



BOARD OF EDUCATION REGULAR MEETING

November 6, 2008

5:30 p.m. – Public Session

Public Comment to Precede Action Sessions

Closed Session to Commence following Action Sessions

***Location: Colton JUSD Student Services Center
Board Room
851 South Mt. Vernon Avenue
Colton, California***

AGENDA

I. CALL TO ORDER

Roll Call

- Mr. Robert D. Armenta, Jr. (President) _____
- Mrs. Marge Mendoza-Ware (Vice President) _____
- Mr. Mel Albiso (Clerk) _____
- Mr. Mark Hoover _____
- Mr. Frank A. Ibarra _____
- Mr. Kent Taylor _____
- Mr. David R. Zamora _____

- Mr. James A. Downs _____
- Mr. Jerry Almendarez _____
- Mrs. Yolanda Cabrera _____
- Mr. Mike Snellings _____
- Mr. Jaime R. Ayala _____
- Mrs. Bertha Arreguín _____
- Dr. Diane D'Agostino _____
- Mrs. Mollie Gainey-Stanley _____
- Mrs. Alice Grundman _____
- Mr. Todd Beal _____
- Mrs. Ingrid Munsterman _____
- Mrs. Julia Nichols _____
- Ms. Sosan Schaller _____
- Dr. Patrick Traynor _____
- Ms. Katie Orloff _____
- Mrs. Chris Estrada _____
- Mr. Michael Townsend _____

Strategic Plan -- Mission Statement

The Mission of the Colton Joint Unified School District, a team of caring employees dedicated to the education of children, is to ensure each student learns the academic knowledge and skills necessary to thrive in college or in the workforce and be responsible, productive citizens by providing engaging, challenging, and enriching opportunities and specialized programs in a safe environment in partnership with students, families and our diverse communities.

II PUBLIC SESSION 5:30 p.m.

Presentation of Colors – Bloomington and Colton High Schools: Naval Junior ROTC Programs and Color Guard

Renewal of the Pledge of Allegiance

Announcement Regarding Public Comment for Closed Session, Agendized Action Items and Non-Agendized Items (Gov. Code 54954.3[a])

An interpreter is available at Board meetings for Spanish-speaking persons requiring assistance.

The Board President clarifies the process regarding public comment and requests that the appropriate “Public Comment Card” be filled out *completely*. At the appropriate time during the Hearing Session, each speaker will be invited to the podium and should begin by stating his or her name and residing city. *No more than three minutes will be allotted to any speaker and no more than fifteen minutes per subject unless authorized by the Board President* (BP 1245).

Blue card—Specific Closed Session, Agendized Consent, Action or Study and Information Item: Please list the specific agenda item number and subject

White card—Non-Agendized Items: Please list topic / subject

III. HEARING SESSION / PUBLIC SESSION

1. Student Report -- Slover Mt. Continuation High School
2. Recognition: Veterans Month
3. Employee Recognition Program (October)
4. Public Comment: Specific Closed Session Items
(blue card; list agenda item # and subject)
5. Public Comment: Specific Agendized Consent & Action Items
(blue card; list agenda item # and subject)
6. Public Comment: Non-Agendized Items or Other Subjects
(white card; list topic)

IV **ACTION SESSION**

A. Consent Items

The following Consent Items are expected to be routine and non-controversial. They will be acted upon by the Board of Education at one time unless a Board Member, a staff member, or a member of the public requests that an item be held for discussion or deferred for separate action.

On motion of Board Member _____ and _____, the Board approved Consent Items #A-1 through #A-11.

1. Approval of Minutes (October 16, 2008)
2. Approval of Student Field Trips
3. Approval of Consultants for Assembly Presentations
4. Approval of Consultants for Staff Development
5. Approval to Renew One-Year Computer Program License Agreement with Skills Tutor to Provide Supplemental Instruction and Tutoring Services for Elementary School Students (2008-09)
6. Approval of *Agreement with the San Bernardino County Superintendent of Schools for the AB 212 (*KidsNCare*) Educational Stipend Program (October 1, 2008 through June 30, 2009; *08/09-0223)
7. Approval of Program Improvement Local Education Agency (LEA) Corrective Action One-Year Funding for the 2008-09 Fiscal Year Pursuant to California Education Code Section 52055.57
8. Approval to Change from SB 472 to Title II Funding for the Agreement with the San Bernardino County Superintendent of Schools Office for SB 472 Mathematics Training (2008-09)
9. Acceptance of Gifts
10. Approval of Reimbursement for Damage to an Employee's Vehicle (EIN 6259)
11. Approval to File a *Notice of Completion*: Bid 08-10: Smith Elementary and Colton High Schools (*Universal Asphalt Company, Inc.*)

B. Deferred Item(s)

C Action Items

1. Approval of Personnel Employment
2. Approval of Conference Attendance
3. Approval of Purchase Orders

4. Approval of Disbursements
5. Authorization for Assistant Superintendent, Business Services Division, as a District Authorized Agent, 2008-09 Until Rescinded
6. Adoption of Resolution 08-15, *Authorizing Signatories for State School Facilities Program, Project Documentation and California Environmental Quality Act (CEQA) Officers for the District (2008-09)*
7. Approval of the Application for the K-3 Class Size Reduction Operations Program (2008-09)
8. Approval of Contract with the Fontana Water District for Water Service Connection at Lewis Elementary School
9. Approval of Amendment to the Agreement with A & E Inspection Services for Division of the State Architect (DSA) Inspection Services for the Installation of a Shade Structure at Sycamore Hills Elementary School, Bid No. 08-01 (2007-09)
10. Approval of Proposal with Harley Ellis Devereaux Architects for the Architectural and Engineering Services for Division of the State Architect (DSA) Certification for the 13 Interim Housing Classrooms at Smith and Rogers Elementary Schools
11. Approval of Proposal with Harley Ellis Devereaux Architects for the Architectural and Engineering Services for Division of the State Architect (DSA) Certification for the 30 Interim Housing Classrooms at Bloomington and Colton High Schools
12. Authorization to Utilize Competitive Negotiations to Purchase Textbook/Library Book Management Software and Hardware (Public Contract Code 20118.2)
13. Approval of Agreement with Davis Demographics & Planning, Inc., for District Enrollment Projections and Various Demographic Services (2008-09)

V. STUDY, INFORMATION & REVIEW SESSION

1. Personnel -- Resignations
2. Quarterly Uniform Complaint Report Summary (July, August, September 2008)
3. Proposed Amendment by Substitution of Board Policy and Administrative Regulations
BP 1250 Visitors/Outsiders on School Grounds (replaces 2090)
AR 1250 Visitors/Outsiders on School Grounds
4. 2007-08 Annual Report -- *Measure B* Citizens' Bond Oversight Committee
5. Facilities Update: District Wide Projects – Alice Grundman

6. Facilities Update -- Alice Grundman
School #28 – High School #3
School #29 -- Bloomington, Fontana, Southridge & Rialto Areas
7. Superintendent's Communiqué / Correspondence
8. ACE Representative
9. CSEA Representative
10. MAC Representative
11. ROP Board Members
12. Board Member Comments

VI. **CLOSED SESSION** Following action items: Board Room, Student Services Center, 851 So. Mt. Vernon Ave., Colton, California (Government Code 54950 et seq.)

1. **Student Discipline & Reentry**
2. **Personnel**
 - ♦ Public Employee: Discipline / Dismissal / Release / Reassignment (Gov. Code 54957)
3. **Conference with Legal Counsel—Anticipated Litigation**
Significant exposure to litigation pursuant to Government Code Section 54956.9(b)
Potential Case: One
4. **Conference with Real Property Negotiator** (Gov. Code 54956.8)
Property: APNs 1167-151-35, 36, 38 & 39 and 1167-221-01 & 02; 1167-151-45
District Negotiators: James Downs, Jaime Ayala, Alice Grundman,
Counsel, Best, Best & Krieger
Under Negotiation: Property Negotiations and Review Status of Relocation Entitlement Claims
5. **Conference with Labor Negotiator**
Agency: Jerry Almendarez Assistant Superintendent, Human Resources
Ingrid Munsterman, Director, Human Resources
Employee Organizations: Association of Colton Educators (ACE)
California School Employees' Assoc. (CSEA)
Management Association of Colton (MAC)

VII. **PUBLIC SESSION -- ACTION REPORTED FROM CLOSED SESSION**

VIII. **ADJOURNMENT**



SESIÓN ORDINARIA DE LA JUNTA DE EDUCACIÓN

6 de noviembre de 2008

Sesión Pública - 5:30p.m.

La sesión pública preside la Sesión de Asuntos a Resolver

La sesión a puerta cerrada comienza después de la Sesión de Asuntos a Resolver

Ubicación: Centro de Servicios al Estudiante del Distrito Escolar Unificado de Colton
Salón de sesiones
851 South Mt. Vernon Avenue
Colton, California

ORDEN DEL DÍA

I. ASISTENCIA

Pase de lista

- Sr. Robert D. Armenta, Jr. (Presidente) _____
- Sra. Marge Mendoza-Ware (Vicepresidente) _____
- Sr. Mel Albiso (Clerk) _____
- Sr. Mark Hoover _____
- Sr. Frank A. Ibarra _____
- Sr. Kent Taylor _____
- Sr. David R. Zamora _____

- Sr. James A. Downs _____
- Sr. Jerry Almendarez _____
- Sra. Yolanda Cabrera _____
- Sr. Mike Snellings _____
- Sr. Jaime R. Ayala _____
- Sra. Bertha Arreguín _____
- Dra. Diane D'Agostino _____
- Sra. Mollie Gainey-Stanley _____
- Sra. Alice Grundman _____
- Sr. Todd Beal _____
- Sra. Ingrid Munsterman _____
- Sra. Julia Nichols _____
- Srta. Sosan Schaller _____
- Dr. Patrick Traynor _____
- Srta. Katie Orloff _____
- Sra. Chris Estrada _____
- Sr. Michael Townsend _____

Plan Estratégico – Declaración de la Misión

La misión del Distrito Escolar Unificado de Colton, un equipo de empleados que se preocupan y dedican a la educación de los niños, es de asegurarse que cada niño aprenda el conocimiento académico y las facultades necesarias para prosperar en la universidad o en la fuerza laboral, y se convierta en ciudadano responsable y productivo al proveerle programas especializados y oportunidades interesantes, desafiantes y lucrativas en un ambiente seguro en colaboración con los estudiantes, las familias, y nuestras diversas comunidades.

II SESIÓN PÚBLICA 5:30p.m.

Presentación de la Bandera – Preparatorias Bloomington y Colton: Centro de Entrenamiento de Oficiales de la Reserva (ROTC por sus siglas en inglés) y la Escolta

Juramento de lealtad a la bandera

Anuncio sobre los comentarios públicos en la sesión a puerta cerrada, y asuntos incluidos y no incluidos en el orden del día. (Código de Gob. 54954.3 [a])

Hay un intérprete disponible en las Juntas de Educación para las personas hispanohablantes que necesiten de su asistencia.

El presidente de la Junta de Educación aclara cuál es el proceso para exponer comentarios públicos y pide que se llene por completo la tarjeta designada para tales. Al momento adecuado durante la sesión de audiencia, se le invitará a que pase al pulpito a cada manifestante el cual deberá comenzar por indicar cuál es su nombre y la ciudad en la cual reside. No se le otorgará más de tres minutos a ningún manifestante ni tampoco más de quince minutos a cualquier tema a menos que el presidente de la Junta de Educación así lo autorice. (Política # 1245 de la Junta Educativa –BP por sus siglas en inglés).

Tarjeta azul— Asuntos propios de la sesión a puerta cerrada, Asuntos Consensuados en la orden del día, de acción o asuntos de carácter informativo e investigativo: Favor de indicar el asunto específico y número del punto de la orden del día que quiera discutir.

Tarjeta Blanca – Asuntos no incluidos en la orden del día. Favor de indicar el asunto/tema que discutirá.

III. SESIÓN DE AUDIENCIA / SESIÓN PÚBLICA

1. Informe estudiantil – Secundaria de Recuperación Slover Mt.
2. Reconocimiento: Mes de los Veteranos
3. Programa de Reconocimiento de Empleados (mes de octubre)
4. Comentario público: Asunto consensuado específico & Asuntos a resolver.
(tarjeta azul; indique el asunto específico y número del punto de la orden del día que quiera discutir)
5. Comentario público: Asuntos no incluidos en el orden del día o algún otro tema.
(tarjeta azul; indique el asunto específico y número del punto de la orden del día que quiera discutir)
6. Comentario público: Asuntos no incluidos en el orden del día o algún otro tema.
(tarjeta blanca; indique de qué se trata)

IV SESIÓN DE ASUNTOS A RESOLVER

A. Asuntos Consensuados

Es de esperarse que los próximos asuntos consensuados sean rutinarios mas no controversiales. La Junta Directiva los aceptará todos a la misma vez tal como se presentaron a menos que algún miembro de la Junta Directiva, del personal, o miembro del público pida que se discuta más a fondo algún asunto o se postergue para tomar una resolución por separado.

A petición de los miembros _____ y _____ de la Junta Educativa, ésta aceptó los Asuntos Consensuados #A-1 al #A-11 para su aprobación.

1. Aprobación de minutas (16 de octubre 2008)
2. Aprobación de excursiones para estudiantes
3. Aprobación de consultores para presentaciones en asambleas
4. Aprobación de consultores para formación profesional.
5. Aprobación para reanudar el Acuerdo de Licencia con Skills Tutor para ofrecer Instrucción Suplementaria y Servicios de Instrucción Individual para estudiantes de escuelas primarias. (2008-09)
6. Aprobación del *Acuerdo con la Oficina del Superintendente de Escuelas del Condado de San Bernardino para el Programa de Estipendio Educativo AB 212 (Empresa KidsNCare) (de 1° de octubre de 2008 al 30 de junio de 2009; *08/09-0223).
7. Aprobación para la financiación de un año de la Acción Correctiva del Programa de Mejora de la Dependencia Local de Educación (LEA por sus siglas en ingles) del año fiscal 2008-2009 de conformidad con el Código de Educación de California artículo 52055.57.
8. Aprobación para cambiar la financiación del SB 472 a la del Título II en base al acuerdo con Oficina del Superintendente de Escuelas del Condado de San Bernardino de ofrecer capacitación de matemáticas SB 472 (2008-09).
9. Aceptación de regalos
10. Aprobación de resarcimiento por daños al vehículo de un empleado (EIN 6259)
11. Aprobación para presentar aviso de conclusión de licitación # 08-10: Primaria Smith y Preparatoria Colton (Empresa: Universal Asphalt Company, Inc.)

B. Asunto(s) diferidos

C. Asuntos a resolver

1. Aprobación de Empleo del Personal
2. Aprobación de asistencia a conferencias
3. Aprobación de órdenes de compra

4. Aprobación de desembolsos
5. Autorización para el Superintendente Adjunto de Recursos Financieros actúe como agente autorizado del distrito (2008 - 2009 hasta que escinda)
6. Adopción de la resolución 08-15, *Dando autorización a signatarios para representar al distrito en el Programa de Instalaciones Escolares del Estado, la Ley del Estado de California para la Protección de la Calidad Ambiental (CEQA por sus siglas en inglés)*
7. Aprobación para la utilización del Programa de Reducción de Numero de Estudiantes por Salón de K-3 (2008-09).
8. Aprobación del Contrato con del Departamento de Agua de la Ciudad de Fontana para el suministro de agua a la Escuela Primaria Lewis.
9. Aprobación de la enmienda al Contrato con A & E Inspection Services para tramitar el servicio de inspección con la División Certificadora Arquitectónica Estatal (DSA por sus siglas en inglés) para la instalación del proyecto cobertizo en la Escuela Primaria Sycamore Hills, Licitación No. 08-01 (2007-09)
10. Aprobación de la oferta de licitación con Harley Ellis Devereaux Architects para tramitar el servicio de inspección con la División Certificadora Arquitectónica Estatal (DSA por sus siglas en inglés) por servicios arquitectónicos en la instalación de 13 salones portátiles en las escuelas primarias Smith y Rogers.
11. Aprobación de la oferta de licitación con Harley Ellis Devereaux Architects para tramitar el servicio de inspección con la División Certificadora Arquitectónica Estatal (DSA por sus siglas en inglés) por servicios arquitectónicos en la instalación de 13 salones portátiles en las escuelas preparatorias Bloomington y Colton.
12. Autorización para que el Distrito emplee negociaciones competitivas al adquirir libros de texto/Authorization to Utilize Competitive Negotiations to Purchase Textbook/Software y Hardware para la gestión de libros de texto de la biblioteca (Código de Contrato Publico 20118.2)
13. Aprobación del Acuerdo con Davis Demographics & Planning, Inc., para el pronóstico de inscripciones y otros varios servicios demográficos. (2008-09).

V. SESIÓN DE ASUNTOS INFORMATIVOS, INVESTIGATIVOS Y PARA SU EVALUACIÓN

1. Departamento de Personal -- Renuncias
2. Resumen del Informe Uniforme de Quejas (julio - sept 2008)
3. Propuesta de enmienda de la sustitución de la Política de la Junta Educativa y Reglamentos Administrativos
BP 1250 Visitantes/forasteros en el recinto escolar (sustituye 2090)
AR 1250 Visitantes/forasteros en el recinto escolar
4. Informe Anual 2007-08 sobre el Comité de Control del Bono de la Medida B realizado por ciudadanos (Annual Report *Measure B* Citizens' Bond Oversight Committee)

5. Actualización de instalaciones - proyectos actuales a nivel de todo el distrito – Alice Grundman
6. Actualización de instalaciones -- Alice Grundman
Escuela #28 – Preparatoria #3
Escuela #29 – Áreas de Bloomington, Fontana, Southridge & Rialto
7. Comunicqué (Comunicado) del Superintendente / Correspondencia
8. Representante ACE
9. Representante CSEA
10. Representante MAC
11. Miembros de la Junta Directiva ROP
12. Comentarios de los miembros de la Junta de Educación

VI. SESIÓN A PUERTA CERRADA Al concluir los asuntos a resolver: Salón de sesiones en el Centro de Servicios al Estudiante, 851 So. Mt. Vernon Ave., Colton, California.
(Código de gob. 54950 et seq.)

1. **Disciplina estudiantil y reingresos**
2. **Personal**
 - ◆ Empleado Público: Disciplina/ cesación /despido/Reasignación (Código de gob. 54957)
3. **Junta con el abogado — Litigios previstos**
Exposición significativa a litigios de acuerdo al Artículo 54956.9(b) del Código de gobierno
Casos posibles: Uno
4. **Junta con el negociador de bienes inmuebles** (Código de Gob.54956.8)
Propiedad: APNs 1167-151-35, 36, 38 & 39 y 1167-221-01 & 02; 1167-151-45
Negociadores del Distrito: James Downs, Jaime Ayala, Alice Grundman,
Counsel, Best, Best & Krieger
Bajo negociación: Negociación de propiedad y evaluación del estado de reclamos sobre derechos de traslado
5. **Junta con negociador laboral**
Agencia: Jerry Almendarez Superintendente adjunto de Recursos Humanos
Ingrid Munsterman, Director, Human Resources
Employee Organizations: Asociación de Educadores de Colton (ACE)
Asociación de Empleados de California. (CSEA)
Asociación de Gerentes de Colton (MAC)

VII. SESIÓN PÚBLICA -- ASUNTO A RESOLVER QUE SE DIO A CONOCER EN LA SESIÓN A PUERTA CERRADA

VIII. CLAUSURA

BOARD AGENDA

REGULAR MEETING
November 6, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: James A. Downs, Superintendent

SUBJECT:: Approval of Minutes (October 16, 2008)

GOALS: Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations, & Parent Involvement

STRATEGIC PLAN:

Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

Strategy #2 -- Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

Strategy #3 -- Decision Making: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.

Strategy #4 -- Facilities: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

Strategy #5 -- College Career: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.

Strategy #6 -- Character: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

RECOMMENDATION: That the Board approve the minutes of the Board of Education meeting held on October 16, 2008, as presented.

BOARD OF EDUCATION
Minutes

Regular Meeting
October 16, 2008
5:30 p.m.

The Board of Education of the Colton Joint Unified School District met in Regular Session on Thursday, October 16, 2008, 5:30 p.m. in the Board Room at the CJUSD Student Services Center, 851 So. Mt. Vernon Avenue, Colton, California.

Trustees Present

Mr. Robert D. Armenta, Jr.	President
Mrs. Marge Mendoza-Ware	Vice President
Mr. Mel Albiso	Clerk
Mr. Frank A. Ibarra	
Mr. Kent Taylor	
Mr. David R. Zamora	(Excused 6:30 p.m.)

Trustee Absent

Mr. Mark Hoover	(Unexcused)
-----------------	-------------

Staff Members Present

Mr. James A. Downs	Mrs. Mollie Gainey-Stanley
Mr. Jerry Almendarez	Mrs. Alice Grundman
Mrs. Yolanda Cabrera	Mrs. Ingrid Munsterman
Mr. Mike Snellings	Mrs. Julia Nichols
Ms. Sosan Schaller	Dr. Patrick Traynor
Mrs. Bertha Arreguín	Ms. Katie Orloff
Mr. Todd Beal	Mrs. Chris Estrada
Dr. Diane D'Agostino	Mr. Michael Townsend

Call to Order: Board President Armenta called the meeting to order at 5:30 p.m. Board member Kent Taylor led in the Renewal of the Pledge of Allegiance to the Flag of the United States of America.

Public Session—Action Item #33

- Designation of Board's Negotiators for Unrepresented Employee—Superintendent

On a motion by Mrs. Mendoza-Ware, seconded by Mr. Zamora and carried on a 6-0 vote (Hoover absent), the Board appointed Board President Robert Armenta as the Board's Negotiator for unrepresented employee, the Superintendent.

Closed Session

- Superintendent's Performance Evaluation & Contract

At 5:35 p.m., Board President Armenta announced that the Board would recess to Closed Session to discuss the performance evaluation and contract for the Superintendent.

Reconvened

- Closed Session Item Reported

The Board meeting reconvened at 5:54 p.m. and Board President Armenta reported on action taken in Closed Session:

Employee Performance Evaluation & Contract #34

- (Closed Session)
- Superintendent
 - Contract Extended One Year

Board President Armenta stated that discussion took place in Closed Session regarding the Superintendent's performance evaluation and by Board consensus, it was determined that Superintendent James A. Downs meets all expectations and above in all areas. As a result, the following action was taken:

On a motion by Mr. Zamora, seconded by Mrs. Mendoza-Ware and carried on a 6-0 vote (Hoover absent), the Board approved a one-year extension to the Superintendent's contract, through June 30, 2011 and a salary increase, to \$175,000. President Armenta stated that the Board's decision for a salary increase was unanimous and that Superintendent Downs did not request a salary increase.

Hearing Session

1. Bloomington High School. Everett Richardson, ASB President, reported that the SkillsUSA team placed seventh at the annual national competition (*Chapter Business Procedures*) in Kansas City, Missouri, recently. He introduced State Senator Gloria Negrete-McLeod who recognized the students and presented them with a “Certificate of Recognition” for their awards: Veronica Chavez (gr. 12), Jasmin Fregoso (gr. 12), Jacqueline Orozco (gr. 12), *Henry Rodriguez, *Michelle Orozco, and *Horecia Horton. Senator Negrete-McLeod congratulated the students for their accomplishments, and she commended the staff, Board and the Administration for their dedication to the students and for focusing on Career Pathways opportunities. ASB President Everett Richardson provided a PowerPoint presentation that highlighted various clubs and sports events, as well as numerous academic programs. He introduced ASB Vice President and Pep Commissioner, Lydia Kim and Lana Kaissi respectively, and announced two new staff members, ASB Coordinator Misty Wright, and Athletic Director William Webb. (*2008 graduate)
2. Kayos Kidz Club: President Andrew Holmes provided a brief overview of the organization and spoke about goals and programs in place to assist schools. He introduced Vice President Jessica Thompson, Secretary Melody Moorer, Treasurer Richard Sanchez, and Sergeant of Arms Edgardo Navarro. He reported on various school and community events in the District and County. Establishing an FFA scholarship is a priority this year as well as other fundraising activities, i.e., blood drives, and the Santa’s Helpers program at Grimes and Wilson Elementary Schools. Fifteen District sites participate in this program. Mary Margaret Brewer, CEO of the new Chapter at Grimes Elementary School, spoke about this year’s “Sweater Swap” project and efforts will be coordinated with Bloomington High School. Core Club President Melody Moore shared the positive impact the Club has had in the community over the past seven years. They thanked Board member Mendoza-Ware for her monetary donation and invited Board members and staff to participate in the “Teacher Appreciation Breakfast” scheduled on October 22, 2008, 7:00 a.m. Everyone in the audience joined Board members Mendoza-Ware and Taylor in applauding the Club members for their initiative and service to the community. During the months of June, July and August 2008, the Kayos Kids Club and individual members received numerous awards, medals, gifts certificates, and recognition from several organizations and businesses for their community service.
3. Public Input—Closed Session Items: None
4. Public Input: Specific Agendized Items: None
5. Public Input: Non-Agendized Items
 - a) Roger Kowalski, retired educator and resident, thanked everyone in the room for supporting *Measure G* and expressed appreciation to all of the volunteers who have participated in the phone-backing sessions at the campaign headquarters, 1035 South Mt. Vernon, Colton. He urged everyone to vote YES and encourage others to do the same.
 - b) Patt Haro, community member, spoke about the importance of Parent and Teacher Associations (PTA) and the Agua Mansa PTA Council where fostering parent and community involvement is their goal (website: www.amcpts.org). She stated that two secondary schools have formed PTAs: Bloomington Middle School and a *PTSA at Bloomington High School. In addition to planning events to promote student learning, the PTSA will raise funds for scholarships. Shd extended an invitation to join the Bloomington High School PTSA. (*Parent Teacher Student Association)
 - c) Jesse Rasso, Sr., member of the *Measure B* Citizens’ Bond Oversight Committee, stated that a meeting was held yesterday and that the 2007-08 annual report was completed. The committee visited BHS, CHS, Rogers and Smith schools recently and members were pleased with the work regarding the modernization projects. He invited interested persons to attend the next meeting (January 21, 2009).

d) Randall Cenicerros, parent and PTA member at Jurupa Elementary School and a member of the PTSA at Bloomington High School, spoke about the importance of the *Measure G* campaign for facility issues. The PTSA has organized a clean-up day on October 25, 2008, "Restoring the Pride" (8 a.m. to 12 noon) for the property directly in front of Bloomington High School. Assistance will be sought from County Supervisor Josie Gonzales and the Burrtec Waste and Recycling Company for donation of a dumpster.

- | | | |
|--|-------|---|
| Consent Items | #35 | On a motion by Mr. Zamora, seconded by Mrs. Mendoza-Ware and carried on a 6-0 vote (Hoover absent), the Board approved Consent Items #A-1 through #A-10 as presented. See Board member comment regarding A-5. |
| Minutes (10-2-08) | #35.1 | (A-1) The Board approved the Minutes of the Regular Board of Education Meeting held on October 2, 2008, as presented. |
| Field Trips | #35.2 | <p>(A-2) The Board approved the field trips listed and authorized the expenditure of funds: ASB = Associated Student Body</p> <p>CHS (11/7-9/08 F,S,S): Las Vegas High School; <i>Las Vegas Marching Band Invitational</i>; 70 band students (9-12), 1 certificated staff member, and 24 other adults; \$24,981.10; (\$16,600, ASB; \$8,381.10 discretionary funds); 2 charter buses; Strategy #1.</p> <p>BHS (11/7-9/08 F,S,S): Las Vegas High School; <i>Las Vegas Marching Band Invitational</i>; 50 band students (9-12), 1 certificated staff member, and 10 other adults; \$8,015.15; (\$3,600, ASB; \$4,415.15 discretionary funds); 1 charter bus & 1 District van; Strategy #1.</p> <p>BHS (11/15/08): Six Flags Magic Mountain in Valencia; <i>Fall Rally 2008</i>; Key Club students will attend annual leadership rally; 120 students (9-12), 1 certificated staff member, and 2 other adults; \$5,400; Key Club ASB funds; Strategy #1.</p> <p>CMS (6/13/09): Knott's Berry Farm in Buena Park; <i>Eighth Grade End-of-Year Activity</i>; 280 8th grade students, 1 certificated staff member, and 8 other adults; \$12,900; (\$12,825 ASB funds, \$75 discretionary funds); Strategy #1.</p> |
| Consultants
• Assemblies & Programs | #35.3 | <p>(A-3) The Board approved the assemblies and programs to be presented at the District schools listed and authorized the expenditure of funds:</p> <p style="margin-left: 40px;">AMPEG = Arts, Music and Physical Education Grant
ASB = Associated Student Body</p> <p>Birney (10/28/08): Mad Science of the Inland Empire in Riverside; <i>Be Tobacco Free</i>; 3 one-hour performances for K-6 students to provide drug, alcohol, and tobacco prevention education; \$900; Title I funds; Strategy #1.</p> <p>Smith (11/5/08): Kyle's Cartoon Platoon in San Diego; <i>Drawing Secrets Revealed</i>; art lessons in line with the California Visual and Performing Arts Standards; \$950; AMPEG funds; Strategy #1.</p> <p>Terrace View (11/6/08): Kyle's Cartoon Platoon in San Diego; <i>Drawing Secrets Revealed</i>; art lessons in line with the California Visual and Performing Arts Standards; \$750; Lottery funds; Strategy #1.</p> <p>Sycamore Hills (2009 TBD): Aquarium of the Pacific in Long Beach; <i>Aquarium on Wheels</i>; interactive educational experience for kindergarten students; \$750; ASB funds; Strategy #1.</p> |

Consultants
• Staff Development

#35.4

(A-4) The Board approved the consultants to present at the District schools listed and authorized the expenditure of funds:

- AMPEG = Arts, Music, and Physical Education Grant
- EIA = Economic Impact Aid
- HPSGP = High Priority Schools Grant Program

Smith (2008-09 TBD): Denise Donovan of Colton; *Dance Exploration*; teaching strategies for K-6 instruction aligned to the California Visual and Performing Arts Standards; \$405.35; AMPEG funds; Strategy #1.

Language Support Services (2008-09, 15 days TBD): Lisa Urrea and Fran Ochoa-Smith of *S.T.E.P. Associates, Inc., Yucaipa; *Servicing At-Risk English Learner Students*; training to target, track, and monitor English Learner at-risk high school students; \$30,000; EIA funds; Strategy #1. (*Success Through Educational Planning)

BMS (10/27/08 to 5/18/09 30 days TBD): Action Learning Systems of Pasadena; *High Priority Grant Implementation*; Direct Instruction training/demonstrations within State-adopted instructional materials, classroom management, accountability coaching, and benchmark analysis; \$60,000; HPSGP funds; Strategy #1.

Language Support Services (10/27-31/08): Sopris West Educational Services of Longmont, CO; *LANGUAGE!* preparing teachers to implement the *Focus on English Learning* reading program; \$12,500; EIA funds; Strategy #1.

M.O.U. for SB 472 English Learner Professional Develop. (ELPD)

#35.5

- K-12 Staff Training
- w/ SB Co. Supt. Office
- 2008-09

(A-5) The Board approved the Memorandum of Understanding (M.O.U.) with the San Bernardino County Superintendent of Schools for SB 472 English Learners Professional Development (ELPD) training for K-12 *teachers during the 2008-09 school year as presented, for a cost of \$750 per participant, to be paid from AB 466/SB 472 funds.

Board member Taylor suggested that principals, directors, and coordinators participate in the training in addition to the teachers.

[*Requirement: successful completion of the initial 40 hours of training in English Language Arts or Mathematics; training will include scaffolding strategies across all content areas, integration of language objectives in the four language domains, and strategies to engage students in building academic language.]

Career & Technical Education Local Plan: Four-Year Funding (2008-12; per Carl W. Perkins Guidelines)

#35.6

(A-6) The Board approved the four-year Career & Technical Education (CTE) Local Plan for school years 2008 through 2012 as presented, in accordance with Carl W. Perkins *Guidelines for Vocational Education, for annual funding in the amount of approximately \$200,000 for the CTE program. The complete plan is on file in the Curriculum and Instruction Office.

[*Requires update and Board approval every four years; The program provides guidance in the development and implementation of the 21st Century technology and training in Career and Technical Education. Funds are used to pay shop assistants, design and provide staff development, re-align current courses of study to area needs, design new courses of study, instructional materials and equipment for CTE classes, and for CTE club conference attendance for students in VICA, SKILLS-USA, FHA Hero, and DECA.]

Acceptance of Gifts

#35.7

(A-7) The Board accepted gifts from donors as presented; site discretion unless otherwise noted.

Birney Target (Minneapolis, MN) \$86.91

- Cooley R. Kiwanis Club of Cooley Ranch (Colton) \$200, Red Ribbon Week
- Crestmore Target (Minneapolis, MN) \$127.93
- D'Arcy Edison International Employees Contributions Campaign (Princeton, NJ) \$369.45
Target (Minneapolis, MN) \$268.94
Lifetouch (Eden Prairie, MN) \$56.70
- Grimes Target (Minneapolis, MN) \$151.21
- Jurupa V. Target (Minneapolis, MN) \$185.68
- McKinley Target (Minneapolis, MN) \$133.20
- Smith PTA \$1,120 for Science Boards
- Svca. Hills PTA \$750 for Kindergarten field trip
- Wilson Target (Minneapolis, MN) \$67.78
Ecology Auto Parts (Cerritos, CA) \$500, projects for students
- Zimm. Target (Minneapolis, MN) \$203.14
- BMS Target (Minneapolis, MN) \$62.37
- CMS Target (Minneapolis, MN) \$167.33
- ROHMS Target (Minneapolis, MN) \$96.64
- Slover Mt. Target (Minneapolis, MN) \$48.57

Reimbursement for Damage to Employees' Vehicle #35.8
(EINs 3821, 3825, 5143, 4741, 1334)

(A-8) The Board approved *reimbursement for damage to employees' vehicle in the amount of \$100 *each* after proof of repair is received in the Business Office. (*Board Policy 4356.3)
EINs 3821, 3825, 5143, 4741, 1334

Notice of Completion #35.9

- Bid 08-07
- Shade Shelter Project
- Sycamore Hills
- Fleming Environmental, Inc.

(A-9) The Board authorized the filing of a *Notice of Completion* regarding Bid 08-07, the Shade Shelter Project at Sycamore Hills Elementary School, completed by *Fleming Environmental, Inc.*, and released the final 10 percent (10%) contract retention per the contract documents, for a total amount of \$8,101.12, to be paid from Capital Facilities Fund 25.

Agreements w/ Colleges & Universities #35.10

- Student Teaching and/or Internships
- Supt. or Asst. Supt., Business to Sign
- Various Sites, Terms
- Begin 2008-09

(A-10) The Board authorized the Superintendent or the Assistant Superintendent, Business, to enter into agreements with colleges and universities for student teaching and/or internships as presented (various terms) beginning the 2008-09 school year. A stipend is paid to the supervising teachers. Student teachers and interns are covered by the District's Worker's Compensation insurance at no cost to the universities. See agreements on file in the Human Resources Office for complete details.

Board Member Excused (D. Zamora)

At 6:30 p.m., Board member Zamora was excused from the meeting due to a personal issue.

Action Items #36
(C-1 through C-8)

On a motion by Mr. Taylor, seconded by Mrs. Mendoza-Ware and carried on a 5-0 vote (Hoover & Zamora absent), the Board approved action items C-1 through C-8 as presented.

Personnel Employment #36.1

(C-1) The Board approved employment of personnel as presented.

Certificated

Regular Staff

Davila, Gabriel
Kelley, Cherise

Earth Science Teacher – CHS
Language Arts Teacher – BMS

Substitute Teachers

Carrera, Maria
Collins, Brian

Gomez, Paloma
Nino, Samar
Pakpahan, Sandra

Scott, Eric
Sevilla, Alfredo
Valencia, Ligia

Classified

Hourly

Arrelliano, Sheila
Avila, Aaron
Bautista, Jeanna
Camacho, Frank
Ferguson, Britni
Gomez, David
Gusman, Makia
Herrera, Celina
Kaai, Delight
Linares, Leslie
Malagon, Kimberly
Melendez, Lauren
Puffer, Garry
Rios, Teresa
Renteria, Jocelyn
Villa, Cecilia
Whall, Andrew

Noon Aide – Reche Canyon
AVID Tutor – CHS
AVID Tutor – BHS
AVID Tutor – BHS
AVID Tutor – BHS
AVID Tutor – CHS
AVID Tutor – CHS
Noon Aide – Cooley Ranch
Noon Aide – D’Arcy
AVID Tutor – ROHMS
AVID Tutor – CHS
AVID Tutor – BHS
AVID Tutor – BMS
Noon Aide - Birney
AVID Tutor – ROHMS
Sub Child Dev. Inst. Asst. – San Salvador
AVID Tutor - BHS

Conference Attendance

#36.2

(C-2) The Board approved conference attendance as presented, with all necessary expenses to be paid from funds indicated.

Lisa Lennox – **PPS/ESC**
Curriculum Prog. Specialist
April Becerra
Kathleen Carlisle
WorkAbility Technicians

WorkAbility I: Region 5 Fall 2008 Mtg
Oct. 19-21, 2008; Temecula, CA
WorkAbility funds: \$1,249.14

Marcella Cook – **CHS**
Linda Faulk
Teachers

NCTM Regional Conference
Nov. 5-7, 2008; Reno, NV
HPSG funds: \$1,416.40

Priya Morlock – **Dist. Office**
Curr. Prog. Specialist (K-6)
K-6

CMC-South 49th Annual Fall Conf.
Nov. 7-8, 2008; Palm Springs, CA
C & I funds: \$496.99

Orville Groves – **Crestmore**
Teacher

CMC South, 49th Annual Fall Conf.
Nov. 7-8, 2008; Palm Springs, CA
HPSG funds: \$528.34

Juanita Battistone – **Dist. Office**
Benefits Technician
Risk & Safety Dept.

High Desert & Inland Trust Annual
Board Retreat
Nov. 14-15, 2008; Temecula, CA
Risk/Safety funds: \$63.18

Victoria Patterson – **CMS**
Librarian

CA School Library Association: School
Libraries Make Connections
Nov. 20-23, 2008; Sacramento, CA
Lottery funds: \$1,073.40

Celia Gonzales – **Dist. Office**
Coord., Staff Development

RIMS AVID Fall 2008 Site Team Conf.
Dec. 3-4, 2008; Rancho Mirage, CA
Title II funds: \$450.00

Purchase Orders

#36.3

(C-3) The Board approved purchase orders issued as presented. All pertinent information is on file in the Business Office.

Disbursements #36.4 (C-4) The Board approved payment of disbursements as summarized and listed. All pertinent information is on file in the Business Office.

Batch #0451 through Batch #0549 **\$4,440,577.95**

Award of Bid 08-11: #36.5 (C-5) The Board awarded *Bid 08-11 to the lowest responsible bidder, *New Image Commercial Flooring, Inc.*, for the carpet installation project at eleven (11) sites during the 2008-09 school year as presented, for a cost of \$165,231, to be paid from Deferred Main-tenance Fund 14. (*Public Contract Code 20111 and 20112)

- Eleven (11) Sites
- 2008-09
- *New Image Commercial Flooring*

Sites: Birney, Crestmore, Jurupa Vista, Lincoln, Terrace View, Wilson, CMS, THMS, Slover Mt., Washington, BHS

Award of Bid 08-12: #36.6 (C-6) The Board awarded *Bid 08-12 to the lowest responsible bidder, *GTA Construction, Inc.*, for the Colton Middle School Quality Education Investment Act (QEIA) Portable Classroom and Sitework Project at Colton Middle School during the 2008-09 school year as presented, with costs to be paid from Deferred Maintenance and Redevelopment Agency funds. (*Public Contract Codes 20111 and 20112)

- QEIA Program
- 2008-09
- *GTA Construction, Inc.*

\$1,245,000 -- Base Bid
 40,000 -- Deductive Alternate
\$1,205,000 -- Total

Agreement w/ Practi-Cal, Inc., #36.7 (C-7) The Board approved the agreement with Practi-Cal, Inc., for Local Education Agency (LEA) Medi-Cal billing services for the 2008-09 school year as presented. The District will pay for services based upon the recovered amount received as follows:

- LEA Medi-Cal
- 2008-09

District Recovery Amount	Practi-Cal Percentage
\$0 - \$ 250,000	15.00 %
\$250,001 - \$ 500,000	14.50 %
\$500,001 - \$ 750,000	14.00 %
\$750,001 - \$1,000,000	13.50 %

CRY-ROP Master Agreement #36.8 (C-8) The Board approved the Colton-Redlands-Yucaipa Regional Occupational (CRY-ROP) Master Agreement (including Addendums A-I) for programs and services during the 2008-09 school year as presented, for a cost not to exceed \$3,000 for inkind services, to be paid from General funds. (Education Code Section 52300 et seq.)

- Program & Services
- 2008-09

Action Items—Resolutions #37 On a motion by Mr. Ibarra, seconded by Mrs. Mendoza-Ware and carried on a 5-0 vote (Hoover & Zamora absent), the Board approved action items D-1 through D-3 as presented.

(D-1 through D-3)

Resolution: #37.1 (D-1) The Board adopted the Resolution, *In Support of the California Dream Act* and supports the intentions of SB 1301 (Cedillo), *The California Dream Act*, to assist high-achieving California students who have overcome incredible odds to qualify for a university education and strongly urges the State legislature to overturn Governor Schwarzenegger’s veto of this legislation.

In Support of the California Dream Act

Resolution: #37.2 (D-2) The Board adopted the Resolution, *Designation of November as*

*Designation of November
as Honorary Veterans
Month*

Honorary Veterans Month to recognize and commemorate the contributions of war veterans to this country and encourages instructional activities during this month to increase awareness. Veterans' Day will be observed on November 11, 2008.

Board member Mendoza-Ware suggested that representatives from the San Bernardino County Veterans' Office be invited to attend the Board meeting on November 6, 2008, in addition to the local VFW and American Legion Posts. Following discussion and by Board consensus, staff will invite guests to attend the meeting in celebration of Veterans' month.

Resolution:

*School Psychology Week
November 10-14, 2008*

#37.3

(D-3) The Board adopted the Resolution, *School Psychology Week, November 10-14, 2008*, to recognize the vital role that school psychologists play in the personal and academic development of District students and services for teachers and families, specifically, their skills in the areas of assessment, intervention, crisis response, child development, and mental health services that can reduce roadblocks to learning and increase performance of target students.

Study, Information and Review Session

1. Personnel -- Resignations
2. FMLA Leave for Classified Employees (EINs 3292, 6779)
3. Associated Student Body (ASB) Financial Reports as of September 30, 2008: Interim Assistant Superintendent Sosan Schaller stated that summaries were provided regarding elementary, middle, and high school accounts, and an ASB workshop was held on October 1st for site administrators, club advisors, and activities directors.
4. Facilities Update: School #28 (High School #3 – Grand Terrace): Facilities Director Alice Grundman stated that relocation of the last three tenants continues to be the critical milestone: Mason Mart will be relocated by the end of October and plans will continue regarding Inland Timber and Direct Towing. She provided the following schedule and stated that additional information would be provided in Board Correspondence.
 - Advertise and solicit bids by mid November, 2008 to the end of January, 2009;
 - Award bids by end of February or by mid-March, 2009;
 - Begin construction March/April, 2009;
 - Property acquisition and relocation settlements continue to progress;
 - The project profile is available on the District website;
 - New District signs have been placed on the property (Michigan and Main Streets);
 - An information letter and a copy of the project profile will be sent to ASE Highgrove, LLC, South Coast Air Quality Management District (SCAQMD, and the City of Grand Terrace.
5. Facilities Update: School #29: Bloomington, Fontana, Southridge and Rialto Area Schools: Facilities Director Alice Grundman stated that based on the passage of *Measure G*, projects would be prioritized project and recommendations regarding architects and consultants. Proposals from ten firms were screened, *five firms were interviewed, and a recommendation would be provided for the Board meeting on November 6, 2008. Board member Albiso suggested that a Board subcommittee be developed at the next meeting to assist with project prioritizing and oversight to ensure project completion at High Schools #28 (Grand Terrace) and #29 (Bloomington area) simultaneously. (*Firms: ATI Architects and Engineers, NTD Architecture, PCH Architects, Ruhnau Ruhnau Clarke, WLC Architects)

6. Modified Single-Track Proposal for Grant Elementary School (Beginning 2009-10): Assistant Superintendent and Grant Elementary School Principal, Jerry Almendarez and Kathy Houle-Jackson, respectively, stated that the process to inform staff, parents, and the community regarding changing to a modified single-track schedule beginning the 2009-10 school year has begun: staff meetings, parent meetings (EL, ELAC, Booster Club, School Site Council). In addition, three community meetings are scheduled. Sixth grade teacher Bernadette Pedroza stated that research indicates that English Learner students benefit from a single-track schedule. She looks forward to the opportunities that could be provided to all students, specifically EL students, i.e., services, intersession and enrichment classes. There would be no financial impact with this schedule. Mr. Almendarez stated that it is anticipated that Crestmore and Grimes Elementary Schools would be considered for this change beginning the 2010-11 school year.
7. Update/Discussion: Support of the “Diploma Bound Initiative”: Board member Ibarra stated that Superintendent Downs and Yolanda Cabrera met with San Bernardino City Councilman Tobin Brinker regarding this effort and discussion included joining Districts in Rialto and San Bernardino to develop a program to reach out to dropout students and allow them to return to school to earn their diploma. Superintendent Downs provided an update:
 - Research and studies in other districts across the country indicate that programs are effective;
 - Currently, participation includes Rialto, Colton, and San Bernardino and the committee will seek involvement from the Highland, Grand Terrace and Fontana areas;
 - A conference will be held in January and May 2009 to share ideas and develop plans and incentives to attract participants;
 - Develop a work-to-school program (participants return to school and work simultaneously);
 - Joint programs whereby a student could attend a campus in another district;
 - Superintendent’s recommendation: CJUSD should be a major participant in this effort to decrease the drop-out rate and assist students with earning their diploma.

Board member Ibarra clarified that there is no financial impact at this time—only “staff” attendance at meetings to develop the program. Board member Albiso suggested that the District develop a student “profile” process of Colton students as a Colton profile differ from students in other districts. This process is necessary in order to develop high-intensity programs suited to each district in order to maintain enrollment. He expressed interest in allocating funds to develop a student-intern program for good students and challenged students, and suggested that the District begin developing plans for District students.

8. Superintendent’s Communiqué: Superintendent Downs thanked the Board for their vote of confidence and appreciated the extension of his contract. He distributed a copy of the Board log, information regarding bilingual staff and resources at each site, information titled “Whatever it Takes—How Twelve Communities are Reconnecting Out-of-School Youth” relative to the proposed Diploma Bound Program and encourages committee participation. CSEA’s recent *CALEIDOSCOPE* publication applauds Human Resources Director Ingrid Munster for including CSEA and ACE representation on interviews panels. He is scheduled to visit all sites between now and the end of May, 2009 regarding the Strategic Plan, goals and objectives, and site concerns. Cabinet representatives are visiting sites regarding student improvement goals in the areas of Special Education and English Learners in an effort to exit program improvement status. He encourages committee participation,
9. ACE President Karen Houck recognized ACE officers Rebekah Acord and Bernadette Pedroza and stated that additional officers would be announced next week. ACE members are *participating in the student “perfect attendance” program at Grant and Grimes Elementary Schools, community/outreach events are planned in the Southridge area, and campaigning efforts for *Measure G* and Board seats are ongoing. (*Birney and Crestmore participated last year)
10. CSEA – no report.

11. MAC representative Celia Gonzales stated that MAC members are taking on leadership roles relative to the Strategic Plan and congratulated Superintendent Downs on his positive performance evaluation. MAC members have participated in *Measure G* telephone-banking efforts.
12. ROP Board Member Frank Ibarra reported on items from last night’s meeting:
 - He was voted in as Clerk of the Board and he will participate in “parent night” on November 14;
 - Superintendent Stephanie Houston received a great evaluation;
 - Upon Superintendent Downs’ suggestion, the three CRY-ROP Superintendents are meeting with Superintendent Houston regularly;
 - Shared a letter to State Controller John Chang regarding budget-cut concerns relative to special education, ROP, and adult education (copy to Board members);
 - CHS and BHS staff and the ROP Director worked cohesively and developed a five-year Perkins plan (copy to Board members);
 - Eighteen complete sequences of courses are offered; collaboration with Crafton Hills College, San Bernardino Valley College, and Riverside City College;
 - The plan to transport BHS students to participate in ROP classes is working well and it is hoped that CHS can join in on this opportunity; and
 - Research continues regarding the possibility that the Sign Language course currently at BHS could meet the second language requirement.

Regarding San Bernardino Valley College, Board member Albiso shared concerns regarding the decision to change numerous transferable courses to non-transferable status and the two-year waiting list for acceptance into the Nursing Program. He suggested that Superintendent Downs and staff, accompanied by San Bernardino City Unified School District Superintendent Dr. Delgado, meet with the Chancellor to discuss possible modification of the two-year waiting period for local area students.

Closed Session

- Student Discipline
- Personnel
- Real Property Issues
- Labor Negotiators

At 7:45 p.m., Board President Armenta announced that the Board would recess to Closed Session to discuss agenda items.

Reconvened

- Closed Session Items Reported

The Board meeting reconvened at 8:14 p.m. and Board President Armenta reported on action taken in Closed Session:

Student Discipline

#38

- (Closed Session)
- Student Discipline (4)
 - Revocation (2)

On a motion by Mrs. Mendoza-Ware, seconded by Mr. Taylor and carried on a 5-0 vote (Hoover & Zamora absent), the Board approved four (4) *Student Discipline* items and two (2) *Revocation of Suspended Expulsion* items, as presented:

- | | | |
|------------|-----------|-------------------|
| (1) 132190 | (3) 78555 | (5) 95608 (Rev.) |
| (2) 79225 | (4) 83418 | (6) 153604 (Rev.) |

Administrative Employment

#39

- (Closed Session)
- Assist. Supt., Business Services
(Jaime R. Ayala)

On a motion by Mr. Taylor, seconded by Mrs. Mendoza-Ware and carried on a 5-0 vote (Hoover & Zamora absent), the Board employed the administrator listed.

Jaime R. Ayala -- Assistant Superintendent, Business Services

- Administrative Appointment #40
(Closed Session)
• Coord., Career Tech/Adult Ed.
(John Conboy)
- On a motion by Mr. Taylor, seconded by Mrs. Mendoza-Ware and carried on 5-0 vote (Hoover & Zamora absent), the Board appointed the administrator listed:
John Conboy – Coordinator, Career Technical/Adult Education
- Administrative Appointment #41
(Closed Session)
• Assistant Principal -- BHS
(Tina Petersen)
- On a motion by Mr. Ibarra, seconded by Mr. Taylor and carried on a 5-0 vote (Hoover & Zamora absent), the Board appointed the administrator listed:
Tina Petersen -- Assistant Principal, Bloomington High School
- Administrative Appointment #42
(Closed Session)
• Assistant Principal – Washington Alternative
(Karla Sandrin)
- On a motion by Mrs. Mendoza-Ware, seconded by Mr. Albiso and carried on a 5-0 vote (Hoover & Zamora absent), the Board appointed the administrator listed:
Karla Sandrin - Assistant Principal, Washington Alternative High School
- Administrative Appointment #43
(Closed Session)
• Assistant Principal – Crestmore Elem.
(Albert Estrada)
- On a motion by Mr. Taylor, seconded by Mrs. Mendoza-Ware and carried on a 4-0-1 vote, the Board appointed the administrator listed:
Albert Estrada - Assistant Principal, Crestmore Elementary School
- Ayes: Taylor, Mendoza-Ware, Ibarra, Albiso
Abstained: Armenta (conflict of interest)
Absent: Hoover, Zamora
- Settlement Agreement #44
w/ The Mullin Family Trust
(Closed Session)
• Property Purchase
• Relocation
- On a motion by Mr. Taylor, seconded by Mrs. Mendoza-Ware and carried on a 5-0 vote (Hoover & Zamora absent), the Board approved a settlement agreement with the Mullin Family Trust for property purchase and relocation costs relative to APN 1167-151-45 in the amount of \$3.2 million, to be paid from Fund 21—Bond Funds.
- Global Settlement Agreement #45
w/ The Melton Corp., dba Mason Mart Co.
(Closed Session)
• Relocation
- On a motion by Mr. Taylor, seconded by Mr. Albiso and carried on a 5-0 vote (Hoover & Zamora absent), the Board approved a global settlement agreement with The Melton Corp., dba Mason Mart Co. for relocation costs relative to APNs 1167-151-35, 36, 38 & 39 and 1167-221-01, in the amount of \$65,000, to be paid from Fund 21—Bond Funds.
- Other Closed Session Items #46
No reportable action
(3 Items)
- Other Closed Session Items—*No reportable action*
- ~~Personnel: Elementary Assistant Principal (1)~~
 - ~~Real Property Negotiator—High School #3 Issues~~
APNs ~~1167-151-37; 1167-151-32, 33, 34; 1167-151-31, 43, 44;~~
~~1167-151-35, 36, 38, 39; 1164-151-65, 01, 02; 1167-151-45;~~
~~1167-151-59, 58, 60~~
 - Labor Negotiators

13. Comments / Requests from Board Members

Frank Ibarra stated that he was the keynote speaker at the Colton High School National Honor Society induction ceremony recently and commended site staff for a successful event. He suggested that a student-reward system be developed to encourage perfect attendance at Colton High School and inquired about the feasibility of student access to the foot bridge on Rancho Avenue in the morning and after-school hours in an effort to alleviate traffic and safety issues. Staff will research this request.

Mel Albiso commended Grant Elementary School Principal Kathy Houle-Jackson for her leadership and for the good customer service demonstrated during his participation in the "Reading Buddies" event recently. He suggested adding a bilingual component for the Spanish-speaking parents during the daily morning message and ceremony. He commended Superintendent Downs on his leadership, the cohesiveness of the District staff and Board, appreciates all stakeholders, and looks forward to closing the achievement gap soon. He suggested that incentives to improve attendance be developed.

Kent Taylor, as a result of raised API scores (76 percent District wide), inquired about the feasibility of rewarding employees monetarily for their efforts. He commended Superintendent for his leadership and thanked Cabinet and site staff for their work and dedication.

Marge Mendoza-Ware commented on her classroom visits at BHS, Smith, and Crestmore Elementary Schools and was pleased to see clean campuses and students engaged in learning. She had the opportunity to ask BHS students questions regarding their likes and dislikes and was glad to learn that they enjoy school and their teachers. She thanked Alice Grundman for providing facility updates at Board meetings.

Robert Armenta stated that he served as the Master of Ceremonies for the annual breakfast event hosted by Assembly Member Wilma Amina Carter in recognition of Hispanic Heritage Month that was held recently. McKinley School Principal Dr. Frank Miranda was one of thirty honorees recognized for their accomplishments. He thanked Patt Haro for being an advocate for PTA and emphasized the importance of parents and teachers working together for students. He thanked Superintendent Downs for his leadership.

Adjournment

At 8:01 p.m., the Board adjourned to the next Regular Board of Education Meeting on November 6, 2008, at the Colton JUSD Student Services Center, 851 South Mt. Vernon Avenue, Colton, California.

BOARD AGENDA

**REGULAR MEETING
November 6, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Educational Services Division

SUBJECT: **Approval of Student Field Trips**

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

RECOMMENDATION: That the Board approve the field trips as listed and expend the appropriate funds.

FIELD TRIPS: Regular Meeting November 6, 2008

Site	Date	Depart	Return	Destination	Activity/Background	Grade	Teacher	Cost	Funding	Strategic Plan*
CMS	11/7/08 to 11/9/08 (F/S/S)	1:45 p.m.	12:00 p.m.	Owl Canyon Campground Rainbow Basin Barstow, CA (Vans)	<i>Outdoor Science Camp</i> Science Club students will participate in hands-on life science, astronomy, and physics in the natural environment.	7-8	Jacinda Buczkowski Jerome Nerkowski Katherine Williams (12)	\$997.00	ASB/ Science Club	Strategy #1
BHS	11/14/08 (Fri.)	4:45 p.m.	2:00 a.m.	Knott's Berry Farm Buena Park, CA	<i>Advancement Via Individual Determination (AVID) Team Building and Scholarship Fundraiser</i> AVID students will attend a regional team building and fundraising program.	9-12	Holly Todd Stacie Ziegler (100) + 5	\$3,520.00	ASB \$2,000 AVID \$1,520	Strategy #1
BHS	11/20/08 (Thur.)	6:45 a.m.	4:30 p.m.	Heritage High School Romoland, CA (District)	<i>2008 Future Farmers of America (FFA) Greenhand Conference</i> FFA students will participate in leadership development training and agricultural career awareness.	9	Richard Montgomery (30) + 2	\$1,355.00	Ag Incentive \$930 SLI \$125 Discretionary \$300	Strategy #1
CHS	11/21/08 (Fri.)	4:30 p.m.	11:30 p.m.	Mark Taper Forum Los Angeles, CA (District)	<i>The School of Night</i> Drama students will experience a live theatrical performance for standards development and discussion.	9-12	Renee Fegan Kimberly Fenton Janis Aldrich (30)	\$927.00	ASB/ Thespians \$402 SLI \$525	Strategy #1
CHS	12/5/08 (Fri.)	8:00 a.m.	11:00 p.m.	Disneyland Anaheim, CA (District)	<i>Disney's Animation Magic</i> Students will learn about the history, creativity, and innovation of the animation process in line with the California Visual and Performing Arts Standards.	9-12	Patricia Hughes David Salas Pete Ornelas (70)	\$6,060.00	Donations \$5,310 SLI \$750	Strategy #1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

FIELD TRIPS: Regular Meeting November 6, 2008

Site	Date	Depart	Return	Destination	Activity/Background	Grade	Teacher	Cost	Funding	Strategic Plan*
Lewis	1/22/09 (Thur.)	8:00 a.m.	3:30 p.m.	Mission San Juan Capistrano San Juan Capistrano, CA (District)	<i>Mission San Juan Capistrano</i> Students will participate in a living history exploration that will reinforce history and social science standards.	4	Melinda Vasquez Amanda Boyd Marilyn Burks Krissee Rodriguez (115) + 16	\$3,921.00	SLI	Strategy #1
CHS	3/4/09 to 3/6/09 (W/Th/F)	7:00 a.m.	3:30 p.m.	CIMI Cherry Cove Catalina Island, CA (District)	<i>Catalina Environmental Leadership Program</i> GATE students will study ecology in a real-life field laboratory setting and marine and terrestrial ecosystems.	9-12	Dawud Aasiya-Bey Valerie Pelletier (40) + 2	\$8,128.00	GATE	Strategy #1
THMS	3/6/09 to 3/8/09 (F/S/S)	6:30 a.m.	4:00 p.m.	Catalina Marine Institute-Toyon Bay Catalina Island, CA (District)	<i>Marine Lab Program</i> Students will study marine life in their natural habitats to enhance the academic science program.	8	Andrea Hochevar Virginia Strong Mads Reynolds TBA (51) +1	\$13,252.50	Donations SLI \$420	Strategy #1
Crestmore	3/23/09 To 3/27/09 (M/T/W/Th/F)	9:00 a.m.	12:00 p.m.	Cedar Crest Science School Running Springs, CA	<i>Inside the Outdoors</i> Provides curriculum-based hands-on scientific education in ecology, geology, and wildlife biology.	6	Orville Groves Christina Hill Donn Kalogonis Yvette Mezzanatto Judith Servin (110)	\$1,100.00	EIA/SCE	Strategy #1
CHS	5/8/09 (Fri.)	4:30 p.m.	11:30 p.m.	Ahmanson Theatre Los Angeles, CA (District)	<i>Ain't Misbehavin'</i> Drama students will experience live theatrical performance for standards development and discussion.	9-12	Renee Fegan Kimberly Fenton Janis Aldrich (30)	\$1,191.00	ASB/ Thespians \$666 SLI \$525	Strategy #1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

BOARD AGENDA

**REGULAR MEETING
November 6, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Educational Services Division

SUBJECT: **Approval of Consultants for Assembly Presentations**

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

RECOMMENDATION: That the Board approve the consultants for assembly presentations as listed and expend the appropriate funds.

ASSEMBLIES/PROGRAMS: Regular Meeting: November 6, 2008

Site	Date	Time	Program/Purpose	Location	Consultant(s)	Cost	Funds	Strategic Plan*
CMS	11-14-08	9:50 a.m. to 11:45 a.m.	<i>Ballet Folklorico</i> Students will be introduced to various dances from states in Mexico in honor of Hispanic Heritage Month.	CMS	Tierra Flor Y Canto Fontana, CA	\$250.00	ASB	Strategy #1
Crestmore	1/13/09	7:45 a.m. to 9:45 a.m. 6:00 p.m. to 7:30 p.m.	<i>Science Fair and Family Science Night</i> Students will participate in an interactive science assembly in the morning and an evening program using hands-on experiments for the whole family.	Crestmore	Rich Blagden Achieve Now—Science La Mirada, CA	\$2,285.00	EIA/SCE	Strategy #1
Smith	2/5/09	8:30 a.m. to 9:30 a.m. 9:30 a.m. to 10:30 a.m.	<i>Imagination Machine</i> Performances to stimulate K-6 students to develop their imaginations through creative writing.	Smith	Imagination Machine Orange, CA	\$980.00	PTA	Strategy #1
Crestmore	5/18/09	8:00 a.m. to 8:50 a.m. 9:00 a.m. to 10:00 a.m.	<i>Drummin' Up Peace</i> Theatre program for students in grades 3-4 and 5-6 to provide conflict management training to promote peaceful resolutions and respect.	Crestmore	Drummin' Up Peace Kaiser Permanente Education Theatre Programs Pasadena, CA	No charge		Strategy #1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

BOARD AGENDA

**REGULAR MEETING
November 6, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Educational Services Division

SUBJECT: **Approval of Consultant for Staff Development**

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

Strategy #2 -- Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

Strategy #3 -- Decision Making: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.

Strategy #4 -- Facilities: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

Strategy #5 -- College Career: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.

Strategy #6 -- Character: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

BACKGROUND: The consultant grids are forwarded to the ACE president for review prior to Board approval.

RECOMMENDATION: That the Board approve the consultants for staff development as listed and expend the appropriate funds.

CONSULTANTS: Regular Meeting November 6, 2008

Site	Date	Time	Program/Purpose	Location	Consultant(s)	Cost	Funds	Strategic Plan*
Grant	2008-2009 school year (TBA)	TBD	<i>Servicing At-Risk Students</i> Assistance and support to administration and staff in targeting, tracking, and monitoring the progress of at-risk students to insure their success in academic progress.	Grant	Lisa Urrea S.T.E.P. Associates, Inc. (Success Through Educational Planning) Yucaipa, CA	\$25,000.00	SLI	Strategy #1
Grimes	10/3/08 to 6/30/09	TBD	<i>External Evaluator for Program Improvement</i> State-approved External Support Provider to assist with the improvement process, professional development, and analyzing data.	Grimes	Susan Villa San Bernardino County Superintendent of Schools San Bernardino, CA	\$47,025.00	Title I	Strategy #1
CMS	10/16/08 to 12/18/08 (Thursdays)	8:30 a.m. to 10:00 a.m. 6:30 p.m. to 8:00 p.m.	<i>Parent Institute</i> Parent training that will enable them to address the educational needs of their children.	CMS	Ana Montgomery Parent Institute for Quality Education El Monte, CA	\$7,000.00	SLI	Strategy #1
THMS	11/12/08	3:00 p.m. to 4:00 p.m.	<i>Power Teaching</i> Teacher training to increase the level of student engagement within the classroom and improve reading/comprehension skills of students.	THMS	Angela Watkins Crafton Hills College Yucaipa, CA	\$350.00	English Language Learner Training (ELLTran)	Strategy #1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

Colton Joint Unified School District



Consultant Request Proposal

School: U. S. Grant Elementary
Board Approval Date: November 6, 2008
Name of Consultant: Success Through Educational Planning (STEP)
Billing Address: 10154 Fremont Street, Yucaipa, CA 92399
Contact Number: 909.838.8017
E-mail address: stu1lis@aol.com

Consultant Qualifications and Background:

Lisa Urrea, of STEP, holds a Master's degree in education in addition to a multiple subject teaching credential. Her years of teaching experience buttress her endeavors. Currently a doctoral student at the University of Redlands, Mrs. Urrea draws those knowledges into her work with schools.

List Districts Serviced and Accompanying API Scores for 3 years:

1. Colton Joint Unified School District: Spring 06: 653 Spring 07: 656 Spring 08: 673
2. Palm Springs Unified School District: Spring 06: 676 Spring 07: 673 Spring 08: 700
3. U. S. Grant Elementary School: Spring 06: 699 Spring 07: 708 Spring 08: 725
4. Zimmerman Elementary School: Spring 06: 645 Spring 07: 646 Spring 08: 661

Purpose:

Written with the CJUSD Strategic Plan as the foundation, STEP will assist U. S. Grant Elementary to shift students from an external locus of control to an internal one in order to continue increasing student achievement with the goal of meeting API and AYP goals.

Needs:

Currently, U. S. Grant Elementary School is in Program Improvement, year 5.

Strategies:

Assist administration to target and track student's progress toward academic success, focused meetings to direct each student, monitor and analyze progress of ELL interventions, support teachers in analysis of data and classroom strategies. Strategic Plan Strategies #2 and #6.

Evaluation and Monitoring:

Formative and summative curriculum-embedded data will be used in addition to STAR results to determine student's progress toward goals.

Budget:

\$25,000

Colton Joint Unified School District



Consultant Request Proposal

School: Ruth Grimes Elementary
Board Approval Date: 11/6/2008
Name of Consultant: San Bernardino County Superintendent of Schools
Billing Address: 601 North "E" Street
San Bernardino, CA 92410
Contact Number: (909)433-4759
E-mail address:

Consultant Qualifications and Background:

San Bernardino County Superintendent of Schools provides support to schools and districts in Program Improvement. The SBCSS is approved by the California Department of Education as a service provider.

List Districts Serviced and Accompanying API Scores for 3 years:

1. Colton Joint Unified School District:	Spring 06: <u>653</u>	Spring 07: <u>656</u>	Spring 08: <u>673</u>
2. Adelanto Elementary District			
George Visual and Performing Arts:	Spring 06: <u>597</u>	Spring 07: <u>571</u>	Spring 08: <u>706</u>
Donald F. Bradach Elementary:	Spring 06: <u>650</u>	Spring 07: <u>693</u>	Spring 08: <u>767</u>
Desert Trails Elementary:	Spring 06: <u>660</u>	Spring 07: <u>669</u>	Spring 08: <u>671</u>
3. Barstow Unified			
Crestline Elementary	Spring 06: <u>679</u>	Spring 07: <u>659</u>	Spring 08: <u>670</u>
Barstow Intermediate	Spring 06: <u>652</u>	Spring 07: <u>665</u>	Spring 08: <u>719</u>
Lenwood Elementary	Spring 06: <u>642</u>	Spring 07: <u>739</u>	Spring 08: <u>670</u>
4. Lucerne Valley Unified			
Lucerne Valley Elementary	Spring 06: <u>622</u>	Spring 07: <u>615</u>	Spring 08: <u>645</u>
Lucerne Valley High	Spring 06: <u>663</u>	Spring 07: <u>669</u>	Spring 08: <u>651</u>

Purpose:

The purpose of this proposal is to engage the SBCSS to provide services as an External Consultant to Ruth Grimes Elementary School, a school in Year 3 of Program Improvement. As an External Consultant, SBCSS will work with school personnel to examine the educational program and guide us in raising student achievement and ultimately exit Program Improvement.

Needs:

To increase student achievement to exit Program Improvement.

Strategies:

Examine School Program
Provide Professional Development
Review Essential Program Components
Provide a Report of Findings to school

Evaluation and Monitoring:

Evaluate school program
Monitor progress on Report of Findings

Budget: \$47,025 to be paid from Title I funds.

Colton Joint Unified School District



Consultant Request Proposal

School: Colton Middle School
Board Approval Date: 11-6-08
Name of Consultant: Parent Institute for Quality Education, Lillian Hernandez
Billing Address: 9660 Flair Drive, Suite 450, El Monte, CA 91731
Contact Number: 626-455-0126
E-mail address:

Consultant Qualifications and Background:

The Parent Institute for Quality Education is the organization that provides CMS parents training on how to be actively involved in their student's education. PIQE is currently collaborating with the CSU system on a Project that focuses on the identification of targeted parents that will receive training and resources related to the education of their children. The mission of the Project is to bring schools, parents, and community together as equal partners in the education of targeted California children. The Project is intended to help parents create a home learning environment, navigate the school system, collaborate with teachers, counselors and principals, encourage college attendance and support a child's emotional and social development.

List Districts Serviced and Accompanying API Scores for 3 years:

1. Colton Joint Unified School District:	Spring 2006: <u>653</u>	Spring 2007: <u>656</u>	Spring 2008: <u>673</u>
2. Colton Middle School:	Spring 2006: <u>589</u>	Spring 2007: <u>605</u>	Spring 2008: <u>624</u>
3. San Bernardino City Unified	Spring 2006: <u>634</u>	Spring 2007: <u>643</u>	Spring 2008: <u>656</u>
4. Riverside Unified School District	Spring 2006: <u>534</u>	Spring 2007: <u>517</u>	Spring 2008: <u>550</u>
5. San Diego Unified School District	Spring 2006: <u>562</u>	Spring 2007: <u>568</u>	Spring 2008: <u>592</u>

Purpose:

To provide a 9 week parent involvement training program for interested parents, with special focus on our Hispanic sub-group parents.

Needs:

As per DAIT LEA Addendum #8: Include strategies to promote effective parental involvement in the school.

Strategies:

As per DAIT LEA Addendum #8, Strategy #3: Offer workshops that address ways that parents can support, monitor, and advocate for their children's education and healthy development.

Evaluation and Monitoring:

Administration and PIQE teachers will monitor involvement and attendance during classes. Administration will be present during classes to answer questions or give input to parent topics. There will be a graduation ceremony during the 9th week to recognize parents who completed the program. There will be special recognition for perfect attendance.

Budget: \$7000 for 100 parents to attend the 9 week program. (to be adjusted down as needed) to be paid from SLI funds.

Colton Joint Unified School District



Consultant Request Proposal

Name of Consultant: Angela Watkins, Power Teaching

Board Approval Date: November 6, 2008

Billing Address: Crafton Hills College Foundation; Power Teaching Fund
c/o Chris Biffle
10522 Wood Glen Court
Yucaipa, CA 92399

Contact Number: 909 – 389 -3338

Consultant Qualifications and Background:

Angela Watkins is a middle school language arts teacher. She has provided Power Teaching Seminars to school staff in California and Arizona. She shares classroom management strategies with teachers to reinforce engagement, problem solving and self-discipline. Teachers learn strategies to provide students background knowledge and reading strategies to increase fluency and reading comprehension.

List Schools Serviced and Accompanying API Scores for 3 years:

Colton Joint Unified School Dist.	Spring 2006: 653	Spring 2007: 656	Spring 2008: 673
Mentone Unified School District.	Spring 2006: 759	Spring 2007: 812	Spring 2008: 809
Reche Canyon Elementary	Spring 2006: 700	Spring 2007: 705	Spring 2008: 791
Urbita Elementary. School .	Spring 2006: 700	Spring 2007: 705	Spring 2008: 721

Purpose: To improve classroom engagement and management strategies

To demonstrate and practice student-teacher interaction

To learn additional reading strategies to increase student reading vocabulary

To increase reading speed and comprehension of material in the different subject areas

Needs: Increase level of student engagement within the classroom and improve the reading and comprehension skills of students.

Strategies:

- Classroom management
- Problem solving
- Reading/vocabulary strategies
- Student engagement

Evaluation and Monitoring: Review of distribution of grades, CST scores

Budget: \$350.00 To be paid from English Language Learner Training funds.

BOARD AGENDA

REGULAR MEETING
November 6, 2008

CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent
Educational Services Division
- SUBJECT:** Approval to Renew One-Year Computer Program License Agreement with Skills Tutor to Provide Supplemental Instruction and Tutoring Services for Elementary School Students (2008-09)
- GOAL:** Improved Student Performance
- STRATEGY:** Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
- STRATEGIC PARAMETER:** Strategic Parameter #4 No program or service will be retained unless it continues to make an optimal contribution to the mission and benefits continue to justify the cost.
- BACKGROUND:** Since 2007-08 the elementary schools used the Skills Tutor Computer Program. This web-based program will target English learner students who are in need of intervention to become proficient in English Language Arts and Math. This supplemental program will support students in building comprehension skills, vocabulary development, math and working with key content standards. This program is aligned to standards and provides additional instructional time as needed. Review of pilot shows that this program is effective for advanced English learners. The District will continue to monitor data on students to determine the effectiveness of this program.
- BUDGET IMPLICATIONS:** \$32,030 – To be paid from Title III and ELAP funds.
- RECOMMENDATION:** That the Board approve to renew one-year computer program license agreement with Skills Tutor to provide supplemental instruction and tutoring services for elementary students. (2008-09)

October 14, 2008

Bertha Arreguin
Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324

Dear Bertha:

This is a proposal for the Colton Joint Unified School District to renew the *SkillsTutor* supplemental instruction and tutoring program licenses for your elementary schools. This proposal reflects various online subscription licenses and configurations. In addition, you receive these additional services throughout the lifetime of your subscription:

- Site license for one school or District Program
- Immediate access
- **Two On-Site Training sessions for staff**
- Free Technical Support and Ongoing Project Management
- Product Feature Updates in Real-Time
- All Support Materials

Option A: One Year SkillsTutor License renewal, 14 K-8 instructional modules, 2 District programs, 18 elementary sites

Location	Product	License Type	List Price	Total
2 District Programs: "Cusp of Proficiency" and "Linguistically Gifted"	SkillsTutor Enhanced License	unlimited (target usage: 2,000)	\$39,990	\$31,995
	14 modules of instruction			
	1 year of service			
18 Elementary Schools	Sites permitted access			n/t
	Shipping			\$35
Grand Total				\$32,030
Total Savings:	\$7,995			

Option B: One Year SkillsTutor License renewal, 14 K-8 instructional modules, 2 District programs, 18 elementary sites
Add Math Fact Fluency – 362 activities, grades 1-4, memorization of core facts

Location	Product	License Type	List Price	Total
2 District Programs: "Cusp of Proficiency" and "Linguistically Gifted"	SkillsTutor Enhanced License	unlimited (target usage: 2,000)	\$39,990	\$31,995
	14 modules of instruction			
	1 year of service			
2 District Programs: "Cusp of Proficiency" and "Linguistically Gifted"	Math Fact Fluency	unlimited (target usage: 2,000)	\$11,990	\$9,590
	362 activities, grades 1-4			
	1 year of service			
	Shipping			\$35
Grand Total				\$41,620
Total Savings:	\$10,360			

Option C: Two Year SkillsTutor License renewal, 14 K-8 instructional modules, 2 District programs, 18 elementary sites

Location	Product	License Type	List Price	Total
2 District Programs: "Cusp of Proficiency" and "Linguistically Gifted"	SkillsTutor Enhanced License	unlimited (target usage: 2,000)	\$59,990	\$47,995
	14 modules of instruction			
	2 years of service			
18 Elementary Schools	Sites permitted access			n/t
	Shipping			\$35
Grand Total				\$48,030
Total Savings:		\$11,995		

Option D: Two Year SkillsTutor License renewal, 14 K-8 instructional modules, 2 District programs, 18 elementary sites
Add Math Fact Fluency – 362 activities, grades 1-4, memorization of core facts

Location	Product	License Type	List Price	Total
2 District Programs: "Cusp of Proficiency" and "Linguistically Gifted"	SkillsTutor Enhanced License	unlimited (target usage: 2,000)	\$59,990	\$47,995
	14 modules of instruction			
	1 year of service			
2 District Programs: "Cusp of Proficiency" and "Linguistically Gifted"	Math Fact Fluency	unlimited (target usage: 2,000)	\$16,790	\$13,432
	362 activities, grades 1-4			
	1 year of service			
	Shipping			\$35
Grand Total				\$61,462
Total Savings:		\$15,318		

Purchase Order must be received by November 14, 2008 to maintain this pricing
Shipping terms: FOB Shipping Point

As you prepare your Purchase Order, please include our company information – (SkillsTutor, a Division of Houghton Mifflin Co., 222 Berkeley Street, Boston, MA 02116, **Federal ID # 04-1456-030**) and note the following:

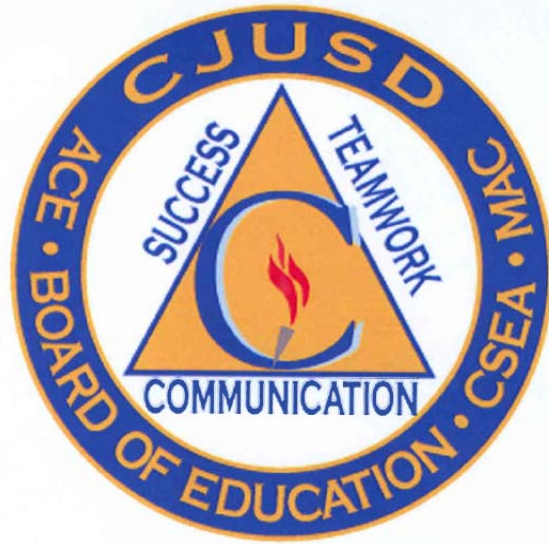
- ✓ **Signed purchase order faxed to the attention of Dan Sutton at (978) 661-1440**
- ✓ Bill-to address, ship-to address and end-user address
- ✓ Product description
- ✓ Purchase order number

We look forward to continuing to work with the students, staff and educators at the schools.

Sincerely,



Dan Sutton
dan_sutton@hmco.com



**Effectiveness of Skills Tutor Program
August 26, 2008**

**Curriculum and Instruction Department
Yolanda Cabrera, Assistant Superintendent of Curriculum and Instruction**

**Patrick Traynor, Ph.D.
Director of 7 and 8 Curriculum and Instruction and Assessment and Evaluation**

Introduction

Skills Tutor is a Houghton Mifflin Internet based software instructional program in English Language Arts and Math. Colton Joint Unified School District used it as part of its Summer 2007 English Academy for English Learners. A study of the impact on English Language Arts California Standards Tests (ELA CSTs) showed that use of the Language Arts component was associated with statistically significant progress for English learners immediately below the Proficient cutoff point. Because of this success, the District decided to purchase this program for all children in grades two through eight.

The program consists of several units of instruction. Each unit in turn consists of several lessons. A student beginning a unit will take a pretest on the unit. The program will then assign the student lessons that correspond to the questions missed. The lessons consist of instruction using text, audio, graphics, and sometimes animation. The lessons are interactive as they require the student to respond. Students progress through the lesson at their own pace. At the end of the lesson, the students take a five question multiple choice quiz. If they respond correctly for at least four of the five questions, they advance to the next assigned lesson. If they do not pass the quiz, they retake the lesson. After completion of their assigned lessons, they take a posttest on the unit.

Training for the program began in the fall of 2007 and was completed in the Winter of 2008. The Houghton Mifflin Company provided the training to teachers and administrators that would be in charge of implementation. Some schools used it as an after school program. Others used it as a pull out program. The number of users at each site varied from zero to over 100.

The program consists of three levels, A, B and C. Level A includes instruction at the third and fourth grade level, level B consists of instruction at the fifth and sixth grade level, and level C consists of instruction at the seventh and eighth grade level.

Methods

Student growth on the ELA CST scaled score from the Spring of 2007 to the Spring of 2008 was the criterion used to evaluate program success. School sites selected for inclusion in the study averaged over 100 minutes per user. The mean ELA CST growth was compared for two groups of students: those that used the program for less than 1.5 hours total and those that used the program for more than 3 hours. The groups were selected in this manner as groups of roughly equal size and composition were desired for comparison.

The means of the two groups of students were compared using an Analysis of Covariance statistical model (ANCOVA). The groups of students were equated based on their Spring 2007 ELA CST placement level. This way, initial ELA CST score would not influence any observed growth.

Results

Students that used the program for more than three hours in grade four showed statistically significant gains in ELA CST scaled score points (Table I). The other grade levels did not show statistically significant growth. This might have been due to a low number of users in general at these grade levels.

Group	Number of Students	Baseline Spring 2007 ELA CST Placement Level	Adjusted ELA CST Scaled Score Spring 2008	Growth
Less Than Half an Hour	57	324.04	345.209	21.17
Greater than Three Hours	55	324.04	356.038	32.0
Difference				10.8
Statistical Significance (p value – below 0.05 is significant)				0.041

Table I. Difference in mean scaled scores between students using the Skills Tutor program for more than 3 hours and students using the Skills Tutor program for less than 1.5 hours.

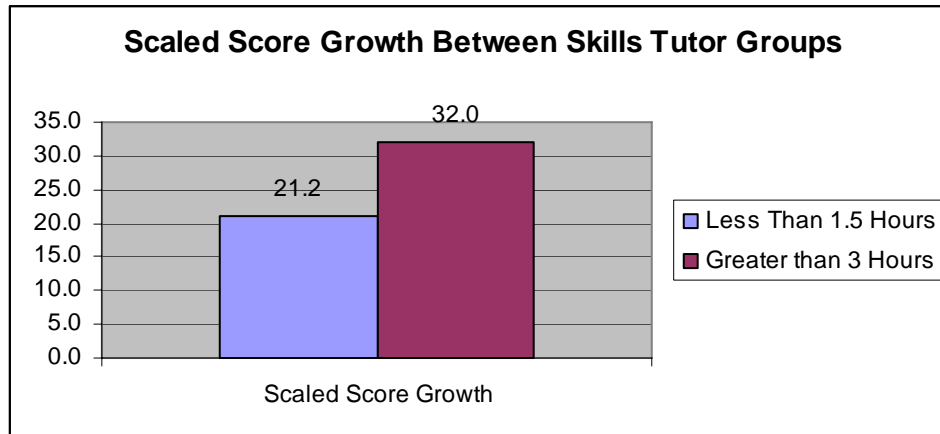


Figure 2. Illustration of the differences in growth between the two groups of students.

The fourth grade students who used the Skills Tutor Language Arts Level A program for more than three hours grew 32.0 scaled score points on average whereas the students who used the program for less than 1.5 hours only grew 21.2 scaled score points. This 10.8 scaled score difference between the two groups of students was statistically significant. However, no other grade levels showed statistically significant growth differences.

Conclusion

Use of the Skills Tutor program in fourth grade was associated with a statistically significant growth difference between program participants who used the program substantially (greater than three hours) and those that did not use the program substantially (less than 1.5 hours). Other grade levels did not show a statistically significant growth difference between the groups of students. This might have been due to low participation overall making the numbers of students participating in each group too small and therefore too difficult to show statistically significant differences in their growth.

Recommendation

Although the fourth grade results look promising, in order to show unequivocally that the Skills Tutor program was associated with an increase in ELA CST scaled score points, more students need to invest more time on the program. That way greater number of students could be compared and more solid conclusions could be made with respect to whether the program worked or did not work.

Therefore, the Assessment and Evaluation Office recommends piloting the program for another year with at least one to a few schools committed to implementing the program for more than 15 hours for 15 or more kids per grade level.

BOARD AGENDA

REGULAR MEETING
November 6, 2008

CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent,
Educational Services Division
- SUBJECT:** Approval of Agreement (#08/09-0223) with the San Bernardino County Superintendent of Schools (*KidsNCare*) for the AB 212 Educational Stipend Program (October 1, 2008 through June 30, 2009)
- GOAL:** Improved Student Performance
- STRATEGIC PLAN** Strategy #2 -- Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
- BACKGROUND:** As a California Department of Education contractor, the Colton Joint Unified School District is eligible to participate in the AB 212 Education Stipend Program on behalf of KidsNCare and is asking for a formal agreement between the two agencies.
- AB 212 provides funding to develop and maintain a childcare worker retention program. Funding is allocated to employees that have earned a minimum of twelve college-level Early Childhood Education (ECE) units, work directly with subsidized children twenty or more hours per week in a classroom setting, and have been continuously employed for at least the last nine months in a State subsidized program. Qualifying staff will receive a stipend based upon their level of Child Development Permit.
- BUDGET IMPLICATIONS:** None. No stipend will be charged to or paid by the district. Stipends will be paid from the AB212 funding.
- RECOMMENDATION:** That the Board approve the agreement (#08/09-0223)) with the San Bernardino County Superintendent of Schools KidsNCare for the AB 212 Educational Stipend Program. (October 1, 2008 through June 30, 2009)

**OFFICE OF THE
SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS
601 North E Street
San Bernardino, CA 92410-3093**

**AB 212 EDUCATIONAL STIPEND PROGRAM
AGREEMENT #08/09-0223**

This **AGREEMENT** entered into on this 2nd day of October 2008, by and between the San Bernardino County Superintendent of Schools, on behalf of KidsNCare, herein after referred to as "SBCSS/KNC", and Colton Joint Unified School District, herein after referred to as "Agency,"

RECITALS

WHEREAS, the Budget Act of 2000-01, Assembly Bill 212 (Chapter 547, Statutes of 2000) provided funding to develop and maintain a Child Care Worker Retention Activity or Policy; and

WHEREAS, the legislature requires the California Department of Education to develop guidelines for use by Local Child Care and Development Planning Councils (LPC) in developing county plans for the expenditure of these funds; and

WHEREAS, SBCSS/KNC is the administrative agent for the Child Care Planning Council of San Bernardino County; and
WHEREAS, Agency provides child care and development services to children and families within San Bernardino County;

NOW THEREFORE, SBCSS/KNC and Agency agree to the following:

1. **Requirements for AB 212 Stipend Program**
 - a. This funding shall only be used to supplement, and not supplant, existing efforts and investments to retain qualified child care staff at the local level.
 - b. The funding must be allocated to retain employees that meet all of the following minimum criteria:
 - 1) have earned a minimum of twelve (12) college-level Early Childhood Education (ECE) units;
 - 2) work directly with subsidized children twenty (20) hours or more per week in a classroom setting; and
 - 3) have been continuously employed for at least the last nine (9) months with the same employer in a State subsidized program.
2. **Responsibilities of SBCSS/KNC**
 - a. SBCSS/KNC shall design, maintain, and administer the system to distribute the AB 212 incentive funds in accordance with the San Bernardino County plan.
 - b. **No later than October 31, 2008, SBCSS/KNC shall provide applications for funding to potentially qualified providers/teachers.**
 - c. **No later than January 2, 2009, SBCSS/KNC shall provide a preliminary list of eligible teachers to each Agency based on Agency's submissions and availability of funds.**
 - d. SBCSS/KNC shall provide to each Agency the lesser of thirteen percent (13%) of each recipient's stipend amount or One Hundred Fifty and no/100 Dollars (\$150.00) for administration of the application process.
 - e. **No later than February 17, 2009, SBCSS/KNC shall provide agencies with a final list of recipients.**
 - f. **No later than March 31, 2009, SBCSS/KNC shall send each Agency a single check inclusive of the stipend and administrative fee for each of its recipients.**

3. Responsibilities of Agency

- a. Agency shall assign an AB 212 Contract person to work directly with SBCSS/KNC to facilitate the application process.
- b. Distribute and gather all applications and necessary verification within Agency.
- c. **No later than December 1, 2008, submit all applications and verifications to SBCSS/KNC.**
- d. **No later than January 16, 2009, Agency shall return the revised preliminary list.**
- e. No later than June 30, 2009 distribute the appropriate amounts as indicated by SBCSS/KNC **to the stipend recipient. In addition, Agency must provide SBCSS/KNC with documentation indicating stipend recipients received their stipends by 6/30/09.** Agency shall return to SBCSS/KNC the stipend and administrative fee for any recipient no longer employed with the Agency as of the date of receipt of the check.

4. Timeline

<u>Date</u>	<u>Who</u>	<u>What</u>
October 31, 2008	SBCSS/KNC	Provide applications for funding to potentially qualified providers/teachers.
December 1, 2008	Agency	Submit all applications and verifications to SBCSS/KNC.
January 2, 2009	SBCSS/KNC	Provide a preliminary list of eligible teachers to each Agency based on Agency's submissions and availability of funds.
January 16, 2009	Agency	Return the revised list.
February 17, 2009	SBCSS/KNC	Provide Agencies with a final list of recipients
March 31, 2009	SBCSS/KNC	Send each Agency a single check inclusive of the stipend and administrative fee for each of its recipients.
June 30, 2009	Agency	Deliver payment to each stipend recipient with your agency. Provide documentation to support payment to SBCSS/KNC and Return to SBCSS/KNC the stipend and administrative fee for any recipient no longer employed with the agency as of the date of receipt of the check.

5. Program Requirements for AB 212 Training Reimbursement

- a. Reimbursement/Payment is limited to \$9,999.00 per training.
- b. Training Proposals must be received by February 27, 2009 and must include a breakdown of the following:
 - Itemized list of allowable expenses and cost
 - Names of qualified employees in attendance
 - Date of training or receipt of service/supply
- c. **Expenses must be incurred, services rendered, and supplies received by April 30, 2009.**
- d. After Training Proposal has been accepted and the training completed, an invoice with verification of allowable expenses (receipts) must be submitted to SBCSS/KNC.
- e. Invoices must be received within 30 days of training completion.

6. Responsibilities of SBCSS/KNC

- a. SBCSS/KNC shall design, maintain, and administer the system to distribute the AB 212 incentive funds in accordance with the San Bernardino County plan.
- b. No later than November 3, 2008, SBCSS/KNC shall provide Training Proposals applications to agencies.
- c. SBCSS/KNC will assist in completion of Training Proposal and provide guidance throughout.
- d. SBCSS/KNC will evaluate Training Proposal and approve/deny within 14 days of receipt.

7. Responsibilities of Agency

- a. No later than February 27, 2009, submit all Training Proposals and supporting documentation to SBCSS/KNC. Agencies participation in this program is voluntary.
- b. Conduct training as outlined in the approved training proposal. In the unforeseen circumstance that this may not be possible, notification to SBCSS/KNC must take place within 5 days of becoming aware training will not occur.
- c. No later than 30 days following the training, submit invoice with verification of allowable expenses to SBCSS/KNC.

8. Duration of Agreement

- a. The term of this Agreement shall be from October 8, 2008 through June 30, 2009.
- b. This Agreement may be terminated early by SBCSS/KNC in the event funding is decreased or eliminated.
- c. The term of this Agreement may be extended by mutual agreement of both parties and affixed hereto as an amendment with signatures of both parties.

9. General Conditions

- a. This Agreement may be amended by the mutual agreement of both parties and affixed hereto as an amendment with signatures of both parties.
- b. No fee shall be required to participate in the AB 212 Program.
- c. All SBCSS/KNC and Agency information shall be maintained with strict confidentiality in accordance to California Code of Regulations, Title 5.
- d. It is understood that each program operates as an individual Agency and that this Agreement establishes no dual employee relationship.
- e. This Agreement constitutes the entire agreement between the parties, supersedes all prior agreements, oral or written.
- f. This agreement shall not be assignable except with written consent of parties hereto.
- g. Agency shall comply with all federal, state, and local laws and ordinances applicable to such work. Agency shall provide workers' compensation insurance for all of its employees.
- h. If Agency fails to comply with any of the material requirements of this Agreement or any requirements of the California State Department of Education (CDE), SBCSS/KNC shall report such default CDE. In the event of such default, SBCSS/KNC shall provide written notice to Agency specifying the default. Agency shall have five calendar days to cure the default. In the event that default has not been cured, SBCSS/KNC may terminate this agreement.
- i. Claims, disputes, or other matters in question between the parties to this Agreement arising out of or relating to this Agreement or breach hereof shall be subject to mediation under the auspices of a recognized, neutral third-party professional mediation service, or other mediation acceptable to both parties, prior to undertaking any legal action. The cost of the mediation service shall be borne equally by the parties. The parties agree that the proper place of venue shall be in the City of San Bernardino. San Bernardino County, California.

10. Completion of State and Federal Tax Information Forms (United States residents)

- a. All independent contractors doing business with the **SUPERINTENDENT** must complete applicable state and federal tax forms to determine federal and state reporting status. The enclosed Form W-9 must be completed and returned to issue any payments applicable to this Agreement.
 - 1) Sole Proprietors: On Form W-9, enter your individual name as shown on your social security card on the "Name:" line. You must enter your Business, trade, or "doing business as (DBA)" name on the "Business Name" line.
- b. California nonresidents must complete and submit a Form W-9 and Form 590.
 - 1) Form 590: This form is required to determine California Residency. Payments made to California nonresidents, including corporations, limited liability companies and partnerships that do not have a permanent place of business in California, may be subject to a seven percent (7%) state income tax withholding (California Revenue and Taxation Code §18662). Types of income subject to withholding include payments for services performed in California and payments of leases, rents, and royalties for property located in California.
 - 2) Partial or Complete Exemption from California Withholding taxes.
 - a) Form 588 Nonresident Withholding Waiver Request: If you meet the criteria for California withholding, you may apply for a waiver (Form 588) from the State of California through the California Franchise Tax Board. A copy of the approved waiver must be received by the **SUPERINTENDENT** prior to the first payment of this Contract in order to apply the exemption from the required seven percent (7%) withholding.
 - b) Form 587 Nonresident Withholding Allocation Worksheet: If you do not qualify for a waiver from California Withholding (an approved Form 588) and do not have a permanent place of business in the state of California, complete and submit Form 587 to determine if withholding is required on the scope of work for this Agreement.

11. Hold Harmless

Agency agrees, at its own expense, cost and risk, to indemnify, defend, save and hold harmless SBCSS/KNC, its agents, employees and officers against any and all personal injuries, damages, liabilities, costs, suits or expenses, including reasonable attorneys fees, arising out of any act or omission or the condition of any property owned or controlled by the Agency in the performance of this contract. It is understood that employees and any subcontractor of the Agency in its performance under this contract are not agents or employees of SBCSS/KNC.

IN WITNESS WHEREOF, the parties have caused this Agreement to be duly executed on the day and year first written above.

**SAN BERNARDINO COUNTY
SUPERINTENDENT OF SCHOOLS**

**COLTON JOINT UNIFIED
SCHOOL DISTRICT**

Mary Jane Andersen, Program Manager
Purchasing/Contracts

Date: _____

Date: _____

BOARD AGENDA

REGULAR MEETING
November 6, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Educational Services Division

SUBJECT: Approval of Program Improvement Local Education Agency
Corrective Action Funding Pursuant to California Education
Code Section 52055.57 for Fiscal Year 2008-09

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #2 -- Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

Strategy #3 – Decision Making: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.

BACKGROUND: The District has contracted with a State-approved District Assistance and Intervention Team (DAIT), New Directions, Inc., to conduct a study of the District's LEA plan. Funding will assist the District in addressing and implementing high leverage action steps addressed in the LEA Plan Addendum.

**BUDGET
IMPLICATIONS:** \$900,000 - Funding will support the cost incurred by the District in PI Year 3 Corrective Action as required by the State Board of Education in March 2008.

RECOMMENDATION: That the Board approve the Program Improvement Local Education agency corrective action funding pursuant to California Education Code Section 52055.57 for fiscal year 2008-09.

BOARD AGENDA

REGULAR MEETING
November 6, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Educational Services Division

SUBJECT: Approval to Change from SB 472 to Title II Funding for the Agreement with the San Bernardino County Superintendent of Schools Office for SB 472 Mathematics Training (2008-09)

GOAL: Improved Student Performance

STRATEGIC PLAN Strategy #2 – Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

BACKGROUND: On May 22, 2008 the Board approved an Agreement to provide SB 472 Mathematics training for 400 teachers and/or administrators for the 2008-2009 school year using SB 472 Funds. Four-hundred elementary and/or secondary teachers and administrators have received training. The Educational Services Division-Staff Development Department would like to offer SB 472 Mathematics training to additional teachers and administrators. The DAIT recommendation is to provide SB 472 Mathematics training to all teachers and administrators.

BUDGET
IMPLICATIONS: \$750 per participant to be paid with Title II and Program Improvement Local Educational Agency Corrective Action Resource funds.

RECOMMENDATION: That the Board approve to change from SB 472 to Title II funding for the agreement with the San Bernardino County Superintendent of Schools office for SB 472 mathematics training. (2008-09)

BOARD AGENDA

**REGULAR MEETING
November 6, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: **Acceptance of Gifts**

GOAL(s): Community Relations

STRATEGIC PLAN: Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

RECOMMENDATION: That the Board accepts the gifts as listed on the attached matrix.

Board Meeting -November 6, 2008

Donations Matrix

SITE	DONOR	DONATION / PURPOSE	AMOUNT
Grand Terrace Elementary	Target Take Charge of Education Mail Stop 2 A-O P.O. Box 59214, Minneapolis, MN 55459-0214	Check #1930152 Site discretion	\$144.75
Grant Elementary	Edward Gregor 11986 Arliss Drive, Grand Terrace, CA 92313	Check #8039 Walden Books	\$80.00
Lincoln Elementary	Target Take Charge of Education Mail Stop 2 A-O P.O. Box 59214, Minneapolis, MN 55459-0214	Check #1910131 Site discretion	\$66.14
Lewis Elementary	Target Take Charge of Education Mail Stop 2 A-O P.O. Box 59214, Minneapolis, MN 55459-0214	Check #1902977 Help with field trips	\$49.62
Reche Canyon Elementary	T.E.A.M. Coyote 3101 Canyon Vista Drive Colton, CA 92324	Check #1006 Site discretion	\$1,000.00
Reche Canyon Elementary	Target Take Charge of Education Mail Stop 2 A-O P.O. Box 59214, Minneapolis, MN 55459-0214	Check #425064 (\$1,000.00) Check #1930739 (\$148.20) Site discretion	\$1,148.20
Reche Canyon Elementary	California Pizza Kitchen 6053 West Century Blvd., Suite 1100 Los Angeles, CA 90045-4621	Check #667342 Site discretion	\$240.97
Reche Canyon Elementary	Mary Alice Romero 2782 Dark Canyon Road Colton, CA 92324-9675	Check #5203 Just Right Books	\$5.00
Rogers Elementary	Target Take Charge of Education Mail Stop 2 A-O P.O. Box 59214, Minneapolis, MN 55459-0214	Check #1930538 Site discretion	\$147.05
Smith Elementary	Target Take Charge of Education Mail Stop 2 A-O P.O. Box 59214, Minneapolis, MN 55459-0214	Check #1929643 Site discretion	\$141.53
Smith Elementary	Gerald A. Smith P.T. A. 9551 Linden Avenue Bloomington, CA 92316	Check #1358 To pay for the cost of Security at Harvest Festival on October 24, 2008	\$400.00
Sycamore Hills Elementary	Sycamore Hills P.T.A. 11036 Mahogany Drive Fontana, CA 92337	Check#1081 Field trips: 1 st grade \$750.00; 2 nd grade \$750.00; 3 rd grade \$750.00; 4 th grade \$750.00; 5 th grade \$750.00; Special Ed. \$750.00; 6 th grade \$1,750.00	\$6,250.00

BOARD AGENDA

**REGULAR MEETING
November 6, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: **Approval of Reimbursement for Damage to Employee Vehicles
(EIN #6259)**

GOAL(s): School Safety & Attendance

STRATEGIC PLAN: Strategic Parameter #7: We will practice fiscal responsibility by balancing the educational needs of our students with the district's long-term financial stability.

RECOMMENDATION: That the Board approve the reimbursements for damage to employee vehicles as listed, in accordance with Policy #4356.3.

CJUSD - Board Policy #4356.3

Employee Vehicle Damage Reimbursement

Board Meeting --- November 6, 2008

EMPLOYEE (EIN)	LOCATION	DATE/TIME	DETAIL/INCIDENT	RPR. EST.	INS. DED.	POLICE REPORT
#6259	Sycamore Hills	October 3, 2008 between 8:00 a.m. – 2:45 p.m.	Car scratched from front passenger side and extends to the rear of the vehicle.	\$1,014.00	\$500.00	081003424

BOARD AGENDA

**REGULAR MEETING
November 6, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: **Approval to File Notice of Completion: Bid #08-10 – Smith and CHS**

GOAL(s): Budget Planning

STRATEGIC PLAN: Strategy #4 – Facilities: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: The following contractor has satisfactorily completed their work in accordance with the contract documents. It is time to file the Notice of Completion.

District staff, architects and inspectors conducted walk-through inspections of this project and it is complete and in satisfactory condition. The final 10% contract retention will be released per the contract documents.

BUDGET IMPLICATIONS:

Bid 08-10 – Asphalt Removal and Installation Project	\$13,789.00
Deferred Maintenance Fund 14	
Total of 10% Retention to be Released	<u>\$13,789.00</u>

RECOMMENDATION: That the Board approve filing of the Notice of Completion as presented.

NOTICE OF COMPLETION OF WORK

(Civil code 3093-Public Works)

WHEN RECORDED, RETURN TO:

Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324
ATTN: Dave Beeson
Director of Purchasing and Warehouse

NO recording fee.

Exempt from fees per Government Code Section 27383

NOTICE OF COMPLETION OF WORK

NOTICE IS HEREBY GIVEN, that the Colton Joint Unified School District of San Bernardino County, California, as Owner of the property hereinafter described, caused improvement to be made to said property, to wit: Bid 08-10, Asphalt Removal and Installation Project at Colton High School 777 West Valley Blvd., Colton, California, A.P.N.162-071-01, 162-073-01 thru 09, 162-261-01 thru 02, 162-261-01 thru 03, 162-121-01 thru 07; and Smith Elementary School 9551 Linden Avenue, Bloomington, California, the Contract for the doing of which was heretofore entered into on the 25th day of June, 2008, which was made with Universal Asphalt Co., Inc., as Contractor, that said improvements have been **completed** on the 21st day of October, 2008, pursuant to said Contract and in accordance with plans and specifications, and accepted on the 6th day of November, 2008, by the Governing Board of said District; that title of said property vests in the Colton Joint Unified School District of San Bernardino County, California, that the surety for the above named Contractor is the Old Republic Surety Company, that the property hereinafter referred to and on which said improvements were made.

I hereby certify under penalty of perjury that the foregoing is true and correct.

By: _____
Sosan Schaller, Interim Assistant Superintendent
Colton Joint Unified School District

State of California)
County of San Bernardino)

On _____, 2008 before me, Esther Y. Bonds, Notary Public, personally appeared Sosan Schaller, who proved to me on the basis of satisfactory evidence to be the person whose name is subscribed to the within instrument and acknowledged to me that he executed the same in his authorized capacity, and that by his signature on the instrument the person, or the entity upon behalf of which the person acted, executed the instrument.

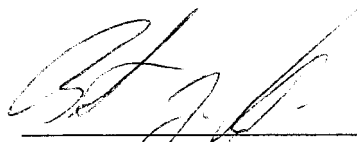
I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature _____ (Seal)



Smith Elementary School Administrator



Colton High School Administrator

BOARD AGENDA

REGULAR MEETING
November 6, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division

SUBJECT: Approval of Personnel Employment

GOAL: Human Resources Development

STRATEGIC PLAN: **Strategy #1:** We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
Strategic Parameter #3: No new program, service, or position will be approved unless it is consistent with the strategic plan, benefits clearly justify the cost, and provisions are made for staff development and program evaluation.

I-A Certificated – Regular Staff

1. Emmerson, Katherine Elementary Teacher - Reche Canyon

I-B Certificated – Activity/Coaching Assignments (50%)

1. Parker, Jodi Head Frosh/Soph Softball - CHS
2. Ramirez, Tracie Head Frosh/Soph Softball - CHS

II-A Classified – Regular Staff

1. Aiyana Special Ed. Inst. Asst. – CMS
2. Bonilla, Anna M. Nutrition Svcs. Wrkr. I – Wilson
3. Chavez, Maribel Special Ed. Inst. Asst. – Grant
4. Sanchez, Kelly State Preschool Inst. Asst.– Zimmerman

II-B Classified – Activity/Coaching Assignments

1. Haro, Antonio Head JV Baseball – CHS
2. Sanchez, Darlene Head JV Softball – CHS

II-C Classified – Hourly

1. Bancroft, Alayna AVID Tutor – CMS
2. Emperado, Matt AVID Tutor – BHS
3. Gomez, Edwin AVID Tutor – CHS
4. Gonzalez, Iris AVID Tutor – BMS
5. Leal-Watkins, Michelle Noon Aide – Terrace View
6. Lopez, Belia AVID Tutor – BMS
7. Lopez, Cynthia AVID Tutor – BMS
8. Martinez, Irma AVID Tutor – BMS
9. Martinez, Monique AVID Tutor – CHS
10. Serrano-Cruz, Erika AVID Tutor - BMS

II-D Classified – Substitute

- | | |
|---------------------|-------------------------------|
| 1. Bartels, Doreen | Sub Noon Aide – Terrace View |
| 2. Braniff, Valerie | Sub Nutrition Services Worker |
| 3. Kaplanek, Diane | Sub Noon Aide – Terrace View |
| 4. Rueles, Stacey | Sub Noon Aide – Terrace View |

RECOMMENDATION:

That the Board approve employment of personnel as presented.

ACTION:

On motion of Board Member _____ and
_____, the Board approved the
recommendations for employment.

BOARD AGENDA

REGULAR MEETING
November 6, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division

SUBJECT: Approval of Conference Attendance

GOAL: Human Resources Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

Strategic Parameter #4: No program or service will be retained unless it continues to make an optimal contribution to the mission and benefits continue to justify the cost.

Lynn Mary Toscano – **BMS**
Teacher/Librarian

CA School Library Association:
Annual Conference
November 20-23, 2008
Sacramento, CA
SLI funds: \$300.00

Lauren Rumpf – **THMS**
Diane Brown
Marisa Bline
Lauren Tyler
Teachers

RIMS AVID Fall 2008
Site Team Conference
December 3-4, 2008
Rancho Mirage, CA
AVID funds: \$1,485.00

Sally Torres – **CHS**
Assistant Principal
Stacy Baker
Kimberly Fenton
Peter Goldkorn
John Kitchen
Korina Paramo
Terry Urban
Teachers

RIMS AVID Fall 2008
Site Team Conference
December 3-4, 2008
Rancho Mirage, CA
HPSG funds: \$3,501.91

Sandy Torres – **ROHMS**
Principal
Tammy Verschell
Counselor
Veronica Carnes
Faith Clevenger
Matthew Crispin
Sam Vo
Teachers

RIMS AVID Fall 2008
Site Team Conference
December 3-4, 2008
Rancho Mirage, CA
AVID funds: \$2,840.00

Ignacio Cabrera – **BHS**
Principal
Dan Trevarthen
Assistant Principal
Tracy Mack
Lynn Park
Counselors
Leilani Bautista
Raymonn Brown
Cheryl Henderson
Holly Todd
Teachers

RIMS AVID Fall 2008
Site Team Conference
December 3-4, 2008
Rancho Mirage, CA
APIP funds: \$9,783.00

Mitch Hovey – **CMS**
Assistant Principal
Adrianna McGuffee
Counselor
Arlene Flores
Vici Haag
John McGuffee
Zoe Pamintuan
Victoria Patterson
Tamara Ramsden
Teachers

RIMS AVID Fall 2008
Site Team Conference
December 3-4, 2008
Rancho Mirage, CA
AVID funds: \$3,929.00

Nuh Kimbwala – **BMS**
Principal
Carla Malewicz
Counselor
Daniel Cordero
Teacher on Assignment
Jennifer Cruz
Marisa Lopez-Sevilla
Paul Lucero
Patricia Peterson
Yvette Roman
Teachers

RIMS AVID Fall 2008
Site Team Conference
December 3-4, 2008
Rancho Mirage, CA
HPSG funds: \$4,539.68

Daniel Checo – **CHS**
Cheryl Graybill
Curriculum Program Specialists

CERA (CA Educational Research
Assoc.) 87th Annual Conference
December 3-5, 2008
Rancho Mirage, CA
HPSG funds: \$1,827.82

Patrick Traynor – **SSC/Asses. & Eval.**
Director

CERA (CA Educational Research
Assoc.) 87th Annual Conference
December 3-5, 2008
Rancho Mirage, CA
Site Discretionary funds: \$585.56

William Pereira – **CHS**
Sue Miller
Teachers

Tools for Teaching Content
Literacy: Strategies for Success
December 11, 2008
Las Vegas, CA
EIA/SCE funds: \$668.00

John Conboy – **D.O./ESD**
Career Tech/Adult Ed. Coordinator

Smaller Learning Communities
Leadership Institute
December 11-12, 2008
Phoenix, AZ
SLC funds: \$887.48

Ignacio Cabrera – **BHS**
Principal

Smaller Learning Communities
Leadership Institute
December 11-12, 2008
Phoenix, AZ
SLC funds: \$739.15

Raquel Posadas-Gonzalez – **Zimmerman**
Chris Marin – **CMS**
Principals
Ernesto Calles – **Wilson**
Assistant Principal

CABE 34th Annual Conference
February 25-28, 2009
Long Beach, CA
District funds: \$3,243.00

Total : \$34,329.60

RECOMMENDATION: That the Board approve conference attendance as presented.

ACTION: On motion of Board Member _____ and
_____, the Board approved the above
recommendation.

BOARD AGENDA

**REGULAR MEETING
November 6, 2008**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: **Approval of Purchase Orders**

GOAL(s) **Student Performance / Personnel Development**

STRATEGIC PLAN: Strategy #1--Communication -We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

RECOMMENDATION: That the Board approve Purchase Orders in excess of \$10,000 for a total of \$164,264.73 as listed.

ACTION: On motion of Board Member _____ and _____, the Board approved purchase orders as presented.

Attachment to Board Agenda

<u>P.O.</u>	<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>RESOURCE CODE*</u>	<u>AMOUNT</u>
092381	School Savers	Inst. Matls./CHS	7258	\$26,922.97
092390	Link Line Communication	Computers/CHS	7258	\$12,007.60
092402	Link Line Communication	Tech. Eq./CHS	7258	\$34,500.78
092412	Sopris West Educ. Svs.	Inst. Matls./Lang. Supp.	7090	\$26,442.81
092486	Riverside Cnty Off of Ed	Teacher Recruitment/HR	6275	\$20,000.00
092536	Cengage Learning	Online Subsc./CHS	7258	\$11,781.00
092537	Ebsco Publishing	Online Subsc./CHS	7258	\$15,675.00
092622	Virco	Class. Furn./CHS	7258	\$14,934.57
TOTAL				\$164,264.73

LEGEND

0000	Revenue Limit/Unrestricted	6761	Art, Music, PE Supp/Eq.
0001	Child Dev. Facilities	7055	CAHSEE Intensive Inst. & Svs
0100	Microsoft Voucher Prg-Schools	7056	CAHSEE Individualized Mtls.
0110	E-Rate Technology Program	7090	Economic Impact Aid- SCE
0750	Mandated Costs Incentive	7010	Agricultural Vocational Ed.
0790	Donations, Misc.	7156	Inst. Mtls. Block Grant K-12
1100	State Lottery Revenue	7158	Inst. Matls./Williams' Case
3010	NCLB: Title 1, Pt a Grnt Low Inc.	7230	Transport.- Home to School
3025	NCLB: Title 1, Pt D SBPRT2 N&D	7240	Transportation Spec. Ed.
3405	Spec. Ed. Workability I	7250	School Based Coord. Program
3175	NCLB: Title I, Part A Prog. Imprv.	7255	Immediate Intervention UPSP
3550	Voc. Prgs - Voc & Appl Secndry & Ad	7258	High Priority Schls Grant Prog.
3710	NCLB: title IV, Pt A Drug Free	7271	CA Peer Asst & Review Prog. Tea
4035	NCLB: Title II Part A	7294	Staff Dev-Math & Reading AB466
4110	IASA - Title VI-Formula Entitle	7320	Staff Development/Adm. TrgP
4203	NCLB: Title III LEP Stdnt Prg.	7390	Pupil Retention BG AB825
5035	CD -Blk Grnt-25% Qlity/Discrtn	7395	Schl/Library Imprv. Bg AB825
4045	NCLB: Title II Part D	7396	Schl Site Disc. Block Grant
5210	Head Start	7400	QEIA-Quality Educ. Invstmnt Act
5630	NCLB: Title X Mck-Vnto Homeless	8150	RMA-Ongoing Major Maint.
5640	Medi-Cal Billing Option	9002	AB466 Site Reimbursement
6055	Child Care & Dev- State Preschool	9005	Medi-Cal Admin. Activities (MAA)
6060	Child Care and Dev.-Alt Pymnt Prg.	9286	Special Project Adm.
6092	Cal Safe Child Care & Dev.	9701	Sycamore Main 50/67686-22
6205	Deferred Maint. Apportnmt.	9705	SSB 77/67686-00-12 Grand Terr
6275	Teacher Recruitment & Retention	9707	SSB 77/67686-00-11 McKinley El
6285	Community Based Eng. Tutor	9737	CHS Mod. 57/67686-00-007
6286	English Lang. Learner Train	9812	Capital Facilities/Builder Fee
6405	School Violence - School Safety	9878	Uninsured Losses/Liability
6500	Special Ed.	9884	Workmens Comp. Ins.
6760	Arts & Music Block Grant		

BOARD AGENDA

REGULAR MEETING
November 6, 2008

ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division
- SUBJECT:** Approval of Disbursements
- GOAL(s):** Budget Planning
- STRATEGIC PLAN:**
- Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
- Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
- Strategy #3: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.
- Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
- Strategy #5: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.
- Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.
- RECOMMENDATION:** That the Board approve disbursements paid as listed, 2008-2009 from Batch #0550 through Batch #0630 or the sum of \$2,881,625.13
- ◆ Board of Trustees Payment Report is available at the Board of Education Meeting for review.
- ACTION:** On motion of Board Member _____ and _____, the Board approved the disbursements as listed.

BOARD AGENDA

REGULAR MEETING
November 6, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: James A. Downs, Superintendent

SUBJECT: Authorization for Assistant Superintendent, Business Services Division as a District Authorized Agent – 2008-09 Until Rescinded

STRATEGIC PLAN: Strategy #3 – Decision Making: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluation every district program.

GOAL(s): Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations & Parent Involvement

BACKGROUND: In order to comply with Education Code Sections 35036, 35161, 35260, 39656, 42636, 44032, and 81655, it is necessary to have Board approval of District individuals authorized to sign required State/County documents, to electronically release County commercial warrants, to sign on all District bank accounts, also, including the attached matrix for the San Bernardino County School Claims Division.

BUDGET IMPLICATIONS: None.

RECOMMENDATION: That the Board authorize the Assistant Superintendent of Business Services Division as a District authorized agent.

ACTION: On motion of Board Member _____ and _____, the Board authorized the Assistant Superintendent, Business Services Division as a District authorized agent.

**San Bernardino County Superintendent of Schools
Authorized Signature Listing – As of November 2008**

County Form No.	ORDERS				NOTICE OF EMPL.				OTHER				ACTIV. PROGRAMS	PERS. POLICY AWARDS				
	1	2	2	2	2	2	2	2	2	2	2	2			2	2	2	
School District *** 213 COLTON ***	Bd Min	AP	PR	"S" Acct	Cert	Class	Student	PO Limit	Jrnl Entr	Inter Fd Tr	Budg Transf	OCS Key Issued	Contract Limit/Duration	RCF Cust	9	10	21	
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Ed Code 44015 LO 84-2, LO 84-6
<u>Jaime R. Ayala, Assistant Superintendent</u>																		

I certify, under penalty of perjury, the foregoing statements to be true and correct.

Signature: Governing Board Designee Secretary of the Governing Board of the Colton Joint Unified School District _____ Date _____

BOARD AGENDA

REGULAR MEETING
November 6, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: Adoption of Resolution No. 08-15 Authorizing Signatories for State School Facilities Program, Project Documentation and CEQA Officers for the District (2008-09)

GOAL(s): Facility/Support Services

STRATEGIC PLAN: Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: Resolution No. 08-15 authorizes: James A. Downs, Superintendent, Jaime R. Ayala, Assistant Superintendent, Business Services Division and Alice H. Grundman, Director, Facilities Planning & Construction as authorized signatories for documentation related to the State School Facilities Program for:

1. Project applications.
2. Acting as liaisons with the State Allocation Board.
3. Designated CEQA officers for any SSFP project.

In addition, this Resolution also reiterates that James A. Downs, Superintendent and Jaime R. Ayala, Assistant Superintendent, Business Services Division are the only designees of the Board to sign: contracts, agreements and change orders that have been approved by the Board.

This resolution is required to be updated on an annual basis for the State School Facilities Program to indicate designated staff to be signatories for project documentation.

BUDGET IMPLICATIONS: None.

RECOMMENDATION: That the Board adopt Resolution No. 08-15 authorizing signatories for State School Facilities Program, project documentation and CEQA officers for the District (2008-09).

ACTION: On motion of Board Member _____ and _____, the Board adopted the recommendation, as presented.

COLTON JOINT UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 08-15

2008-09

**AUTHORIZED SIGNATORIES FOR STATE SCHOOL
FACILITIES PROGRAM – PROJECT DOCUMENTATION**

WHEREAS, the above-named school district or County Superintendent of Schools qualifying pursuant to Section 2553 of the Education Code, hereinafter referred to as the “District” is applying to the State Allocation Board for new construction and modernization through the State School Facilities Program pursuant to Chapter 22, part 10 of the Education Code, for needed school facilities, and for such purpose, is authorizing certain required actions in connection with said applications;

NOW, THEREFORE, BE IT RESOLVED BY the Board of Education. The Governing Body of said District, as follows:

1. That James A. Downs, Superintendent, Jaime R. Ayala, Assistant Superintendent, Business Services Division, Alice H. Grundman, Director, Facilities Planning and Construction, are hereby designated as District Representatives of the District and are hereby authorized and directed to file, on behalf of the District, such applications with the State Allocation Board under Chapter 22, Part 10 of the Education Code, as the President /Chairperson and Secretary/Clerk of the Governing Body may certify as provided herein;
2. That to insure the authenticity of said applications, the President/Chairperson and Secretary/Clerk of this Governing Body are hereby requested to review said applications to determine that they properly set for the request of the Governing Body of the District and to affix their signatures thereto in approval of said applications;
3. That said District Representatives are authorized to furnish and certify to the State Allocation Board such information as may be required and are further authorized to act as liaison between the State Allocation Board and the school district in its capacity as agent of the State Allocation Board for the purposes of the projects.
4. That James A. Downs, Superintendent, Jaime R. Ayala, Assistant Superintendent, Business Services Division, Alice H. Grundman, Director, Facilities Planning and Construction are hereby designated as CEQA Officers of the District for the purpose of meeting the requirements of the

California Environmental Quality Act as it may apply to any School Facilities Program projects of the District.

5. That James A. Downs, Superintendent, Jaime R. Ayala, Assistant Superintendent, Business Services Division, are hereby designated authorized signatories for contracts, agreements and change orders that have been approved by the Governing Body of the District.

PASSED AND ADOPTED at a regular meeting of the Board of Education of the Colton Joint Unified School District on the 6th day of November, 2008.

Ayes:

Noes:

Absent:

Abstain:

Date

President / Clerk of the Board of Education

BOARD AGENDA

**REGULAR MEETING
November 6, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: Approval of the Application for the K-3 Class Size Reduction Operations Program (2008-09)

GOAL(s): Budget Planning

STRATEGIC PLAN: Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance for non-proficient students in order to increase performance on state tests.

BACKGROUND: As a condition for receiving funding for this program, the Board must certify certain conditions will be met each year. The conditions involved are, but not limited to, maintenance of the correct class sizes, providing staff development for teachers in this program, maintaining data and having the implementation in the correct priority order. This is an annual application and must be reviewed and approved by the Board before submission to the State by December 22, 2008. The application is based on the 2008-09 projected enrollment.

BUDGET IMPLICATIONS: \$549,429 Potential Increase in Revenue if K-3 Class Size Reduction enrollment is maintained:

Revenue - Adopted Budget	\$7,449,870
Revenue -Based on Current Enrollment	<u>\$7,999,299</u>
Variance	\$549,429

RECOMMENDATION: That the Board approve the application for the K-3 Class Size Reduction Operations Program (2008-09) as presented.

ACTION: On motion of Board Member _____ and _____, the Board approved the application for the K-3 Class Size Reduction Operations Program (2008-09) as presented.

2008-09 Operations Application K-3 Class Size Reduction Program

County and District Code

#	6	7	6	8	6
---	---	---	---	---	---

Charter School Code*

--	--	--	--	--	--	--	--

County San Bernardino

District Colton Joint Unified

Charter School*

**For use only by charter schools applying independent of their authorizing entity. Do not submit a separate application for charter schools that are included in their authorizing entity's application.*

Contact Person Sosan G. Schaller

Title Director of Fiscal Services

Address 1212 Valencia Drive

City, Zip Code Colton, Ca 92324

Telephone (909) 580-6605 Ext.

E-mail Address sosan_schaller@colton.k12.ca.us

Certifications

As a condition of applying for and receiving funds under the Kindergarten and Grades One through Three Class Size Reduction (K-3 CSR) Program, commencing with California *Education Code (EC)* Section 52120, the Governing Board of the above named school district or charter school (applicant) certifies that the statements below are true and accurate, and are evidenced by a Board Resolution or entry in the Board meeting minutes. Please do not submit the Resolution or minutes to the California Department of Education (CDE):

1. The number of classes participating in Option One and Option Two in each eligible grade level is identified in Column 2 on page 2 of this application. [EC Section 52123(a), Title 5 *California Code of Regulations* Section 15103]
2. The pupil counts reported in Column 3 of page 2 of this application ("Number of enrolled pupils") do not include special education pupils enrolled in special day classes full time, pupils enrolled in independent study, or charter school pupils enrolled in a home study program. [EC Section 52123(b)]. The total pupil count reported in Column 3 of page 2 of this application is not greater than the enrollment cap computed based on prior year K-2 enrollment.
3. A certificated teacher has been hired by the applicant and is providing direct instructional services to each class participating in the K-3 CSR Program. There will not be greater than an average of 20.44 pupils per such class. [EC Section 52123(c)]
4. The applicant will provide a staff development program for any teacher who will participate for the first time in the K-3 CSR Program as specified in Certification #3. Appropriate training to maximize the education advantages of class size reduction will be provided to such teachers. This training shall include, but not be limited to, methods for providing each of the following: (1) individualized instruction, (2) effective teaching, including classroom management in smaller classes, (3) identifying and responding to pupil needs, and (4) opportunities to build on the individual strengths of pupils. [EC sections 52123(d), 52127]
5. The applicant will collect and maintain data required by the State Superintendent of Public Instruction for evaluation of the K-3 CSR Program. The data shall include, but not be limited to, individual test scores or other records of pupil achievement. Any data collected will be protected in a manner that will not permit the personal identification of any pupil or parent. [EC section 52123(e)]
6. Each class participating in the K-3 CSR Program is housed in either a separate, self-contained classroom or the space provided for each participating class for each grade level at that schoolsite is of a square footage per pupil enrolled in each class that is not less than the average square footage per pupil enrolled in those grade levels at that schoolsite in the 1995-96 school year. [EC section 52123(f)]
7. Priority for reducing class size is in accordance with the following grade level implementation requirements at each schoolsite:
 - If only one grade level is reduced, the grade level will be 1st grade.
 - If two grade levels are reduced, the grade levels will be 1st and 2nd grades.
 - If three or four grade levels are reduced, the grade levels will be 1st and 2nd and then any combination of kindergarten and/or 3rd grade.
8. The K-3 CSR Program has been implemented in the current year.
9. **The applicant will submit final enrollment counts on the Form J-7CSR to the CDE by May 15, 2009.**

Signature

I hereby certify that, to the best of my knowledge, this application is true and correct and is in compliance with state law and regulations of the California Department of Education and the State Board of Education. The Governing Board of the above named school district or charter school has authorized me to sign this application on its behalf.

Signature of District Superintendent or
Charter School Chief Administrative Officer

James A. Downs
Printed Name

November 6, 2008
Date

BOARD AGENDA

**REGULAR MEETING
November 6, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: Approval of Contract with Fontana Water District for Water Service Connection at Lewis Elementary School

GOAL(s): Facilities / Support Services

STRATEGIC PLAN: Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: Due to the addition of five classrooms, additional students and staff on the site, the San Bernardino Fire Marshall required the installation of one new fire hydrant.

The contractor installed the fire hydrant during construction and Fontana Water District will now install and provide the water service connection.

The costs to install a 6 inch water line, meter and fire service connection is as follows:

Installation of 6 inch service connection	\$19,700
Facilities fees	40,000
Total estimated cost and required deposit	<u>\$59,700</u>
Less previous deposit received	<u>2,000</u>
Balance of required deposit	\$57,700

BUDGET IMPLICATIONS: \$57,700 – Capital Facilities Fund 25

RECOMMENDATION: That the Board approve the contract with Fontana Water District for water service connection at Lewis Elementary School.

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.

August 11, 2008

Colton Joint Unified School District
1212 Valencia Drive
Colton, California 92324

Subject: Installation of Water Facilities
Lewis Elementary School
18040 San Bernardino Avenue
Bloomington, California
Our Job No. 5342F

Gentlemen:

In accordance with your request, we have prepared plans, priced materials and obtained contract labor proposals for installation of the water facilities required to serve the subject development. The estimated cost to install those facilities and the required deposit are as follows:

<u>Item</u>	<u>Estimated Cost</u>
Application for Private Fire Service for the installation of one 6-inch diameter private fire service connection	\$19,700.00
Facilities Fees	<u>40,000.00</u>
Total estimated cost and required deposit	\$59,700.00
Less previous deposit received	<u>2,000.00</u>
Balance of required deposit	<u>\$57,700.00</u>

The foregoing deposit includes an estimate of the facilities fees for this project in the amount of \$40,000.00. The California Public Utilities Commission, by its Decision number D07-04-046, dated April 12, 2007 has directed the company to collect such fees applicable to your project.

Colton Joint Unified School District

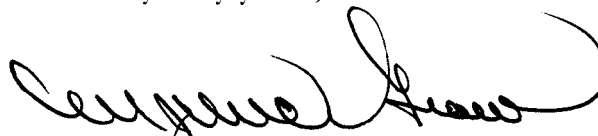
Page 2

August 11, 2008

So that we may proceed with the work, please sign one copy each of the enclosed Application for Private Fire Service, Service Application and return them to us along with a signed copy of this letter and your check in the amount of \$57,700.00 to complete the required deposit. Following our receipt of all of the above, we will procure the necessary materials and schedule the work which can follow approximately three weeks thereafter.

Also enclosed for your review and file is a copy of our construction plans which show the size and location of the facilities we plan to install for this development. If you have any question about the plans or any of the foregoing, please call me.

Very truly yours,



Michael J. McGraw
General Manager

MJM:bf
Enclosures

ACKNOWLEDGMENT

Receipt of this letter and enclosures
is hereby acknowledged.

COLTON JOINT UNIFIED SCHOOL DISTRICT

By: _____
Title: _____
Date: _____

APPLICATION FOR PRIVATE FIRE SERVICE

FONTANA WATER COMPANY (Utility) acknowledges the request of

COLTON JOINT UNIFIED SCHOOL DISTRICT

(Applicant) for the installation of one 6-inch private fire service connection to the following property:

18040 San Bernardino Avenue
Bloomington, California

Utility agrees to proceed with this installation following receipt of \$19,700.00, the estimated cost of the private fire service facilities, and upon Applicant's acceptance, as evidenced by his signature below, of the terms and Special Conditions of Schedule F0-4, attached, which Schedule is subject to change from time to time by the Public Utilities Commission of the State of California. The present authorized rate for this service is \$61.56 per month.

Adjustment of any difference between the actual cost of the installation of the private fire service facilities and the amount paid herewith shall be made either by additional payment by Applicant or by refund to Applicant within sixty days after the actual completed cost has been determined by utility. Thereafter, no refunds will be made.

No bills will be rendered for service until Applicant has requested Utility to turn on the private fire service connection. Applicant warrants that his private fire system will be in proper condition to receive water when such request is made, and Applicant releases and agrees to hold harmless Utility from all claims, loss, expense, or liability arising from turning on the service.

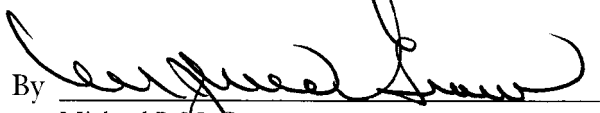
APPLICANT

UTILITY

Receipt of a copy of this contract and attached Schedule is acknowledged and Applicant approves and accepts all terms and conditions.

FONTANA WATER COMPANY, a division of
San Gabriel Valley Water Company

COLTON JOINT UNIFIED SCHOOL DISTRICT

By 
Michael J. McGraw
General Manager

By _____

Date 8-11-08

Date _____

FONTANA WATER COMPANY — SERVICE APPLICATION

CONN. NO. _____

DATE 7/29/08
TIME _____
CLERK Brenda

CUSTOMER CLASSIFICATION _____
OWNER TENANT _____ NS
AGENT _____ CONTR. _____

ACCT. NO. _____
Replaces Conn. No. _____

NEW CUSTOMER _____ Colton Joint Unified School District Refund No. N/A

SERVICE ADDRESS 18040 San Bernardino

COLLECTION ADDRESS 1212 Valencia Drive, Colton, California 92324

PRIOR SERVICE _____ PREVIOUS CUSTOMER _____

IDENTIFICATION _____ PHONE (909) 580-6642

AND _____ SPOUSE _____

EMPLOYMENT Job No. 5342F

FIRE SERVICE SERVICE SIZE 6" METER SIZE 5/8" LOCATION _____

WHEN WANTED _____ PAID _____

CUSTOMER'S PIPING SIZE _____ GATE VALVE _____

CROSS CONN. REPORT? 227 OTHER SERVICE TO PROPERTY _____

NATURE OF OCCUPANCY, Fire Service for Mary B Lewis Elementary School

BUILDINGS, LOT LEGAL _____

AND REMARKS _____

I hereby apply for water service at the above premises and I agree to use and pay therefor in accordance with the rates, rules and regulations from time to time legally in effect and on file with the Public Utilities Commission of the State of California. Further, all plumbing and fixtures on said premises are in proper condition to receive water, and I do hereby release, and agree to indemnify and hold harmless, Fontana Water Company from all claims, loss, expense or liability arising in any manner from turning on the water.

I HAVE READ AND I UNDERSTAND THE FOREGOING

SIGNATURE OF APPLICANT

SCHEDULE NO. FO-FF
Fontana Water Company
FACILITIES FEES

APPLICABILITY

Applicable to all customers applying for service from the Utility in the territory served for premises not previously connected to its distribution mains, for additional service connections to existing premises and for increases in size of service connections to existing premises due to change in use.

TERRITORY

The schedule is applicable within the entire territory served by the Fontana Division of the Utility.

RATES

Initial Fee for each Service Connection:

For 5/8 x 3/4-inch	\$5,000.00
For 3/4-inch	\$5,000.00
For 1-inch	\$6,650.00
For 1-1/2-inch	\$10,000.00
For 2-inch	\$13,350.00
For 3-inch	\$20,000.00
For 4-inch	\$26,650.00
For 6-inch	\$40,000.00
For 8-inch	\$53,350.00
For 10-inch	\$66,650.00
For 12-inch	\$80,000.00
For 14-inch	\$93,350.00

SPECIAL CONDITIONS

1. Facilities fees are payable in addition to and do not limit any charges for extensions of mains that may be applicable under Rule 15, Main Extensions.
2. These fees are not subject to the Public Utilities Commission Reimbursement Fee surcharge in Schedule UF.
3. These fees shall only be used for the repair and replacement or the installation of new infrastructure.
4. An estimate of the Facilities Fees shall be included in any deposit required of the applicant under Rules 15 and 16, or otherwise. The tariff sheet in effect at the time the statement of actual construction costs is provided to the applicant under Rules 15 or 16, or otherwise, shall determine the applicable amount of the Facilities Fees. (N)

Effective 07/01/08

SCHEDULE NO. FO-4
Fontana Water Company
PRIVATE FIRE SERVICE

APPLICABILITY

Applicable to water service furnished to private fire systems and to private fire hydrants.

TERRITORY

Portions of Fontana, Rancho Cucamonga, Rialto and vicinity, San Bernardino County.

RATE

Per Service
Per Month

For each inch of diameter of service connection \$10.26

(I)

SPECIAL CONDITIONS

1. The customer will pay, without refund, the entire cost of the private fire service facilities.
2. The private fire service facilities shall be installed by the utility or under the utility's direction and shall be the sole property and subject to the control of the utility, with the right to alter, repair, replace and the right to remove upon discontinuance of service.
3. The minimum diameter for the private fire service connection will be 4-inches. The maximum diameter shall not be larger than the diameter of the water main to which the private fire service facilities are attached unless said main is circulating, in which case with the approval of the utility the maximum diameter may be larger by not more than 2-inches than the diameter of said circulating main.
4. If a water main of adequate size is not available adjacent to the premises to be served, then a new main from the nearest existing main of adequate size will be installed by the utility at the cost of the customer. Such cost shall not be subject to refund.
5. The private fire service facilities will include a detector check valve or other similar device acceptable to the utility which will indicate the use of water. The facilities may be located within the customer's premises or within public right of way adjacent thereto. Where located within the premises, the utility and its duly authorized agents shall have the right of ingress to and egress from the premises for all purposes related to said facilities. In the event the installation is solely a private fire hydrant facility, the requirement for a detector check valve or other similar device may be waived.

(continued)

Effective 07/01/08

SCHEDULE No. FO-4
Fontana Water Company
PRIVATE FIRE SERVICE

SPECIAL CONDITIONS – Continued

6. No structure shall be built over the private fire service facilities and the customer shall maintain and safeguard the area occupied by the private fire service facilities from traffic and other hazardous conditions. The customer will be responsible for any damage to the private fire service facilities whether resulting from the use or operation of appliances and facilities on customer's premises or otherwise.
7. Subject to the approval of the utility, any change in the location or construction of the private fire service facilities as may be requested by public authority or the customer will be made by the utility following payment to the utility of the entire cost of such change.
8. The customer's installation must be such as to separate effectively the private fire service facilities from that of the customer's regular domestic water service. Any unauthorized use of the water from the private fire service facilities will be charged for at the applicable tariff rates and may be grounds for the utility's discontinuing private fire service without liability to the utility.
9. There shall be no cross connection between the systems supplied by water through the utility's private fire service facilities and any other source of supply without the specific approval of the utility. The specific approval, if given, will at least require at the customer's expense, a special double check valve installation or other backflow prevention device acceptable to the utility. Any unauthorized cross connection may be grounds for immediately discontinuing private fire service without liability to the utility.
10. The utility will supply only such water at such pressure as may be available from time to time as a result of its operation of the system. The customer shall indemnify the utility and save it harmless against any and all claims arising out of service under this schedule and shall further agree to make no claims against the utility for any loss or damage resulting from service under this schedule. Section 774 of the Public Utilities Code limits the liability of the utility resulting from a claim regarding adequacy of pressure or supply for fire protection service.
11. The customer shall be responsible for the periodic testing of any backflow prevention devices as required by public authority or the utility. Any repair or replacement of such devices or of any other facilities installed to provide private fire service shall be done at the customer's expense. Any refusal to comply with the above requirements may be grounds for the utility's discontinuing private fire service without liability to the utility.

(continued)

Effective 2/28/86

SCHEDULE No. FO-4
Fontana Water Company
PRIVATE FIRE SERVICE
(continued)

SPECIAL CONDITIONS - Continued

12. As authorized by the California Public Utilities Commission, all bills are subject to a one-time surcharge of \$2.02. This charge offsets the Department of Health Services fee and certain water testing expenses incurred under the Environmental Protection Agency's adopted National Primary Drinking Water Regulations.

13. All bills are subject to the reimbursement fee set forth on Schedule No. AA-UF.

Effective 9/15/98

BOARD AGENDA

**REGULAR MEETING
November 6, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: **Approval of Amendment to the Agreement with A & E Inspection Services for Division of the State Architect (DSA) Inspection Services for the Installation of a Shade Structure at Sycamore Hills Elementary School Bid No. 08-01 (2007-2009)**

GOAL(s): Facility/Support Services

STRATEGIC PLAN: Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: On February 7, 2008 the Board approved the contract for A & E Inspection Services for the Division of State Architect inspection services for the installation of a shade shelter at Sycamore Hills Elementary School. The inspection hours were estimated at 40 hours.

This amendment is being requested due to the duration of work, and the need for an additional 18 hours.

BUDGET IMPLICATIONS: \$1,230 – Fund 25 - Capital Facilities Fund

RECOMMENDATION: That the Board approve of an amendment to the agreement with A & E Inspection Services for Division of the State Architect (DSA) inspection services for the installation of a shade structure at Sycamore Hills Elementary School bid no. 08-01 (2007-2009)

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.

COLTON JOINT UNIFIED SCHOOL DISTRICT

**AMENDMENT TO AGREEMENT FOR D.S.A. INSPECTION SERVICES WITH A & E
INSPECTION SERVICES FOR INSTALLATION OF A SHADE SHELTER PROJECT AT
SYCAMORE HILLS ELEMENTARY SCHOOL FOR 2007 - 2009**

BID NO. 08-01

This Amendment to the Agreement for school construction inspection services is made by and between the Colton Joint Unified School District (“District”) and A & E Inspection Services (“inspector”), (collectively, the “parties”), with respect to the following:

Due to the duration of work, additional inspection services were required than originally estimated on the original contract.

Therefore, A & E Inspection Services is requesting an additional 18 hours be added to the contract for an additional sum of \$1,230. This will cover the required inspections throughout the completion of the project.

IN WITNESS WHEREOF, this Amendment to the Agreement has been executed on the date and year set forth below.

COLTON JOINT UNIFIED SCHOOL DISTRICT

By: _____
Sosan Schaller
Interim Assistant Superintendent, Business Services

Date: _____

A & E Inspection Services

By: _____
Ruben G. Manzanares
A & E Inspection Services

Date: _____

BOARD AGENDA

**REGULAR MEETING
November 6, 2008**

ACTION ITEM

TO: Board of Education
PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division
SUBJECT: Approval of Proposal with Harley Ellis Devereaux Architects for the Architectural and Engineering Services for Division of State Architect Certification of the 13 Interim Housing Classrooms at Smith and Rogers Elementary Schools

GOAL(s): Facilities/Support Services

STRATEGIC PLAN Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: To maintain sufficient classroom space, the District needs to continue to use 13 classrooms that were temporarily placed and used during the modernization project. In order for the classrooms to be used for the long term, they must be certified by the Department of the State Architect.

Staff solicited proposals from several architectural firms and received the following:

	Fee	Reimbursables
Harley Ellis Devereaux	\$52,160	\$4,600
Ruhnau Ruhnau Clarke	\$54,000	\$14,000
HMC Architects	Did not submit	

The estimated total project cost for 5 classrooms at Smith including the architects fees is \$152,009, and estimated project cost for 8 classrooms at Rogers including the architects fees is \$297,649.

The classroom buildings at each site must have certification of the fire alarm, public address systems, and conversion of the electrical and data lines from overhead to underground. Included in the conversion, the addition of two fire hydrants and related fire water line extensions are required at Smith Elementary School, and one fire hydrant and revision to fire access road at Rogers Elementary School.

BUDGET IMPLICATIONS: Total cost of fee \$52,160 and reimbursable \$4,600; Capital Facilities Fund 25

RECOMMENDATION: That the Board approve the proposal with Harley Ellis Devereaux Architects for the architectural and engineering services for Division of State Architect Certification of the 13 interim housing classrooms at Smith and Rogers Elementary Schools.

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.



September 17, 2008

Ms. Alice H. Grundman
Director, Facilities Planning & Construction
Colton Joint Unified School District
851 South Mount Vernon Avenue
Suite 8
Colton, CA 92324-1798

1770 Iowa Avenue
Suite 100
Riverside, California
92507-2438 | USA

Project: Proposal for Architectural and Engineering Services for Smith Elementary School and Rogers Elementary School Interim Housing Certification

tel 951.300.1800
fax 951.300.1801
harleyellisdevereaux.com

Dear Alice,

Harley Ellis Devereaux is pleased to present our revised fee proposal for professional services for the Smith Elementary School and Rogers Elementary School Interim Housing Certification. Our proposal is based upon our further discussions with Mr. Lee Roohr of your organization, as well as, our past involvement with these projects.

Partner Companies:

Scope of the Project

Spectrum Strategies

We understand this project is to pursue DSA Certification for five (5) interim relocatable buildings at Smith Elementary School and eight (8) interim relocatable buildings at Rogers Elementary School. Our services for the certification include the design of the public address systems and conversion of the existing manual fire alarm system to an automatic system with smoke and heat detectors as required by DSA. Additionally, the project is also required by the San Bernardino County Fire Marshall to add two (2) on-site fire hydrants at Smith Elementary School. Similarly, the City of Colton Fire Department has required that one (1) on-site hydrant at Rogers Elementary School be added as a condition to their approval. Included but not required for DSA certification is the design of the relocation of the existing temporary electrical service to the interim housing units at each campus to permanent underground distribution service.

Crime Lab Design

GreenWorks Studio

iQ – Investment in Quality

HED Build

Scope of Services

Interim Housing Certification

Harley Ellis Devereaux will collect and prepare the necessary documents required by DSA for the certification of the five (5) existing interim housing units at Smith Elementary School and the eight (8) existing interim housing units at Rogers Elementary School installed as part of the respective Elementary School Modernizations.

- Conduct up to two (2) site visits, one per campus, to verify existing conditions for the preparation of the necessary drawings and documentation.
- Preparation of plans and specifications for the relocation of the temporary power supply to the interim housing underground and conversion of the existing manual fire alarm system to an automatic system with smoke and heat detectors as required by DSA.
- Preparation of Change Order Documents and obtain approval from the Division of the State Architect.
- Review of Change Order Documents and provide a written response to cost, time and entitlement.
- Conduct up to two (2) site observations during construction and provide construction administration services for this work.

Riverside

Los Angeles

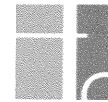
Chicago

Detroit

San Diego

Cincinnati

Bakersfield



- Assist the District in the DSA approval process by obtaining the necessary documents from the Contractor, project inspector and testing agencies required for the District in obtaining DSA certification.

Fire Alarm System Upgrade and Underground Electrical Distribution

For the revisions to the fire alarm system and the relocation of the overhead electrical service at each campus to support this system revision, we propose to provide the basic architectural and engineering design document preparation services, as well as DSA Submittal and plan approval. Bidding assistance to the District and Construction Administration support services are also included in this Agreement Proposal.

Fee Proposal

Using our standard hourly rates and making a reasonable estimate of the hours required, we propose to provide these services on a lump sum fee basis.

For the Smith Elementary School Interim Housing Certification, Bidding and Construction Administration of the underground electrical and fire alarm revisions, the lump sum fee will be **Sixteen Thousand Five Hundred Dollars (\$16,500.00) with an estimated separate cost for reimbursable expenses of One Thousand Five Hundred Dollars (\$1,500.00).**

For the Rogers Elementary School Interim Housing Certification, Bidding and Construction Administration of the underground electrical and fire alarm revisions, the lump sum fee will be **Twenty One Thousand Nine Hundred Dollars (\$21,900.00) with an estimated separate cost for reimbursable expenses of Two Thousand Two Hundred Dollars (\$2,200.00).**

We propose to provide these basic services and be paid pursuant to the following schedule:

Schematic Design	15%
Design Development	15%
Construction Documents	30%
Bid Documents for Underground Electrical and Fire Alarm and Water System Revisions	10%
Bidding	5%
Construction Administration	20%
DSA Approval and Close Out	5%
Total	100%

We are proposing to have the necessary certification documentation of the interim housing for Smith Elementary School and Rogers Elementary School ready for “over the counter” submittal to DSA within four (4) weeks of receipt of approval of this proposal. The Construction Documents for the underground electrical and fire alarm revisions will be completed and available for bid advertisement two (2) weeks after the DSA “over the counter” approval.



Additional Fire Hydrants:

In our plan review with the San Bernardino County Fire Marshall and City of Colton Fire Department, they are requiring two (2) additional on-site fire hydrants at Smith Elementary School, and one (1) new fire hydrant and related fire water service improvements at Rogers Elementary to provide protection to the interim portables. Our design will use the standard details of the local water district and standards of the governing fire department agencies to depict the design components of the fire water service system. This work will be incorporated into the bid documents for the Underground Electrical and Fire Alarm/Water System scopes of work.

For the design of hydrants at Smith and Rogers Elementary, our stipulated sum fee will be **Thirteen Thousand Seven Hundred and Sixty Dollars (\$13,760.00)** with an estimated separate cost for reimbursable expenses of **Nine Hundred Dollars (\$900.00)**.

Fee Summary

Smith Elementary School Interim Housing Certification	\$16,500.00
Smith and Rogers Elementary School Fire Hydrant	\$13,760.00
Rogers Elementary School Interim Housing Certification	\$21,900.00
Total Fee	\$52,160.00

Reimbursables Summary

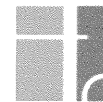
Smith Elementary School Interim Housing Certification	\$2,200.00
Smith and Rogers Elementary School Fire Hydrant	\$900.00
Rogers Elementary School Interim Housing Certification	\$1,500.00
Total Fee	\$4,600.00

Additional Services

For any "Additional Services" beyond those services stipulated herein, compensation shall be mutually agreed upon in writing prior to performance of such services by the Architect.

Reimbursable Expenses

Reimbursable expenses including costs related to Owner requested printing; plotting and other expenses are in addition to compensation for Basic and Additional Services. These expenses shall be billed by the Architect to the District at 1.15 times the expense incurred by the Architect.



Client Responsibilities

- DSA Approval Fees
- Topographic surveys or underground utility surveys. Limited spot elevations may be required to validate handicapped accessibility of the portable buildings.
- Any public hearing presentations to the District's Governing Board or the preparation of colored/rendered exhibits for such meetings.
- Design services for any new or modernized building area construction beyond the interim modular building footprint.
- Structural design of the temporary foundations for the Interim Housing.
- Any additional engineering services beyond architectural, mechanical, electrical or plumbing design services.
- Any additional DSA required improvements beyond the existing building footprint.

Hazardous Materials

Harley Ellis Devereaux does not have specialized experience in the specifying of treatment and/or handling of new and/or existing asbestos-containing, asbestos contaminated, or other hazardous materials, above or below surface, and our professional liability insurance policy does not include coverage of these services. Therefore, Harley Ellis Devereaux cannot provide these services. It is our understanding that Colton Joint Unified School District will retain, if necessary, a qualified industrial hygienist and/or contractor to provide these services.

Construction Cost

As you are aware, neither the Architect nor the Client has control over the cost of labor, materials or equipment, over the Contractor's methods of determining bid prices, or over competitive bidding, market or negotiating conditions. As such, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from any estimate of construction cost or evaluation prepared or agreed to by Harley Ellis Devereaux.

Dispute Resolution

Harley Ellis Devereaux believes that the use of Alternate Dispute Resolution (ADR) methods work to the best interest of both parties, in the event that a dispute should arise pertaining to the contract performance of either or both parties. Our firm actively advocates the use of ADR methods including mandatory informal negotiations, mediation and binding arbitration. We will suggest various ADR methods and contract clauses in the final form of contract to be used, upon acceptance of this proposal by Colton Joint Unified School District

If the Project is suspended by the Owner for more than 30 consecutive days, the Architect shall be compensated for services prior to notice of such suspension. When the Project is resumed, the Architect shall be compensated for expenses incurred in the interruption and resumption of the Architect's services. The Architect's fees for the remaining services and the time schedule shall be equitably adjusted.

Ms. Alice Grundman
Colton Joint Unified School District
Smith Elementary School and Rogers Elementary School
Interim Housing Certification
September 17, 2008
Page 5



HARLEY ELLIS DEVEREAUX

If this Agreement Proposal meets with your approval please have an authorized individual sign the acceptance, retain one signed copy of the Agreement Proposal for your records and forward the other signed copy to us. This Agreement Proposal will be considered valid for sixty (60) days from date of issue.

Please review this correspondence at your convenience and provide us with any concerns or comments you might have.

Thank you for this opportunity to be of service to the Colton Joint Unified School District.

Sincerely,
HARLEY ELLIS DEVEREAUX

Daniel J. Benner, AIA
Principal/Riverside Office Manager

Accepted for Colton Joint Unified School District by:

Signature

Printed Name and Title

Date

By signing this document, the signatory attests that they are authorized to accept this proposal on behalf of the Colton Joint Unified School District.

cc: Ralph Pierce, HEDEV-LA
Tania Van Herle, HEDEV-LA
Jonathan Tudan, HEDEV-LA
John Dale, HEDEV-LA
Owen Chang, HEDEV-RS
Pat Patel, HEDEV-RS
Elizabeth Escobar, HEDEV-LA

\\Riv-har-file01\studio projects\K-12 Schools\Colton Joint USD\2008-00004-000 Smith ES Int Hsg Cert\ProjMgmt\Prop\Interim Housing Certification\Smith and Rogers Interim Hsg Certification Rev 8 08-09-16.doc

BOARD AGENDA

**REGULAR MEETING
November 6, 2008**

ACTION ITEM

TO: Board of Education
PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division
SUBJECT: Approval of Proposal with Harley Ellis Devereaux Architects for Architectural and Engineering Services for Division of State Architect Certification of the 30 Interim Housing Classrooms at Bloomington and Colton High Schools

GOAL(s): Facilities/Support Services

STRATEGIC PLAN: Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: To maintain sufficient classroom space, the District needs to continue to use 30 classrooms and 3 restroom buildings that were temporarily placed and used during the modernization project. In order for the classrooms to be used for the long term, they must be certified by the Department of the State Architect.

Staff solicited proposals from several architectural firms and received the following:

	Fee	Reimbursables
Harley Ellis Devereaux	\$57,670	\$4,600
Ruhnau Ruhnau Clarke	\$104,100	\$20,000
HMC Architects	Did not submit	

The estimated total project cost for 19 classrooms and 2 restroom buildings at BHS including the architects fees is \$319,356, and estimated project cost for 11 classrooms and 1 restroom trailer at CHS including the architects fees is \$207,430.

The classroom and restroom buildings at each site must have certification of the fire alarm, public address systems, and conversion of the electrical and data lines from overhead to underground. Also the addition of four fire hydrants and related fire water line extensions are required at Bloomington High School.

BUDGET IMPLICATIONS: Total cost fee \$57,670 and reimbursable \$4,600; Capital Facilities Fund 25

RECOMMENDATION: That the Board approve the proposal with Harley Ellis Devereaux Architects for architectural and engineering services for Division of State Architect Certification of the 30 interim housing classrooms and 3 restroom trailers at Bloomington and Colton High Schools.

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.



September 17, 2008

Ms. Alice H. Grundman
Director, Facilities Planning & Construction
Colton Joint Unified School District
851 South Mount Vernon Avenue
Unit 8
Colton, CA 92324-1798

1770 Iowa Avenue
Suite 100
Riverside, California
92507-2438 | USA

Project: Proposal for Architectural and Engineering Services for Colton High School and
Bloomington High School Interim Housing Certification

tel 951.300.1800
fax 951.300.1801
harleyellisdevereaux.com

Dear Alice,

Harley Ellis Devereaux is pleased to present our fee proposal for professional services for the Colton High School and Bloomington High School Interim Housing Certification. Our proposal is based upon our discussions with Mr. Lee Roohr of your organization, as well as, our past involvement with these projects.

Scope of the Project

We understand this project is to pursue DSA Certification for eleven (11) interim relocatable classroom buildings and one (1) interim relocatable toilet building at Colton High School and nineteen (19) interim relocatable classroom buildings and two (2) interim relocatable toilet buildings at Bloomington High School. Our services for the certification include the design of the fire alarm and public address systems and conversion of the electrical and data distribution service to the interim housing from overhead to underground. In addition, we will also provide design and engineering for four (4) on-site fire hydrants and related fire water line extensions for Bloomington High School as requested by San Bernardino County Fire Marshall.

Partner Companies:

Spectrum Strategies
Crime Lab Design
GreenWorks Studio
iQ – Investment in Quality
HED Build

The Scope of Services

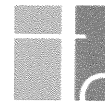
Interim Housing Certification

Harley Ellis Devereaux will collect and prepare the necessary documents required by DSA for the certification of the eleven (11) existing interim housing units and one (1) interim toilet building at Colton High School and the nineteen (19) existing interim housing units and two (2) interim toilet buildings at Bloomington High School, installed as part of the respective High School Modernizations. We will also furnish the following services:

- Conduct up to two (2) site visits, one per campus, to verify existing conditions for the preparation of the necessary drawings and documentation.
- Preparation of plans and specifications for the relocation of the temporary power supply to the interim housing underground and conversion of the existing manual fire alarm system to an automatic system as required by DSA.
- Preparation of Change Order Documents and obtain approval from the Division of the State Architect.
- Review of Change Order Documents and provide a written response to cost, time and entitlement.
- Conduct up to two (2) site observations during construction and provide construction administration services for this work.
- Assist the District in the DSA approval process by obtaining the necessary documents from the Contractor, project inspector and testing agencies required for the District in obtaining DSA certification.

Riverside

Los Angeles
Chicago
Detroit
San Diego
Cincinnati
Bakersfield



Ms. Alice Grundman
Colton Joint Unified School District
Colton High School and Bloomington High School Interim Housing Certification
September 17, 2008
Page 2

Fire Alarm System Upgrade and Underground Electrical Distribution

For the revisions to the fire alarm system and the relocation of the overhead electrical service at each campus to support this system revision, we propose to provide the basic architectural and engineering design document preparation services, as well as DSA Submittal and plan approval. Bidding assistance to the District and Construction Administration support services are also included in this Agreement Proposal.

Fee Proposal

Using our standard hourly rates and making a reasonable estimate of the hours required, we propose to provide these services on a lump sum fee basis.

For the certification of the Colton High School Interim Housing and the conversion of the electrical distribution service from overhead to underground, our stipulated sum fee will be **Sixteen Thousand Three Hundred Dollars (\$16,300)** with an estimated separate cost for reimbursable expenses of **One Thousand One Hundred Dollars (\$1,100.00)**.

For the certification of the Bloomington High School Interim Housing and the conversion of the electrical distribution service from overhead to underground, our stipulated sum fee will be **Nineteen Thousand Eight Hundred and Eighty (\$19,880)** with an estimated separate cost for reimbursable expenses of **Two Thousand Dollars (\$2,000.00)**.

We propose to provide these basic services and be paid pursuant to the following schedule:

Schematic Design	15%
Design Development	15%
Construction Document	30%
Bid Documents for Underground Electrical and Fire Alarm System Revisions	10%
Bidding	5%
Construction Administration	20%
DSA Approval and Close Out	5%

We are proposing to have the necessary documentation of the interim housing for Colton High School and Bloomington High School ready for “over the counter” submittal to DSA within eight (8) weeks of receipt of approval of this proposal. The Construction Documents for the underground electrical and fire alarm revisions will be completed and available for bid advertisement two (2) weeks after the DSA “over the counter” approval.

Additional Fire Hydrants:

In our plan review with the San Bernardino County Fire Marshall, they are requiring four (4) additional on-site fire hydrants and related fire water line extensions at Bloomington High School to provide protection to the proposed interim portables. Our design will use the standard details of the local water district and standards of the San Bernardino County Fire Department. The local water department is also requiring that a California licensed Civil Engineer to furnish design for all off-site improvements, as well as hydronic calculations for both on-site and off-site improvements.



Ms. Alice Grundman
Colton Joint Unified School District
Colton High School and Bloomington High School Interim Housing Certification
September 17, 2008
Page 3

For Bloomington High School on-site hydrant addition, our stipulated sum fee will be **Twelve Thousand Nine Hundred and Thirty (\$12,930.00)**. The stipulated sum fee for the related off-site work and calculations by Civil Engineer will be **Eight Thousand Five Hundred and Sixty (\$8,560.00)**, with estimated separate cost for reimbursable expenses of **One Thousand Five Hundred Dollars (\$1,500.00)**.

Fee Summary

Colton High School Interim Housing Certification	\$16,300.00
Bloomington High School Interim Housing Certification	\$19,880.00
Bloomington High School Fire Hydrants	\$12,930.00
Bloomington High School Fire Service Offsite Improvements	\$8,560.00
Total Fee	\$57,670.00

Reimbursables Summary

Colton High School Interim Housing Certification	\$1,100.00
Bloomington High School Interim Housing Certification	\$2,000.00
Bloomington High School Fire Hydrants and Truck Access	\$1,500.00
Total Reimbursables	\$4,600.00

Additional Services

For any "Additional Services" beyond those services stipulated herein, compensation shall be mutually agreed upon in writing prior to performance of such services by the Architect.

Reimbursable Expenses

Reimbursable expenses including costs related to Owner requested printing, plotting and other expenses are in addition to compensation for Basic and Additional Services. These expenses shall be billed by the Architect to the District at 1.15 times the expense incurred by the Architect.

Client Responsibilities:

- DSA Approval Fees
- Topographic surveys or underground utility surveys. Limited spot elevations may be required to validate the handicapped accessibility of the portable buildings.
- Any public hearing presentations to the District's Governing Board or the preparation of colored/rendered exhibits for such meetings.
- Design services for any new or modernized building area construction beyond the interim modular building footprint.
- Structural design of the temporary foundations for the Interim Housing.
- Any additional engineering services beyond architectural, mechanical, electrical or plumbing design services.
- Any additional DSA required improvements beyond the existing interim portable building footprint.



Ms. Alice Grundman
Colton Joint Unified School District
Colton High School and Bloomington High School Interim Housing Certification
September 17, 2008
Page 4

Hazardous Materials

Harley Ellis Devereaux does not have specialized experience in the specifying of treatment and/or handling of new and/or existing asbestos-containing, asbestos contaminated, or other hazardous materials, above or below surface, and our professional liability insurance policy does not include coverage of these services. Therefore, Harley Ellis Devereaux cannot provide these services. It is our understanding that Colton Joint Unified School District will retain, if necessary, a qualified industrial hygienist and/or contractor to provide these services.

Construction Cost

As you are aware, neither the Architect nor the Client has control over the cost of labor, materials or equipment, over the Contractor's methods of determining bid prices, or over competitive bidding, market or negotiating conditions. As such, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from any estimate of construction cost or evaluation prepared or agreed to by Harley Ellis Devereaux.

Dispute Resolution

Harley Ellis Devereaux believes that the use of Alternate Dispute Resolution (ADR) methods work to the best interest of both parties, in the event that a dispute should arise pertaining to the contract performance of either or both parties. Our firm actively advocates the use of ADR methods including mandatory informal negotiations, mediation and binding arbitration. We will suggest various ADR methods and contract clauses in the final form of contract to be used, upon acceptance of this proposal by Colton Joint Unified School District

If the Project is suspended by the Owner for more than 30 consecutive days, the Architect shall be compensated for services prior to notice of such suspension. When the Project is resumed, the Architect shall be compensated for expenses incurred in the interruption and resumption of the Architect's services. The Architect's fees for the remaining services and the time schedule shall be equitably adjusted.

If this Agreement Proposal meets with your approval please have an authorized individual sign the acceptance, retain one signed copy of the Agreement Proposal for your records and forward the other signed copy to us. This Agreement Proposal will be considered valid for sixty (60) days from date of issue.

Please review this correspondence at your convenience and provide us with any concerns or comments you might have.

Thank you for this opportunity to be of service to the Colton Joint Unified School District.

Sincerely,

HARLEY ELLIS DEVEREAUX

Daniel J. Benner, AIA
Principal/Riverside Office Manager



HARLEY ELLIS DEVEREAUX

Ms. Alice Grundman
Colton Joint Unified School District
Colton High School and Bloomington High School Interim Housing Certification
September 17, 2008
Page 5

Accepted for Colton Joint Unified School District by:

Signature

Printed Name and Title

Date

By signing this document, the signatory attests that they are authorized to accept this proposal on behalf of the Colton Joint Unified School District.

cc: John Dale, HEDEV-LA
Owen Chang, HEDEV-RS
Pat Patel, HEDEV-RS

BOARD AGENDA

REGULAR MEETING
November 6, 2008

ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division
- SUBJECT:** Authorization to Utilize Competitive Negotiations to Purchase Textbook/Library Book Management Software and Hardware (Public Contract Code 20118.2)
- GOAL(s):** Student Performance/Support Services/Budget Planning
- STRATEGIC PLAN:** Strategy #2 -- Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
- BACKGROUND:** Each year, the District spends approximately \$1.6 million on textbooks. It is imperative to put into place an adequate textbook management system. Textbook management would mean that textbooks would be treated as a District asset and assigned to specific students at specific school sites. This would enable the District to manage the number of textbooks needed for each student and help the District meet the requirements of the Williams Act.
- Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, Public Contract Code Section 20118.2 allows a school district to consider numerous factors, in addition to price, when considering the award of contracts for technology, telecommunications, related equipment, software, and services.
- Additionally, Public Contract Code Section 20118.2 (c) states that: “a school district may, after a finding is made by the governing board that a particular procurement qualifies, authorize the procurement of the product through competitive negotiation”.
- BUDGET IMPLICATIONS:** Approximately \$193,000 from the General Fund. Approximately \$133,700 is eligible and approved to be reimbursed by California Education Technology K-12 Voucher Program Product Eligibility.
- RECOMMENDATION:** That the Board authorize the District to utilize competitive negotiations, as outlined in Public Contract Code 20118.2 et seq, to purchase textbook/library book management software and hardware, as presented.
- ACTION:** On motion of Board Member _____ and _____, the Board authorized the District to utilize competitive negotiations, as outlined in Public Contract Code 20118.2 et seq, to purchase textbook/library book management software and hardware.

BOARD AGENDA

**REGULAR MEETING
November 6, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: Approval of Agreement with Davis Demographics & Planning, Inc. for District Enrollment Projections and Various Demographic Services (2008-09)

GOAL(s): Facilities / Support Services

STRATEGIC PLAN: Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: Staff solicited proposals for enrollment projections and other demographic services. The District is in the process of analyzing current and future school capacities and enrollment data. The services would include the following:

- Districtwide base street map update
- Student file address-matching
- Entry of any new residential development
- Preparation of student population projections
- Meetings with District staff to analyze each school site

Davis Demographics & Planning, Inc.	\$23,680
DecisionInsight, LLC	\$37,418

Staff recommends Davis Demographics & Planning, Inc. The firm has provided demographic services to the District for over seven years and has the District's base map and student data in their system. Maintaining consistency will save time and costs.

BUDGET IMPLICATIONS: Not to exceed \$23,680 – Developer Fees – Funds 25

RECOMMENDATION: That the Board approve the agreement with Davis Demographics & Planning, Inc. for District enrollment projections and various demographic services (2008-09).

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.

CONSULTING SERVICES AGREEMENT
BETWEEN

Colton Joint Unified School District
hereinafter called CLIENT,
1212 Valencia Drive
Colton, CA 92324
TEL: (909)580-5000 FAX: (909)232-7486

and

Davis Demographics & Planning, Inc.
hereinafter called CONSULTANT
11850 Pierce Street #200, Riverside, CA 92505
TEL: (951)270-5211 FAX: (951)270-5212

This Agreement is made by and between Davis Demographics & Planning, Inc., a California Corporation, (hereinafter referred to as "CONSULTANT") and the Colton Joint Unified School District (hereinafter referred to as "CLIENT") with reference to the following:

WHEREAS, CLIENT requires professional services in Master Planning, demographic/facility planning and geographic information management system development; and

WHEREAS, CONSULTANT has the expertise necessary to properly perform such services as an independent contractor; and

WHEREAS, these parties desire to contract for certain specific services;

IN CONSIDERATION of the foregoing, it is agreed between the parties hereto, as follows:

SECTION ONE - SERVICES OF CONSULTANT

CONSULTANT shall perform the services and provide the products as specified in this Agreement and in Appendix A, which is attached to and made a part of this Agreement.

SECTION TWO - PERIOD OF PERFORMANCE

The term of this Agreement shall commence upon the earlier date this Agreement is signed by both parties and shall terminate upon completion of services in Appendix A which shall be no later than June 30, 2009, unless extended two additional years as optionally approved by the CLIENT by election in Appendix A.

SECTION THREE - SERVICES OF CLIENT

- A) CLIENT agrees that its employees will cooperate with CONSULTANT in the performance of services under this Agreement and will be available for consultation with CONSULTANT at reasonable times.
- B) CLIENT shall provide to CONSULTANT, at no cost to CONSULTANT, for use in providing the services outlined in this Agreement, any data which CLIENT may have available which are required or requested for providing the services of this agreement.
- C) CLIENT shall aid CONSULTANT in obtaining data from other public offices or agencies, local business firms, and private citizens whenever such data is necessary for the completion of the work outlined in this Agreement. Fees for obtaining such data will be reimbursable to the CONSULTANT and will be included in the estimated maximum fee for this Agreement. All data and records provided by the CLIENT to the CONSULTANT

shall remain confidential, shall not be used for any purpose other than providing the services outlined in this Agreement, and this confidentiality shall survive the term of this Agreement.

SECTION FOUR - LIMITATIONS

- A) CONSULTANT understands that time is of the essence in completing the work outlined in this Agreement. However, CLIENT understands that the CONSULTANT may be dependent upon the timely delivery of data from third parties and that all tasks may not be completed in the allotted time as may be specified in this Agreement, but will make all reasonable efforts to complete all tasks.
- B) CLIENT understands that the work performed by the CONSULTANT is based upon the best information available to the CONSULTANT at the time of rendering services. CLIENT also understands that CONSULTANT makes no warranties for these services and CLIENT hereby agrees.
- C) CLIENT understands that the mapping databases and associated information licensed from third parties in the performance of this Agreement are detailed and complex products. CONSULTANT will make all reasonable efforts to bring these databases and products into compliance for accuracy standards within the industry, however the CONSULTANT makes no warranties for these third-party data products and CLIENT hereby agrees.

SECTION FIVE - GENERAL PROVISIONS

This Agreement is a contract for services including the cost of any optional software. Additional software license agreements may apply to any software that may be acquired by the CLIENT as a part of this Agreement.

All report formats, programs, and map content created by, and licensed from, third parties which are used for providing services under this Agreement remain the property of those parties and may not be reproduced without the consent of the CONSULTANT unless separate license agreements have been executed for CLIENT use of such data.

The performance of the services in this Agreement may require the CONSULTANT to execute a separate end user license agreement directly with a third party vendor for the use of certain mapping data. The cost of such data and/or license is included in this Agreement and shall be used by the CONSULTANT to provide the services herein. The CLIENT does not receive automatic access or use of this map data during or after completion of the services. If the CLIENT requests use of the licensed map data for in-house use with GIS mapping software, an additional map data license agreement may need to be executed for use of such data and additional fees may apply. It is understood by the CLIENT that the CONSULTANT will add substantial value and additional data to any mapping used in the performance of this Agreement and the CLIENT is not authorized to release any mapping or data to any third party or other District consultant unless allowed by the map data license agreement.

CONSULTANT is, and shall at all times be deemed to be an independent contractor, and shall be responsible for determining the sequence, method, details and manner in which it performs those services required under the terms of this Agreement. Nothing herein contained shall be construed as creating a relationship of employer and employee, or principal and agent, between CLIENT and CONSULTANT or any of CONSULTANT's agents or employees. CONSULTANT assumes exclusively the responsibility for the acts of its employees or agents as they relate to the services to be provided during the course and scope of their employment. CONSULTANT, its agents and employees, shall not be entitled to any rights and/or privileges of CLIENT's employees and shall not be considered in any manner to be CLIENT's employees.

SECTION SIX - TERMINATION

A) Basis for Termination

CONSULTANT'S performance pursuant to this Agreement may be terminated by the CLIENT by serving notice through certified mail to the CONSULTANT. Such notice shall become effective upon receipt by CONSULTANT. Termination may be commenced by the CLIENT upon the occurrence of any of the following events:

- 1) Whenever CONSULTANT shall default in its performance of this Agreement and fails to cure such default 15 days after notification by CLIENT; or
- 2) In the event that either party is unable to perform any of its obligations under this Agreement due to causes beyond the control of either party. The party who has been so affected immediately shall give notice to the other party and shall do everything possible to resume performance. Upon receipt of such notice, this Agreement shall immediately be suspended. If the period of nonperformance exceeds fifteen (15) days from the receipt of notice, the party whose ability to perform has not been so affected may, by giving, written notice by registered mail, terminate this Agreement.

B) Effect of Termination on CONSULTANT

After receipt of a Notice of Termination, CONSULTANT shall:

- 1) Stop work under the Agreement on the date and to the extent specified in the Notice of Termination.
- 2) Transfer title to the CLIENT (to the extent allowed under Section Five of this Agreement) and deliver, in the manner, at the times and to the extent directed by the CLIENT, the work in process on the effective date of the Notice of Termination.
- 3) Payment

The amount due CONSULTANT by reason of termination shall be payment for all work completed, which shall include:

- a) payment at the hourly rate specified in this Agreement for all time spent towards the performance of this Agreement up until the receipt of notice of termination;
- b) payment for all expenses incurred by CONSULTANT from third-party vendors required for the performance of this Agreement, including, but not limited to, mapping and other purchased or licensed data.
- c) In the case of an optional three year contract, 10% of the total three contract amount for commitment of staff and loss opportunity for profit.

SECTION SEVEN - COMPENSATION

Compensation to CONSULTANT shall be made at an hourly rate of \$140.00 with a maximum fee for tasks to be completed as outlined in Appendix A. CONSULTANT shall invoice CLIENT on a monthly basis at which time such invoices shall be due and payable. The CONSULTANT

reserves the right to charge interest at the rate of 1½% monthly on any unpaid balances beyond 60 days. Tasks outlined in Appendix A and their costs are for estimate purposes only within the total scope of the Agreement—task fees are not individual maximum fees—the CONSULTANT retains the right to shift fees between the tasks in order to complete the overall scope of work outlined in the Agreement. Any additional services not specifically outlined in this Agreement shall be invoiced at the hourly fee noted above. Any meetings not specifically outlined in this Agreement shall be invoiced at the hourly fee (inclusive of travel time to and from any meeting) plus any airfare and \$225 per diem travel expenses (for overnight trips or any trips requiring air travel).

SECTION EIGHT – NONHIRE OF CONSULTANT PERSONNEL

It is hereby mutually agreed that the CLIENT will not solicit for hire any employee(s) of the CONSULTANT's staff without the written permission of the President of Davis Demographics for a period of two years after completion of the services outlined in this Agreement, or any ongoing Agreements for services for additional work, whichever is later. In the event the foregoing provision is breached, liquidated damages equal to twenty-four (24) months of the employee's compensation plus any legal expenses associated with the enforcement of this provision shall be paid by the CLIENT to the CONSULTANT.

SECTION NINE - INDEMNIFICATION

CONSULTANT shall defend, indemnify and hold CLIENT, its officials, officers, employees and agents free and harmless from all liability due to damage to property or injury to persons, including wrongful death, arising out of or incident to any negligent acts, omissions or willful misconduct of CONSULTANT arising out of or in connection with CONSULTANT's performance of this Agreement, including without limitation the payment of attorney's fees. Further, CONSULTANT shall defend at its own expense, including attorney's fees, CLIENT, its officials, officers, employees, and agents in any legal action based upon such negligent acts, omissions or willful misconduct.

CLIENT shall defend, indemnify and hold CONSULTANT, its officials, officers, employees and agents free and harmless from all liability due to damage to property or injury to persons, including wrongful death, arising out of or incident to any negligent acts, omissions or willful misconduct of CLIENT arising out of or in connection with CLIENT's performance of this Agreement, including without limitation the payment of attorney's fees. Further, CLIENT shall defend at its own expense, including attorney's fees, CONSULTANT, its officials, officers, employees, and agents in any legal action based upon such negligent acts, omissions or willful misconduct.

This Agreement contains the entire Agreement of the parties with respect to the subject matter hereof, and supersedes all prior negotiations, understandings or agreements, either oral or written. This Agreement may only be modified by a writing signed by both parties.

The parties hereto have caused this Agreement to be duly executed by their duly authorized representatives.

Colton Joint Unified School District

Davis Demographics & Planning, Inc.

Date _____

Date _____

Board Approval _____

Appendix A

Scope of Services:

Annual Student/Street Updates and Student population Projections

To be completed using CBEDS students annually.

I. Base Street Map Update

Street updates, continued address corrections and verification
Est. 2 hours X \$140/hr

\$280

II. Student File Address-Matching

Downloading all district data, matching, processing/correction
of rejects Est. 25,000 students
Est. 40 hours X \$140/hr

\$5,600

III. Entry of District Supplied Residential Development Data

[Required data – new residential development projects and their
locations are integral to developing accurate forecasts for
growing/declining District areas].
Estimate 45 hours x \$140/hour =

\$6,300

**IV. Preparation of Student Population Projections
Research of Birthrate trends and review of historical
Enrollment. Seven year Projections by Grade by
Study Area, Existing Attendance Zone**

Preparation of Brief Projection Report
2 Copies of Report
Est. 50 hours X \$140/hr r

\$7,000

NOT TO EXCEED Cost for Data Update, Projections and Report \$19,180

THREE YEAR CONTRACT OPTION: (Annual Data Updates and Student Population Forecasts)
Student, Street and Residential Development Updates and Annual Student Population Projections and Report = \$19,180

- 10% multi-year discount \$1,918

Annual Cost (with discount) \$17,262

Check one:

The District approves a Three Year Update Option:

Approved: _____
Signature

The District declines the three year option and wishes to contract for only one year at \$19,180.

Appendix A (continued)

OPTIONAL CONSULTING SERVICES (Not included in the above scope of work/fees):

Additional meetings and information beyond the items outlined above can be provided at our standard hourly rate and a per-meeting costs. This allows the District to control the amount and cost of Davis Demographics' assistance. The fees indicated below are guaranteed for the duration of the contract.

I. Meetings with District Staff

On-site meetings and/or presentations with district staff, boundary committee or Board of Trustees. The per meeting cost is for 2 to 4 hours of meeting time including travel. Per meeting fixed cost: **\$450**

II. Consulting through Internet Meeting/Conference Calling

DDP can provide consulting services and boundary planning sessions through the Internet using screen-sharing technology and conference calling. This allows for interaction with staff to review options without the need for specific on-site meetings. Any time involved will be invoiced at our normal hourly fee and may require a few additional hours afterward to follow-up with any requests from these meetings. Any possible additional time will be discussed at the end of the conference call.

Per hour fee: **\$140**

III. Requested Information or Data

Provide data, maps or information to the planning and transportation departments as requested by District staff. Per hour fee: **\$140**

BOARD AGENDA

REGULAR MEETING
November 6, 2008

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division

SUBJECT: Resignations

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

I. Classified

1. Harris, Sandra
Bus Driver - Transportation
Employed September 15, 2003; resignation effective December 20, 2008. For retirement.
2. Tellez, Andres
Head Custodian – Lewis
Employed January 16, 1973; resignation effective November 22, 2008. For retirement.

BOARD AGENDA

REGULAR MEETING
November 6, 2008

STUDY, INFORMATION AND REVIEW

- TO:** Board of Education
- PRESENTED BY:** Mike Snellings, Assistant Superintendent, Student Services Division
- SUBJECT:** Quarterly Uniform Complaint Report Summary
(July through September 2008)
- GOALS:** Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations, & Parent Involvement
- STRATEGIC PLAN:** Mission: The Mission of the Colton Joint Unified School District, a team of caring employees dedicated to the education of children, is to ensure each student learns the academic knowledge and skills necessary to thrive in college or in the workforce and be responsible, productive citizens by providing engaging, challenging, and enriching opportunities and specialized programs in a safe environment in partnership with students, families and our diverse communities.
- BACKGROUND:** As required by Williams Settlement legislation, the quarterly uniform complaint report summary for July, August and September 2008 is provided for your review.

Williams Settlement Legislation

Quarterly Report Summary (2008)

Quarterly Uniform Complaint Report Summary For submission to school district governing board and county office of education

District Name: Colton Joint Unified School District
Quarter covered by this report: July, August, September 2008

Please fill in the following table. Enter 0 in any cell that does not apply

	Number of complaints received in quarter	Number of complaints resolved	Number of complaints unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignments	0	0	0
CAHSEE Interventions	0	0	0
Totals	0	0	0

Submitted by: Mike Snellings

Title: Assistant Superintendent, Student Services

BOARD AGENDA

**REGULAR MEETING
November 6, 2008**

STUDY, INFORMATION AND REVIEW ITEM

TO: Board of Education

PRESENTED BY: Mike Snellings, Assistant Superintendent, Student Services Division

SUBJECT: **Proposed Amendment by Substitution of Board Policy and Administrative Regulation:**
BP 1250 Visitors/Outsiders on School Grounds (replaces ~~2090~~)
AR 1250 Visitors/Outsiders on School Grounds

GOAL(S): Student Safety, Community Relations and Parent Involvement

STRATEGIC PLAN: Parameter 1: We will always maintain safe learning environments.
Strategy 1: We will establish an effective internal and external communication system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: The Administration is updating Board Policies and Administrative Regulations under the guidelines of the California School Boards' Association.

(Proposed)**VISITORS/OUTSIDERS ON SCHOOL GROUNDS****BP 1250**Replaces ~~2090~~

The Governing Board encourages parents/guardians and interested members of the community to visit the schools and view the educational program.

To ensure minimum interruption of the instructional program, the Superintendent or designee shall establish procedures which facilitate visits during the regular school days. Visits during school hours should be first arranged with the teacher and principal or designee. If a conference is desired, an appointment should be set with the teacher during non-instructional time.

To ensure the safety of students and staff and avoid potential disruptions, all visitors shall register immediately upon entering any school building or grounds when school is in session.

For the purposes of school safety and security, the principal or designee may design a visible means of identification for visitors to display while on school premises.

No electronic listening or recording device may be used by students or visitors in a classroom without the teacher and principal's permission.

(9/4/97)

Study & Review 11/06/08

PROPOSED**VISITORS/OUTSIDERS ON SCHOOL GROUNDS****AR 1250**Replaces ~~2090~~

The Superintendent or designee shall post at every entrance to each school and school grounds a notice setting forth visitor registration requirements, hours during which registration is required, the registration location, the route to take to that location, and the penalties for violation of registration requirements.

Registration Procedures

In order to register, visitors, upon request, must furnish the principal or designee with the following information: (*Penal Code 627.3*)

1. His/her name, address, and occupation
2. His/her age, if less than 21
3. His/her purpose for entering the school grounds
4. Proof of identity
5. Other information consistent with the provisions of the law

Denial of Registration

The principal or designee may refuse to register any visitor if he/she reasonably concludes that the visitor's presence or acts would disrupt the school, students, or employees; would result in damage to property; or would result in the distribution or use of a controlled substance. The principal or designee or school security officer may revoke a visitor's registration if he/she has a reasonable basis for concluding that the visitor's presence on school grounds would interfere or is interfering with the peaceful conduct of school activities or would disrupt or is disrupting the school, students or staff. (*Penal Code 627.4*)

The principal or designee may request that a visitor who has failed to register, or whose registration privileges have been denied or revoked, promptly leave school grounds. When a visitor is directed to leave, the principal or designee shall inform the outsider that if he/she reenters the school within seven days, he/she will be guilty of a misdemeanor subject to a fine and/or imprisonment.

Appeal Procedure

Any person who is denied registration or whose registration is revoked may appeal to the Superintendent or principal, by submitting, within five days after the person's departure from school, a written request for a hearing. This request must state why he/she believes the denial or revocation was improper and must provide an address to which the hearing notice may be sent. Upon receipt of the request for a hearing, the Superintendent or designee shall promptly mail a notice of the hearing to the person requesting it. A hearing before the Superintendent or designee shall be held within seven days after receipt of the request.

*Legal Reference***EDUCATION CODE***32210 Willful disturbance of public school or meeting**32211 Threatened disruption or interference with classes; misdemeanor**32212 Classroom interruptions**35160 Authority of governing boards**35292 Visits to schools (board members)***PENAL CODE***626-626.10 Schools**627-627.10 Access to school premises, especially:**627.1 Definition; 627.2 Necessity of registration by outsider**627.7 Misdemeanors; punishment*

(9/4/97)

Study & Review 11/06/08

REPLACED

W/BP and AR 1250

VISITORS TO THE DISTRICT

During school hours on days when schools are in session, facilities are intended primarily for use in educational programs; they are not open to the general public except as outlined herein. The intent is to accommodate as many requests to visit as possible with minimum disruption to programs.

1. Reporting Presence on School Grounds

All visitors must report to the school principal's office and sign in to record their presence on the site. This shall be done before proceeding to any other location on the school site.

2. Visits by Parents

- a. With exception of District personnel, all persons wishing to visit and observe a class during the school day shall be approved by the principal, and the teacher shall be notified.
- b. The principal shall establish rules and procedures to be followed to allow classroom visitation and to prevent classroom disruption.
- c. At times other than during open house or for prearranged conferences, parents/guardians must report to the school office before visiting a classroom. Principal or designee (including designated students) may accompany a visitor to the classroom.
- d. It is strongly recommended that teachers do not discuss a student with the parent/guardian during class session. Those desiring individual conferences should make appointments in advance and, except in emergencies, conferences shall be scheduled when the teacher is not supervising students.

3. Requests to Visit from Other School Entities

All requests will be processed by the Superintendent's Office. The Superintendent will:

- a. Distribute requests to balance schools' involvement.
- b. Refer requests to appropriate school or staff member.

Pg 1 of 2



REPLACED

W/BP and AR 1250

VISITORS TO THE DISTRICT -- Continued

4. Non-School Staff Members of Employee Organizations

Rights of employee organizations and of employees of such organizations are defined in collective bargaining contracts.

5. Visits by Non-enrolled students

Visits by non-enrolled students unaccompanied by adults are prohibited. Such students must be referred to the principal.

6. Refusal to Leave School Grounds

Any person who is not a student of the school or an officer or employee of the public schools shall leave school premises after the school principal or designee has requested him or her to leave and shall remain off school premises for 48 hours after being requested to leave.

7. Abuse of any Teacher by Visitor

A parent, guardian or other person who upbraids, insults, or abuses any teacher in the presence of other school personnel or in the presence or hearing of a student is guilty of a misdemeanor (Ed. Code 44810-12). Principal or designee will call for police assistance if necessary.

8. Alcohol, Drug, and Tobacco-Free Workplace

Pursuant to the requirements of the Drug-Free Workplace Act of 1986, the Drug-Free Schools and Communities Act of 1986 and its Amendments, and Assembly Bill 916, all visitors using District owned or leased facilities, grounds, vehicles, or participating in activities or events under the jurisdiction of the District, are prohibited from the unlawful manufacture, distribution, dispensing, possession, or use of alcohol or being under the influence of any alcoholic beverage or controlled substance. This also prohibits the possession of all tobacco products for anyone under the age of 18 and the use of all tobacco products at all times.

Page 2 of 2

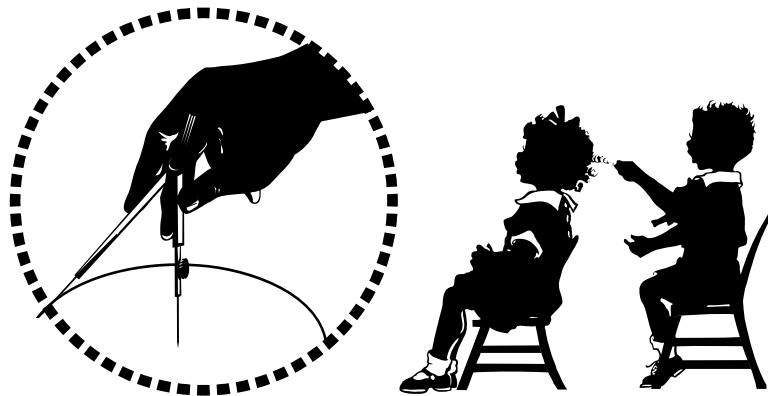
BOARD AGENDA

REGULAR MEETING
November 6, 2008

STUDY, INFORMATION AND REVIEW

- TO:** Board of Education
- PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent Business Services Division
- SUBJECT:** Annual Report Citizens' Bond Oversight Committee for Measure B for 2007-08
- GOAL(s):** Facilities / Support Services
- STRATEGIC PLAN:** Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
- BACKGROUND:** The Citizen's Bond Oversight Committee for Measure B met quarterly during the 2007-08 year. The following items are attached for Board's Review:
- Annual Report Citizen's Bond Oversight Committee for Measure B for 2007-08.
 - Consolidated Expenditure Report as of July 11, 2008.

**Annual Report
Citizens' Bond Oversight Committee for Measure B
For 2007-08**



Colton Joint Unified School District
CJUSD Board Room - 851 South Mt. Vernon - Colton, CA

I. Committee Members:

Active Members	Former Members:
<p>Dan Flores – Co-Chair Term: May 16, 2007 – May, 2009 • Colton</p>	<p><i>Tobin Brinker – *Chair</i> <i>Term: January, 2006 - January, 2008</i> • San Bernardino <i>Chairman tendered verbal resignation on January 16, 2008.</i></p>
<p>Larry Edmundson – Co-Chair Term: April, 2006 – May, 2009 • Grand Terrace <i>As of May 16, 2007 Meeting -Agreed to serve additional 2 yr Term</i></p>	<p><i>Jeannie Blinkinsop – *Chair</i> <i>Term: December, 2004 – December, 2006</i> • Colton</p>
<p>Amos Isaac, Ph.D. Term: January, 2006 – May, 2010 • Colton <i>As of May 9, 2008 Meeting - Agreed to serve additional 2 yr Term</i></p>	<p><i>Kelly Chastain – *Chair</i> <i>Term: December, 2004 – December, 2006</i></p>
<p>Belinda Madrigal – *Co-Chair Term: April, 2006 – May, 2009 • Grand Terrace <i>As of May 16, 2007 Meeting - Agreed to serve additional 2 yr Term</i></p>	<p><i>Carlos Monroy</i> <i>Term: December 1, 2001 - December, 2004</i></p>
<p>Lynn Hooker - *Secretary Term: August, 2006 – August 2008 • Bloomington</p>	<p><i>Ray Abril, Jr.</i> <i>Term: December 13, 2001- December, 2005</i></p>
<p>Sonia Muniz Term: November, 2006 – November, 2008 • Bloomington</p>	<p><i>Maryetta Ferré – *Chair</i> <i>Term: December 13, 2001 – December, 2005</i></p>
<p>William Hussey Term: May 16, 2007 – May, 2009 • Grand Terrace</p>	<p><i>Joe Nerio</i> <i>Term: December 13, 2001 -2005</i></p>
<p>Jesse Rasso, Sr. Term: May 16, 2007 – May, 2009 • Colton</p>	<p><i>Syble Williams</i> <i>Term: May 2004 – December, 2005</i></p>
<p>Jack B. Russell Term: July 16, 2008 – July, 2010 • Colton</p>	

2007 – 08 Meeting Dates:

July 16, 2008
 April 16, 2008
 January 16, 2008
 September 19, 2007 – Tour of District Facilities
 July 25, 2007

2008-09 Meeting Dates

October 15 2008
 January 21, 2009
 April 15, 2009
 July 15, 2009

District Staff

- Casey Cridelich,
Assistant Superintendent, Business Services
- Alice Grundman, Director of Facilities
- Esther Bonds,
Administrative Assistant II
- Patricia Evangelista, Fiscal Analyst
- Katie Orloff, Communications Manager

I Old Business

July 16, 2008

- High School #3 – Settlements with tenants reaching closure. Status of tenants reviewed. Mrs. Alice Grundman will be meeting with Planning Team next week.

April 16, 2008

- Status of Facilities Projects (yellow handout) – Alice Grundman gave an overview.
- High School #3 – A committee was formed to make recommendations to the Board in planning the first phase in support of the curriculum. The new high school will have enough flexibility to support career technology and ROP programs. The District's application to the State Allocation Board was approved for the State's 50%, funding in the amount of \$50,347,466.
- Status of Tenants: Inland Timber scheduled to move around December 2008. Mr. Tobin Brinker has been diligently working with the City of San Bernardino and his staff to assist Inland Timber with their approval process. Direct Towing, approximately November 2008. C & S Recycling, approximately July 2008. Rent capital goes towards expenses related to High School #3.
- Modernizations Complete: Colton High School, Rogers Elementary, and Smith Elementary.
- State Modernization and new construction matching funds received in the amount of \$32,243,000.

January 16, 2008

- Status of Facilities Projects (Blue handout) – Alice Grundman gave an overview.
- Beginning with High School #3 - A committee has been formed for the design, curriculum, proposed athletic facilities in light of the revised budget. Alice reported that application has been submitted to the State in October 2007, which is under review for approximately \$47-million construction contribution. Also, updating profile on District Web Site.
- Inland Timber - On target for the December, 2008 move, working with City of San Bernardino Planning Department. Tobin gave an update regarding possible solutions to the new sawmill, which is estimated to cost between 2-4 ½ million. Researching possibilities with the City of Grand Terrace Rollins Park pass through funds, Economic Development Inland IVDA, alternative revenues. Larry asked about the location of the move. Waterman, Orange Show Road, ¼ mile right side of Santa Ana wash, the larger piece of land next to the rail spur line, next to parent company. Challenge is that property owned by City of Riverside, water municipality. Law firm BB & K is the relocation counsel. Meeting January 18 with redevelopment pass through (seven municipalities, five cities). RDA, IVDA, focus how much revenue stream generated (sunset 10-15 years).
- C & S Recycling & Pool Supply (tenant) - Global Settlement presented to Board, move scheduled for April 2008.
- Direct Tow scheduled to move by March 2008.
- Colton High School Modernization Project -Complete. Maintenance and Operations is painting the exterior and adding curb appeal.
- Rogers Elementary School – Building Fire Damage Repairs - Complete. Classrooms cleared for occupancy.
- Wilson Elementary School – Demolition of old portable classrooms complete & installation of new restroom building has begun.
- Grant Elementary School additional classroom and fire lane access. New classroom will be ready for occupancy by January 22.
- Smith Elementary School Modernization Complete. Additional projects: Shade shelter, marquee, security gates, and additional classrooms for single-track transition.
- Sycamore Elementary School – shade shelter (50/50 state/local funded project).
- Colton Middle school – Planning and design for the QEIA project has started. Information will be presented to the Board for budget approval prior to advertising for construction.
- Single Track Transition Plan – Birney (5 CR + 1 RR), Lewis (5), Lincoln (3), Terrace View (3CR + 1 RR) – Proposals from architects and portable manufacturers were received and reviewed with site principals for locations and scheduling.
- Other Facilities Department Projects at Rogers, Smith, Bloomington High and Colton High: Interim housing of portables set-up and approval for long term use. The main issues: Approval from the Department of State Architect providing permanent power and other legal requirements.
- Also, theft of temporary wire has been on on-going problem, particularly at Rogers Elementary School. Removing temporary power will hopefully mitigate this problem.

July 25, 2007

- Projects Update – Alice Grundman
- Goldenrod copy of Facilities Update Memorandum dated July 25, 2007.
- Last Phase for CHS – Move in planned for August 17. Planning a committee tour in September. The courtyard is enclosed with walk-up windows. The whole campus will be painted. The old nurses office has been converted into the Staff Lounge.
- Home Economics as well as other buildings had termite damage.
- Rogers and Smith Elementary schools are on the last phase and the interim housing will be removed in September, asphalt areas will be restored.
- Dan Flores asked how many property owners for High School #3; two landowners and lease with Inland Timber.
- New elementary school #19 (Valley Trails Development) to be built near Ruth O. Harris Middle School, developer is advancing funds for grading and development.
- Middle School #5 location at Valley & Cactus
- Modernization Projects are not scheduled in the immediate future, as they are contingent upon availability of funds.

II. New Business

July 16, 2008

- Welcome new member, Mr. Jack B. Russell. Members introduced themselves around the table.
- Calendar dates with new meeting time chosen: October 15, 2008; January 21, 2009, April 15, 2009, July 15, 2009 and new meeting time will be 5:00 p.m.
- Mr. Dan Flores recommended gathering information for Board regarding views for another potential Bond Issue. Since committee members represent areas of the community, to place 2-3 subjects to focus on.
- Members asked how often an Annual Report is required - See Bylaws (*last update August 11, 2006*) under Section 2 (b). Mr. Casey Cridelich indicated that a draft be prepared for the next meeting.

July 16, 2008

- Mr. Casey Cridelich reviewed the School #28 Update as presented at the July 8th Special Board of Education Meeting. Options in relation to savings in cost; Student work and career opportunities; application of special funding grants and partnerships with colleges, universities and local businesses. Mr. Kent Taylor, Board Member for CJUSD and Representative of the Curriculum Department for Rialto USD, explained the excellent opportunities for students, in areas of partnerships with Universities, in preparing students for specialized careers and the utilization of funds. Mr. Dan Flores explained about specialized funding in the area of vocational learning and delivery of services at less cost.

April 16, 2008

- Table for next meeting the appointment of New Chairman (*Tobin Brinker resigned*). Present Co-Chair, Ms. Belinda Madrigal to step up. Two Co-Chairs were nominated: Mr. Larry Edmundson & Mr. Dan Flores (one can serve as backup). 4-0 Vote in favor.
- Termed out member agreed to serve another term (*Dr. Amos Isaac*). Motion by Mr. Jesse Rasso, Seconded by Mr. Bill Hussey and carried on a 4-0 vote, members approved the additional term for Dr. Amos Isaac.
- Selection of new member (review new applications): Applications were reviewed; correspondence from Ms. Lynn Hooker was taken into consideration. Mr. Jack Russell was selected, motion by Mr. Bill Hussey, Seconded by Mr. Larry Edmundson and carried on a 4-0 (Dr. Isaac, Ms. Hooker, Ms. Madrigal, Ms. Muniz absent) vote. It was recommended that the other application be kept for future openings.
- Reporting back of the audit finding from the special Measure B Audit Report – Reconciliation between the District and the County System. Approximately \$71 Million spent from Measure B within the 5-7 year period, approved in 2001. No instance of non-compliance found.
- The Committee requested sample of the monthly reconciliation being done between Colbi and the SBCSS system. (*This is the reconciliation the auditor commented that needed to be done to ensure that both systems have the same transactions*). Review of sheet dated 07/01/07 – 04/08/08 for the Building Fund shows date of project, contractor, amount spent and matches the two systems (note blue numbers) in agreement with each other.

January 16, 2008

- Master Project Schedule (green sheet) – Alice Grundman distributed long list of projects in progress and estimated completion dates.
- Wilson Elementary – demolition of 20 plus year old classrooms.
- Projected opening date for High School #3 estimated to be September 2011.
- William asked if there are any problems with the State budget. Casey responded that the impact would be to the general fund, operating budget.
- Audit report distributed and approved. *Motion by Dr. Amos Isaac, Second by Larry Edmundson, and carried on a 8-0 vote.*
- Casey explained that auditors looked at Measure B to verify expenditures from present to inception. The only recommendation is to reconcile the District and County School's systems of reporting and report back. Software data from the County system package to import to the District's system. The committee members requested that after the report is reconciled, it be brought back to the Committee and that it be balanced to the penny.
- Dan Flores asked about the frequency for auditing. Casey Cridelich responded that this is the first audit requested by the Board. Larry Edmundson commented that the audit report was thinner than he expected. Although, the documentation since inception fills a land/sea container. Of the \$102 million measure, 31 million of the proceeds last and final issuance is reserved for High School #3. Approximately half has been spent on design, architects, land, eminent domain and attorney fees. The State's share of 47 ½ to 50 million plus the \$31 million, towards the \$170 million master plan.

July 25, 2007

- High School #3 power point slide presentation copies distributed and reviewed by Casey Cridelich. Presented at the July 11th Board of Education meeting.
- Schedule has been extended due to landowner negotiations.
- Time and inflation has eroded the buying power and affordability since the 2001 passage of Measure B.
- Three phases for building and financing the school site are proposed.
- Enrollment declining.
- Vacant land issues reviewed.
- Dan Flores asked if the District is keeping par with the cities annual fees analysis. Casey Cridelich reported that an annual analysis is done.
- Another presentation is planned for the August 16th Board of Education meeting at about 4:00 p.m. *Committee members are invited to attend.*

July 25, 2007

- Notice of Public Hearing – Presentation at City Hall for the proposed Highgrove City Plant Project – Wednesday, August 1, 2007, beginning at 2:00 p.m. at City Hall Community Room, 22795 Barton Road in Grand Terrace. The public is invited to come and learn more about the project.
- Katie Orloff & Alice Grundman are preparing an article for the District's "Achiever" to be mailed out early October.
- Sample business card proofs were distributed. The committee agreed that information should be standard with the District's address and phone number.

III. Summary of Projects

HIGH SCHOOL #3

April 16, 2008

A revised budget and curriculum program will be presented to the Executive Committee on Thursday, April 17th. The goal is to get direction from the Board by mid-May.

On March 26, 2008 the State Allocation Board approved the District's application for funding in the amount of \$50,347,466 (State 50% share).

In order to prepare for the construction after Inland Timber moves out, the following steps will need to take place over the next five months:

April 16, 2008 (continued)

1. Establish the budget to the project. It will be of the utmost importance to make sure there are enough funds set aside for any additional settlement costs with the Thomson Family and relocation settlement costs with Inland Timber. Some of these expenses can be partly reimbursed by the state, but not guaranteed.
2. Architect and Construction Management and District prepare bid packages and cost estimates for each trade.
3. Advertise bids for at least three months.

A preliminary schedule will be prepared assuming Inland Timber moves by December 2008.

As soon as this preliminary schedule is ready, it will be reviewed with the Superintendent and Board.

JANUARY 16, 2008

A committee has been formed to review what we can build in the first phase of the school with the funds available to support the curriculum program.

The committee has met on several occasions to review the necessary curriculum. The committee presented a summary of their research on the facilities needs for a basic high school program.

Staff is taking a closer look at all specialized classrooms that could be changed to standard classrooms as well as necessary athletic facilities to compile a list to be used in the budget estimate revisions, along with the other recommendations.

A revised budget and curriculum program will be presented to the Board at a future date.

Inland Timber - They continue to work through the approval process at the City of San Bernardino Planning Department. District staff has asked for an updated schedule and status report. The current targeted date for moving is December 2008 to January 2009.

C & S Recycling (tenant) - A Global Settlement has been prepared and will be presented to the Board on January 17th for consideration. The tenant is scheduled to move by April 2008.

Negotiations are taking place with the last tenant and should be finalized within the next month.

JULY 25, 2007

District staff, architect and construction managers continue to meet and discuss various issues such as traffic impacts, street improvements, cost savings methods.

A first phase of demolition has started and is scheduled for completion by mid October.

Staff is preparing all required documents to file a project application for state funds. This should be completed by October 2007. Review and approval takes approximately five to six months.

Inland Timber: The District's relocation consultant and Inland Timber's consultant continue to work together on the relocation project.

Status of Tenants

Inland Timber - They continue to work through the approval process at the City of San Bernardino Planning Department. The current targeted date for moving is December 2008.

Direct Towing - The tenants are scheduled to move by November 2008.

C & S Recycling - The tenant is scheduled to move by July 2008.

COLTON HIGH SCHOOL MODERNIZATION

JANUARY 16, 2008

The modernization project is complete. The east parking lot was restriped over the winter break gaining 17 spaces. Storage bins were removed by the auto shop area freeing up approximately 10 parking spaces.

The Maintenance Department is in the process of painting the exterior of the school.

July 25, 2007

The project consists of five phases. Phases one through four have been completed. Phase five is underway and scheduled for completion by mid to end of August 2007.

Administration Building: The administration building is undergoing a complete renovation that includes all new plumbing, the removal of all hazardous materials, new HVAC. The existing courtyard area is being enclosed and remodeled to add new offices for counselors, receptionist and secretarial work areas, offices for the assistant principals, new restrooms, new teachers' lounge and workroom. The old nurses' office is being remodeled into the principal's office. All new office spaces will receive new cabinetry, floors and paint. The remodel includes a new fire alarm system and new roofing.

Old Staff Lounge Area: This building is being remodeled into the new nurse's office.

New Nurses Office: Complete by end of August.

Home Economics Building: This building consists of four large classrooms i.e., home economics, daycare and the sewing classes. Originally included in phase two, this building was put on hold when extensive termite damage was discovered. Exterior concrete walkways were removed and new concrete has been poured to meet ADA standards. Also included are: new fire alarms, data, lighting systems, new restrooms, new cabinets, sinks, paint and new flooring.

All grass areas and construction yards are getting cleaned up. The Maintenance Department will be painting the exterior of the school as soon as modernization is complete.

SMITH ELEMENTARY MODERNIZATION

JANUARY 16, 2008

Now that modernization has been completed, a new shade shelter, marquee and security gates will be installed. Staff is working on a schedule and cost estimates prior to public bid.

JULY 25, 2007

The modernization project consists of four phases. Phase four is in progress and consists of modernization of eight portable classrooms, fire alarm upgrades and handrails for ADA access. Temporary classrooms will be removed in September.

The Maintenance Department will be painting the exterior of the school as soon as modernization is complete, approximately the end of August.

ROGERS ELEMENTARY MODERNIZATION

April 16, 2008

Modernization project is complete.

JULY 25, 2007

The modernization construction project consists of four phases. Phase four consists of modernization of nine portable classrooms with fire alarm upgrades, carpet and ceiling replacements. By mid to the end of September, all interim housing classrooms will be moved and asphalt areas restored.

ROGERS ARSON REPAIRS

JANUARY 16, 2008

The fire damage repairs have been completed. The classrooms have been cleared for occupancy.

JULY 25, 2007

Arson damage repairs include the replacement of approximately 1,000 sq. ft of metal roof decking and roofing. Replacement of 200 sq. ft. of damaged concrete walkway, electrical conduits and lighting.

The District's insurance carrier will incur all costs for the replacement and repairs. This project is scheduled to start by mid September.

WILSON ELEMENTARY – DEMOLITION OF OLD PORTABLE CLASSROOMS

JANUARY 16, 2008

The demolition is complete and work has begun to install a new restroom building. Staff meets on an on-going basis with site staff.

JULY 25, 2007

A proposal from the Architects have started developing plans for the demolition of old portables in the center of campus, and the addition of one restroom.

GRANT ELEMENTARY SCHOOL ADDITIONAL CLASSROOMS AND FIRE LANE ACCESS

JANUARY 16, 2008

The new classroom will be ready for occupancy by January 22nd.

SYCAMORE ELEMENTARY SCHOOL – SHADE SHELTER

JANUARY 16, 2008

Advertisement soliciting bids will be posted by the end of December. This project is a 50/50 state/local funded project. The shade shelter project is part of the Ecocrete classroom installation.

COLTON MIDDLE SCHOOL

JANUARY 16, 2008

Planning and design for the QEIA project has started. More information will be presented to the Board for budget approval prior to advertising for construction.

JULY 25, 2007

CMS was selected for the Quality Education Investment Act. Staff will begin planning to add seven to ten for the 2008-09 year.

SLOVER MTN. HIGH SCHOOL NEW CLASSROOM ADDITION

JANUARY 16, 2008

Staff is working with the architects on the development of a budget and bid documents. This site has several issues with ADA compliance that will need to be upgraded. The project cannot go forward as the cost is prohibitive, as DSA wants a total rearrangement of the portable classrooms.

SINGLE TRACK TRANSITION PLAN – Birney (5 CR + 1 RR), Lewis (5), Lincoln (3), Terrace View (3 CR + 1 RR)

JANUARY 16, 2008

Staff solicited and has received proposals from architects and the portable manufacturers. Board items for approval will follow. Staff and architects have met on site with principals, sited building locations and have started plans and schedules.

Staff will be providing project status information on an on-going basis. To make sure all milestones are being met.

ELEMENTARY SCHOOL #19 (Valley Trails Development)

JULY 25, 2007

Staff continues to work with the architectural team on the design of the school. Site investigations have begun to move forward with state agency approvals and environmental clearances. Staff will bring design concepts to the Board by September for review. Lewis Development ceased this project because of the market and has converted its land use from residential to commercial.

TERRACE VIEW, ZIMMERMAN and WASHINGTON ALT. H.S. MODERNIZATIONS

JULY 25, 2007

Start of construction to be determined contingent on the availability of funds.

MIDDLE SCHOOL #5

JULY 25, 2007

All agency approvals have been obtained. This project schedule is contingent on the availability of funds. This school will relieve over-crowding at Bloomington Middle and Colton Middle Schools.

GROUP TWO MODERNIZATIONS

JULY 25, 2007

Crestmore, D'Arcy, Jurupa Vista, Lewis, Cooley Ranch, Grant, Lincoln, San Salvador and Ruth O. Harris Middle School dates to be determined. These sites have been previously modernized and do not qualify for state funds.

GROUP THREE MODERNIZATIONS

JULY 25, 2007

Birney, Grand Terrace, McKinley, Wilson, Grimes, Terrace Hills MS, Bloomington MS, Colton MS, Slover Mtn. HS, dates to be determined - These sites have been previously modernized and do not qualify for state funds.

Other Facilities Department Projects Rogers, Smith, Bloomington High and Colton High

JANUARY 16, 2008

Interim housing portables that will be staying on these sites will need to be set up and approved for long term use.

The main issues are getting Department of the State Architect approval by providing permanent power and other legal requirements. Staff has solicited proposals from the architect for this purpose.

Theft of temporary wire has been an on-going problem, particularly at Rogers Elementary School. Removing temporary power will hopefully mitigate this problem.

STATE FUNDING APPLICATION STATUS

April 16, 2008

Including the \$32,243,000 previously received, the high school application approval brings the total to \$82,590,466.

JULY 25, 2007

The District has received \$32,243,000 in state funding to date.

IV. Financial Report

July 16, 2008

- Consolidated Expenditure Report – G.O. Bonds as of July 11, 2008. Review last page first for explanation of funding sources in legend. Expenditure of funds for H.S. #3 included land, relocation, design, testing, demolition, road study, etc. (Pico, Taylor, Main, Michigan). Once complete the District will be able to recover ADA.
- Financial Presentation Cost CHS/BHS School #28.
- Mr. Dan Flores asked about the exclusive use of facilities for park and recreation approved by the Board. Mr. Casey Cridelich explained the terms of the Resolution and some of the trade offs, for example the Cities assisting in some projects (rod iron fence, Oak Street Project & Rancho Bridge). Mr. Dan Flores and Ms. Josie Gonzales assisted in curbs & sidewalks in the Bloomington area (Santa Ana & Alder).
- Mr. Casey Cridelich explained that the District has hired an outside consultant for grant writing, and also about the Apple Foundation to operate similar to the West Side Wings Foundation.
- IAC Inter-group Committee and community will revisit the 2003-04 school boundaries/
- Project 17 – CHS fields (a benefit for many outside organizations).
- Project 21 – BHS fields & track renovation

- Ms. Lynn Hooker asked about possible corporate donations for stadium seating at BHS (vs. costly years of bleacher rentals).

April 16, 2008

- Consolidated Expenditure Report – G.O. Bonds as of April 11, 2008. Yellow highlights – projects closing out. Last page year end Fund 21 balance \$67,839,568. The CHS Field renovation is something that benefits many entities with the limited fields available throughout the community.

January 16, 2008

- Consolidated Expenditure Report as of January 14, 2008, distributed and reviewed. Active projects in yellow highlight. Last page lists funds (fund 21 is Bond fund)
- Review of CHS, Rogers & Smith Elementary School modernizations and final payments.
- Rogers Fire Damage – insurance reimbursed the District.
- Smith Shade Shelter & Marquee – other funding sources.
- Project #11 New High School #3;
- Completed projects;
- On page 2, Tobin Brinker asked about the 3.6 million reserved for the high school and the land acquisition, design, etc. Alice explained application of hardship status. Middle School #5, discussed location (Valley & Cactus) within the City Gateway Project. District owns property and has met with the City of Rialto and received all approvals.
- Dan Flores asked about the possibility of re-evaluating the need for some projects and placing on the back burner, in order to free up funds for the new high school.

July 25, 2007 – Financial Report

- Consolidated Expenditure Report as of July 19, 2007, distributed and reviewed.
- End of year closing out purchase orders and contracts. Better picture in September.
- Last page Fund 21, expenditures to date.
- Measure B audit is half done. A draft will be made available in August.

Consolidated Expenditure Report G.O. Bonds (Fund 21) Expenditures For the School Year 2007-08					
School Name	Project Name	Current Budget	Total Expenditures - All Funds from Inception	2007-08 Fund 21 Expenditures	Budget Balances
Project # 11	New High School #3	\$ 109,650,000	\$ 27,494,576	\$ 736,452	\$ 82,155,424
Project # 27	New Middle School #5	\$ 40,000,000	\$ 3,627,156	\$ 7	\$ 36,372,844
Project #1C	BHS Modernization	\$ 13,615,478	\$ 13,615,478	\$ 368	\$ -
Project #1D	CHS Modernization	\$ 21,020,161	\$ 21,020,161	\$ 786,914	\$ -
Project #1H	Rogers Modernization	\$ 3,932,977	\$ 3,932,977	\$ 7,450	\$ -
Project #1I	Smith Modernization	\$ 3,664,893	\$ 3,664,893	\$ 53,844	\$ -
		\$ 191,883,509	\$ 73,355,241	\$ 1,585,035	\$ 118,528,268

III. Member Comment

April 16, 2008

- Mr. Dan Flores commented that it was nice to see the Measure B completed projects listed on the District's Focus Newsletter.
- Discussed the current passing of new Bonds in surrounding school districts. The original site selected for H.S. # 3 with an earthquake fault, the commitment to fulfill the building of high school #3, and the long awaited modernization of current schools.
- Mr. Jesse Rasso asked if the meeting could be changed to 5:00 p.m. instead of 4:30 p.m. Committee members suggested that this be placed on the Agenda for the next meeting.

January 16, 2008

- Larry Edmundson expressed concern that High School # 3 has been pushed out 2 years. Mutual overall frustration. Dan Flores expressed a need to inform neighbors and others about the District's many accomplished projects. As taxpayers there is a need to be aware of all the projects, report to neighbors, newsletters outreach. Casey Cridelich explained that prior to the modernization projects, the schools were twenty (20) years behind, decades of neglect. Final comment to put in perspective for citizens and point of view, keeping it to a minimum. Mr. William Hussey mentioned that the community notices that in comparison, Redlands School District is building high school #3 and proposing another bond.
- Mr. Tobin Brinker announced that this is his last meeting as he has served for a two-year term. He expressed appreciation for the opportunity and the people that have served along side. Serving on various Colton District Committees and it has been a challenge to attend all the meetings. Also, as Councilman in the City of San Bernardino, he will continue to be involved in assisting with the transition and relocation of Inland Timber.

July 25, 2007

1. High School #3 - Too much money on nothing.
2. High School #3 - Too many hurdles i.e., location, no land, eminent domain, State restrictions due to freeways, railroads tracks.

Colton Joint Unified School District
 Consolidated Expenditure Report

G.O. Bonds

as of July 11, 2008

School Name	Project name	Current Contracts Funds 21, 25, 35, 94	YTD Total Expenditures - All Funds	YTD Expenditures - Funds 25, 35, 94	YTD Expenditures - Fund 21	Contract Balances
Project # 1E	BHS New Construction	\$ 593,391	\$ 593,391	\$ 115,850	\$ 477,541	\$ -
Project # 1F	CHS New Construction	\$ 625,987	\$ 625,987	\$ 6,820	\$ 619,167	\$ -
Project # 1J	Terrace View Modernization	\$ 337,528	\$ 337,528	\$ -	\$ 337,528	\$ -
Project # 1K	Washington Modernization	\$ 251,023	\$ 251,023	\$ -	\$ 251,023	\$ -
Project # 1L	Zimmerman Modernization	\$ 313,556	\$ 313,556	\$ -	\$ 313,556	\$ -
Project # 1M	CHS Stadium Renovation & Expansion	\$ 238,152	\$ 238,152	\$ -	\$ 238,152	\$ -
Project # 1N	BHS Stadium Renovation & Expansion	\$ 313,168	\$ 313,168	\$ 940	\$ 312,228	\$ -
Project # 1Q	BHS Kitchen & Multipurpose Renovation	\$ 113,125	\$ 113,125	\$ -	\$ 113,125	\$ -
Project # 1R	CHS Kitchen & Multipurpose Renovation	\$ 108,075	\$ 108,075	\$ -	\$ 108,075	\$ -
Project #1V	Smith Shade Shelter and Marquee**	\$ 58,204	\$ 12,900	\$ 12,900	\$ -	\$ 45,304
Project #1W	TV Portables for Single Track** (Add 3 CR & 1 RRM)	\$ 543,735	\$ 263,979	\$ 263,979	\$ -	\$ 279,756
Project #1X	Rogers Interim Housing Certification** (8 CR for Single Track)	\$ 71,867	\$ 29,767	\$ 29,767	\$ -	\$ 42,100
Project #1Y	Smith Interim Housing Certification**(4 CR for Single Track)	\$ 36,246	\$ 15,195	\$ 15,195	\$ -	\$ 21,050
Project #1Z	BHS/CHS Interim Housing Certification**(19 CR & 2 RRM @ BHS; 11 CR & 1 RRM @ CHS)	\$ 11,180	\$ 11,180	\$ 11,180	\$ -	\$ -
Project # 2A	Crestmore Modernization	\$ 246,302	\$ 246,302	\$ -	\$ 246,302	\$ -
Project # 2B	D'Arcy Modernization	\$ 88,037	\$ 88,037	\$ -	\$ 88,037	\$ -
Project # 2C	Jurupa Vista Modernization	\$ 334,126	\$ 334,126	\$ -	\$ 334,126	\$ -
Project # 2D	Lewis Modernization	\$ 162,249	\$ 162,249	\$ -	\$ 162,249	\$ -
Project # 2E	Cooley Ranch Modernization	\$ 68,705	\$ 68,705	\$ -	\$ 68,705	\$ -
Project # 2F	Grant Modernization	\$ 161,366	\$ 161,366	\$ -	\$ 161,366	\$ -
Project # 2G	Lincoln Modernization	\$ 201,578	\$ 201,578	\$ -	\$ 201,578	\$ -
Project # 2H	Reche Canyon Modernization	\$ 106,301	\$ 106,301	\$ -	\$ 106,301	\$ -
Project # 2I	San Salvador Modernization	\$ 231,541	\$ 231,541	\$ -	\$ 231,541	\$ -
Project # 2J	RHMS Modernization	\$ 164,719	\$ 164,719	\$ -	\$ 164,719	\$ -
Project #2M	Birney Single Track Portables ** (Add 5 CR & 1 RRM)	\$ 690,539	\$ 347,942	\$ 347,942	\$ -	\$ 342,597
Project #2N	Lewis & Lincoln Single Track Portables**(Add 5 CR @ Lewis; 3 CR @ Lincoln)	\$ 635,908	\$ 245,611	\$ 245,611	\$ -	\$ 390,296
Project # 3A	Birney Modernization	\$ 28,600	\$ 28,600	\$ -	\$ 28,600	\$ -
Project # 3B	Grand Terrace Modernization	\$ 27,064	\$ 27,064	\$ -	\$ 27,064	\$ -
Project # 3C	McKinley Modernization	\$ 24,812	\$ 24,812	\$ -	\$ 24,812	\$ -

Colton Joint Unified School District
 Consolidated Expenditure Report

G.O. Bonds

as of July 11, 2008

School Name	Project name	Current Contracts Funds 21, 25, 35, 94	YTD Total Expenditures - All Funds	YTD Expenditures - Funds 25, 35, 94	YTD Expenditures - Fund 21	Contract Balances
Project # 3D	Wilson Modernization	\$ 29,403	\$ 29,403	\$ -	\$ 29,403	\$ -
Project # 3E	Grimes Modernization	\$ 27,747	\$ 27,747	\$ -	\$ 27,747	\$ -
Project # 3F	THMS Modernization	\$ 191,615	\$ 191,615	\$ 11,221	\$ 180,394	\$ -
Project # 3G	BMS Modernization	\$ 269,862	\$ 269,862	\$ -	\$ 269,862	\$ -
Project # 3I	CMS Modernization	\$ 648,595	\$ 648,595	\$ -	\$ 648,595	\$ -
Project # 3K	CMS New Construction	\$ 277,063	\$ 277,063	\$ 3,031	\$ 274,032	\$ -
Project # 3L	THMS New Construction	\$ 194,232	\$ 194,232	\$ 2,523	\$ 191,709	\$ -
Project # 3N	Slover Mtn. Modernization	\$ 31,347	\$ 31,347	\$ -	\$ 31,347	\$ -
Project #3O	07/08 Slover Mtn Portable (Add 1 CR)	\$ 33,166	\$ 29,875	\$ 29,875	\$ -	\$ 3,291
Project #3P	Wilson Demo & RRM Add.** (Demo 1 CR & Add 1 RRM)	\$ 313,242	\$ 307,506	\$ 307,506	\$ -	\$ 5,736
Project #3R	CMS QEIA Portables **(Add 7 CR & 1 RRM)	\$ 126,222	\$ 84,610	\$ 84,610	\$ -	\$ 41,612
Project # 11	New High School #3	\$ 29,085,147	\$ 27,494,576	\$ 5,082,424	\$ 22,412,152	\$ 1,590,571
Project # 27	New Middle School #5	\$ 6,164,830	\$ 3,627,156	\$ -	\$ 3,627,156	\$ 2,537,674
Project #30B	Sycamore Hills Shade Shelter**	\$ 129,624	\$ 26,008	\$ 26,008	\$ -	\$ 103,616
SUB-TOTAL ACTIVE & ON-HOLD PROJECTS		\$ 44,309,177	\$ 38,905,574	\$ 6,597,383	\$ 32,308,191	\$ 5,403,603

Colton Joint Unified School District
 Consolidated Expenditure Report
 G.O. Bonds
 as of July 11, 2008

School Name	Project name	Current Contracts Funds 21, 25, 35, 94	YTD Total Expenditures - All Funds	YTD Expenditures - Funds 25, 35, 94	YTD Expenditures - Fund 21	Contract Balances
COMPLETED PROJECTS						
BHS, CMS, Comm Day	Lunch Shade Shelters	\$ 85,431	\$ 85,431	\$ -	\$ 85,431	\$ -
Colton Middle School	Irrigation systems	\$ 1,500	\$ 1,500	\$ -	\$ 1,500	\$ -
Site Feasibility	Cedar-Larch-Santa Ana Property	\$ 2,782	\$ 2,782	\$ -	\$ 2,782	\$ -
Site Feasibility	Roquet Property	\$ 111,157	\$ 111,157	\$ -	\$ 111,157	\$ -
Site Feasibility	Williams Property	\$ 57,914	\$ 57,914	\$ -	\$ 57,914	\$ -
Sycamore Hills ES	Sycamore Hills ES Land Purchase	\$ 1,732,126	\$ 1,732,126	\$ -	\$ 1,732,126	\$ -
Various	Other	\$ 2,870,859	\$ 2,870,859	\$ -	\$ 2,870,859	\$ -
Various	Playgrounds-Athletics	\$ 418,632	\$ 418,632	\$ -	\$ 418,632	\$ -
Project # 1A	BHS Interim Housing	\$ 1,180,695	\$ 1,180,695	\$ 154,223	\$ 1,026,472	\$ -
Project # 1B	CHS Interim Housing	\$ 932,752	\$ 932,752	\$ 160,466	\$ 772,286	\$ -
Project # 1C	BHS Modernization	\$ 13,615,478	\$ 13,615,478	\$ 8,672,012	\$ 4,943,466	\$ -
Project # 1D	CHS Modernization	\$ 21,020,161	\$ 21,020,161	\$ 13,276,813	\$ 7,743,348	\$ -
Project # 1H	Rogers Modernization	\$ 3,932,977	\$ 3,932,977	\$ 3,815,548	\$ 117,429	\$ -
Project # 1I	Smith Modernization	\$ 3,664,893	\$ 3,664,893	\$ 3,426,049	\$ 238,844	\$ -
Project # 1O	CHS Field Fencing	\$ 495,341	\$ 495,341	\$ -	\$ 495,341	\$ -
Project 1P	05/06 Zimmerman Relocatables (Added 6 CR & 1 Shade Shelter)	\$ 771,605	\$ 771,605	\$ 490,924	\$ 280,681	\$ -
Project # 1S	Rogers Interim Housing	\$ 275,518	\$ 275,518	\$ 45,927	\$ 229,591	\$ -
Project # 1S	Smith Interim Housing	\$ 253,261	\$ 253,261	\$ 50,152	\$ 203,109	\$ -
Project # 1S	Zimmerman Interim Housing	\$ 4,350	\$ 4,350	\$ -	\$ 4,350	\$ -
Project #1U	Rogers ES Fire Damage	\$ 172,665	\$ 172,665	\$ 172,665	\$ -	\$ -
Project # 2K	05/06 Crestmore Relocatables (Added 3 CR)	\$ 975,342	\$ 975,342	\$ 790,706	\$ 184,636	\$ -
Project #2L	07/08 Grant ES Relocatable (Added 1 CR)	\$ 69,856	\$ 69,856	\$ 69,856	\$ -	\$ -
Project # 3H	05/06 BMS Relocatables/RRM Remodel (Added 5 CR)	\$ 711,528	\$ 711,528	\$ 642,622	\$ 68,906	\$ -
Project # 3J	CMS Relocatables (Added 2 CR)	\$ 62,051	\$ 62,051	\$ 35,934	\$ 26,117	\$ -
Project # 3M	05/06 THMS Relocatables/RRM (Added 6 CR & 1 RRM)	\$ 1,175,053	\$ 1,175,053	\$ 1,137,304	\$ 37,749	\$ -
Project # 4	02/03 Growth Portables (Added 3 CR@Grimes; 2 CR@Lewis; 1 CR@Lincoln)	\$ 4,128,683	\$ 4,128,683	\$ 2,240	\$ 4,126,443	\$ -
Project # 5	03/04 Ecocreate Relocatables (Added 1 CR & 1 RRM @ BMS Community Day School; 1 CR @ JV; 4 CR @ Sycamore Hills; 2 CR @ Wilson; 1 CR @Lincoln; 1 CR @ Rogers; 1 CR @ Lewis)	\$ 3,100,884	\$ 3,100,884	\$ 2,506,607	\$ 594,277	\$ -

Colton Joint Unified School District
 Consolidated Expenditure Report
 G.O. Bonds
 as of July 11, 2008

School Name	Project name	Current Contracts Funds 21, 25, 35, 94	YTD Total Expenditures - All Funds	YTD Expenditures - Funds 25, 35, 94	YTD Expenditures - Fund 21	Contract Balances
Project # 6	02/03 Low Voltage Portables	\$ 150,385	\$ 150,385	\$ -	\$ 150,385	\$ -
Project # 7	03/04 Growth Portables	\$ 1,324,716	\$ 1,324,716	\$ -	\$ 1,324,716	\$ -
Project # 8	03/04 BHS Growth Portables	\$ 518,587	\$ 518,587	\$ -	\$ 518,587	\$ -
Project # 9	BHS Field Renovation	525	525	\$ -	\$ 525	\$ -
Project # 12	Crestmore Relocatables (Added 2 CR)	\$ 166,634	\$ 166,634	\$ -	\$ 166,634	\$ -
Project # 13	Grant Relocatable (Added 1 CR)	\$ 20,123	\$ 20,123	\$ -	\$ 20,123	\$ -
Project # 17	CHS Track & Field Renovation	\$ 1,331,810	\$ 1,331,810	\$ -	\$ 1,331,810	\$ -
Project # 18	04/05 CHS Portables (Added 12 CR)	\$ 1,073,870	\$ 1,073,870	\$ -	\$ 1,073,870	\$ -
Project # 19	04/05 BHS Portables (Added 9 CR)	\$ 788,615	\$ 788,615	\$ -	\$ 788,615	\$ -
Project # 20	BHS Field Lighting	\$ 946,396	\$ 946,396	\$ -	\$ 946,396	\$ -
Project # 21	BHS Track & Field Renovation	\$ 1,288,720	\$ 1,288,720	\$ -	\$ 1,288,720	\$ -
Project # 22	Slover Mtn. Sewer	\$ 366,826	\$ 366,826	\$ -	\$ 366,826	\$ -
Project # 23	Crestmore State PreSchool (Added 1 PreSchool CR & Shade Shelter)	\$ 785,579	\$ 785,579	\$ 785,579	\$ -	\$ -
Project # 28	RC, Zim, Slover Relocatables (Added 1 CR @ RC; 1 CR @ Slover; 1 CR @ Zim)	\$ 156,655	\$ 156,655	\$ -	\$ 156,655	\$ -
Project # 29	Smith Relocatables (Added 3 CR to replace fire damage portables)	\$ 115,918	\$ 115,918	\$ -	\$ 115,918	\$ -
Project # 30A	05/06 Sycamore Hills Relocatables (Added 4 CR)	\$ 1,008,820	\$ 1,008,820	\$ -	\$ 1,008,820	\$ -
Project # 31	Washington State PreSchool (Added 1 PreSchool Bldg)	\$ 390,188	\$ 390,188	\$ 390,188	\$ -	\$ -
Project # 33	Demolition of (9) State Portables	\$ 22,102	\$ 22,102	\$ 22,102	\$ -	\$ -
SUB-TOTAL COMPLETED PROJECTS		\$ 72,279,961	\$ 72,279,961	\$ 36,647,916	\$ 35,632,045	\$ -
GRAND TOTAL AS OF JULY 11, 2008		\$ 116,589,138	\$ 111,185,534	\$ 43,245,299	\$ 67,940,236	\$ 5,403,603

NOTES:

** = Active Projects

Fund 21 = Building Fund (Bond)

Fund 25 = Capital Facilities Fund

Fund 35 = School Facility Fund

Fund 94 = CFFD

BOARD AGENDA

REGULAR MEETING
November 6, 2008

STUDY, INFORMATION AND REVIEW

- TO:** Board of Education
- PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent Business Services Division
- SUBJECT:** Districtwide Facilities Projects
- GOAL(s):** Facilities / Support Services
- STRATEGIC PLAN:** Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
- BACKGROUND:**
- The list of projects to be funded by the passage of Measure G are at various stages of planning and design. Some have all of the necessary approvals and are ready for construction.
- The schools that are highlighted are both ready for construction and are eligible for state funding.
- State modernization funding is only available every 25 years. Terrace View, Washington and Zimmerman have never been modernized; therefore, qualify for state funds.
- Middle School #5 is ready for construction and is eligible for state funding.
- Establishing new construction eligibility is the first step in qualifying for state funding. A school district must demonstrate that existing seating capacity is insufficient to house the existing and anticipated students using a five-year projection. Since the District is not experiencing growth from new housing developments, there is limited eligibility for new construction.
- The District has solicited proposals for architectural services to assist in the preparation of a master plan for all of the projects listed, as well as additional projects.
- Staff will work with California Financial Services (CFS) to prepare a long range-funding plan. CFS also assists in strategizing the plan in order to maximize state funding eligibility.
- This process is consistent with the Strategic Plan Strategy #4.

BOARD AGENDA

REGULAR MEETING
November 6, 2008

STUDY, INFORMATION AND REVIEW

- TO:** Board of Education
- PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division
- SUBJECT:** **Facilities Update: School #28 – High School #3
School #29 – Bloomington, Fontana, Southridge
& Rialto Area Schools**
- GOALS:** Facilities / Support Services
- STRATEGIC PLAN:** Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
- BACKGROUND:** School #28 – High School #3

At the October 2nd Board Meeting, the Board requested a report of work already done at the future site of School #28.

The following is a list of some of the components that have taken place over the past several years of planning and designing the high school:

- Installation of a new waterline to the west of the site. The District and City of Grand Terrace will share in the cost of the installation
- Pico Street storm drain. The planning and design of the storm drain has been completed. A Memorandum of Understanding was negotiated whereby, the City of Grand Terrace will share the costs of the installation project
- Main Street Improvements and signals at Michigan and Main Street. Coordination of design, plan review and construction is underway with the City of Grand Terrace and the County of Riverside Transportation Department
- Union Pacific Railroad crossing improvements at Taylor and Main Streets. A Memorandum of Understanding was negotiated between the City of Grand Terrace, County of Riverside Transportation Department and the District to share the costs of the project
- SCE plan review. Edison is reviewing the school plans to coordinate with Edison's plans for Main Street
- Phase I demolition. Several buildings were demolished on property owned by the District

School #29 – Bloomington, Fontana, Southridge & Rialto Areas

This project is contingent on the passage of Measure G.