Colton Joint Unified School District

Commitment to Equal Opportunity



Minutes June 21, 2021

The Measure G Citizens' Bond Oversight Committee met on Tuesday, June 21, 2021 at 5:40 p.m. virtually.

CALL TO ORDER

I. Members Present (*absent)

Mr. Richard Banasiak Mr. Henry Razo Mrs. Patricia Chavez Ms. Amanda Salazar Mr. Gary Grossich Mr. Jimmy Villegas

Ms. Regina Neri

Staff Members Present

Mr. Rick Jensen, Assistant Superintendent, Business Services

Mr. Brandon Dade, Assistant Superintendent, Student Services

Mr. Owen Chang, Director of Facilities & Energy Management

Mr. Antonio Castro, Behavioral & Mental Health Manager

Ms. Katie Orloff, Director of Communications

Ms. Kasey Kubota, Executive Assistant, Business Services

Board Member Present

Mr. Israel Fuentes

II. APPROVAL OF MINUTES

March 30, 2021 meeting minutes were reviewed and approved, motion by Mrs. Chavez and seconded by Mr. Grossich, and carried on a 6-0 vote. A roll call vote was conducted. Mr. Razo was not present for the vote. No opposition.

III. PUBLIC COMMENT

None.

IV. OLD BUSINESS

None.

V. NEW BUSINESS

Citizens' Bond Oversight Committee Membership Terms

In June 2021, Mr. Villegas' term expires, and the role of the committee chair person must be filled. Ms. Neri nominated Mr. Grossich for chair, Mrs. Chavez seconded the motion, and the vote was carried on a 6-0-1 vote with Mr. Grossich's abstention from the vote. A roll call vote was conducted.

Mr. Grossich nominated Mrs. Chavez for vice chair, Ms. Neri seconded the motion, and the motion was carried on a 6-0-1 vote with Mrs. Chavez's abstention from the vote. A roll call vote was conducted.

First 8 Days of School (Mr. Dade and Mr. Castro)

Mr. Dade and Mr. Castro presented the Grand Reopening and First 8 Days presentation.

Mrs. Chavez asked if the pressure will be taken off of teachers to meet the normal benchmarks throughout the school year? Mr. Dade stated that he is encouraging staff to slow down for the first six weeks so students can reacclimate to the school structure. Mr. Castro added that children have been through a lot over the past year. Mental health interns and counselors will be available to support the needs of students.

Ms. Salazar asked how the First 8 Days plans apply to special education students. Mr. Dade said special education students are not separated from these plans as all students are included, and all staff will be available to help all students. Each elementary school has 1 counselor, each middle school has 4 counselors, and each high school has 5 or more counselors.

Ms. Neri said sibling groups have spent the past 16 months in a home together. They will now be separated during instruction, recess and lunch. Will the district have extra eyes and ears on the playground and at lunch to help staff with discipline? Mr. Dade said all hands will be on board during the first 8 days of school. The district had practice with in person instruction when small cohorts were brought back on campus, and there were no disciplinary issues. Mr. Fuentes said parents can rest assured that all staff will do their best to make all students comfortable when they return to school.

Mrs. Chavez said that in the past parents were not allowed on campus when dropping students off for school. Will this still be the case? Mr. Dade said this

will be evaluated on a case by case basis, but with the small cohorts it seemed like students were running on campus and did not need extra support from parents.

Ms. Salazar asked when high school sports will resume. Mr. Dade said high school sports are back and moving forward in a safe fashion. Parents will be allowed back in stadiums to watch sports and may need to continue to wear masks.

Student Desks and Site Beautification

Mr. Jensen presented the Student Desks and Site Beautification presentation to the committee. Beautification will occur as funding and time allow. The purpose of the student desk replacement is to replace double desks with single desks to achieve social distance between students. Old desks will be donated to students' families, and then donated to charitable organizations and other school districts. Any leftover desks will then be auctioned off or salvaged.

Colton High School MPR

The Colton High School MPR project has a lack of manpower which is an effect of COVID-19. Currently the contractor is working on interior painting and the installation of kitchen equipment and MEPs. Certain raw materials have experienced a 100% escalation during the past 6 months such as metal and wood. Since this project was bid before COVID-19, it has not been burdened by the increase of costs for raw materials. Nevertheless, the project has been impacted by the lack of availability of materials and labor shortage. Substantial completion is expected in mid August.

Bloomington High School Parking Lot Expansion Project

The Bloomington High School Parking Lot Expansion project will have its bid opening this week. Construction will begin in mid July and is expected to continue until mid November 2021.

Bloomington High School AV/Lighting/Rigging Project

Staff has been preparing documents and finalizing technical details for the Bloomington High School AV/Lighting/Rigging Project. The project was bid last Friday.

Colton Middle School HVAC Replacement Project

The Facilities department is working with Maintenance & Operations to replace rooftop HVAC units at Colton Middle School. The project will be paid with CARES Act funding.

Staff Development Center/Board Room at 900 East Washington

Staff is working with LPA Architects to design the Staff Development Center/Board Room at 900 East Washington. The board gave consensus to move forward with the project.

Crestmore Elementary School ADA Improvements

In early June, the architect commenced with the design of the Crestmore Elementary School ADA Improvements project. We anticipate DSA submittal in September.

Colton High School Culinary Arts Building

The district received a \$3 million grant of matching funds to renovate the old cafeteria at Colton High School into a state-of-the-art culinary arts building. Staff is currently working with the stakeholders and architects on the building design.

Annual Report to the Board

Mr. Chang is working on the draft of the Annual Report to the Board and will send it to members for comments. After comments are received, Mr. Chang will then schedule the formal presentation to the board.

VI. FINANCIAL REPORT

Changes to the financial report from the last meeting are highlighted in yellow.

VII. MEMBER COMMENTS

Mr. Grossich said he appreciates that the district is taking a stand on future truck stops in Bloomington. Mr. Grossich also requested a bridge committee meeting with Bloomington MAC. He stated that he attended a high school graduation, and given the year we have had, the district did a good job. Both parents and students were ecstatic about the event.

Mr. Villegas can remain a member of the committee for 90 days after his term expires.

VIII. NEXT MEETING

Ms. Kubota will contact the committee to schedule a meeting.

X. <u>ADJOURNMENT</u>

There being no further business, the Measure G Citizens' Bond Oversight Committee meeting was adjourned at 7:20 p.m.



Grand Reopening!

PRESENTED TO THE BOARD OF EDUCATION
June 10, 2021

School Year Kick-Off and Staff Welcome Back

July 29, 2021

Drive thru lunch and team building accessory for district offices staff.

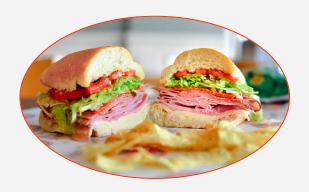
July 30, 2021

Lunch and team building accessory for all elementary and secondary sites.

August 2, 2021

Drive thru lunch and team building accessory for all Preschool staff.

Recognizing our Staff





All staff will receive a boxed lunch and commemorative t-shirt.





August 4, 2021



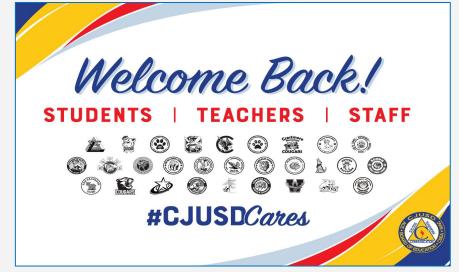
Grand Reopening Celebration



All school sites will be provided signs and banners for display on the first day of school.

All school sites are ordering balloon arches and columns for the entrance to their school, in their school colors.

School sites are planning for a variety of morning festivities to welcome students back in style!



Questions?

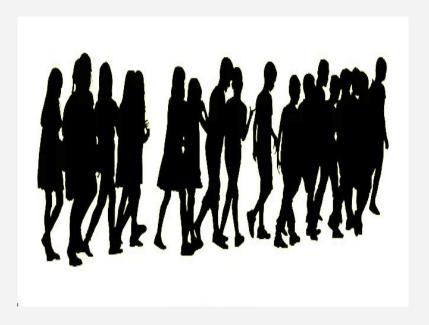




The First 8 Days of School At CJUSD!

PRESENTED TO THE BOARD OF EDUCATION
June 10, 2021

Welcoming Students Back to School



 "Classroom structures & processes need to tend to the emotional well-being of everyone rather than just covering the day's lesson plan."

-Zeretta Hammond.

National Education Consultant & Author of Culturally Responsive Teaching & the Brain

 In order to access learning, students need to see their identities valued, feel safe physically & emotionally, & feel a sense of connection to peers and adults.

A Resilient Reopening: 3 Principles for Welcoming Students & Adults Back to School

Welcoming Students Back to School



Across the country, schools will be welcoming students back to school for the 2021-22 school year- some for the first time!

This is the moment to anchor our work in belonging, care, connection, and inclusivity the way we always know it could be!

Welcoming Students & Adults Back to School

What We Learned From the Pandemic

The social and emotional well-being of students, teachers, staff, and administrators has come into sharper focus over the last year.

"We know that all of our students will be coming back to us having experienced some level of trauma. For our students of color, we know that the trauma is likely even more deeply rooted. We need to provide space for young people so that they have the opportunity to reflect, become calm, and return to our learning environments."

"During this time, taking care of peoples' social-emotional well-being is now thrust into the spotlight. We have seized upon this time to bring social-emotional health to the forefront."

"Before students dive into mathematics, ELA, science, or social studies, we want to talk with them about how they feel. How have they been impacted by COVID-19? How have they been impacted by the shelter-in-place? We need to rebuild relationships, strengthen relationships, and really focus on healing our community."

"Over the past year, every student and every adult has been exposed to some form of trauma. With that, we have to be very intentional to repair that trauma by building effective, long-lasting, warm relationships."

The Intent of the First 8 Days of School

As we welcome students & adults back to school for the 2021-22 school year, we must take what we've learned & chart a new path forward.

"The more healthy relationships a child has, the more likely he will be to recover from trauma and thrive.

Relationships are the agents of change and the most powerful therapy is human love."

~ Bruce D. Perry ~

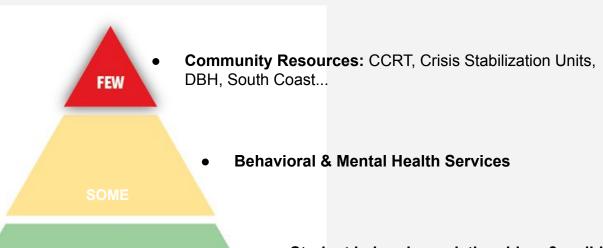
We must intentionally ground our work in three key areas, with <u>educational equity</u> as the foundation for each:

Adult Resiliency & Well-Being

Student Belonging, Relationship, & Well-Being

Universal & Tiered Supports Across Academics & SEL

The First 8 Days At CJUSD:

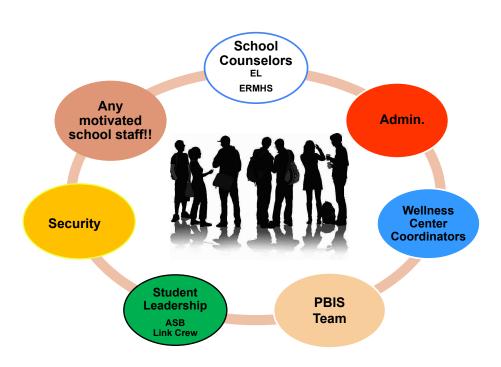


The first 8 Days!

- Student belonging, relationships, & well-being:
 - Implementing relationship building rituals for educators & students.
 - Fostering a safe, supportive, and equitable learning environment/community..
 - Fostering compassion, empathy, & resilience.
 - Implementing daily & weekly SEL practices & routines focusing on: relationships, resilience, & belonging.

ALL

The First 8 Days Planning Teams



The First 8 Days Sample Plan



Welcome back!

Make a special effort to greet children in a positive and uplifting way at the start of school. Create a festive atmosphere, not a "get down to business" atmosphere.

"This is the moment to truly anchor our work in belonging, care, connection, and inclusivity—the way we always knew it could be."

~ Panorama Education

Bonding

Give students a chance to share good memories about the summer, what they are looking forward to for the new school year, and something about themselves that they would like classmates to know. Time spent helping the students in a class bond in positive ways will bring large dividend later in the year as students work together in pairs, teams, and groups.

Relationships

Implement relationship-building rituals (ice-breakers) for educators and students for the first 10-15 minutes of class. Share a resilient story about your experience with Distance Learning or about life challenges in general. Take your students on a 10 min. walk around the field for a "mental break," or take a tour of your site's Wellness Center.

Motivation

Incorporate motivational quotes in the classroom, or introduce a mantra that relates to an experience or upcoming opportunity in your classroom. Throughout the week, create opportunities for students to reflect on the quote through quick writes or pair-shares. Give them the agency to identify song lyrics, quotes, or individual ideas that they feel are relevant to the class. This can be an exciting way for students to lead their class.

The First 8 Days Sample Plan



SEL Practices

Implement an SEL practice and routine that focuses on relationships, resilience, and belonging. Consider basic meditation, yoga exercises or mindful activities or music that can be self-led to foster self-regulation.

Reflection

Give students an opportunity each day to reflect on what they are learning. Ask them to keep a journal and write down, at the end of the day, 2-3 things they are taking with them from the school day. Have them keep daily journals in one or some or all subject areas where, at the end of a class period or unit or project, they write down 2-3 things they are taking away from that unit of work.

Communication

Teachers and admin should share what the school is doing around social-emotional and character development, health, and such key areas as prevention of harassment, intimidation, and bullying.

Celebrate Wellness!

Hold a special lunch event with activities to promote student wellness and/or to share available SEL resources for students.

Wellness Fridays

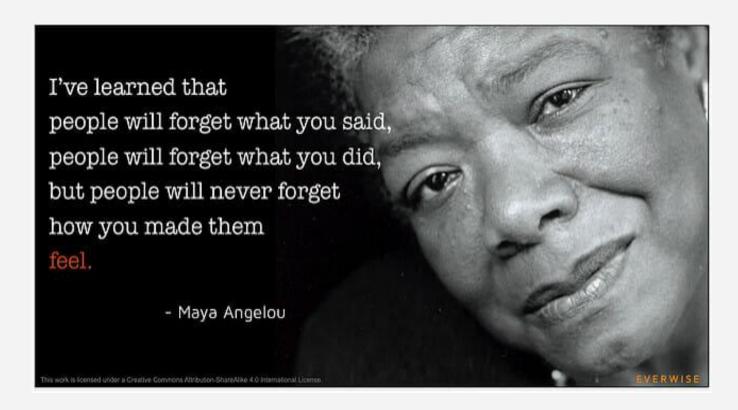
Memorializing
wellness
throughout the
2021-2022 School
year!



Questions?



Thank you





Site Preparations - Return to School

CBOC Meeting June 21, 2021 Presented by Rick Jensen



Zimmerman Elementary

Before...





Zimmerman...After



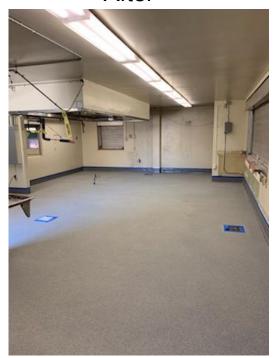


THMS Kitchen:

Before



After



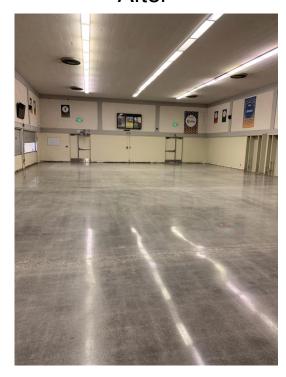


THMS MPR Floor:

Before



After





- Many sites to receive a "face lift"...trim, fencing, doors, front of schools
- CMS to be completely repainted
- Slurry coat in some playgrounds, re-asphalt in others
- Replacement of T1-11 siding on portables
- Repair/replacement of marquees
- Repainting blacktop lines
- Repair of ramps to classrooms
- Repaint lunch shades structure at Sycamore Hills
- Pressure wash sidewalks and brick fascia
- Polish gym floors
- And much more...as funding and time allows before school starts



New Single Student Desks





Thank you!

Any Questions?



MEASURE G CBOC UPDATE





June 21, 2021





□ Colton High School New Cafeteria/MPR Building



Main Dining Hall



- Interior Painting in Progress
- Kitchen Equipment Installation in Progress
- Plumbing/Mechanical/Electrical Installation in Progress







□ Colton High School New Cafeteria/MPR Building



Snack Bar/North Entry



Toilet Building



East Elevation





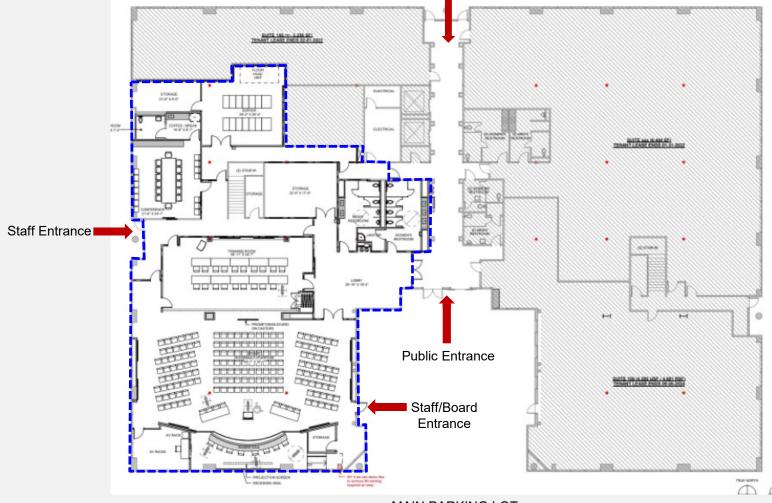
- □ Bloomington High School Parking Expansion Project
 - Currently bidding
 - Bid opening June 24th, 2021
 - Construction Mid-July through Mid-November 2021
- □ Bloomington High School Auditorium Rigging, Lighting, Audio/Visual System Upgrade
 - Finalizing technical/bid documents
 - Bidding commenced on June 18th
- □ Colton Middle School HVAC Replacement
 - Collaboration between Facilities/M&O
 - CRF/ESSER Funded





Staff Development Center/Board Room

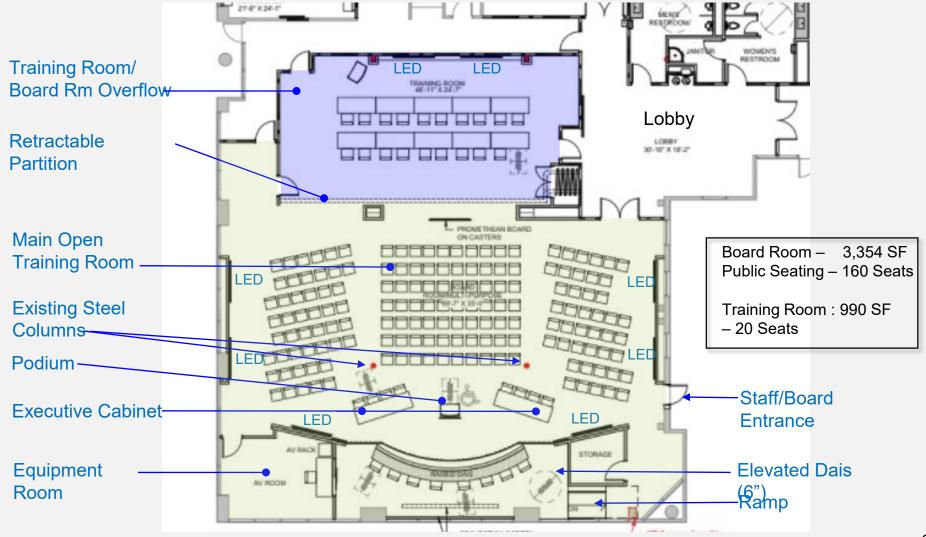






Staff Development Center/Board Room

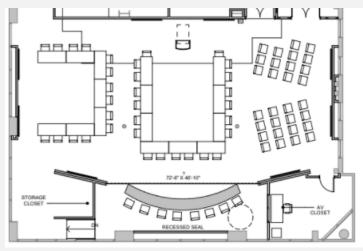




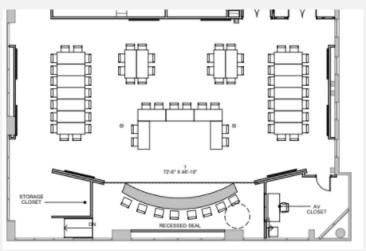


Staff Development Center/Board Room

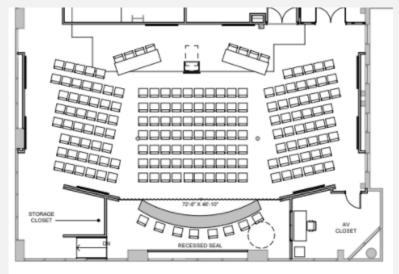




Break Out Seating



Break Out Seating



Large Group Seating



Staff Development Center/Board Room













□ Crestmore Elementary Parking Upgrade

Design commenced on June 3rd

□ Colton High School CTE Culinary Arts

Design commenced on June 7th









Questions?

Consolidated Budget Status Report Budgets versus Commitments and Expenditures for multiple Projects



Budget vs. Commitments and Expenditures

		Budget	Commitments		Expenditures		Measure G Expenditures
Project No.	Project Name	Total Budget	Total Commitments	Remaining Against Budget	Total Expenditures	Remaining Against Budget	Measure G Expenditures
Admin G	Administrative Control - Program Costs for Measure G ACTIVE PROJECTS	8,000,000	5,882,724	2,117,276	5,863,594	2,136,406	5,834,099
1F	Colton High School - CHS New Math & Science Bldg.	17,871,431	17,637,279	234,153	17,637,279	234,152	3,468,189
1R	Colton High School - CHS Kitchen & Multipurpose Renvoation	13,487,440	13,230,040	257,400	10,717,330	2,770,110	849,588
16-01	Terrace Hills Middle School - Shelter, Parking, DSA Cert	1,650,000	1,627,471	22,529	1,508,392	141,608	447,617
63	Colton Middle School - CMS MPR Modernization	2,500,000	2,507,388	(7,388)	2,400,817	99,183	76,196
18-01	Bloomington High School Parking Expansion	900,000	90,850	809,150	75,558	824,443	-
20-02	Bloomington High School - Auditorium Audio-Visual & Lighting	1,250,000	147,450	1,102,550	115,546	1,134,454	3,379
20-03	Colton High School MPR - CTE Culinary Program	5,870,000	25,000	5,845,000	25,000	5,845,000	-
20-04	Colton High School - CHS Auditorium AV/Sound/Rigging	1,250,000	22,625	1,227,375	13,125	1,236,875	13,125
20-07	900 Washington Plaza Board Room	750,000 *	* 351,067	398,933	198,442	551,558	-
21-07	Crestmore Elementary ADA Upgrade	250,000	-	-	-	-	
	PLANNED PROJECTS						
61	Birney, Grand Terrace Elem, McKinley, Grimes, Sycamore Hills, CMS,	2 445 000	31,870	3,383,130	31,870	2 202 120	31,870
	THMS - Fire Alarm/Intercom Upgrades	3,415,000	31,070	3,303,130	31,070	3,383,130	31,070
21-04	Terrace Hills Middle School - New Classrooms/Admin Mod	12,500,000	-	-	-	-	-
21-05	Colton Middle School - New Classrooms/Admin Mod	12,500,000	-	-	-	-	-
21-12	Wilson Elementary - Classroom and Visitor Parking Add	7,000,000	-	-	-	-	-
21-13	Grand Terrace Elementary - Classroom and Parking Add	6,000,000	-	-	-	-	-
21-14	Lewis Elementary - Classroom and Staff Workroom Add	3,000,000	-	-	-	-	-
21-15	Grand Terrace ES, Lewis ES, Ruth Grimes ES - Restroom Bldg Addition	2,400,000	-	-	-	-	-
	COMPLETED PROJECTS						
1E	Bloomington High School - New Math & Science Bldg.	13,451,813	13,077,930	373,883	13,077,930	373,883	6,120,232
1E	Bloomington High School - Interim Housing	1,569,837	1,472,859	96,978	1,472,859	96,978	1,468,159
1F	Colton High School - Interim Housing	767,228	585,793	181,435	585,793	181,435	585,793
1M	Colton High School - CHS Stadium Renovation & Expansion	15,193,218	13,590,895	1,602,323	13,590,895	1,602,323	7,190,618
1N/62	Bloomington High School - BHS Stadium Renovation & Expansion	13,917,646	13,238,522	679,123	13,238,522	679,123	6,847,019
1Q	Bloomington High School - Multipurpose Renovation	9,490,005	9,490,005	-	9,490,005		9,379,355
2A	Crestmore Elementary - Crestmore Modernization	8,606,980	8,464,190	142,790	8,454,720	152,260	8,208,240
2B	D'Arcy Elementary - D'Arcy Modernization	2,120,711	1,365,971	754,740	1,365,971	754,740	1,265
2C	Jurupa Vista Elementary - JV Modernization	2,033,599	1,379,587	654,011	1,379,587	654,011	606
2D	Lewis Elementary - Lewis Modernization	5,017,223	4,555,276	461,948	4,547,289	469,935	4,384,966
2E	Cooley Ranch Elementary - Cooley Ranch Modernization	3,308,182	2,254,960	1,053,222	2,254,960	1,053,222	4,661
2F	Grant Elementary - Grant Modernization	6,596,044	6,422,134	173,910	6,414,367	181,677	6,252,824
2G	Lincoln Elementary - Lincoln Modernization	5,788,679	5,909,694	(121,015)	5,904,915	(116,236)	5,703,337
2H	Reche Canyon Elementary - Reche Canyon Modenziation	1,245,925	752,070	493,855	752,070	493,855	31,900
21	San Salvador - San Salvador Modernization	6,079,687	5,212,588	867,099	5,212,588	867,099	1,329,309
2J	Ruth Harris Middle School - RHMS Modernization	3,058,826	2,148,243	910,583	2,148,243	910,583	8,240
11	Grand Terrace High School - New High School # 3	143,988,142	143,732,392	255,750	143,732,392	255,750	17,628,075
27	Joe Baca Middle School - New Middle School #5	49,162,432	43,616,464	5,545,968	43,616,464	5,545,968	24,719,185
35	Jurupa Vista, Reche Canyon, Wilson, BMS - Fire Alarm & Low Voltage Upgrades	2,167,851	1,914,072	253,779	1,914,072	253,779	1,796,037



Budget vs. Commitments and Expenditures

		Budget	Commitments		Expenditures		Measure G Expenditures
Project	Duningt Name	Total Dudwet	Total	Remaining	Total	Remaining	Measure G
No.	Project Name	Total Budget	Commitments	Against Budget	Expenditures	Against Budget	Expenditures
37	Colton High School - CHS Pedestrian Bridge Repair	75,062	37,800	37,262	37,800	37,262	37,800
38	Bloomington Middle School - BMS Bldg N Exit Addition	66,152	41,235	24,917	41,235	24,917	41,235
39	D'Arcy Elementary - D'Arcy Fence/Door Improve	59,402	42,813	16,589	42,813	16,589	42,816
40	Jurupa Vista Elementary - Jurupa Drainage Remediation	65,342	19,759	45,583	19,759	45,583	19,759
41	Lewis Elementary - Lewis Basketball Courts/Fence	56,702	37,030	19,672	37,030	19,672	37,030
42	Terrace View Elementary - Terrace View Fire Alarm & Intercom	2,220,500	2,218,099	2,401	2,218,099	2,401	1,913,431
44	Zimmerman Elementary - Zimmerman Fire Alarm & Intercom (4)	5,605,793	4,697,239	908,554	4,694,739	911,054	3,991,780
47	Birney Elementary - Birney Bus Drop/Parking	337,365	312,285	25,080	312,285	25,080	290,692
50	Terrace View Elementary - Terrace View Parking/Shade Shelter	1,311,696	844,731	466,965	844,731	466,965	844,537
53	Bloomington High School - BHS Painting	744,372	743,865	507	743,865	507	175,000
54	Colton High School - CHS Painting	907,584	907,458	126	907,458	126	313,300
64	Washington Alernative High School - Washington Fire Alarm/Intercom & CRs Add	1,726,300	1,653,661	72,639	1,653,661	72,639	342,707
67	Jurupa Vista Elementary School - Shade Shelter	90,000	12,169	77,831	12,169	77,831	12,374
68	Lewis Elementary School - Shade Shelter	90,000	12,374	77,626	12,374	77,626	12,169
69	Colton High School - Flag Pole at CHS	60,000	31,825	28,175	31,825	28,175	31,825
16-05	CMS Parking Lot	680,000	648,356	31,644	648,356	31,644	214,583
17-05	Colton High School - CHS PA System	558,440	506,804	51,636	506,804	51,636	277,584
18-04	Colton High School - CHS Portable Relocation/Replacement	2,000,000	1,979,250	20,750	1,979,250	20,750	838,272
19-02	Colton High School - CHS Baseball/Softball Field Renovation	3,671,000	3,573,392	97,608	3,556,453	114,547	109,604
19-03	Bloomington High School - BHS Portable Addition	675,000	646,875	28,125	629,036	45,964	204,297
19-04	Ruth Grimes Elementary School - Grimes Portable Addition	825,000	818,173	6,827	811,868	13,132	49,551
	Totals	415,983,607	340,522,601	31,811,006	337,482,205	34,851,403	122,184,231

*Program Costs for Measure G Includes the following items:

Misc. small project - \$99.316 (as of 06/18/2020)

LPA Inc. - Facility Master Plan Update - \$298,665 (one time contract)

AP-Mt. Vernon LLC (rent for Suite 7A) - \$122,220 (thru Sept. 2013)

Colbi Technologies - \$374,625 (Increased by \$35,000 @ Feb. 6th Board Meeting)

CJUSD Bond Admin Salaries - \$260,000 per year approx. (Annual salaries @ 20% - 50%)

Davis Demographics - \$172,085

Annual Bond audit - \$73,394 (\$8,000 per yr @ 3 yrs)

NTD Architects (District wide master plan) - \$317,213 (one time contract)

School Facility Consultants - \$156,080 (\$240,000 total contract, balance divided with project costs above), one time fee

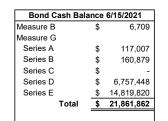
Spectrum Communication (data cables/phones @ Ste 7A) - \$14,902 (one time fee)

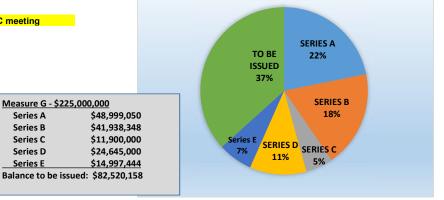
Seville Construction Services (program management) - \$3,206,766.96 Expended Fees (does not include \$2,194,803.55 project management cost, which is included in above budgets)

>>Seville Construction: re-negotiated contract as of 09/2011 not to exceed \$3.557.342

^{** \$150,000} being contributed by Nutritions Services

Highlights represent changes to Project Phase/Budget from the previous CBOC meeting





2008 MEASURE G BONDS

^{***}Amount reflects commitment from Measure G and not the actual project cost