Course Title: Survey of World Religion

**Course Number**: 37861/2

**Grade Level**: 10-12 9<sup>th</sup> w/ counselor recommendation

Meets a UC a-g Requirement: G- Elective

**Meets High School Graduation Requirement for**: Social Studies ~ Elective Credit

## **Course Description**

**Curricular Area**: Social Studies elective *Note:* This course does not meet any of the social studies graduation requirements

Length: One year

Prerequisites: English 1 or concurrently enrolled in Honors English I

Meets NCAA Requirement: Social Science

This course will introduce students to the historical and cultural development of the World's Principal Religions. Students will study the birth and growth of Hinduism, Buddhism, China's philosophy of Taoism and Confucianism, Judaism, Islam and Christianity. This course will meet the UC/CSU elective A-G requirement. This elective course is open to all students.

## Alignment

This course is aligned to the *History-Social Science Framework for California Public Schools; Kindergarten Through Grade Twelve* (adopted 2001 updated edition). The course is identified in 'Elective courses in History-Social Science, Survey of World Religions (pages 118 - 121).

## **Instructional Materials**

HarperCollins. Paperback 1. Required Textbooks: Buddhism: *Dhammapada* Breuilly, Elizabeth (2005) ISBN: 0-06-067440-7 Confucianism: Analects of Religions of the World: The hardback ISBN: 0-06-067453-9 Confucius Illustrated Guide to Origins, 2. Novels and Other Readings: Judaism: Old Testament Beliefs, Traditions and Festivals. Reading list of available Islam: Koran New York: Facts on File. ISBN: religious novels will be 0-8160-6258-7 Christianity: New Testament provided. Smith, Huston (1994) The 3. Supplemental Materials: Illustrated World's Religions: Primary Source Literature-A Guide to Our Wisdom Hinduism: Vedas, Bhagavadgita Traditions New York. , Upanishads

## Exit Criteria

Activities		Percentage
Quizzes		10%
Homework		
Class participation		20%
Tests		
Class Project / Novels		20%
Final Examination		
	Total	1:  100%

## **Development Team**

This Course of Study was developed in the Fall of 2005 by Brian Bascom, CHS

This course of Study was developed in the Fan of 2005 by Bhan Bascoli, CHS

# **First Quarter**

<u>Weeks: 1 - 2</u> Chapter 1, pp. 8 - 15

<u>Basic questions:</u> Religious explanations of the Origin of Life, What does humankind believe and what does it worship? Why are we here? What does it all mean? Compare and contrast the varied explanations and traditions of the purpose of life.

Weeks 3-4 Primary Source Literature, library resources

<u>Religious questions:</u> What are ethics? What are morals and who/how are they established? How does changing society, advancements in technology, and the clash of cultures influence ethics/morals? How do religions respond to these modern challenges? What are the present day numbers, influence, and geographic distribution of followers of each faith?

## Weeks 5 - 7 Chapter 2, pp. 16-39 Vedas

<u>Hinduism:</u> Aryan invasion. India's ancient past. What is Polytheism? What is God? How is there Oneness of gods in Brahma? Why do human desires and the material world interact? The Beyond Within.

Weeks 8 - 9 Chapter 2, pp. 40 - 57 Bhagavadgita, Upanishads

<u>Hinduism</u>: Hindu's Four Paths to God, Stations of Life, The Caste system, Reincarnations, Karma and Hindu Ethics.

## Second Quarter

<u>Weeks 10 - 12</u> Chapter 3, pp. 58-75 <u>Buddhism:</u> The Enlightened One, Rejection of Hindu's perversions, Four Noble Truths, Eightfold Path

## Weeks 13 - 15 Chapter 3, pp. 76-97 Dhammapada

<u>Buddhism</u>: Basic Buddhist Concepts, Meditation and the paths to Nirvana. Theravada Buddhism verses Mahayanist Buddhism. Mahayana schools of Buddhism. Development of Zen Buddhism (Japan). Tantra Buddhism in Tibet.

<u>Weeks 16 - 18</u> Chapter 4, pp. 98 -122 *The Analects of Confucius* <u>Confucianism</u>: The First Teacher, China's Social and Political instability, The Challenge of Tradition, Ethics and Religion, Impact on China

## **Third Quarter**

<u>Weeks 1 – 3</u> Chapter 5, pp. 122-143

<u>Taoism:</u> The Old Master, Meanings of the Tao, Philosophical Taoism, Taoist Hygiene and Yoga, Vicarious Power: Religious Taoism, The mingling of Powers, Creative Quietude, Other Taoist values

Weeks 4 - 5 Chapter 7, pp. 178-188, Old Testament

<u>Judaism:</u> Monotheism and Meaning in God, Meaning in Creation, Meaning in Human Existence, Meaning in History, Power of Tradition, Meaning in Morality

<u>Weeks 6 – 7</u> Chapter 7, pp. 189-203, *Old Testament* <u>Judaism:</u> Meaning in Justice, Meaning in Suffering, Messianism, The Hallowing of Life, Revelation, Chosen People, Israel

<u>Weeks 8 – 9</u> Chapter 6, pp. 144-159, *The Koran* <u>Islam:</u> Pre-Islamic Culture, Arabian Polytheism and Islam's Monotheism, Muhammad, Migration and Victory, *Koran* and Theological concepts

<u>Weeks 10 - 11</u> Chapter 6, pp. 160-177, *The Koran* <u>Islam:</u> Five Pillars of Islam, Social Teachings, Jihad, Sufism, Modern implications for Islam and the world.

## Fourth Quarter

<u>Weeks 12 - 13</u> Chapter 8, pp. 204-216, *New Testament* <u>Christianity</u>: The Historical Jesus, The Christ of Faith, The End & the Beginning, The Good News

<u>Weeks 14 – 15</u> Chapter 8, pp. 217-227, *New Testament* <u>Christianity</u>: The Mystical Body of Christ, The Mind of the Church, Roman Catholicism, Eastern Orthodoxy

<u>Week 16</u> Chapter 8, pp. 228-229 <u>Christianity:</u> Protestantism, Martin Luther, John Calvin, Predestination

<u>Weeks 17 - 18</u> Chapter 9, pp. 230 - 224 Primal Religions: 'Orality, Place, and Time', Australian Experience, Symbolic Mind, Relation between religions

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