

Colton Joint Unified School District Course of Study
Course Description for P-French II (35201/2)

DEPARTMENT: World Language

GRADE: Open to all grades

LENGTH: One year

CREDITS: 10 (Ten)

PREREQUISITE: French I or equivalent proficiency

COURSE DESCRIPTION: Students who received a “D” grade in French I are cautioned that French II will be extremely difficult for them. This course consists of review of French I on a more advanced level and a deeper exploration into the language.

EXIT CRITERIA: By the end of the school year, students are expected to do the following:

Listening Skills

1. Can comprehend short conversations on sample topics in everyday situations.
2. Because of limited vocabulary range, repetition or circumlocution may be necessary.
3. Can understand frequently used tense forms and word patterns in simple sentences.
4. Has both general and detailed understanding of short, discreet expressions.
5. Has only general understanding of longer conversations and messages within familiar communicative situations.
6. Can sustain comprehension through textual inferences in short communications and familiar topics with native speakers who are aware of the non-native status of the listener.

Speaker Skills

1. Can initiate and sustain a conversation, but limited to vocabulary range necessitates hesitation and circumlocution.
2. Can use the more common verb tense forms but still makes many errors in formation and selection.
3. Can use word order accurately in simple sentences, but still makes errors in more complex patterns.
4. Can sustain coherent structures in short and familiar communicative situations.
5. Can employ selective basic cohesive features such as pronoun and verb inflections.
6. Can communicate largely in a series of short, discreet expressions.

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7. Can articulate comprehensively but has difficulty in producing certain sounds in certain positions or in certain combinations.
8. Can speak with some effort and has to repeat words in order to be understood by the general public.

Reading Skills

1. Can understand a simple narrative and descriptive authentic materials and edited texts within a familiar topic.
2. Has specific comprehension of selected passages in familiar sentence patterns?
3. Can follow essential points as well as some details of expository writing when dealing with areas of specific interest.
4. Can guess meaning from context.

Writing Skills

1. Can write simple notes, letters and short reports using elementary vocabulary and commonly encountered structures.
2. Can express present and future ideas accurately and past ideas comprehensively.
3. Can express more complex thoughts although major errors occur.
4. Begins to develop sequential relationships.
5. Can write comprehensively so that native speakers used to dealing with foreigners understand.

GRADING CRITERIA:

Activities

Percentages

Oral Participation/In-class Exercises	30%
Homework/Quizzes	30%
Tests	25%
Final Exams	15%

TEXTBOOK:

Discovering French II

Authors: Jean-Paul Valette, Rebecca M. Valette

Publisher: McDougal Littell

Copyright: 2001

READINGS:

L' étranger

Les Misérables

Revised: 3/23/00