



Colton Joint Unified School District



Long Range Facilities Master Plan

**Town Hall Meeting
April 11th, 2017**

agenda

minutes

10 Welcome & Introduction

10 FMP Process Overview

5 Guiding Principles

10 Site Observations & Conditions Assessments

5 Online Survey Summary

20 Educational Program Vision & Standards

10 School Site Committee (SSC) Role

50 School Site Committee Small Groups



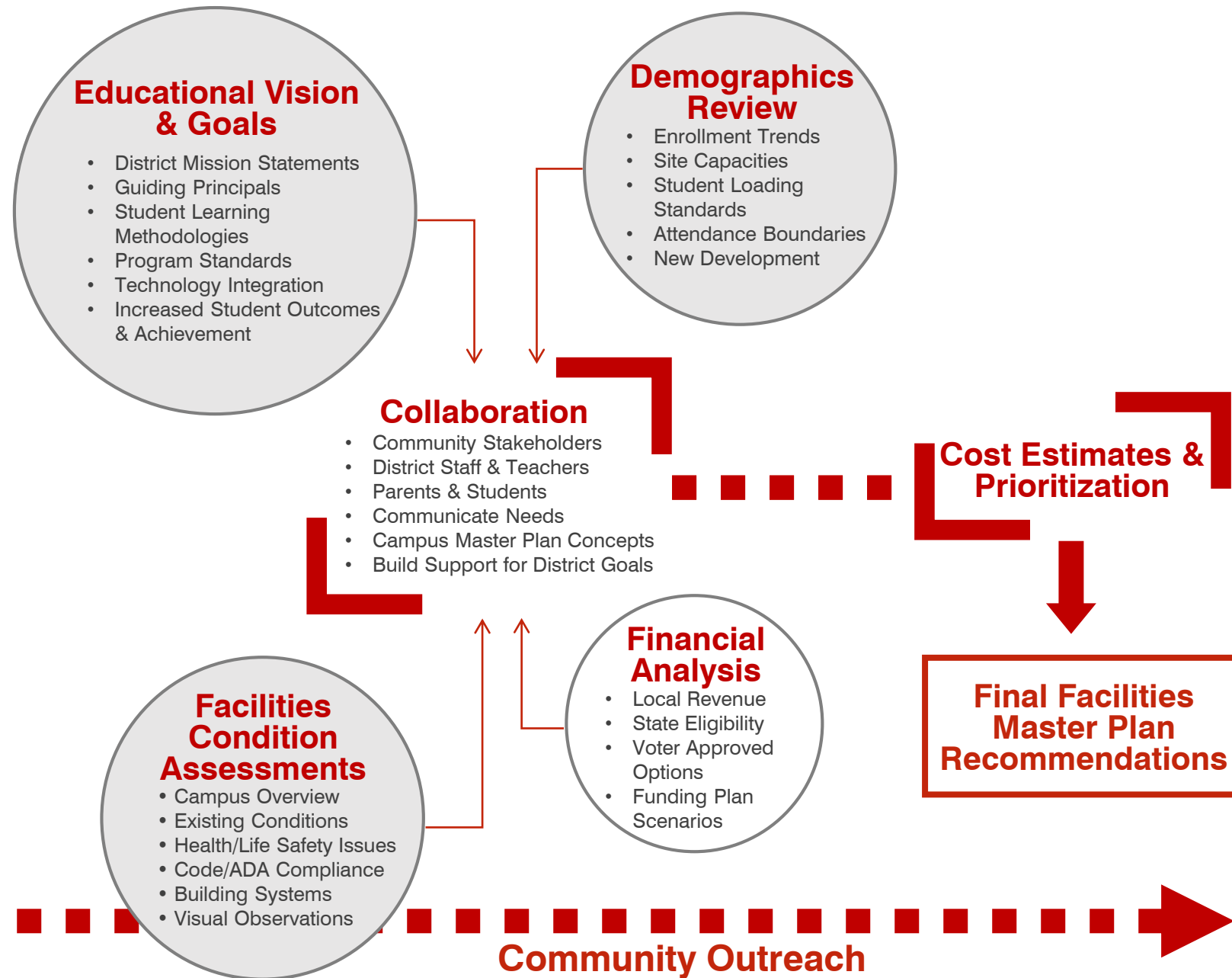


create value

fmp process overview



facilities master plan components



facilitating process transparency



**5.1 SCOPE RECOMMENDATIONS
SCOPE OF WORK CATEGORIES**

**RECONFIGURATION + NEW CONSTRUCTION FOR
21ST CENTURY LEARNING**

10 student collaboration & student support services
(library-media/stu union)

July 2014
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ANAHAIM UNION HIGH SCHOOL DISTRICT
Facilities Master Plan

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**6.1 PROGRAM COSTS
BUDGET ESTIMATES**

PROJECT COST SUMMARY

Category	Est. Amt.	Revised Est.	Est. Amt.	Revised Est.	Est. Amt.	Revised Est.
Education & Learning/Enrichment & Leadership	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Learning Building Systems & Tables	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Classrooms	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
New Construction - Classrooms	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
New Construction - Early Intervention Classrooms	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Design, Lab, Science, and Career Tech Education	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Education & Learning/Enrichment & Leadership	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Education/Student Services/Support	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Physical Education/Recreation	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Administration & Staff Support	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Student Collaboration & Student Support Services	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Safety & Security	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Child Learning Center	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Student Play Areas, Play Fields & Soft Courts	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Site Construction/Support Services/Security	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Technology Infrastructure	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Total Project Cost (2014)	10,700,000	10,700,000	10,700,000	10,700,000	10,700,000	10,700,000

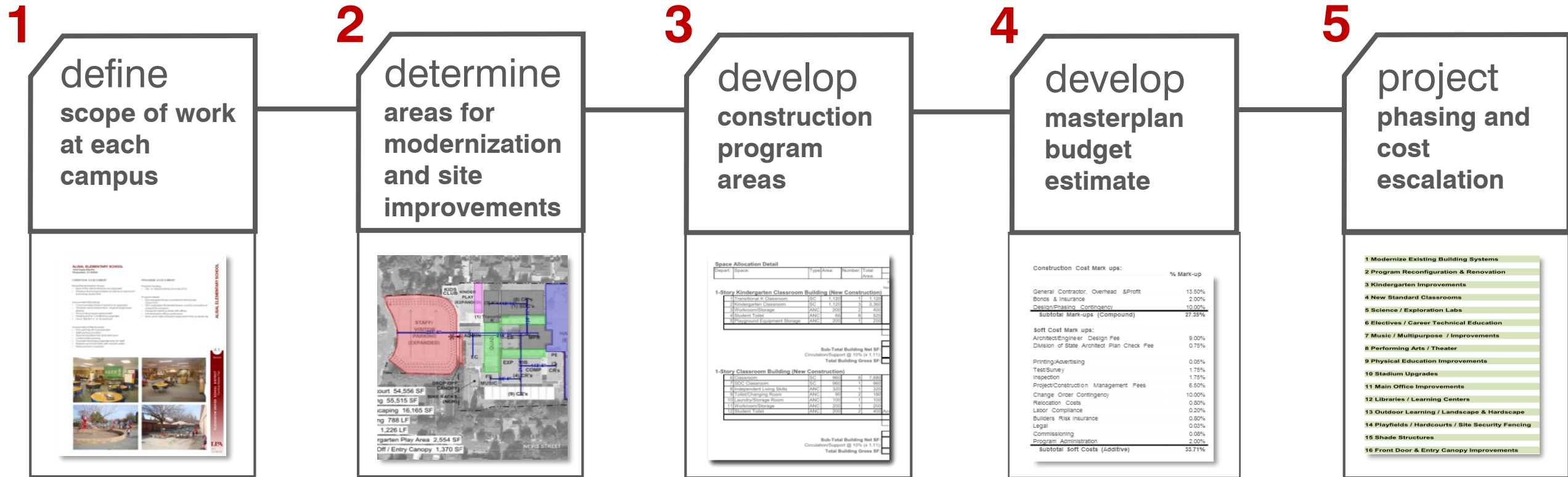
Prepared by LPA, Inc. | Consulting

ANAHAIM UNION HIGH SCHOOL DISTRICT
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cost estimating





5.2 SCOPE RECOMMENDATIONS PRIORITIZATION

HIGH SCHOOL SITE COMMITTEE PRIORITIES

School	Recommendations
Anaheim High School	<ul style="list-style-type: none"> PE Athletic Improvements (Gym, Fields, Pool, Cafeteria) Student Lounge RDP / RDT Building Improvements
Corona High School	<ul style="list-style-type: none"> Student Quad Underused Science Labs Theater Support Spaces Modernization of PE Athletic Spaces
Keeneby High School	<ul style="list-style-type: none"> Physical & Topographical Upgrades to Classrooms Parking & Drop-off Areas Outdoor Sitting Areas / Student Gathering Areas
Katella High School	<ul style="list-style-type: none"> Science Facilities Upgrade Classrooms and Amenities Grounds / Quad Areas - Shade and Outdoor Furnishings Physical Education Facilities
Laurel High School	<ul style="list-style-type: none"> Replace Portable Classrooms with Appropriate Learning Spaces Provide Drop-off Areas for Students to Get Enhanced Campus Safety via Fences and Curbside
Mesa Vista High School	<ul style="list-style-type: none"> Student Quad Modernize Classrooms Theater Second Gym Student Work Areas
Serrano High School	<ul style="list-style-type: none"> New Practice Gym - Gym / Locker Room Upgrades Parking Lot Re-organization New Science Labs Shade Structure
Western High School	<ul style="list-style-type: none"> Amenity / PE Facilities - Fields, Pool, and Gym Upgrades Fencing Classroom and Science Lab Upgrades

ANAHEIM UNION HIGH SCHOOL DISTRICT Facilities Master Plan

6.1 PROGRAM COSTS FUNDING OPTIONS

The District has obligated 6% for contingency, leaving \$14.25 million for facility projects. Below is a table summarizing the funds on-hand available for the FMP.

Source of Funds	Funding Amount
Development Impact Fees	\$2,000,000
Redevelopment Funds	\$0,000,000
California Funds	\$3,000,000
Total Funds On Hand	\$5,000,000
Total Funds On Hand Contingency (6%)	\$975,000
Available for Facilities	\$14,250,000

ANAHEIM UNION HIGH SCHOOL DISTRICT Facilities Master Plan

6.2 PROGRAM COSTS FUNDING OPTIONS

The District is considering a potential general obligation bond measure to raise additional funds for facilities. A 50% voter approval bond measure is constrained by a maximum tax levy of 0.50% per \$100,000 of assessed value, and this is estimated to result in a bond measure of up to \$200 million over the ten-year time horizon of the FMP.

The District is contractually obligated to use the first available funds from the issuance of any general obligation bonds toward repayment of a prior financing. This prior financing was originally completed in 1996, and then refinanced in 2012, to fund HVAC upgrades and other modernization needs. It is estimated that repayment of this financing will require \$22.0 million. It is also conservatively estimated that unreserved student and school bonding costs associated with the issuance of general obligation bonds will amount to \$6.0 million. The District would net receive \$7 million for facility projects, as shown in the chart below.

A Bond Measure is Expected to Generate \$210 Million Over 10 Years for Facilities Master Plan Projects, Net of Upfront & Ancillary Costs

ANAHEIM UNION HIGH SCHOOL DISTRICT Facilities Master Plan



prioritization

local funding sources

- current assets
- future development
- redevelopment

calculate state eligibility

- modernization
- new construction
- proposition 39 – energy
- impact of LCFF

voter approval options

- general obligation bond
- recreation assessment district

multiple data points to assist board decision making

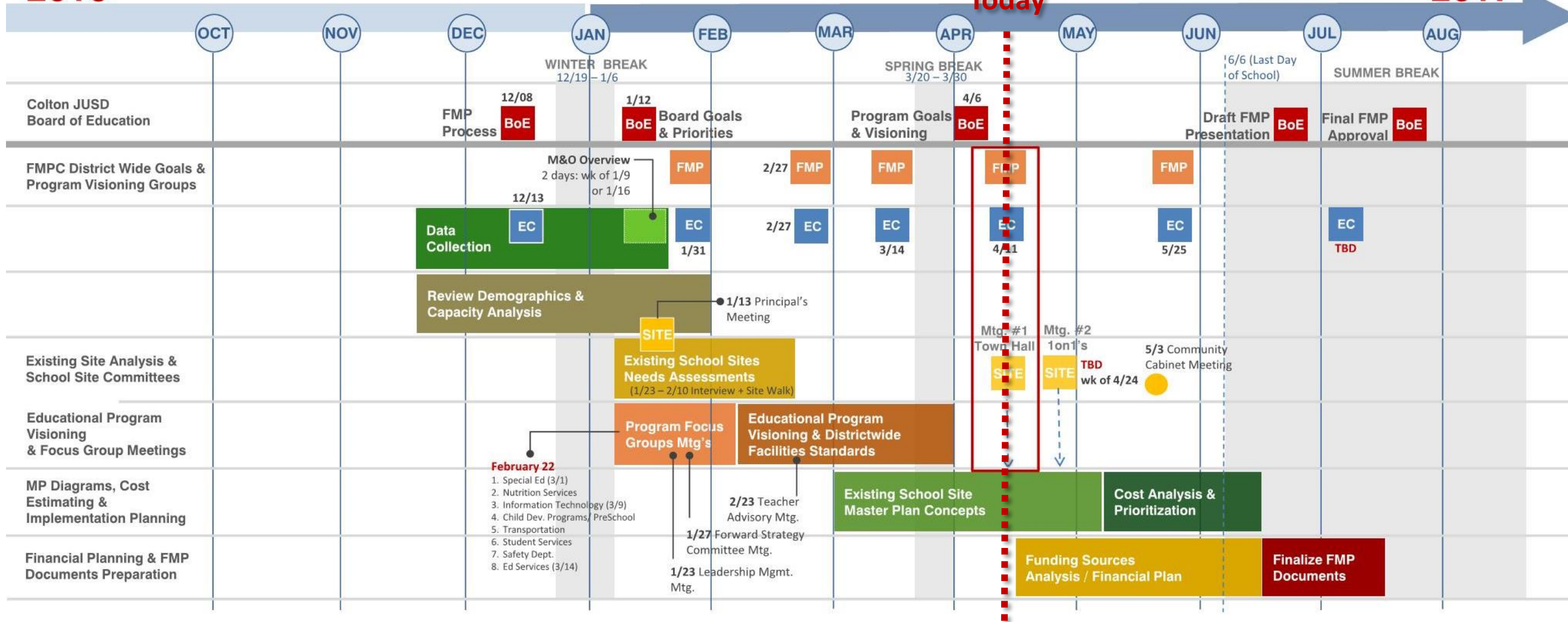
fmp process



2016

2017

Today



EDUCATIONAL VISIONING

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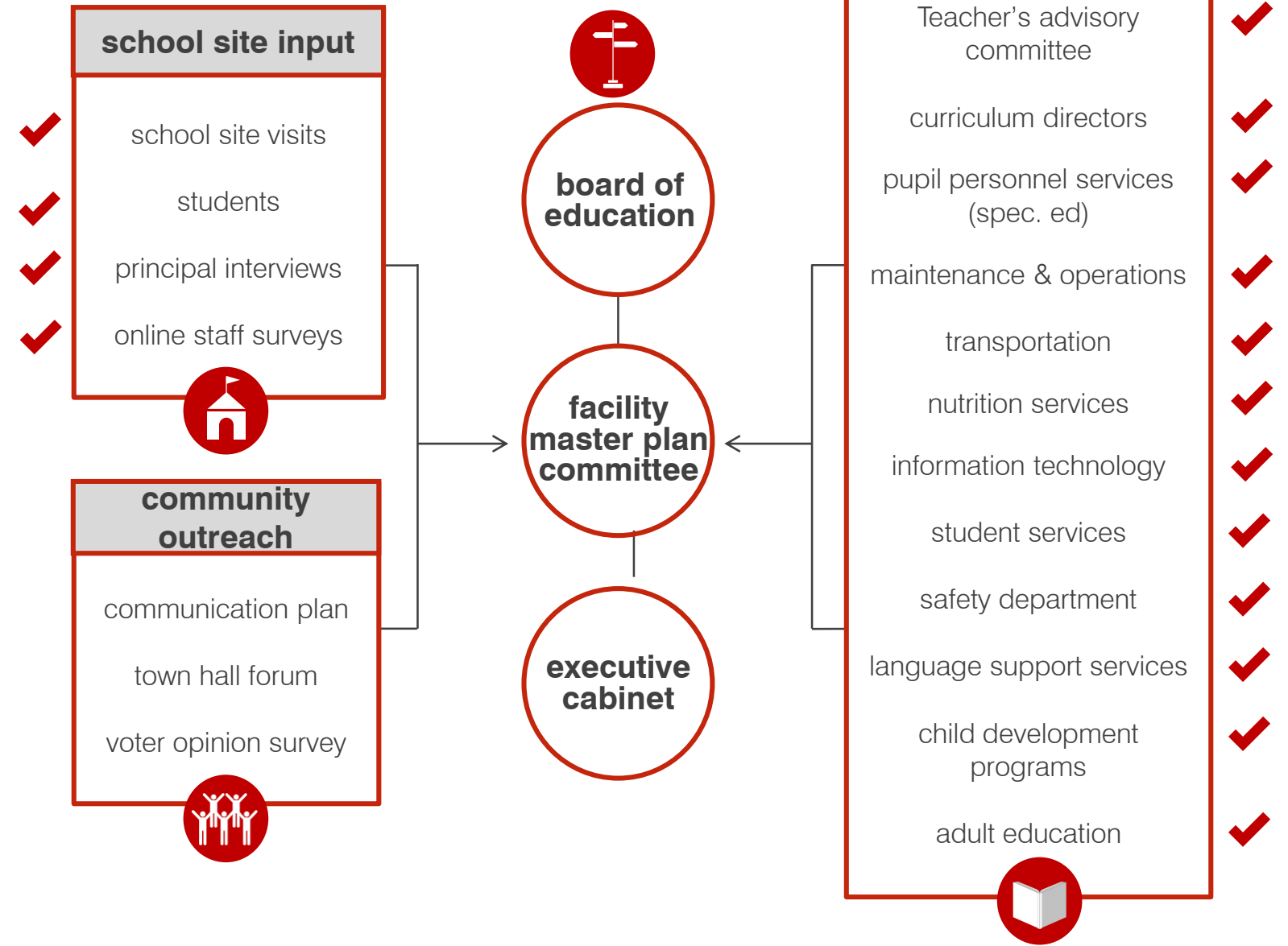




inter+act | stakeholder engagement



stakeholder engagement



fmpc meeting agendas

Mtg #1 – “If You Could Dream” – January 31, 2017

FMP Process & Schedule Overview
Group Perceptions & Priorities for the Master Plan
Program Visioning Thought Starters

Mtg #2 – Educational Program Opportunities – February 27, 2017

Draft Guiding Principles
School Site Walks Needs Assessment Findings
Demographic Projections & Capacity Review

Mtg #3 – K12 Educational Program Opportunities – March 14, 2017

Program Visioning
School Sites Design Opportunities

Mtg #4 – Proposed School Improvements / Town Hall – April 10/11, 2017

Draft School Site Master Plan Diagrams
District Staff & Community Input

Mtg #5 – Implementation – May 25, 2017

School Site Committees Priorities
Scopes of Work / Needs Categories
Total Program Cost
Preliminary Funding Opportunities
Prioritization Voting Activity & Next Steps

Board of Education

January 2017 – Preliminary Vision

April 2017 – Board Update

June 2017 – Draft Facilities Master Plan Presentation

July 2017 – Final Facilities Master Plan Approval



enrich lives | guiding principles



Existing spaces are cutting
 missed opportunities
 - space availability to teach
 effectively
 - i.e. some mechanical equipment rooms
 - technology not up to par
 - being closed opens the students
 - take away from
 - to be used open to certain classes
 - students are bound to other classes
 - Library / Resources available
 etc.

- Make sense to students too
 Many dead spaces/buildings
 Ex - Outdoor learning - None
 could be improved
 - Connection - environment & education -
 condition
 Examine
 - Outdoor learning - time to approach
 campus until at the end of day -
 - Access community based programs
 & cultural programs -
 - Involved & enjoy learning
 - Community night events - where
 students can contribute to city/
 Community Service learning

TEAM M&M "TEAM"
 "You are the life of the party. You live making friends and really parties!"
 Site: Colton High School
 Infrastructure -
 - Decide what stays &
 What goes
 - Rerouted
 - Classroom / cafeteria
 layout
 inconsistent / patchwork

A young man in a green jacket is speaking into a microphone on a stage.

A young woman in a white jacket and striped shirt is standing on the stage, listening.



guiding principles

A Visionary Long Range Goal

The Colton Joint Unified School District recognizes that to achieve our long term facilities goals, we must have a plan in place that establishes realistic, but visionary long range goals, and to continue to build toward implementation of those goals over time.

Facilities that Support Diverse Needs

Colton Joint Unified School District will strive to provide facilities that support diverse student and community needs.

High Quality Facilities, Supporting Equal Opportunities

All students in all parts of the Colton Joint Unified School District will attend schools in high quality facilities, supporting equal educational, athletic and enrichment opportunities.

Functional, Flexible, Adaptable Facilities

When we build, the Colton Joint Unified School District will build quality, functional facilities with flexibility to adapt to future needs.

Healthy and Safe Learning and Work Environments

The Colton Joint Unified School District supports healthy and safe learning and working environments for its students and staff.

Value a Culture of Community & Collaboration

School facilities belong to the people of the Colton Joint Unified School District. Therefore planning and design within the District will value a culture of community and collaboration.





build smart | site observations



site observations

The Process...

1. Interview with Principal

- Current use of site
- Recent modernization and/or new construction projects
- Programmatic Needs
- Highest campus priorities/needs
- Long range vision of the school

2. Interview District M&O and Focus Groups

- District M&O Staff Engaged
- District Security Manager Engaged
- Transportation, Nutrition Services, Special Education, Adult Education, Child Development, Language Support Services, IT, Student Services Engaged

3. Tour of site and spaces

- Entry/Exit & Parking/ Drop Off
- Administration
- Classrooms
- Labs/ Specialty Spaces
- Library/Media Centers
- Multipurpose Rooms
- Food Service
- Gymnasiums/ Locker Rooms
- Hardcourts & Playfields



sample assessment



444 E. Olive Street, Colton, CA 92324
<https://www.colton.k12.ca.us/lincoln>

EXISTING SITE INFORMATION
 Year Built: 1953
 Year Modernized: 2012
 Student Population (2016): 700
 Grade Levels: K - 5
 Number of Classrooms: XX
 Number of Moduls: 10 (incl. 3 portables)
 Site Acreage: 9.67 acres
 Building Area: 44,488 sf

OVERVIEW
 Abraham Lincoln Elementary School is organized by 4 classroom wing buildings, a Kindergarten building, Administration building, and MPR/Cafeteria building surrounding a central hard court playing area. In addition, two sets of modular buildings are located south of the classroom wings. Toilets are distributed

across the classroom wing buildings and one modular building. Play fields are located on the south half of the campus. The school is supported by a proud community of generational residents whose families have attended Lincoln Elementary previously.

PRINCIPAL PRIORITIES

1. Provide secure, durable, and adequate fencing along entire perimeter sufficient to prevent trespassers from entering the campus.
2. Provide a new Library and media center with school Administration consolidated into one location.
3. Create outdoor flexible learning and gathering spaces with power, data, and lighting to facilitate group learning under proposed solar panel shade areas to be constructed this year.

RECENT PROJECTS
 1. Comprehensive modernization of classrooms in permanent buildings, Administration, Cafeteria/MPR, and kitchen.

UPCOMING PROJECTS
 1. Solar shade shelter project scheduled for completion in 2017.

COMMENTS FROM SITE
Program Needs
 • Modular classrooms lack modern teaching walls featuring integrated casework, marker boards, and mounted projectors to match permanent classrooms.
 • The school functions at a 2:1 level with Chromebook tablets for use in computer instruction and is working toward achieving a 1:1 ratio but envisions the computer labs remaining in their current type of use for the anticipated future regardless of the proliferation of wireless devices.
 • The school desires a flexible learning space and facilities equipped to allow instruction of its science oriented curriculum, including Next Generation Science Standards and Google Engineering.
 • School lacks permanent Library space with proper space and layout to allow multi-media instruction and learning. Current Library is housed between two portable buildings, with the Library and book stacks on one side and technology center on the other side.
 • The school desires flexible furniture and new shelving in Library to improve learning functions and book display efficiency.
 • Food service handles a large number students over (7) lunch periods, plus breakfast, and shares serving space in the MPR. Service procession is inefficient and prone to congestion.
 • The kitchen lacks an office and food equipment storage. The staff currently utilizes a makeshift office located in dry storage, which must exit through the kitchen and presents a safety concern.
 • Multi-Purpose Room use for assemblies and performances is limited to outside of food serving hours due to dual use as Cafeteria dining and

4.01 ABRAHAM LINCOLN ELEMENTARY FACILITY NEEDS ASSESSMENTS
 Colton Joint Unified School District
 Long Range Facilities Master Plan
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do so, further congesting space uses.

- The school lacks a covered outdoor gathering and education space that can function as an exterior learning lab.
- Administration space has been modernized but remains insufficiently sized to house all office functions in a collocated space. Faculty lounge, work room, assistant office manager, speech, psychological, counselor, nurse, and after school program office spaces are all currently housed in modular buildings away from the main office.

Functionality of Spaces

- Permanent classrooms have been recently modernized and have sufficient technology and teaching tools for students.
- The school has (2) computer labs. Both have been recently upgraded for power and technology and are frequently used by students.
- The kitchen has been recently modernized and is spacious and accommodating.
- The current lone existing lunch shelter is not sufficient to shade students from weather.
- Numerous paving areas around school suffer from water ponding and flooding after heavier rains.

CONDITION ASSESSMENT
 Rating Legend:
CATEGORY [0] NO WORK.
CATEGORY [1] MINOR MODERNIZATION.
CATEGORY [2] STANDARD MODERNIZATION.
CATEGORY [3] MAJOR MODERNIZATION / RECONFIGURATION / COMPLETE REPLACEMENT.

ASSESSMENT OF SITE
Parking
 Category [1]
 • Parking is distributed across three lots—two off Olive Street for staff and parents and a third behind the portable classrooms. The school also has a city agreement for parking along a section of North Bordwell Avenue adjacent to the fields.

some modernizations occurring in 2012.

- Modernized ADA drop off zone and accessible parking
- The bus drop-off zone runs through the visitor parking lot in front of the school and serves (2) full sized buses for SDC students.
- Traffic backs up along East Olive Street behind the bus and parent drop-off zones in front of the school but is relatively manageable.

Paving
 Category [1]
 Concrete (natural gray)
 • General condition of paving is good, with new paving installed for compliant path of travel along the permanent classroom building wings.
 • ADA modernization included path of travel upgrades including new ramps, railings, truncated domes.
 • Verify potential cross slope issues (>2%) at storm drain inlets outside relocatables.

AC paving
 Category [3]
 • Asphalt paving exceeds 2% in areas across the hard courts.
 • Ponding water occurs across hard courts and adjacent to ramps of portable modular classroom buildings.
 • Verify potential cross slope issues (>2%).
 • Various areas have cracking allowing water intrusion.

Site Amenities
 Shade Shelter - Recreation courtyard
 Category [0]
 • Existing metal type shade structures in courtyard is in good condition.

Shade Shelter - Solar Panels
 • Solar shade shelters are planned for later in 2017, to be located on the play field area along the hard courts.


Play Equipment
 Category [2]
 • Play equipment in general is approximately 15 years old and in fair condition. The rock climbing wall is new and in very good condition.
 • School personnel reports swing set requires frequent repair due to old age.
 • Wood chips are in good condition but not desirable. Replace with poured in place play surfacing or artificial turf.
 • Basketball goals and posts are in generally fair condition with some posts bent and leaning.
 • Soccer goals in fair condition.

Landscape
 Category [3]
 • The play field has uneven surfaces due to gopher holes and presents injury hazards to users.
 • Fire ants are present on the play fields adjacent to the hardcourt area.
 • Play fields are shared with an adult soccer league and little league baseball use during the weekends.
 • Trees are in fair condition. Additional trees are desired for shade.

Irrigation
 Category [2]
 • Irrigation system is in working condition. No issues reported by school personnel.
 • Irrigation system should be upgraded to new suit landscape recommendations.

Fencing Gates
 Category [3]
 • Fencing all around the campus and fields is chain link fencing. It is insufficient to stop outsiders from scaling the fence and entering the campus, which is a major security concern. New fencing is desired, preferably wrought iron or an actual site wall.
 • Some self locking gates present.

4.01 ABRAHAM LINCOLN ELEMENTARY FACILITY NEEDS ASSESSMENTS
 Colton Joint Unified School District
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Parent drop-off area, adjacent to

lube steel fencing and steel railings along walkway.

Lunch shade structure

Hard courts and play fields.

Typical play equipment.

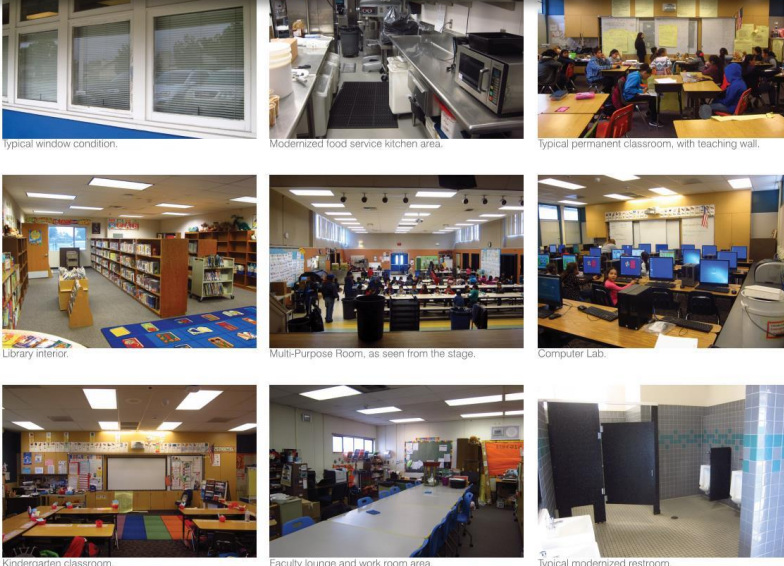
Typical exterior brick condition.

Typical exterior of permanent classroom building.

Typical exterior of modular classroom building.

Typical exterior of portable classroom building.

4.01 ABRAHAM LINCOLN ELEMENTARY FACILITY NEEDS ASSESSMENTS
 Colton Joint Unified School District
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typical window condition.

Modernized food service kitchen area.

Typical permanent classroom, with teaching wall.

Library interior.

Multi-Purpose Room, as seen from the stage.

Computer Lab.

Kindergarten classroom.

Faculty lounge and work room area.

Typical modernized restroom.

4.01 ABRAHAM LINCOLN ELEMENTARY FACILITY NEEDS ASSESSMENTS
 Colton Joint Unified School District
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site condition themes

1. Safety/ Security/ Code Compliance

- Site Accessibility
- Controlled Entry Points
- Fencing
- Student- Bus Drop Off/ Parking
- Site Lighting

2. Modernization of Existing Buildings

- Building systems- Thermal Comfort
- Current Space Utilization
- Building Envelope- Doors/ Windows/ Roof
- Interior Finishes

3. Technology Infrastructure

- District Technology Implementation

4. Site/ Outdoor spaces

- Underground Utilities/ Site Infrastructure
- Outdoor Gathering/ Learning Spaces
- Sports Fields/ Hardcourts
- Shade/ Lunch Shelters

5. Portable/ Modular Facilities



district support facilities

1. Safety/ Security/ Code Compliance

- Limited Parking area
- Accessibility Compliance Issues
- Wayfinding Challenges

2. Modernization Existing Buildings

- Many Old Outdated Buildings
- Lack of Staff Collaboration Spaces (Hermosa Site)
- Nutrition Services Grossly Inadequate
- Transportation Site not Accommodating incoming Electric Busses

3. Technology Infrastructure

- Limited Wi-Fi

4. Site/ Outdoor spaces

- Lack of Directional Signage (Hermosa Site)
- Poor Utilization/ Efficiency of Land Use

5. Portable/ Modular Buildings

- District Staff in Buildings Well Beyond Life Expectancy



principal priorities



site needs assessments

- Category 0** Schools that were newly constructed and no work needed at this time.
- Category 1** Schools that are newer or received recent Modernization, but showing some age and therefore need some light Modernization and minor improvements.
- Category 2** Schools that received some new program enhancements, partial site requires major Modernization or replacement of portables.
- Category 3** Schools that have significant need across entire campus, only received minor technology improvements and need comprehensive Modernization or Replacement of existing buildings.
- Category 4** Support Facilities: Significant needs across all facilities including: accessibility, EMS system, HVAC, Low Voltage/ Technology systems

FMP PROCESS UPDATE

BOARD UPDATE



CJUSD Online Surveys

closed February 23rd

- **4,676** Student Submissions
- **701** Teacher Submissions
- **320** Administrative | Office Staff | Librarian Submissions

Survey Format

- Please indicate the degree to which each of the following features, spaces, or qualities currently exists in your school building.



currently exists



exists to some extent



does not exist

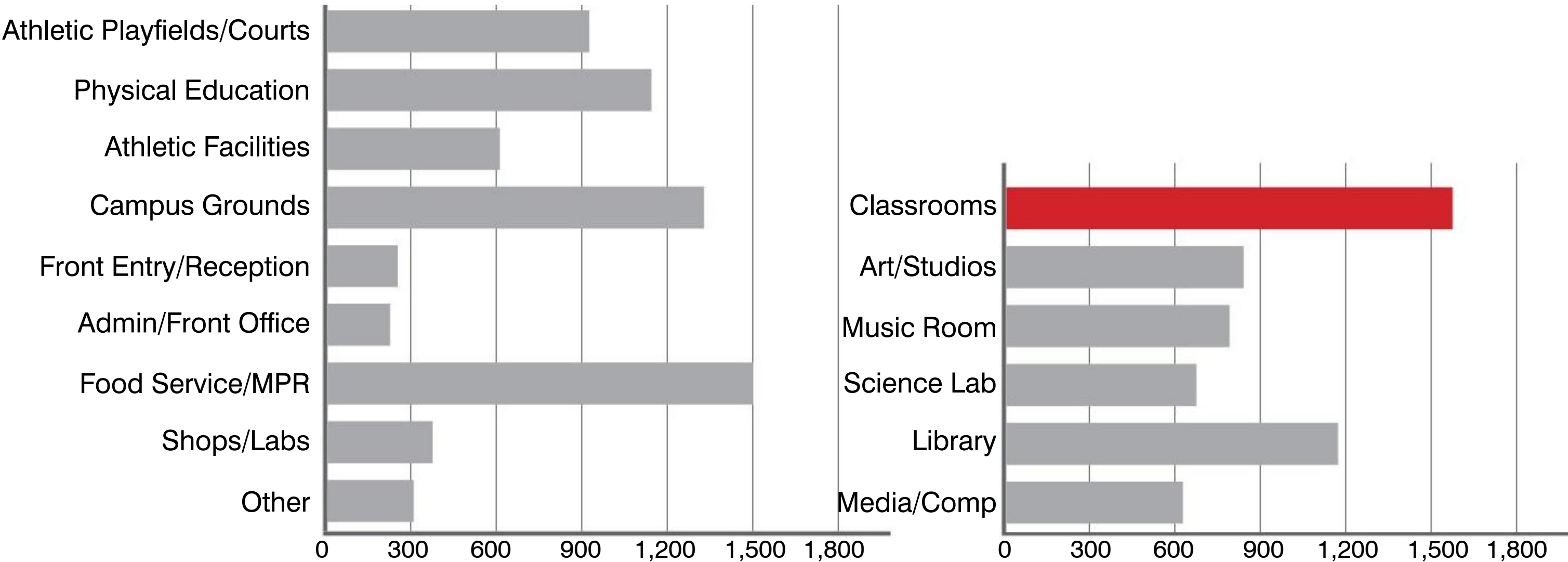
- Of the items you just evaluated, please select **up to three** that stand out to your as particularly important. Please consider what might be important to the district 10-15 years down the road.
- Open ended questions / additional input.



4676

/ survey results

student responses

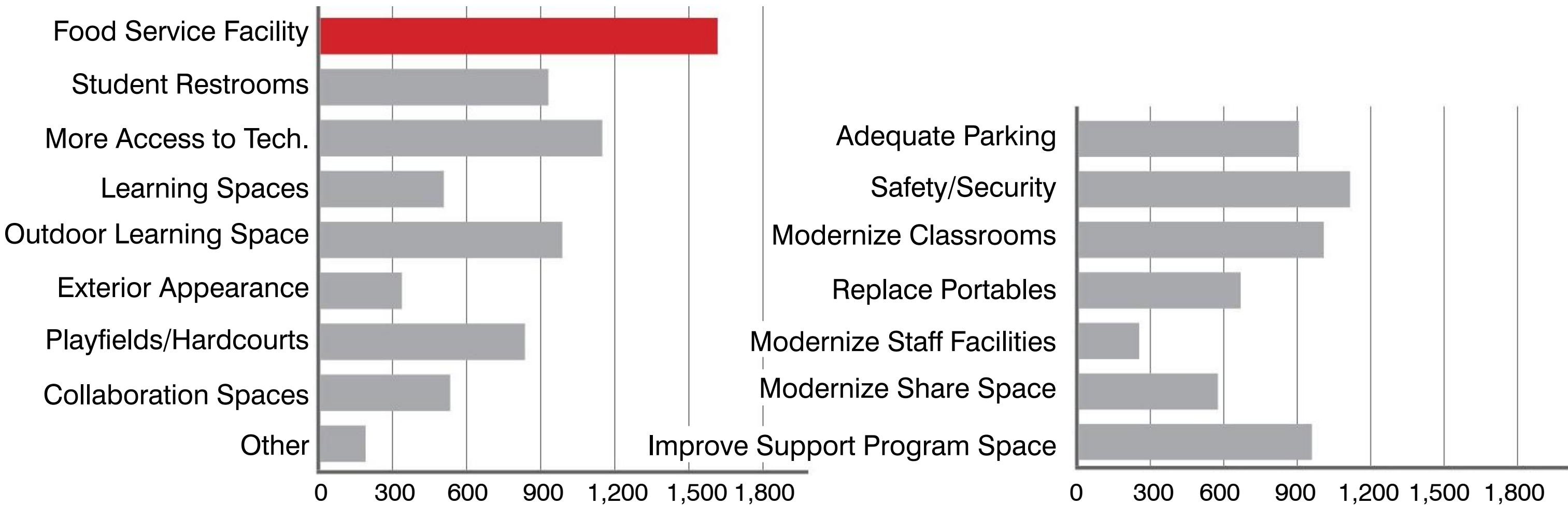


improvement to spaces: spaces requiring greatest improvement

4676

student responses

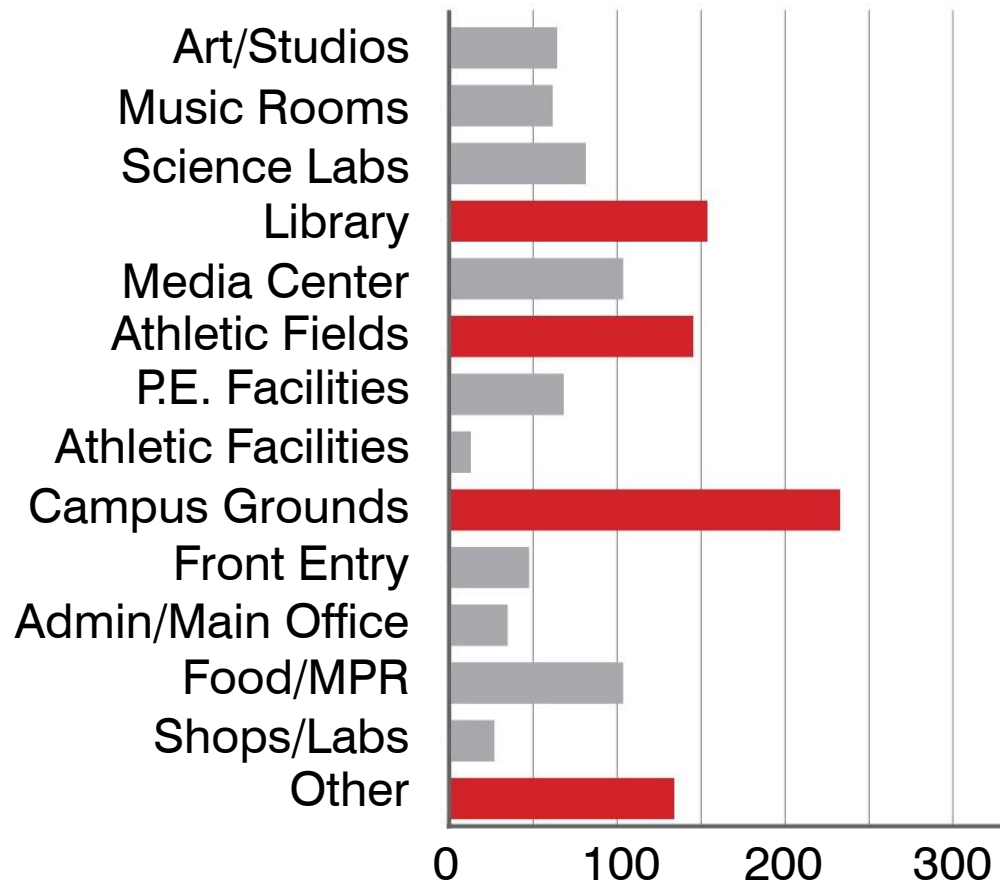
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improvement to spaces: top 3 needs at your school

teacher responses

Spaces in Need of the Most Improvement



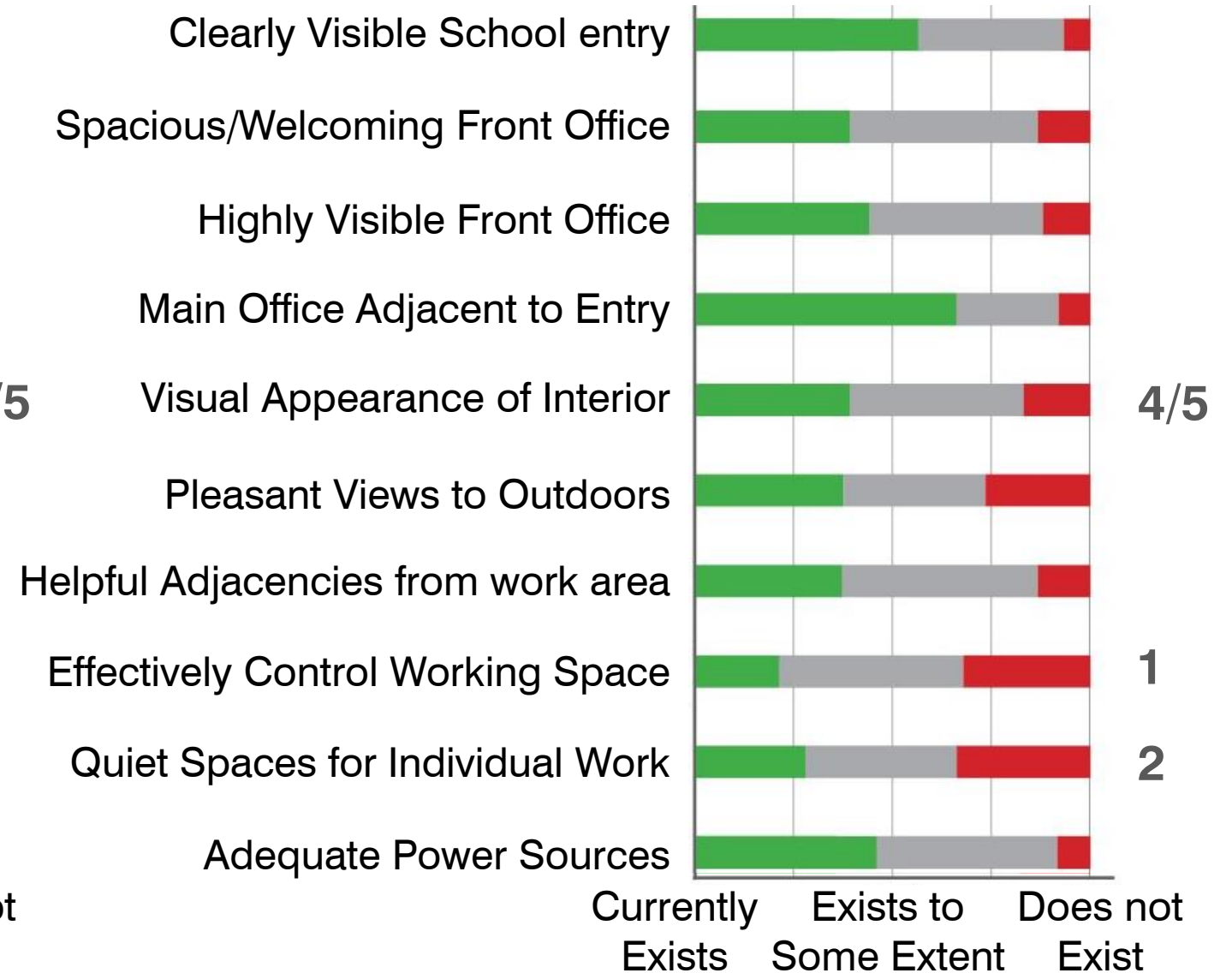
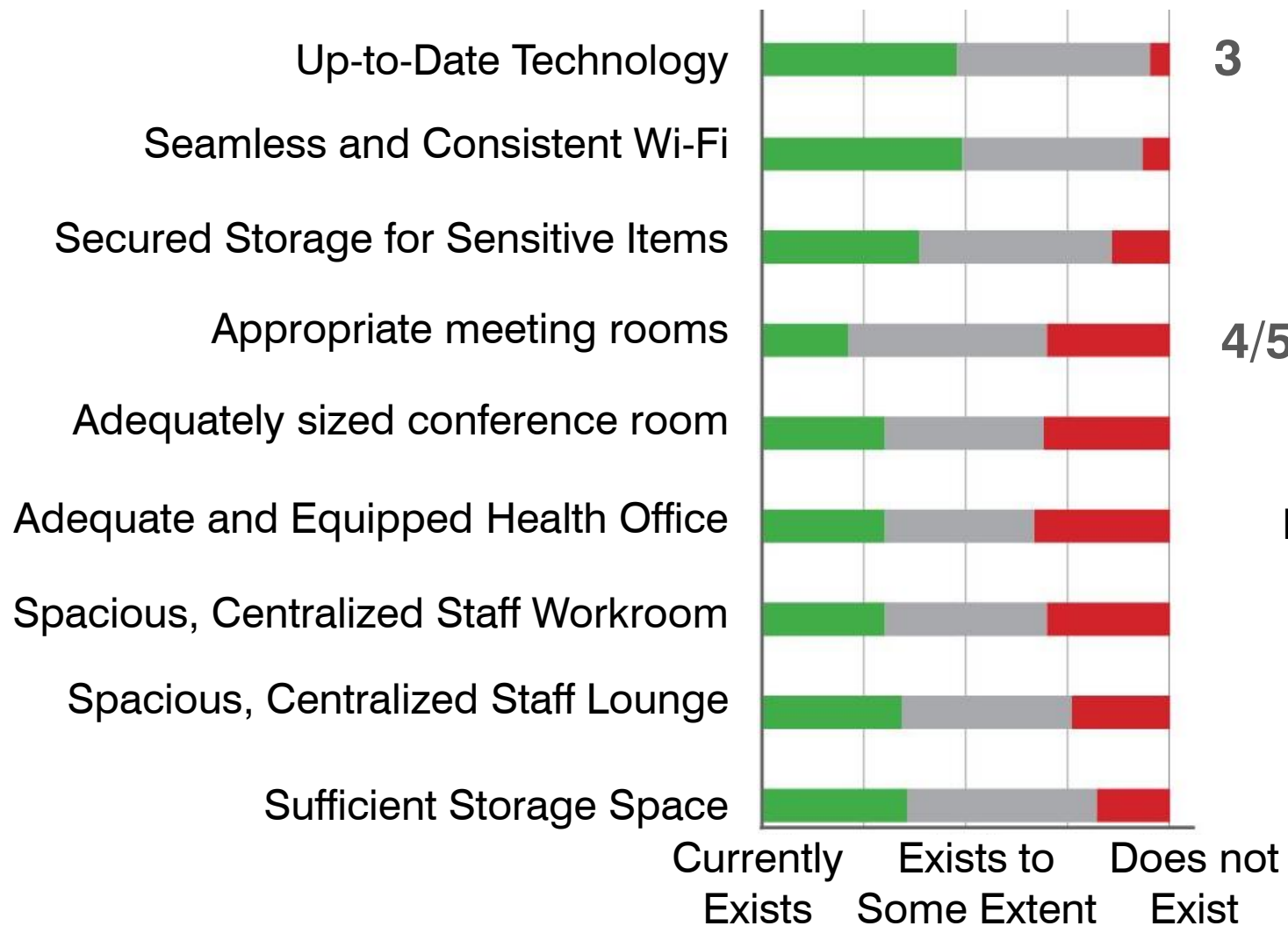
Other Comments:

- Technology
- Work spaces for staff and teachers
- Staff restrooms
- Clean restrooms
- Lab spaces to support programs
- Safety of campus

*Top 5 areas that are important in supporting and enhancing work experience.

administrator, office staff and librarian responses

Quality of Spaces Currently Existing





zoom in | educational vision



Community

- Outdoor learning - time to appreciate campus until at the end of day
- Access community base programs & cultural programs - learning
- Involved & enjoy learning
- Community night events -
- Students can contribute to Community

Learning

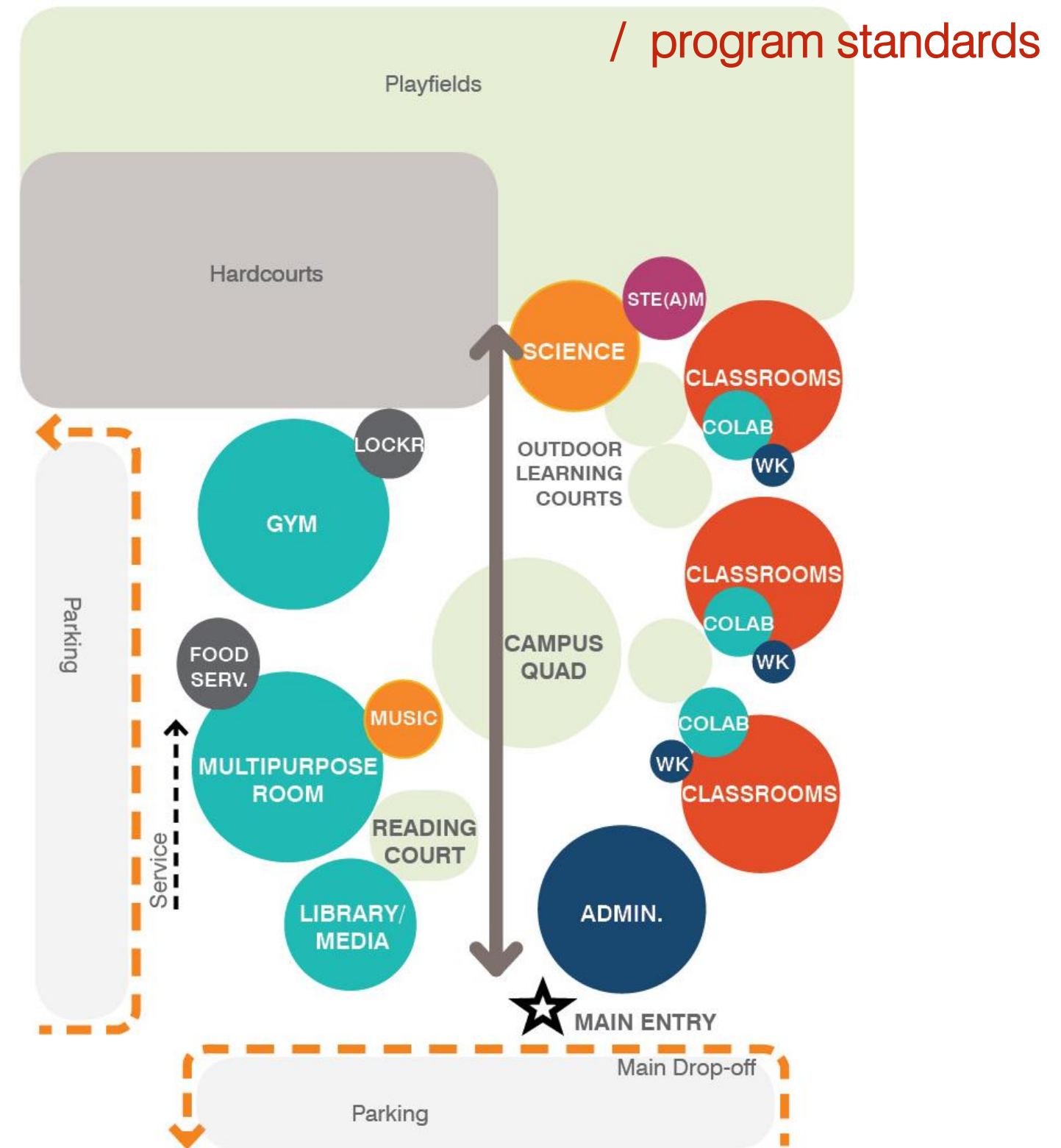
- 14. Small individual classes
- Technology & learning
- Having clear learning takeaways
- No barriers to students
- Learning/teaching size

Support

- Support available to first
- Affordability

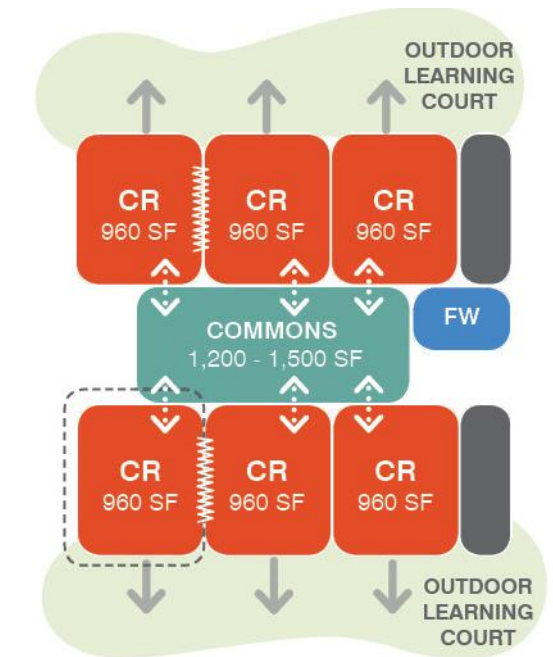
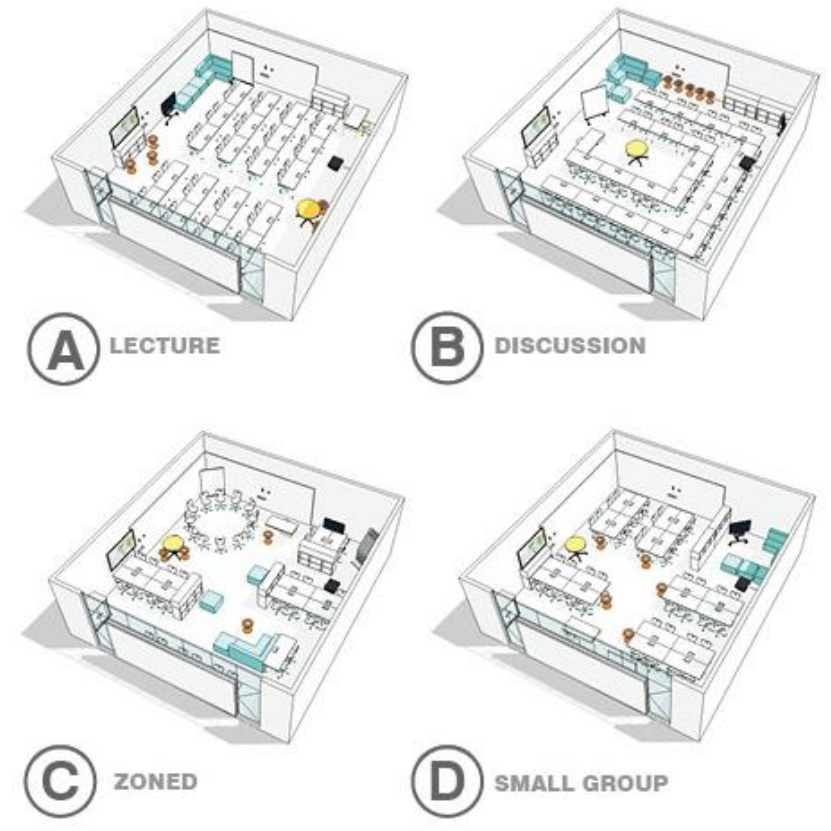
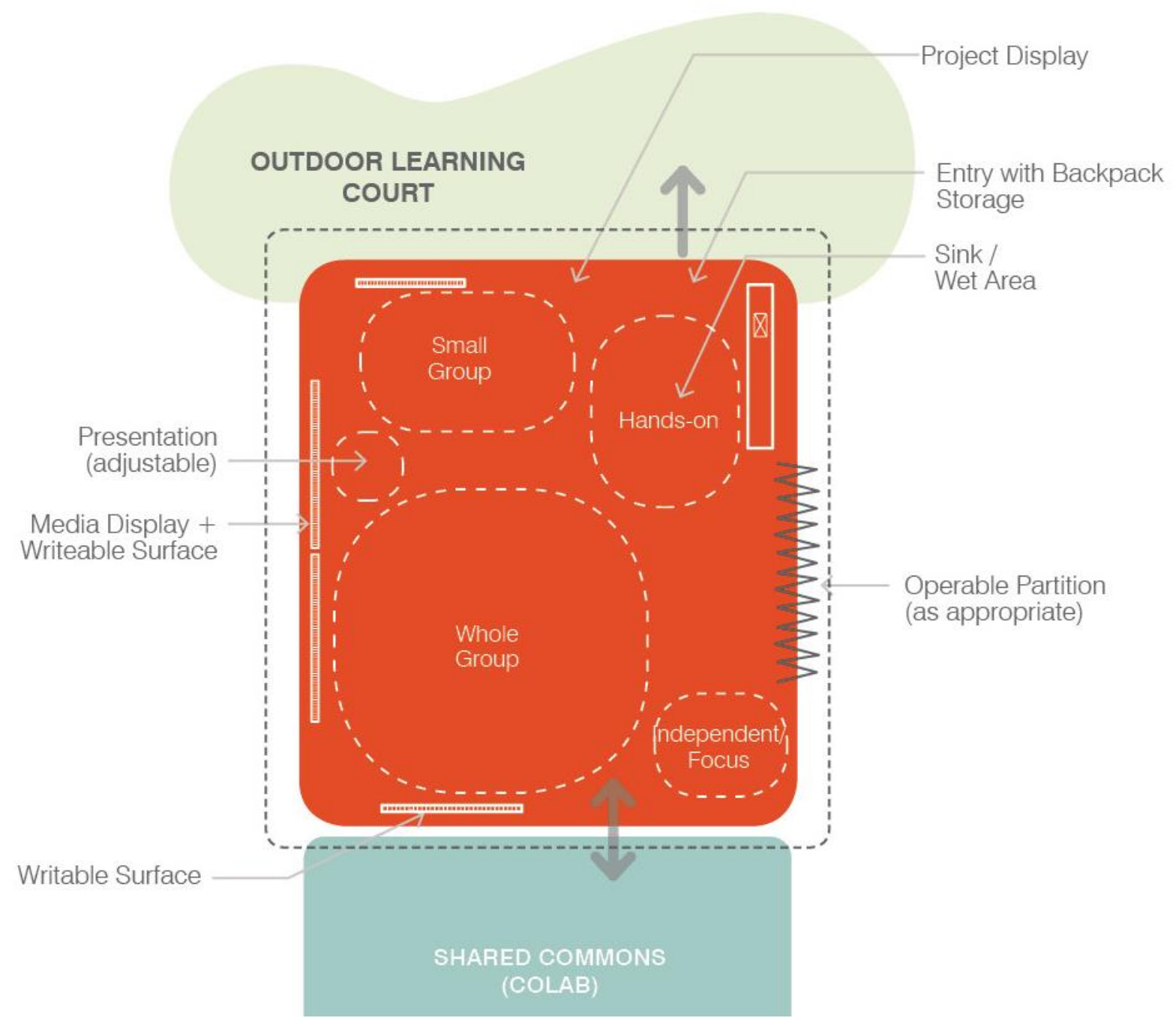
overall campus

- Safety Strategies (Passive and Active)
- Single Point of Entry with Controlled Access
- Campus Organization
- Clear Circulation & Wayfinding
- Drop-off (Vehicular vs. Pedestrian Circulation)



21st century classrooms

/ program standards

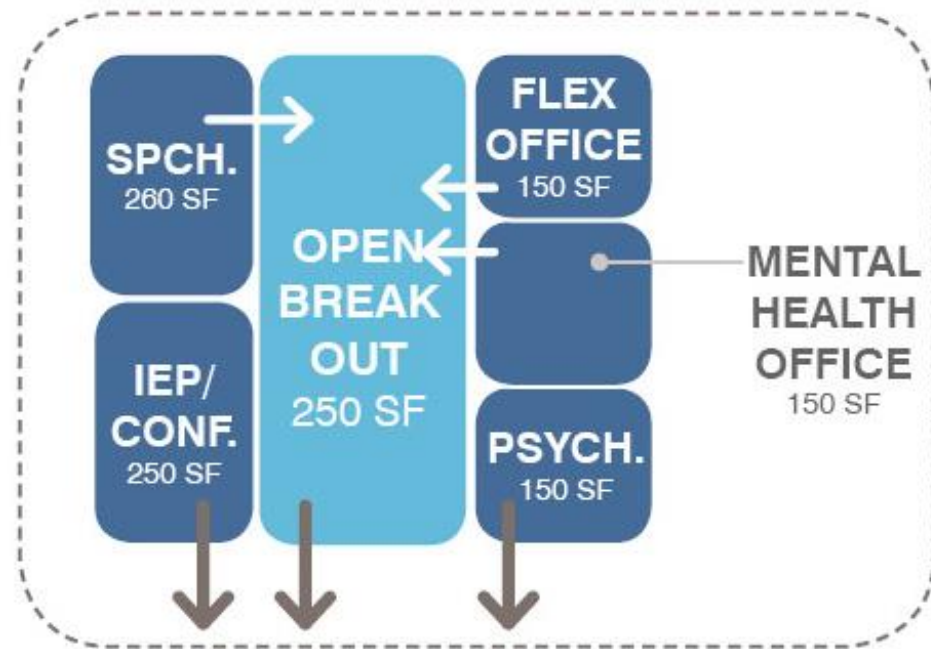


21st century classrooms



special education

LEARNING CENTER



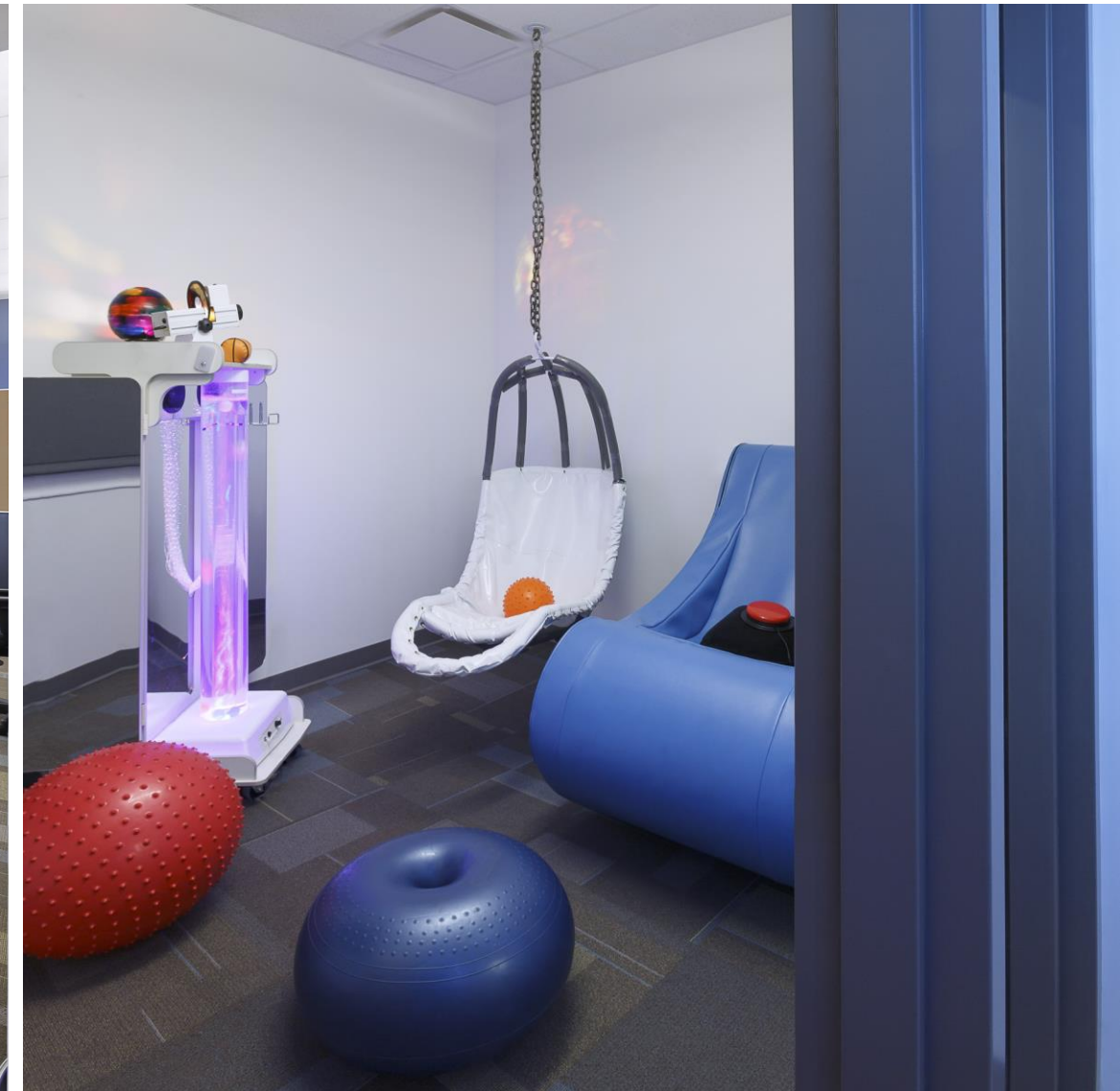
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SDC MM

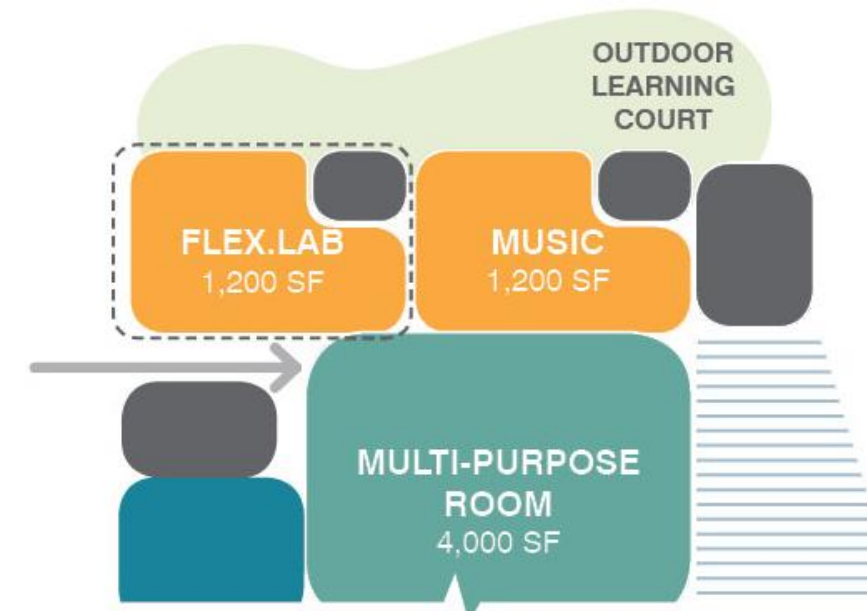
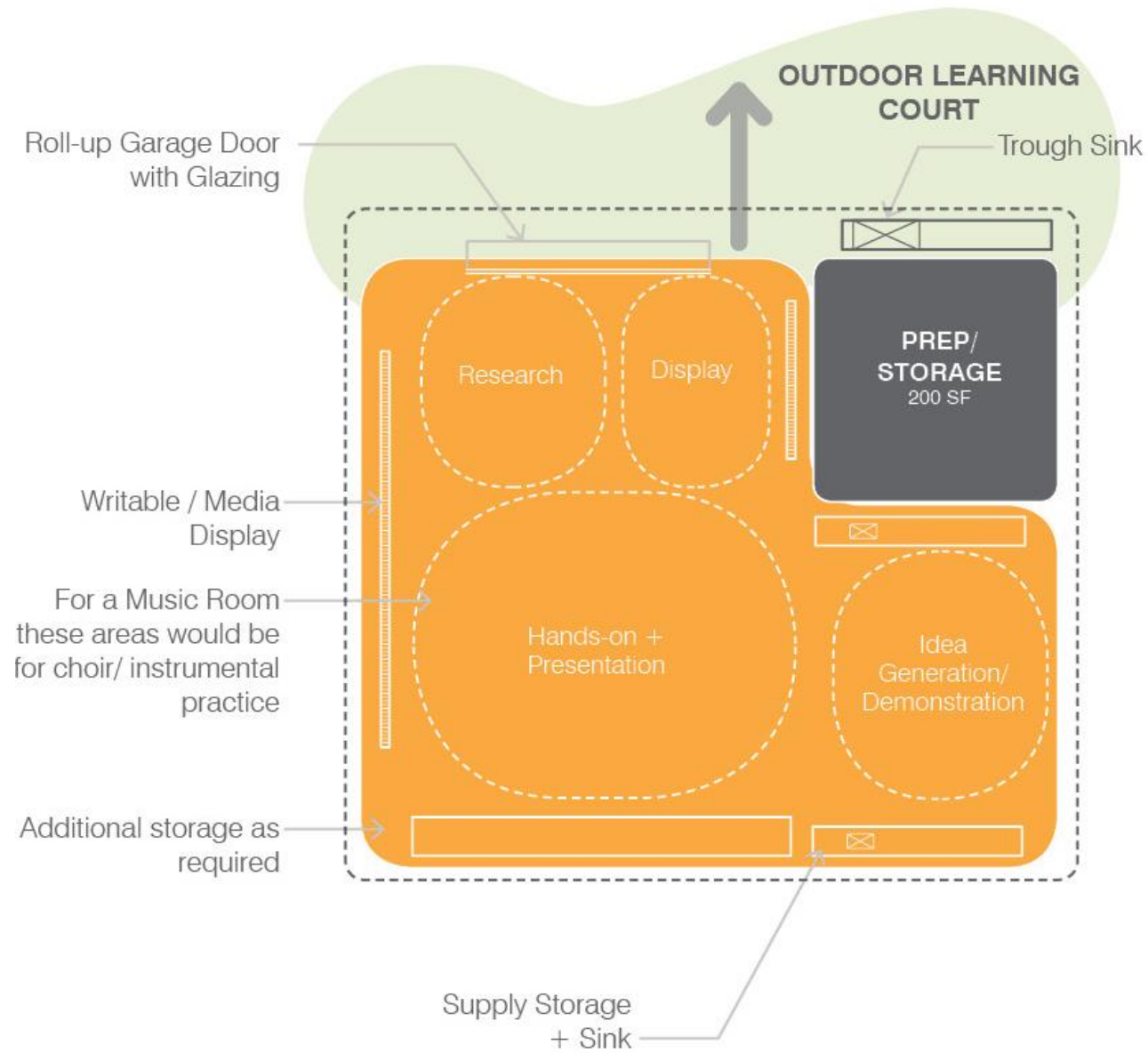


SDC M/S
w/ LIVING
SKILLS @HS

special education



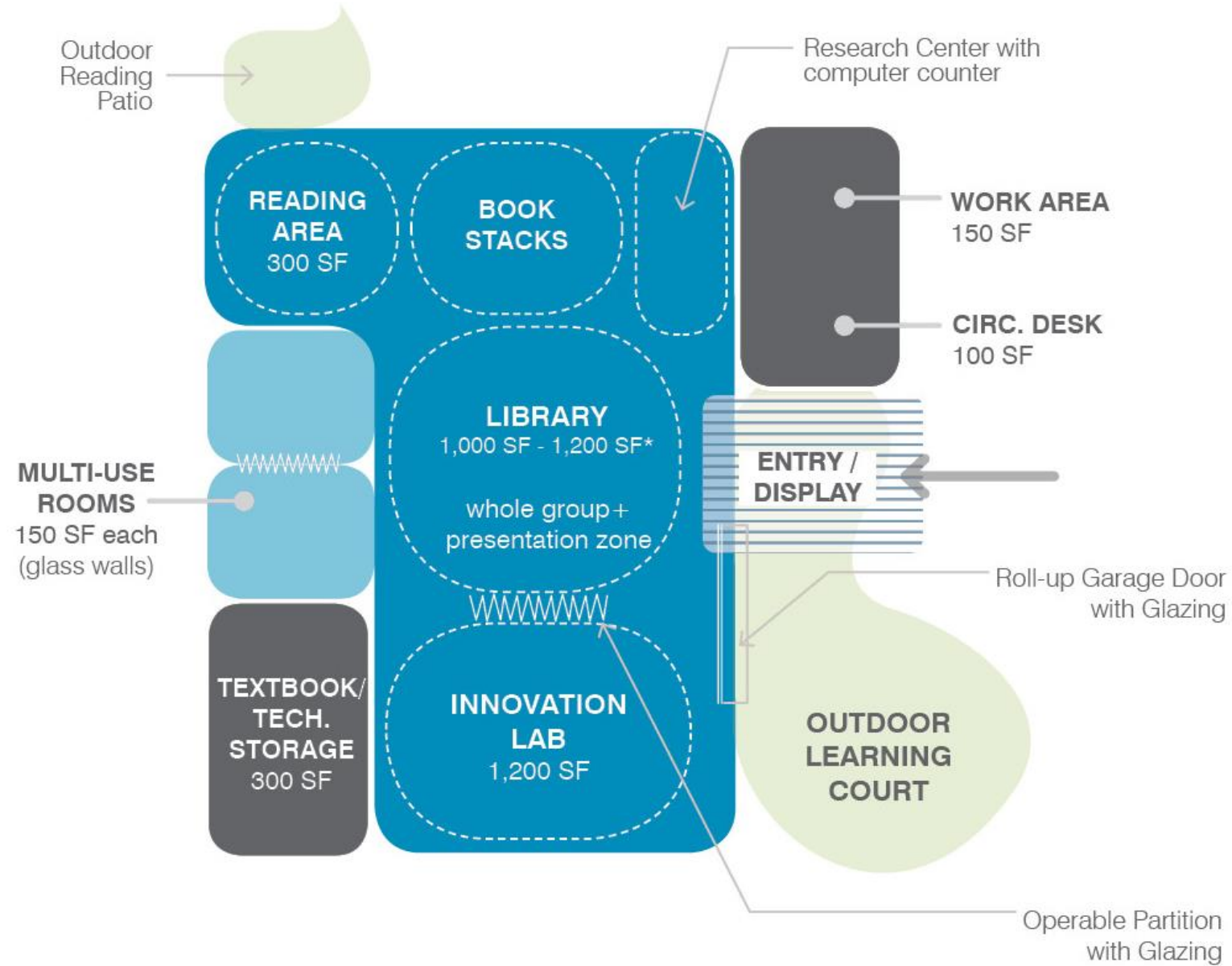
art/ maker/ science/ STEM/ music



art/ maker/ science/ STEM/ music

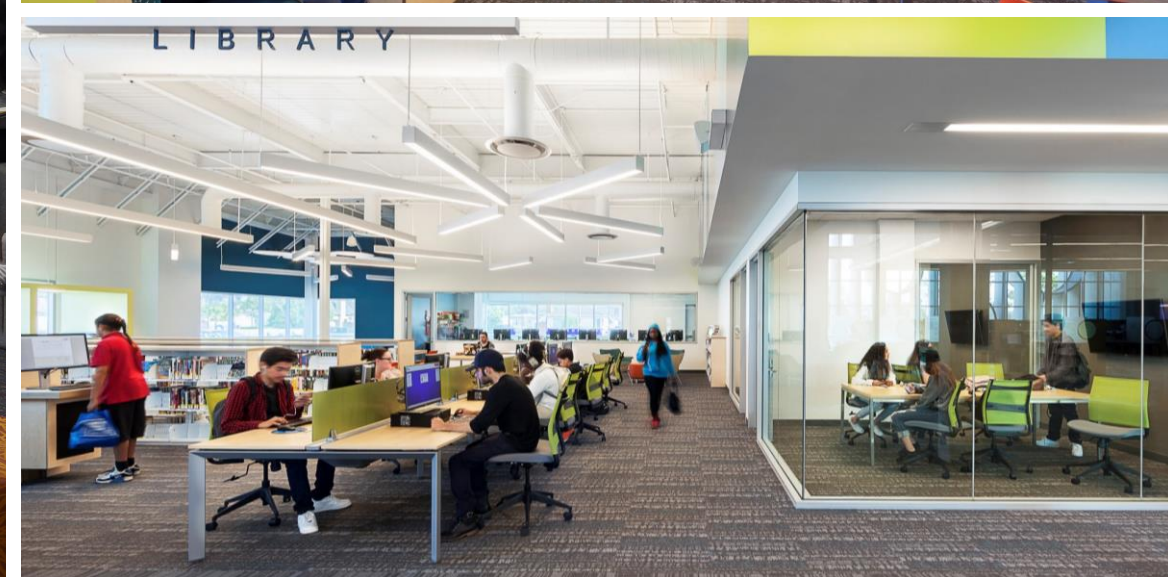


library / media

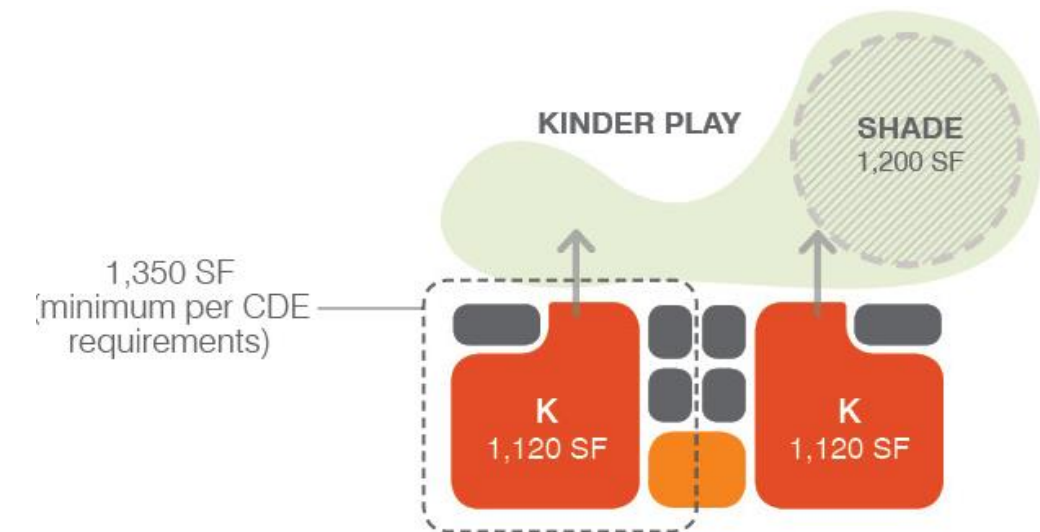
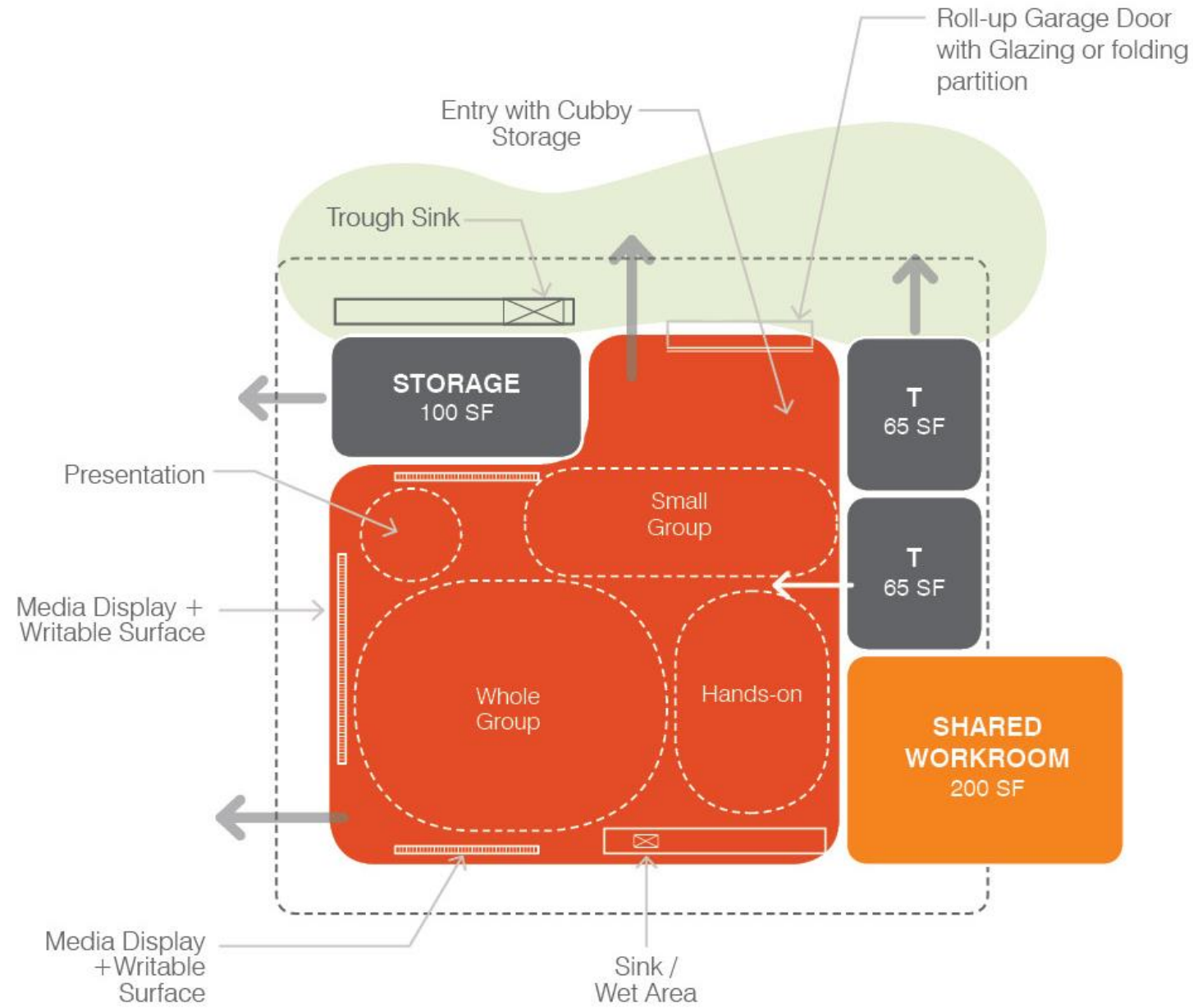


library / media

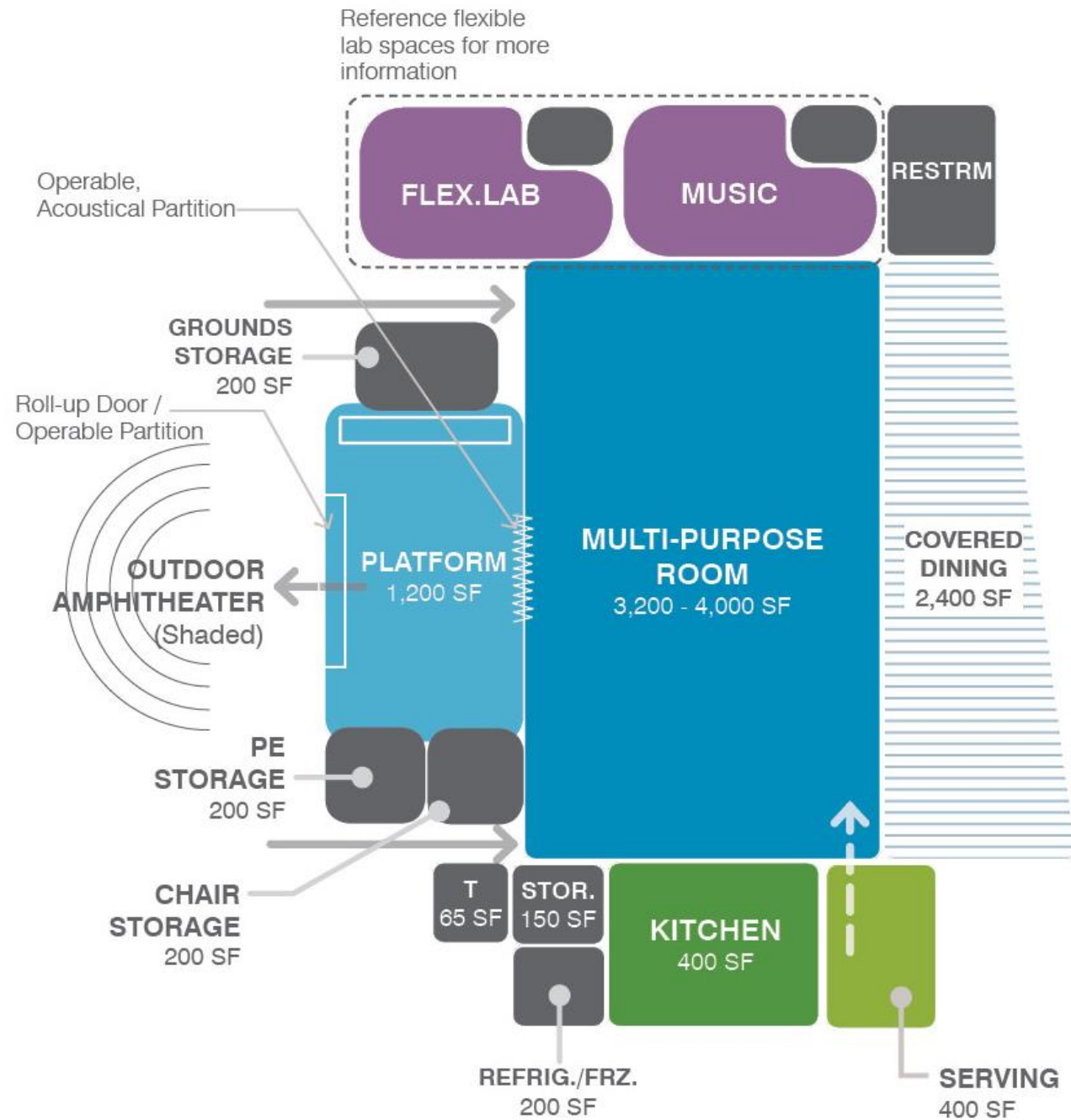
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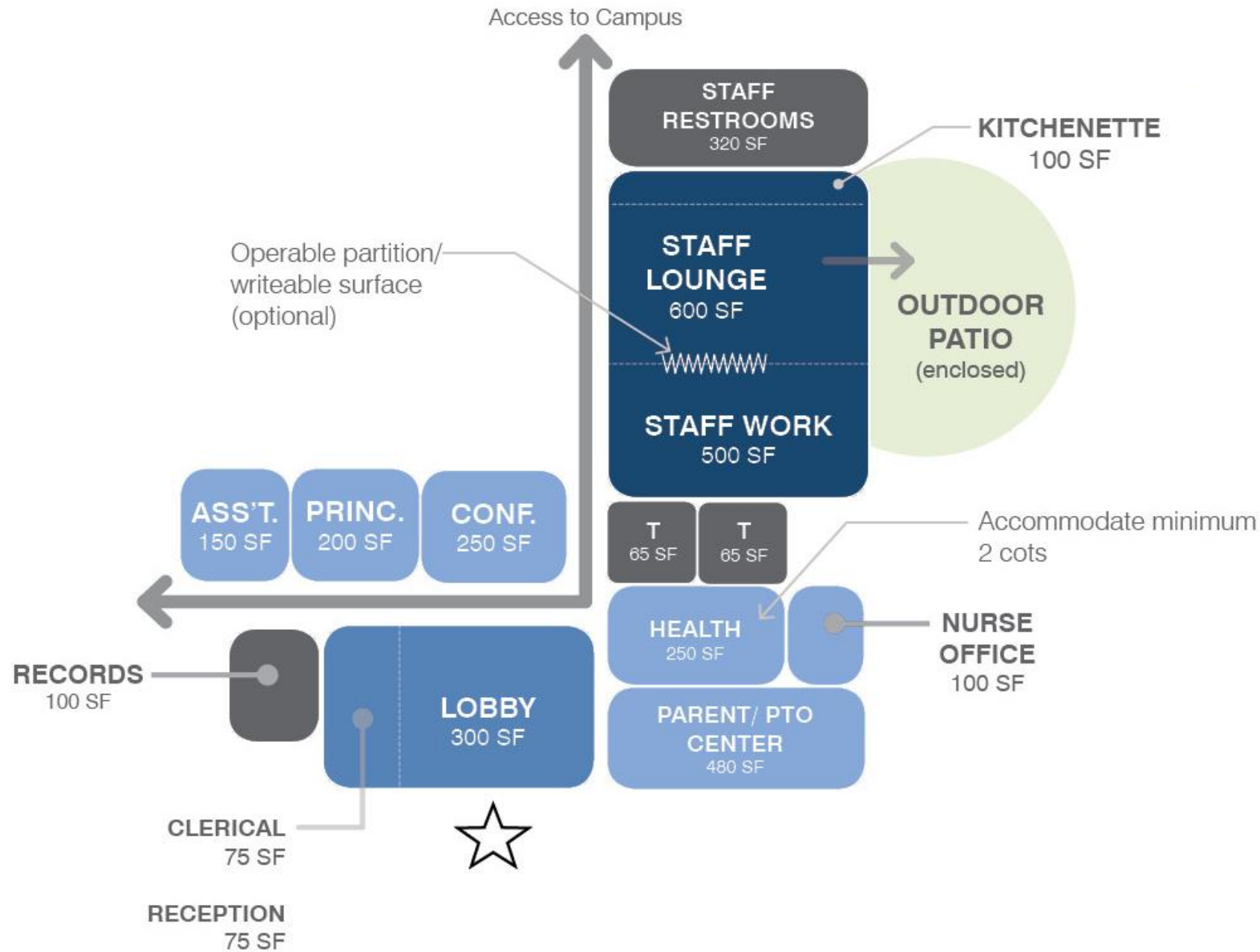
elementary schools : 21st century classrooms



elementary schools : mpr



elementary schools : administration

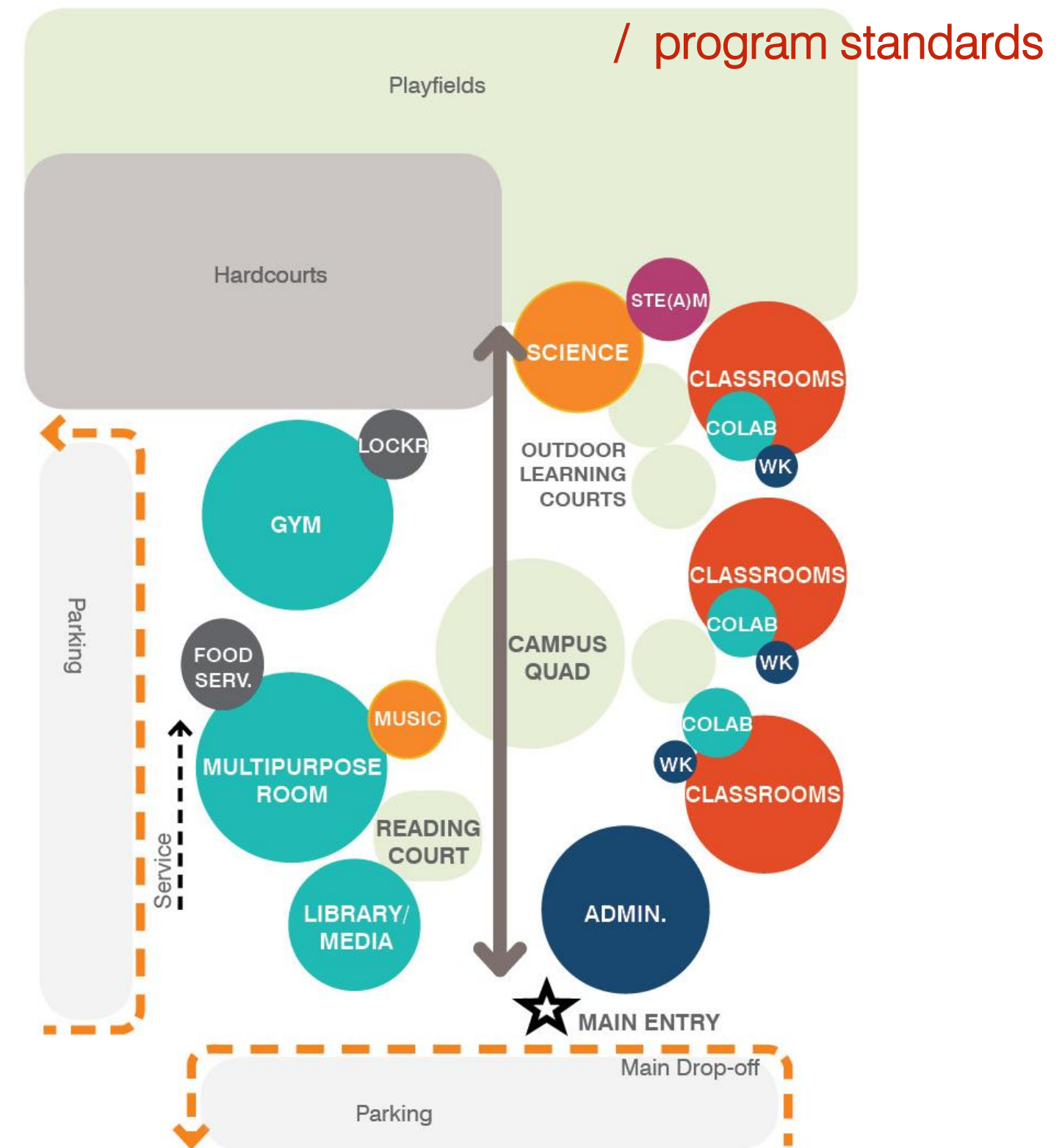


A wide-angle photograph of a modern secondary school classroom. The room features a curved arrangement of light-colored tables and yellow perforated chairs. Students are seated at the tables, some using laptops. In the background, a teacher stands near a whiteboard, pointing at a diagram. The room has large windows on the right side, providing a view of the outdoors. The ceiling is high with exposed ductwork and modern lighting fixtures. The overall atmosphere is bright and contemporary.

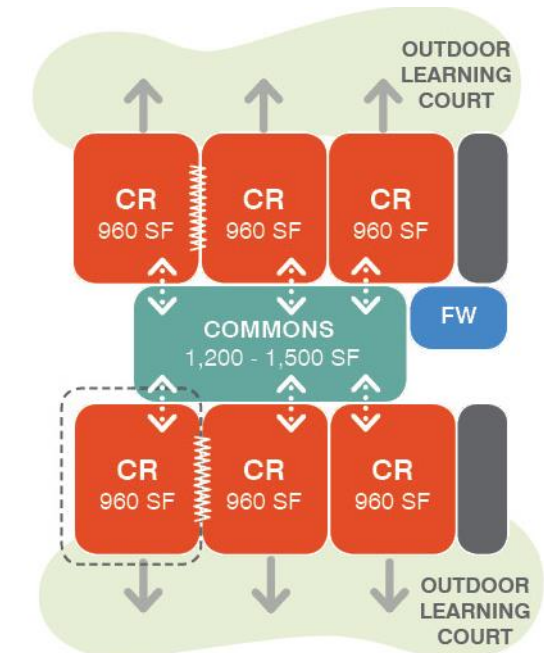
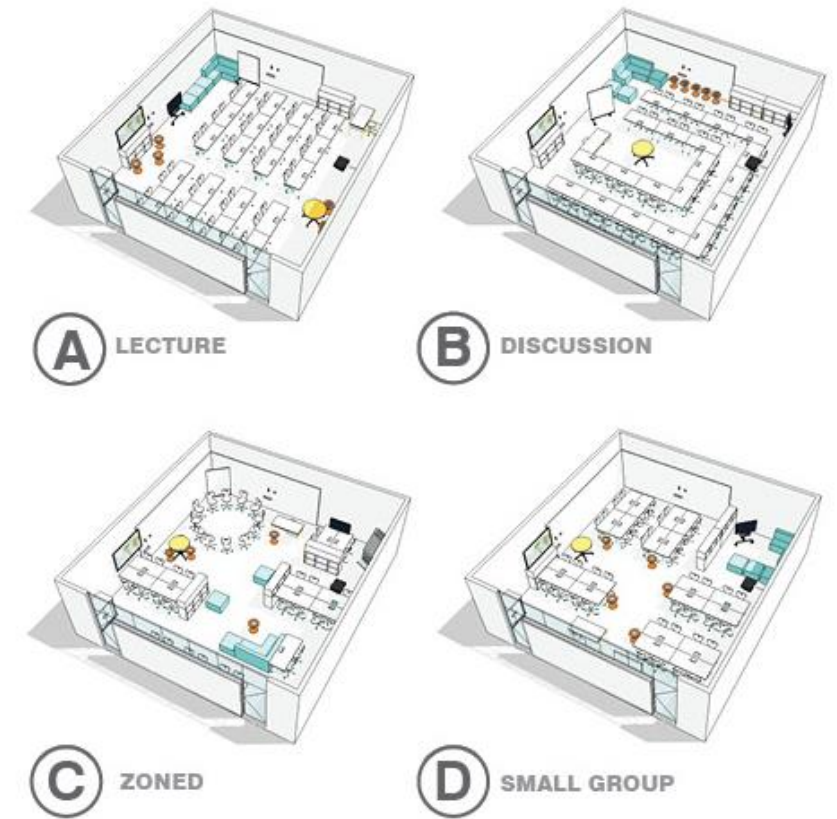
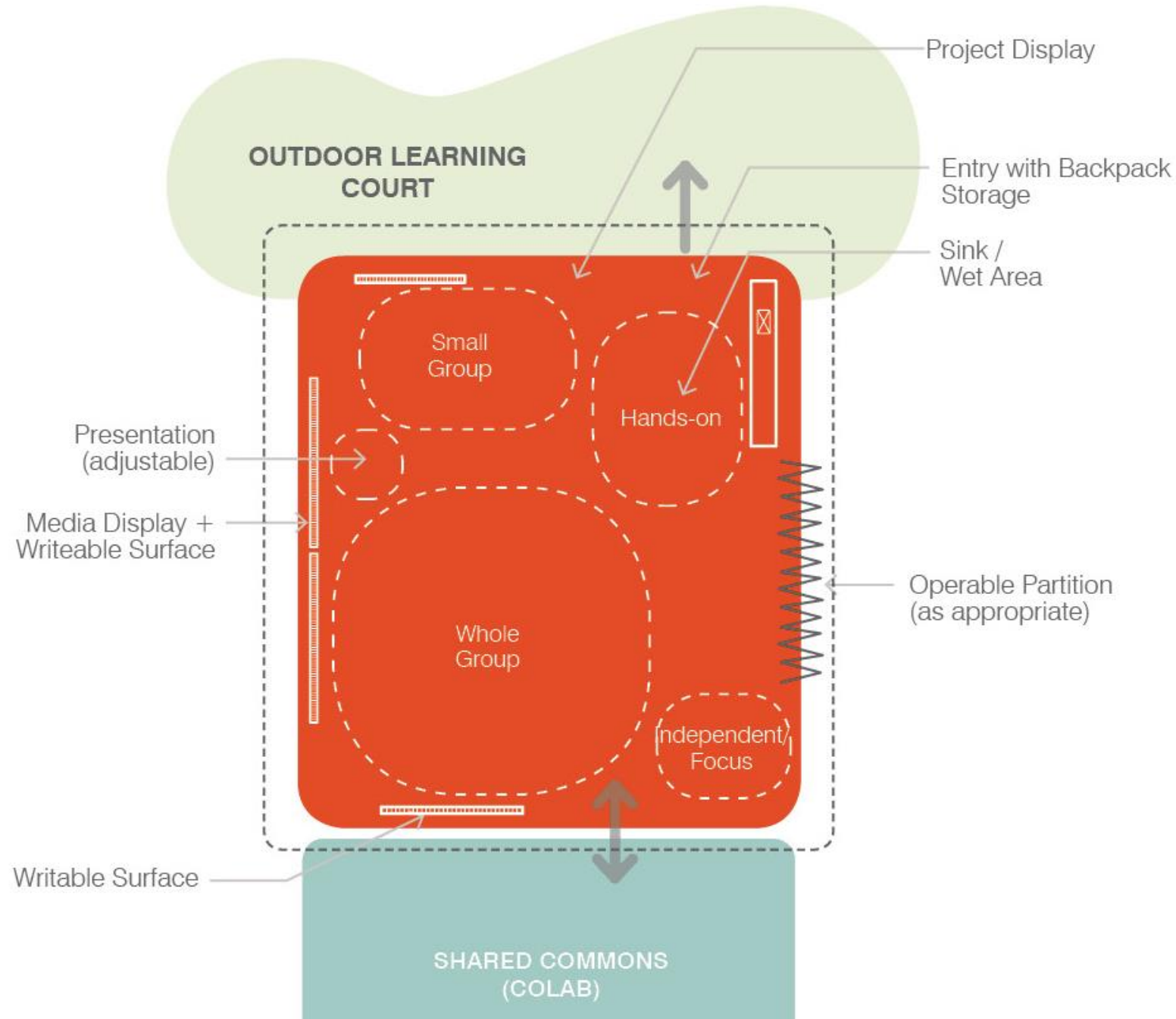
secondary school

secondary school : overall campus

- Safety Strategies (Passive and Active)
- Single Point of Entry with Controlled Access
- Campus Organization
- Clear Circulation & Wayfinding
- Drop-off (Vehicular vs. Pedestrian Circulation)

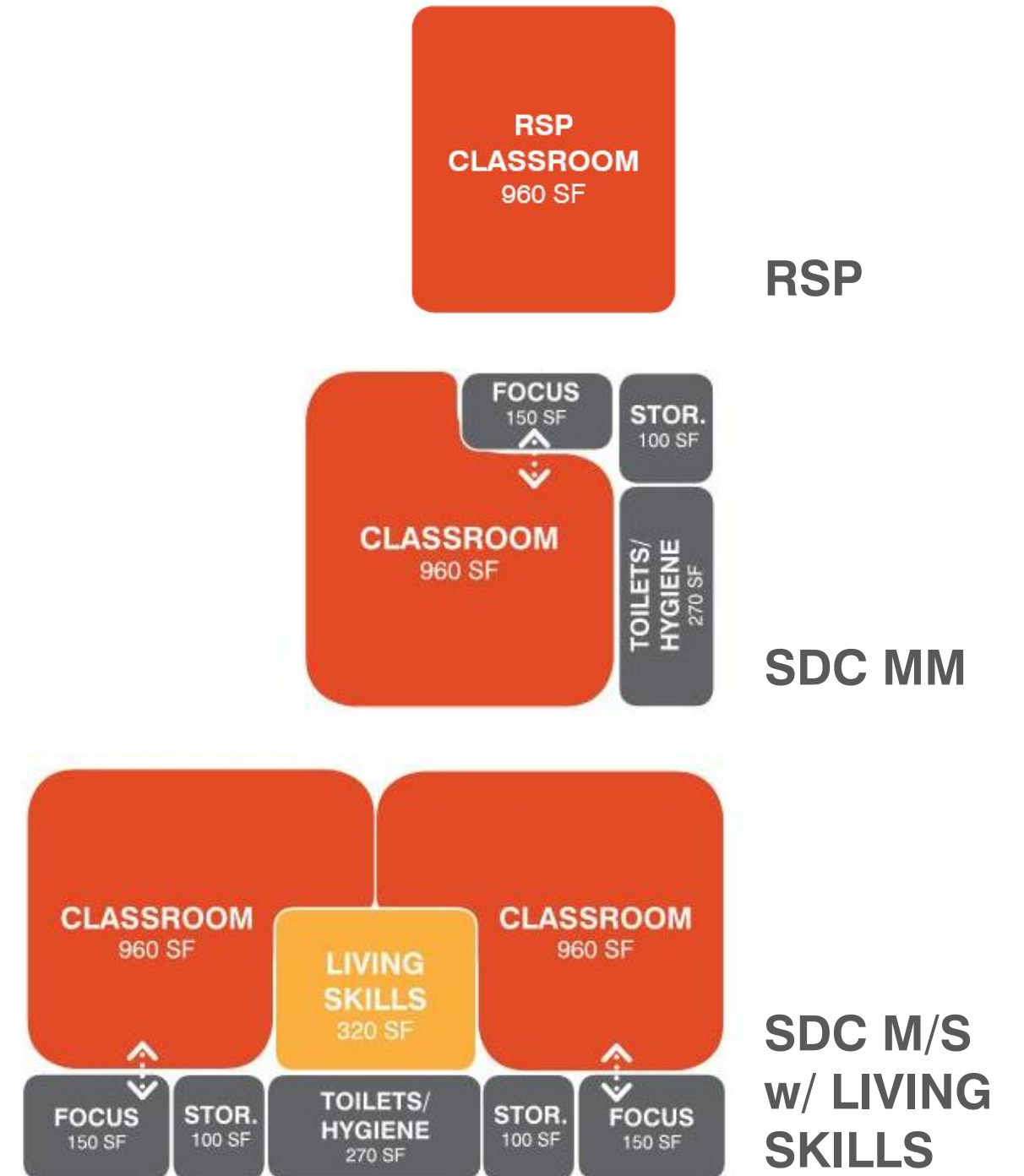
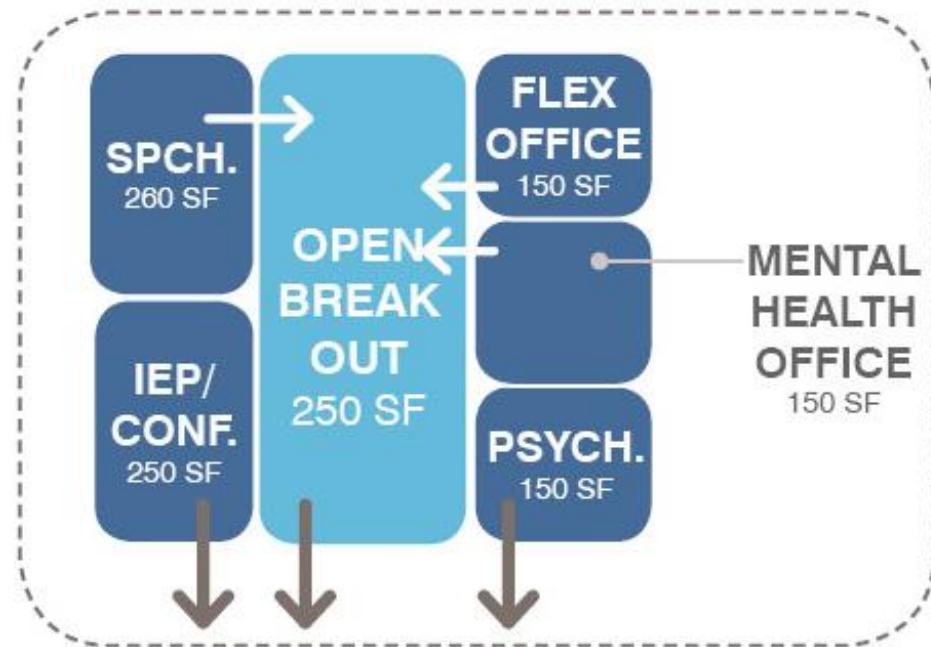


secondary school : 21st century classrooms

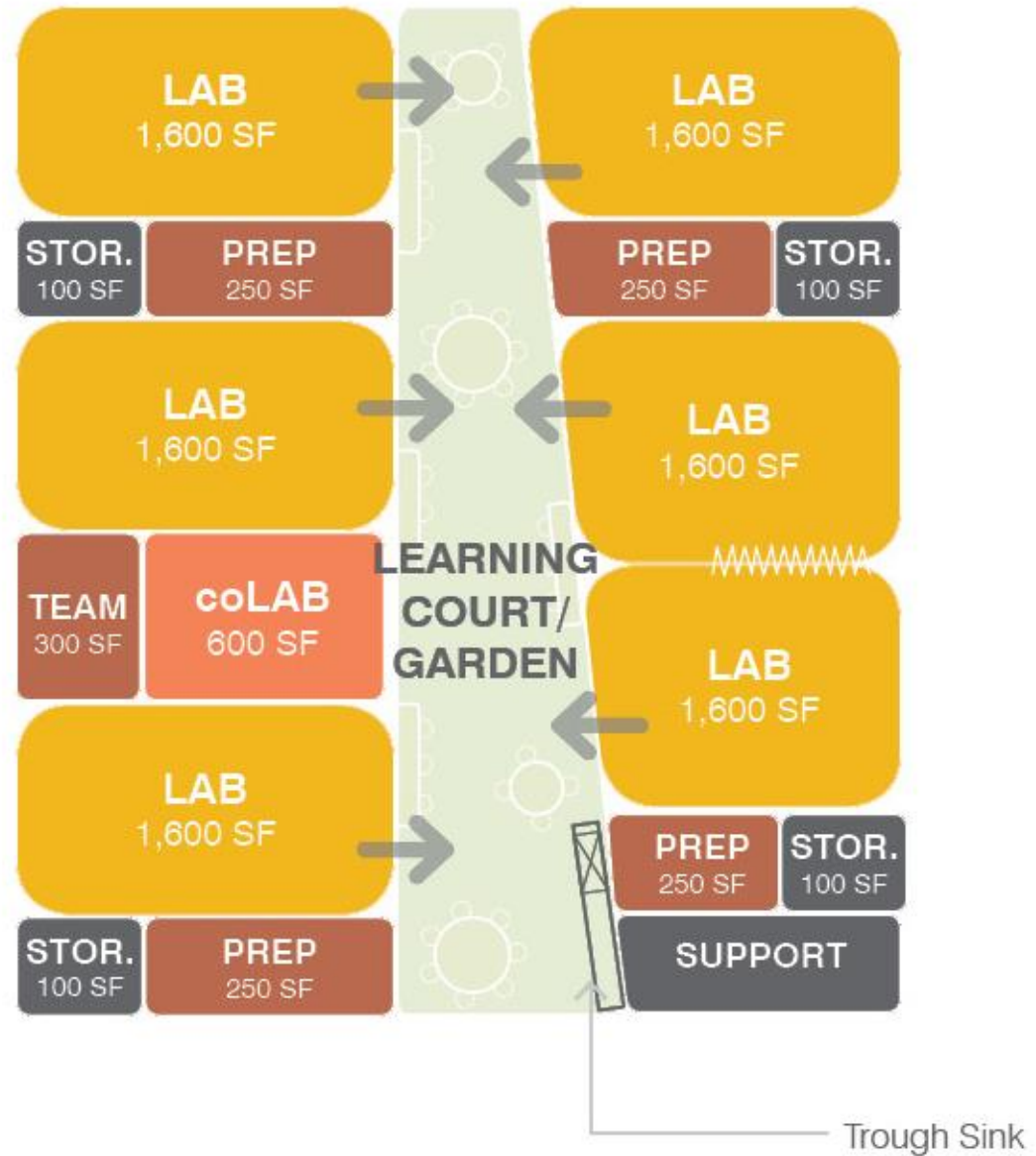


secondary school : special education

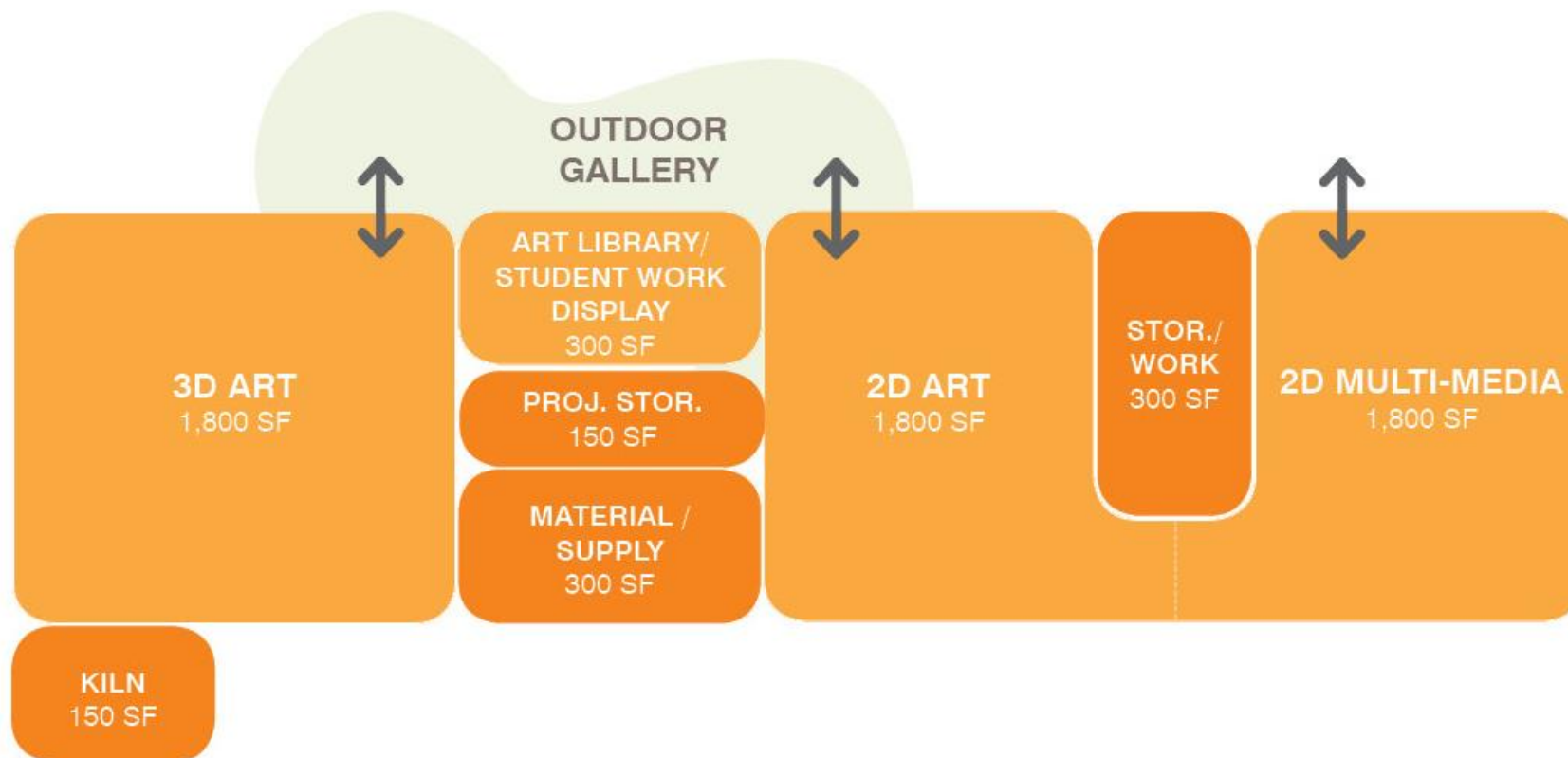
LEARNING CENTER



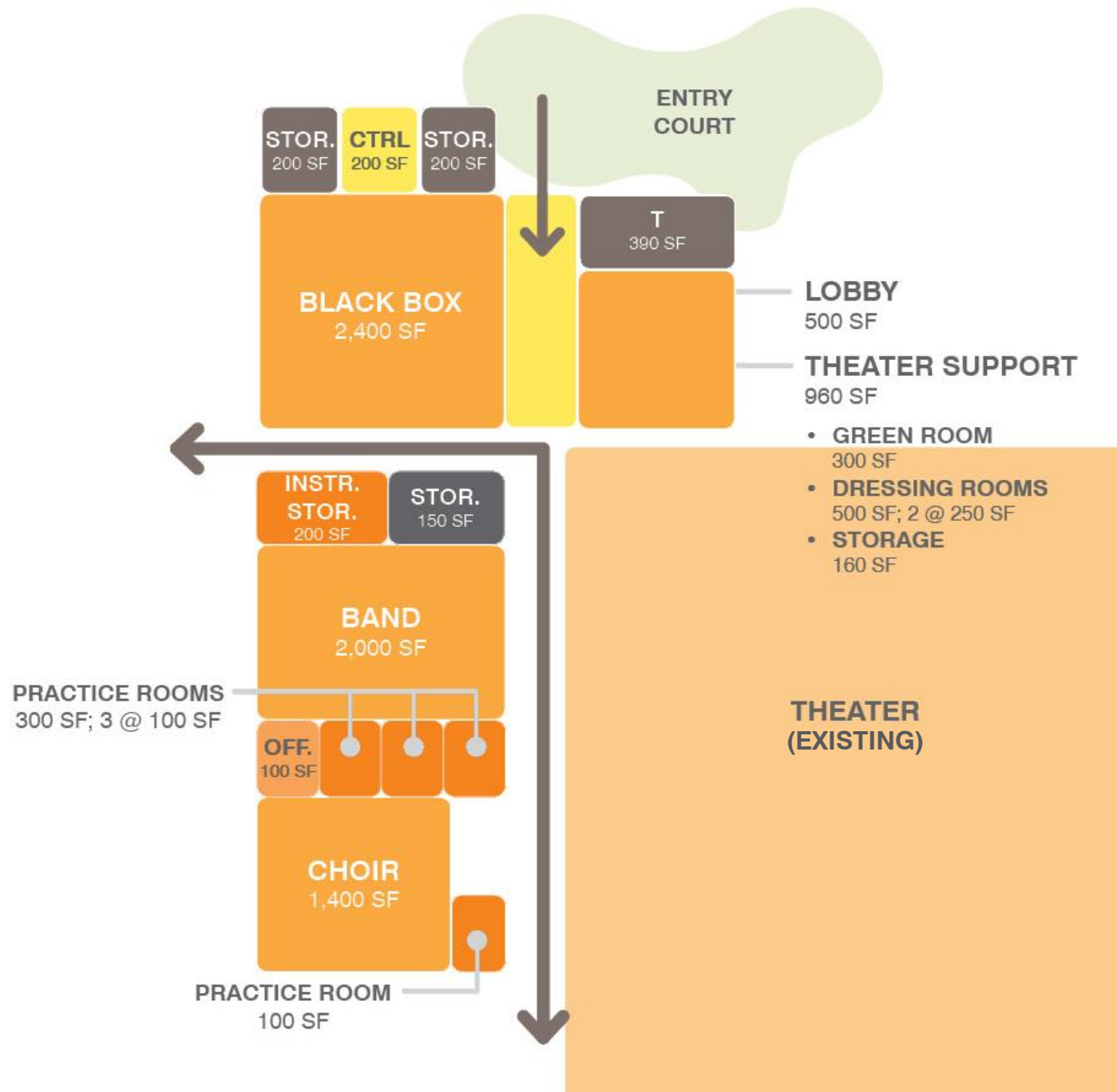
secondary school : science lab



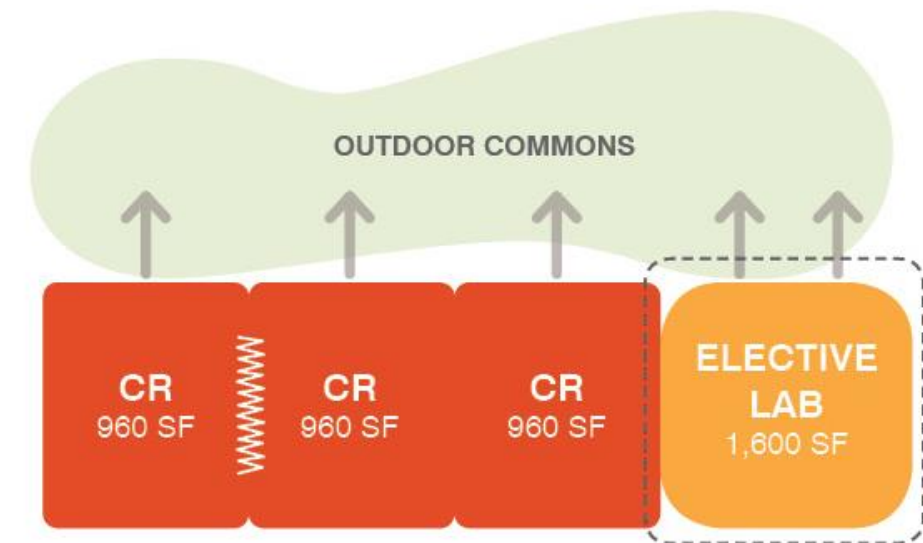
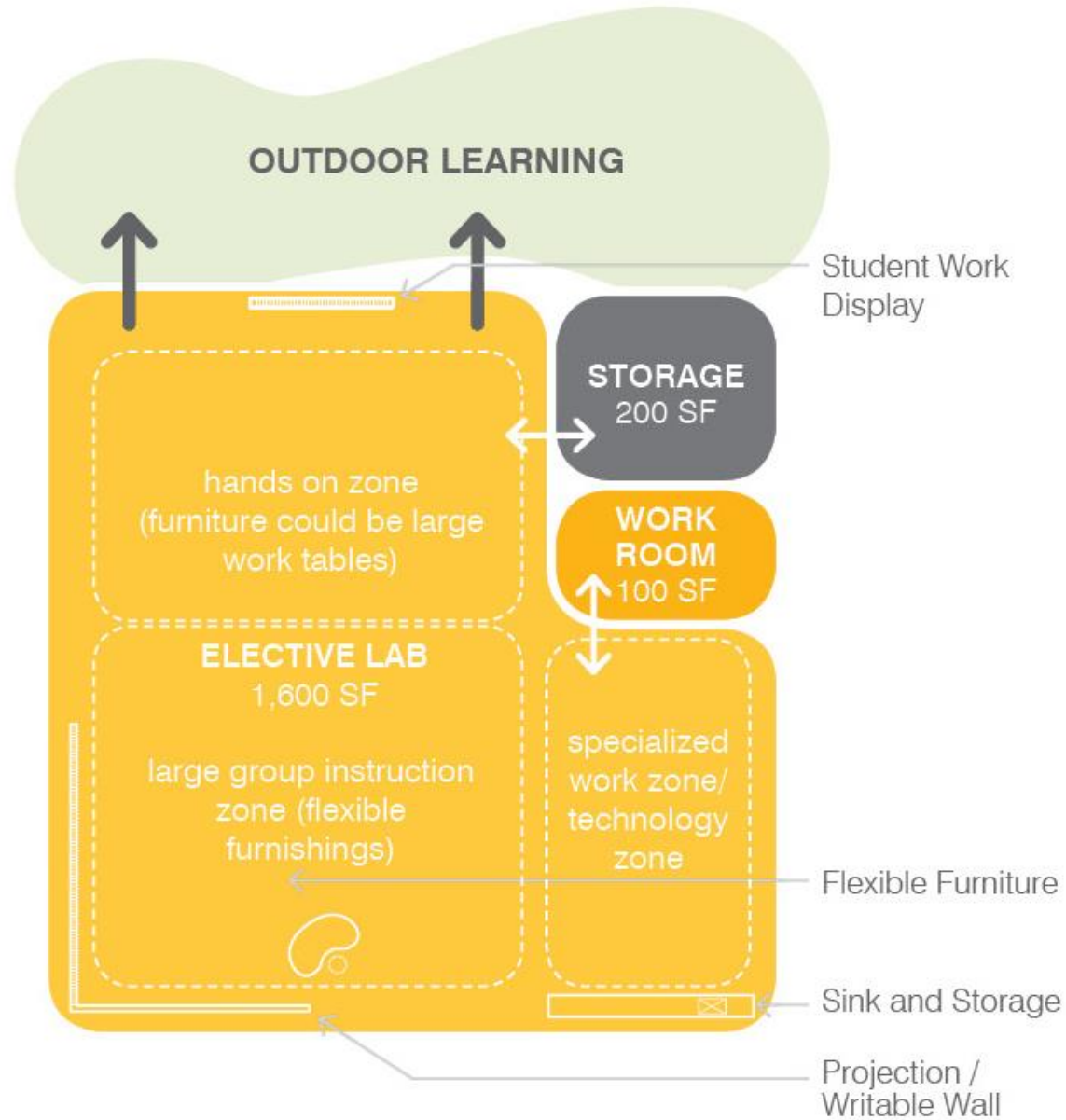
secondary school : art (2d / 3d / digital)



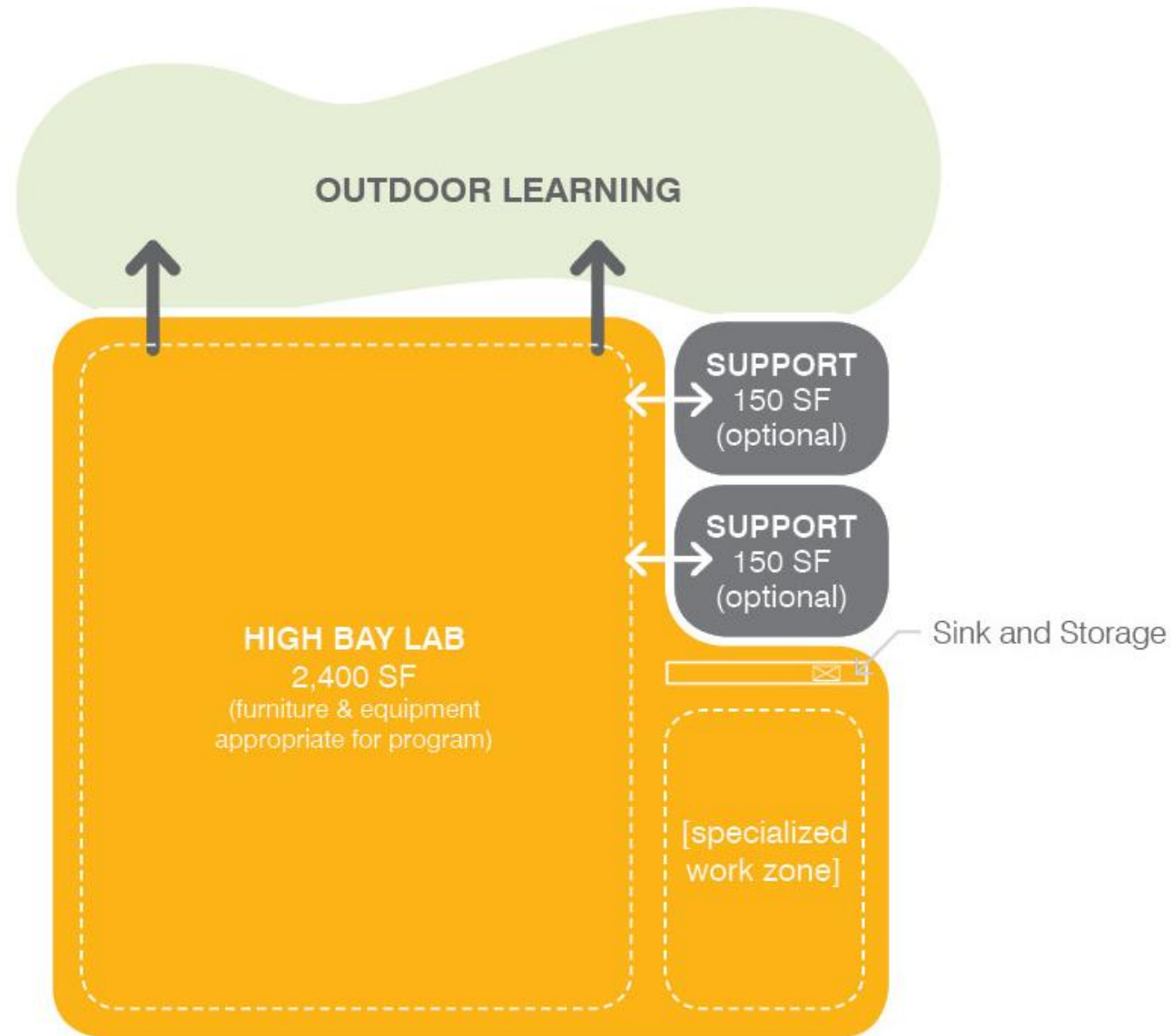
secondary school : performing arts



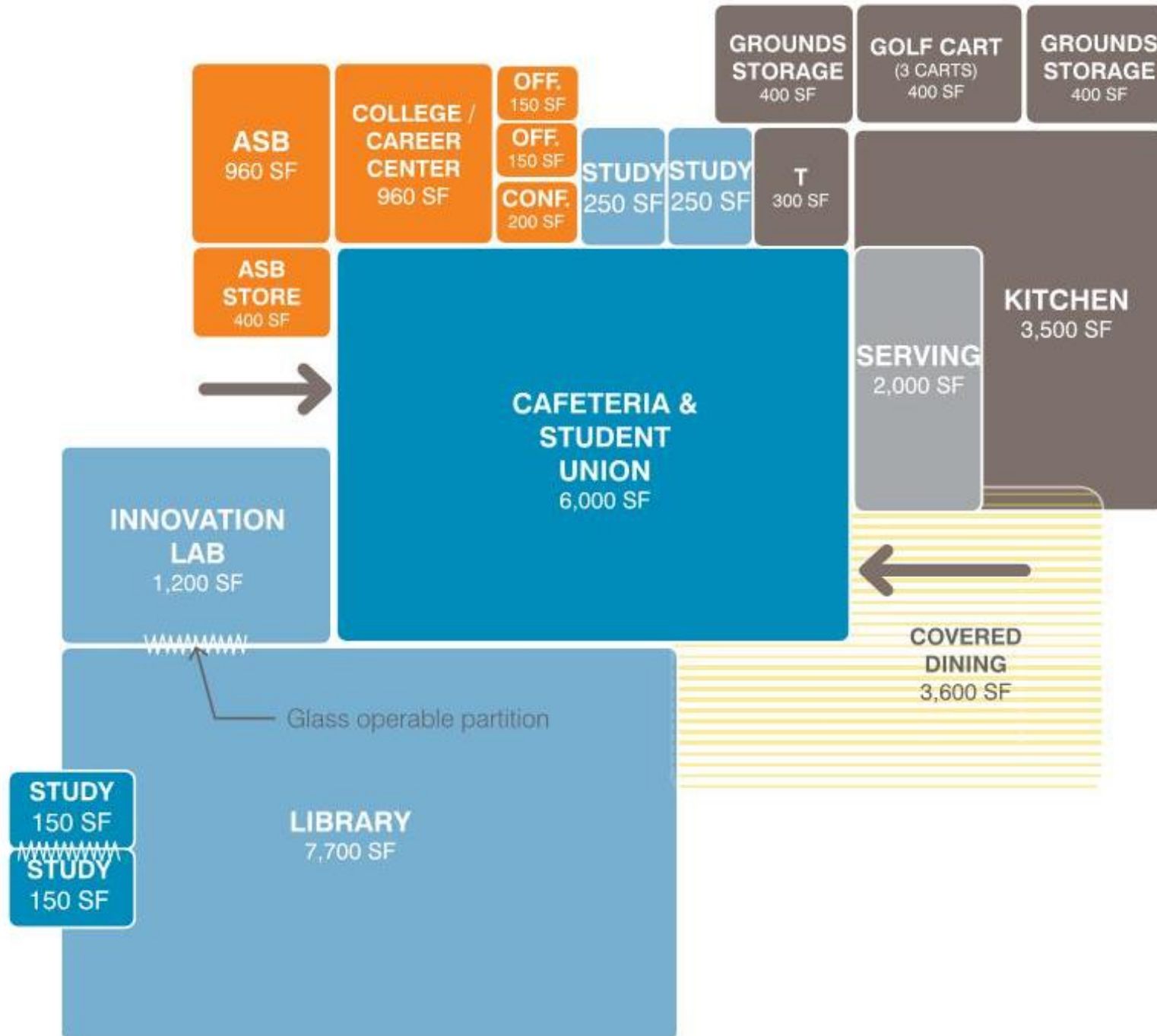
secondary school : elective lab



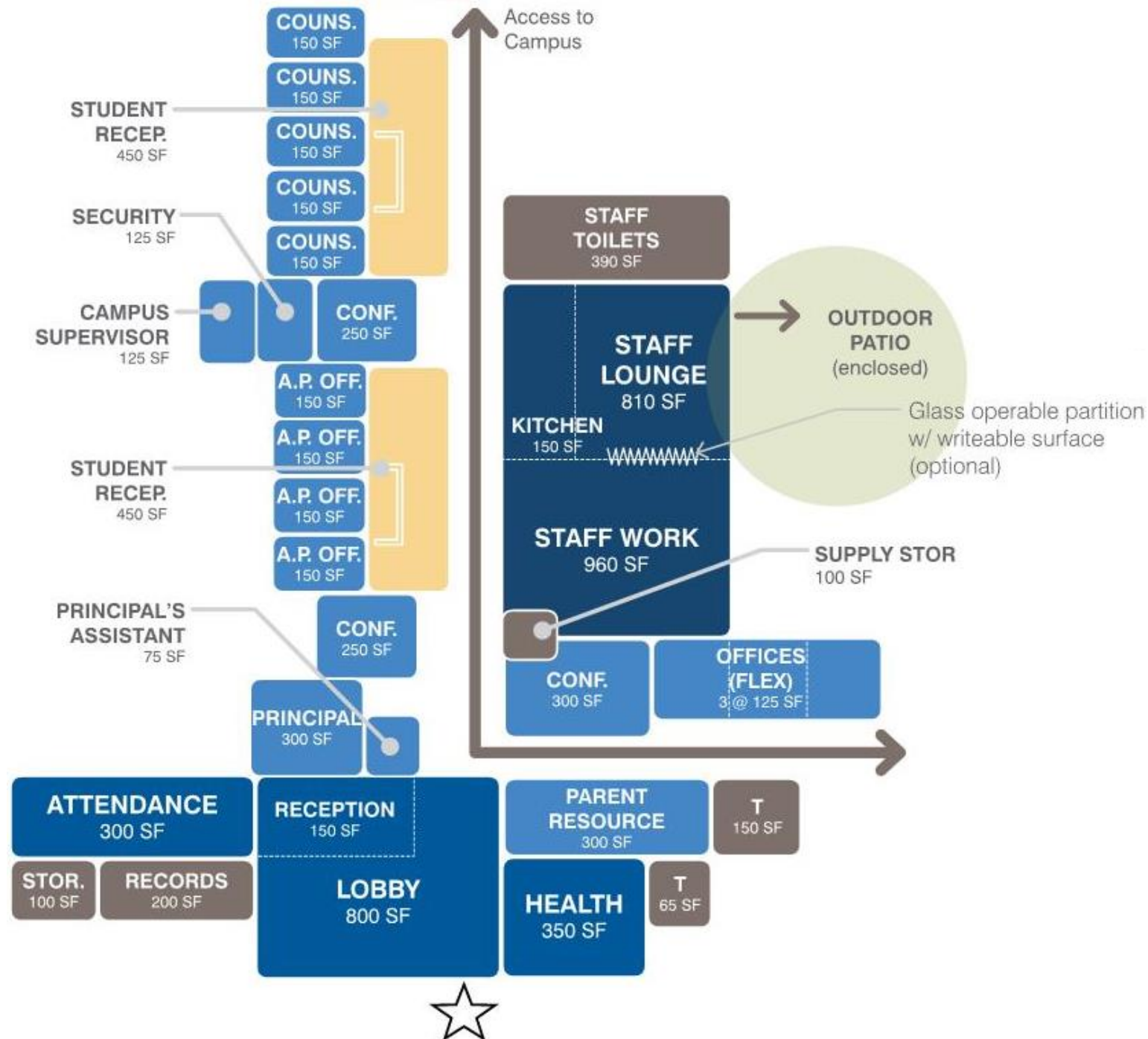
secondary school : career technical ed (cte)



secondary school : student union



secondary school : administration





inter+act | school site committees



school site committees

Recommended List of Participants:

Elementary School SSC: 5-6 members

- (2) Principal & Assistant Principal
- (2) Teachers (Lower & Upper Primary Grades)
- (1) Classified Staff
- (1) Parent

Middle School SSC: 7-8 members

- (2) Principal & Assistant Principal
- (3) Teachers
 - One from each from:
 - Language Arts/Social Sciences/Math
 - Science
 - Electives
- (1) Classified Staff
- (1) Parent
- (1) Student

High School SSC: 9-10 members

- (2) Principal & Assistant Principal
- (3) Teachers
 - One from each subject:
 - Language Arts/Social Sciences/Math
 - Science
 - Electives
- (1) Athletics
- (1) Classified Staff
- (2) Parent
- (1) Student

school site committees

School Site Committee Role

Interact with SSC between now and April 24th [in 2 weeks!]

Outreach to Staff, Teachers & Parents as appropriate

Verify Accuracy of Existing Site Plan Diagram

Confirm Site Needs in Proposed Draft Master Plan

Fill Out Questionnaire & List '3' Highest Priorities

Finalize Master Plan Diagram in '1 on 1' Meeting with LPA

Sign up for a meeting the week of April 24th

master plan diagram: example

MODERNIZATION
 RECONFIGURE
 NEW CONSTRUCTION

			Classrooms, CR		No Work Required
PK	K	TK	Preschool	Kindergarten	Transitional Kindergarten
RSP	SDC		Resource Specialist	Special Day Class	
			Electives / Labs		Portable Classrooms
SCI	IL		Science	Innovation Lab	
			Shared Spaces		Main Entry
MPR	LIB	FOC	Multi-Purpose Room	Library	Focus Room
			Admin / Faculty		Drop-Off
FW	FL	N	Faculty Work	Faculty Lounge	Nurse
PC	LC		Parent Center	Learning Center	
			Support Spaces		Fence
S	T	U	Storage	Toilet	Utility
C	KIT	R	Custodial	Kitchen	Refrigerator
F			Freezer		
					Kinder Play
					Play Apparatus
					Learning Court Quad/Playfield
					Hardcourts



ELEMENTARY SCHOOLS

crestmore elementary: existing



- Classrooms, CR
 - PK Preschool
 - K Kindergarten
 - TK Transitional Kindergarten
 - RSP Resource Specialist
 - SDC Special Day Class
 - CR Classroom
- Electives / Labs
 - SCI Science Lab
 - COMP Computer Lab
- Shared Spaces
 - MPR Multi-Purpose Room
 - LIB Library
- Admin / Faculty
 - FW Faculty Work
 - FL Faculty Lounge
 - WR Workroom
 - O Office
- Support Spaces
 - S Storage
 - T Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen
 - R Refrigerator
 - F Freezer
- Portable Classroom
- ★ Main Entry
- Drop Off

Teaching Stations:	
Preschool, PK	2
TK	1
K	4
1-3	15
4-6	14
Electives	0
Computer Lab	1
SDC	0
RSP	2
Other (1 - Speech, 1 - Intlv., 1 - ASES)	3
Grand Total:	42

CRESTMORE ELEMENTARY
EXISTING SITE PLAN
 (DRAFT) 4.10.17

Colton Joint Unified School District
 Facilities Master Plan



crestmore elementary: draft proposed



MODERNIZATION
 RECONFIGURE
 NEW CONSTRUCTION

Classrooms, CR
 PK Preschool
 K Kindergarten
 TK Transitional Kindergarten
 RSP Resource Specialist
 SDC Special Day Class

Electives / Labs
 SCI Science
 IL Innovation Lab

Shared Spaces
 MPR Multi-Purpose Room
 LIB Library
 FOC Focus Room

Admin / Faculty
 FW Faculty Work
 FL Faculty Lounge
 N Nurse
 PC Parent Center
 LC Learning Center

Support Spaces
 S Storage
 T Toilet
 U Utility
 C Custodial
 KIT Kitchen
 R Refrigerator
 F Freezer

No Work Required
 Portable Classrooms
 Main Entry
 Drop-Off
 Fence

Kinder Play
 Play Apparatus
 Learning Court Quad/Playfield
 Hardcourts

Planning Capacity:	800
Teaching Stations:	
Preschool, PK	2
TK	1
K	5
1-3	15
4-6	12
Electives (1 - Flex Lab, 1 - Music)	2
Computer Lab (1 - Innov. Lab)	1
SDC (1 - MM)	0
RSP	2
Other (1 - INTV)	1
Grand Total:	41

CRESTMORE ELEMENTARY
PROPOSED SITE MASTER PLAN
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Colton Joint Unified School District
 Facilities Master Plan



gerald smith elementary: existing



- Classrooms, CR
 - PK Preschool
 - K Kindergarten
 - TK Transitional Kindergarten
 - RSP Resource Specialist
 - SDC Special Day Class
 - CR Classroom
- Electives / Labs
 - SCI Science Lab
 - COMP Computer Lab
- Shared Spaces
 - MPR Multi-Purpose Room
 - LIB Library
- Admin / Faculty
 - FW Faculty Work
 - FL Faculty Lounge
 - WR Workroom
 - O Office
- Support Spaces
 - S Storage
 - T Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen
 - R Refrigerator
 - F Freezer
- Portable Classroom
- ★ Main Entry
- Drop Off

Teaching Stations:	
Preschool, PK	0
TK	1
K	5
1-3	12
4-6	11
Electives (1 - Science, 1 - Maker)	2
Computer Lab	1
SDC	3
RSP	1
Other (1 - ELD, 2 - TOA)	3
Grand Total:	39

GERALD SMITH ELEMENTARY
EXISTING SITE PLAN
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Colton Joint Unified School District
 Facilities Master Plan

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LPA

gerald smith elementary: draft proposed



MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

Classrooms, CR
 PK Preschool
 K Kindergarten
 TK Transitional Kindergarten
 RSP Resource Specialist
 SDC Special Day Class

Electives / Labs
 SCI Science
 IL Innovation Lab

Shared Spaces
 MPR Multi-Purpose Room
 LIB Library
 FOC Focus Room

Admin / Faculty
 FW Faculty Work
 FL Faculty Lounge
 N Nurse
 PC Parent Center
 LC Learning Center

Support Spaces
 S Storage
 T Toilet
 U Utility
 C Custodial
 KIT Kitchen
 R Refrigerator
 F Freezer

⊗ No Work Required
 ☐ Portable Classrooms
 ☆ Main Entry
 → Drop-Off
 — Fence

■ Kinder Play
 ■ Play Apparatus
 ■ Learning Court Quad/Playfield
 ■ Hardcourts

Planning Capacity:	710
Teaching Stations:	
Preschool, PK	0
TK	1
K	5
1-3	13
4-6	11
Electives (1 - Flex Lab, 1 - Music)	2
Computer Lab (1 - Innov. Lab)	1
SDC	0
RSP	1
Other (1 - After School)	1
Grand Total:	35

GERALD SMITH ELEMENTARY
PROPOSED SITE MASTER PLAN
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Colton Joint Unified School District
 Facilities Master Plan

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jurupa vista elementary: existing



- Classrooms, CR
 - PK Preschool
 - K Kindergarten
 - TK Transitional Kindergarten
 - RSP Resource Specialist
 - SDC Special Day Class
 - CR Classroom
- Electives / Labs
 - SCI Science Lab
 - COMP Computer Lab
- Shared Spaces
 - MPR Multi-Purpose Room
 - LIB Library
- Admin / Faculty
 - FW Faculty Work
 - FL Faculty Lounge
 - WR Workroom
 - O Office
- Support Spaces
 - S Storage
 - T Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen
 - R Refrigerator
 - F Freezer
- Portable Classroom
- ★ Main Entry
- Drop Off

Teaching Stations:	
Preschool, PK	0
TK	1
K	3
1-3	8
4-6	10
Electives (2 - Labs, 1 - Music)	3
Computer Lab	1
SDC (1 - 5/6 SDC)	2
RSP	1
Other (1 - Literacy, 1 - Speech, 3 - CR)	8
Grand Total:	37

JURUPA VISTA ELEMENTARY
EXISTING SITE PLAN
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 Colton Joint Unified School District
 Facilities Master Plan
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jurupa vista elementary: draft proposed



MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

Classrooms, CR
PK Preschool
K Kindergarten
TK Transitional Kindergarten
RSP Resource Specialist
SDC Special Day Class

Electives / Labs
SCI Science
IL Innovation Lab

Shared Spaces
MPR Multi-Purpose Room
LIB Library
FOC Focus Room

Admin / Faculty
FW Faculty Work
FL Faculty Lounge
N Nurse
PC Parent Center
LC Learning Center

Support Spaces
S Storage
T Toilet
U Utility
C Custodial
KIT Kitchen
R Refrigerator
F Freezer

⊗ No Work Required
⊞ Portable Classrooms
★ Main Entry
→ Drop-Off
— Fence

■ Kinder Play
■ Play Apparatus
■ Learning Court Quad/Playfield
■ Hardcourts

Planning Capacity:	543
Teaching Stations:	
Preschool, PK	0
TK	1
K	4
1-3	10
4-6	8
Electives (1 - Flex Lab, 1 - Music)	2
Computer Lab (1 - Innov. Lab)	1
SDC (2 - MM)	2
RSP	1
Other (1 - After School)	1
Grand Total:	30

JURUPA VISTA ELEMENTARY
PROPOSED SITE MASTER PLAN
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 Colton Joint Unified School District
 Facilities Master Plan
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mary b. lewis elementary: draft proposed



- MODERNIZATION
 - RECONFIGURE
 - NEW CONSTRUCTION
- Classrooms, CR**
- PK Preschool
 - K Kindergarten
 - TK Transitional Kindergarten
 - RSP Resource Specialist
 - SDC Special Day Class
- Electives / Labs**
- SCI Science
 - IL Innovation Lab
- Shared Spaces**
- MPR Multi-Purpose Room
 - LIB Library
 - FOC Focus Room
- Admin / Faculty**
- FW Faculty Work
 - FL Faculty Lounge
 - N Nurse
 - PC Parent Center
 - LC Learning Center
- Support Spaces**
- S Storage
 - T Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen
 - R Refrigerator
 - F Freezer

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- Kinder Play
- Play Apparatus
- Learning Court Quad/Playfield
- Hardcourts

Planning Capacity:	711
Teaching Stations:	
Preschool, PK	0
TK	1
K	5
1-3	13
4-6	11
Electives (1 - Flex Lab, 1 - Music)	2
Computer Lab (1 - Innov. Lab)	1
SDC (1 - MS)	1
RSP	1
Other (1 - After School, 1 - INTV)	2
Grand Total:	37

*Note: 1 County PK not included in T.S. Count

MARY B. LEWIS ELEMENTARY
PROPOSED SITE MASTER PLAN
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Colton Joint Unified School District
 Facilities Master Plan

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michael d'arcy elementary: existing



- Classrooms, CR
 - PK Preschool
 - K Kindergarten
 - TK Transitional Kindergarten
 - RSP Resource Specialist
 - SDC Special Day Class
 - CR Classroom
- Electives / Labs
 - SCI Science Lab
 - COMP Computer Lab
- Shared Spaces
 - MPR Multi-Purpose Room
 - LIB Library
- Admin / Faculty
 - FW Faculty Work
 - FL Faculty Lounge
 - WR Workroom
 - O Office
- Support Spaces
 - S Storage
 - T Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen
 - R Refrigerator
 - F Freezer
- Portable Classroom
- ★ Main Entry
- Drop Off

Teaching Stations:	
Preschool, PK	0
TK	1
K	3
1-3	9
4-6	8
Electives	0
Computer Lab	2
SDC	2
RSP	1
Other (1 - TOA)	1
Grand Total:	27

MICHAEL D'ARCY ELEMENTARY
EXISTING SITE PLAN
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Colton Joint Unified School District
 Facilities Master Plan

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micahel d'arcy elementary: draft proposed



MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

Classrooms, CR
 PK Preschool
 K Kindergarten
 TK Transitional Kindergarten
 RSP Resource Specialist
 SDC Special Day Class

Electives / Labs
 SCI Science
 IL Innovation Lab

Shared Spaces
 MPR Multi-Purpose Room
 LIB Library
 FOC Focus Room

Admin / Faculty
 FW Faculty Work
 FL Faculty Lounge
 N Nurse
 PC Parent Center
 LC Learning Center

Support Spaces
 S Storage
 T Toilet
 U Utility
 C Custodial
 KIT Kitchen
 R Refrigerator
 F Freezer

⊗ No Work Required
 ☐ Portable Classrooms
 ☆ Main Entry
 → Drop-Off
 — Fence

■ Kinder Play
 ■ Play Apparatus
 ■ Learning Court Quad/Playfield
 ■ Hardcourts

Planning Capacity:	492
Teaching Stations:	
Preschool, PK	0
TK	0
K	3
1-3	9
4-6	7
Electives (1 - Flex Lab, 1 - Music)	2
Computer Lab (1 - Innov. Lab)	1
SDC (2 - MM)	2
RSP	1
Other (1 - After School)	1
Grand Total:	27

MICHAEL D'ARCY ELEMENTARY
PROPOSED SITE MASTER PLAN
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Colton Joint Unified School District
 Facilities Master Plan

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sycamore hills elementary: existing



Classrooms, CR

- PK Preschool
- K Kindergarten
- TK Transitional Kindergarten
- RSP Resource Specialist
- SDC Special Day Class
- CR Classroom

Electives / Labs

- SCI Science Lab
- COMP Computer Lab

Shared Spaces

- MPR Multi-Purpose Room
- LIB Library

Admin / Faculty

- FW Faculty Work
- FL Faculty Lounge
- WR Workroom
- O Office

Support Spaces

- S Storage
- T Toilet
- U Utility
- C Custodial
- KIT Kitchen
- R Refrigerator
- F Freezer

Legend:

- Portable Classroom (dashed box)
- Main Entry (star)
- Drop Off (yellow arrow)

Teaching Stations:	
Preschool, PK	0
TK	0
K	5
1-3	15
4-6	13
Electives (1 - Robotics)	1
Computer Lab	1
SDC	2
RSP	1
Other (1 - Counsel, 1 - TOA)	2
Grand Total:	40

SYCAMORE HILLS ELEMENTARY
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 Colton Joint Unified School District
 Facilities Master Plan
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sycamore hills elementary: draft proposed



MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

Classrooms, CR
PK Preschool
K Kindergarten
TK Transitional Kindergarten
RSP Resource Specialist
SDC Special Day Class

Electives / Labs
SCI Science
IL Innovation Lab

Shared Spaces
MPR Multi-Purpose Room
LIB Library
FOC Focus Room

Admin / Faculty
FW Faculty Work
FL Faculty Lounge
N Nurse
PC Parent Center
LC Learning Center

Support Spaces
S Storage
T Toilet
U Utility
C Custodial
KIT Kitchen
R Refrigerator
F Freezer

⊗ No Work Required
⊞ Portable Classrooms
★ Main Entry
→ Drop-Off
— Fence

■ Kinder Play
■ Play Apparatus
■ Learning Court Quad/Playfield
■ Hardcourts

Planning Capacity:	893
Teaching Stations:	
Preschool, PK	0
TK	0
K	6
1-3	16
4-6	13
Electives (1 - Flex Lab, 1 - Music)	2
Computer Lab (1 - Innov. Lab)	1
SDC (2 - MM)	2
RSP	1
Other	0
Grand Total:	41

SYCAMORE HILLS ELEMENTARY
PROPOSED SITE MASTER PLAN
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Colton Joint Unified School District
 Facilities Master Plan



walter zimmerman elementary: existing



- Classrooms, CR
 - PK Preschool
 - K Kindergarten
 - TK Transitional Kindergarten
 - RSP Resource Specialist
 - SDC Special Day Class
 - CR Classroom
- Electives / Labs
 - SCI Science Lab
 - COMP Computer Lab
- Shared Spaces
 - MPR Multi-Purpose Room
 - LIB Library
- Admin / Faculty
 - FW Faculty Work
 - FL Faculty Lounge
 - WR Workroom
 - O Office
- Support Spaces
 - S Storage
 - T Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen
 - R Refrigerator
 - F Freezer
- Portable Classroom
- ★ Main Entry
- Drop Off

Teaching Stations:	
Preschool, PK	0
TK	1
K	4
1-3	10
4-6	10
Electives (1 - Science, 1 - Choir, 1 - Music)	3
Computer Lab	1
SDC	0
RSP	0
Other (2 - Intv, 1 - Speech)	3
Grand Total:	32

WALTER ZIMMERMAN ELEMENTARY
EXISTING SITE PLAN
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Colton Joint Unified School District
 Facilities Master Plan

walter zimmerman elementary: draft proposed



MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

Classrooms, CR
 PK Preschool
 K Kindergarten
 TK Transitional Kindergarten
 RSP Resource Specialist
 SDC Special Day Class

Electives / Labs
 SCI Science
 IL Innovation Lab

Shared Spaces
 MPR Multi-Purpose Room
 LIB Library
 FOC Focus Room

Admin / Faculty
 FW Faculty Work
 FL Faculty Lounge
 N Nurse
 PC Parent Center
 LC Learning Center

Support Spaces
 S Storage
 T Toilet
 U Utility
 C Custodial
 KIT Kitchen
 R Refrigerator
 F Freezer

⊗ No Work Required
 □ Portable Classrooms
 ☆ Main Entry
 → Drop-Off
 — Fence

■ Kinder Play
 ■ Play Apparatus
 ■ Learning Court Quad/Playfield
 ■ Hardcourts

Planning Capacity:	698
Teaching Stations:	
Preschool, PK	1
TK	1
K	5
1-3	13
4-6	10
Electives (1 - Flex Lab, 1 - Music)	2
Computer Lab (1 - Innov. Lab)	1
SDC	0
RSP	1
Other (1 - ELD, 1 - INTV)	2
Grand Total:	36

WALTER ZIMMERMAN ELEMENTARY
PROPOSED SITE MASTER PLAN
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 Colton Joint Unified School District
 Facilities Master Plan
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MIDDLE SCHOOLS

joe baca middle school: existing



- **Classrooms, CR**
 - ELA English Language Arts
 - SS Social Studies/History
 - MA Math
 - RSP Resource Specialist
 - SDC Special Day Class
 - CR Classroom
- **Electives / Labs**
 - SCI Science
 - COMP Computer Lab
 - ELEC Elective
- **Shared Spaces**
 - MPR Multi-Purpose Room
 - LIB Library
 - LCKR Locker Room
- **Admin / Faculty**
 - FW Faculty Work
 - FL Faculty Lounge
 - WR Workroom
 - O Office
- **Support Spaces**
 - S Storage
 - T Toilet
 - B Boy's Toilet
 - G Girl's Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen
- Portable Classroom
- ★ Main Entry
- ➔ Drop Off

Teaching Stations:	
English Language Arts, ELA	9
Foreign Language Arts, FLA	1
Social Studies, SS	6
Math, MA	7
Science, SCI	5
Electives (1 - Band, 1 - ELEC)	2
Computer Lab	4
SDC	3
RSP	0
Other (1 - PE, 1 - AVID, 1 - ASB, 2 - MESA, 1 - Speech, 1 - Psych, 3 - After School)	10
Grand Total:	47

JOE BACA MIDDLE
EXISTING SITE PLAN

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Colton Joint Unified School District
 Facilities Master Plan

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joe baca middle school: existing



- **Classrooms, CR**
 ELA English Language Arts
 SS Social Studies/History
 MA Math
 RSP Resource Specialist
 SDC Special Day Class
 CR Classroom
- **Electives / Labs**
 SCI Science
 COMP Computer Lab
 ELEC Elective
- **Shared Spaces**
 MPR Multi-Purpose Room
 LIB Library
 LCKR Locker Room
- **Admin / Faculty**
 FW Faculty Work
 FL Faculty Lounge
 WR Workroom
 O Office
- **Support Spaces**
 S Storage
 T Toilet
 B Boy's Toilet
 G Girl's Toilet
 U Utility
 C Custodial
 KIT Kitchen
- Portable Classroom
- ★ Main Entry
- Drop Off

Teaching Stations:	
English Language Arts, ELA	9
Foreign Language Arts, FLA	1
Social Studies, SS	6
Math, MA	7
Science, SCI	5
Electives (1 - Band, 1 - ELEC)	2
Computer Lab	4
SDC	3
RSP	0
Other (1 - PE, 1 - AVID, 1 - ASB, 2 - MESA, 1 - Speech, 1 - Psych, 3 - After School)	10
Grand Total:	47

JOE BACA MIDDLE EXISTING SITE PLAN

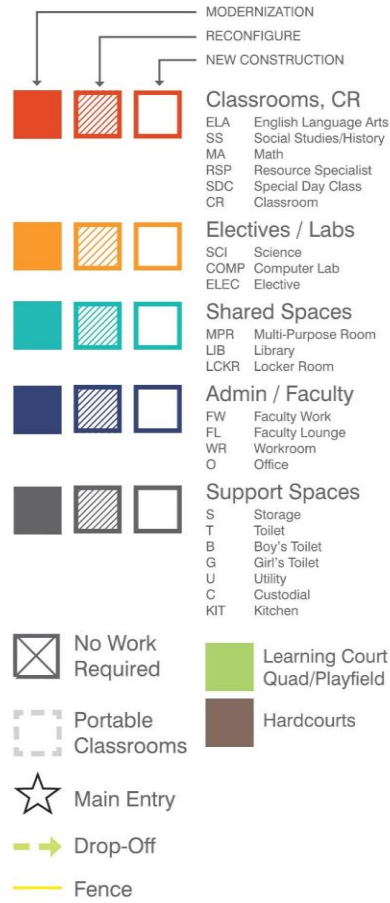
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Colton Joint Unified School District
Facilities Master Plan

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joe baca middle school: draft proposed



Planning Capacity:	840
Teaching Stations:	
English Language Arts, ELA	9
Foreign Language Arts, FLA	1
Social Studies, SS	6
Math, MA	7
Science, SCI	5
Electives (1 - Band, 1 - ELEC)	2
Computer Lab	4
SDC	3
RSP	0
Other (1 - PE, 1 - AVID, 1 - ASB, 2- MESA, 1 - Speech, 1 - Psych, 3 - After School)	10
Grand Total:	47

JOE BACA MIDDLE
PROPOSED SITE MASTER PLAN
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Colton Joint Unified School District
 Facilities Master Plan

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joe baca middle school: draft proposed



MODERNIZATION
 RECONFIGURE
 NEW CONSTRUCTION

Classrooms, CR
 ELA English Language Arts
 SS Social Studies/History
 MA Math
 RSP Resource Specialist
 SDC Special Day Class
 CR Classroom

Electives / Labs
 SCI Science
 COMP Computer Lab
 ELEC Elective

Shared Spaces
 MPR Multi-Purpose Room
 LIB Library
 LCKR Locker Room

Admin / Faculty
 FW Faculty Work
 FL Faculty Lounge
 WR Workroom
 O Office

Support Spaces
 S Storage
 T Toilet
 B Boy's Toilet
 G Girl's Toilet
 U Utility
 C Custodial
 KIT Kitchen

No Work Required
 Portable Classrooms
 Main Entry
 Drop-Off
 Fence

Learning Court
 Quad/Playfield
 Hardcourts

Planning Capacity:	840
Teaching Stations:	
English Language Arts, ELA	9
Foreign Language Arts, FLA	1
Social Studies, SS	6
Math, MA	7
Science, SCI	5
Electives (1 - Band, 1 - ELEC)	2
Computer Lab	4
SDC	3
RSP	0
Other (1 - PE, 1 - AVID, 1 - ASB, 2- MESA, 1 - Speech, 1 - Psych, 3 - After School)	10
Grand Total:	47

JOE BACA MIDDLE
PROPOSED SITE MASTER PLAN
 (DRAFT) 4.10.17

Colton Joint Unified School District
 Facilities Master Plan

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ruth o. harris middle school: existing



- Classrooms, CR
 - ELA English Language Arts
 - SS Social Studies/History
 - MA Math
 - RSP Resource Specialist
 - SDC Special Day Class
 - CR Classroom
- Electives / Labs
 - SCI Science
 - COMP Computer Lab
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- Portable Classroom
- ★ Main Entry
- Drop Off

Teaching Stations:	
English Language Arts, ELA	7
Social Studies, SS	5
Math, MA	8
Science, SCI	5
Electives (1 - Band, 1 - Fine Art, 2 - ELEC)	4
Computer Lab	3
SDC	3
RSP	1
Other (3 - TOA, 1 - AVID, 1 - MESA, 1 - ASB)	6
Grand Total:	42

RUTH O. HARRIS MIDDLE
EXISTING SITE PLAN

(DRAFT) 4.10.17

Colton Joint Unified School District
Facilities Master Plan

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ruth o. harris middle school: draft proposed



MODERNIZATION
 RECONFIGURE
 NEW CONSTRUCTION

Classrooms, CR
 ELA English Language Arts
 SS Social Studies/History
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 SDC Special Day Class
 CR Classroom

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Learning Court Quad/Playfield
 Hardcourts

Planning Capacity:	690
Teaching Stations:	
English Language Arts, ELA	4
Social Studies, SS	3
Math, MA	4
Science, SCI	5
Electives (1 - Band, 2 - ELEC, 1 - Arts)	4
Computer Lab	1
SDC (2 - MM)	2
RSP	2
Other (1 - AVID, 1 - ASB, 1 - MESA)	10
Grand Total:	35

RUTH O. HARRIS MIDDLE
PROPOSED SITE MASTER PLAN
 (DRAFT) 4.10.17
 Colton Joint Unified School District
 Facilities Master Plan
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LPA

ruth o. harris middle school: draft proposed



MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

Classrooms, CR
 ELA English Language Arts
 SS Social Studies/History
 MA Math
 RSP Resource Specialist
 SDC Special Day Class
 CR Classroom

Electives / Labs
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Learning Court Quad/Playfield
 Hardcourts

Planning Capacity:	690
Teaching Stations:	
English Language Arts, ELA	4
Social Studies, SS	3
Math, MA	4
Science, SCI	5
Electives (1 - Band, 2 - ELEC, 1 - Arts)	4
Computer Lab	1
SDC (2 - MM)	2
RSP	2
Other (1 - AVID, 1 - ASB, 1 - MESA)	10
Grand Total:	35

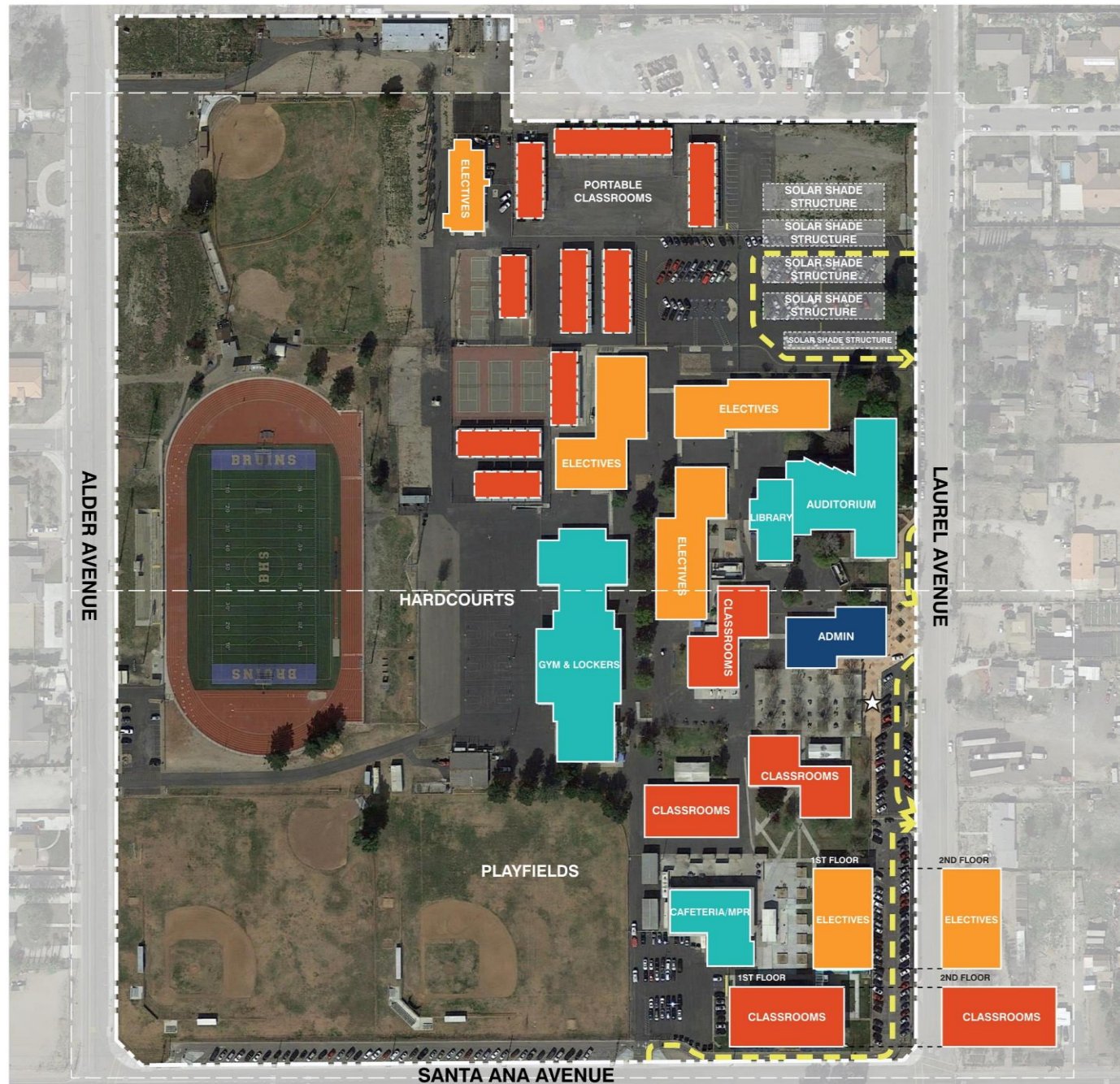
RUTH O. HARRIS MIDDLE
PROPOSED SITE MASTER PLAN
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Colton Joint Unified School District
 Facilities Master Plan



HIGH SCHOOLS

bloomington high school: existing



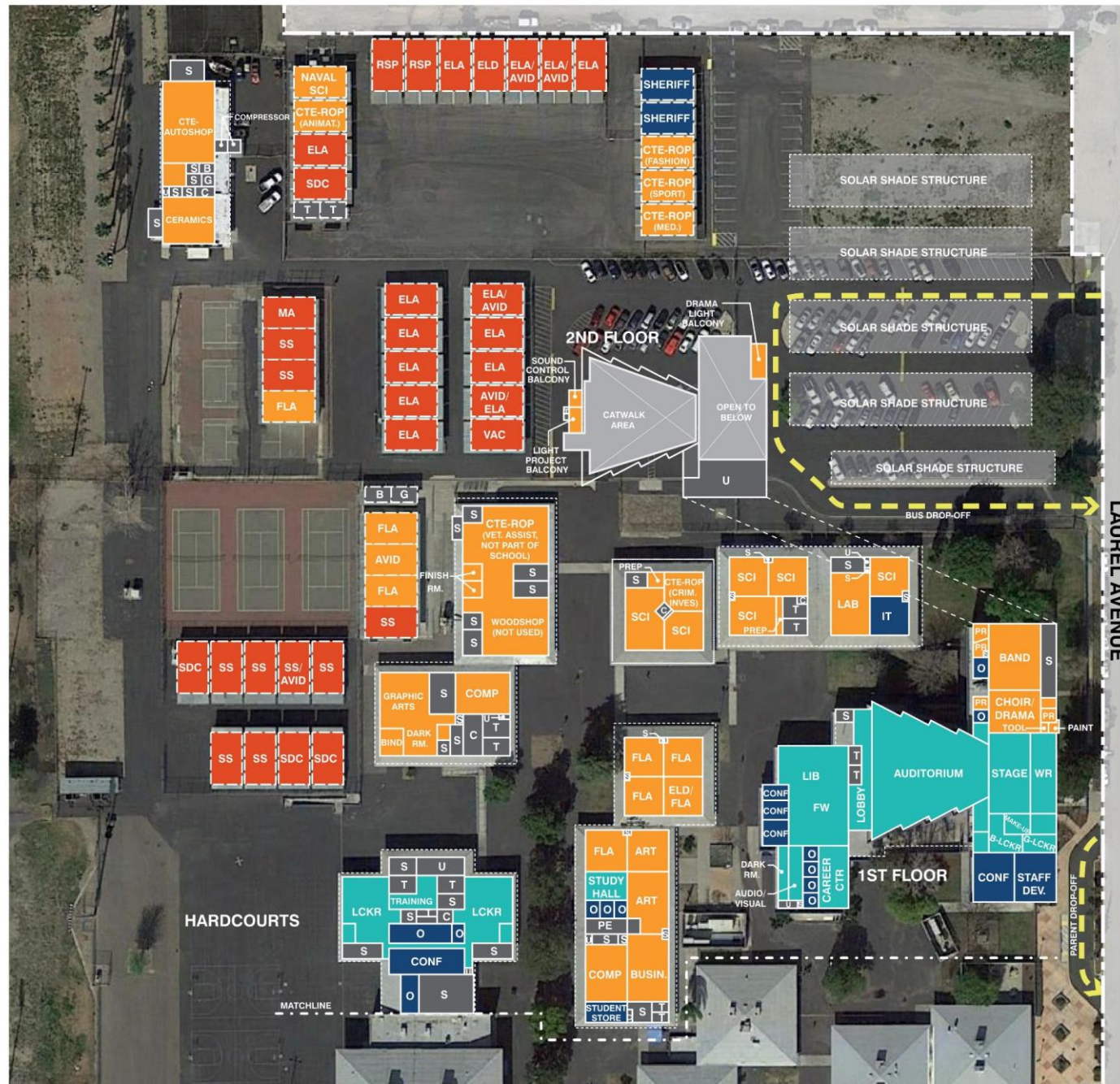
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Teaching Stations:	
English Language Arts, ELA	22
Math, MA	19
Social Science, SS	11
Science, SCI	20
Foreign Language, FLA	8
Computer Lab	0
Electives (1 - Psych, 1 - Microsoft Word/Powerpoint, 1 - Video)	18
RSP	0
SDC (1 - ELD)	8
Other (2 - ASB, 1 - TOA)	3
Grand Total:	109

BLOOMINGTON HIGH
EXISTING SITE PLAN
 (DRAFT) 4.10.17

Colton Joint Unified School District
 Facilities Master Plan
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LPA

bloomington high school: existing

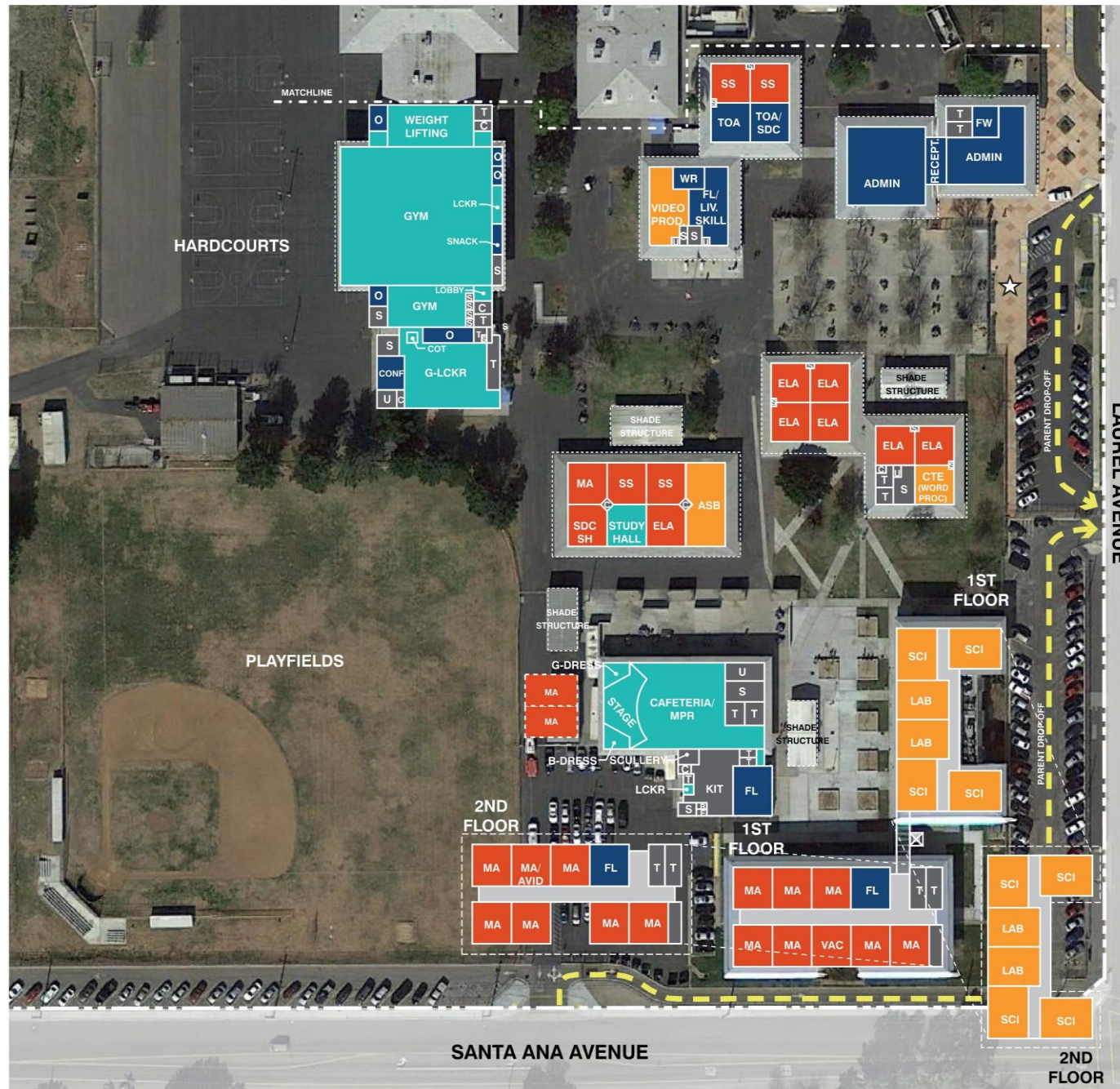


- **Classrooms, CR**
 ELA English Language Arts
 SS Social Studies/History
 MA Math
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 SDC Special Day Class
 CR Classroom
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Teaching Stations:	
English Language Arts, ELA	22
Math, MA	19
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Science, SCI	20
Foreign Language, FLA	8
Computer Lab	0
Electives (1 - Psych, 1 - Microsoft Word/Powerpoint, 1 - Video)	18
RSP	0
SDC (1 - ELD)	8
Other (2 - ASB, 1 - TOA)	3
Grand Total:	109

BLOOMINGTON HIGH
EXISTING SITE PLAN
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 Colton Joint Unified School District
 Facilities Master Plan
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bloomington high school: existing



- **Classrooms, CR**
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Teaching Stations:	
English Language Arts, ELA	22
Math, MA	19
Social Science, SS	11
Science, SCI	20
Foreign Language, FLA	8
Computer Lab	0
Electives (1 - Psych, 1 - Microsoft Word/Powerpoint, 1 - Video)	18
RSP	0
SDC (1 - ELD)	8
Other (2 - ASB, 1 - TOA)	3
Grand Total:	109

BLOOMINGTON HIGH
EXISTING SITE PLAN
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Colton Joint Unified School District
 Facilities Master Plan
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LPA

bloomington high school: draft proposed



MODERNIZATION
 RECONFIGURE
 NEW CONSTRUCTION

■ ■ ■ ■ ■

Classrooms, CR
 ELA English Language Arts
 SS Social Studies/History
 MA Math
 RSP Resource Specialist
 SDC Special Day Class
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 No Work Required
 Portable Classrooms
☆ Main Entry
→ Drop-Off
 Fence

■ Learning Court
■ Hardcourts

Planning Capacity:	2,161
Teaching Stations:	
English Language Arts, ELA	19
Math, MA	17
Social Science, SS	12
Science, SCI	14
Foreign Language, FLA	7
Computer Lab (1 - Innovation Lab)	3
Electives (9 - Visual Arts)	28
RSP	3
SDC (4 - MM, 1 - MS)	5
Other (1 - ASB, 4 -Labs)	5
Grand Total:	113

BLOOMINGTON HIGH
PROPOSED SITE MASTER PLAN
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 Colton Joint Unified School District
 Facilities Master Plan
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MODERNIZATION
 RECONFIGURE
 NEW CONSTRUCTION

Classrooms, CR
 ELA English Language Arts
 SS Social Studies/History
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Learning Court Quad/Playfield
 Hardcourts

Planning Capacity:	2,161
Teaching Stations:	
English Language Arts, ELA	19
Math, MA	17
Social Science, SS	12
Science, SCI	14
Foreign Language, FLA	7
Computer Lab (1 - Innovation Lab)	3
Electives (9 - Visual Arts)	28
RSP	3
SDC (4 - MM, 1 - MS)	5
Other (1 - ASB, 4 -Labs)	5
Grand Total:	113

BLOOMINGTON HIGH
PROPOSED SITE MASTER PLAN
 (DRAFT) 4.10.17

Colton Joint Unified School District
 Facilities Master Plan

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MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

Classrooms, CR
 ELA English Language Arts
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Planning Capacity:	2,161
Teaching Stations:	
English Language Arts, ELA	19
Math, MA	17
Social Science, SS	12
Science, SCI	14
Foreign Language, FLA	7
Computer Lab (1 - Innovation Lab)	3
Electives (9 - Visual Arts)	28
RSP	3
SDC (4 - MM, 1 - MS)	5
Other (1 - ASB, 4 - Labs)	5
Grand Total:	113

BLOOMINGTON HIGH
PROPOSED SITE MASTER PLAN
 (DRAFT) 4.10.17

Colton Joint Unified School District
 Facilities Master Plan

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bloomington high school: draft proposed



Planning Capacity:	2,161
Teaching Stations:	
English Language Arts, ELA	19
Math, MA	17
Social Science, SS	12
Science, SCI	14
Foreign Language, FLA	7
Computer Lab (1 - Innovation Lab)	3
Electives (9 - Visual Arts)	28
RSP	3
SDC (4 - MM, 1 - MS)	5
Other (1 - ASB, 4 - Labs)	5
Grand Total:	113

BLOOMINGTON HIGH
PROPOSED SITE MASTER PLAN
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Colton Joint Unified School District
 Facilities Master Plan

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slover mountain high school: existing



- Classrooms, CR
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Teaching Stations:	
English Language Arts, ELA	3
Math, MA	2
Social Science, SS	2
Science, SCI	4
Foreign Language, FLA	0
Computer Lab	3
Electives	3
RSP	1
SDC	0
Other	3
Grand Total:	20

**SLOVER MOUNTAIN HIGH
EXISTING SITE PLAN**

(DRAFT) 4.10.17

Colton Joint Unified School District
Facilities Master Plan

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slover mountain high school: existing



- Classrooms, CR
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Teaching Stations:	
English Language Arts, ELA	3
Math, MA	2
Social Science, SS	2
Science, SCI	4
Foreign Language, FLA	0
Computer Lab	3
Electives	3
RSP	1
SDC	0
Other	3
Grand Total:	20

SLOVER MOUNTAIN HIGH
EXISTING SITE PLAN

(DRAFT) 4.10.17

Colton Joint Unified School District
Facilities Master Plan

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slover mountain high school: draft proposed



MODERNIZATION
 RECONFIGURE
 NEW CONSTRUCTION

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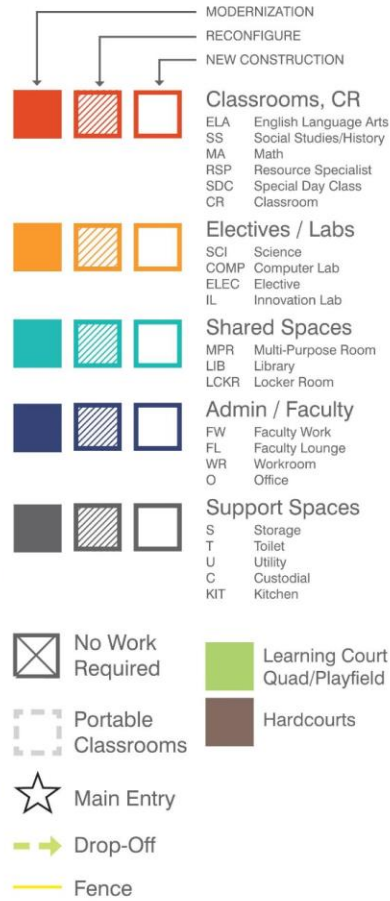
Learning Court Quad/Playfield
 Hardcourts

Planning Capacity: Match Existing	
Teaching Stations:	
English Language Arts, ELA	3
Math, MA	2
Social Science, SS	0
Science, SCI	4
Foreign Language, FLA	0
Computer Lab (1 - Innovation Lab)	2
Electives (1 - Arts, 1 - Work Experience)	2
RSP	2
SDC (4 - MM, 1 - MS)	5
Other (1 - ASB, 2 - Adult Ed., 4 - PK)	7
Grand Total:	27

SLOVER MOUNTAIN HIGH
PROPOSED SITE MASTER PLAN
 (DRAFT) 4.10.17

Colton Joint Unified School District
 Facilities Master Plan

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Planning Capacity: Match Existing	
Teaching Stations:	
English Language Arts, ELA	3
Math, MA	2
Social Science, SS	0
Science, SCI	4
Foreign Language, FLA	0
Computer Lab (1 - Innovation Lab)	2
Electives (1 - Arts, 1 - Work Experience)	2
RSP	2
SDC (4 - MM, 1 - MS)	5
Other (1 - ASB, 2 - Adult Ed., 4 - PK)	7
Grand Total:	27

SLOVER MOUNTAIN HIGH
PROPOSED SITE MASTER PLAN
 (DRAFT) 4.10.17

Colton Joint Unified School District
 Facilities Master Plan

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MODERNIZATION
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Planning Capacity:	Match Existing
Teaching Stations:	
English Language Arts, ELA	3
Math, MA	2
Social Science, SS	0
Science, SCI	4
Foreign Language, FLA	0
Computer Lab (1 - Innovation Lab)	2
Electives (1 - Arts, 1 - Work Experience)	2
RSP	2
SDC (4 - MM, 1 - MS)	5
Other (1 - ASB, 2 - Adult Ed., 4 - PK)	7
Grand Total:	27

SLOVER MOUNTAIN HIGH
PROPOSED SITE MASTER PLAN
(DRAFT) 4.10.17

Colton Joint Unified School District
 Facilities Master Plan

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questions?



a sustainable master plan is...

1. people driven
2. research informed
3. learner centered
4. exploratory
5. transparent
6. implement-able
7. long range



LPA



thank you



LPA

*Creating sustainable places and spaces that
enrich the lives of those who use them.*