## \*Animation | Business | Creative Writing | Music (vocal or instrumental) | Theatre | Web Design | Work Based Earth Algebra I /Geometry Computer Literacy English I (HP) Science earn ₽ İП Biology / Geometry / Algebra Biology / Physics English II (HP) **World History** Explore P.E Dathway Algebra II / Math Analysis Foreign Language English III (AP) Analyze U.S. History Art ≡ or other arts elective option below\* Foreign Language II POD / Government Learning (when available) English IV (ÁP) Film Studies A.P. evelop Art IV ₽ŗ



### **Grand Terrace High School**

AT THE RAY ABRIL, JR. EDUCATIONAL COMPLEX

Lead Teacher: Mr. DeBord | jason debord@cjusd.net

Counselor: Mrs. McGuffee | adriana\_mcguffee@cjusd.net

21810 MAIN STREET GRAND TERRACE, CA 92313

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Art has the role in education of helping children become like themselves instead of more like everyone else. Sydney Gurewitz Clemens

## **GRAND TERRACE HIGH SCHOOL**

## **Arts Academy**



design drawing | painting | sculpture |

# Arts Academy

### **Program of Study**

Arts Academy pathway is a coherent sequence of rigorous academic and creative courses that allow students to develop and apply artistic skill and academic knowledge. The Arts Academy pathway includes all courses necessary to graduate high school and complete A-G requirements for college; the goal of the pathway's curriculum is to graduate students who are able to enter competitive, prestigious colleges as art majors and to obtain jobs in the arts, either after high school graduation or post college.

# CAREERS

- Artist
- Designer
  - Interior
  - Furniture
  - Industrial
  - Fashion
  - Make-Up
  - Costume



**Graphic Artist** 

GENEROSITY,

- Architect
- Photographer
- Animator
- Illustrator
- **Comic Book Arts**
- Marketing
- **Arts Teacher**
- Curator/ Museum
- **Food Stylist**
- **Creature Effects** Arts
- Art Director

TITANS... BE GREAT... GRADUATE!

Arts Academy seeks to empower and prepare college-bound students for life after high school by integrating core curriculum with social sciences and the arts. All students are expected to commit to the four-year pathway track focusing their studies in visual arts. The program places an emphasis on standards-based instruction while using the arts as a vehicle for helping students develop a sociological perspective that will allow them to gain a better understanding of themselves, as creative individuals, and the world around them.

The overarching goal of the Arts Academy is to nurture young people's development into adults who understand aesthetics, the history of art, and who are able to create original, expressive works of art.

### PROGRAM HIGHLIGHTS

Throughout the ARTS Academy students will...

- EXPLORE and gain a working knowledge of the **Elements of Art and Principles of Design**
- **EXPERIMENT** with many types of artistic media in both 2D and 3D Design courses; STUDY significant artists; and, UNDERSTAND the basis behind art movements in history
- PARTICIPATE in school, district, state, and private art competitions
- **EXHIBIT artwork in GTHS's Art Gallery**
- SHARE and CRITIQUE in art peer groups.
- In the upper-classmen years, ENGAGE themselves in on- and off-site internships
- BUILD a successful artistic portfolio which they will keep, maintain, and expand throughout the program for AP and college application considerations.

consider experience decide live

#### **CAMPUS ARTS OPPORTUNITIES**

- Arts Classes
- Plays & Musicals
- Concerts & Recitals
- Marching Band
- Color Guard
- Talent Shows
- Cabaret Night
- Theatre Festivals
- Showcases & Exhibitions

- Art Competitions
- "Pen, Pencil, & Brush"
- Annual Arts Festival
- Clubs

Anime

Art

Dance

Drama Glee

Photo

What type of artist are you?

