

Course Description for **P-Spanish for Spanish Speakers II (FLA281, FLA282)**

DEPARTMENT:	World Language
GRADE:	9-12
LENGTH:	One year
CREDITS:	10 (Ten)
PREREQUISITE:	Placement test / instructor permission.

COURSE DESCRIPTION: Spanish for Spanish Speakers II is designed for students who upon taking a placement test show a higher proficiency in reading and writing skills in Spanish (grades 10-12). Emphasis is on developing literacy skills. Stresses speaking, reading, writing, and appropriate usage in practical situations.

EXIT CRITERIA: By the end of the school year, students are expected to do the following:

Listening Skills

1. Can understand main ideas of all speech in a standard dialect, including technical discussion in a field of specialization.
2. Can understand all forms and styles of speech tailored to different audiences.
3. Can understand idioms, and colloquialisms.
4. Can accurately take class and discussion notes.

Speaking Skills

1. Can participate effectively in most formal and informal exchanges or practical, social professional and abstract topics.
2. Can support opinions and hypothesize using inactive life discourse strategies.
3. Can deliver a three to five minute speech.
4. Can relate inference to real world knowledge.
5. Can understand almost all sociolinguistic cultural references and any subject matter directed to a general reader.
6. Can follow author's intent in sophisticated editorials, specialized journal articles literary texts, such as novels, plays, and poems.

Writing Skills

1. Can compose unified and organized texts on everyday topics with sufficient vocabulary to express one simply.
2. Can revise writing to improve word choice and transitions.
3. Can show good control of the morphology of Spanish and the most frequently used syntactic structures.
4. Can express couple and ideas sequentially using simple language.

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5. Can express one effectively in most informal and formal writing or practical social, professional topics.
6. Can write most types of correspondence such as memos, social and business letters, short research papers and position statements in areas of special interest and special fields.

Cultural Understanding

1. Can discover and comment upon a stated number of points that are culturally significant in a text carefully selected for that purpose.
2. Can use examples of cultures in contact in order to reflect attitudes toward education, occupations and professional work leisure, the working scene and political context.
3. Can use examples of cultures in contact in order to comment, interpret generalize and characterize.

GRADING CRITERIA:

Activities

Percentages

Oral Participation/In-class Exercises	30%
Homework/Quizzes	30%
Tests	25%
Final Exams	15%

TEXTBOOKS:

Sendas Literarias II

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