof Company, Inc.</i>, and released the final 10 percent (10%) contract retention per the contract documents, for a total amount of \$27,083.20, to be paid from Deferred Maintenance funds.</p> |
| <p>"Piggyback" Santa Clarita Valley School Food Services Agency's Proposal 07-08-111907-01 #1.15</p> <ul style="list-style-type: none"> • SUPER Co-op Commodity Processing Bid • Commodity & Non-Commodity Food Products • 2008-09 | <p>The Board authorized the District to "piggyback" on the Santa Clarita Valley School Food Services Agency's Proposal 07-08-111907-01 SUPER Co-op Commodity Processing Bid to purchase commodity and non-commodity food products for the 2008-09 school year as presented, for an estimated cost of \$280,000, to be paid from the Nutrition Services fund. (*Public Contract Code 20118)</p> |
| <p>"Piggyback" Pomona Valley School Co-Op Purchasing Group Bid # RIANS08-09-001 #1.16</p> <ul style="list-style-type: none"> • Canned Goods & Condiments • 2008-09 | <p>The Board authorized the District to "piggyback" on the Pomona Valley School Co-Op Purchasing Group Bid RIANS08-09-001 to purchase canned goods and condiments for the 2008-09 school year as presented, for an estimated cost of \$358,000, to be paid from the Nutrition Services fund. (*Public Contract Code 20118)</p> |
| <p>"Piggyback" Pomona Valley School Co-Op Purchasing Group Bid #2(08-09)FS #1.17</p> <ul style="list-style-type: none"> • Snack Foods & Beverages • 2008-09 | <p>The Board authorized the District to "piggyback" on the Pomona Valley School Co-Op Purchasing Group Bid #2(08-09)FS to purchase snack foods and beverages for the 2008-09 school year as presented, for an estimated cost of \$480,000, to be paid from the Nutrition Services funds. (*Public Contract Code 20118)</p> |
| <p>Amended Agreement w/ the County of San Bernardino Sheriff's Dept. (2008-09) #1.18</p> <ul style="list-style-type: none"> • School Resource Officer (SRO) • BHS | <p>The Board amended the *agreement with the County of San Bernardino Sheriff's Department for a School Resource Officer (SRO) at Bloomington High School during the 2008-09 school year as presented, for an approximate cost of \$61,035, to be paid from School Safety and Violence Prevention funds. [*No. 03-888; since 2004-05]</p> |
| <p><i>Cops n' Jocks</i> Program District Statement of Support #1.19</p> | <p>The Board approved the statement listed in support of a partnership between the District, Colton Police Department, and the community, <i>Cops n' Jocks Program</i>, to promote unity, spirit and pride in student athletes.</p> |

"The Colton Joint Unified School District, Board of Education recognizes the many positive contributions that the Cops 'n Jocks Program has brought to the District by providing support and guidance to our student athletes. The Board of Education will continue in its support of the partnership between the District and the Colton Police Department. The District is grateful for the continued positive relationship with the Police Department."

- CSBA Membership Renewal (2008-09) #1.20 The Board renewed District membership only in the California School Boards' Association (CSBA) for the 2008-09 school year as presented, for a total cost of \$13,494, to be paid from General funds.
- Membership Renewal in the S.B. County School Boards' Assoc. (SBCSBA; 2008-09) #1.21 The Board renewed membership in the San Bernardino County School Boards' Association (SBCSBA) for the 2008-09 school year as presented, for a cost of \$100, to be paid from General funds. (Education Code 35172; SBCSBA Bylaws, Article IV, Section 2)
- SANDABS Membership Renewal (2008-09) #1.22 The Board renewed *membership in the San Bernardino County District Advocates for Better Schools (SANDABS) organization for the 2008-09 school year as presented, for a cost of \$2,000, to be paid from General funds. (legislative activities; *agreement #08/09-0271; based on prior year P-2 ADA; member since 1990-91)
- Unpaid Leave of Absence for Certificated & Classified Employees (EINs 1270, 684, 6839) #1.23 The Board approved unpaid leaves of absence to the employees listed, with the employees to pay for any health insurance premiums, if applicable, as per the current ACE and CSEA Agreements.

<u>Certificated</u>	<u>Leave</u>	
EIN 1270	6-5-08	through 6-19-09
EIN 684	8-27-08	through 6-19-09
<u>Classified</u>	<u>Leave</u>	
EIN 6839	9-9-08	through 12-5-08 <u>and</u>
	1-12-09	through 3-20-09

Action Items #2 On a motion by Mr. Taylor, seconded by Mr. Ibarra and carried on a 6-0 vote (Hoover absent), the Board approved action items C-17 through C-35 as presented, with the exception of *item C-34, which was deferred for separate action.*

(C-24 through C-35)
• Deferred (1)

Personnel Employment #2.1 (C-24) The Board approved employment of personnel as presented.

Classified

- Regular Staff
- Henderson, Laura M. Secretary – D.O./Fiscal Services
- White, John C. Sr. Mechanic - Transportation
- Hourly
- Butler, Wendy Noon Aide
- Navidad, Mora Noon Aide
- Substitute
- Cabrera, Albert General Laborer
- Diaz, Beatriz Substitute Child Develop. Inst. Asst.
- Lopez, Michelle General Clerical
- Lozano, Yvonne Substitute Child Develop. Inst. Asst.
- Mota, Yesenia Substitute Child Develop. Inst. Asst.

<p>Employment / Assignment of Teachers Under Calif. Commission on Teacher Credentialing Variable-Term Waiver Auth.</p> <ul style="list-style-type: none"> • Speech Therapist (2) • 2008-09 	<p>#2.2</p>	<p>(C-25) The Board approved the employment and assignment of the teacher(s) listed in the identified position(s) utilizing a California Commission on Teacher Credentialing Variable-Term Waiver authorization for the 2008-09 school year as presented, in accordance with Title 5, Section 80122(j); High need area: Clinical/Rehabilitative Services.</p> <p style="padding-left: 40px;"><i>Emert, Christine – Speech Therapist –PPS (grades K-12)</i> <i>Christina Montero – Speech Therapist –PPS (grades K-12)</i></p>				
<p>Conference Attendance</p>	<p>#2.3</p>	<p>(C-26) The Board approved conference attendance as presented, with all necessary expenses to be paid from funds indicated.</p>				
		<table border="0"> <tr> <td style="padding-right: 20px;">Celia Salazar – Zimmerman Teacher</td> <td>Quantum Learning Network Conf. July 21-25, 2008 Oceanside, CA HPSG funds: \$1,980</td> </tr> </table>	Celia Salazar – Zimmerman Teacher	Quantum Learning Network Conf. July 21-25, 2008 Oceanside, CA HPSG funds: \$1,980		
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<p>Purchase Orders</p>	<p>#2.4</p>	<p>(C-27) The Board approved purchase orders issued as presented. All pertinent information is on file in the Business Office.</p>				
<p>Disbursements</p>	<p>#2.5</p>	<p>(C-28) The Board approved payment of disbursements as summarized and listed. All pertinent information is on file in the Business Office.</p> <p style="text-align: center;">Batch #1974 <u>through</u> Batch 2110 <u>\$3,914,512.46</u></p>				

- Agreement w/ Williams Scotsman, Inc., to Purchase Buildings for the *QEIA Program Utilizing the Beardsley School District Pack II "Piggyback" Bid #2.6
• 7 Portable Classrooms
• 1 Restroom Bldg
• CMS
(C-29) The Board approved the agreement with Williams Scotsman, Inc., to purchase seven (7) portable classrooms and one (1) restroom building for the *Quality Education Investment Act Program at Colton Middle School for the 2008-09 school year utilizing the Beardsley School District Pack II "piggyback" bid as presented, for a total cost of \$443,156.27, to be paid from General Fund QEIA program funds. [cost: \$368,710.65 & \$74,445.62 respectively; includes delivery, setup, license transfer fees and sales tax]
- CRYROP Joint Powers Agreement #2.7
• Five Years (2008-09)
• Program & Services
(C-30) The Board approved the five-year Joint Powers Agreement (JPA) with Colton-Redlands-Yucaipa Regional Occupational Program (CRY-ROP) for Programs and Services (2008-09 to 2012-13), as presented. CRYROP claims eligible ADA for students in attendance.
- Public Hearing Item** #2.8
CRYROP Course-Sequencing Plan (AB 2448)
• 2008-09
(C-31) The Board approved the *Course-Sequencing Plan for the Colton-Redlands-Yucaipa Regional Occupational Program (CRYROP) for the 2008-09 school year as presented, in accordance with **AB 2448, at no cost to the District. As required, a Public Hearing was held—no one spoke to the item. (Hearing Session item #2; *adopted by CRYROP 5-21-08; **effective 1-1-07)
- Extension of Contract w/ All-American Security Services, LLC #2.9
• BHS & CHS
• 2008-09
(C-32) The Board extended the contract with All-American Security Services, LLC, for *services at Bloomington and Colton High Schools for the 2008-09 school year as presented, for a cost not to exceed \$46,500, to be paid from General funds. (*overnight and weekends)
- 72-Month Lease Agreement w/ Konica Minolta #2.10
• Digital Color Copier Equipment
• Utilize SB Co. Contract #06-261
• Office Equipment & Supplies
(C-33) The Board approved the 72-month lease agreement with *Konica Minolta for digital color copier equipment located in the District Print Shop, utilizing the County of San Bernardino Contract #06-261 for a cost of \$2,940.86 (including applicable taxes per month), to be paid from General funds, estimated to begin September 2008. [*KM will rebate the District \$81,244.25 for the remaining 25 lease payments for the current Xerox color copier]
- Deferred** (C-34) **DEFERRED** (See item #3)
Solicit Proposals for Consultant Services for Survey
• New G.O. Bond in 2008
- M.O.U. w/ South Coast Air Quality Management District #2.11
• Air Sampling (District Sites)
• 2008-09
(C-35) The Board approved the Memorandum of Understanding (M.O.U.) with the South Coast Air Quality Management District (SCAQMD) for air sampling during the 2008-09 school year as presented, at no cost to the District. The M.O.U. is on file in the Business Office.
- Deferred** #3
Solicit Proposals for Consultant Services for Survey
• New G.O. Bond in 2008
(C-34) **Deferred**
On a motion by Mr. Albiso, seconded by Mr. Armenta and carried on a 5-1 vote, the Board authorized the District to solicit proposals for a consultant to conduct a survey for a new general obligation bond in 2008. The process will take approximately two months. Once the interviews are complete, staff will bring the ranked list of firms to the Board for selection at the next Board meeting for consideration. To accelerate the process the recommended consultant will make a presentation at that meeting to demonstrate the timing of the process.

Ayes: Albiso, Armenta, Ibarra, Zamora, Mendoza-Ware
Noes: Taylor
Absent: Hoover

Board member Albiso suggested that the “criteria for selection” be reviewed.

Study, Information and Review Session

1. Personnel -- Resignations
2. FMLA Leave for Classified Employee (EIN 3442)
3. Proposed Amendment and Adoption of New Board Policies and Administrative Regulations Will be submitted for action at the next meeting
 - BP 1312.2 Uniform Complaint Procedures*
 - AR 1312.3 Uniform Complaint Procedures*
 - AR 1312.4 Williams Uniform Complaint Procedures*
 - BP 5141.7 Heat and Air Quality Safety (new)*
 - AR 5141.7 Heat and air Quality Safety (new)*
4. Quarterly Uniform Complaint Report Summary (April through June 2008): Report distributed—no items:
5. Status of Facilities Project for Transition From Multi-Track Year’round Education (MTYRE) to Single Track Year’round Education (STYRE) for 2008-09 (Birney, Lewis, Lincoln, Smith, Terrace View, Zimmerman Elementary Schools): Superintendent Downs reviewed the process utilized over the past several months in preparation for the first day of school on July 30, 2008: facilities, transportation scheduling, and staffing requirements at in order to be ready for the. Superintendent Downs will arrange for District staff to visit the campuses on the first day to ensure a smooth transition into the new school year.
6. County of San Bernardino Pretax Sale of Property Process: Information was provided. Notices regarding properties that are going to auction are distributed in March each year. The Board must approve a resolution objecting to the sale of property that is of interest to the District. The purchase application must be completed and submitted to the County. This process can take approximately one year to complete because the property owner(s) is given ample opportunity to make restitution to keep the property. Through its “due diligence” testing process, the District may determine that the property is not suitable for a school site and the property goes back to auction the following year.

Current District Property			
Site	Address	APN	Acres
Elementary School	San Bernardino Avenue	0250-081-05	4.6
Future Elem. School #20	Valley & Cactus, Rialto	0253-151-01	8.54
Future Middle School #5	Valley & Cactus, Rialto	0254-011-04	17.74
BHS	10694 Laurel, Blm	0256-031-21	2.5
High School #4	Cedar & Santa Ana, Blm	057-101-03, 13, 23, 24	27.8
Storage Yard	1410 Meridian, Colton	0254-081-07, 19, 26, 28, 28, 30, 31, 32	6.66
Easement	1550 E. Washington, Colton	0276-542-26	32 ft.

7. Proposed Land Use by the County of San Bernardino of the San Bernardino Avenue and Meridian Property—Two Proposals Received (District owns 6.66 acres; information provided) Board member Albiso suggested that staff be assertive in ensuring that all decisions benefit Colton High School and the area.
 - The CoSB Real Estate Services Department would like to use 1.5 acres for 14 to 16 months as a temporary construction staging area for the expansion of the Arrowhead Regional Medical Center.
 - The CoSB Board of Supervisors would like to use an additional 2.5 acres for an indefinite period of time as an estimated 200-space parking lot (total of 4.0 acres) for the new employees for the Arrowhead Regional Medical Center.

8. Analysis of District Wide Leases: The District currently leases 171 classroom buildings and 3 restroom buildings from three companies: Class Leasing, Mobile Modular, and Williams Scotsman; lease dates and amounts were provided. Board Member Albiso suggested a thorough review of the cost of leasing versus purchasing the buildings.
 9. Selection Process to Hire New Architecture and Construction Management Firms: Information and a timeline was provided. Board member Albiso suggested that a committee (including community members) be formed to assist with developing specific criteria, the selection process, and a plan to benefit the community. To date, planning and pre-construction fees have been paid for the high school project: WLC (\$3,910,177) and Vanir Construction Management (\$622,018). Board member Mendoza-Ware shared concerns with losing the funds already paid to these companies if new firms are selected for the project. Since construction has not started on school #28, Assistant Superintendent Cridelich indicated that it would be appropriate to negotiate a new fee schedule with the current architect and construction management firms for bidding and construction administration services.
 10. School #28 Budgetary Needs: Information was provided relative to enrollment and boundary changes, operational needs (i.e., transportation, furniture, fixtures and equipment). Superintendent Downs stated that because a timeline for hiring consultants, specs, grade levels, and budgeting is in place, it is anticipated that construction would begin in 2011 and school would open in September 2012. Board member Albiso inquired about the total school population and requested information regarding the number of 9th and 10th grade students from Colton High School that would attend school #28, and requested cost estimations for furniture and equipment needs. Regarding High School #4 in Bloomington, he suggested that several transportation schedules be designed in anticipation of changes in the Bloomington and Fontana areas.
 11. School #29 in Bloomington: Information provided.
 - Draft timeline for planning and design: main tasks should be developed and be ready to begin construction when funding becomes available;
 - Request proposals, interview and hire architect and other consultants, August 2008 to October 2008;
 - Develop educational specifications (grade level and curriculum) and size of school, October 2008 to March 2009;
 - Budget development May 2009 to October 2009; California Environmental Review, State Department of Education, Department of Toxics and Department of State Architect;
 - The State agencies approval process can take place concurrently, October 2009 to November 2010;
 - Start Construction – January 2011 and Open School - September 2012;
 - As soon as School #28 is under construction and all of the District's bond funds have been exhausted, the District can apply for the State's Hardship Program for funding along with the possibility of a future local bond. The projected timeline to apply for hardship status is approximately March 2009.
 - As soon as proposals are received from architects and other consultants, we can get a better idea on the planning and approval cost.
- Board member Albiso stated that the time frame was too long and requested that it be revised in order to expedite the process.
12. Superintendent's Communiqué: Superintendent Downs distributed a copy of the Board log, Legislator of the Year nomination forms, the list of members of the Planning and Action teams (Strategic Plan), information regarding the Algebra test for eighth graders, drop out rates, and ninth grade campus recommendations. Also provided was proposed education legislation introduced by Senator Gloria Negrete McLeod and Assembly Member Wilmer Carter, a letter received from Bloomington resident Joyce Mehefki supporting a new high school in Bloomington, and recent newspaper articles. Superintendent Downs mentioned that the sidewalk project along Oak Street (District Office) has begun with the City of Colton providing the labor and the District providing the materials. President Armenta thanked Board member Mendoza-Ware for her support of the project.
 13. ACE President Ken Johnson distributed a copy of the *ACE Correspondence* to the Board that contained a positive message for the new school year and stated that ACE opposes merit pay in any way shape or form.
 14. CSEA – no report

- 15. MAC representative Ernie Guillen stated that at the retirement/longevity dinner in May, 2008, Rick Dischinger and Roger Kowalski were named the “Big MAC” award recipients and presented them with the award.
- 16. ROP Board Member Frank Ibarra reported that the Superintendent’s evaluation document and procedures were reviewed. He shared information regarding the lower cost of solar power and persons interested in learning specific information should contact Redlands Assistant Superintendent, Business Services, Vincent Christakos.
- 17. Comments / Requests from Board Members

Mel Albiso voiced three suggestions: 1) submit an action item at the next meeting to name the Colton High School varsity baseball field in honor of former baseball coach and longtime resident Pete Ramos; 2) begin the process to name the new high school in Grand Terrace, and 3) develop a Board Policy that stipulates guidelines and specific procedures relevant to establishing scholarship accounts. He stated that Grand Terrace Elementary staff members and parents still have questions regarding the scholarship account developed by Board member Hoover. Superintendent Downs responded that he would arrange for the auditing company to speak to the staff. Regarding Board Member Albiso’s suggestion number (1), the Board gave consensus to proceed with preparing an action item for consideration and Board member Ibarra requested a biography regarding Pete Ramos.

Marge Mendoza-Ware inquired about the need to hold a special meeting prior to the next Regular Board meeting on August 21, 2008, in order to begin the process of *Soliciting Proposals for Consultant Services for Survey for a New G.O. Bond in 2008* (agenda item # 34). Assistant Superintendent Cridelich responded that he would review the information Alice Grundman is researching, determine the best way to expedite this process, and inform the Board. She stated that she is pleased that the process to build a high school in Bloomington would commence.

Kent Taylor echoed Board member Mendoza-Ware statement regarding a new high school in Bloomington. He stressed the importance of being compliant with the Valenzuela legislation (AB 347) and suggested that CAHSEE “posters” (in English and Spanish) be displayed in all school offices, classrooms, and in the Board room. He inquired about assistance provided to students prior to the administration of the CAHSEE. Following discussion and by Board consensus, staff will arrange for additional CAHSEE preparation opportunities for students two weeks prior to the exam.

Frank Ibarra thanked Casey Cridelich and Alice Grundman for their hard work and assisting Board members with understand the detailed and complex documents and reports generated by their offices. He spoke about his participation in the July 4th fundraising activity sponsored by the Colton High School Booster Club and introduced Booster Club Vice President Patty Taylor who explained the fundraising opportunities through sponsorships. Board member Ibarra thanked colleagues Albiso and Assistant Superintendent Cridelich for purchasing fireworks and donating them to friends, neighbors, and needy families.

Closed Session

- Student Discipline
- Personnel
- Real Property Issues
- Labor Negotiators

At 7:10 p.m., Board President Armenta announced that the Board would recess to Closed Session to discuss agendized items.

Reconvened

- Closed Session Items Reported

The Board meeting reconvened at 8:14 p.m. and Board President Armenta reported on action taken in Closed Session:

- Student Discipline #4 On a motion by Mr. Taylor, seconded by Mrs. Mendoza-Ware and carried on a 6-0 vote (Hoover absent), the Board approved *Student Discipline Items 1-15* as presented.
- | | | | |
|------------|------------|-------------|-------------|
| (1) 145307 | (5) 152426 | (9) 146011 | (13) 155032 |
| (2) 97261 | (6) 153604 | (10) 85596 | (14) 149269 |
| (3) 152769 | (7) 122808 | (11) 146936 | (15) 149286 |
| (4) 89674 | (8) 95608 | (12) 68905 | |
- Administrative Appointment #5 On a motion by Mr. Taylor, seconded by Mrs. Mendoza-Ware and carried on a 6-0 vote (Hoover absent), the Board appointed the administrator listed:
- Michael Snellings*, Assistant Superintendent, Student Services
- Administrative Appointment #6 On a motion by Mr. Zamora, seconded by Mr. Taylor and carried on a 6-0 vote (Hoover absent), the Board appointed the administrator listed, effective July 28, 2008.
- Celia Gonzales*, Coordinator, Staff Development
- Other Closed Session Items #7 Other Closed Session Items—*No reportable action*
- ~~Personnel—Asst. Supt Contracts~~
 - ~~Real Property Negotiator—High School #3 Issues~~
APNs ~~1167-151-37; 1167-151-32, 33, 34; 1167-151-31, 43, 44;~~
~~1167-151-35, 36, 38, 39; 1164-151-65, 01, 02; 1167-151-45;~~
~~1167-151-59, 58, 60~~
 - Labor Negotiators

Adjournment

At 8:03 p.m., the Board adjourned to the next Regular Board of Education Meeting on August 21, 2008, at the Colton JUSD Student Services Center, 851 South Mt. Vernon Avenue, Colton, California.

BOARD AGENDA

BOARD MEETING
August 21, 2008

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: **Approval of Student Field Trips**

GOAL: Improved Student Performance

STRATGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

RECOMMENDATION: That the Board approve the field trips as listed and expend the appropriate funds.

A-2

FIELD TRIPS: Regular Meeting August 21, 2008

Site	Date	Depart	Return	Destination	Activity/Background	Grade	Teacher	Cost	Funding	Strategic Plan
Zimmerman	9/16/08 (Tue.)	7:45 a.m.	1:30 p.m.	Riley's Frontier Farm Oak Glen, CA (District)	<i>Living History Tour</i> Students will receive a "hands on" Colonial history experience in line with the curriculum standards.	1	Jennifer Matsuno Meylin Parrales Kirstin Flores Cristina Puraci Cynthia Nuñez- Varias Martha Aguilar (120) + 12	\$2,452.00	Economic Impact Aid (EIA)	Strategy #1
Lincoln	9/22/08 to 9/26/08 (M/T/W/Th/F)	9:30 a.m.	12:00 p.m.	Calvary Green Valley Lake, CA (District)	<i>Outdoor Science School</i> Provides curriculum-based "hands on" study of the natural environment, including ecology, geology, and wildlife biology.	6	Anthony Ponce Kathy Caso Sarah Guillen (90)	\$1,800.00	Lottery	Strategy #1
Birney	9/29/08 to 10/3/08 (M/T/W/Th/F)	9:30 a.m.	12:00 p.m.	Creekside Camp Forest Falls, CA (District)	<i>Outdoor Science School</i> Provides curriculum-based "hands on" scientific education in biology and geology, as well as teamwork.	6	Robin Urquhart Holly Preston Elissa Kirkland (75) + 1	\$3,699.00	EIA/SCE \$1,875 Donations \$1,368 Special Ed \$456	Strategy #1
Zimmerman	1/26/09 to 1/30/09 (M/T/W/Th/F)	9:00 a.m.	11:00 a.m.	Calvary Green Valley Lake, CA (District)	<i>Outdoor Science School</i> Provides curriculum-based "hands on" study of the natural environment, including ecology, geology, and wildlife biology.	6	Lucy Lane Fred Campa Nicolas Monterroso (90)	\$775.00	Economic Impact Aid (EIA)	Strategy #1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

BOARD AGENDA

REGULAR MEETING
August 21, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: Approval of Consultants for Assembly Presentations

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

GOAL: Improved Student Performance

RECOMMENDATION: That the Board approve the consultants for assembly presentations as listed and expend the appropriate funds.

A-3

ASSEMBLIES/PROGRAMS: Regular Meeting: August 21, 2008

SITE	DATE	TIME	PROGRAM/PURPOSE	LOCATION	CONSULTANT(S)	COST	FUNDS	STRATEGIC PLAN*
Smith	8/26/08 to 4/23/09 (Tues & Thurs)	8:30 a.m. to 11:30 a.m.	<i>Body Conditioning and Dance Exploration</i> K-6 students will participate in dance/rhythmic movement that will incorporate elements of the Visual and Performing Arts and Physical Education curriculum standards.	Smith	Denise Donovan Colton, CA	\$7,548.60	Arts & Music Grant	Strategy #1
Birney	12/16/08 and 4/21/09	8:00 a.m. to 9:00 a.m. and 9:00 a.m. to 10:00 a.m.	<i>Matter of Fact and Dry Ice</i> To provide 5th grade students with experiential academic learning in science to reinforce concepts and facilitate understanding and vocabulary development.	Birney	Mad Science instructors Mad Science of the Inland Empire Riverside, CA	\$1,520.00	HPSGP ELAP	Strategy #1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

BOARD AGENDA

BOARD MEETING
August 21, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: Approval of Consultants for Staff Development

GOAL: Improved Student Performance

STRATGIC PLAN:

Strategy#1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

Strategy #3: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluation every district program.

Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

Strategy #5: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.

Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

BACKGROUND: The consultant grids are forwarded to the ACE president for review prior to Board approval.

RECOMMENDATION: That the Board approve the consultants for staff development as listed and expend the appropriate funds.

A-4

CONSULTANTS: Regular Meeting August 21, 2008

SITE	DATE	TIME	PROGRAM/PURPOSE	LOCATION	CONSULTANT(S)	COST	FUNDS	STRATEGIC PLAN*
Birney	2008-2009 school year (TBD)	TBD	<i>High Priority Grant Implementation</i> To provide administrative coaching to the principal and to facilitate the implementation of the High Priority School Grant.	Birney	Lisa Urrea STEP Associates, Inc. Yucaipa, CA	\$10,000.00	HPSGP	Strategy #1
Birney	2008-2009 school year (TBD)	TBD	<i>Strategic Plan and High Priority Grant Implementation</i> To provide assistance and facilitate the implementation of the Strategic Plan and High Priority School Grant through analysis of data, evaluation of curriculum, staff development related to the needs of student achievement, and direction in the next steps.	Birney	Lisa Urrea STEP Associates, Inc. Yucaipa, CA	\$34,500.00	HPSGP	Strategy #1, 2, 3, 5
CHS	2008-2009 school year (TBD)	TBD	<i>High Priority Grant Implementation</i> To provide Direct Instruction training/demonstrations within the SBE-adopted instructional materials, proactive classroom management using instructional materials, accountability coaching, and benchmark analysis.	CHS	Action Learning Systems Pasadena, CA	\$118,000.00	HPSGP	Strategy #1
Rogers Grimes Grant Zimmerman	2008-2009 school year (TBD)	TBD	<i>Data Gurus</i> To provide data analysis and staff development for Program Improvement.	Rogers Grimes Grant Zimmerman	Gregg Nelsen Data Gurus Grand Terrace, CA	\$35,000.00	Professional Development Buy Back	Strategy #1

CONSULTANTS: Regular Meeting August 21, 2008

SITE	DATE	TIME	PROGRAM/PURPOSE	LOCATION	CONSULTANT(S)	COST	FUNDS	STRATEGIC PLAN*
Birney	2008-2009 school year (TBD)	TBD	<i>High Priority Grant Implementation</i> To provide administrative coaching to the principal and to facilitate the implementation of the High Priority School Grant.	Birney	Lisa Urrea STEP Associates, Inc. Yucaipa, CA	\$10,000.00	HPSGP	Strategy #1
Birney	2008-2009 school year (TBD)	TBD	<i>Strategic Plan and High Priority Grant Implementation</i> To provide assistance and facilitate the implementation of the Strategic Plan and High Priority School Grant through analysis of data, evaluation of curriculum, staff development related to the needs of student achievement, and direction in the next steps.	Birney	Lisa Urrea STEP Associates, Inc. Yucaipa, CA	\$34,500.00	HPSGP	Strategy #1, 2, 3, 5
CHS	2008-2009 school year (TBD)	TBD	<i>High Priority Grant Implementation</i> To provide Direct Instruction training/demonstrations within the SBE-adopted instructional materials, proactive classroom management using instructional materials, accountability coaching, and benchmark analysis.	CHS	Action Learning Systems Pasadena, CA	\$118,000.00	HPSGP	Strategy #1
Rogers Grimes Grant Zimmerman	2008-2009 school year (TBD)	TBD	<i>Data Gurus</i> To provide data analysis and staff development for Program Improvement.	Rogers Grimes Grant Zimmerman	Gregg Nelsen Data Gurus Grand Terrace, CA	\$35,000.00	Professional Development Buy Back	Strategy #1

CONSULTANTS: Regular Meeting August 21, 2008

SITE	DATE	TIME	PROGRAM/PURPOSE	LOCATION	CONSULTANT(S)	COST	FUNDS	STRATEGIC PLAN*
Lincoln	2008-2009 school year (TBD)	8:00 a.m. to 3:00 p.m.	<i>Data Gurus</i> To provide data analysis and staff development for Program Improvement.	Lincoln	Gregg Nelsen Data Gurus Grand Terrace, CA	\$4,200.00	Title I	Strategy #1
Rogers	8/12/08 To 10/7/08 (Tues.)	9:30 a.m. to 11:00 a.m. and 6:30 p.m. to 8:00 p.m.	<i>Parent Institute</i> To provide parent training that will enable them to address the educational needs of their children.	Rogers	Parent Institute for Quality Education El Monte, CA	\$4,200.00	Title I	Strategy #1
District	8/25/08	8:00 a.m. to 4:30 p.m.	<i>Campus Safety Team Annual Training</i> To provide training on handcuffing recertification and empty hand control techniques.	Board Rm.	Kevin Ford Senior Investigator County of San Bernardino San Bernardino, CA	\$250.00	School Safety & Violence Prevention	Strategy #1
Birney	8/26/08 9/16/08 9/18/08 10/20/08 10/23/08 12/8/08 1/8/09 3/5/09	8:00 a.m. to 3:00 p.m.	<i>Direct Instruction for Coaches and Teachers</i> To provide a coaches cadre for teachers on assignment and curriculum program specialists to develop and improve their classroom coaching. To provide theory and research of Direct Instruction to classroom teachers, including demonstration lessons and coaching.	Birney	Action Learning Systems Monrovia, CA	\$16,000.00	HPSGP	Strategy #1

CONSULTANTS: Regular Meeting August 21, 2008

SITE	DATE	TIME	PROGRAM/PURPOSE	LOCATION	CONSULTANT(S)	COST	FUNDS	STRATEGIC PLAN*
Birney	9/23/08 1/27/09 4/17/09 (T/T/F)	7:40 a.m. to 2:00 p.m.	<i>Program Improvement Walk Through and Reports</i> To provide feedback on the school's progress towards the essential program components as demonstrated through the Academic Performance Survey and team determined benchmarks.	Birney	Action Learning Systems Monrovia, CA	\$42,000.00	HPSGP	Strategy #1
THMS	10/20/08 11/10/08 12/11/08 1/8/09 2/5/09 3/5/09 4/9/09	8:00 a.m. to 3:15 p.m.	<i>Lesson Study for Math 7</i> Seventh grade math teachers will participate in lesson studies to improve instructional delivery and increase students' understanding of math.	THMS	Jennifer Hodges San Bernardino County Superintendent of Schools San Bernardino, CA	\$8,984.00	SLI SCE ELL	Strategy #1
Lewis	2008-09 School Year (52 days)	7:45 a.m. to 2:00 p.m.	<i>Professional Development</i> To provide professional development in: SDAIE training, demonstration lessons, co-plan/co-teach sessions; accountability coaching, benchmark analysis, coaches cadre, parent standards workshop, and student led conferences.	Lewis	Action Learning Systems Monrovia, CA	\$104,000.00	HPSGP	Strategy #1
District	Beginning 2008-09 (TBD)	Various	Bond Consultant Services To provide guidance regarding all bond related issues. (contingent upon the passage of Measure G)	District	C.M. de Crinis & Co., Inc. Sherman Oaks, CA	If successful total amount not to exceed \$55,000	Bond proceeds	Strategy 1-6

Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.
 Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

Strategy #3: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.
 Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
 Strategy #5: We will identify students' college and career aspirations, expand career and technical pathways, and prepare students for successful transition to the workforce and/or further education.
 Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: **Approval of Budget Amendment (Decrease) to the High
Priority Schools Grant Award (2008-09)**

GOAL: **Improved Student Performance**

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: The High Priority Schools Grant Program budget provides funding for a variety of resources aimed at increasing overall student performance.

As required by law, if changes on a line item increase or decrease by more than ten percent, the grant award revision requires local school board approval.

BUDGET \$3,504,000 -- Original grant award
IMPLICATIONS \$ -117,600 -- Total amendment amount

\$3,386,400 – Total High Priority Schools Grant Award

RECOMMENDATION: That the Board approve the budget amendment (decrease) to the High Priority Schools Grant award. (2008-09)

A-5

Cohort 2 High Priority Schools Grant Program (HPSGP)
Schools Funded and Grant Award Amounts
FY 2008-09

**San Bernardino
Colton Joint Unified
County-District Code: 36-6768**

School	2006-07 Enrollment	HPSGP @ \$400 per pupil
Alice Birney Elementary	767	\$306,800.00
Bloomington Middle	927	\$370,800.00
Colton High	3287	\$1,314,800.00
Crestmore Elementary	901	\$360,400.00
Mary B. Lewis Elementary	839	\$335,600.00
Walter Zimmerman Elementary	816	\$326,400.00
Washington High	239	\$95,600.00
Woodrow Wilson Elementary	690	\$276,000.00
Total:		\$3,386,400.00
Number of Schools:		8

BOARD AGENDA

REGULAR MEETING
August 21, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: Approval to Renew the Subscription with NCS Pearson Inc. for
Nova Net Services at District High Schools (2008-09)

GOAL: Improve Student Performance

STRATEGIC PLAN: Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

Strategy #3: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluation every district program.

BACKGROUND: The Nova Net Program by NCS Pearson Inc. provides standards-aligned high school courses using a computer-based format. It is in use at all four high schools.

The program will again provide and alternative course for students who do not pass Algebra I. It is also a key component of the district's credit recovery program, and students will continue to have the option of making up 12 courses using Nova Net.

**BUDGET
IMPLICATIONS:** \$140,452.13 -- To be paid from restricted lottery funds.

RECOMMENDATION: That the Board approve renewal of the subscription with NCS Pearson Inc. for Nova Net services at district high schools for 2008-09.

A-6

BOARD AGENDA

REGULAR MEETING
August 21, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: Approval of Proposal from Pacific Hearing Services to Provide Audiological Services for Special Education Deaf and Hard-of-Hearing Students (2008-2009)

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #5: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.

BACKGROUND: As mandated by the State Department of Special Education,—“Hearing aids worn by deaf and hard-of-hearing students are monitored to ensure they are functioning properly.” Pacific Hearing Services will perform otoscopic inspection of the ears, inspect earmolds for adequacy of fit, perform analysis of hearing aids (aided and unaided), and perform pure-tone audiometry. In addition, Pacific Hearing Services will prepare a written report for each pupil evaluated and submit a report to the District that will describe the evaluation results and make appropriate educational recommendations. Benefits to the District include appropriate monitoring of hearing aids for this special needs population ensuring optimal access to educational programs, training of staff who will monitor proper function of hearing aids, and compliance with Special Education Law.

BUDGET IMPLICATIONS: \$2,265.00 to be paid from Special Education funds.

RECOMMENDATION: That the Board approve the proposal by Pacific Hearing Services providing comprehensive audiological services for deaf and hard-of-hearing students. (2008-2009).

A-7

BOARD AGENDA

REGULAR MEETING
August 21, 2008

CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction
- SUBJECT:** Approval of Boys Town: Well Managed Classroom & Administrative Intervention at Washington Independent Study High School (August 26-28, 2008)
- GOAL:** Improve student behavior to help increase student achievement.
- STRATEGIC PLAN:** Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.
- BACKGROUND:**
- The Boys Town: Well-Managed Classroom and Administrative Intervention workshop is a behavior intervention program to help teach students the necessary social skills to be successful.
- The Boys Town behavioral model has four components: Social Skills Curriculum, Teaching Interactions, Student Motivation System, and Administrative Intervention. The program focuses on the positive interactions between staff and students. The Boys Town behavioral model will be implemented school wide at all five sites: High School Opportunity, Middle School Opportunity, Secondary At-Risk, Elementary At-Risk, and Community Day School.
- The Well-Managed Classroom includes a three day training:
- August 26 is a non-work day for teachers and participating teachers will receive a \$100 stipend per teacher consensus, to participate in a 7 hour training.
 - August 27 is a work day for teachers and they will participate in a 6 hour training which complies with the stipulations of staff development limitations as determined by the teacher contract.
 - August 28 includes the Administrative Intervention training, a 6 hour training for the administrative staff, counseling staff, and office staff.
- BUDGET IMPLICATIONS:** \$9,345.15 -- To be paid from High Priority Schools Grant funds.
- RECOMMENDATION:** That the Board approve the Boys Town: Well Managed Classroom & Administrative Intervention at Washington Independent High School. (August 26-28, 2008)

A-8

BOARD AGENDA

**REGULAR MEETING
August 21, 2008
CONSENT ITEM**

- TO:** Board of Education
- PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction
- SUBJECT:** Approval of Contract with Professional Tutors of America and Sylvan Learning Center of Rialto and Redlands to Provide NCLB Supplemental Educational Services (2008-09)
- GOAL:** Improved Student Performance
- STRATEGIC PLAN:** Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
- BACKGROUND:** Under the NCLB Act of 2001, the Office of Elementary and Secondary Education in the U. S. Department of Education requires a Title I school in program improvement status for two years or more to provide supplemental educational services to eligible students based on economically disadvantaged status and low performance on the California Standards Testings in reading or mathematics.
- The Local Educational Agency shall spend an amount equal to 20 percent of its Title I allocation unless a lesser amount is needed to comply to satisfy all parents' requests for supplemental educational services provided by CDE-approved providers for the Colton Joint Unified School District.
- Based on parents' requests, Birney, Crestmore, Grant, Grimes, Lewis, Lincoln, Rogers, Wilson and Zimmerman Elementary Schools have participated in this after school program. These schools will continue to offer supplemental educational services in 2008-09, and additional program improvement schools may participate.
- The data during the 2007-2008 school year, students showed a 21% gain in language arts derived from the Professional Tutors of America pre-posttests and 5% gain from Sylvan Learning Center of Rialto and Redlands.
- BUDGET IMPLICATIONS:** Not to exceed \$1,000 per student to be taken from Supplemental Educational Services funds.
- RECOMMENDATION:** That the Board approve the contract with Professional Tutors of America and Sylvan Learning Center of Rialto and Redlands to provide NCLB Supplemental Educational Services. (2008-2009)

A-9

BOARD AGENDA

REGULAR MEETING
August 21, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: Adoption of Resolutions and Approval of Contracts with the State Department of Education to Provide Children Center and State Preschool Services (2008-2009)

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #1: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

BACKGROUND: Each year the State Department of Education offers the District a contract for the operation of the Children Center Program and the State Preschool Program. The contract amounts for the 2008-2009 school year are:

Child Development Services: \$ 666,383
State Preschool Program: \$1,410,894

BUDGET

IMPLICATIONS: \$2,077,277 - Total allocation for Children's Center and State Preschool Funding.

RECOMMENDATION: That the Board adopt the resolutions and approve the contracts with the State Department of Education to provide Children Center and State Preschool Services. (2008-2009)

A-10

BOARD AGENDA

REGULAR MEETING
August 21, 2008

CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction
- SUBJECT:** Approval of Middle School Minimum Days for 2008-2009
- GOALS:** Improve Student Performance
- STRATEGIC PLAN:** Strategy 2 – We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
- BACKGROUND:** The following minimum days are requested for the 2008-2009 school year:
- Tues., Wed., Thurs. January 27, 28, 29 for fall final exams
 - Fri., Mon., Tues. June 12, 15, 16, for the spring final exams
 - 4 Days TBD by site for the spring 2008 STAR testing.
 - Site Specific Minimum Days for Staff Development (see table)
- All schools are within their instruction minutes with the inclusion of these scheduled minimum days. These days will be used to meet requirements for reviewing student data, benchmark assessments, and other program improvement staff development.
- BUDGET IMPLICATIONS:** None
- RECOMMENDATION:** That the Board approve the minimum days for the four middle schools for the 2008-2009 school year.

A-11

BOARD AGENDA

REGULAR MEETING
August 21, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: Approval of High School Minimum Days for 2008-2009

GOAL: Improve student performance

STRATEGIC PLAN: Strategy 2 – We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

BACKGROUND: The following minimum days are requested for the 2008-2009 year:

- Tues., Wed., Thurs., January 27, 28, 29 for the fall final exams
- Mon., Tues., Wed. June 15, 16, 17, for the spring final exams
- 4 Days TBD by site for the spring 2008 STAR testing.
- Site Specific Minimum Days for Staff Development

All schools are within their instruction minutes with the inclusion of these scheduled minimum days. These days will be used to meet requirements for reviewing student data, benchmark assessments, and other program improvement staff development

BUDGET IMPLICATIONS: None

RECOMMENDATION: That the Board approve the minimum days for the four high schools for the 2008-2009 school year.

A-12

BOARD AGENDA

REGULAR MEETING
August 21, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Acceptance of Gifts

GOAL: Community Relations

STRATEGIC PLAN: Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

RECOMMENDATION: That the Board accepts the gifts as listed on the attached matrix.

A-13

Donations Matrix

Board Meeting - August 21, 2008

SITE	DONOR	DONATION / PURPOSE	CASH
CHS	Kimberly & John Conboy	Check #9060 - Drama (Troupers)	\$100.00
Grant Elementary	MAC	Check #1091 - For Books (Rosenbrock Fundraiser)	\$100.00
Grant Elementary	James A. Downs Superintendent	Check #1215 - (Rosenbrock Fundraiser)	\$50.00
District-wide Annual Science Fair	Mr. Kent Taylor, Board Trustee	2007-2008 Science Fair	
District-wide Annual Science Fair	Mr. Tobin Brinker, San Bernardino City Councilman	\$500.00 EE United States Savings Bond Award 2007-2008 Science Fair	
District-wide Annual Science Fair	Mr. Daniel A. Morse, BMS Science Teacher	\$500.00 EE United States Savings Bond Award	
		2007-2008 Science Fair - Itemized Summary below: <i>(Receipts submitted)</i>	\$ 4,675.19
		Medals & Plaques - \$ 539.00	
		\$1,000.00 EE United States Savings Bond Award	
		-\$ 500.00	
		AWARDS	
		T-Shirts \$ 372.22	
		Mugs \$100.00	
		Misc. OFFICE SUNDRIES for letters, brochures, certificates, & postage \$ 98.40	
		ENTRY FEES	
		RIMS SB County Ed Office (31) @ \$30.00 ea \$ 930.00	\$ 62.42
		STATE entry 4 x \$ 30.00 ea \$ 120.00	\$ 74.40
		LODGING	\$ 7.49
		State Event 4 rooms & parking (Radisson) \$ 855.24	\$ 117.28
		Parking State Event 5 x \$6.00 ea \$ 30.00	\$ 79.51
		Page Museum Parking 2 x \$6.00 ea \$ 12.00	\$ 8.01
		Page Museum Entry 9 entries \$ 42.50	\$ 75.62
		Page Museum Sundry \$ 57.08	\$ 65.28
			\$ 68.58
			\$ 73.72
			\$ 72.36
			\$ 20.50
			\$ 14.64
			\$ 21.09
			\$ 3.97
			\$ 253.59
		MEALS and misc. supply items for all participants, judges, Volunteers, and coordinators at the District, Regional, and State Events	

Donations Matrix

Board Meeting - August 21, 2008

<p>Bloomington Middle School</p>	<p>Mr. Daniel A. Morse, BMS Science Teacher</p>	<p><u>2007-2008 Bloomington Middle School GATE Program (Receipts submitted).</u> GATE BMS Inservice Workshops & Parent Nights GATE BMS Inservice Workshops & Parent Nights Achievement Medals & Certificates Misc.Food, & Sundry GATE Staff Training & Conferences CIUSD Buy Back Day GATE session Food & Sundries GATE Plan Committee Printing, Binders, Misc. <u>California Association for the Gifted - 2008 Annual Conference, Anaheim</u> Lodging Meals Misc. Materials</p>	<p>\$ 263.70 \$ 194.93 \$ 419.63 \$ 53.12 \$ 19.15 \$ 80.44 \$ 18.44 \$ 302.40 \$ 47.88 \$ 72.10 \$ 58.12 \$ 87.99 \$ 73.36 \$ 47.88 \$ 176.84 \$ 120.29 \$ 114.18 \$ 32.30 \$ 79.24 \$ 102.37 \$ 190.90 \$ 398.02 \$ 10.67 \$ 49.24 \$ 8.08 \$ 18.37 \$ 12.71 \$ 135.93 \$ 77.58 \$ 9.16 \$ 109.37 \$ 74.69 \$ 57.90</p>
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Donations Matrix

Board Meeting - August 21, 2008

<p>Bloomington Middle School</p>	<p>Mr. Daniel A. Morse, BMS Science Teacher</p>	<p>2007-2008 Bloomington Middle School GATE Program GATE Fieldtrips</p> <p>Sally Ride Science Festival, Cal State L.A. Registration Fees</p> <p>Meals</p> <p>Mountain Skies Observatory, Registration Fees</p> <p>Tickets</p> <p>Riverside Players "A Christmas Carol"</p> <p>Gas</p> <p>Monument Valley / Meteor Crater Donated fees for students</p> <p>Meals</p> <p>Misc.</p>	<p>\$ 159.12 \$ 99.25 \$ 8.84</p> <p>\$ 61.00 \$ 216.00</p> <p>\$ 255.00 \$ 150.00</p> <p>\$1,365.00 \$ 22.25 \$ 36.00 \$ 26.67 \$ 42.52 \$ 25.01 \$ 24.00 \$ 34.00 \$ 10.65 \$ 93.61 \$ 14.76 \$ 86.53 \$ 1.79 \$ 12.78 \$ 6.16 \$ 5.83 \$ 18.99 \$ 161.80 \$ 47.66 \$ 5.55 \$ 3.04 \$ 16.07</p> <p>\$ 6,526.85</p>
<p>Lincoln Elementary</p>	<p>Lifetouch 11000 Viking Drive#500E Eden Prairie, MN 55344</p>	<p>Check #1677658 - Site discretionary</p>	<p>\$671.00</p>
<p>Woodrow Wilson Elementary</p>	<p>Ecology Auto Repair 14150 Vince Place Cerritos, CA 90703</p>	<p>Check #98051 – Site discretionary Check #95350 – Site discretionary</p>	<p>\$1,000.00</p>

BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval to File a Notice of Completion for Bid 07-03CA: Roofing Project Lincoln Elem. (2008-09)

GOAL: Budget Planning

BACKGROUND: Best Contracting Services, Inc. has satisfactorily completed their work in accordance with the contract documents. It is time to file the Notice of Completion.

District staff, architects and inspectors conducted walk-through inspections of this completed project and find it to be in satisfactory condition. The final 10% contract retention can be released per the contract documents.

BUDGET IMPLICATIONS: Bid 07-03CA – Lincoln Elementary School Walkway Roofing Project - Deferred Maintenance Funds. These 10% retention funds to be released. \$15,659.10

RECOMMENDATION: That the Board approve filing Notice of Completion as presented.

A-14

NOTICE OF COMPLETION OF WORK

(Civil code 3093-Public Works)

WHEN RECORDED, RETURN TO:

Colton Joint Unified School District

1212 Valencia Drive

Colton, CA 92324

ATTN: Dave Beeson

Director of Purchasing and Warehouse

NO recording fee.

Exempt from fees per Government Code Section 27383

NOTICE OF COMPLETION OF WORK

NOTICE IS HEREBY GIVEN, that the Colton Joint Unified School District of San Bernardino County, California, as Owner of the property hereinafter described, caused improvement to be made to said property, to wit: Bid 07-03CA, Lincoln Elementary School Walkway Roofing Project at Lincoln Elementary School 444 East Olive Street, Colton, California, A.P.N. 161-211-02, the Contract for the doing of which was heretofore entered into on the 1st day of January, 2008, which was made with Best Contracting Services, Inc., as Contractor, that said improvements have been **completed** on the 30th day of March, 2008, pursuant to said Contract and in accordance with plans and specifications, and accepted on the 21st day of August, 2008, by the Governing Board of said District; that title of said property vests in the Colton Joint Unified School District of San Bernardino County, California, that the surety for the above named Contractor is the Guarantee Company of North America USA, that the property hereinafter referred to and on which said improvements were made.

I hereby certify under penalty of perjury that the foregoing is true and correct.

By: _____

Casey Cridelich, Assistant Superintendent

Colton Joint Unified School District

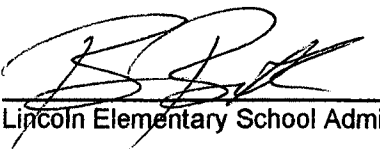
State of California)
County of San Bernardino)

On _____, 2008 before me, Esther Y. Bonds, Notary Public, personally appeared Casey Cridelich, who proved to me on the basis of satisfactory evidence to be the person whose name is subscribed to the within instrument and acknowledged to me that he executed the same in his authorized capacity, and that by his signature on the instrument the person, or the entity upon behalf of which the person acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature _____ (Seal)

 8/6/08
Lincoln Elementary School Administrator

BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Rick Dischinger, Assistant Superintendent, Student Services

SUBJECT: Approval to Renew the Agreement with Interquest Detection Canines of San Diego for Services to All Secondary School Sites (2008/09)

GOALS Student Performance, School Safety & Attendance

STRATEGIC PLAN: Parameter 1: We will always maintain safe learning environments.

BACKGROUND: The Interquest Detection Canines of San Diego have been a part of our District safety program since the 1997-98 school year. The canines have been very successful at reducing drugs on our secondary campuses and it is recommended that services be continued for the next school year. The cost for 40 visits @ \$350.00 per visit is \$14,000.00.

BUDGET IMPLICATIONS: \$14,000.00 from budgeted AB 1113, School Safety and Violence Prevention Grant.

RECOMMENDATION: That the Board approve the renewal of the agreement with Interquest Detection Canines of San Diego (2008/09) for Services to all secondary school sites as presented.

A-15



**Interquest Detection Canines® of San Diego
(INTERQUEST)**

**COLTON JOINT UNIFIED
(the District)**

This shall serve as an agreement by and between Interquest Detection Canines® of San Diego and the DISTRICT for substance awareness and detection services for the period of August 2008 through June 2009.

It is understood that the DISTRICT has established and communicated a policy clearly defining contraband as all drugs of abuse (in the broadest terms), alcoholic beverages, firearms and ammunition, prescription and over-the-counter medication, and that this policy has been disseminated to all campus locations. Violations are considered inimical to the welfare of students and contrary to the DISTRICT'S desire to foster an atmosphere conducive to safety and education.

INTERQUEST shall provide contraband inspection services utilizing non-aggressive contraband detection canines. Such inspections may be conducted on an unannounced basis under the auspices and direction of the DISTRICT administration with INTERQUEST acting as an agent of the DISTRICT while conducting such inspections. Communal areas, lockers, gym areas, parking lots (automobiles), grounds, and other select areas as directed by DISTRICT officials, shall be subject to inspection. Contraband detected on DISTRICT property is the responsibility of the DISTRICT.

INTERQUEST policy precludes the use of detection canines to "sniff" individuals under any circumstances.

INTERQUEST agrees to indemnify and hold harmless the DISTRICT for the actions of our agents, representatives and canines while performing services on behalf of, and at the direction of the DISTRICT during the term of this agreement.

INTERQUEST agrees to provide 40 Full day visits for the contract period. The DISTRICT may increase the total number of visits by notifying INTERQUEST in writing. Each visit will be \$350.00/ visit. Multiple canine teams will be charged on a per team basis. INTERQUEST will invoice for service on a monthly basis at the conclusion of the service month. The DISTRICT agrees to pay for services within thirty (30) days of receipt of such invoice.

INTERQUEST will schedule DISTRICT visits in conjunction with days designated by the DISTRICT as appropriate for visits. DISTRICT will provide a school calendar with inappropriate dates for service noted. This calendar will serve as an addendum to the Agreement. All other dates will be considered acceptable for visits. Service will NOT be scheduled until the calendar is received. For prearranged visits, cancellation requires 48 hour notice. If cancellation is made less than 48 hours, visit will be billed as scheduled.

INTERQUEST is licensed and registered by the U.S. Department of Justice, Drug Enforcement Administration, and regional regulatory agencies as required. Detection canines are certified as reliable by the National Narcotic Detector Dog Association. All employees are registered with the Department of Justice in accordance with California Education Code requirements.

INTERQUEST DETECTION CANINES® of San Diego

FOR THE DISTRICT

Christine Hazelton
President

DATE: _____

BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Casey Cridelich, Assistant Superintendent Business Services

SUBJECT: **Approval of Terrace Hills Middle School Cherrydale Fundraiser
(September through October 2008)**

GOAL(S) Budget Planning, Community Relations & Parent Involvement

STRATEGIC PLAN: Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

BACKGROUND: Students will sell items from the Cherrydale catalog for a two-week period in September and October 2008. Funds raised will be used for student assemblies, activities, recognition and awards.

**BUDGET
IMPLICATIONS:** No cost to the District.

RECOMMENDATION: That the Board approve the Terrace Hills Middle School Cherrydale Farms Fundraiser (September & October 2008).

A-16

BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: Approval of Unpaid Leave of Absence for Classified Employee (EIN #7967)

GOAL: Human Resources Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND:

A classified employee, EIN #7967, currently employed as a Nutrition Services Worker II at Birney, is requesting an unpaid leave of absence from July 30, 2008 to August 15, 2008, to take care of a family responsibility.

RECOMMENDATION: That the Board approve the request for unpaid leave of absence for classified employee, EIN #7967, as requested, with the employees to pay for any health insurance premiums if applicable, as per the CSEA agreement.

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BOARD AGENDA

REGULAR MEETING
August 21, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: Approval of Personnel Employment

GOAL: Human Resources Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
Strategic Parameter #3: No new program, service, or position will be approved unless it is consistent with the strategic plan, benefits clearly justify the cost, and provisions are made for staff development and program evaluation.

I-A Certificated – Regular Staff

- | | |
|-----------------------|---------------------------------|
| 1. DeVicariis, Dara | Science Teacher – CHS |
| 2. Durdle, Theresa | SDC/LH Teacher – BHS |
| 3. Fuentes, Rachel | Temp. School Psychologist – PPS |
| 4. Graham, Lindsay | English Teacher – CHS |
| 5. Hard, Joshua | SDC/LH Teacher – BHS |
| 6. Hochevar, Andrea | Science Teacher – THMS |
| 7. Lee, Diana | Science Teacher – THMS |
| 8. Meyer-Angles, Lisa | School Psychologist – PPS |
| 9. Pope, Brian | Math Teacher – CHS |
| 10. Sanchez, Jessica | Speech Therapist – PPS |
| 11. Stein, John | Science Teacher – CHS |
| 12. Valenti, April | Infant Center Teacher - CHS |
| 13. Vasquez, Amber | Language Arts Teacher – CMS |
| 14. Wallace, Seth | Science Teacher – BHS |

I-B Certificated – Activity/Coaching Assignments

- | | |
|----------------------|----------------------------------|
| 1. Bautista, Leilani | Head JV Volleyball – BHS |
| 2. Bock, Robert | Head Varsity Cross Country - CHS |
| 3. Carter, Carnell | Asst. Varsity Football – BHS |
| 4. Conner, Thomas | Head Varsity Football – BHS |
| 5. Mainez, Thomas | Head Varsity Golf - CHS |
| 6. Martin, Craig | Asst. Varsity Football – BHS |
| 7. Padilla, Steven | Head JV Football – BHS |

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- | | |
|----------------------|----------------------------------|
| 8. Ponce, Armando | Head Varsity Cross Country – CHS |
| 9. Puen, Kimberly | Head Varsity Volleyball – CHS |
| 10. Strauss, Harold | Head Varsity Football - CHS |
| 11. Stuckey, Jeffrey | Asst. Varsity Football – BHS |
| 12. Urban, Richard | Head Varsity Tennis - CHS |
| 13. Villegas, Debbie | Head Varsity Tennis – BHS |
| 14. Wierenga, Jean | Head Varsity Cross Country – BHS |

I-D Certificated – Substitute Teacher

1. Butler, Shari
2. Curran, Louise
3. De La Cruz, Diana
4. Friesen, Penelope
5. Gonzales, Stephen
6. Huff, Larissa
7. Knox, Joyce
8. Nash, John
9. Oum, Bronny
10. Ramirez, Angelica
11. Ramos, Alice
12. Veizer, Anna

II-A Classified -- Regular Staff

- | | |
|-------------------------|---------------------------------------|
| 1. Allen, Angela | Bus Driver - Transportation |
| 2. Azarmehr, Sima | Head Start Inst. Asst. – San Salvador |
| 3. Chachere, Alisia | ASB Accounting Tech. – BHS |
| 4. Blust, Katie | Bus Driver – Transportation |
| 5. Craver, Brenda | Bus Driver – Transportation |
| 6. Deary, Demetria | Library/Media Tech II – BMS |
| 7. Hernandez, Francisco | Special Ed Inst. Asst. – Terrace View |
| 8. Johnson, Katie | DIS Tutor – PPS |
| 9. Newhouse, Jason | Nutrition Services Lead – Crestmore |
| 10. Ojieda, Elizabeth | A.P. Secretary – BHS |
| 11. Pederson, Lisa | DIS Tutor – PPS |
| 12. Ruiz, Sarina | Special Ed Inst. Asst. – D’Arcy |
| 13. Snowden, Christie | Accounting Asst. II – D.O./C&I |
| 14. Young, Chiquita | Special Ed Inst. Asst. - BMS |

II-B Classified – Activity Coaching/Assignments

- | | |
|-----------------------|--|
| 1. Aguilera, Julie | Head Varsity Cross Country – BHS |
| 2. Blinkinsop, Jennie | Head JV Volleyball – CHS |
| 3. Bray Sr., Richard | Asst. Varsity Football – CHS (walk-on) |
| 4. Campa, Shawn | Asst. JV Football - CHS |
| 5. De La Torre, Erica | Asst. Volleyball – CHS (walk-on) |
| 6. Espinoza, Dina | Head Varsity Volleyball – BHS |
| 7. Gonzales, Alissa | Asst. Pep Squad Dir. – BHS (walk-on) |
| 8. Hanna, Kyle | Asst. Frosh/Soph FB – CHS (walk-on) |
| 9. Hanna, Lennert | Head Frosh/Soph FB – CHS (walk-on) |
| 10. Kearns, Kevin | Head Varsity Basketball–CHS (walk-on) |
| 11. Ma’ilo, Chris | Asst. Varsity Football - CHS |
| 12. Mermilliod, Linda | Pep Squad Director – BHS |
| 13. Morales, Ruben | Asst. JV Football – CHS (walk-on) |

BOARD AGENDA

REGULAR MEETING

August 21, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: Authorization to Assign Secondary Teachers to Teach Subject(s) Not Listed on Teaching Credentials Under Board Resolution During the 2008/09 School Year

GOAL: Human Resources Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: Each year, principals of middle and high schools must plan class schedules utilizing teachers whose respective credentials may not cover every class needed to accommodate the school curriculum during the school year.

Standard Secondary credentials are limited to the teaching of the subject(s) listed as the Major or Minor. Single Subject credentials are limited to the subject names as the Single Subject, or the supplementary authorization in grades 9 and below. The only secondary credentials not limited to certain subjects are the Pre-Fisher General Secondary. Multiple Subject credentials with a supplementary authorization allow departmentalized teaching in grades 9 and below in the area of the supplementary authorization.

In order to plan a good instructional program, it is necessary to take advantage of Education Code Section 44258.7(b) provided for these assignment situations.

Authorization for Service

EC44258.7 (b) allows a full-time teacher who holds a teaching credential in a subject or subjects other than physical education to coach one period per day in a competitive sport for which students receive physical education credit, provided that he or she has completed a minimum of 20 hours of first aid instruction appropriate for the specific sport.

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RECOMMENDATION: That the Board authorize the Assistant Superintendent, Human Resources to assign teachers to teach under an authorization approved by a Committee on Assignment, utilizing the provisions under Education Code Section 44258.7(b) during the 2008/2009 school year.

ACTION: On motion of Board Member _____ and _____, the Board approved the above recommendation.

BOARD AGENDA

REGULAR MEETING

August 21, 2008

ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Jerry Almendarez, Assistant Superintendent, Human Resources
- SUBJECT:** Approval to Employ and Assign Teacher Under CA Commission on Teacher Credentialing Variable Term Waiver (2008-09)
- GOAL:** Human Resources Development
- STRATEGIC PLAN:** Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
- BACKGROUND:** Title 5 Section 80122(j) requires a separate board agenda item to verify that the notice of intent to employ and assign a speech therapist in an identified position under a Variable Term Waiver has been made public and approved by the governing board of the employing school district in a public meeting.
- Due to the shortage of qualified applicants, the District has encountered the necessity to employ and assign speech therapists under a Variable Term Waiver in the high-need area of Speech-Language Pathology Services. The Variable Term Waiver is valid for one year.
- The District requests approval to employ and assign the following speech therapist(s) on an hourly basis under a Variable Term Waiver authorization:
- McCarthy, Tammy Speech Therapist – PPS, grades K-12
- RECOMMENDATION:** That the Board approve the employment and assignment of the named speech therapist(s) in the identified position utilizing a CA Commission on Teacher Credentialing Variable Term Waiver option for the 2008-09 school year.
- ACTION:** On motion of Board Member _____ and _____, the Board approved the recommendation as submitted.

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BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: **Amendment of Contract for District Assistant Superintendent, Human Resources (August 22, 2008 to August 21, 2010)**

GOAL: Human Resources Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: District Assistant Superintendent contracts are currently aligned with certificated unit and classified unit negotiations and salary changes and increments.

In order for Assistant Superintendent's contract to be amended, Government Code 53262(a) states that all contracts of employment with assistant superintendents shall be approved in an open session of the governing body of the local school agency, which shall be reflected in the governing body's minutes.

Copies of any contracts of employment shall be made available to the public upon request.

RECOMMENDATION: That the Board amend the contract for Assistant Superintendent, Human Resources beginning August 22, 2008 to August 21, 2010, as presented.

ACTION: On motion of Board Member _____ and _____, the Board amended the contracts for District Assistant Superintendents, as presented.

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BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: Amendment of Contract for District Assistant Superintendent, Curriculum and Instruction (August 22, 2008 to August 21, 2010)

GOAL: Human Resources Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: District Assistant Superintendent contracts are currently aligned with certificated unit and classified unit negotiations and salary changes and increments.

In order for Assistant Superintendent's contract to be amended, Government Code 53262(a) states that all contracts of employment with assistant superintendents shall be approved in an open session of the governing body of the local school agency, which shall be reflected in the governing body's minutes.

Copies of any contracts of employment shall be made available to the public upon request.

RECOMMENDATION: That the Board amend the contract for Assistant Superintendent, Curriculum and Instruction beginning August 22, 2008 to August 21, 2010, as presented.

ACTION: On motion of Board Member _____ and _____, the Board amended the contracts for District Assistant Superintendents, as presented.

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BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: Amendment of Contract for District Assistant Superintendent, Business Services (August 22, 2008 to August 21, 2009)

GOAL: Human Resources Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: District Assistant Superintendent contracts are currently aligned with certificated unit and classified unit negotiations and salary changes and increments.

In order for Assistant Superintendent's contract to be amended, Government Code 53262(a) states that all contracts of employment with assistant superintendents shall be approved in an open session of the governing body of the local school agency, which shall be reflected in the governing body's minutes.

Copies of any contracts of employment shall be made available to the public upon request.

RECOMMENDATION: That the Board amend the contract for Assistant Superintendent, Business Services beginning August 22, 2008 to August 21, 2009, as presented.

ACTION: On motion of Board Member _____ and _____, the Board amended the contracts for District Assistant Superintendents, as presented.

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BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: **Approval of Contract for Assistant Superintendent, Student Services (August 22, 2008 to August 21, 2009)**

GOAL: **Human Resources Development**

STRATEGIC PLAN: **Strategy #1:** We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: District Assistant Superintendent contracts are currently aligned with certificated unit and classified unit negotiations and salary changes and increments.

Government Code 53262(a) states that all contracts of employment with assistant superintendents shall be approved in an open session of the governing body of the local school agency, which shall be reflected in the governing body's minutes.

Copies of any contracts of employment shall be made available to the public upon request.

RECOMMENDATION: That the Board approve the contract for the Assistant Superintendent, Student Services beginning August 22, 2008 to August 21, 2009, as presented.

ACTION: On motion of Board Member _____ and _____, the Board amended the contracts for District Assistant Superintendents, as presented.

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BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: Approval of Conference Attendance

GOAL: Human Resources Development

STRATEGIC PLAN: **Strategy #1:** We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

Strategic Parameter #4: No program or service will be retained unless it continues to make an optimal contribution to the mission and benefits continue to justify the cost.

Judy Scates – **Lewis**
Principal
Crystal Vargas
Assistant Principal

Who Moved My Cheese Workshop
September 5-6, 2008
Garden Grove, CA
HPSG funds: \$10,942.68

Anderson, Lisa
Baldwin, Daniel
Berchtold, Nancy
Bogner, Charlotte
Boyd, Amanda
Burks, Marilyn
Cary, Cindy
Clark, Nyree
Davis, Cheree
Eldevik, Dawn
Erickson, Kathryn
Flores, Rudy
Garcia, Amy
Garcia, Katherine
Gardner, Kenna
Gutierrez, Juan
Iacono, Christine

Kim, Judith
Kirk, Kimberly
Kleespies, Gayle
Lohr, Olivia
Luna, Cecilia
Luz, Maira
MacQueen, Bridgett
Makowski, Marcia
Martel, Nancy
Martin, Cynthia
Mena, Lucia
Mercado, Joey
Merkwan, Amanda
Neumann, Kathleen
Nguyen, Trish
Phillips, Dwana

Robinson, Rochelle
Rochoa, Yvonne
Rodriguez, Krissee
Schmitt, Hillary
Schwebach-Lopez, Patti
Sitko, Stephanie
Steffans, Carly
Tapia, Tania
Torres, Anthony
Tellez, Andy
Timke, Ignacia
Vang, Lee
Vasquez, Melinda
Villareal, Lisamarie
Wagner, Ana
Staff

Andrew Yasenovsky – **D.O./Risk & Safety**
Risk/Safety & Health Benefits Manager

CA Assoc. of Joint Powers
Authorities (CAJPA) Conference
September 16-19, 2008
South Lake Tahoe, CA
No Cost to the District

Kent Taylor – **District Office**
Board Member

2008 Unity Conference – California
Latino School Board Association
October 8-12, 2008
Visalia, CA
General funds: \$1,143

Celia Gonzales – D.O./Staff Development
Coordinator

CAASFEF Fall Professional
Development Institute
October 20-22, 2008
La Quinta, CA
Title II funds: \$1,470.51

Phyllis Dinwiddie – D.O./Staff Development
Curriculum Program Specialist

Conference on Teaching and Learning:
Professional Practices that Work
October 23-26, 2008
Los Angeles, CA
Title II funds: \$1,478.34

Total : \$15,034.53

RECOMMENDATION: That the Board approve conference attendance as presented.

ACTION: On motion of Board Member _____ and
_____, the Board approved the above
recommendation.

BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Purchase Orders

GOAL: Student Performance / Personnel Development

STRATEGIC PLAN: Strategic Parameter #7: We will practice fiscal responsibility by balancing the educational needs of our students with the district's long-term financial stability.

RECOMMENDATION: That the Board approve Purchase Orders in excess of \$1,000 for a total of \$30,771,370.91 as listed.

ACTION: On motion of Board Member _____ and _____, the Board approved purchase orders as recommended.

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Attachment to Board Agenda

<u>P.O.</u>	<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>RESOURCE CODE*</u>	<u>AMOUNT</u>
090575	City of Grand Terrace	Cross Grds/Adm. Svs.	0000	\$4,000.00
090576	All City Management	Cross Grds/Adm. Svs.	0000	\$247,675.00
090579	Fox Occupational Med. Ctr.	Empl. Phys./Transportation	7230	\$2,000.00
090580	AT & T	Teleph./Various Sites	1100	\$11,250.00
090581	Sprint	Long Dist. Ph./Various Sites	0000	\$7,425.00
090582	AT & T	Teleph./Various Sites	0000	\$141,000.00
090583	Sprint	Long Dist. Ph./Various Sites	1100	\$1,210.00
090584	City of Colton Finance	Electric/Various Sites	0000	\$1,770,500.00
090585	City of Fontana	Sewer/D'arcy/J. Vista/RHMS/Syc	0000	\$49,000.00
090586	AT & T	Teleph./Various Sites	0000	\$93,000.00
090587	City of Colton Finance	Water/Sewer/Various Sites	0000	\$263,000.00
090589	Brand Athletics	Inst. Matls./CHS	1100	\$1,084.04
090590	Riverside Highland Water	Water/Various Sites	0000	\$60,000.00
090591	West Valley Water District	Water/Sewer/Various Sites	0000	\$175,000.00
090592	Southern CA Edison Ed.	Electric/Various Sites	0000	\$2,054,000.00
090593	The Gas Co.	Natural Gas/Various Sites	0000	\$260,500.00
090594	Prudential Overall Supply	Cleaning Svs./Various Sites	0000	\$53,700.00
090595	Home Depot	Maint. Supp./SSC	0000	\$1,000.00
090598	Riddell All American Sports	Cont. Repairs/CHS	1100	\$9,000.00
090599	Riddell All American Sports	Inst. Matls./CHS	1100	\$3,970.98
090600	Complete Business Systems	Maint. Agree./McKinley	1100	\$1,140.00
090601	San Diego Cnty Off. Of Ed.	Cont. Svs./Lang. Supp.	7090	\$8,400.00
090602	Inland Empire Stages LTD	Charter Bus/Transportation	7230	\$7,000.00
090604	FMB Truck Outfitters	Maint. Supp./M & O	8150	\$2,000.00
090605	Republic Svs. Of So. CA	Waste Disp./Various Sites	0000	\$222,011.33
090606	Funseekers	Cont. Outs. Trips/Transportation	7230	\$10,000.00
090607	Leslie's Swimming Pool Supp.	Pool Supp./BMS	0000	\$4,000.00
090608	Leslie's Swimming Pool Supp.	Pool Supp./THMS	0000	\$4,000.00
090611	Oscom Systems	Cont. Repairs/BHS	1100	\$1,000.00
090616	Alliance Bus Lines	Cont. Outs. Trips/Transportation	7230	\$14,000.00
090617	Coach America	Cont. Outs. Trips/Transportation	7230	\$10,000.00
090619	Coach America	Cont. Outs. Trips/CHS	7230	\$15,000.00
090620	Coach America	Cont. Outs. Trips/BHS	7230	\$14,000.00
090621	Shred-It	Shredding Svs./SSC	0000	\$1,000.00
090622	Advanced Toolware	Maint. Agree./I.T.	0000	\$3,600.00
090623	Gaggle.net	Maint. Agree./I.T.	0000	\$4,059.00
090625	Home Depot	Maint. Supp./Birney	1100	\$1,000.00
090629	Maintex	Cust. Supp./Purchasing	0000	\$10,016.48
090630	Waxie	Cust. Supp./Purchasing	0000	\$1,703.83

090633	HTL Acoustics	Cont. Repairs/PPS	5640	\$2,500.00
090636	ABC Educators	Health Supp./PPS	5640	\$1,500.00
090637	Pacific Hearing Svcs.	Cont. Svcs./PPS	6500	\$2,265.00
090638	Office Depot	Speedy Off. Supp./Transportation	7230	\$1,500.00
090640	CCP Industries	Cust. Supp./Transportation	7230	\$1,000.00
090641	Zep Manufacturing Co.	Cust. Supp./Transportation	7230	\$2,000.00
090642	Cal Lift	Cont. Repairs/Warehouse	0000	\$2,000.00
090643	Sprint	Long. Dist. Phone/Various Sites	See attached PO	\$1,065.00
090644	Chevron USA	Gas/Diesel/Various Sites	See attached PO	\$4,050.00
090645	Apple Valley Communication	Security Svcs./Various Sites	0000	\$8,976.00
090646	Office Depot	Speedy Off. Supp./SSC Supt.	0000	\$2,000.00
090650	Pearson Education	Txtbks./CHS	7156	\$47,729.37
090653	Toshiba Business Solutions	Copier/Rogers	3010	\$9,995.97
090654	McGraw Hill	Inst. Matls./Sycamore Hills	7156	\$3,869.35
090660	Pearson Education	Txtbks./CHS	7156	\$19,885.01
090663	KTS Agendas	Inst. Matls./CHS	7258	\$11,920.00
090664	It's Elementary	Awards/Incent./Rogers	3010	\$2,710.19
090665	California Agri-Control	Pest Control/Various Sites	0000	\$32,400.00
090666	Houghton Mifflin	Other Bks./CHS	7156	\$8,135.11
090667	Thomson Learning	Txtbks./CHS	7156	\$2,572.84
090668	McGraw Hill	Inst. Matls./Sycamore Hills	7156	\$1,336.78
090672	Southwest Office Supply	Off. Supp./PPS	0000	\$1,870.97
090680	Barnes & Noble	Inst. Matls./C & I	7393	\$4,608.47
090681	Office Depot	Speedy Inst. Matls./Birney	1100	\$2,000.00
090682	Southwest Office Supply	Speedy Inst. Matls./Birney	1100	\$2,000.00
090683	Konica Minolta Business	Copier Pts./Print Shop	0000	\$10,000.00
090687	Oppenheimer Funds	TSA/Superintendent	0000	\$7,500.00
090700	Practi-Cal	Adm. Fees/PPS	5640	\$17,000.00
090701	Practi-Cal	Adm. Fees/PPS	9005	\$40,000.00
090702	Barnes Hazmat	Chem. Remvl./Risk/Benefits	0000	\$12,000.00
090707	Greenwood's Uniforms	Uniforms/SSC Supt.	6405	\$6,000.00
090708	Don's Bike Shop of Rialto	Security Supp./SSC Supt.	6405	\$3,000.00
090709	J & B Importers	Security Supp./SSC Supt.	6405	\$3,000.00
090713	Gopher	Inst. Matls./CHS	6761	\$17,350.50
090714	Human Kinetics	Inst. Matls./CHS	6761	\$1,444.01
090718	Hamptom-Brown	Txtbks./D'arcy	7156	\$2,131.99
090728	All Star Engraving	Awards/Incent./THMS	7395	\$1,500.00
090729	Scholastic	Inst. Matls./THMS	7395	\$1,646.95
090730	Houghton Mifflin	Txtbks./T. View	7156	\$2,224.54
090731	Pearson Education	Txtbks./T. View	7156	\$1,653.19
090733	McGraw Hill	Txtbks./T. View	7156	\$1,094.20
090734	Houghton Mifflin	Txtbks./T. View	7156	\$1,058.52
090738	Palos Sports	Inst. Matls./Zimmerman	6761	\$5,491.44
090739	Lakeshore	Inst. Matls./Zimmerman	7258	\$2,862.27

090741	Office Depot	Off. Supp./Lang. Suppt.	6285	\$2,000.00
090745	Office Depot	Speedy Off. Supp./Warehouse	0000	\$1,200.00
090748	Office Depot	Speedy Inst. Matls./Rogers	3010	\$1,800.00
090750	Office Depot	Speedy Inst. Matls./WHS	7258	\$2,000.00
090754	Konica Minolta Business	New Eq./Zimmerman	7396	\$5,108.91
090758	Inland Lighting Supplies	Lighting/Purchasing	0000	\$1,825.72
090759	Hamptom-Brown	Inst. Matls./Lang. Suppt.	7157	\$95,074.31
090760	Office Depot	Off. Furn./CHS	1100	\$1,681.60
090763	Dave Bang Assoc.	Grounds Supp./Purchasing	0000	\$5,086.62
090768	Link Line Communications	Computer/SDC	4110	\$1,020.85
090769	Office Depot	Tech. Supt./CHS	7258	\$1,291.65
090771	Troxell Communication	Inst. Matls./CHS	7258	\$1,099.05
090772	Office Depot	Inst. Matls./J. Vista	1100	\$1,016.77
090780	Virco	Class. Furn./Curr. 7-12	7055	\$4,154.88
090782	Dell	Comp. Tech Svs./I.T.	0000	\$3,252.54
090785	Live Wire Media	Inst. Matls./J. Vista	7395	\$1,913.00
090787	Safeguard Health Plans	Benefits/Risk/Benefits	0000/9967	\$130,000.00
090788	Lehigh Safety Shoe Co.	Safety Supp./Risk/Benefits	9884	\$25,000.00
090789	SCRMA Inc.	Worker's Comp./Risk/Benefits	9884	\$107,402.00
090793	Colbi Technologies	Account. Svs./Facilities	0000	\$5,000.00
090794	Xerox	Maint. Agree./Facilities	0000	\$3,402.72
090795	Office Depot	Speedy Off. Supp./Facilities	0000	\$1,500.00
090798	Uline	Off. Supp./Warehouse	0000	\$1,120.85
090799	Arch Wireless	Pager Svs./PPS	6500/0000	\$1,108.12
090803	Current Publ. Corp.	Txtbks./CHS	7156	\$8,147.12
090806	PD Contracting	Class. Furn./Lewis	9812	\$1,533.00
090808	Pearson Education	Txtbks./CHS	7156	\$22,627.55
090809	Harcourt	Txtbks./CHS	7156	\$12,132.26
090810	Glencoe	Txtbks./BHS	7156	\$3,503.73
090811	Glencoe	Txtbks./BHS	7156	\$1,904.76
090817	Office Depot	Speedy Inst. Matls./R. Canyon	7090	\$1,000.00
090819	Hamptom-Brown	Other Bks./C. Ranch	7156	\$2,143.09
090820	Premier	Inst. Matls./R. Canyon	7090	\$1,053.91
090822	Toshiba Business Solutions	Copier/Zimmerman	7395	\$9,995.97
090824	Stater Bros.	Refreshments/Zimmerman	7091	\$1,500.00
090825	Shiffler Equipment Sales	Cont. Repairs/M & O	9878	\$10,000.00
090826	High Desert Empl. Empl Trust	Benefits/Risk/Benefits	0000/9967	\$11,490,000.00
090827	Kaiser Foundation Health	Benefits/Risk/Benefits	0000/9967	\$12,350,000.00
090829	Stater Bros.	Inst. Matls./San Salvador	5210	\$2,250.00
090832	Complete Business Systems	Cont. Svs./Zimmerman	7396	\$1,023.62
090835	Inland Uniform	Uniforms/SSC Supt.	6405	\$6,000.00
090837	Office Depot	Speedy Off. Supp./Birney	1100	\$1,000.00
090838	Southwest Office Supply	Speedy Off. Supp./Birney	1100	\$1,000.00
090839	Fair Price Carpets	Cont. Repairs/CHS	6205	\$7,259.00

090840	Hour Glass & Mirror	Cont. Repairs/Crestmore	6205	\$7,315.00
090841	Lloyd's Fence Co.	Cont. Repairs/Smith	8150	\$4,750.00
090849	Dewey Pest Control	Pest Control/Smith	8150	\$2,825.00
090851	US Air Conditioning Dist.	HVAC Supp./SMHS	8150	\$2,338.20
090854	Caltest Instruments	Cont. Svs. Misc./Transportation	7230	\$1,467.78
090855	Franklin Truck Parts	Cont. Outs. Rep./Transportation	7230	\$2,708.50
090856	PD Contracting	Cont. Repairs/WHS	0750	\$4,789.00
090857	Spectrum Communications	Tech. Supt./I.T.	0000	\$5,355.58
090858	Office Depot	Speedy Off. Supp./Lewis	1100	\$2,000.00
090859	Office Depot	Speedy Inst. Matls./Smith	1100	\$10,000.00
090860	Southwest Office Supply	Speedy Inst. Matls./Smith	1100	\$2,000.00
090865	Neopost	Cont. Repairs/Print Shop	0000	\$2,520.00
090870	Lloyd's Fence Co.	Cont. Repairs/WHS	8150	\$5,846.00
090872	Konica Minolta Business	Copier/Fiscal Svs.	0000	\$5,284.39
090877	SRA Reach	Txtbks./WHS	7156	\$17,209.78
090878	Houghton Mifflin	Txtbks./THMS	7156	\$13,006.86
090879	SRA Reach	Txtbks./THMS	7156	\$9,810.78
090880	Southwest Office Supply	Inst. Matls./Sycamore Hills	1100	\$5,000.00
090881	Northstar Exterminators	Cont. Repairs/San Salvador	5210/6060	\$4,550.00
090883	SRA Reach	Txtbks./RHMS	7156	\$8,178.32
090887	SRA Reach	Txtbks./CMS	7156	\$8,687.07
090890	Aramark	Refreshments/CHS	1100	\$1,000.00
090891	Stater Bros.	Refreshments/CHS	1100	\$2,000.00
090892	SRA Reach	Txtbks./BMS	7156	\$2,121.46
090905	Scholastic	Comp. Bks./Curr. 7-12	7055	\$34,399.19
090907	Maintex	Cust. Supp./Purchasing	0000	\$4,428.48
090908	B & L Mastercare	Cust. Supp./Purchasing	0000	\$4,785.32
090909	Office Depot	Off. Supp./C.Ranch	7395	\$1,000.00
090910	Waxie	Cust. Supp./Transportation	7230	\$1,500.00
090912	Office Depot	Speedy Inst. Matls./Syc. Hills	1100	\$5,000.00
090913	Pearson Education	Txtbks./CHS	7156	\$8,192.57
090915	PD Contracting	Class. Furn./Birney	9812	\$1,825.00
090918	Pearson Education	Inst. Matls./WHS	7156	\$43,456.24
090921	Dave Bang Assoc.	Grounds Supp./McKinley	0000	\$2,632.48
090924	Office Depot	Speedy Off. Supp./HR	0000	\$2,500.00
090929	Intelli Tech	Inst. Matls./CHS	7258	\$1,196.03
090933	Bridges Transitions	Online Subsc./Curr. 7-12	0000	\$2,720.00
090941	Maintex	New Eq./M & O	0000	\$5,028.33
090942	Henagon Limited	Grounds Supp./M & O	0000	\$1,500.00
090943	Baldy Fire & Safety	Fire Ext./Purchasing	0000	\$1,825.72
090946	Bridges Transitions	Inst. Matls./Curr. 7-12	0000	\$2,720.00
090947	Bridges Transitions	Online Subsc./Curr. 7-12	0000	\$1,200.00
090950	Bridges Transitions	Online Subsc./Curr. 7-12	0000	\$1,280.00
090952	Bridges Transitions	Online Subsc./Curr. 7-12	0000	\$1,280.00

090953	Scholastic	Txtbks./CHS	7055	\$38,437.02
090954	Scholastic	Txtbks./BHS	7055	\$35,743.37
090955	Renaissance Learning	Online Subsc./Birney	7395	\$3,448.00
090957	Glencoe	Txtbks./CHS	7156	\$5,199.81
090958	Glencoe	Txtbks./CHS	7156	\$5,355.08
090959	Glencoe	Txtbks./CHS	7156	\$5,199.81
090960	Republic Svs. Of So. CA LLC	Misc. Svs./Purchasing	0000	\$1,000.00
090962	Oscom Systems	Cont. Svs. Misc./Transportation	7230	\$6,815.00
090964	Educators Publ. Service	Inst. Matls./Rogers	3010	\$1,750.46
090965	Renaissance Learning	Site License/C. Ranch	7395/7090	\$4,336.90
090966	NCS Pearson	Maint. Agree./I.T.	0000	\$9,193.49
090969	Burrtec Waste	Waste Disp./M & O	0000	\$2,000.00
090974	Complete Business Systems	Cont. Repairs/J. Vista	1100	\$2,378.62
090983	Office Depot	Speedy Inst. Matls./CHS	1100	\$3,000.00
090985	Office Depot	Speedy Inst. Matls./Birney	3010	\$1,000.00
090986	Office Depot	Speedy Inst. Matls./Birney	7090	\$1,000.00
090988	Houghton Mifflin	Txtbks./R. Canyon	7156	\$1,956.52
090989	Houghton Mifflin	Txtbks./Zimmerman	7156	\$2,586.14
090991	Pearson Curr. Group	Txtbks./Grimes	7156	\$3,496.79
090992	Standards Plus	Inst. Matls./Smith	3010	\$22,432.36
090994	Hampton-Brown	Txtbks./Lincoln	7156	\$1,692.34
090995	Discount School Supply	Inst. Matls./San Salvador	6055	\$2,625.71
090996	Houghton Mifflin	Txtbks./R. Canyon	7156	\$2,402.71
090997	Cengage Learning	Txtbks./CHS	7156	\$19,621.85
090998	Cengage Learning	Txtbks./CHS	7156	\$17,479.80
090999	Glencoe	Txtbks./CHS	7156	\$5,355.08
091001	Hampton Brown	Inst. Matls./Smith	7156	\$5,307.82
091010	Toner Depot	Inst. Matls./Zimmerman	3010	\$2,067.89
091019	Hampton Brown	Other Bks./Sycamore Hills	7156	\$3,564.46
091021	Hampton Brown	Inst. Matls./Smith	6286	\$2,447.03
091027	Imagestuff.com	Awards/Incent./R. Canyon	7090	\$1,209.52
091029	Office Depot	Speedy Inst. Matls./Crestmore	1100	\$5,000.00
091030	Southwest Office Supply	Speedy Inst. Matls./Crestmore	1100	\$7,000.00
091031	Intelli Tech	Tech. Supt./CHS	7258	\$4,256.12
091035	Office Depot	Speedy Off. Supp./Facilities	0000	\$1,500.00
091037	Intelli Tech	Tech. Eq./C & I K-6	0000	\$2,878.00
091041	Office Depot	Speedy Inst. Matls./Birney	7256	\$1,000.00
091042	Southwest Office Supply	Speedy Inst. Matls./Birney	6760	\$1,000.00
091057	Zonar Systems	New Eq./Transportation	7230	\$1,689.38
091059	Office Depot	Speedy Inst. Matls./C. Ranch	6760	\$1,000.00
091061	Solution Tree	Inst. Matls./McKinley	3010	\$12,217.88
091063	Swertfeger's Equipment	Cont. Outside Rep./Transportation	7230	\$1,541.72
091065	Eschool Solutions	Maint. Agree./HR	0000	\$9,503.02
091066	Fox Occupational Med. Ctr.	Empl. Phys./HR	0000	\$16,000.00

091068	Dell	Computers/SDC	4110	\$3,666.21
091069	Christy Lane Enterprises	New Eq./BHS	6761	\$2,782.05
091070	B & H	Inst. Matls./BHS	6761	\$2,316.62
091073	McGraw Hill	Txtbks./T. View	7156	\$1,577.59
091074	Intelli Tech	Off. Supp./Lewis	1100	\$1,247.73
091087	Office Depot	Speedy Inst. Matls./Lincoln	1100	\$2,000.00
091088	Office Depot	Speedy Off. Supp./C & I	0000	\$2,000.00
091089	Dell	New Eq./IT	0000	\$14,631.00

TOTAL **\$30,771,370.91**

LEGEND

- 0000 General Fund/Unrestricted
- 0001 Child Dev. Facilities
- 0100 Gov. Performance AWD 00-01
- 0110 Staff Development Buy Back
- 0750 Mandated Costs
- 0790 Donations, Misc.
- 1100 State Lottery
- 3010 Title 1
- 3025 Title 1 N&D
- 3405 Sp. Ed Workability
- 3175 NCLB
- 3550 Vocational Ed.
- 3710 Drug Free Schools
- 4035 Title II Part A
- 4110 Title VI
- 4203 Title III Part A LEP
- 5035 Child Dev. Block Grant
- 4045 Title II Part D
- 5210 Head Start
- 5630 Homeless Children Ed. Grants
- 5640 Medi-Cal Billing Option
- 6055 State Preschool
- 6060 Childcare and Development
- 6092 Cal Safe Childcare & Dev.
- 6205 Deferred Maintenance
- 6285 Community Based Eng. Tutor
- 6286 English Language Learner
- 6405 School Violence & Safety
- 6500 Special Ed.
- 6760 Arts & Music Block Grant
- 6761 Art, Music, PE Supp/Eq.

7055 CAHSEE Intenseive Inst. & Svs
7056 CAHSEE Individualized Mts.
7090 Economic Impact Aid: LEP
7010 Agricultural Vocational Ed.
7101 Ed. Tech. Digt. Hi Staff Dev.
7156 Block Grant
7157 Inst. Mtls: Supp Mtls for ELL
7158 Inst. Matls./Williams' Case
7230 Transportation- Home to School
7240 Sp. Ed. Transportation
7250 School Based Coord. Program
7255 Immediate Intervention UPSP
7258 High Priority Schls Grant Prog.
7265 School Improvement 7-12
7270 Staff Development/Mentor Teac
7271 CA Peer Asst & Review
7294 Staff Dev-Math & Reading AB466
7320 Staff Development/Adm. Trg.
7390 Pupil Retention BG AB825
7393 Prof. Dev. BG AB825
7395 Schl/Library Imprv. Bg AB825
7396 Schl Site Disc. Block Grant
8150 Ongoing Major Maintenance
9002 AB466 Site Reimbursement
9005 Medi-Cal Admin. Activities
9286 Special Project Adm.
9701 School Facility Fund
9705 School Facility Fund
9707 School Facility Fund
9737 CHS Mod.
9812 Capital Facilities
9878 Uninsured Losses/Liability
9884 Workmens Comp. Ins.
9967 Early Retiree Benefits

BOARD AGENDA

REGULAR MEETING
August 21, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Disbursements

GOAL: Budget Planning

STRATEGIC PLAN:

Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

Strategy #3: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.

Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

Strategy #5: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.

Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

RECOMMENDATION: That the Board approve disbursements paid as listed, 2008-2009 from Batch #0001 through Batch #0205 or the sum of \$6,715,339.39

◆ Board of Trustees Payment Report is available at the Board of Education Meeting for review.

ACTION: On motion of Board Member _____ and _____, the Board approved the disbursements as listed.

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BOARD AGENDA

REGULAR MEETING
August 21, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Agreement #2008-09-1 with Pick Up Stix Catering to Provide School Lunch Approved Asian Entrée Items (2008-09)

GOALS: Facilities/Support Services, Budget Planning

STRATEGIC PLAN: Strategic Parameter #7. We will practice fiscal responsibility by balancing the educational needs of our students with the district's long-term financial stability.

BACKGROUND: Pick Up Stix Catering, a school lunch vendor, provides freshly prepared Asian entrée items that meet state and federal regulations for the National School Lunch Program.

Per the Code of Federal Regulations, Title 7 Agriculture, Department of Agriculture, 7CFR3016.36, procurement by noncompetitive proposals is approved for Nutrition Services when the item is available from a single source.

Pick Up Stix Catering is the only vendor that prepares and delivers school approved; ready-to eat Asian entrees in the Southern California market. The Asian entrees will be served at the middle and high schools on a weekly basis in the National School Lunch Program and as an ala carte item.

BUDGET IMPLICATIONS: The District's estimated annual cost of \$230,000.00 for the purchase of Asian entrees for the school lunch program is to be paid from the Nutrition Services' fund.

RECOMMENDATION: That the Board the approve the agreement #2008-09-1 with Pick Up Stix Catering to provide school lunch approved Asian Entrée items (2008-09).

ACTION: On a motion of Board Member _____ and _____, the Board approved the agreement #2008-09-1 with Pick Up Stix Catering to provide school lunch approved Asian Entrée items (2008-09).

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BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Agreement with Harley Ellis Devereaux Architects for the Architectural and Engineering Services for Division of State Architect Certification of the Interim Housing Classrooms at Smith and Rogers Elementary Schools

GOAL(s) Facilities/Support Services

STRATEGIC PLAN Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: The District needs to continue to use classrooms that were placed temporarily to be used during the modernization project. In order to use the classrooms long term they must be Department of the State Architect certified.

The estimated total project cost for Smith including the architects fees is \$152,009.36, and estimated project cost for Rogers including the architects fees is \$297,649.66.

The classroom buildings at each site must have certification of the fire alarm, public address systems, and conversion of the electrical and data lines from overhead to underground. Included in the conversion, the addition of two fire hydrants and related fire water line extensions at are required Smith Elementary School, and one fire hydrant and revision to fire access road at Rogers Elementary School.

Site	Fee	Reimbursable	Total
Smith Interim Housing	\$14,500	\$1,500	\$16,000
Smith Accessibility	\$6,150	\$700	\$6,850
Rogers Interim Housing	\$21,900	\$2,200	\$24,100
Rogers Accessibility	\$2,968	\$300	\$3,268
Rogers/Smith Fire Hydrants	\$10,760	\$900	\$11,660
	<hr/>	<hr/>	<hr/>
	\$56,278	\$5,600	\$61,878

BUDGET IMPLICATIONS: Total cost \$61,878; Capital Facilities Fund 25

RECOMMENDATION: That the Board approve the agreement with Harley Ellis Devereaux Architects for the architectural and engineering services for Division of State Architect Certification of the interim housing classrooms at Smith and Rogers Elementary Schools.

ACTION: On motion of Board Member _____ and _____, the Board approved as presented.

C-29

BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

ACTION ITEM

TO: Board of Education
PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services
SUBJECT: Approval of Agreement with Harley Ellis Devereaux Architects for Architectural and Engineering Services for Division of State Architect Certification of the Interim Housing Classrooms at Bloomington and Colton High Schools

GOAL(s) Facilities/Support Services

STRATEGIC PLAN Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff

BACKGROUND: The District needs to continue to use classrooms that were placed temporarily and used during the modernization projects. In order to use the classrooms long term, they must be Department of State Architect certified.

The estimated total project cost for BHS including the architect's fees is \$319,356.84, and estimated project cost for CHS including the architect's fees is \$207,430.58.

The classroom buildings at each site must have certification of the fire alarm, public address systems, and conversion of the electrical and data lines from overhead to underground. Also the addition of four fire hydrants and related fire water line extensions are required at Bloomington High School.

Site	Fee	Reimbursable	Total
CHS Interim Housing	\$11,300	\$1,100	\$12,400
CHS Accessibility	\$7,564	\$800	\$8,364
BHS Interim Housing	\$17,880	\$2,000	\$19,880
BHS Accessibility	\$2,440	\$300	\$2,740
BHS Fire Hydrant	\$8,930	\$1500	\$13,170
BHS Hydrant Civil Engineer	\$4,560		\$4,560
BHS Fire Lane	\$1,265	\$130	\$1,395
	<u>\$53,939</u>	<u>\$5,830</u>	<u>\$59,769</u>

BUDGET IMPLICATIONS: Total cost \$59,769; Capital Facilities Fund 25

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RECOMMENDATION: That the Board approve the agreement with Harley Ellis Devereaux Architects for architectural and engineering services for Division of State Architect Certification of the interim housing classrooms at Bloomington and Colton High Schools.

ACTION: On motion of Board Member _____ and _____, the Board approved as presented.

BOARD AGENDA

REGULAR MEETING

August 21, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Three-Year Lease Agreement Renewals with Class Leasing Inc. Utilizing the Wilsona School District Piggyback Bid August, 2007 for DSA Modular Classrooms District Wide (2008-09 through 2010-11)

GOAL: Facilities / Support Services

STRATEGIC PLAN Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: Original lease agreements were for a five-year period expiring June, 2008. The leases are for forty-eight classrooms throughout the District. Staff recommends renewal for a three-year period (2008-11) at a lower lease rate.

On May 8, 2008, the three-year lease extensions were approved utilizing the Coachella Valley USD Piggyback Bid #46-04/05FB for these portable classrooms. However, Class Leasing is now using the Wilsona School District Piggyback Bid August 2007. By utilizing this new bid, the cost of the Class Leasing district-wide lease will decrease \$36,761 per year for a total savings of \$110,283 over a three-year period.

The Wilsona School District (Palmdale, CA) has awarded a bid for Modular Buildings. This bid will be used to continue the leases on these forty-eight modular classroom buildings. The prices and terms of this contract are favorable and it would be in the District's best interest to "piggyback" this bid in accordance with Public Contract Code 20118.

The forty-eight buildings are located at: two at Grand Terrace, three at Jurupa Vista, one at Smith, fourteen at Bloomington High, five at Colton High, six at Reche Canyon, one at Grant, four at Bloomington Middle, two at D'Arcy, two at Slover, four at Terrace View and four at Cooley Ranch.

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**BUDGET
IMPLICATIONS:**

The new three-year cost of the lease is \$720,000 (or \$240,000 per year). The cost of the old lease was \$830,283 (or \$276,761 per year). The total three-year savings is \$110,283 (or \$36,761 per year). This will be paid out of the existing funding source of the Capital Facilities Fund – Fund 25 (Developer Fees).

RECOMMENDATION:

That the Board approve the three-year lease agreement renewals with Class Leasing Inc. utilizing the Wilsona School District Piggyback Bid of August, 2007 for DSA Modular Classrooms District Wide (2008-09 through 2010-11).

ACTION:

On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.

BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Three-Year Lease Agreement Renewals with Williams Scotsman, Inc. Utilizing Beardsley School District Piggyback Bid Package II for Two Portable Classrooms at Colton Middle School (2008-11)

GOAL: Facilities / Support Services

STRATEGIC PLAN Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: Original lease agreements were for a two-year period expiring June 2007. On September 20, 2007, the leases were extended for an additional year, expiring June 30, 2008, pending the approval of the purchase of the QEIA (Quality Education Investment Act) classrooms. Staff has determined that the two portable classrooms will still be needed at CMS.

The estimated total for the three-year lease term is \$53,143.41 including knockdown and return freight costs. Attached is an itemized list of each building.

BUDGET

IMPLICATIONS: \$53,143.41 – Capital Facilities Fund – Fund 25

RECOMMENDATION: That the Board approve the three-year lease agreement renewals with Williams Scotsman, Inc. utilizing Beardsley School District Piggyback Bid Package II for two portable classrooms at Colton Middle School (2008-11).

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.

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COLTON MIDDLE SCHOOL - WILLIAMS SCOTSMAN LEASES

Bldg #	Mo. Lease	Tax	Total Mo. Cost	Yrly Lease Amt	3-Yr Lease Amt	Knockdown	Return Freight
CPX-08187	\$ 585.00	\$ 45.34	\$ 630.34	\$ 7,564.05	\$ 22,692.15	\$ 1,890.00	\$ 1,706.00
CPX-08184	\$ 599.62	\$ 46.47	\$ 646.09	\$ 7,753.09	\$ 23,259.26	\$ 1,890.00	\$ 1,706.00
				\$ 15,317.14	\$ 45,951.41	\$ 3,780.00	\$ 3,412.00

3-Yr Lease Cost \$ 45,951.41
Knockdown \$ 3,780.00
Return Freight \$ 3,412.00
TOTAL COST \$ 53,143.41

BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Individual Firm Contracts that Comprise the Measure G Financing Team (2008-09)

GOAL(S): Facilities / Support Services / Budget Planning

STRATEGIC PLAN: Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: At the August 7, 2008 special Board Meeting, Resolution #08-12 was adopted and it orders an election and establishing specifications for a general obligation bond measure. Measure G will be placed on the November 4, 2008 national election ballot.

At this meeting, the Board directed staff to prepare and distribute Requests For Proposal (RFP) in order to form a financing team, in anticipation of work to be done during the Bond Campaign and beyond. This team will be made up of:

1. Bond & Disclosure Counsel.
2. Financial Advisor.
3. Underwriter(s).

The RFPs have been sent out to the various consulting firms (noted above). The results of the RFP, as well as a recommendation of the firms to contract with, will be distributed at the Board meeting in a **Yellow Sheet Tabulation** and the requisite contracts.

BUDGET IMPLICATIONS: The fees will be paid from the proceeds of the bonds upon issuance – essentially these fees would be considered issuance costs.

RECOMMENDATION: That the Board approve individual firm contracts that comprise the Measure G Financing Team (2008-09).

ACTION: On motion of Board Member _____ and _____, the Board approved the individual firm contracts that comprise the Measure G Financing Team (2008-09).

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BOARD AGENDA

REGULAR MEETING

August 21, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Change Order for Bid No. 07-03CA: Lincoln Elementary School Walkway Roofing Project (2008-09)

GOAL: Budget Planning

STRATEGIC PLAN: Strategy #4: Facilities: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND:

Description	Original Contract Amount	Add	Credit	Revised Contract Amount	Cumulative % To Date
Best Contracting Services, Inc.					
Original Contract	\$123,780				
Change Order No. 1 (Board date 8-21-08)		\$32,811		\$156,591	27%

During the January 2008 job walk it was determined that there were more than 800 square feet of sub-roofing (rafters, joists and sheeting) that needed to be replaced because of dry rot. The District and the contractors agreed that the job would be awarded with a base price plus a per square foot rate for any additional sub-roofing that needed replacement. Best Contracting was awarded the contract.

During February and March, the contractor submitted a change order for \$51,000 over the base price for the sub-roofing replacement. M&O disputed the charges and re-measured the areas that were photographed and it was found only \$32,811 was due to the contractor. The dispute had been lingering since then until recently when the contractor accepted and signed off on the change order.

BUDGET

IMPLICATIONS: \$32,811 to be charged to Deferred Maintenance Funds.

RECOMMENDATION: That the Board approve the change order for bid no. 07-03CA: Lincoln Elementary School walkway roofing project (2008-09).

ACTION: On motion of Board Member _____ and _____, the Board approved as presented.

C-34

BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

ACTION ITEM

TO: Board of Education
PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services
SUBJECT: Ratification of Change Order No. 1 Approved by Staff for the Wilson Elementary School Project Bid # 07-17 Per Board Resolution 08-05 (2008-09)

GOAL: Budget Planning

STRATEGIC PLAN Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: The table below provides the change order history log by individual contractor:

Description	Revised Contract Amount	Add	Credit	Net Increase / Decrease	Cumulative % To Date
Cornerstone Construction	\$144,540				
Original Contract	\$152,325.33	\$7,785.33		\$7,785.33	5.39%
Change Order No.1 (Board Date 08/21/08)					

Change Order #1 Detail

\$2,713 – Cost to extend plumbing point of connection for new building. To accomplish proper drainage, and an elevation conflict. Requested by architect.

\$735.88 – Cost for demolition of asphalt under Bldg. 34 and installation of base. Requested by architect to have area clean.

\$4,336.45 – Cost to add conduit and wire for new point of connection for fire alarm. Requested by the electrical engineer.

BUDGET IMPLICATIONS: The total charge to School Facilities Fund - Fund 35 (50%) and Capital Facilities Fund – Fund 25 (50%):

Net additional construction costs	\$7,785.33
Architect (8%)	<u>622.83</u>
Total	\$8,408.16

RECOMMENDATION: That the Board approve ratification of change order no. 1 approved by staff for the Wilson Elementary School Project Bid # 07-17 Per Board Resolution 08-05 (2008-09).

ACTION: On motion of Board Member _____ and _____, the Board approved as presented.

C-35

BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: Adoption of Resolution, Certification of Compliance Regarding
Sufficiency of Instructional Materials for 2008-09
(Williams Settlement)

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #1: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

BACKGROUND: In order to be eligible to receive instructional materials funds, the governing board of each district is required to hold an annual public hearing and to adopt a resolution of sufficiency of textbooks or instructional materials in the core areas of the curriculum.

In addition, due to a recent court ruling known as the Williams Settlement, the Education Code and Title 5 Administrative Regulations have been revised to include new requirements in certain content areas. Districts are mandated to make a diligent effort to hold a public hearing regarding sufficiency of textbooks and to adopt a Resolution on Sufficiency of Instructional Materials by the eighth week of the new school year.

The staff has worked with the sites to identify any shortages of textbooks and standards-based materials in grades K-12, and to provide needed materials to all students.

BUDGET IMPLICATIONS: None

RECOMMENDATION: That the Board adopt the Resolution, Certification of Compliance Regarding Sufficiency of Instructional Materials for 2008-09 (Williams Settlement) as recommended.

ACTION: On motion of Board Member _____ and _____ the Board adopted the Resolution, Certification of Compliance Regarding

C-36

**COLTON JOINT UNIFIED SCHOOL DISTRICT
RESOLUTION**

**SUFFICIENCY OF INSTRUCTIONAL MATERIALS (Williams)
FOR FISCAL YEAR 2008-2009
Pursuant to Education Code Section 60242.5**

Whereas, the local governing board of the Colton Joint Unified School District, in order to comply with the requirements of Education Code sections 60242.5 held a public hearing on August 21, 2008, at 5:30 o'clock, which is on or before the eighth week of school (between the first day that students attend school and the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the local governing board provided at least ten days notice of the public hearing and had it posted in at least three public places within the district that stated the time, place and purpose of the hearing; and

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district or county office has a bargaining unit) in the public hearing, and;

Whereas information provided at the public hearing and to the local governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district/county office of education, and;

Whereas, the definition of "sufficient textbooks or instructional materials: means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics
- Science
- History-social science
- English/language arts, including the English language development component of an adopted program
-

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Whereas, laboratory science equipment was available for science laboratory classes offered in grade 9-12 inclusive:

Therefore, it is resolved that for the 2008-09 school year, the Colton Joint Unified School District district/county office of education has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

President, Board of Education

Secretary, Board of Education

Date

BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Adoption of Resolution 08-10 to Adopt Level 2 and 3 School Fees for New Residential Construction (2008-09)

GOAL: Facility/Support Services

STRATEGIC PLAN Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: In July 2008, Dolinka, Inc. produced a "School Facilities Needs Analysis," justifying an increase in Level 2 and 3 Fees (Alternative School Facility Fees). Level 2 fees are collected from any person or developer who is building new residential homes within the district. Level 3 fees are collected from any person or developer within the District who is building new residential homes within the District and the schools are no longer able to accept additional students within the District.

The analysis is complete and pursuant to Government Code Sections 65995.5, 65995.6, and 65995.7, the District may adopt Resolution 08-10, approving the Level 2 and 3 Fees (Alternative School Facility Fees) as follows:

Level 2 Fee - \$5.02 per square foot of assessable residential space.

Level 3 Fee - \$10.04 per square foot of assessable residential space.

As required by law, a **Public Hearing** was scheduled and notification was published in a local newspaper. There were no comments received prior to this public hearing.

BUDGET IMPLICATIONS: Level 2 Fee - \$5.02 per square foot of assessable residential space._____
Level 3 Fee - \$10.04 per square foot of assessable residential space._____
To be deposited into Fund 25 Capital Facilities (Developer Fees)._____

RECOMMENDATION: That the Board adopt Resolution 08-10 to Adopt Level 2 and 3 School Fees for New Residential Construction (2008-09).

ACTION: On motion of Board Member _____ and _____, the Board adopted Resolution 08-10 to Adopt Level 2 and 3 School Fees for New Residential Construction (2008-09).

0-37

RESOLUTION NO. 08-10

RESOLUTION OF THE GOVERNING BOARD OF THE COLTON JOINT UNIFIED SCHOOL DISTRICT APPROVING A SCHOOL FACILITIES NEEDS ANALYSIS AND ADOPTING ALTERNATIVE SCHOOL FACILITY FEES IN COMPLIANCE WITH GOVERNMENT CODE SECTIONS 65995.5, 65995.6, AND 65995.7 AND MAKING RELATED FINDINGS AND DETERMINATIONS (LEVEL 2 & 3 FEES)

WHEREAS, the Governing Board (“Board”) of the Colton Joint Unified School District (“District”) provides for the educational needs of K-12 students within all or portions of the cities within its boundaries; and

WHEREAS, the Board has previously adopted and imposed statutory school facility fees (“Statutory School Facility Fees”) pursuant to Education Code Section 17620; and

WHEREAS, the Board heretofore has elected to participate in the school facilities funding program established pursuant to the Leroy F. Greene School Facilities Act of 1998 (the “Act”) and appointed a representative (“District Representative”) for such purposes and for the purpose of requesting an Eligibility Determination relative to considering the adoption of alternative school facility fees and amounts pursuant to Government Code Sections 65995.5 (“Level 2 Fees”) and 65995.7 (“Level 3 Fees”); and

WHEREAS, the District Representative has caused the completion and certification of Form SAB 50-01, the Enrollment Certification/Projection and Form SAB 50-03, the Eligibility Determination, and has submitted such forms to the State Allocation Board (“SAB”) for approval pursuant to the Act; and

WHEREAS, the District has received notification from the SAB that the District meets the eligibility requirements for new construction funding pursuant to the provisions of the Act; and

WHEREAS, the District satisfies at least two of the requirements set forth in Government Code Section 65995.5(b)(3); and

WHEREAS, new residential construction continues to generate additional students for the District’s schools and the District is required to provide grades K-12 school facilities (“School Facilities”) to accommodate those students; and

WHEREAS, overcrowded schools within the District have an impact on the District's ability to provide an adequate quality education and negatively impact the educational opportunities for the District's students; and

WHEREAS, the District does not have sufficient funds available for the construction of the School Facilities, including acquisition of sites, construction of permanent School Facilities, and acquisition of interim School Facilities, to accommodate students from new residential construction; and

WHEREAS, the Board caused to be prepared a report entitled, "School Facilities Needs Analysis for Colton Joint Unified School District" pursuant to applicable law including, but not by way of limitation, Government Code Sections 65996.6 and 66000, et. seq. (the "Needs Analysis"); and

WHEREAS, the Board has received and considered the Needs Analysis which includes all matters required by applicable law, including an analysis of (a) the purpose of the Level 2 Fees and the Level 3 Fees (collectively the "Alternative School Facility Fees"), (b) the use to which the Alternative School Facility Fees are to be put, (c) the nexus (roughly proportional and reasonable relationship) between the residential construction and (1) the facilities for which the Alternative School Facility Fees are to be used, (2) the need for School Facilities, (3) the cost of School Facilities and the amount of Alternative School Facility Fees from new residential construction, (d) an evaluation and projection of the number of students that will be generated by new residential construction by grade levels of the District as described by Government Code Section 65995.6, (e) a description of the new School Facilities that will be required to serve such students and (f) the present estimated cost of such School Facilities; and

WHEREAS, the Needs Analysis in its final form has been available to the public, for at least thirty (30) days prior to the public hearing on the adoption of the Needs Analysis and the Alternative School Facility Fees; and

WHEREAS, all notices of the Needs Analysis and adoption of Alternative School Facility Fees have been given in accordance with applicable law and copies of the Needs Analysis have been provided no less than thirty (30) days prior to the public hearing related to the adoption of the Needs Analysis to every person who made a written request forty-five (45) days prior to the public hearing; and

WHEREAS, the Needs Analysis has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code Sections 65995.6(c) and 65352.2; and

WHEREAS, as to the approval of the Need Analysis and Alternative School Facility Fees, Government Code Section 65995.6(g) provides that the California Environmental Quality Act, Division 13 (commencing with Section 2100) of the Public Resources Code may not apply to the preparation, adoption, or update of the Needs Analysis or adoption of this Resolution; and

WHEREAS, the District desires to adopt and approve the Needs Analysis and the Alternative School Facility Fees pursuant to Government Code Sections 65995.5, 65995.6, and 65995.7 for the purpose of establishing Alternative School Facility Fees that may be imposed on residential construction calculated pursuant to Government Code Section 65995(b);

NOW THEREFORE, THE GOVERNING BOARD OF THE COLTON JOINT UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:

1. That the Board does hereby find and determine that the foregoing recitals and determinations are true and correct and that the Needs Analysis meets all applicable legal requirements.
2. That the District has received notification from the SAB that the District meets the eligibility requirements for construction funding pursuant to the provisions of the Act.
3. That pursuant to the Act, the District Representative made a timely application to the SAB for construction funding for which it is eligible.
4. That the District has caused to be prepared the Needs Analysis, which is on file at the District's administrative office and is incorporated herein by this reference, complies with all applicable statutory requirements, including the provisions of Government Code Section 65995.6.
5. That the Board hereby approves and adopts the Needs Analysis for the purpose of establishing Alternative School Facility Fees as to future residential construction within the District.
6. That the Board finds that the purpose of the Alternative School Facility Fees imposed upon new residential construction are to fund the School Facilities to serve the students generated by the residential construction upon which the Alternative School Facility Fees are imposed as provided in the Needs Analysis and applicable law.
7. That the Board finds the Alternative School Facility Fees are hereby established as applicable and will be used to fund those School Facilities described in the Needs Analysis and that these School Facilities are to serve the students generated by the residential construction within the District as provided in the Needs Analysis.
8. That the Board finds that there is a roughly proportional, reasonable relationship between the use of the Alternative School Facility Fees and the new residential construction within the District because the Alternative School Facility Fees imposed on new residential construction by this Resolution will be used to fund School Facilities which will be used to serve the students generated by such new residential construction in accordance with applicable law and as set forth in the Needs Analysis.

9. That the Board finds that there is a roughly proportional, reasonable relationship between the new residential construction upon which the Alternative School Facility Fees are imposed and the need for additional School Facilities in the District because new students will be generated from new residential construction within the District and the District does not have capacity in the existing School Facilities to accommodate these students.

10. That the Board finds that the amount of the Alternative School Facility Fees imposed on new residential construction as set forth in this Resolution is roughly proportional and reasonably related to, and does not exceed the cost of, providing the School Facilities required to serve the students generated by such new residential construction within the District.

11. That the Board finds that separate funds have been created or authorized to be established for all Level 2 and 3 Fees received by the District (the "Funds") for the deposit of such Level 2 and 3 Fees and that said funds will be separately maintained, except for temporary investments, with other funds of the District as authorized by law.

12. That the Board finds that the monies of the separate Funds consisting of the proceeds of Level 2 and 3 Fees, have been imposed for the purposes of constructing those School Facilities necessitated by new residential construction as further set forth in the Needs Analysis and thus these monies may be expended for all those purposes permitted by applicable law.

13. That the Needs Analysis determines the need for new School Facilities for unhoused pupils that are attributable to projected enrollment growth from the construction of new residential units over the next five years, based on relevant planning agency information and the historical generation rates of new residential units constructed during the previous five years that are of a similar type of unit to those anticipated to be constructed within the District and the County.

14. That the Board has identified and considered, and/or subtracted, as set forth in the Needs Analysis, the following information in determining amounts of the Level 2 and 3 Fees.

- A. any surplus property owned by the District that can be used as a school site or that is available for sale to finance school facilities pursuant to Government Code Section 65995.6(b)(1);
- B. the extent to which projected enrollment growth may be accommodated by excess capacity in existing facilities pursuant to Government Code Section 65995.6(b)(2);
- C. local sources other than fees, charges, dedications, or other requirements imposed on residential construction available to finance the construction of school facilities needed to accommodate any growth in enrollment attributable to the construction of new residential units pursuant to Government Code Section 65995.6(b)(3);

- D. the full amount of local funds the Board has dedicated to facilities necessitated by new construction, including fees, charges, dedications or other requirements imposed on commercial or industrial construction pursuant to Government Code Section 65995.5(c)(2).
15. That the Board has calculated, as set forth in the Needs Analysis, the maximum square foot fees, charges, or dedications to be established as Alternative School Facility Fees that may be collected in accordance with the provisions of Government Code Sections 65995.5(c) and 65995.7(a).
16. That the Needs Analysis in its final form has been made available to the public for a period of not less than thirty (30) days.
17. That the public has had the opportunity to review and comment on the Needs Analysis and the Board has responded to written comments it has received regarding the Needs Analysis.
18. That notice of the time and place of the public hearing (“Hearing”) to adopt the Needs Analysis and Alternative School Facility Fee, including the location and procedure for viewing or requesting a copy of the proposed Needs Analysis and any proposed revision therefore has been published in at least one newspaper of general circulation within the jurisdiction of the District at least thirty (30) days prior to the Hearing.
19. That the Board has mailed a copy of the Needs Analysis no less than thirty (30) days prior to the Hearing to any person who made a written request forty-five (45) days prior to the Hearing.
20. That the Needs Analysis has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code Sections 65995.6(c) and 65352.2.
21. That the Board conducted the required Hearing prior to the adoption of the Needs Analysis and the Alternative School Facility Fees, at which time all persons desiring to be heard on all matters pertaining to the Needs Analysis were heard and all information present was duly considered.
22. That the Board hereby adopts Alternative School Facility Fees and establishes the Alternative School Facility Fees on new residential construction projects within the District in the following amounts.
- A. Pursuant to Government Code Section 65995.6, Level 2 Fees in the amount of \$5.02 per square foot of assessable space as defined in Government Code Section 17620 for new residential construction, including new residential construction, manufactured homes and mobile homes as authorized under Education Code Section 17625, excluding any construction described in Government Code Sections 65995.1 or 65995.2.

- B. Pursuant to Government Code Section 65995.6(f), Level 3 Fees in the amount of \$10.04 per square foot of assessable space as defined in Government Code Section 17620 for new residential construction, including new residential construction, manufactured homes and mobile homes as authorized under Education Code Section 17625, excluding any construction described in Government Code Sections 65995.1 or 65995.2, when it is determined by the Board that the State's school building funds for new school facilities is exhausted as set forth in Government Code Section 65995.7.
23. That the proceeds of the Alternative School Facility Fees established pursuant to this Resolution shall continue to be deposited into the Funds identified in Section 11 of this Resolution, the proceeds of which shall be used exclusively for the purpose for which the Alternative School Facility Fees are to be collected.
24. That the Superintendent, or his/her designee, is directed to cause a copy of this Resolution to be delivered to the cities and/or counties within the District's boundaries along with a copy of all supporting documentation referenced herein and a map of the District clearly indicating the boundaries thereof, advising the cities and counties that new residential construction is subject to the Alternative School Facility Fees increased pursuant to this Resolution and requesting that no building permit or approval for occupancy be issued by any of these entities for any new residential construction, mobile home or manufactured home subject to the Alternative School Facility Fees absent a certificate of compliance ("Certificate of Compliance") from the District demonstrating compliance of such project with the requirements of the Alternative School Facility Fees.
25. That the Superintendent is authorized to cause a Certificate of Compliance to be issued for each new residential construction project, mobile home and manufactured home for which there is compliance with the requirement for payment of the Alternative School Facility Fees in the amount specified by this Resolution. In the event a Certificate of Compliance is issued for the payment of Alternative School Facility Fees for a new residential construction project, mobile home or manufactured home and it is later determined that the statement or other representation made by an authorized party concerning the construction as to square footage is untrue or in the event the zoning is declared invalid, then such Certificate of Compliance shall automatically terminate, and the appropriate cities and/or counties shall be so notified.
26. That regarding the timely provision of a Certificate Compliance by the District for residential construction, although not required by applicable law, the Board hereby determines that the Need Analysis is a proposed construction plan for purposes of requiring payment of Alternative School Facility Fees prior to the issuance of any building permit for residential construction in accordance with Government Code Section 66007 and that all Alternative School Facility Fees are appropriated for the purpose of accomplishing such construction plan.
27. That no statement or provision set forth in this Resolution, or referred to herein shall be construed to repeal any preexisting fee or mitigation amount previously imposed by the District on any residential or non-residential construction. Notwithstanding the preceding, the Alternative School Facility Fees authorized herein, shall be in lieu of the collection of the

Statutory School Facility Fees for new residential construction, however, if the District ceases collecting the Alternative School Facility Fees herein, the District is still authorized to collect the Statutory School Fees for new residential construction.

28. That if any portion or provision hereof is held invalid, the remainder hereof is intended to be and shall remain valid.

29. That the Level 2 Fees shall take effect immediately after adoption of this Resolution and shall be in effect for one year and that the effective date of the Level 3 Fees will remain contingent upon the determination by the Board that exhaustion of the State's school building funds for new school facilities has occurred, as set forth in Government Code Section 65995.7.

APPROVED, PASSED AND ADOPTED by the Governing Board of the Colton Joint Unified School District, this 21st day of August, 2008.

President of the Governing Board of the
Colton Joint Unified School District

I hereby certify that the foregoing Resolution was duly and regularly introduced, approved, passed and adopted by the members of the Governing Board of the Colton Joint Unified School District at the Board Meeting of said Board on August 21, 2008, and that it was so adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Clerk of the Governing Board of the
Colton Joint Unified School District

BOARD AGENDA

**REGULAR MEETING
August 21, 2008
ACTION ITEM**

TO: Board of Education

PRESENTED BY: Rick Dischinger, Assistant Superintendent, Student Services

SUBJECT: Amendment to the Agreement with All City Management Services, Incorporated, to Provide School Crossing Guard Services for the 2008-2009 fiscal year.

GOAL: School Safety & Attendance / Community Relations & Parent Involvement

STRATEGIC PLAN: Parameter 4: No program or service will be retained unless it continues to make an optimal contribution to the mission and benefits continue to justify the cost.
Parameter 7: We will practice fiscal responsibility by balancing the educational needs of our students with the district's long-term financial stability

BACKGROUND: The District has provided crossing guard services through an agreement with All City Management Services Incorporated at the rate of \$12.89 per hour per guard. The proposed new agreement is requesting an increase of 3.9%, which increases the billing rate to \$13.39 per hour. It is understood and agreed that the District has the right to add locations at the same hourly rate anytime during the term of this agreement.

Under separate agreements, the City of Fontana reimburses the District 50% of the cost for services provided in their jurisdiction and the City of Grand Terrace pays \$3,500 for its share.

BUDGET IMPLICATIONS: The District's estimated annual cost is \$285,000 to be paid from General funds (after contributions from cities of Fontana and Grand Terrace).

RECOMMENDATION: That the Board amend the agreement with All City Management Services, Incorporated, to provide school crossing guard services for 2008-09.

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.



ALL CITY MANAGEMENT SERVICES

Amendment to Agreement between All City Management Services, Inc. and the Colton Joint Unified School District for providing School Crossing Guard Services

The Colton Joint Unified School District hereinafter referred to as the "District", and All City Management Services, Inc., located at 1749 S. La Cienega Blvd., Los Angeles, CA 90035, hereinafter referred to as the "Contractor", mutually agree to amend the existing Agreement entered into on August 22, 1994 as follows:

1. **Item #1** The District and the Contractor agree to extend the term of this Agreement for the 2008-2009 fiscal year beginning July 1, 2008 through June 30, 2009.

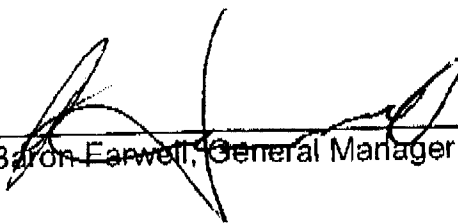
2. **Item #17** The District agrees to pay the Contractor for the services rendered pursuant to this Agreement the sum of Thirteen Dollars and Thirty-Nine Cents (\$13.39) per hour, per guard. It is understood and agreed that the District has the right to add locations at the same hourly rate anytime during the term of this Agreement.

Except as provided for in Item #1 and Item #17, all other terms and conditions of the original Agreement and Amendments thereto between the District and the Contractor remain in effect.

Colton Joint Unified School District

All City Management Services, Inc.

By _____
Signature

By 
Baron Farwell, General Manager

Print Name and Title

Date _____

Date July 2, 2008

"The Crossing Guard Company"

BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Rick Dischinger, Assistant Superintendent, Student Services

SUBJECT: Proposed Amendment and Adoption of New Board Policies and Administrative Regulation:
BP 1312.3 Uniform Complaint Procedures
AR 1312.3 Uniform Complaint Procedures
AR 1312.4 Williams Uniform Complaint Procedures
BP 5141.7 Heat and Air Quality Safety (New)
AR 5141.7 Heat and Air Quality Safety(New)

GOAL(S): Student Safety, Community Relations and Parent Involvement

STRATEGIC PLAN: Parameter 1: We will always maintain safe learning environments.
Strategy 1: We will establish an effective internal and external communication system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: The Administration is updating Board Policies and Administrative Regulations under the guidelines of the California School Boards' Association.

RECOMMENDATION: That the Board amend the Board Policies and Administrative Regulations
BP 1312.3 Uniform Complaint Procedures
AR 1312.3 Uniform Complaint Procedures
AR 1312.4 Williams Uniform Complaint Procedures
BP 5141.7 Heat and Air Quality Safety (New)
AR 5141.7 Heat and Air Quality Safety(New)

ACTION: On motion of Board Member _____ and _____ the Board amended the Board Policies and Administrative Regulations as presented.

C-39

BOARD AGENDA

REGULAR MEETING

August 21, 2008

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: Resignations

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

I. Certificated

1. Bennett, Violet Resource Specialist Teacher - CMS
Employed August 27, 2003; resignation effective June 14, 2008. Accepted employment elsewhere.
2. Martinez, Yolanda Children's Center Teacher – San Salvador
Employed January 7, 1980; resignation effective August 16, 2008. For retirement.
3. Walters, Marie School Nurse - PPS
Employed July 5, 2005; resignation effective July 19, 2008. Return to private nursing practice.

II. Classified

1. Acosta, Maria C. State Pre-school Inst. Asst. - Zimmerman
Employed February 6, 2008; resignation effective July 26, 2008. Moving out of area.
2. Arciniega, Mary Language Assessment & Data Spec. - LSS
Employed October 8, 1984; resignation effective October 8, 2008. For retirement.
3. Arguello, Carlos Community Liaison - Crestmore
Employed January 8, 2008; resignation effective June 13, 2008. To seek employment elsewhere.
4. Bustos, Claudette A/P Secretary - BHS
Employed October 1, 2007; resignation effective July 31, 2008. Family issues (not returning from LOA).

SS.1

BOARD AGENDA

**REGULAR MEETING
August 21, 2008**

STUDY, INFORMATION AND REVIEW

TO: **Board of Education**

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: **FMLA Leave For Classified Employee (EIN #2467)**

GOAL: Human Resources Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: A classified employee, EIN #2467, employed July 16, 2002, as a Fiscal Analyst at the District Office/Fiscal Services Department, is requesting an unpaid leave under the Family and Medical Leave Act of 1993 guidelines from September 15, 2008 through December 7, 2008 to care for newborn.

SS.2

BOARD AGENDA

REGULAR MEETING

August 21, 2008

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: First Quarterly Report of San Bernardino County Superintendent of Schools (SBCSS) Annual Williams Settlement Visits (July, August 2008)

GOAL: Student Achievement

STRATEGIC PLAN: Strategy #2 - Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

BACKGROUND: California Education Code Section 1240 requires that the SBCSS visit all decile 1-3 schools (Williams schools) identified in the County and report results on a quarterly basis. The instructional materials sufficiency, facilities inspections, and School Accountability Report Card (SARC) reviews were conducted during the first quarter of 2008/09 school year and reported to the District on July 15, 2008. This report serves as the District's *first quarterly report* for the current fiscal year.

In summary, there are no findings to report in the following areas except as noted:

1. **Instructional Materials.**
2. **School Facilities.**
3. **School Accountability Report Card.**
4. **Teacher Assignment Monitoring**

The annual assignment monitor and review process for 2008/2009 will begin December 1, 2008, and concludes by report to the California Commission on Teacher Credentialing on July 1, 2009.

The results of the final teacher assignments for 2007-08 are that 842 of 842 English Learner classes were assigned to properly credentialed teachers.

SS.3

5. **California High School Exit Exam (CAHSEE) Intensive Instruction and Services**

The documentation review was conducted to determine the extent to which pupils who have not passed the CAHSEE by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 and the extent to which pupils who have elected to receive services have been served for the Classes of 2006 and 2007. As 2007-08 was the first year of implementation, it is considered a pilot year and modifications may be implemented to enhance the process for future reviews.

6. **Documentation Review**

The *Uniform Complaint Procedure Policy was not submitted*. Within the agenda of this Board Meeting, this Policy (BP 1312.2 and AR 1312.3 & 1312.4) is to be submitted to the Board for approval after its first presentation in Study, Information & Review at the July 17, 2008.



Herbert R. Fischer, Ph.D., Superintendent

San Bernardino County Superintendent of Schools

SUPERINTENDENT

Aug
2008 JUL 32 P 3:27

July 15, 2008

Mr. James A. Downs
Superintendent
Colton Joint Unified School District

Dear Mr. Downs:

California Education Code Section 1240 requires that I visit all Deciles 1 – 3 schools (Williams schools) identified in our county and report to you the results of my findings on a quarterly basis. The instructional materials sufficiency, facilities inspections, and School Accountability Report Card (SARC) reviews were conducted during the first quarter of the 2007/2008 school year and reported to you on October 15, 2007.

The annual teacher assignment monitor and review process for the 2007/2008 school year began December 1, 2007, and concluded by report to the California Commission on Teacher Credentialing on July 1, 2008 and the findings are identified in this report. The 2007/2008 findings for the California High School Exit Exam (CAHSEE) Intensive Instruction and Services Documentation Review are also identified. This report serves as your district's *fourth quarterly report* for the current fiscal year.

There are no findings to report in the following areas:

1. **Instructional Materials**
2. **School Facilities**
3. **SARC**

In summary, my findings were as follows:

4. **Teacher Assignment Monitoring**
Please see attachment for Teacher Assignment Monitoring data.
5. **CAHSEE Intensive Instruction and Services**
The documentation review was conducted to determine the extent to which pupils who have not passed the CAHSEE by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction and services for up to two consecutive years after completion of grade 12 and the extent to which pupils who have elected to receive services have been served for the Classes of 2006 and 2007. As 2007/2008 was the first year of implementation, it is considered a pilot year and modifications may be implemented to enhance the process for future reviews.

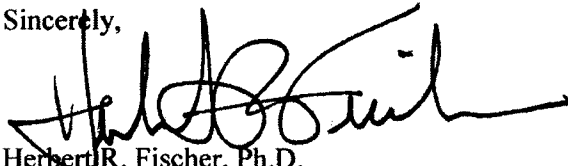
Documentation Review demonstrates non-compliance as follows:

The Uniform Complaint Procedure Policy was not submitted. (Draft received by our office, draft pending board approval on 7/18/2008.)

Please agendaize this report for your next regularly scheduled Board meeting.

It has been a pleasure to work in partnership with you and the employees of the Colton Joint Unified School District.

Sincerely,

A handwritten signature in black ink, appearing to read 'Herbert R. Fischer', written over a horizontal line.

Herbert R. Fischer, Ph.D.
County Superintendent

cc: Mr. Robert D. Armenta, Jr., Board President
Mr. Casey Cridelich, Williams Liaison
Ms. Julia Nichols, Valenzuela Liaison
Mr. Dennis Mobley, SBCSS Governance Liaison
Mr. James Kruk, SBCSS Williams Settlement Manager

**Colton Joint Unified School District
Williams Teacher Assignment Monitoring Data
2007-08**

2006 API Cohort District	School	Enrollment	EL Enrollment	Decile	(A)	(B)	(C)
					Number of classes with 20% or more English Learners	Number of (A) with a teacher holding appropriate English Learner Authorization	Number of (A) with a teacher not holding appropriate English Learner Authorization
Colton	Abraham Lincoln Elementary School	784	305	1	30	30	0
Colton	Alice Birney Elementary School	767	422	1	34	34	0
Colton	Bloomington High School	3092	470	2	182	182	0
Colton	Bloomington Middle School	927	182	2	104	104	0
Colton	Colton High School	3287	383	2	142	142	0
Colton	Colton Middle School	1154	232	1	107	107	0
Colton	Crestmore Elementary School	901	520	2	33	33	0
Colton	Grand Terrace Elementary School	705	140	3	17	17	0
Colton	Mary B. Lewis Elementary School	839	344	1	31	31	0
Colton	Paul J. Rogers Elementary School	724	256	2	29	29	0
Colton	Ruth Grimes Elementary School	669	276	2	25	25	0
Colton	Ulysses S. Grant Elementary School	841	260	3	27	27	0
Colton	Walter Zimmerman Elementary School	816	446	1	31	31	0
Colton	William McKinley Elementary School	625	253	3	29	29	0
Colton	Woodrow Wilson Elementary School	690	185	1	21	21	0
15 Sites		16,821	4,674	1-3	842	842	0

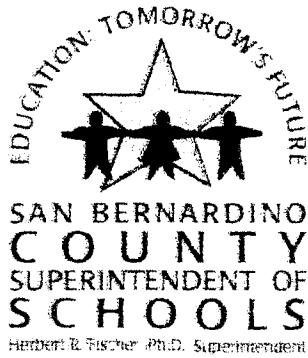
BOARD AGENDA

REGULAR MEETING
August 21, 2008

STUDY, INFORMATION AND REVIEW

- TO:** Board of Education
- PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services
- SUBJECT:** San Bernardino County Superintendent of Schools (SBCSS) Approval Letter of the District's 2008-09 Adopted Budget
- GOAL:** Budget Planning
- STRATEGIC PLAN:** Strategic Parameter #7: We will practice fiscal responsibility by balancing the educational needs of our students with the district's long-term financial stability.
- BACKGROUND:** Education Code Section 42127(c)(d) requires the District Adopted Budget to be submitted to the SBCSS for review and approval. Attached is the SBCSS letter dated August 4, 2008, approving the District's 2008-09 Adopted Budget along with their comments:
- Average Daily Attendance (ADA) – The District is expecting its ADA to decrease by 0.08% and should monitor changes in enrollments and attendance and adjust its budget accordingly if the projected ADA decreases more than estimated.
 - Salary Settlements – One of the factors contributing to the ongoing deficit spending is the rising cost of full health benefit coverage. The District is required to provide cost analysis and impact of any proposed agreement to the SBCSS at least ten days prior to Board's adoption.
 - Deficit Spending - The District's projected deficit spending is not within the established State standards for the 2008-09 and the 2010-11 fiscal year.
 - Long Term Debt – The District's non-voter approved debt is 4.69% of the general fund budget. Any district with a ratio of greater than 25% is recommended to increase their minimum reserve levels to twice the State standard.

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August 4, 2008

Mr. Casey Cridelich, Assistant Superintendent, Business
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798

Dear Mr. Cridelich:

Thank you for the submission of the district's 2008-09 Adopted Budget. We recognize the district staffs' outstanding efforts in the development of the budget and the financial plan that provide for the ongoing financial stability of the district. We also commend the district on the completion of the Criteria and Standards Review.

The 2008-09 Adopted Budget of the Colton Joint Unified School District has been reviewed and approved pursuant to the provisions of Education Code Section 42127 (c)(d). Approval of the Adopted Budget is based on an assessment and analysis of the following major components of the district's budget:

- Unrestricted Ending Fund Balances and State Minimum Reserves
- Average Daily Attendance (ADA) & Enrollment
- Salary Settlements
- Deficit spending trends
- Long Term Debt

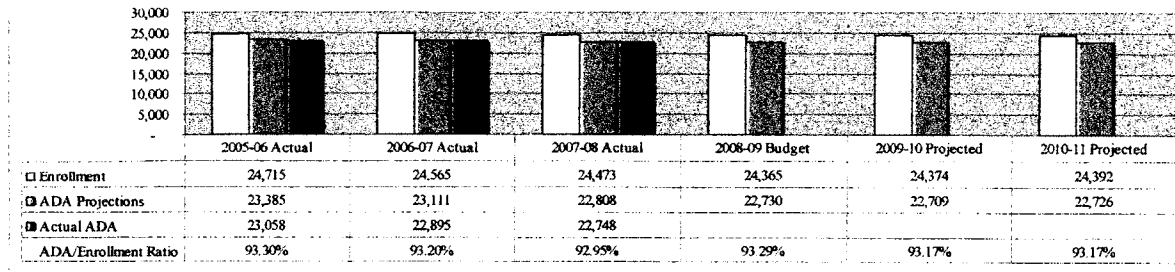
As adopted by the district's Governing Board, the budget reflects an unrestricted ending balance reserve in the General Fund that meets the minimum state criteria and standards reserve of 3%.

The budget is a dynamic document that reflects the Governing Board's adopted plan for receipt of revenues and utilization of expenditures to meet the goals and financial obligations of the school district in the coming year. To assure that the budget continues to reflect that plan, the following factors should be taken into consideration:

- **AVERAGE DAILY ATTENDANCE (ADA)** – The district is projecting 2008-09 ADA of 22,730 or a .08% decline over prior year ADA (P2). The graph below displays the district's projected and actual ADA in the three prior fiscal years and the district's projected ADA for the budget in the two subsequent fiscal years. The projections are within the established standard for ADA. Although the district appears to be projecting ADA at a reasonable level based on historical trends, we recommend that the district monitor changes in enrollment and attendance. If the projected ADA does not materialize, the board will need to adjust the budget accordingly.

The state's standard for the district's three-year average ratio of ADA to Enrollment is 93.6% (see page 3 of 26 of the Criteria and Standards). Since a significant portion of a school district's revenue is derived from ADA, it is imperative to closely monitor the correlation between enrollment and ADA.

COMPARISON OF ATTENDANCE TO ENROLLMENT TRENDS

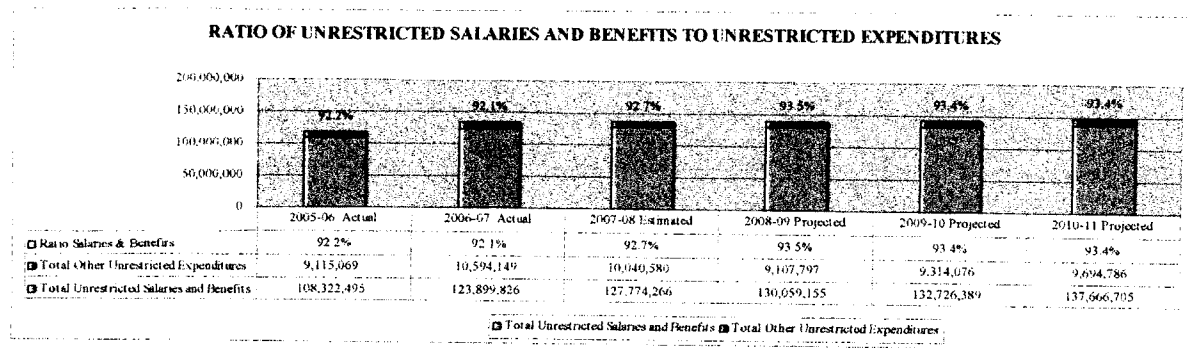


- SALARY SETTLEMENTS** – The information submitted with your Adopted Budget indicates that salary negotiations have not been concluded for the 2008-09 fiscal year. The documents also indicate that there are no potential increases included in the adopted budget. Additionally, the district has included in the assumptions for future years, an estimated medical premium rate increase of 10%, since the district currently only has a soft cap on the employer cost of benefits for classified and management employees hired after July 1, 2006. This escalating cost increase for full health benefit coverage is one of the factors contributing to the ongoing deficit spending projected by the district.

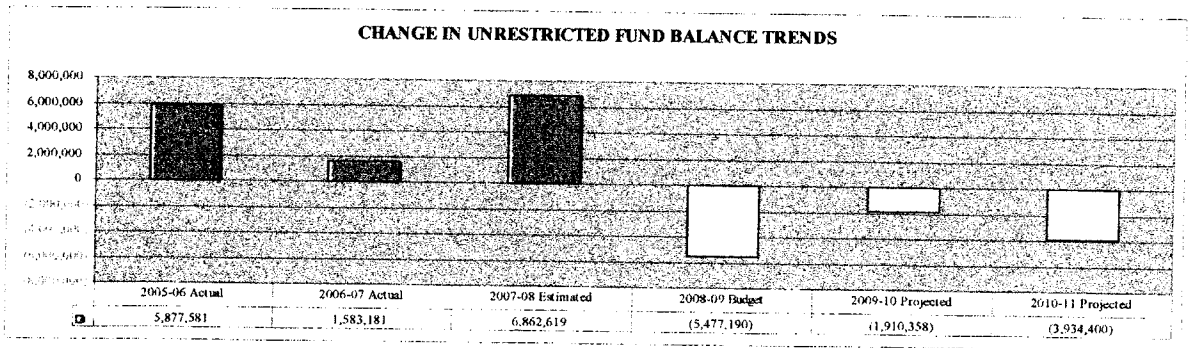
Please provide an analysis of the cost of a proposed agreement, including the impact on the current operating budget and multi-year financial projections, **at least ten days prior to adoption by the board**. Budget transfer documents implementing the adjustment(s) must also be provided to the county office no later than 45 days after approval of the agreement by the Governing Board. If the costs associated with a negotiated salary or benefit increase reduce the available unrestricted ending balance below the required state minimum reserve level in the current and/or two subsequent fiscal years, the district Governing Board will be required to take action to reduce other expenditures in order to maintain the required state reserves in the current and two subsequent fiscal years.

An outline of the disclosure procedures and a copy of the required disclosure documents are available in an EXCEL format on the San Bernardino County Superintendent of Schools, Business Administrators website (<http://www2.sbcss.k12.ca.us/sbcss/busServe/basFormFL.php>), under AB1200/AB2756 Salary disclosure. Instructions for completing these forms are also available in the website.

The majority of a school district's budget is spent on salaries and benefits. The graph below shows the percentage of unrestricted salaries and benefits to the total unrestricted general fund expenditures for the prior three years, budget and multi-year projections. The district's ratio of unrestricted salaries and benefits to total unrestricted expenditures are within the state's established standard (see page 6 of 26 of the Criteria and Standards). If salaries and benefits are growing at a rate faster than total expenditures, these costs will consume a disproportionately greater share of the district's resources, putting significant pressures on the rest of the budget. We recommend that the district monitor these ratios and take them into consideration prior to hiring additional staff or entering into a collective bargaining agreement.



- DEFICIT SPENDING** – The following chart displays the actual Unrestricted General Fund change in fund balance for the prior two fiscal years and the projected change based on the adopted budget and board approved multi-year financial projections. Your district’s deficit spending is not within the established state standards for the current and the 2010-11 fiscal years. The white bars indicate the negative change in fund balance which constitutes deficit spending, meaning expenditures exceed revenues within that fiscal year.



- LONG TERM DEBT** – The Adopted Budget includes non-voter approved long-term debt of \$9,169,240 which constitutes 4.69% of the district’s general fund budget. The debt repayment is budgeted in the General and Child Development Funds. The district should closely monitor the revenue stream of this fund to assure that adequate revenues are received to cover the current debt repayment schedule for principal and interest payments and take appropriate action should revenues not materialize as anticipated. Any district with a debt ratio to the general fund of greater than 25% is recommended to increase their minimum unrestricted reserve levels to twice the state standard to ensure funds will be available to meet the repayment obligations. The district is not subject to the additional reserve requirement.

In addition, the district has an actuarial OPEB liability of \$20,334,938 for retiree benefits. The district currently has disclosed that \$9,551,833 is being reserved in the Self Insurance Fund 67 and budgeting premium payments for current retirees also in this fund. This long term debt is not included in the above ratio, if included the district’s ratio to the General Fund would be 15%.

- **Charter Schools:** As the chartering authority of the Nova Meridian Academy Charter School, Education Code Section 47604.32 requires that:
"...each charter school under its authority complies with all reports required of charter schools by law and use these reports to monitor the fiscal condition".

The Nova Meridian Academy charter school submitted the 2007-08 Estimated Actuals and 2008-09 Adopted Budget and financial projections for the two subsequent fiscal years to the district. The district has completed the review and assessment of the fiscal and budgetary condition of the Charter and submitted a fiscal review analysis document reflecting the district's oversight review of the charter's budget documents to our office.

The State Budget for 2008-09 has not been finalized as of this date. Our review has been based on the latest information available to this office. Please remember that Education Code Section 42127(i)(4) requires that:

"Not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act".

Moreover, we anticipate the result of a successful year-end closing of the 2007-08 financial records and audit by external auditors would determine the beginning fund balance for 2008-09. These actions will impact the projected ending fund balance and availability of reserves for the 2008-09 operating budgets. The unaudited actuals report is due to our office per Education Code Section 42100 on or before September 15, 2008, while the audit reports are due on or before December 15, 2008.

Any questions concerning the review and approval of the district's 2008-09 Adopted Budget may be addressed to me at (909) 433-4624.

Sincerely,



George Velarde, Director

For: Cynna Hinkle, Business Services Advisor
Fiscal Management and Advisory Services

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BOARD AGENDA

REGULAR MEETING
August 21, 2008

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Year-end Associated Student Body (ASB) Financial Reports for All Elementary and Middle Schools for 2007-2008

GOAL: Budget Planning

BACKGROUND: Attached are the summaries of final financial reports for all elementary and middle schools' ASB accounts for 2007-08.

Elementary and middle school financial activities are handled centrally at the district office. High schools are each allocated a full-time ASB Accounting Technician to record ASB fiscal activities at the site and report to the District Office and auditor. Year-end ASB financial reports for Colton and Bloomington high schools will be presented to the Board on September 18, 2008.

Below are the ASB account year-end fund balance comparisons:

ASB Account	2006-07	2007-08	% Diff
Elementary Schools (18)	\$159,054	\$135,299	-14.94%
Bloomington Middle School	\$13,973	\$19,707	41.0%
Colton Middle School	\$53,194	\$23,807	-55.20%
Ruth Harris Middle School	\$42,970	\$31,227	-27.3%
Terrace Hills Middle School	\$17,592	\$43,645	140.0%

These are cash basis statements. Income is recognized when it is received. Expenses are recognized when they are paid. Invoices not received at the time of closing 2007-08 financial books will be reflected on next year's statements.

Bloomington and Terrace Hills middle schools have unpaid 2007-08 invoices to be paid in 2008-09 that will likely decrease the high ending fund balances. The Fiscal Services Department will ensure that this payment of invoices will occur and if there is a need for an additional spending plan, the Department will report this plan and its implementation to the Board at the next reporting period.

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Elementary Schools

Date Range: 6/1/2008 through 6/30/2008

	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
BIRNEY	580.87	0.00	129.38	0.00	451.49
COOLEY	1,571.61	0.00	0.00	0.00	1,571.61
CRESTMORE	10,943.29	874.50	9,873.91	0.00	1,943.88
D'ARCY	2,186.47	2,505.00	537.97	0.00	4,153.50
GRAND TERRACE	9,222.35	1,763.00	1,163.81	0.00	9,821.54
GRANT	0.00	0.00	0.00	0.00	0.00
GRIMES	6,006.98	6,597.00	8,036.80	0.00	4,567.18
JURUPA	3,110.17	2,075.00	0.00	0.00	5,185.17
LEWIS	4,581.67	0.00	0.00	0.00	4,581.67
LINCOLN	888.87	0.00	0.00	0.00	888.87
MCKINLEY	20,351.06	6,938.49	5,028.76	0.00	22,260.79
RECHE CANYON	11,077.56	4,234.00	1,617.72	0.00	13,693.84
ROGERS	1,844.59	88.50	588.88	0.00	1,344.21
SAN SALVADOR	87.39	0.00	0.00	0.00	87.39
SLOVER	13,916.44	3,092.50	2,705.00	0.00	14,303.94
SMITH	3,475.96	3,988.58	0.00	0.00	7,464.54
SYCAMORE	27,097.22	8,440.20	9,987.77	0.00	25,549.65
TERRACE VIEW	312.15	0.00	0.00	0.00	312.15
WASHINGTON	490.79	900.00	0.00	0.00	1,390.79
WILSON	15,711.12	0.00	2,539.38	0.00	13,171.74
ZIMMERMAN	1,929.73	625.00	0.00	0.00	2,554.73
TOTAL	<u>135,386.29</u>	<u>42,121.77</u>	<u>42,209.38</u>	<u>0.00</u>	<u>135,298.68</u>

Bloomington Middle School

Date Range: 6/01/08 Through 6/30/08

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
100-100 INVENTORY	(3,840.88)			591.41	(3,249.47)
100-110 INVENTORY - LOCKS	(4,853.06)			388.54	(4,464.52)
300-000 GENERAL ASB	32,565.89	21,052.86	32,283.95	(979.95)	20,354.85
310-000 ANNUAL/YEARBOOK	12,392.95	931.70	7,146.71		6,177.94
311-000 AVID	40.46				40.46
313-000 BUILDERS CLUB	27.30				27.30
313-010 CHEER	1,892.22		1,617.11		275.11
315-050 CRAFTS CLUB	6.25				6.25
315-060 GATE CLUB	234.01				234.01
315-070 GERMAN CLUB	179.77	42.00	221.00		0.77
330-000 SCHOLARSHIP SOCIETY/NJHS	380.21		76.00		304.21
TOTAL	39,025.12	22,026.56	41,344.77	0.00	19,706.91

Colton Middle School

Date Range: 6/1/08 through 6/30/08

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
120-300 INVENTORY-PE CLOTHES	(3,006.11)			267.59	(2,738.52)
125-300 EQUIPMENT	(6,315.13)				(6,315.13)
125-305 ACCUM. DEPREC.-EQUIPMENT	374.22			374.22	748.44
126-300 MARQUEE	(11,808.63)				(11,808.63)
128-300 ACCUM DEPREC.-MARQUEE	2,624.14			1,312.07	3,936.21
203-300 DJ	50.00				50.00
206-300 AVID	4,927.05		385.86		4,541.19
207-300 FALCON ATHLETICS	176.75	30.00	176.65		30.10
208-300 KNOWLEDGE BOWL CLUB	1.16				1.16
210-300 SOLID ROCK	926.48	162.95	150.00		939.43
235-300 NATIONAL JR. HONOR SOCIETY	746.89		20.00		726.89
238-300 NEWSPAPER	343.00				343.00
240-300 PEP SQUAD	2,598.19		246.87		2,351.32
245-300 SCIENCE CLUB	3,237.17		146.71		3,090.46
260-300 YEARBOOK	3,644.09	5,517.00	2,946.81	(500.00)	5,714.28
265-300 CHILSON AWARD	3,611.73				3,611.73
270-300 THRASHER SCHOLARSHIP	1,740.31				1,740.31
300-300 GENERAL ASB	33,952.19	5,110.94	20,764.10	(1,453.88)	16,845.15
TOTAL	37,823.50	10,820.89	24,837.00	0.00	23,807.39

Ruth O Harris Middle School

Date Range: 6/1/2008 through 6/30/2008

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
200-1100 INVENTORY - PE CLOTHES	(2,516.96)			1,358.80	(1,158.16)
200-1150 INVENTORY - LOCKS	(2,949.93)			40.41	(2,909.52)
200-1175 INVENTORY - STAFF SHIRTS	(135.39)				(135.39)
200-1201 NEW EQUIPMENT	(8,287.45)			732.68	(7,554.77)
200-1401 ACCUM DEPREC. - EQUIPMENT	4,317.00			1,079.25	5,396.25
200-2000 GENERAL ASB	33,248.66	9,464.25	9,740.24	(4,499.14)	28,473.53
200-3000 ART CLUB	296.78				296.78
200-3010 AVID	4,914.07		5,000.00	1,288.00	1,202.07
200-3015 ATHLETICS CLUB	200.00				200.00
200-3020 BAND CLUB	114.75				114.75
200-3042 CHOICE	2,011.39	520.60	2,072.50		459.49
200-3045 CHORUS	76.00				76.00
200-3055 COMPUTER CLUB	306.10				306.10
200-3060 FHA - HEROS	520.90				520.90
200-3070 CRAFTS CLUB	603.41				603.41
200-3080 ENRICHMENT CLUB	339.52				339.52
200-3090 KATRINA RELIEF	300.78				300.78
200-3110 NATIONAL JR HONOR SOCIETY	1,253.24				1,253.24
200-3120 PEP SQUAD	0.17				0.17
200-3130 SCHOLARSHIP	139.31				139.31
200-3145 SOCCER CLUB	26.00				26.00
200-3150 WEIGHT TRAINING	33.97				33.97
200-3160 YEARBOOK	1,966.09	1,276.00			3,242.09
TOTAL	36,778.41	11,260.85	16,812.74	0.00	31,226.52

Terrace Hills Middle School

Date Range: 6/1/2008 through 6/30/2008

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
100-1800 INVENTORY - PE CLOTHES	(1,961.21)			855.90	(1,105.31)
100-1805 INVENTORY-SPIRIT SHIRTS	(96.65)				(96.65)
100-1850 EQUIPMENT	(1,016.54)				(1,016.54)
100-1855 ACCUM. DEPR.-EQUIPMENT	203.31			203.31	406.62
100-1900 TEMP CLEARING ACCOUNT	70.00				70.00
100-2000 GENERAL ASB	26,076.84	4,968.75	3,473.49	(1,059.21)	26,512.89
100-3025 AVID	2,541.86		2,301.97		239.89
100-3027 BAND	197.49	278.57			476.06
100-3035 CHESS CLUB	205.53				205.53
100-3036 CIA	602.69				602.69
100-3040 COMPUTER CLUB	174.95				174.95
100-3045 COREVETTE	1,187.95		544.83		643.12
100-3048 DRAMA CLUB	972.08	116.00			1,088.08
100-3050 FUTURE CORE	93.38				93.38
100-3051 HOME ECONOMICS CLUB	148.00				148.00
100-3052 GOVERNMENT CLUB	9.15				9.15
100-3054 GARDENING CLUB	25.70				25.70
100-3058 MULTICULTURAL CLUB	129.75				129.75
100-3060 NAT'L JR. HONOR SOCIETY	15.00				15.00
100-3067 PHD	37.60				37.60
100-3075 SATURDAY ADVENTURE CLUB	709.41				709.41
100-3077 SPIRIT CLUB	5.60				5.60
100-3078 STAR CORE	675.32		120.68		554.64
100-3079 TIGER CORE	363.81		37.83		325.98
100-3300 YEARBOOK	7,016.01	6,843.10	470.00		13,389.11
TOTAL	38,387.03	12,206.42	6,948.80	0.00	43,644.65