

Course Description for **AP-Spanish Language (FLA603, FLA604)**

DEPARTMENT:	World Language
GRADE:	11-12
LENGTH:	One year
CREDITS:	Ten (10)
PREREQUISITE:	Spanish III and instructor permission, or waiver.
COURSE DESCRIPTION:	Skills of listening, speaking, reading, writing, and cultural understanding continue to almost native like levels. Students may earn an extra grade point for a grade of A, B, or C.
EXIT CRITERIA:	By the end of the school year, students are expected to do the following:

Listening Skills

1. Can understand main ideas of all speech in a standard dialect, including technical discussions in a field of specialization.
2. Can understand idioms, colloquialisms and register shifts.
3. Can understand all forms and styles of speech tailored to different audiences.

Speaking Skills

1. Can participate effectively in most formal and informal exchanges on practical, social, professional and abstract topics.
2. Can support opinions and hypothesize using native-like discourse strategies.
3. Can participate in, and contribute to, a discussion based on readings in the target language.

Reading Skills

1. Can read, at a normal speed, expository prose on unfamiliar subjects including a variety of literary texts.
2. Can read texts independent of subject matter.
3. Can read fluently and accurately, most styles and forms pertinent to academic and professional needs.
4. Can relate inferences to real world knowledge.
5. Can understand almost all sociolinguistic cultural references and any subject matter directed to a general reader.
6. Can follow the author's intent in sophisticated editorials, specialized journal articles, literary texts, such as novels, plays and poetry.
7. Can follow the author's intents when reading novels, plays and poetry, assigned as outside reading, when aided by a pre-pre-pre-prepared study guide.

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Writing Skills

1. Can express self effectively in most formal and informal writing on practical, social, and professional topics.
2. Can write most types of correspondence such as memos, social and business letters, short research papers, book reports, based on outside reading, term papers and position statements in areas of special interest and special fields.

Cultural Understanding

1. Can discover and comment on a stated number of points that are culturally significant in a text carefully selected for that purpose.
2. Can use examples of cultures in contact in order to reflect attitudes toward education, occupations and professional work, leisure, the working environment and political context.
3. Can use examples of cultures in contact in order to comment, interpret, generalize and characterize.

GRADING CRITERIA:

Activities

Percentages

Oral Participation/In-class Practice/Homework	30%
Quizzes	30%
Tests	20%
Final exams	10%
Projects	10%

TEXTBOOKS:

Abriendo Paso: Gramática

Publisher:	Heinle & Heinle Publishers
Author:	José M. Díaz, María Nadel, Stephen J. Collins
Copyright	2000

Abriendo Paso: Lectura

Publisher:	Heinle & Heinle Publishers
Author:	José M. Díaz, Stephen J. Collins
Copyright	2000

ADVANCED

PLACEMENT EXAM:

Taking the advanced placement exam at the end of the sequence is optional, but encouraged. Those who earned a score of three or better may receive college credit.

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